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DISTRICT

SCHOOLS

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To Find Today's Presentation: Go to oakwoodschoools.org; Click on District; Click on Master Facility Plan

Community Meeting #1

Process, Assessments and Visioning Questions

Welcome & Thank You

- Large and Complex Process
 - Assessment, Design, Decisions
- Multiple Committees, Teams and Meetings
- First of Four Meetings ~ Feb, April, Sept

Agenda for Tonight

Share the “Why”

Share Assessment Results

Begin to Gather Your Input

Ask a Few Visioning Questions

Exit Cards

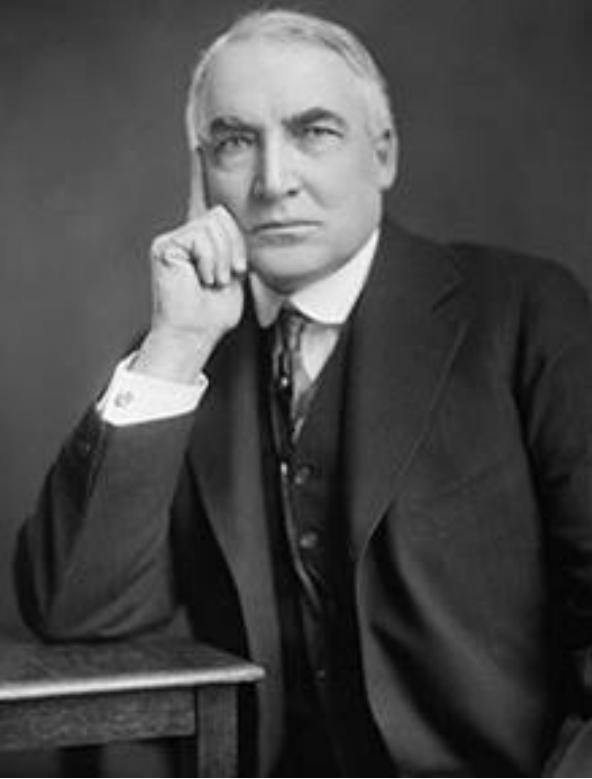
No decisions have been made.

Past, Present & Future





1908
President Theodore Roosevelt



1922
President Warren G. Harding





1924
President Calvin Coolidge



1929
President Herbert Hoover



1932
President Herbert Hoover



Harman = 1908 (109 years)

Lange = 1922 (95 years)

OHS = 1924 (93 years)

Smith = 1929 (88 years)

JH = 1932 (85 years)

**If we want to be in these buildings for
another 20, 50 or 109 years then...**

When is the best time to plant a tree?

Answer: 20 years ago

In 2000 (17 years ago), we had a \$40 million list of improvements we needed/wanted.

The priority was space for the enrollment spike.

We asked for and spent more than \$20 million on additional space and finishes.

Thank goodness, look at all the shade from that tree!

We deferred \$20 million of work primarily in infrastructure (behind the walls).

Present

Well Maintained and Looking Good

However:

- Those systems are 17 years older
- Students, staff and learning have evolved.

Phones 100 Years Ago



Phones 50 Years Ago



Phones Today



Cars 100 years ago



Cars 50 years ago



Cars Today



Classrooms 100 years ago



Classrooms 50 years ago



Our Classrooms Today



In 2017, we believe we need to address those infrastructure needs and...

Develop a plan to enhance our learning environments for the present and the future.

Future

5, 10, 50, 109 years down the road?

Our children and our grandchildren?

In other words, we need to plan to
“plant some trees.”

Mr. Todd Duwel, Vice President

Oakwood Board of Education

Reflect

To think deeply or carefully about ...

We all moved to Oakwood based on its
past; its pedigree; its performance; its
promise

#OneOakwood

Without asking for, or perhaps wanting this charge, we are now that generation that must determine/how/whether Oakwood will continue to attract generations to come and if those sentiments remain important.

#WonderOakwood

We could ignore this responsibility or our community's legacy. We could ignore the shoulders of the giants who keep us elevated.

#WhyOakwood

We are a community of curious, collaborative and courageous leaders. We do not wait for things to happen to us - we are proactive and forward thinking. We seek the best understanding, results, outcomes.

#ChallengeOakwood

We strive to make important decisions upon the best data, information and resources. We seek “dream teams” to accomplish these objectives and to yield trust, credibility and reliance.

#StrategicOakwood

This process intends to gather, inform and present the relevant and material data for our community to determine its next 50 years. No more. No less. No presumptions.

#WeAreOakwood

Design Team

Ruetschle Architects - Mike Ruetschle

Emersion Design - Christie Boron

Fanning Howey - Steve Wilczynski & Terry Liette

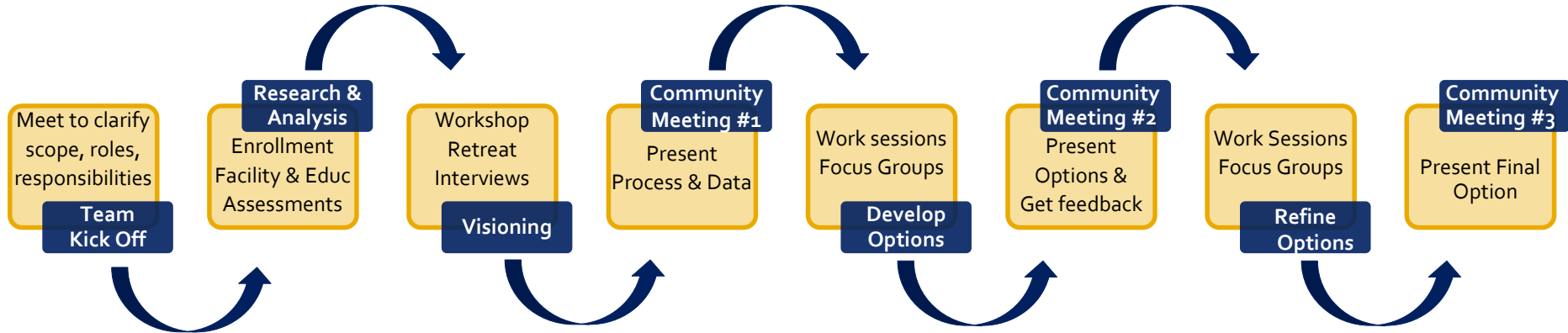


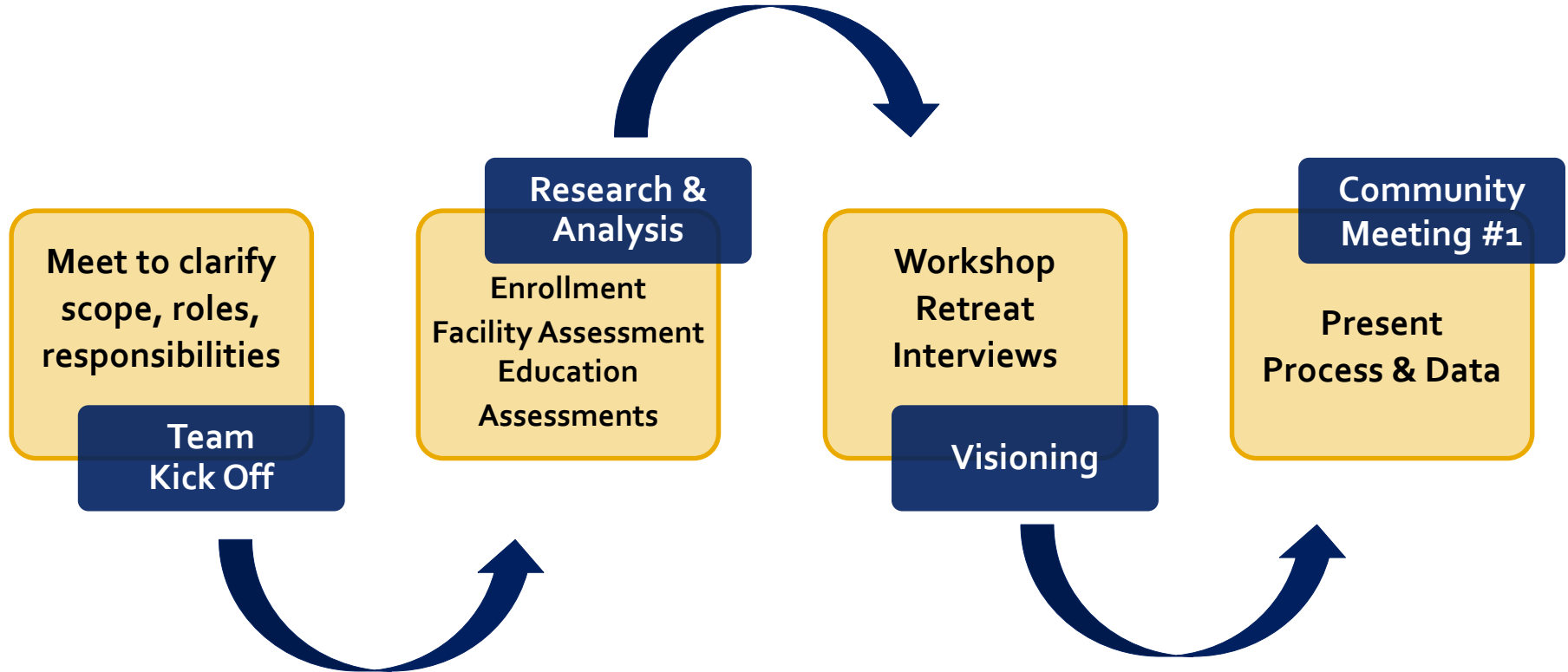
OAKWOOD CITY SCHOOLS: Community Meeting #1

