

Middle School Schedule 2018-19

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 – 8:50 E- Period	8:00 – 8:50 E- Period	8:00 – 8:50 Faculty Mtg.	8:00 – 8:50 E- Period	8:00 – 8:50 E- Period
8:55 – 9:45 1	8:55 – 9:45 7	8:55 – 9:45 6	8:55 – 9:45 4	8:55 – 9:45 3
9:50 – 10:40 2	9:50 – 10:40 1	9:50 – 10:40 7	9:50 – 10:40 5	9:50 – 10:40 4
10:45 – 11:35 3	10:45 – 11:35 2	10:45 – 11:05 Homebase 11:10 – 11:35 Devotional	10:45 – 11:35 6	10:45 – 11:35 5
11:40 – 12:10 Lunch	11:40 – 12:10 Lunch	11:40 – 12:10 Lunch	11:40 – 12:10 Lunch	11:40 – 12:10 Lunch
12:15 – 1:05 4	12:15 – 1:05 3	12:15 – 1:05 1	12:15 – 1:05 7	12:15 – 12:40 Homebase or Clubs
1:10 – 1:35 Assembly	1:10 – 1:35 Backwork	1:10 – 1:35 Backwork	1:10 – 1:35 Backwork	12:45 – 1:35 6
1:40 – 2:30 5	1:40 – 2:30 4	1:40 – 2:30 2	1:40 – 2:30 1	1:40 – 2:30 7
2:35 – 3:25 6	2:35 – 3:25 5	2:35 – 3:25 3	2:35 – 3:25 2	
3:45 – 5:30 Athletics/ Enrichment	3:45 – 5:30 Athletics/ Enrichment	3:45 – 5:30 Athletics/ Enrichment	3:45 – 5:30 Athletics/ Enrichment	

TABLE OF CONTENTS

Alma Mater	1
Mission Statement and Core Beliefs.....	2
Honor Code	5
Leadership Teams	7
Faculty and Staff	8
Whom to Contact	10
Athletics/Afternoon Activity Program.....	12
Key Dates Calendar.....	14

McCallie

“Man’s Chief End Is To Glorify God And To Enjoy Him Forever.”

ALMA MATER

McCallie, dear McCallie School

Thy loyal sons are we;

Strong in thy strength we’ll ever stand,

And true we’ll always be.

In thee we place our fondest trust,

For thee our prayers shall rise;

Oh, Alma Mater, hail, all hail!

We lift our song to thee;

Oh, alma Mater, hail, all hail!

We lift our song to thee.

-Arthur L. Burns’20

MISSION STATEMENT

McCallie School is dedicated to preparing young men to make a positive difference in their world.

By fostering their intellectual, spiritual, physical and emotional development, the school seeks to inspire and motivate them to:

- strive for excellence;
- seek truth;
- live honorably;
- act responsibly; and
- help others.

Core Beliefs

1. Our Christian tradition builds a strong moral foundation and a sense of civic and social duty.
2. Personal integrity, as expressed in the Honor Code, is central to our life as a community.
3. Our teachers should model a lifelong love of learning and intellectual growth and should inspire students to develop the same.
4. The spiritual growth of all students is enhanced by instilling a respect for and an understanding of other religions and faiths.
5. The development and practice of leadership and citizenship skills are critically important.
6. Every individual should be treated with dignity.
7. Racial, ethnic, religious, and economic diversity enhances our school community.
8. Graduates should be skillful, as individuals and in groups, at setting and achieving clear goals and at developing strategies to solve problems.
9. Boys learn in different ways, have different ways of demonstrating abilities, and require a variety of instructional approaches and assessment strategies in order to thrive.
10. Graduates should be men of compassion and moral courage.

11. Everyone has a responsibility to be a positive role model.
12. An all-boys environment enhances a boy's comfort and confidence in exploring a range of interests and in developing competencies.
13. Boys are active and need opportunities to channel their energies in constructive ways.
14. Boys should be challenged and encouraged to be skilled readers, writers, speakers, and listeners.
15. Higher order thinking skills are enhanced by a program which emphasizes discovery and experiential learning.

