



JOLIET TOWNSHIP HIGH SCHOOL CLASS OF 2018



**Annual Report**  
**School Year 2017 - 2018**  
*Empowering Students to Compete and Contribute*



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This publication has been prepared to assist the community and parents in understanding District 204 programs and operations; challenges and growth; and finance. For more information about JTHS, visit [www.jths.org](http://www.jths.org).

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# Dr. McCarthy's Welcome



Dear Partner in Education,

Joliet Township High School (JTHS) District 204 is pleased to present the 2017-2018 Annual Report. Within the pages of this report you will find stories of student success and achievement from the previous academic school year.

With the guidance of the Strategic Plan and a committed Board of Education, JTHS offers a wealth of programs that contribute to student success. In this report you will find a continued increase in the number of students taking Advanced Placement Courses and earning college credit. Joliet Township High School is proud to be the 2017 College Board Advanced Placement School District of the Year, an award given to one small-sized school district in the nation. A school district can only receive this award once; however, we are proud to note that our Advanced Placement numbers continue to grow.

Along with improved communication, within the pages of this report you will find a commitment to parental support. During the 2017-2018 school year, Joliet Central and Joliet West added Family Engagement Liaisons to their staff. These unique positions are designed to support families as they navigate the educational system.

JTHS is dedicated to providing a rigorous and personalized education to each and every student. We take pride in telling the stories of our interdisciplinary partnerships, academy highlights, student achievements, and more. Additional information can be found on our website, [www.jths.org](http://www.jths.org).

I am thankful to work in partnership with our Board of Education, parents, students, staff, and the community. Thank you in advance for taking the time to learn about Joliet Township High School. Together, we will achieve our mission of empowering students to compete and contribute to our local and global society.



Sincerely,

A handwritten signature in black ink that reads "Cheryl McCarthy".

Cheryl McCarthy, Ed.D.  
Superintendent

# Joliet Township High School Board of Education

Board of Education members are elected by residents within the school district's boundaries and serve four-year terms on a staggered basis. Among their many responsibilities, the Joliet Township High School Board of Education adopts policies and rules that govern the administration and operates in strict accordance with Illinois laws and Illinois State Board of Education regulations.



## JTHS Board of Education Members

Jeff Pierson, President (Since 2001); David Skorupa, Vice President (Since 2015); Tracy Spesia, Secretary (Since 2011); Arlene Albert, Member (Since 1981); Meg Cappel, Member (Since 2017); Angel Contreras, Member (Since 2017); Frank Edmon Jr., Member (Since 2017)

# Board of Education Meeting Dates

Board of Education Meetings are held on the third Tuesday of the month at 7 p.m. in the Board Room of the JTHS Administrative Center, located at 300 Caterpillar Drive in Joliet. The Board of Education may also hold special meetings to conduct board business. For a complete listing of Board of Education meeting dates, please visit [www.jths.org](http://www.jths.org).

# Board of Education Duties & Responsibilities

- Selection of the Superintendent of Schools
- Establishment of general policies for the school system
- Employment of school personnel upon recommendation of the Superintendent
- Adoption of the annual budget and approval of all expenditures
- Informing the public of the needs and progress of the educational system
- Exercising the legislative power conferred or implied by legislature in administering school functions

All decisions made by the Joliet Township High School Board of Education are driven by the district's Strategic Plan to achieve our mission.



# Joliet Township High School Strategic Plan

The Joliet Township High School Strategic Plan is a comprehensive document that identifies the district's mission, objectives, strategies, parameters, and beliefs. The plan charts the future of JTHS and is a living document that is used to improve our schools. Every decision the district makes directly relates to the strategic plan, and all district and school improvement goals are aligned to the plan.

## Joliet Township High School Mission

The mission of Joliet Township High School, a historically rich, unified and innovative learning community, is to empower every student to compete and contribute positively to our community and global society by providing a rigorous and personalized education through an academy environment.





# Strategies – The Blueprint for Achieving the Mission

Joliet Township High School has six strategies that serve as detailed blueprints to achieve the JTHS mission. Each strategy has a comprehensive set of action plans that have been developed in partnership with parents, students, community, staff, alumni, and Board of Education members.

