

The Lodi Unified School District

Resolution No. 2018-59

Resolution Determining Sufficiency of Instructional Materials

WHEREAS, the Board of Education of Lodi Unified School District in order to comply with the requirements of Education Code Sections 60119 and 60422, held a public hearing on Sept. 18, 2018, at 7:00 PM, which is on or before the eighth week of school and which did not take place during or immediately following school hours;

WHEREAS, the Board of Education provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

WHEREAS, the Board of Education encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing;

WHEREAS, information provided at the public hearing and to the Board of Education at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in Lodi Unified School District;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials, or both, to use in class or to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage-

WHEREAS, between the 2017-18 through the 2018-19 fiscal years, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the Lodi Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

K-6 TEXTBOOKS FOR CORE CURRICULUM

Core Curriculum Area	Textbook	Board Approved
Reading/Language Arts K-6	<i>CA Journeys</i> , Houghton Mifflin Harcourt c.2017	April 19, 2016
Reading/Language Arts (Grades 4-6)Intervention	<i>Scholastic Read 180-Stage A</i> , Scholastic c.2012	July 22, 2014
Reading/Language Arts Grades 4-6 Intensive	<i>System 44, Next Gen</i> , Scholastic c.2014	July 22, 2014
Mathematics	<i>K-5 Math Expressions</i> , Houghton Mifflin Harcourt c.2015	April 15, 2014

Mathematics	<u>CMP 3 – Math Grade 6</u> Pearson c.2014	April 15, 2014
Science (Grades K-5)	<u>California Science</u> Pearson/Scott Foresman c.2008	April 1, 2008
Science (Grade 6)	<u>Focus on Earth Science</u> Scott Foresman c.2008	April 1, 2008
Social Science (K-2)	<u>Studies Weekly</u> Studies Weekly, c.2018	May 1, 2018
Social Science (Gr.3-5)	<u>IMPACT Social Studies,</u> McGraw Hill, c.2019	May 1, 2018
Social Science (6)	<u>NatGeo/Cengage Middle School Series</u> National Geographic/Cengage, c.2019	May 1, 2018
*Health (K-5)	<u>Too Good For Drugs</u> Mendez Foundation c.2003	September 2004
*Health (Grade 6)	<u>Life Skills</u> Princeton Health Press c.2000	June 2004

*Health curriculum in grades K-6 is adopted per the recommendations found within the current Federal legislation, No Child Left Behind. Too Good for Drugs (Grades K-5) and Life Skills (Grades 6-8) are research validated programs proven effective in reducing risk behavior and improving academic success.

7-8 TEXTBOOKS FOR CORE CURRICULUM

Core Curriculum Area	Textbook	Adoption Cycle	Board Approved
Reading/Language Arts Gr.7 & 8	<u>StudySync</u> McGraw Hill, c.2017	2016	April 19, 2016
Reading/Language Arts Intensive Intervention	<u>Scholastic Read 180</u> Scholastic Inc, c.2012	2008	June 7, 2011
Reading/Language Arts English Language Learners	<u>Scholastic Read 180: System 44</u> Scholastic Inc., c.2014	2008	June 7, 2011
Common Core Math (Grade 7)	<u>CMP 3 Math – Grade 7</u> Pearson, c.2014	NA	April 15,2014
Common Core Math (Grade 8)	<u>CMP 3 Math – Grade 8</u> Pearson, c.2014	NA	April 15,2014
Science (Grade 7)	<u>Life Science</u> Pearson/Prentice Hall c.2008	2006	March 4, 2008
Science (Grade 8)	<u>Physical Science</u> Pearson/Prentice Hall c.2008	2006	March 4, 2008
Social Science (Gr.7-8)	<u>NatGeo/Cengage Middle School Series</u> NatGeo/Cengage, c.2019	2018	May 1, 2018
Health	<u>**Life Skills</u> Princeton Health Press	See Note	June 2004

**Health curriculum in grades 6-8 is adopted per the recommendations found within the current federal legislation, No Child Left Behind. Life Skills (grades 6-8) are research validated programs proven effective in reducing risk behavior and improving academic success.