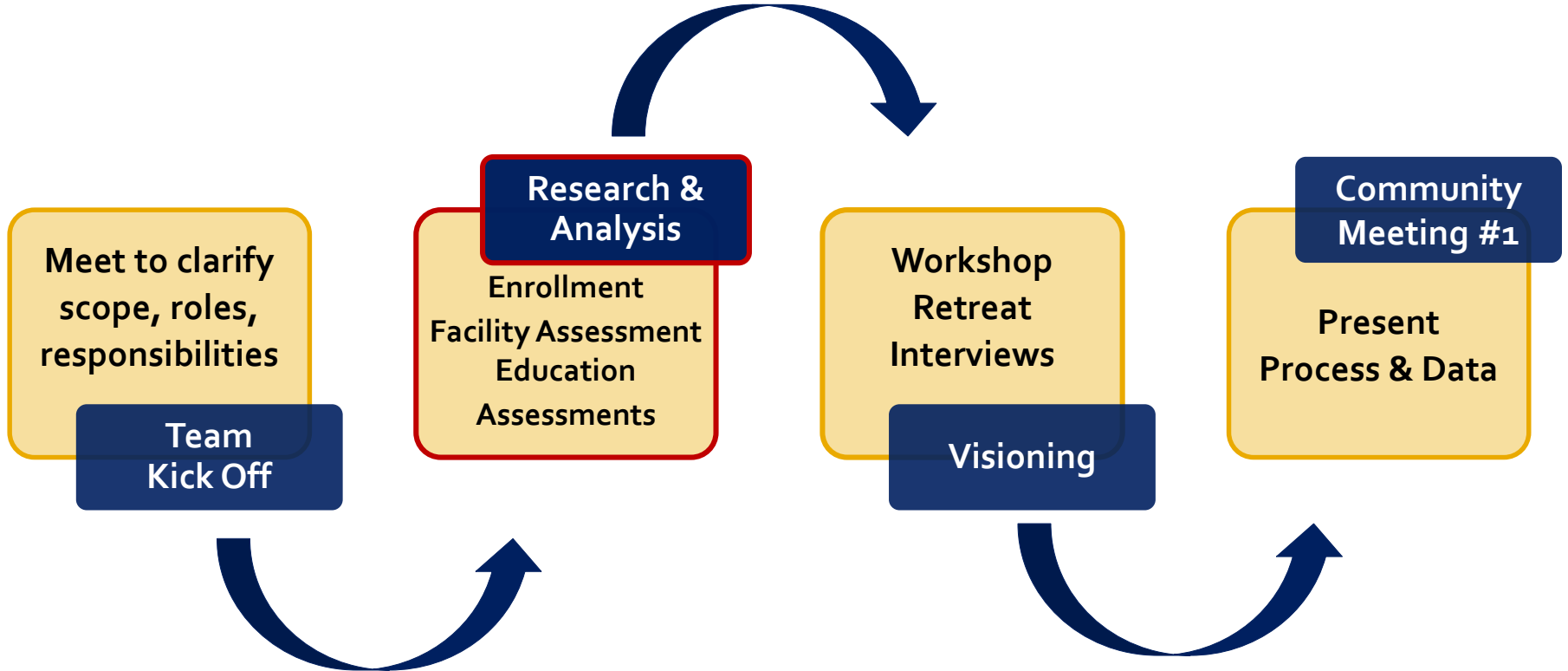
#OneOakwood

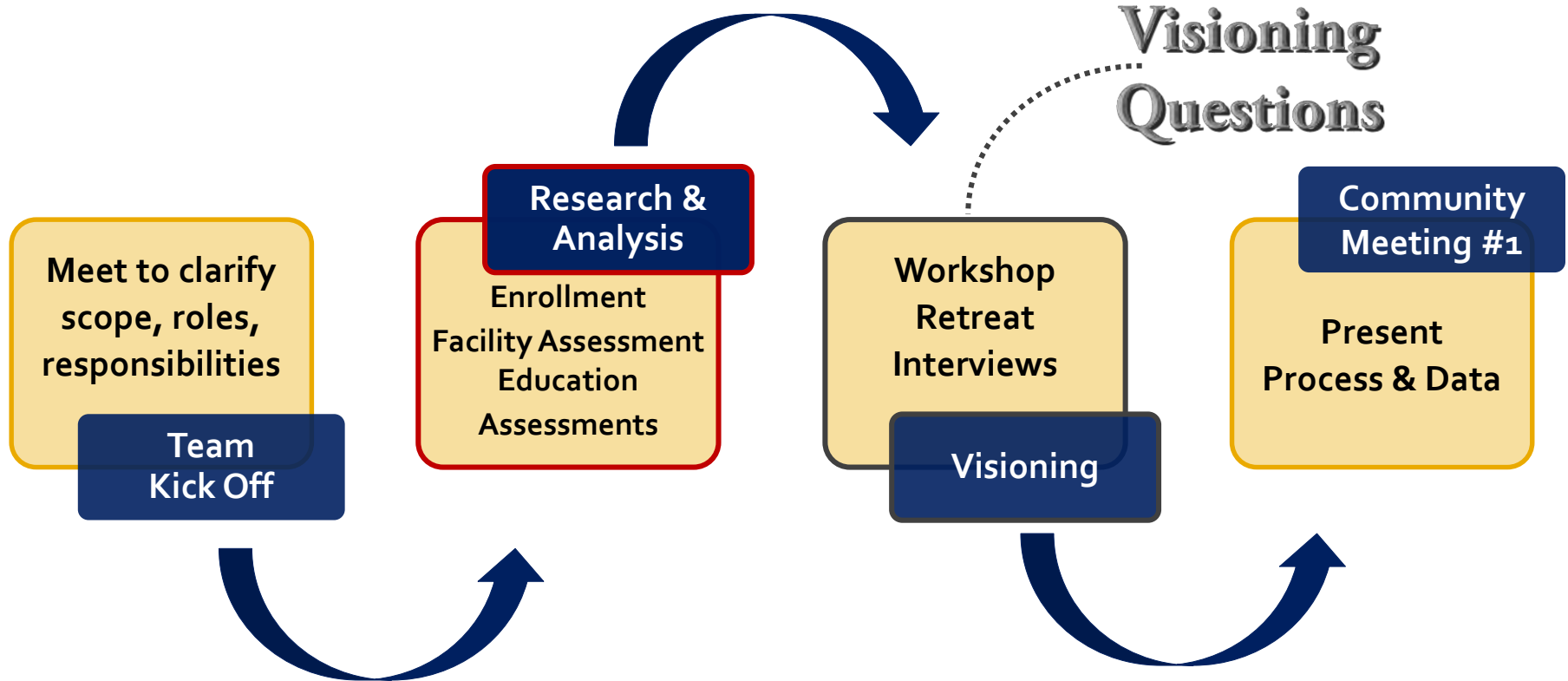
HOW DO WE GET THERE?







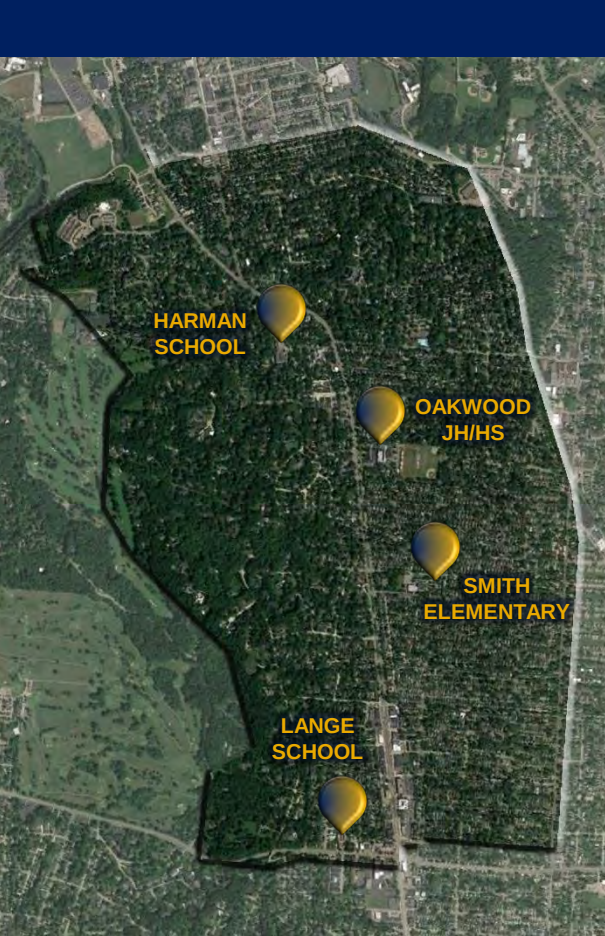




EDUCATIONAL ASSESSMENTS



OCS EDUCATIONAL ASSESSMENTS



Goal is to evaluate how the school facility supports or impedes the ability to deliver your educational curriculum in the most effective way.

6

DIFFERENT CATEGORIES

Safety & security

Environment

Plant
maintainability

Site

Systems

Ed Adequacy

100+

ATTRIBUTES ASSESSED

Space evaluation – size, #,
type, location

Student centered sustainability –
lighting, air quality, acoustics,
thermal comfort

Technology

Furniture

KEY ATTRIBUTES / KEY CONCERNS

Lange School



Key Attributes: "The Lange Experience"

Lange School

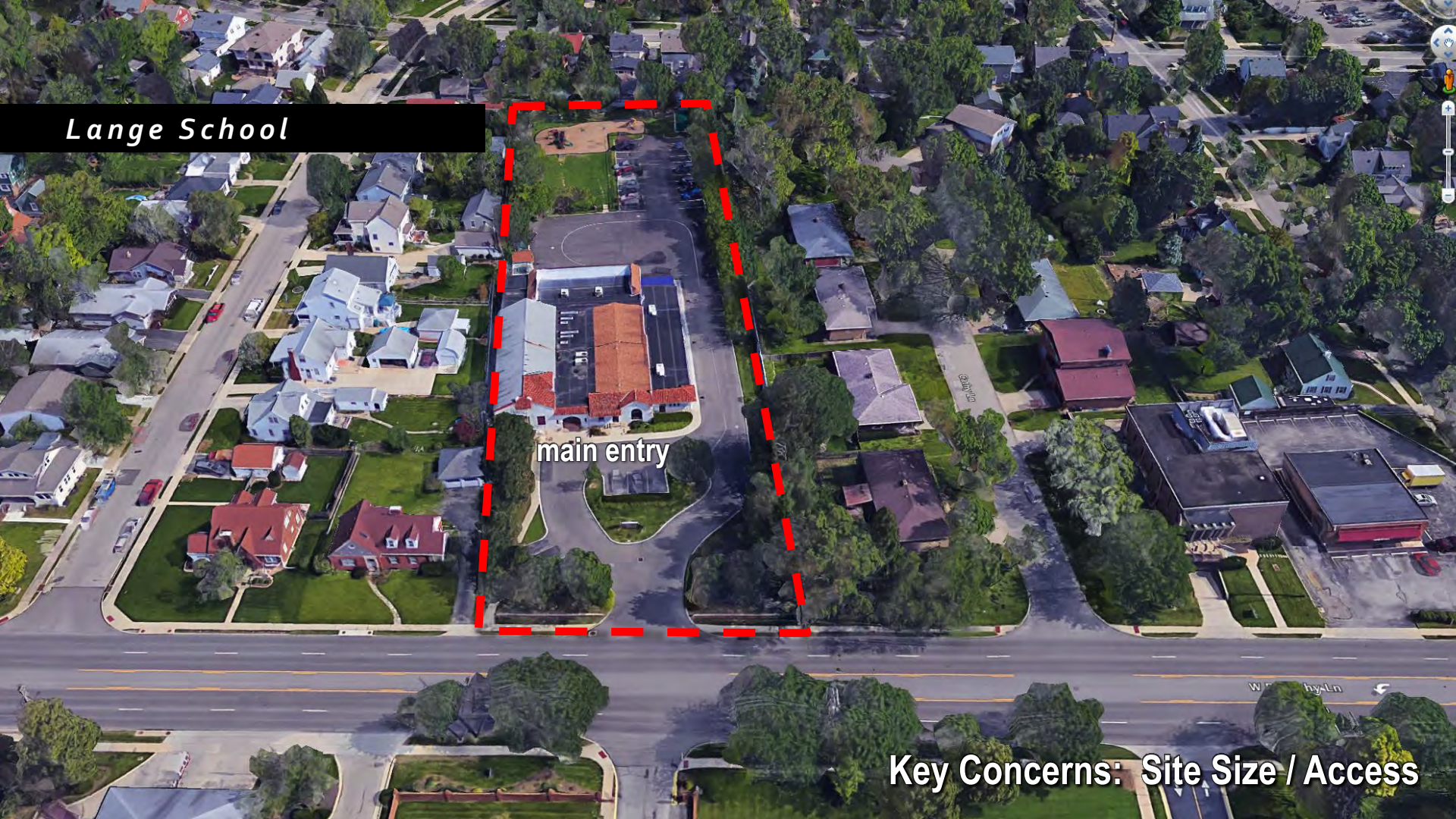


Key Attributes: Energetic and Child Centric

Lange School



Key Attributes: Unintimidating and Nurturing

An aerial photograph of a residential neighborhood with a school site highlighted by a red dashed line. The school site is located on the left side of the image, bounded by a red dashed line. It includes a large building with a red roof, a parking lot, and a playground. The surrounding area consists of houses, trees, and streets. A black banner with white text is in the top left corner. A red dashed line outlines the school site. A white label 'main entry' points to a specific location within the site. A white banner with black text is in the bottom right corner.

Lange School

main entry

Key Concerns: Site Size / Access

Lange School

Key Concerns: Main Entry Security



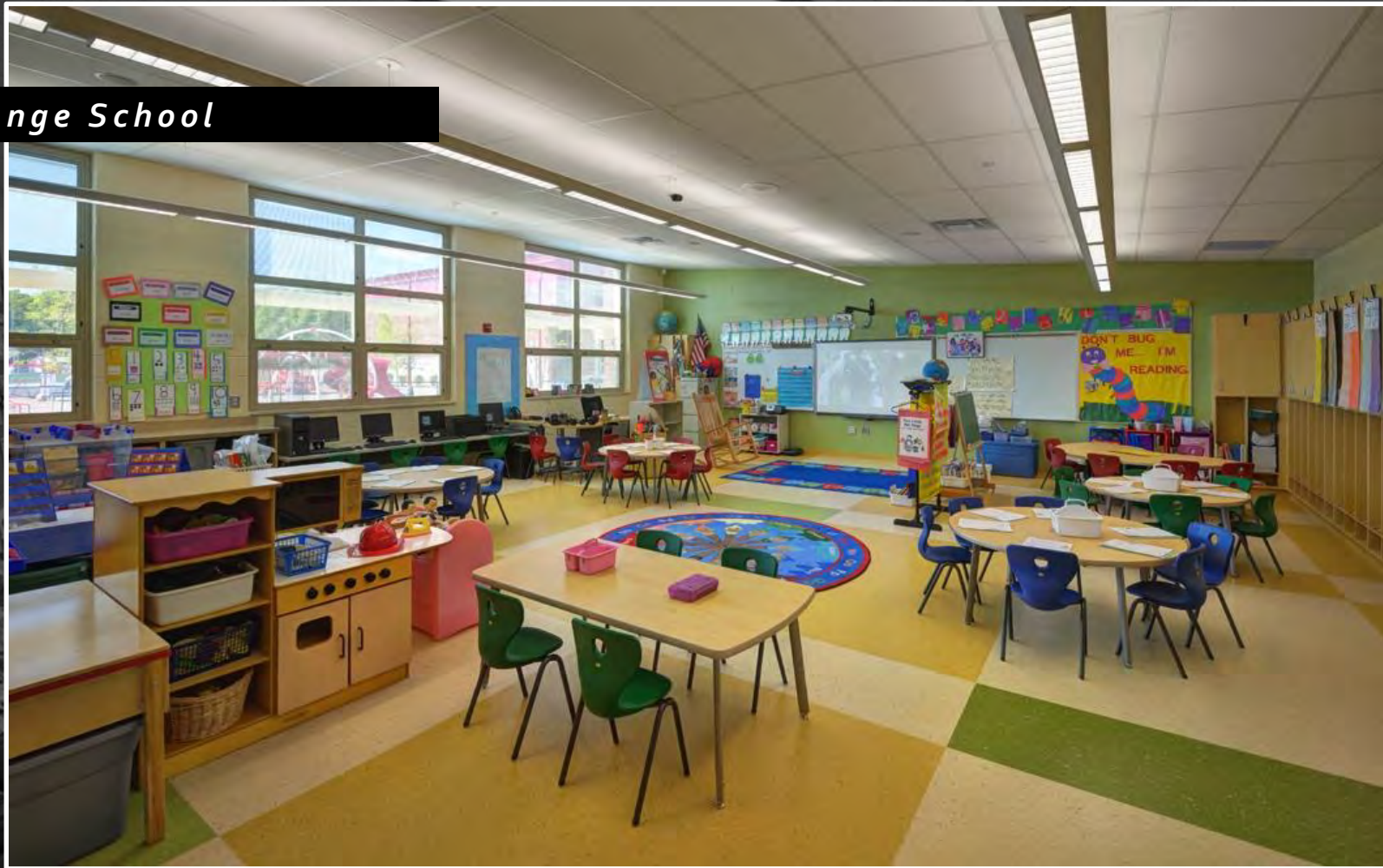
Lange School

Average Classroom Size = 700 sf
State Standard Classroom Size = 1,200 sf



Key Concerns: Classroom Size

Lange School



Lange School



Key Concerns: PE / Music / Student Dining

An aerial photograph showing Lange School, a large building with a red roof and a blue section, situated in a residential neighborhood. The school is surrounded by trees and a parking lot. A basketball court is visible to the right of the school. The surrounding area includes houses and a street.