Statement of Religious Emphasis

In the diverse world of Christian schools, parents and students may choose from almost as many philosophies as there are Christian denominations. It is important that parents and students understand McCallie's stance.

McCallie School was founded as a Christian school without direct connection to a specific congregation or denomination. The founders were sons of a Presbyterian minister, the Reverend T.H. McCallie, whose land became the campus and who advised his sons that "[t]he glory of God in Christ could be and should be your aim in your school." The founders chose the answer to the first question of the Westminster Shorter Catechism as the school's motto: *"Man's Chief End is to Glorify God and to Enjoy Him Forever."*

Today, this motto is a reminder that Christianity informs and guides the school's understanding of its educational mission in important ways. McCallie is not affiliated with any denomination and does not take positions on doctrinal matters, but McCallie is committed to being *both* a community of learning *and* a community of faith. As a result, we are concerned for the formation of the whole boy - heart, soul, mind, and strength. Further, although McCallie welcomes families from all faith traditions, McCallie is rooted in the Judeo-Christian tradition and specifically committed to the foundational tenets of Christianity as set forth in the Apostles' Creed.

McCallie has remained an academically-oriented school and has never intended to supplant the influence of Christian churches. Overwhelmingly, McCallie boys have come from families and communities with strong church ties, and McCallie has wished to be an affirming influence for boys of all Christian denominations. McCallie welcomes students from all other faiths and balances its love of the Christian message with a supportive concern for the spiritual development of non-Christian boys. This requires an appreciation of cultural diversity that should not be interpreted as a lack of Christian resolve. It also requires an appreciation of cultural diversity that includes a place for strong institutions of faith.

McCallie has found a variety of practices that allow for the celebration of the Christian gospel while respecting the faith and feelings of non-Christian students. The Board of Trustees

regularly appraises the Christian practices and policies of the school and affirms the school's Christian foundation, our Judeo-Christian heritage, and the value of cherishing all McCallie's students, no matter what their religion, by refraining from unwanted proselytizing or affronts to other faiths. The school asks parents, students, alumni, and other McCallie community members to respect its religious practices even though those practices might not mirror the practices of their churches, their faiths, or other worldviews. The school administration is charged by the Board of Trustees to protect the present religious atmosphere, which is supportive of Christianity and respectful of all religions.

McCallie requires Bible for graduation as a matter of tradition and for its present value as a guide to life. The school has always believed the Bible to be the source of the Christian religion and much of Western ethical thought. It is also important in the study of Western literature and history. At McCallie the Bible courses are taught by believing Christians, who do not seek statements of faith from their students.

All students are required to attend Chapel, held one time each school week.

A more complete policy statement from the Board of Trustees Bylaws and Policy Manual may be requested from the Headmaster's Office.

THE HONOR CODE

Honor is central at McCallie. The McCallie ideal is that each student live as a responsible person – one whose word is his bond, whose work is always his own, and around whom the property of others is safe. Lying, cheating, and stealing have no place at McCallie. In recognizing that honor can be learned, McCallie uses an honor system to impart its Honor Code. The Honor Code is administered by the Senate, a group elected by the students. Its duty is to present the concept of individual honor to each year's students and to uphold the concept of individual honor through enforcement of the Honor Code.

The Honor Code is McCallie School's most treasured tradition. The Code is predicated on the assumption that students are honorable men and have the right to be trusted. Upon enrollment, each student accepts personal responsibility for this Honor Code:

- He will tell the truth and will not mislead others.
- He will ensure that the work he submits is his own and that he will neither give nor receive unauthorized assistance in his academic work.
- He will respect the property of others and will ensure that it remains safe for their use.
- He will do all in his power to support the community of trust embodied in this Honor Code.

The Honor Code governs all McCallie students at all times and in all places. Student conduct in the five areas governed by the Honor Code must conform to the following:

Lying: In any instance in which a student is asked a question, he is on his honor to tell the truth. Deliberate verbal or written falsification is a form of lying and is, therefore, a violation of the code. Deliberately allowing a false assumption to be drawn also constitutes lying.