9-12 TEXTBOOKS FOR CORE CURRICULUM

English - Language Arts			
Grade	Publisher Subject	Textbook	Local Board Approved
9-12	McGraw Hill - ELA	<u>StudySync</u> c.2017	April 19, 2016
11	Bedford Freeman & Worth AP Language & Comp	<u>The Language of Composition</u> c.2013	January 12, 2016
12	Bedford/St. Martin's AP Literature & Comp.	<u>Bedford Introduction to Literature</u> c.2005	April 17, 2007
9-12	St. Martin's Press- Creative Writing	<u>Bedford Introduction to Literature</u> c.2005	April 17, 2007
9-12	Scholastic Read 180 Intensive Intervention	<u>Scholastic Read 180</u> , c.2009	June 7, 2011
9-12	Scholastic Read 180 ELD Support	<u>Scholastic Read 180: System 44</u> c.2009	June 7, 2011

Mathematics			
Grade	Publisher Subject	Textbook	Local Board Approved
9	Core Connections Course 3, CPM (HS Math)	<u>Core Connections Course 3</u> CPM, c.2014	July 22, 2014
9-12	McGraw Hill (Consumer Math)	<u>Math for Financial Literacy</u> McGraw Hill, c.2017	May 15, 2018
9-12	Integrated Math 1, CPM (Math 1)	<u>Core Connections Integrated Course 1</u> c.2014	April 15,, 2014
10-12	Integrated Math 2, CPM (Math 2)	<u>Core Connections Integrated Course 2</u> c.2015	April 15,, 2014
10-12	Integrated Math 3, CPM (Math 3)	<u>Core Connections Integrated Course 3</u> c.2015	April 15,, 2014
11-12	Bedford, Freeman & Worth Co.. (AP Statistics)	<u>AP The Practice of Statistics</u> c.2015	May 6, 2014
10-12	Pearson CP Statistics	<u>Stats in your World</u> c.2016	June 6, 2017
12	Cengage AP AB/BC Calculus	<u>Calculus for AP</u> Cengage, c.2017	June 6, 2017
12	CPM Precalculus	<u>Precalculus</u> CPM c.2088	May 15, 2018

History - Social Science

Grade	Publisher Subject	Textbook	Local Board Approved
9	Pearson World Geography	<u>My World Interactive</u> c.2019	May 1, 2018
10	Pearson World History	<u>World History: The Modern World</u> c.2019	May 1, 2018
10	Pearson AP World History	<u>World Civilizations: The Global Experience</u> c.2017	March 27, 2018
10	Cengage Learning AP European History	<u>Western Civilization since 1300,</u> c.2015	January 12, 2016
11	Pearson CP U.S. History	<u>United States History: The Twentieth Century</u> c.2019	May 1, 2018
11	Cengage AP U.S. History(American History)	<u>The American Pageant</u> c.2015	May 6, 2014
12	Pearson CP U.S. Government	<u>Magruder's American Government</u> c.2019	May 1, 2018
12	Thomson Learning AP U.S. Government and Politics	<u>American Government and Politics Today</u> c.2007	April 17, 2007
12	Pearson CP Economics	<u>Economics</u> c. 2019	May 1, 2018
12	Thomson Learning AP Economics(Micro&Macro)	<u>Principles of Economics</u> c.2007	April 17, 2007
11-12	Bedford /Freeman/Worth AP Psychology	<u>Myers Psychology.</u> c.2019	May 1, 2018
11-12	McGraw Hill CP Sociology	<u>Sociology & You</u> c.2019	May 1, 2018
11-12	McGraw Hill CP Psychology	<u>Understanding Psychology</u> c.2019	May 1, 2018
11-12	Cengage Learning AP Art History	<u>Art Through the Ages: A Global History</u> c.2016	May 19, 2015
9-12	Pearson/Prentice Hall AP Human Geography	<u>The Cultural Landscape: An Introduction to Human Geography</u> c.2008	April 15, 2008