Lange School



Key Concerns: Outdoor Learning Environment

An aerial photograph of a suburban neighborhood. In the center, a school building with a grey roof and a white section is visible. To its left is a large green lawn, and to its right is a paved basketball court. The school is enclosed by a red dashed line. Surrounding the school are residential houses with various roof colors, mostly grey and brown, and many green trees. A road runs horizontally across the middle of the image, with 'Aberdeen Ave' labeled on the right side. Another road runs vertically on the left side, with '48' in a circle. At the bottom, another road is labeled 'Telford Ave'.

Smith Elementary

Key Attributes: Site Location / Access / Wright Library

A photograph of a large, multi-story brick building with a steep gabled roof and dormer windows. The building features red brick walls, white window frames, and a prominent arched entrance. The sky is blue with scattered white clouds. A black banner with white text is overlaid on the top left, and another black banner with white text is overlaid on the bottom left.

Smith Elementary

Key Attributes: Architectural Character

Smith Elementary



Key Attributes: Gym Size / Flexibility

Smith Elementary



Key Attributes: Art Room

Smith Elementary



Key Attributes: Music Room

Smith Elementary



Key Attributes: Library

Smith Elementary



Smith Elementary



Key Concerns: Varied size spaces to accommodate large group and small group learning

Smith Elementary



Key Concerns: Cafeteria Size

Smith Elementary

Key Concerns: ADA Issues



Harman Elementary



Key Attributes: Character / History / Warm and Welcoming Environment

Harman Elementary

Average Classroom Size = 750 sf
State Standard Classroom Size = 900 sf



Key Attributes: Classroom Size

Harman Elementary

Key Attributes: Classroom Storage



The image shows a large, well-lit room, likely a school cafeteria or gymnasium, converted into a performance space. In the foreground, a wooden stage with a dark carpet is visible. Behind the stage, rows of black folding chairs are arranged on the carpeted floor. The room features large, arched windows along the back wall, allowing natural light to enter. Several large, white, bowl-shaped pendant lights hang from the ceiling. On the left side, there is a wooden railing and some equipment, possibly for a stage production. An American flag stands on a pole to the right of the stage. The overall atmosphere is clean and professional.

Harman Elementary

Key Attributes: Dedicated Performance Space

An aerial photograph of Harman Elementary school and its surrounding neighborhood. The school building is a large, multi-winged structure with a grey roof and red brick walls. It is surrounded by a red dashed line that outlines the school's site. To the right of the school is a large, paved parking lot with several cars parked. The surrounding area is a residential neighborhood with many houses, trees, and streets. A road with a yellow center line runs along the right side of the image. The text "Harman Elementary" is overlaid in the top left corner, and "Key Concerns: Site Size / Circulation / Access" is overlaid in the bottom right corner.

Harman Elementary

Key Concerns: Site Size / Circulation / Access

Harman Elementary

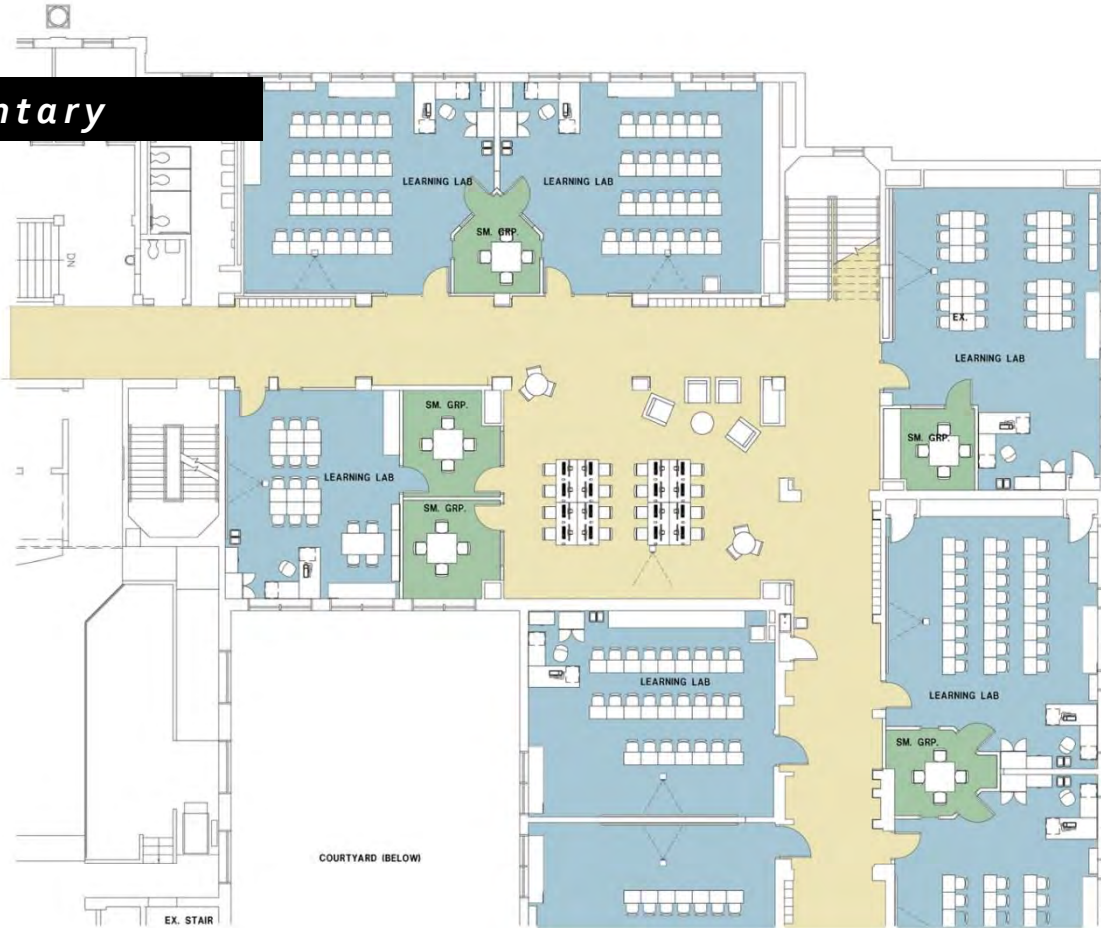


i can
achieve
anything



**Key Concerns: Varied size spaces
to accommodate large group and
small group learning**

Smith Elementary



Smith Elementary



Harman Elementary

Existing Size = 2,026 sf
State Standard Size = 4,000 sf



Key Concerns: Gym Size

Harman Elementary

Existing Size = 1,514 sf
State Standard Size = 3,000 sf

Key Concerns: Cafeteria Size



Harman Elementary

Key Concerns: Playground Accessibility



Harman Elementary



Key Concerns: Administrative Area

Oakwood JH / HS



OAKWOOD HIGH SCHOOL

Key Attributes: Iconic frontage on Far Hills

Oakwood JH / HS

Key Attributes: Warm and Welcoming Environment



Oakwood JH / HS



Key Attributes: History

Oakwood JH / HS



Key Attributes: Character

Oakwood JH / HS



Key Attributes: Library

Oakwood JH / HS

Key Attributes: Dedicated Performance Space



Oakwood JH / HS



Key Concerns: Site Access

Oakwood JH / HS

Average JH Classroom Size = 600 sf
State Standard Classroom Size = 900 sf

Key Concerns: JH Classroom Size



Oakwood JH / HS



Key Concerns: Varied size spaces to accommodate large group and small group learning

Oakwood JH / HS



**Key Concerns: Varied size spaces
to accommodate large group and
small group learning**

Oakwood JH / HS



Key Concerns: Band Room (Size / Volume / Treatment)

Oakwood JH / HS



Key Concerns: Choir Room (Size / Volume / Treatment)

Oakwood JH / HS



Oakwood JH / HS



Key Concerns: Art Room

Oakwood JH / HS



Key Concerns: Limited Points of Sale

Oakwood JH / HS



Key Concerns: Limited Points of Sale

Oakwood JH / HS

Existing Size = 2,600 sf
State Standard Size = 6,000 sf



Key Concerns: Cafeteria

Oakwood JH / HS

Key Concerns: Cafeteria



Oakwood JH / HS



Key Concerns: Gym Size / Accessibility

Oakwood JH / HS



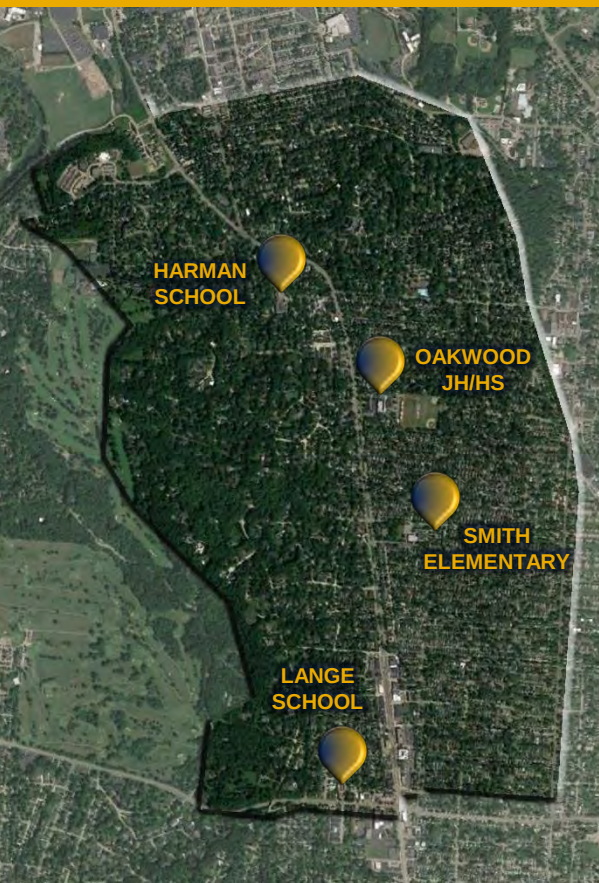
A photograph of a three-story red brick building with a gabled roof. The ground floor features three large, arched stone doorways with decorative keystone arches. Above each arch is a small, ornate stone finial. The second floor has a large, multi-paned window with a white air conditioning unit mounted below it. The third floor has a smaller, similar window. The building is surrounded by trees and a clear sky.