Stealing: Students are on their honor not to steal. No student has the right to take or use anything which is not his without the express consent of the owner. Thus, "borrowing" without permission may be considered stealing. This aspect of the Honor Code applies to stealing at any time, either on campus or off.

Cheating: Students are on their honor neither to give nor to receive any unauthorized information in any form of school work where credit is earned or lost.

Plagiarism: Plagiarism is a form of cheating and is often a difficult concept for some students. Students must give credit on all writing assignments for work that is not exclusively their own -- whether that work is specifically quoted or paraphrased.

Computer Misuse: Honor violations involving misuse of technology encompass some components of all of the above. In general, students should not do anything with their computer resources that would constitute lying, stealing, or cheating. Specifically, students may not electronically misrepresent who they are, send email that deliberately conceals their identity, or borrow passwords, files or documents from other students without their permission.

Condoning: Students are expected to do all in their power to support the community of trust embodied in the Honor Code and will not condone violations of the Code by others.

HONOR PLEDGE

The Honor Pledge for written schoolwork is:

“This work is my own. I have neither given nor received any unauthorized help.”

McCallie believes that a boy may learn from his mistakes and deserves another chance to apply the values of personal honor in our community. The first offense is usually treated as an opportunity for guidance, but the degree of the judgment varies with the age of the student and number of years he has lived under the school’s Honor Code. If a student is convicted of an honor violation, his parents will be notified of the incident, and he may receive other penalties depending upon the individual case. The Middle School Senate hears cases of alleged honor violations and submits its opinion regarding guilt or innocence and its recommendations for discipline to the Middle School Principal. **A student found guilty of a violation of the Honor Code shall be subject to possible dismissal from the school by the Middle School Principal.** The Middle School Faculty Advisor, Assistant Principals and Middle School Principal determine all other disciplinary action.

SENATE

The Middle School Senate will handle any Honor Code violation that occurs in the Middle School. The Middle School Senate is composed of the following:

- Elected Middle School student representatives;
- The President and/or Vice President of the Upper School Senate;
- The Middle School Faculty Advisors to the Senate.

The Senate will meet only when a violation of the Honor Code is reported by either a teacher or student. Witnesses, documents, and other forms of evidence will be presented to the Senate. The testimony of the student in question will also be included. If the student has indeed broken the Honor Code, a penalty will be recommended by the Senate. If he wishes, the student in question may have a teacher of his choice or the Middle School Guidance Counselor present at the proceedings.

Senior Leadership Team

Headmaster.....	Lee Burns
Assistant Headmaster.....	Kenny Sholl
Chief Financial Officer.....	Liz Thompson
Vice President for Institutional Advancement.....	Steve Hearn
Executive Director of the National Center for the Development of Boys (NCDB)...	Troy Kemp

Middle Upper School Team

Assistant Headmaster: Kenny Sholl.....	5601
Dean of Student Life and Enrichment: Bob Bires.....	5863
Dean of Students: Tim Chakwin.....	5413
Dean of Faculty for Recruitment and Human Resources: Thomas Hayes.....	5602
Upper School Principal: Hank Hopping.....	5635
Middle School Principal: Scotty Jones.....	5415
Dean of Faculty and Curriculum: Sumner McCallie.....	5696
Dean of Athletics: Jeff Romero.....	5530
Dean of Residential Life: Ryan Wadley.....	5609
Administrative Assistant to the Assistant Headmaster: Kathy Posey.....	5601

Middle School Leadership Team

Principal: Scotty Jones	5415
Assistant Principal, Student Life: Bart Wallin	5420
Academic Counselor: Tammy Barber	5410
Guidance Counselor: Cindy McCroskey	5515
Athletic Director: Chris Edge	5763

MIDDLE SCHOOL FACULTY AND STAFF

6TH GRADE

Name	Subject	Phone Number	Email
Michael Ake	Band	493-5406	make@mccallie.org
Kay Belyea	MS 101	493-5657	kbelyea@mccallie.org
Joel Bradford	MTA/Bible	493-5873	jbradford@mccallie.org
Weesie Cook	English	493-5756	lcook@mccallie.org
Katy Elverd	Strings	493-5406	kelverd@mccallie.org
Roc Evans	Math	493-5541	revans@mccallie.org
Chris Greenwood	Science	493-5402	cgreenwood@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Veronica Herrera	MS101	493-5639	vherrera@mccallie.org
Karen Hulvey	Computer Skills	493-5653	khulvey@mccallie.org
Cindy McCroskey	Human Development	493-5515	cmccroskey@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Alan Shikoh	Guitar	493-5437	ashikoh@mccallie.org
Tripp Smith	World History	493-5424	tsmith@mccallie.org
Jake Yost	MTA/Human Dev.	493-5648	jyost@mccallie.org