1. We will use data to personalize instruction and support in order to motivate and engage students to achieve identified growth targets, complete their Individual Career Plan (ICP) and graduate.
2. We will ensure all JTHS personnel use effective internal and external communication to create a welcoming environment that develops positive relationships and engages all stakeholders in improving student achievement.
3. We will identify, model, reinforce, and measure the character attributes needed to compete and contribute as respectful, responsible, and productive citizens.
4. We will ensure our curriculum and assessments strengthen the implementation of the academy structure so that all students are college and career ready.
5. We will secure and leverage our physical, technological and human resources to effectively support our students' education.
6. We will, in partnership with families and community, develop and implement plans to deliver a culturally responsive educational experience and expand the diversity of our faculty and administration to close the achievement gap.



# Communications

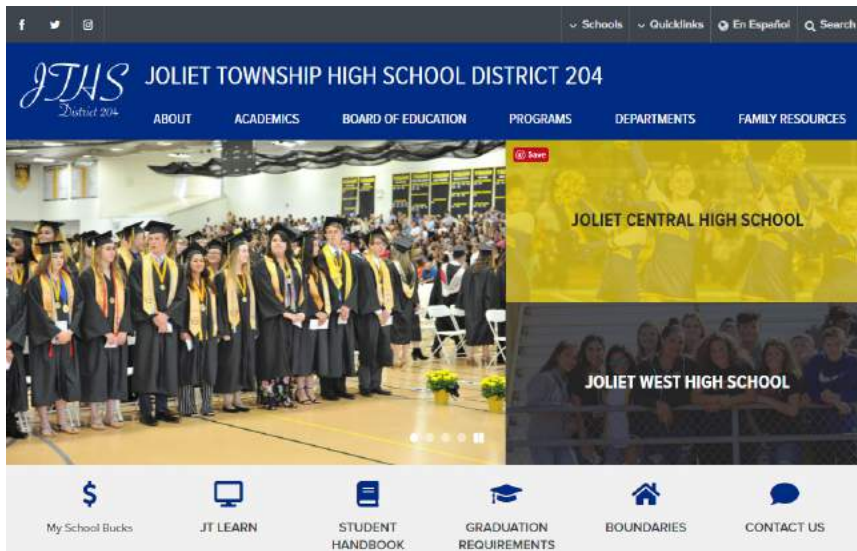
## JTHS Launches New & Improved Website

Joliet Township High School launched its redesigned District, Central, and West websites on April 18, 2018.

The website project was implemented to achieve goals within Strategy 2 of the district's Strategic Plan which calls for the use of effective communication to create a welcoming environment that develops positive relationships and engages all stakeholders.

Within the pages of the new website users can find several new features such as:

- A comprehensive staff directory with intuitive search features and the ability to sort staff by content area, department, first and last name, academy, and key words.
- A robust calendar with a filtering system and search functionality that lists all campus and building events by category.
- Content display and navigation tools designed to ensure content is clear, concise, and easy to locate.
- An "En Espanol" interface with essential and frequently accessed content.



"JTHS followed best practices throughout all stages of the website development," said Kristine Schlismann, Director of Community and Alumni Relations. "To determine essential content that is frequently accessed by stakeholders, the Community and Alumni Relations Office examined page analytics and formed a Website Design Committee comprised of students, staff, and parents. This group worked diligently to determine the essential content and functionality necessary to meet the needs of our end-users." To access the website, visit [www.jths.org](http://www.jths.org).

# #204Takeover

JTHS staff are telling the stories of Joliet Township High School one Instagram post at a time through the #204Takeover. This innovative social media strategy gives selected staff members 24-hour access to the JTHS Instagram feed so that parents, community, and District 204 stakeholders get a behind-the-scenes look at a day in the life of JTHS teachers and students.