Oakwood JH / HS

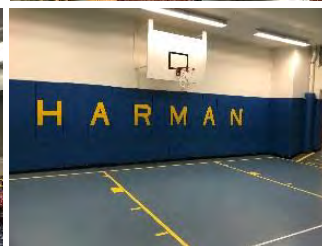
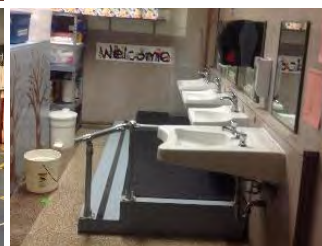
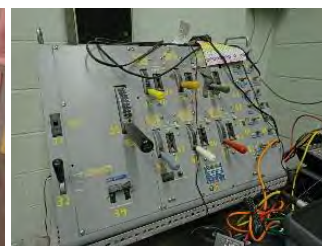
Key Concerns: Window AC Units

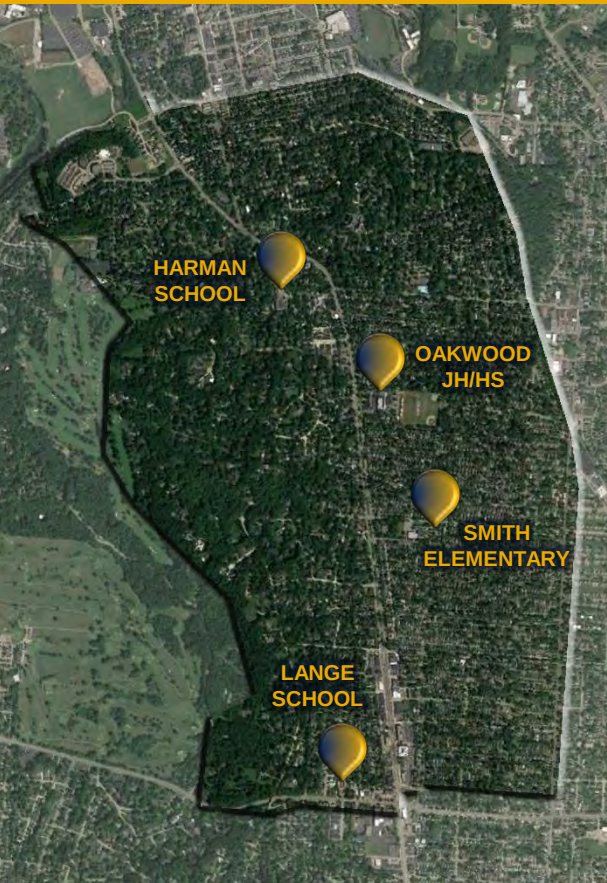
PHYSICAL ASSESSMENTS





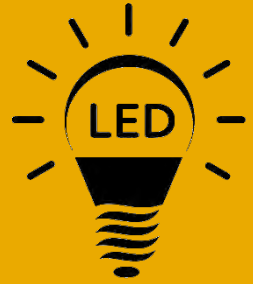
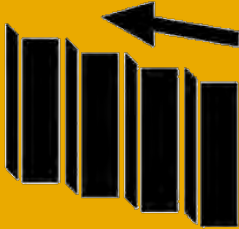
50 DIFFERENT SYSTEMS ASSESSED BY ARCHITECTS
AND ENGINEERS





Facility	thru 5-ys	thru 10-ys	thru 20-ys
Long School: 1922 orig	\$1.8 M	\$3.1 M	\$3.7 M
Smith Elementary: 1929 orig	\$7.5 M	\$13.1 M	\$16.4 M
Harman School: 1908 orig	\$7.1 M	\$12.3 M	\$16.1 M
Oakwood JH/HS: 1924/1932 orig	\$16.2 M	\$24.4 M	\$34.9 M
Mack Hummon Field	\$1.3 M	\$1.8 M	\$2.1 M
District Total	\$33.8 M	\$54.6 M	\$73.1 M

***The dollars allocated in this assessment are dollars spent solely addressing existing systems. These values do not include dollars for *value-added* projects**



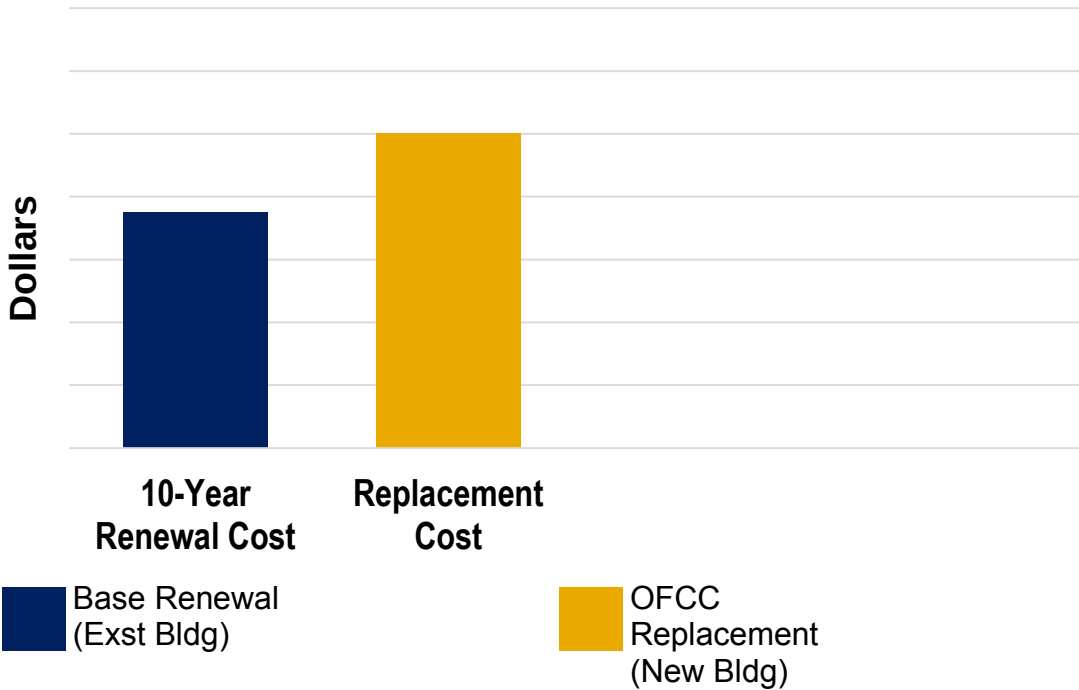
Potential Value-added projects to add to the 'Cost to Maintain' Number

- Sprinkler Systems throughout entire buildings
- Entire building central air
- Improved Handicap accessibility
- Site circulation improvements
- Enhanced security systems
- LED lighting
- Power upgrades
- Creating larger, flexible and varied teaching spaces
- Creating collaborative and community spaces

RENEWAL INDEX %

How much will we spend to maintain our buildings over time compared to the cost to build a new building of the same size?

$$RI(\%) = \frac{\text{Cost to Maintain}}{\text{Cost to Build New}}$$



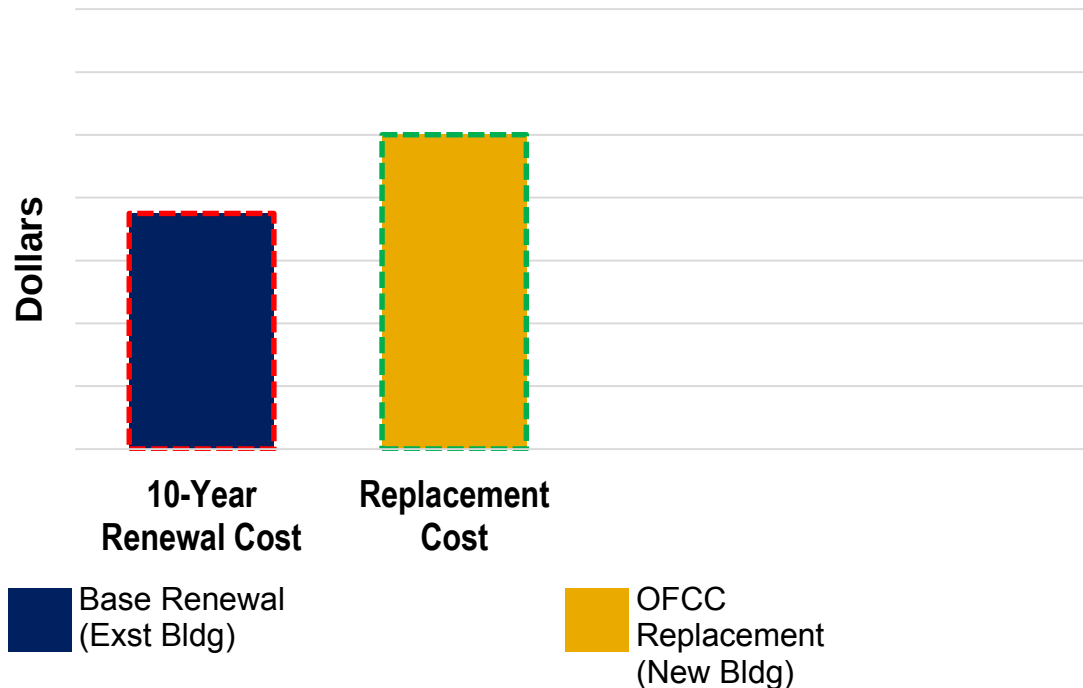
RENEWAL INDEX %

How much will we spend to maintain our buildings over time compared to the cost to build a new building of the same size?

$$RI(\%) =$$

Cost to Maintain

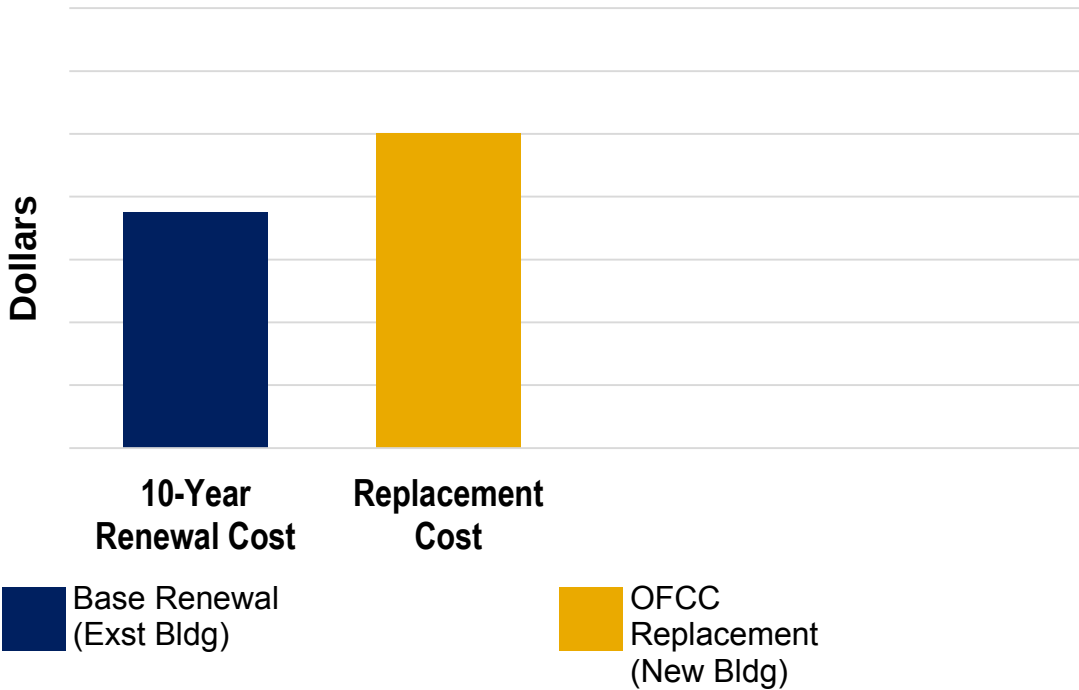
Cost to Build New



RENEWAL INDEX %

How much will we spend to maintain our buildings over time compared to the cost to build a new building of the same size?

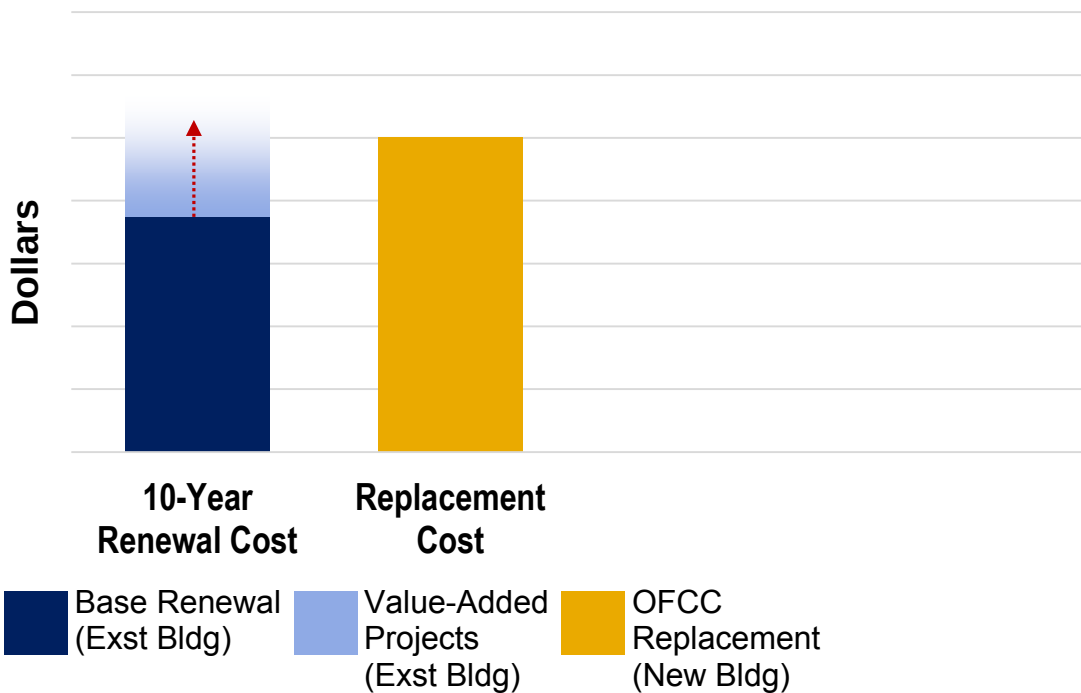
$RI(\%) = \frac{\text{Cost to Maintain}}{\text{Cost to Build New}}$



RENEWAL INDEX %

How much will we spend to maintain our buildings over time compared to the cost to build a new building of the same size?