7TH GRADE

Name	Subject	Phone Number	Email
Tom Adams	English	493-5513	tadams@mccallie.org
Michael Ake	Band	493-5406	make@mccallie.org
Kay Belyea	Latin	493-5657	kbelyea@mccallie.org
Joel Bradford	MTA/Bible	493-5873	jbradford@mccallie.org
Chris Edge	History	493-5763	cedge@mccallie.org
Katy Elverd	Strings	493-5406	kelverd@mccallie.org
Chris Harr	Science	493-5519	charr@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Veronica Herrera	Spanish	493-5639	vherrera@mccallie.org
Karen Hulvey	Visual Basic/Robotics	493-5653	khulvey@mccallie.org
Chad Lee	Science	493-5519	clee@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Andrea Odle	Math	493-5432	aodle@mccallie.org
LaShandra Rivers	Math	493-5742	lrivers@mccallie.org
Alan Shikoh	Guitar	493-5437	ashikoh@mccallie.org
Ed Snow	Chinese	493-5596	esnow@mccallie.org
David Vining	Math	493-5409	dvining@mccallie.org
Bart Wallin	History	493-5420	bwallin@mccallie.org
Jake Yost	MTA	493-5648	jyost@mccallie.org

8TH GRADE

Name	Subject	Phone Number	Email
Bailey Adams	Science	493-5518	badams@mccallie.org
Michael Ake	Band	493-5406	make@mccallie.org
Tammy Barber	English	493-5410	tbarber@mccallie.org
Kay Belyea	Latin	493-5657	kbelyea@mccallie.org
Joel Bradford	MTA	493-5873	jbradford@mccallie.org
Katy Elverd	Strings	493-5406	kelverd@mccallie.org
Lynn Goss	History	493-5838	lgoss@mccallie.org
Maria Gonzalez	Spanish	493-5433	mgonzalez@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Karen Hulvey	Visual Basic/Robotics	493-5653	khulvey@mccallie.org
Bill Jamieson	English	493-5421	bjamieso@mccallie.org
David Levitt	History	493-5668	dlevitt@mccallie.org
Michael Lowry	Science	493-5858	mlowry@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Andrea Odle	Math	493-5432	aodle@mccallie.org
Jennifer Potter	Math	493-5691	jpotter@mccallie.org
LaShandra Rivers	Math	493-5742	livers@mccallie.org
Alan Shikoh	Guitar	493-5437	ashikoh@mccallie.org
Ed Snow	Chinese	493-5596	esnow@mccallie.org
Jake Yost	MTA	493-5648	jyost@mccallie.org

ADMINISTRATIVE/SUPPORT STAFF

Tammy Barber	Academic Counselor	493-5410	tbarber@mccallie.org
Carol Bradford	Registrar	493-5414	cbradford@mccallie.org
David Conrady	Chaplain	493-5890	dconrady@mccallie.org
Jourdan Gandy	Asst. Librarian	493-5422	jgandy@mccallie.org
Scotty Jones	Principal	493-5415	sjones@mccallie.org
Cindy McCroskey	Guidance Counselor	493-5515	cmccroskey@mccallie.org
Valerie Van Buskirk	Admin. Assistant	493-5596	vvanbuskirk@mccallie.org
Margaret Wadley	Librarian	493-5422	mwadley@mccallie.org
Bart Wallin	Asst. Prin. Student Life	493-5420	bwallin@mccallie.org

McCallie Middle School Whom to Contact

Headmaster: A. Lee Burns III '87 (lburns@mccallie.org) 493-5600
Assistant Headmaster: Kenneth A. Sholl (ksholl@mccallie.org) 493-5655
Middle School Principal: Scotty Jones (sjones@mccallie.org) 493-5415
MS Asst. Principal for Student Life: Bart Wallin (bwallin@mccallie.org) 493-5420
MS Administrative Assistant: Valerie Van Buskirk (vvanbuskirk@mccallie.org) 493-5596
McCallie School Switchboard (423) 624-8300

Important Middle School Numbers

Absences: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414 by 9:30 a.m.