Handing over the JTHS Instagram has increased the number of followers by over 100 percent, allowing teachers, principals, administrators, and Superintendent Dr. Cheryl McCarthy, to share their passion for education while using the unique hashtag, #204Takeover. From the seemingly mundane task of grading, to showcasing student work, the thread of Instagram posts contributes to an environment where all stakeholders feel welcome and valued. To follow JTHS on Instagram, visit <https://www.instagram.com/jths204/>.

jths204

371 posts   512 followers   23 following

Joliet Township High School Joliet Central ❤️💛 and Joliet West 🐉❤️

[www.jths.org](http://www.jths.org)



# Family Engagement Liaisons

During the 2017-2018 school year, JTHS introduced our new Family Engagement Liaisons, whose positions are part of Strategy 2 of our Strategic Plan, which reads, "We will ensure all JTHS personnel use effective internal and external communication to create a welcoming environment that develops positive relationships and engages all stakeholders in improving student achievement."

Alicia Rojas (Central Campus) and Lisa Guzman (West Campus) are dedicated to helping parents support their child's success. They also speak Spanish and can assist with interpreting and translating at school.

JTHS Family Engagement Liaisons serve as the bridge between the school and home by:

- Serving as a point of contact for parent/guardian concerns and dynamics correlated to student progress
- Assisting parents/guardians with connecting their student to resources for tutoring, community service, college, and more
- Providing referrals for support services in the school and identifying resources in the community
- Translating and interpreting
- Providing Home Access Center assistance

Please feel free to contact our Family Engagement Liaisons with any questions you have about parent engagement and student success.



Alicia Rojas (Central Campus)  
arojas@jths.org | (815) 727-6774 | Room 279



Lisa Guzman (West Campus)  
lguzman@jths.org | (815) 727-6776 | Room B215

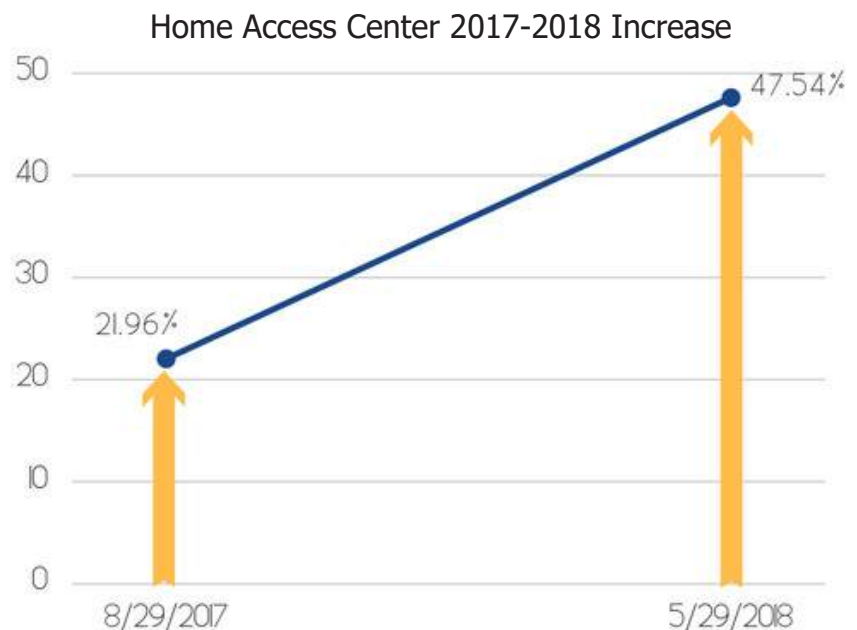
# Home Access Center Use Increases with Communication Efforts

During the 2017-2018 school year, Joliet Township High School set a goal for 100 percent of our families to know their student's attendance, grades, and disciplinary information using Home Access Center (HAC).

Home Access Center (HAC) is an online tool and mobile app designed to help parents, students, and teachers stay connected with classroom information and student achievement. Through HAC, parents and students can view scheduling, attendance, assignments, grade information, progress reports, and discipline as soon as it is entered by teachers and administrators.