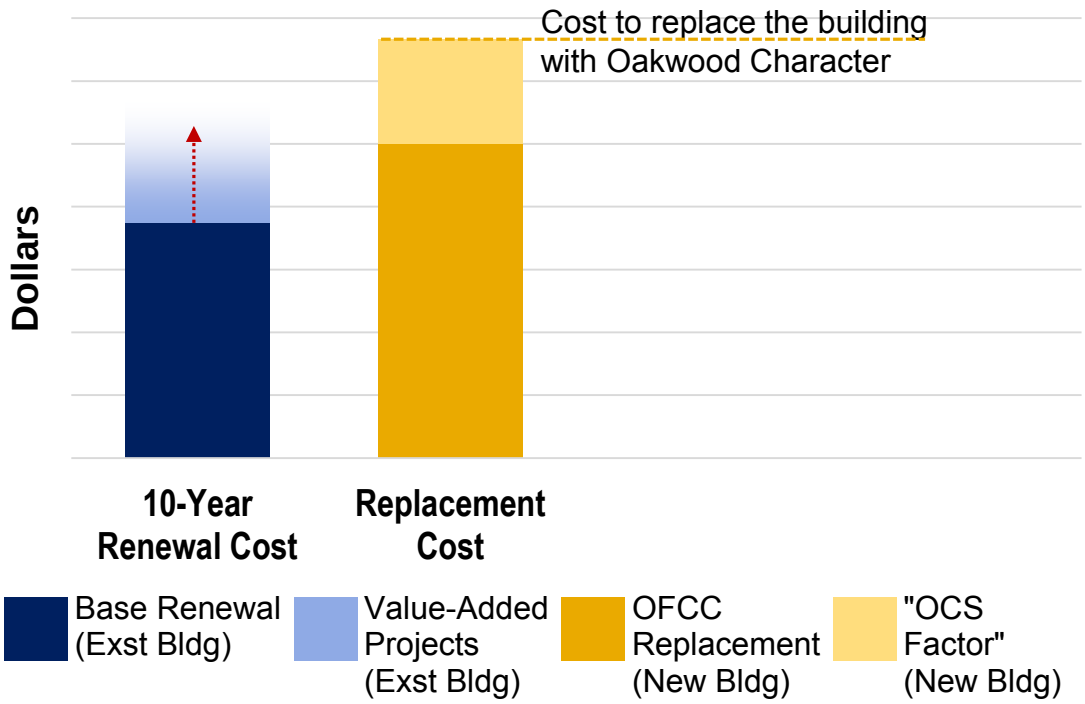
$RI(\%) = \frac{\text{Cost to Maintain}}{\text{Cost to Build New}}$



RENEWAL INDEX %

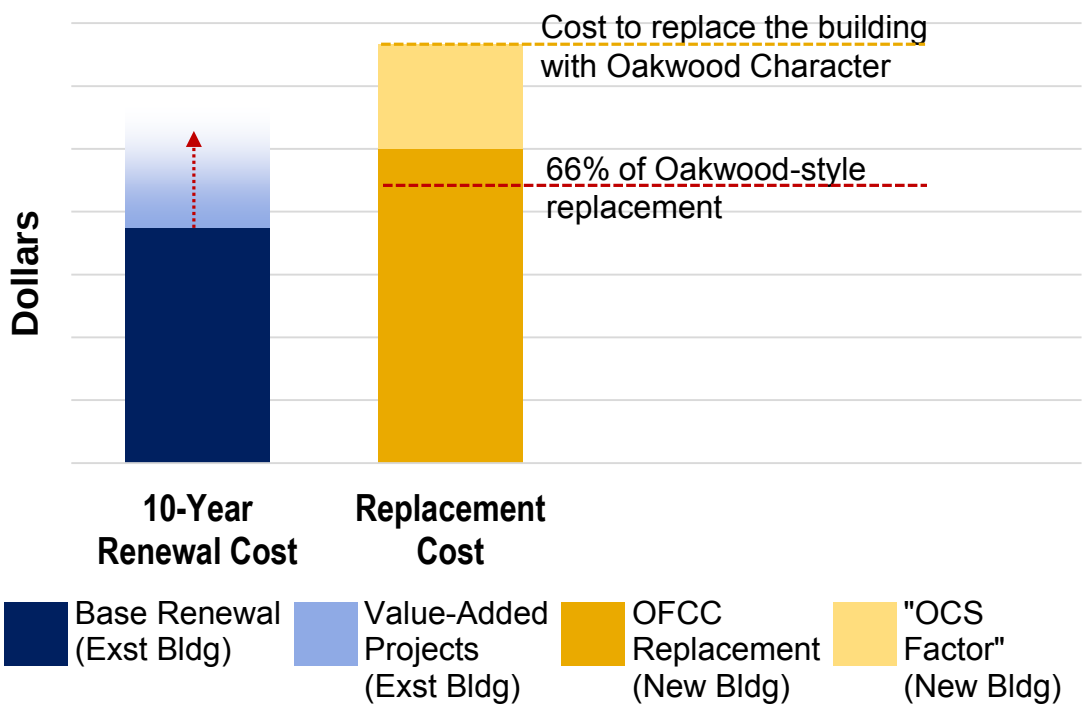
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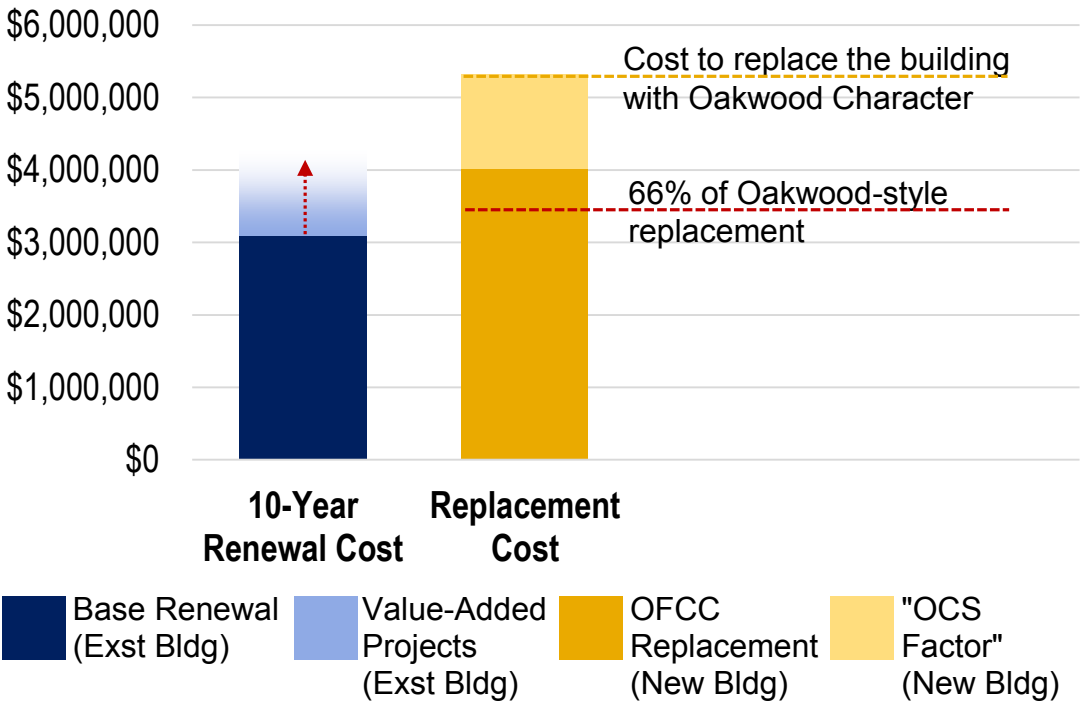
RENEWAL INDEX %
How much will we spend to maintain our buildings over time compared to the cost to build a new building of the same size?

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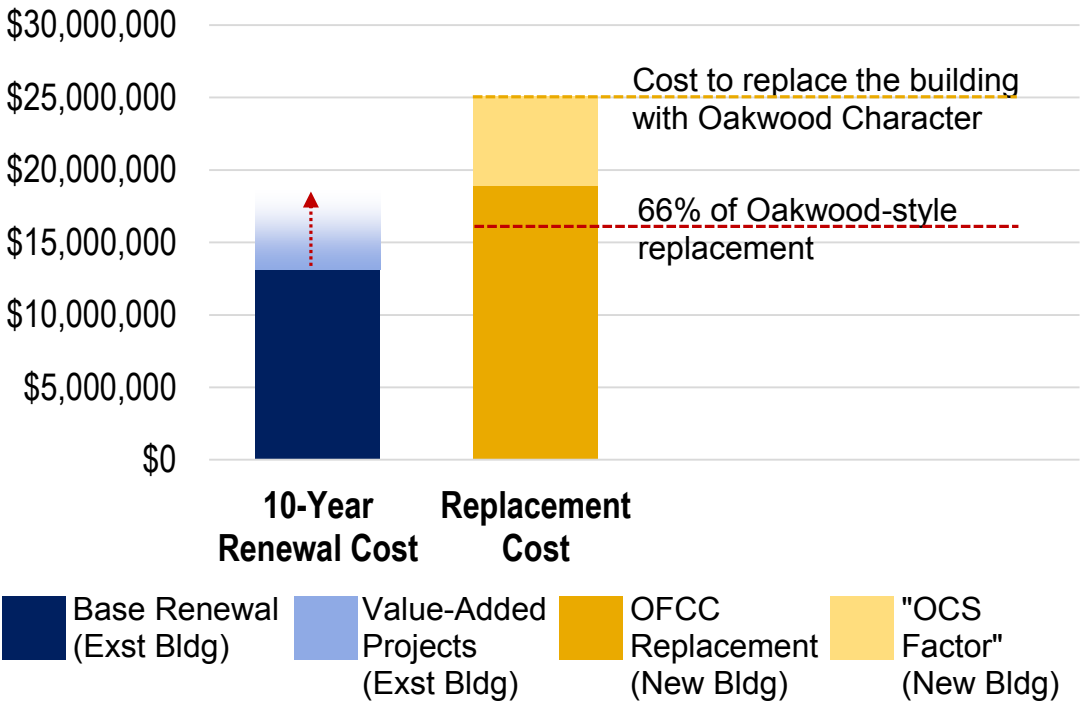


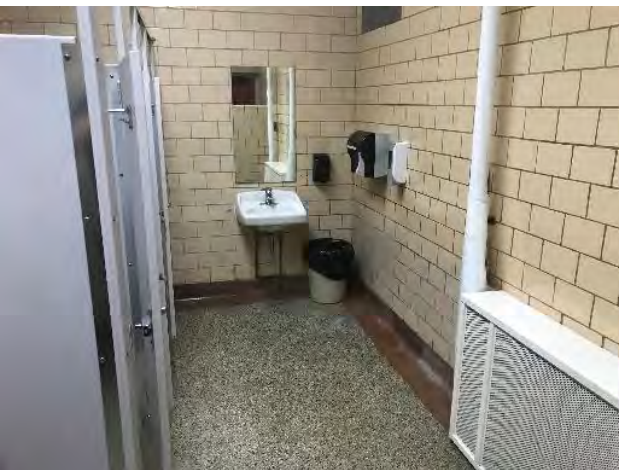
Facility	thru 5-ys	thru 10-ys	thru 20-ys
Lange School: 1922 orig	\$1.8 M	\$3.1 M	\$3.7 M
Renewal Index (w/out Value-added)	33% RI	58% RI	70% RI



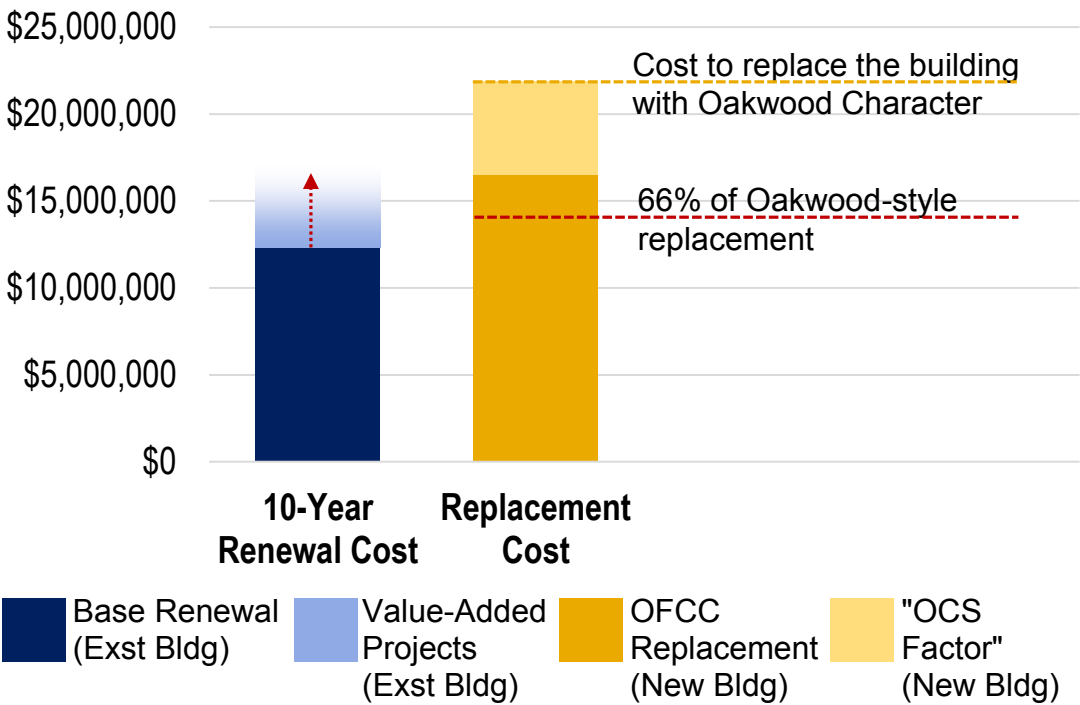


Facility	thru 5-ys	thru 10-ys	thru 20-ys
Smith Elementary: 1929 orig	\$7.5 M	\$13.1 M	\$16.4 M
Renewal Index (w/out Value-added)	30% RI	52% RI	65% RI