Science

Grade	Publisher Subject	Textbook	Local Board Approved
9	Pearson/Prentice Hall CP Earth/Physical Science	<u>Earth Science</u> c.2006	April 3, 2007
11-12	Pearson/Prentice Hall Pre-AP Biology	<u>Biology</u> 2007	April 3, 2007
10	Pearson/Prentice Hall CP Biology	<u>Biology</u> c.2007	April 3, 2007
11-12	Pearson AP Biology	<u>Biology in Focus</u> c. 2017	May 17, 2016
11-12	McGraw/Hill CP Chemistry	<u>Chemistry Matter & Change</u> c.2007	May 6, 2008
11-12	Cengage Learning AP Chemistry	<u>Chemistry and Chemical Reactivity,</u> c.2015	May 17, 2016
11-12	Holt, Rinehart, & Winston CP Environmental Science	<u>Holt Environmental Science</u> c.2008	May 6, 2008
11-12	Cengage Learning AP Environmental Science	<u>Living in the Environment, 18th ed.</u> c.2015	May 6, 2014
9-12	Prentice Hall Conceptual Physics	<u>Conceptual Physics:12th ed.</u> c.2015	May 5, 2015
11-12	Glencoe/McGraw-Hill CP Physics	<u>Physics: Principles & Problems</u> c.2008	May 6, 2008
12	Cengage Learning AP Physics	<u>College Physics, 10th ed.</u> c.2015	May 17, 2016
11-12	MacMillan/McGraw CP Anatomy & Physiology	<u>Hole's Human Anatomy & Physiology</u> c.2019	May 15, 2018
11-12	McGraw/Hill Astronomy	<u>Astronomy: Journey to the Cosmic Frontier</u> c.2008	May 6, 2008
11-12	Current Publishing Marine Biology	<u>Life on an Ocean Planet</u> c.2006	May 6, 2008
9-12	Science Lab Equipment	For course determined to be laboratory science courses by the district, science laboratory equipment is made available to all students enrolled in these 9-12 science courses.	

Health

Grade	Publisher Subject	Textbook	Local Board Approved
9-10	Glencoe/McGraw Hill Health	<u>Glencoe Health</u> c.2019	May 15, 2018
9-10	University of Southern California	<u>Project Toward No Drug Abuse</u> c.2004	June 7, 2005

World Language

Grade	Publisher Subject	Textbook	Local Board Approved
9-12	EMC Publishing French 1-4	<u>T'es Branche?, Level 1-4</u> c.2014	June 2, 2015
11-12	Vista Higher Learning French AP	<u>Themes</u> c.2016	June 2, 2015
9-12	McGraw Hill Co. Italian 1-3	<u>Avanti</u> c.2018	March 7, 2017
11-12	Vista Higher Learning Italian AP	<u>Imagina!</u> c.2019	Sept. 19, 2017
9-12	Holt, Rinehart, & Winston German 1-3	<u>Komm Mit! German 1,2, & 3</u> c.2006	May 20, 2008
9-12	Thomson & Heinle AP German	<u>Stationen-Ein Kursbuch fuer die Mittelstufe</u> c.2008	May 20, 2008
9-12	EMC Publishing Spanish 1-4	<u>Que Chevere! Level 1-4</u> c.2016	June 2, 2015
9-12	EMC Publishing Spanish for Spanish Speakers 1 & 2	<u>Que Chevere! Level 4-5</u> c.2016	June 2, 2015
9-12	Vista Higher Learning AP Spanish Language	<u>Temas</u> c. 2014	June 2, 2015
9-12	HMH Co. AP Spanish Literature	<u>Abriendo Puertas: Ampliando Perspectivas</u> c.2013	June 2, 2015
9-12	Cheng & Tsui Co. Japanese 1	<u>Adventures in Japanese 1</u> c.2004	April 17, 2007
10-12	Cheng & Tsui Co. Japanese 2	<u>Adventures in Japanese 2</u> c.2004	April 17, 2007

WHEREAS, sufficient textbooks or instructional materials were provided to each student, in grades 9-12 enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

THEREFORE IT IS RESOLVED that for the 2018-2019 school year, the Lodi Unified School District has provided each student with sufficient textbooks instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Board of Education on September 18, 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST: _____
Clerk of the Board of Education

President of the Board of Education