During the 2017-2018 school year, Joliet Township High School educated families about HAC through a variety of means, which included JTHS students who provided one-on-one trainings to parents of incoming freshmen during Schedule Distribution. Home Access Center Information was shared in a variety of community locations such as Mt. Carmel Church, JTHS Homecoming games, Open House, Special Education parent sessions, the Central Campus Kermes, and more. In addition, Family Engagement Liaisons continue to provide HAC assistance over the phone, and schedule one-on-one trainings with families throughout the school year, upon request.

Thanks to these engagement efforts, the percent of parents using HAC increased by 25.58 percent. This number does not include parents who access HAC using their student's username and password. JTHS deeply values working in partnership with families to achieve student success. #JTAchievesTogether



# Academy Connections

## The Transition to High School - *JTHS Freshman Academy*

The Freshman Academy assists students as they transition to high school by providing strategic supports within an extended school day.

Freshman students at JTHS have an 8-period day and arrive to school an hour earlier than sophomores, juniors or seniors. The extra period gives freshmen additional time to take a support class in math or literacy. For students who do not need extra support, the additional class period allows time in the day to take an extra elective.

To provide comfort and a small-school atmosphere within a large-school setting, the majority of Freshman Academy classes are located within the same area of the school building. Freshman students are placed with teams of teachers who integrate lessons and provide consistent interventions. Each student has an advisory period where career exploration activities are completed that prepare students for the Career Academy selection.

## JTHS Career Academies

During the sophomore year, JTHS students enter one of the five JTHS Career Academies. In the JTHS Career Academies, students receive an individualized education relevant to their career interests as teams of teachers collaborate to prepare interdisciplinary learning opportunities that relate to each academy's career pathway. A hallmark of the JTHS Academy is the project-based learning that students experience regularly.

The five JTHS Academies include Arts & Communication; Business Management & Information Systems (BMIS); Science, Technology, Engineering and Math (STEM); Health & Medicine; and Human Services.



# Illinois Health Occupations Students of America (HOSA) Advances to National Competition

After spending months preparing for skill tests and presentations related to the health professions, seven Illinois Health Occupations Students of America [HOSA] students from the Joliet West High School Academy of Health and Medicine took home 10 top-ten wins at the HOSA State Competition on February 28, 2018, in Decatur. Students Alyna Navarrete, Krystal Steg, and Sydnie Martin went on to advance to the National Competition in Dallas, Texas, where they competed against over 10,000 students internationally.

The purpose of the HOSA organization is to develop leadership and technical skill competencies through a program of motivation, awareness and recognition, which is an integral part of the Health Science Education Instructional Program. Joliet West HOSA is led by Mary Spata, RN, who said, "HOSA is a wonderful club that brings together a diverse mix of individuals who are all interested in the future of healthcare."

Joliet West High School competitors and category winners include Anna Alberti (Interviewing Skills, Life Support Skills, Medical Reading, Personal Care); Guadalupe Becerra (Healthy Lifestyle, HOSA MRC Partnership); Lucy Magat (Extemporaneous Writing); Sydnie Martin (Epidemiology, Home Health Aide, Transcultural Healthcare); Alyna Navarrete (Biomedical Laboratory Science, Extemporaneous Health Poster, HOSA MRC Partnership); Lauren Ortiz (Veterinary Science); and Krystal Steg (Pharmacology, Persuasive Writing and Speaking, Chapter Newsletter--HOSA Happenings).

"It was exciting to watch our national qualifiers develop their leadership skills as they competed among their peers," said Spata. "I am extremely proud."

The Joliet Township High School Academy of Health and Medicine provides students with a comprehensive educational experience unique to the career fields of health and medicine.

Pictured left to right: Krystal Steg, Sydnie Martin, Alyna Navarrete



# Academy Roundtable

Joliet West High School students in all five Career Academies can participate in Academy Roundtable Leadership Clubs. One example of career-themed community service and leadership is found within the achievements of the Health & Medicine and Human Services Academies Roundtable.

The Health & Medicine and Human Services Academy Roundtable's goal is to provide students with relevant educational experiences in the health, medicine, and human services fields by promoting civic responsibility and community wellness. Student participants become leaders who want the best for themselves and their community.







Each year the Academy Roundtable Leadership Clubs develop, plan, and host creative events.