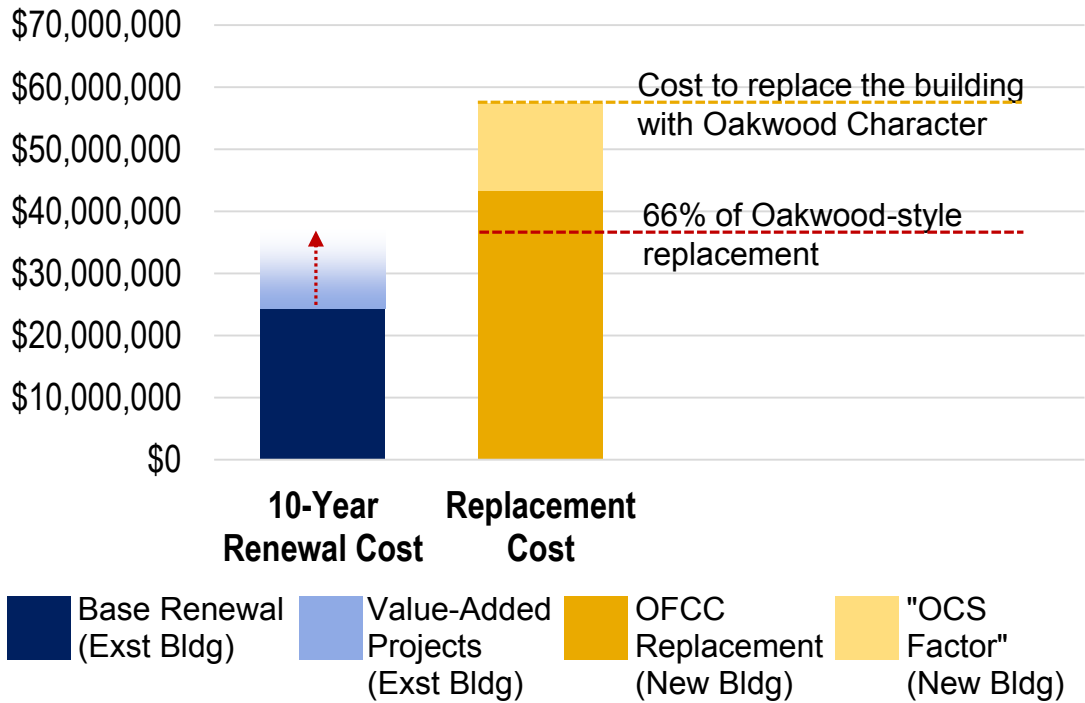


Facility	thru 5-ys	thru 10-ys	thru 20-ys
Harman School: 1908 orig	\$7.1 M	\$12.3 M	\$16.1 M
Renewal Index (<i>w/out Value-added</i>)	32% RI	56% RI	74% RI





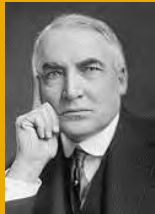
Facility	thru 5-ys	thru 10-ys	thru 20-ys
Oakwood JH/HS: 1924/1932 orig	\$16.2 M	\$24.4 M	\$34.9 M
Renewal Index (w/out Value-added)	28% RI	42% RI	60% RI



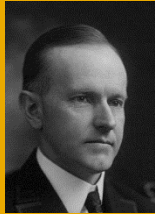
OAKWOOD CITY SCHOOLS



Theodore Roosevelt
1901-1909



Warren G. Harding
1921-1923



Calvin Coolidge
1923-1929



Herbert Hoover
1929-1933

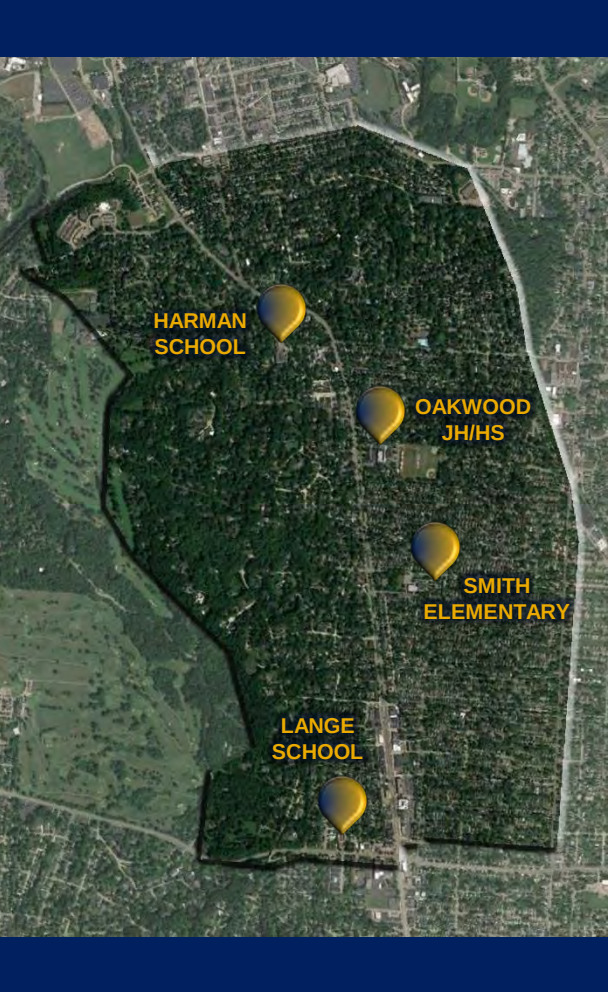
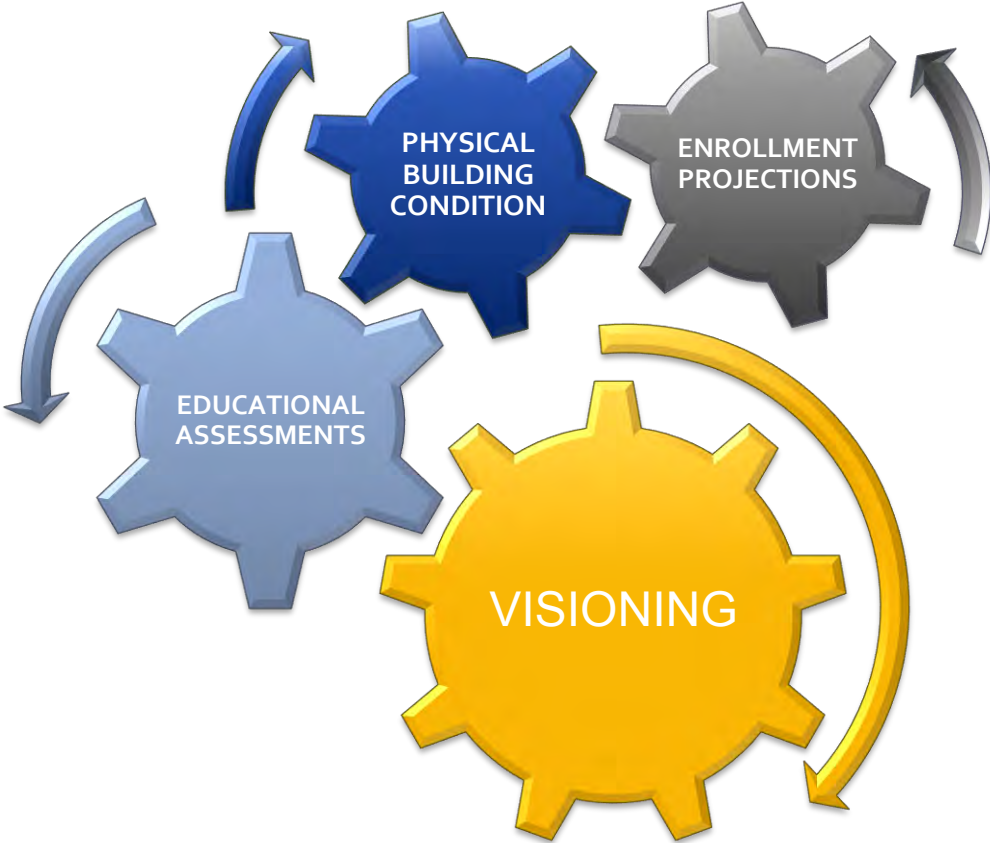
Facility	thru 5-yrs	thru 10-yrs	thru 20-yrs
Lange School: 1922 orig	\$1.8 M	\$3.1 M	\$3.7 M
Replacement Cost = \$5.3 M	33% RI	58% RI	70% RI
Smith Elementary: 1929 orig	\$7.5 M	\$13.1 M	\$16.4 M
Replacement Cost = \$25.1 M	30% RI	52% RI	65% RI
Harman School: 1908 orig	\$7.1 M	\$12.3 M	\$16.1 M
Replacement Cost = \$21.9 M	32% RI	56% RI	74% RI
Oakwood JH/HS: 1924/1932 orig	\$16.2 M	\$24.4 M	\$34.9 M
Replacement Cost = \$57.5 M	28% RI	42% RI	60% RI
Mack Hummon Field	\$1.3 M	\$1.8 M	\$2.1 M
District Total	\$33.8 M	\$54.6 M	\$73.1 M

ENROLLMENT



Grade	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PS	55	64	56	48	49	60	59	59	62	55	52
K	139	137	121	119	117	121	129	119	115	147	111
1	159	158	138	146	130	131	131	136	120	126	159
2	174	165	163	145	150	139	129	134	139	117	130
3	157	181	163	165	144	152	143	139	141	142	122
4	167	162	184	173	169	151	144	146	147	141	146
5	178	179	167	187	178	159	153	150	152	149	145
6	168	184	175	159	185	186	164	160	158	161	156
7	170	166	186	182	157	182	187	180	161	161	164
8	171	180	165	185	178	163	189	189	185	166	165
9	177	167	176	168	176	180	165	198	183	187	169
10	157	179	168	176	164	178	178	169	191	191	189
11	169	154	176	162	151	154	157	165	146	172	171
12	148	174	152	182	156	154	160	166	166	148	177
Other	0	0	1	0	22	21	21	27	39	45	40
Total	2189	2250	2191	2197	2126	2131	2109	2137	2105	2108	2096
Change		61	-59	6	-71	5	-22	28	-32	3	-12

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
52	52	48	52	56	56	56	56	54	54
111	121	111	133	122	122	122	122	122	122
159	120	130	120	144	132	132	132	132	132
130	164	123	134	123	147	135	135	135	135
122	134	169	127	138	127	153	140	140	140
146	124	137	173	130	142	130	156	143	143
145	150	128	141	178	134	145	134	160	147
156	152	156	133	147	186	140	152	140	167
164	159	154	159	136	150	189	142	154	142
165	168	162	158	163	139	153	193	145	158
169	167	170	164	160	165	140	155	196	147
189	170	169	171	166	161	166	141	156	197
171	168	151	150	153	148	143	148	126	139
177	175	172	155	154	156	151	147	151	129
40	41	41	40	47	50	50	48	50	53
2096	2065	2021	2010	2017	2015	2005	2001	2004	2005
-12	-31	-44	-11	7	-2	-10	-4	3	1