Academic Counselor: contact **Tammy Barber** (tbarber@mccallie.org) at 493-5410 if your son is having academic difficulty, needs to gain strategies or techniques to help him succeed academically, or if you have a question concerning academic course selections.

Athletic Director: contact **Chris Edge** (cedge@mccallie.org) at 493-5763 if you have questions concerning the interscholastic athletics program.

Chaplain: contact **David Conrady** (dconrady@mccallie.org) at 493-5890 with questions or concerns regarding the devotional program or other issues that pertain to the spiritual side of the McCallie experience.

Counselor: contact **Cindy McCroskey** (cmccroksey@mccallie.org) at 493-5515 with concerns about social and emotional needs, for personal or family counseling and for general encouragement and support.

Disciplinary Questions: contact **Bart Wallin** (bwallin@mccallie.org) at 493-5420 for issues involving disciplinary questions.

Dismissals: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414.

Emergencies: contact **Scotty Jones** (sjones@mccallie.org) at 493-5415.

General questions: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596.

Grades: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414 for questions regarding the reporting of academic grades.

Library: contact **Margaret Wadley** (mwadley@mccallie.org) at 493-5422 with questions or for assistance regarding the Lebovitz Resource Center.

Messages for students: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596 or **Carol Bradford** (cbradford@mccallie.org) at 493-5414 to get a message to your son.

MTA: contact **Jake Yost** (jyost@mccallie.org) at 493-5648 with questions about McCallie Tornado Athletics (physical education, intramurals and wellness).

Schedules: contact **Jim Carlone** (jcarlone@mccallie.org) at 493-5759 with questions or concerns about student schedules.

Tardies: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414 in the event your son is going to be tardy for the school day.

Tutors: contact **Tammy Barber** (tbarber@mccallie.org) at 493-5410 if you feel that your son is struggling in a particular subject and would like to discuss having him tutored.

Web Site: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596 for questions or problems with the McCallie web site.

Other Numbers of Interest

Admissions: contact **Adam Webb** (awebb@mccallie.org) at 493-5632 for questions about admission policies.

Billing/Business Office: call **Jenny Britt** (studentbilling@mccallie.org) at 493-5783 for assistance with student financial accounts.

Bookstore: call 493-5411.

Bus/Transportation: contact **Carla Park** (cpark@mccallie.org) at 493-5711 for questions about bus pick-up locations, times, fees, etc.

Dining Hall: contact **Melissa Milburn** (mmilburn@mccallie.org) at 493-5744 for questions about food services or dietary needs and restrictions.

Financial Aid: contact **Mercy Kealey** (mkealey@mccallie.org) at 493-5603 for questions about financial aid.

Nurse/Heath Services: contact **Kristen Smith** (ksmith@mccallie.org) at 493-5641 regarding questions about medication or illness.

Technology: email helpdesk@mccallie.org with questions regarding technology problems or student e-mail accounts.

**CAMPUS EMERGENCY NUMBER -- SECURITY (24-hours)
423-667-6045**

ATHLETICS/AFTERNOON ACTIVITY PROGRAM

Students are required to become involved in some form of extracurricular activity for all three seasons (fall, winter, spring). This activity may take the form of interscholastic athletics, McCallie Tornado Athletics (MTA--intramural sports and physical education), public speaking or drama. Each season, students are required to sign up for an activity. Students are generally given two weeks after the season begins to change their activity. A student who desires to change activities must meet with the Middle School Athletic Director. A student who is cut from an interscholastic team must report to the Middle School Athletic Director so that he may choose another activity. An interscholastic team depends upon the consistent participation of all of its members. A student who desires to quit a team after two weeks may adversely affect the team's performance. Therefore, except in special circumstances, a student will not be allowed to quit a team after this point in time. If, after consultation with the Head Coach and the Middle School Athletic Director, a student insists upon quitting, that student may forfeit his eligibility to participate in his next interscholastic sport.