### **2017-2018 Academy Roundtable Community Outreach**

- Planned and hosted a Veteran's Day ceremony and celebrations at local nursing homes
- Collected and delivered toys to children in the St. Joseph Hospital Pediatric Department
- Participated in the annual "Tow Trucks for Tots" toy drive and parade
- Planned and hosted Halloween, Valentine's Day, and Saint Patrick's Day parties for residents of Symphony Nursing Home
- Planned and hosted a Hollywood-themed Special Populations Dance for individuals with special needs
- Volunteered at St. John's Mobile Food Pantry and Feed My Starving Children with over 130 Joliet West participants
- Hosted fundraising events such as the Spikeball Tournament and carnation sale
- Sent cards to hospital patients across the country such as Halloween cards to a seven-year-old child with cancer in Maine
- Sent gift baskets to Texas teachers after Hurricane Harvey

"Through the Health & Medicine and Human Services Academy Roundtable, Joliet West students, staff, and administrators completed close to 1,000 community service hours during the 2017-2018 school year," said Academy Coordinator Dan Markun. "We will continue to make great strides towards improving the community while promoting health, wellness, and civic responsibility during the upcoming school year."

# Project Lead the Way Principles of Biomedical Science

JTHS students explore their career interests through innovative Project Lead the Way (PLTW) classes that engage students in collaborative, real-world, hands-on engineering activities.

Project Lead the Way is the nation's leading provider of science, technology, engineering, and math (STEM) programs. Through a world-class curriculum, high-quality professional development, and outstanding partnerships, PLTW helps students develop the skills needed to succeed in the global economy.

During the 2017-2018 school year, JTHS offered four PLTW courses to students, including Principles of Biomedical Science.





In this introductory course of the PLTW Biomedical Science program, the class explores concepts of biology and medicine to solve the mysterious death of the fictional character, Anna Garcia.

While investigating Anna's case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged her life. The activities and projects involve human physiology, basic biology, medicine, and research processes while allowing students to design their own experiments to solve problems.

Upon completion of the course, students take an assessment, which provides eligibility for college credit at many universities. In Illinois alone, PLTW has partnerships with the University of Illinois at Chicago, the University of Illinois at Urbana-Champaign, Benedictine University, and Morrison Institute of Technology.

"This class really opened my eyes to what I want to study in college," said JTHS senior Denise Thongphadith. "I really recommend this class for students who love science and mysteries."

# Advanced Integrated Maintenance Program

To meet the demand for highly skilled technicians in Will County, NRG Energy, and Elliott Electric pay the full tuition of over \$2,000 for six Joliet Township High School seniors participating in the Advanced Integrated Maintenance Program (AIM) at Joliet Junior College (JJC).

JTHS seniors enrolled in the program take a series of 4 dual credit, college level courses held on the JJC Campus from 7:30 to 9:30 a.m. during the weekday. Upon completion of the program, students receive two high school credits and 13 college credits in the subject areas of HVAC; Industrial Maintenance; Basic Wiring and Circuit Design; and Industrial Fluid Power.

Upon successful completion of the AIM program, students can enter the workforce or continue the Industrial Technology and Maintenance career pathway by earning an Associate Degree at JJC or a Bachelor of Science through a partnership with Southern Illinois University where university level courses are taught at the JJC Campus.



“Students in this program are filling a high need with so many nuclear plants, fossil fuel plants, chemical, and manufacturing plants in our area,” said JJC Instructor Jeff Bradford. “These companies hire our graduates and work with us to create a pipeline for the industry. They need skilled technicians that can look at a system and understand how it works to identify the non-functioning components to keep production running. Through this program, they can hire someone that has fundamental skills and they can train them up.”

JTHS senior Danny Garcia will continue his education at JJC after graduation from high school and feels highly prepared for the continuation of his course work. “This program is amazing for anyone interested in electric, heating, and air conditioning. It showed me so many things I have never been exposed to. We learned everything, really,” said Garcia. “From residential wiring, electrical, HVAC, and power, I feel prepared, and it gets my foot in the door. This has been a blessing and a great opportunity.”