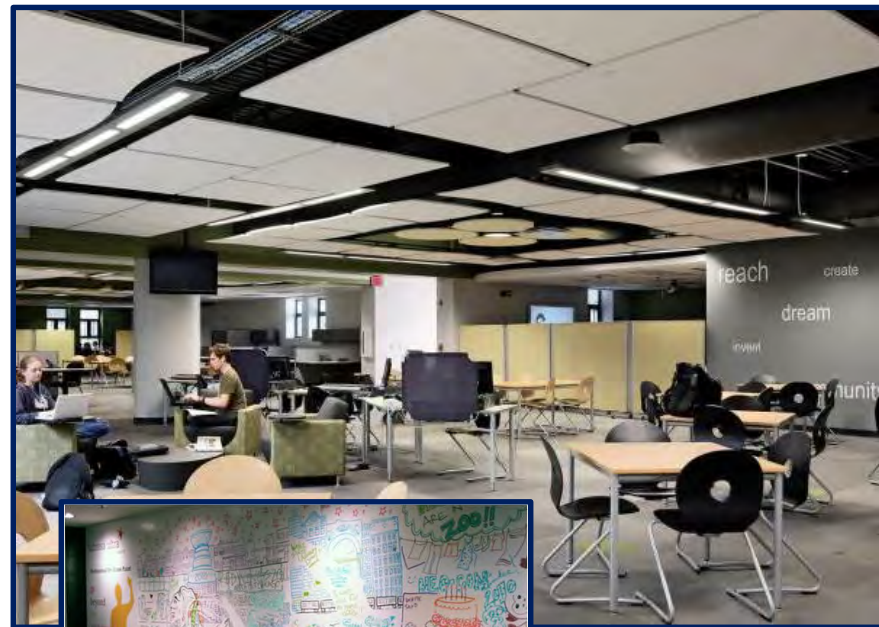
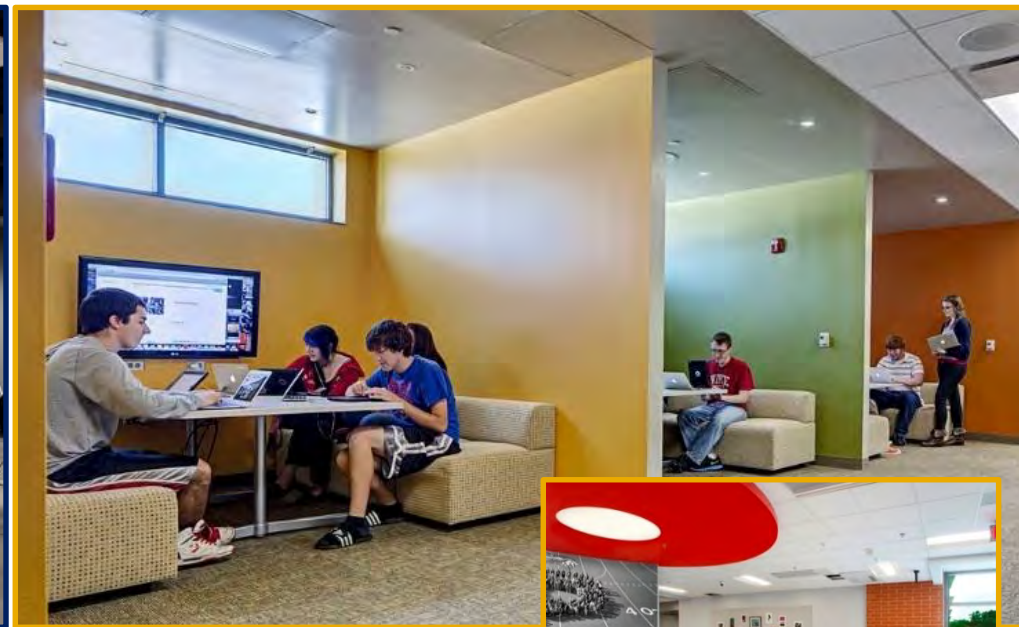
21.5 C SCHOOL DESIGN... RICH AND STIMULATING ENVIRONMENT

respect tradition ~ honor your past ~ be dependable ~ listen ~ believe in each other ~ be warm ~ encourage



21.5 C SCHOOL DESIGN... OWNERSHIP OF SPACE

pride ~ empower ~ self-advocacy ~ encourage creativity ~ build trust ~ cultivate independence while setting boundaries



21.5 C SCHOOL DESIGN... GLOBAL CONNECTION SPACE

Enables one to: raise awareness ~ start conversations ~ find answers (to THEIR questions) ~ join partners ~ change minds ~ make a difference ~ take action ~ drive change



21.5 C SCHOOL DESIGN... BE ADAPTIVE

provide flexibility ~ extended learning



21.5 C SCHOOL DESIGN... BE COLLABORATIVE

think ~ question ~ design ~ create ~ struggle ~ collaborate ~ try ~ solve ~ invent ~ reflect



21.5 C SCHOOL DESIGN... VISIBILITY

welcoming ~ accountability ~ observe ~ connections ~ leadership ~ collaborative curiosity ~ courage ~ peer 2 peer learning



BEFORE



21.5 C SCHOOL DESIGN... EQUITABLE

classroom = equalizer ~ find their potential ~ success for ALL learners and ALL abilities

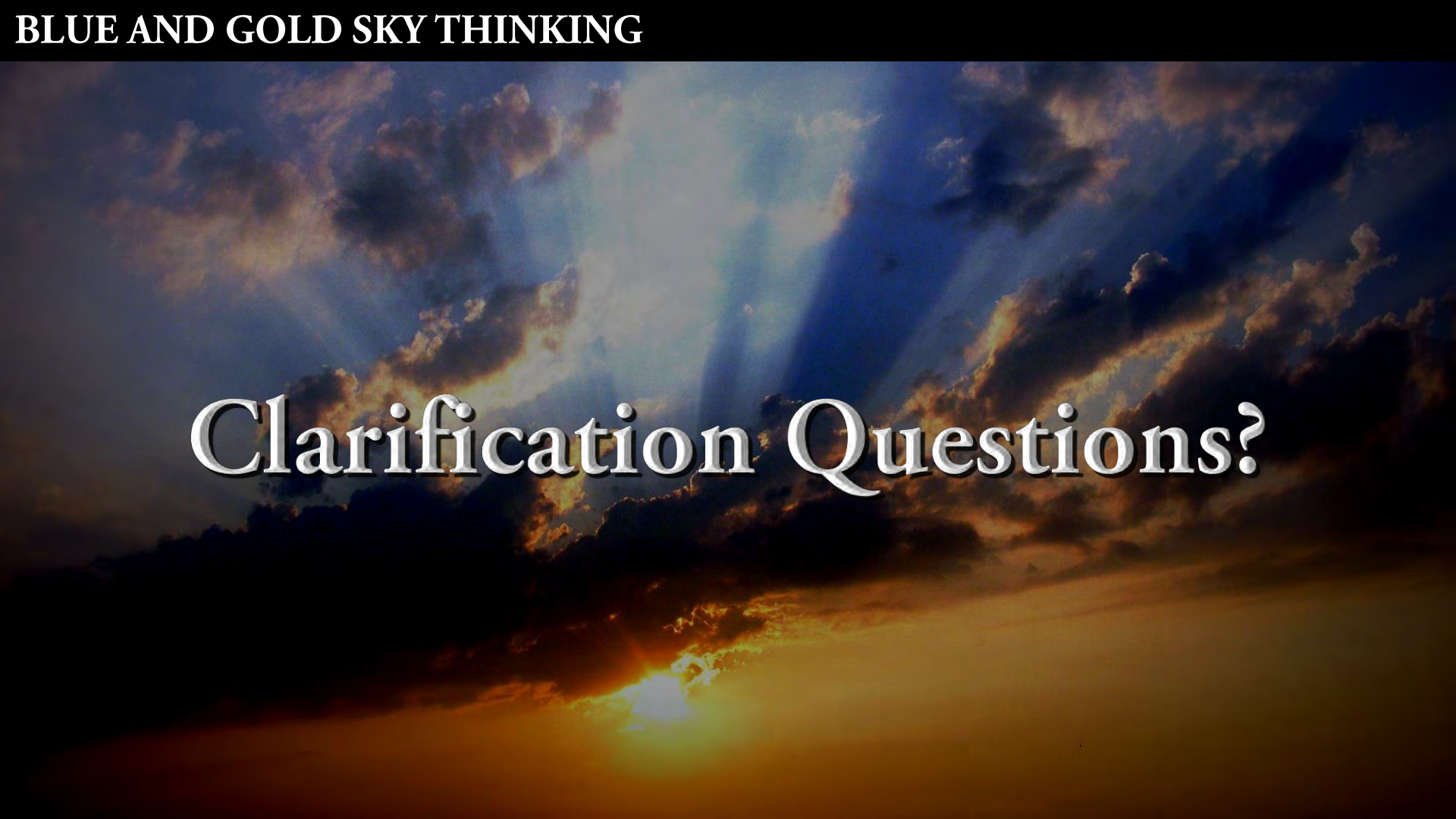


AUDITORY
HEAR IT

VISUAL
SEE IT

KINESTHETIC
DO IT

BLUE AND GOLD SKY THINKING



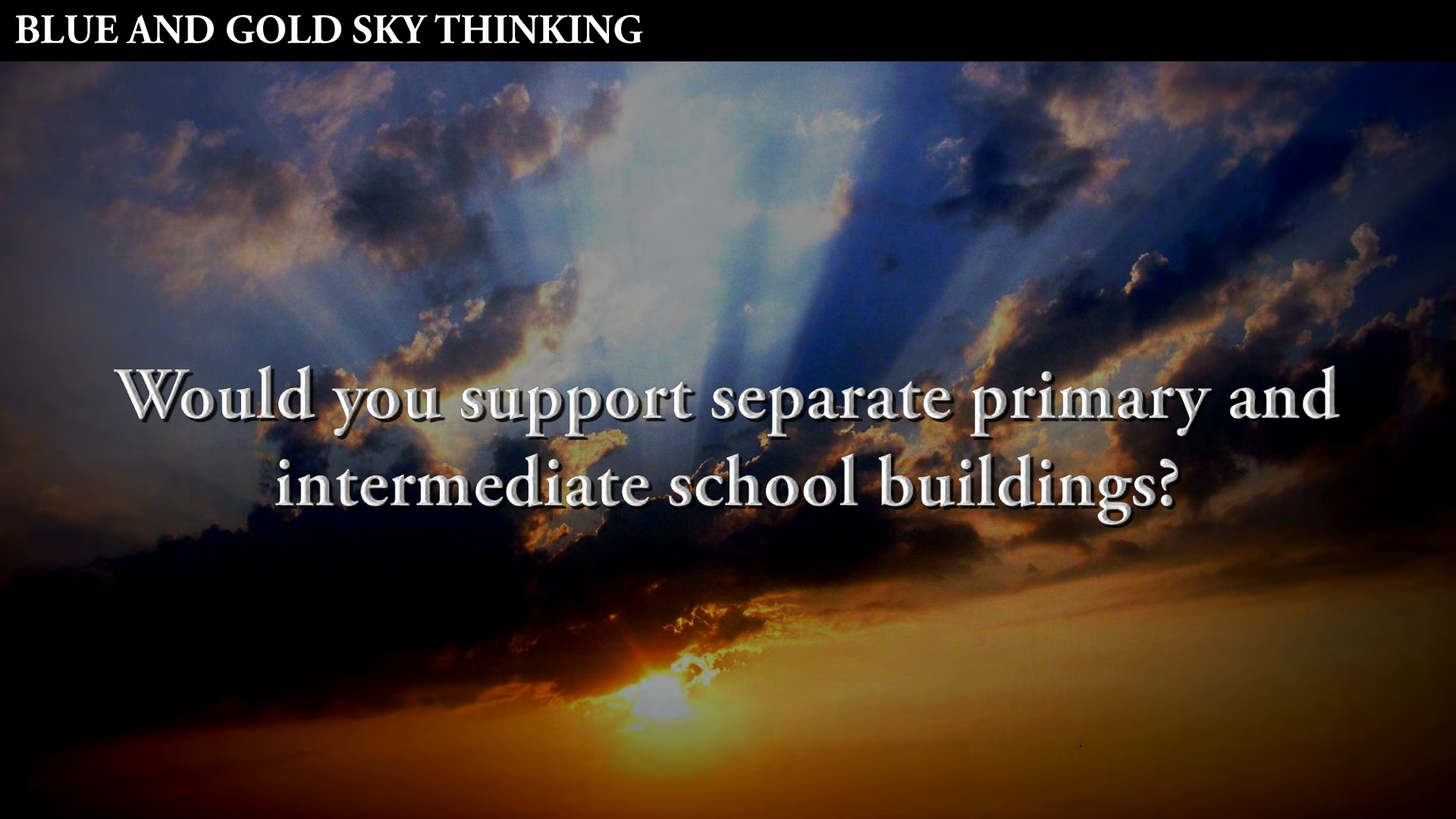
Clarification Questions?