If a student has a minor sickness (for example, a cold, cough, sore throat, etc.) and is unable to participate in his physical activity, he is still required to report to his activity on time to check in with the person in charge.

For interscholastic sports, uniforms and equipment (including locks) owned by McCallie will be checked out to the students on a per game or per season basis. Equipment should be returned immediately following the final contest of the season. Students who fail to return equipment will be billed for its replacement cost.

The following tables summarize the various extracurricular activity options available to Middle School students arranged by grade level:

Sixth Grade		
FALL	WINTER	SPRING
Cross Country	Basketball (tryouts)	Baseball (tryouts)
Drama @ GPS & MTA	Public Speaking & MTA	Drama @ McCallie & MTA
Football	MTA	Golf (tryouts)
MTA	Swimming/Diving	Lacrosse (tryouts)
Swimming/Diving*	Wrestling	MTA
Tennis (tryouts)		Soccer (tryouts)
		Swimming/Diving*
		Tennis (tryouts)
MTA—McCallie Tornado Athletics (intramural sport)		Track

*Fall & Spring Swimming/Diving is available for students who can competitively swim 50 yards.

Seventh/Eighth Grade		
FALL	WINTER	SPRING
Cross Country	Basketball—7th (tryouts)	Baseball—7th (tryouts)
Drama @ GPS & MTA	Basketball—8th (tryouts)	Baseball—8th (tryouts)
Football—7th	Public Speaking & MTA	Drama @ McCallie & MTA
Football—8th	MTA	Golf (tryouts)
MTA	Outdoor Program*	Lacrosse (tryouts)
Outdoor Program*	Swimming/Diving	MTA
Swimming/Diving**	Wrestling	Soccer (tryouts)
Tennis (tryouts)		Swimming/Diving
		Tennis (tryouts)
		Track
MTA – McCallie Tornado Athletics (intramural sport)		

* 8th Graders have first priority.

**Fall Swimming/Diving is available for students who can competitively swim 50 yards.

McCallie Middle School 2018-19 Key Dates

August 17	NEW Student Orientation
August 21	Convocation/Classes Begin
August 28	Parents' Night: 7:00 – 8:45 pm
August 29-31	7 th Grade Trip
September 3	Labor Day (No classes)
September 4	Classes Resume with Period 7 at 8:55 am
September 21	Grading Period Ends
October 1-3	6 th Grade Trip
October 4	Fall Break Begins at 12:30 pm
October 9	Classes Resume with Period 7 at 8:55 am
October 9	MS Conferences (5:30 -8:30 pm)
October 10	MS Conferences (9:00 – 4:00); NO CLASSES for students
October 12-13	Reunion Weekend
October 12	Mission Remission Walk (1/2 day)
October 12	McCallie/Baylor Football Game
November 2	Grading Period Ends
November 16	Thanksgiving Break Begins at 12:30 pm
November 26	Classes Resume with Period 1 at 8:55 am
December 17-20	Fall Semester Exams
December 20	Christmas Break Begins at 12 pm
January 7	Faculty In-Service
January 8	Classes Resume with Period 7 at 8:55 am
January 21	Martin Luther King Day of Service
February 8	Grading Period Ends
February 14	Winter Break Begins at 12:30 pm
February 20	Classes Resume with Period 6 at 8:55 am
March 5	MS Conferences (5:30 – 8:30 pm)
March 6	MS Conferences (9:00 – 4:00); NO CLASSES for students
March 15	6 th Grandparents' Day
March 21	Spring Break Begins at 12:30 pm
April 2	Classes Resume with Period 7 at 8:55 am
April 12	Grading Period Ends
April 19	Good Friday/Passover Begins (No classes)
May 9	Duck Day (raindate: May 10)
May 10	6 th Grade Mother-Son Luncheon (9:30 – 11:30 am)
May 21	8 th Grade Celebration (7:00 pm)
May 24, 27-29	Spring Semester Exams