# Lurie Children's Hospital Partnership Provides Behavioral Health Support

Academic success is difficult to achieve if social and emotional health is compromised. To support student behavioral health, JTHS established a partnership with Lurie Children's Hospital during the 2017-2018 school year.

The partnership with Lurie Children's includes intensive training and professional development for JTHS counseling and guidance staff who form Behavioral Health Teams (BHT) at the high school campuses. These teams provide coordinated support and structure for assessing and assisting students in need of social and emotional services or intervention.

According to Lurie Children's, on average, only 1/4 of children in need of mental health support get the help they need, and of those receiving treatment, approximately 70-80 percent receive treatment in a school or a community-based setting. For many kids, schools will be the first and sometimes only setting where they receive behavioral health supports.

Thanks to the training provided by Lurie Children's, the Behavioral Health Teams at JTHS are well versed in identifying students in need so they are provided with the behavioral health support that they need. Student identification is achieved through a comprehensive referral process that includes demographic information about the student, the reason for the referral, any interventions previously implemented, a brief description of the area of concern, and a "Strengths and Difficulties Form" completed by a teacher to obtain information about the student's emotional symptoms, conduct problems, hyperactivity, peer problems, and prosocial behaviors. Students who have experienced trauma receive additional screening.

After the assessment has been completed, the Behavior Health Team determines which services would best benefit the student. JTHS students may receive individual or group support on-site at the high school campus through the Youth Experiencing Success in School (YESS) program, which includes counseling and mental health services provided by the Will County Health Department.



## JTHS Support Groups

Support groups are facilitated by Will County Health Department Counselors, JTHS Student Assistance Program Coordinators, Guardian Angel Community Services staff, JTHS Guidance Counselors, Girl Scouts, and Hospice staff. All groups are held on campus during the school day. Students can join by calling 815-727-6736 (Central Campus) or 815-727-1676 (West Campus).

## Central

## West

<b>Teen Power</b> Sexual Abuse	<b>Children of Addiction (COA)</b>
<b>Gang Awareness Support (GAIN)</b>	<b>Healthy Relationships</b>
<b>Anger Management</b>	<b>Sharing the Dream</b> Undocumented Student Support
<b>Healthy Relationships</b>	<b>Cognitive Behavioral Therapy (CBITS)</b> Trauma Support
<b>Partner Abuse Intervention Program (PAIP)</b> Abuse Prevention	<b>Grief and Loss</b> Loss & Terminal Illness
<b>Hospice</b> Loss Support	<b>Gender Group</b> Transgender Support
<b>Sharing the Dream – Counselors</b> Undocumented Student Support	<b>Stress and Coping</b> Coping Strategies
<b>Cognitive Behavioral Therapy (CBITS)</b> Trauma Support	<b>Empower Me</b> Self-esteem Building
<b>Girl Space – Girl Scouts</b> Self-esteem, Transitioning to Adulthood & Healthy Relationships	<b>Young Parent</b> Teen Mother Support
<b>YMCA Teen Achievers</b> Leadership, Self-esteem & College Tours	<b>YMCA Teen Achievers</b> Leadership, Self-esteem & College Tours

# Curriculum & Instruction

## SAT Assessment Suite

### Measurement of Student Growth

Over the last decade, JTHS used ACT's Educational Planning and Assessment System (EPAS) to measure academic progress in English, mathematics, reading, and science. The Prairie State Achievement Examination (PSAE), which was mandated by the State of Illinois from 2001 to 2014, included the ACT assessment.

During the 2016-2017 school year, the Illinois State Board of Education (ISBE) contracted with the College Board and adopted the SAT as the mandated assessment. The SAT is an admission test accepted by all U.S. colleges.

Because of the transition to the SAT, JTHS adopted the associated SAT Assessment Suite during the 2017-2018 school year with the goal of continuing the measurement of student growth from one grade level to the next.





# Assessment Suite Baseline Data Acquisition

The SAT Assessment Suite, a nationally recognized system of tests, includes three assessments: PSAT 8/9, which is taken in the eighth and ninth grade; PSAT 10, which is taken during the tenth grade; and the SAT, which is taken during the junior and/or senior year.