BLUE AND GOLD SKY THINKING

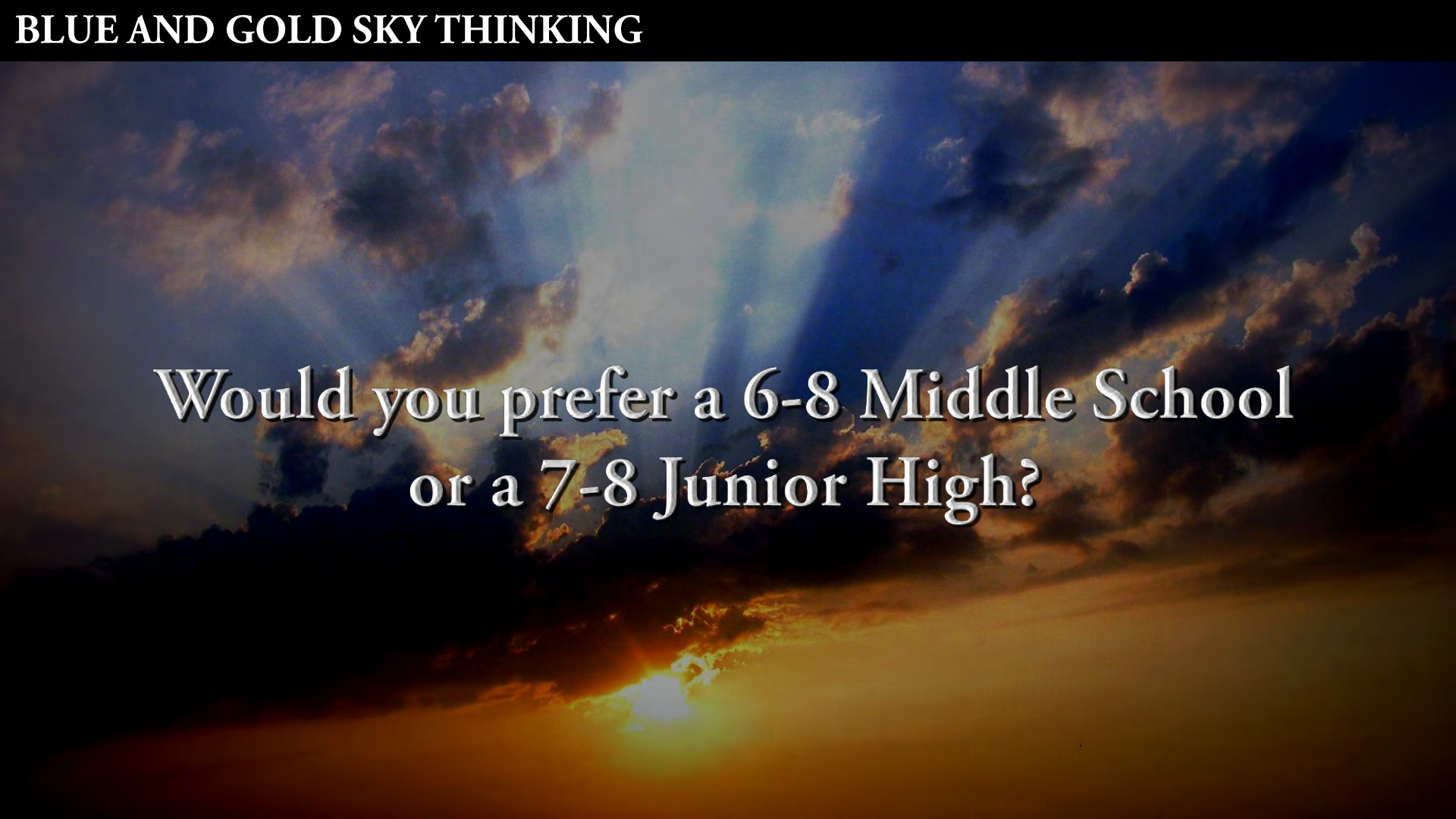
Visioning Questions



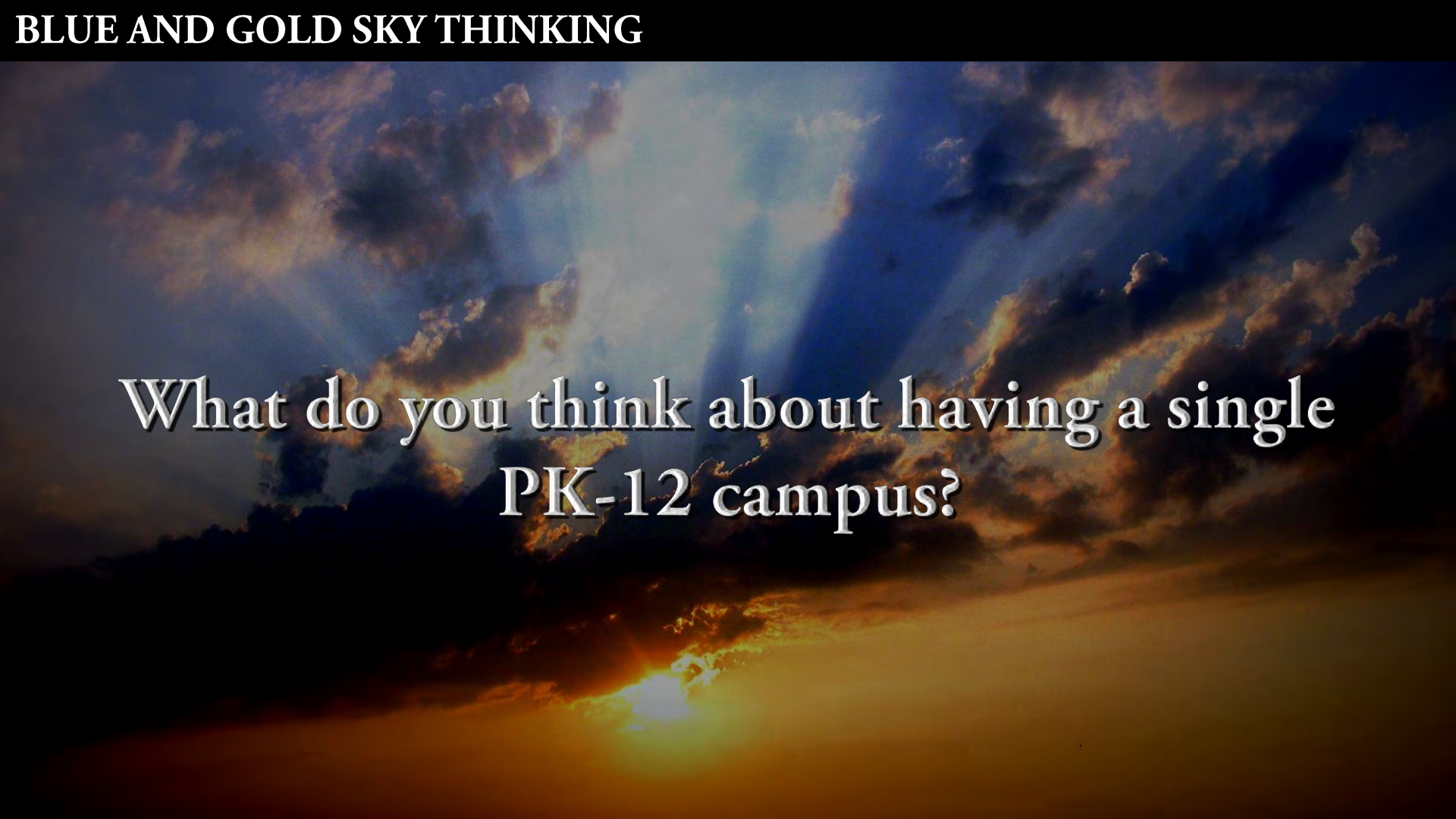
Should Lange remain a stand-alone building,
or should kindergarten be included with the
other early elementary grades?



Would you support separate primary and
intermediate school buildings?



Would you prefer a 6-8 Middle School
or a 7-8 Junior High?



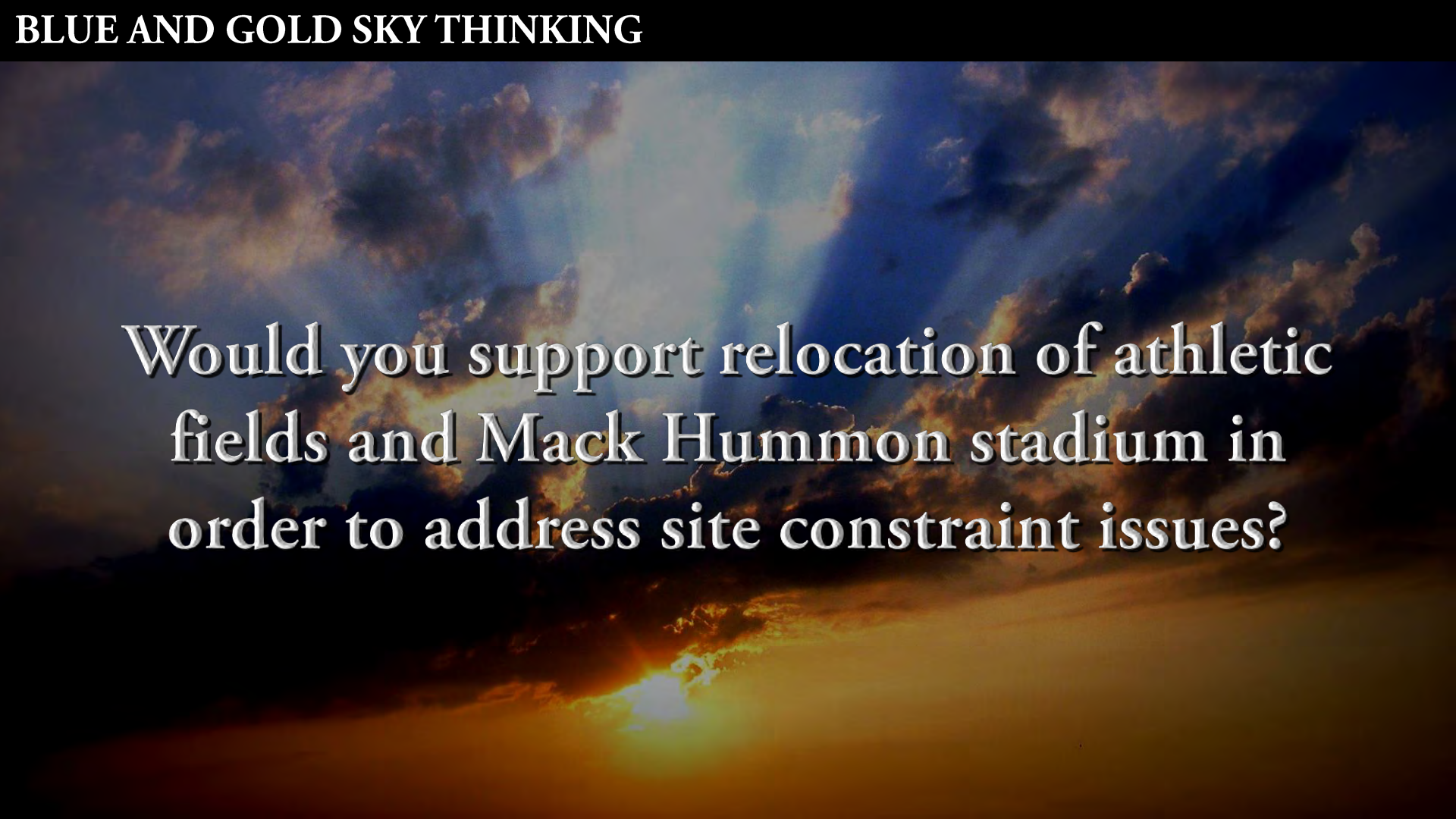
What do you think about having a single
PK-12 campus?



What do you think about a new district
performing arts center?

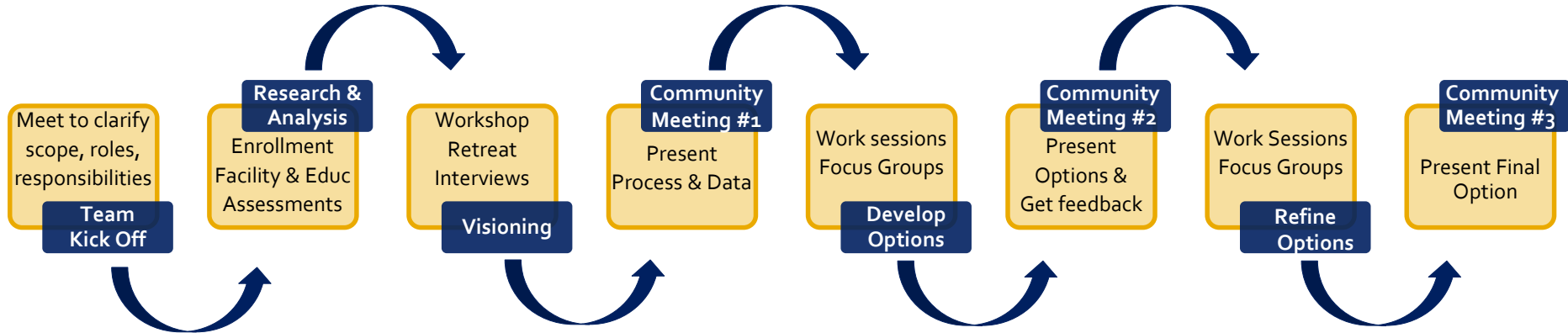


Would you support enhancements to our athletic facilities and/or the development of a new health & wellness center?



Would you support relocation of athletic fields and Mack Hummon stadium in order to address site constraint issues?

Would you support partial or full demolition of our existing school building(s) in order to develop new facilities that support current best practices in education?



BLUE AND GOLD SKY THINKING



#OneOakwood