Since the SAT assessment suite was implemented during the 2017-2018 school year, student data is being collected, but progress and growth will not be available until cohorts of students have taken consecutive assessments over multiple school years.

## SAT Study Resources

### Khan Academy

Students who take any test in the SAT Suite of Assessments receive personalized SAT study resources based on their test results through access to free Khan Academy video lessons. These lessons are tailored to meet the individual needs of students.

The instructions for logging on to Khan Academy can be found in the "Student" dropdown menu on the Central and West websites.

### JTHS SAT Preparation Program

Joliet Township High School offers an after-school SAT preparation program at both Central and West Campus.

The program uses targeted instruction in the areas of math, English, reading and writing based on each individual student's PSAT results obtained from a test taken prior to the onset of the preparation program.



# Student Achievement

JTHS offers 20 Advanced Placement and 30 Dual Credit courses that students can take as early as their freshman year in high school. These courses allow students to earn college credit while enrolled in high school.

Since 2010, JTHS has experienced exponential growth in the number of students, exams, and scores of 3 or higher. This growth was recognized by the College Board in 2017 when it honored JTHS as the Advanced Placement School District of the Year for being the nation's leader among small school districts in simultaneously expanding access to Advanced Placement courses and improving student performance.



Year	2010	2011	2012	2013	2014	2015	2016	2017	2018
Total AP Students	196	202	238	355	695	885	930	1,047	1,037
Number of Exams	297	299	402	632	1,100	1,319	1,587	1,686	1,774
Students with Scores 3+	103	112	138	154	254	310	362	467	520

## SAT Scores for the Class of 2018

The average SAT score for the top 10 percent of students in the Class of 2018 who took the SAT was 1287. The top 20 percent of students from the class of 2018 taking the SAT test had an average score of 1211.

The SAT score range is 400 to 1600. The state of Illinois benchmark score for college readiness is 1080. College readiness indicates mastery of the Illinois Learning Standards.

JTHS had 1,245 students who took the SAT test from the Class of 2018.

## Illinois State Scholars

Eighty-nine Joliet Township High School students from the graduating class of 2018 earned the prestigious distinction of 2018-2019 Illinois State Scholar for possessing strong academic potential based on a combination of exemplary ACT or SAT test scores and sixth semester class rank. State scholars rank in the top ten percent of high school seniors across the state.



## National Merit Scholarship Commended Students

Madeline Blaauw, Alfreda Hogan, and Hunter Thoms were recognized as National Merit Scholarship Program Commended Students for the 2018 National Merit Scholarship Program.

Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the 2018 competition by taking the 2016 Preliminary SAT/National Merit Scholarship Qualifying Test.

# Financial Excellence and Planning

## Illinois School Funding Plan

Illinois' new school funding plan, the Evidence Based Funding formula (EBF), was approved during the summer of 2017. The formula requires school districts to determine the cost of educating all students, which establishes an Adequacy Target for each district. Districts' local resources are then compared to their Adequacy Target to determine the funding gap. Using this metric, more than half the districts in Illinois were determined to be inadequately funded, while about 140 districts were over funded.

The revamped funding formula intends to provide equality in funding for Illinois' schools through a different way of distributing dollars which is meant to help the districts who need it the most. For JTHS, the new metric equates to an additional \$2,875,118.70 in state funding for fiscal year 2017-2018. Even with this additional funding, JTHS only receives 58 percent of the amount that has been determined as necessary to adequately fund the education of JTHS students.

While the increase in state funding is beneficial, legislators continue to talk of freezing property tax levies, which would offset, and even decrease, the amount of funding received by JTHS. Placing a cap on property taxes puts the district in a financially unstable position due to the unpredictable nature of state and federal funding. Simply stated, JTHS can only count on receiving the money generated from property taxes. State and federal funding, on the other hand, is continually delayed, inadequate, and decreased. In addition, property taxes remain the major revenue source at 74.17 percent, while state and federal dollars generate 18.03 and 4.69 percent of the district's revenue stream.



# JTHS Fiscal Responsibility

Sound financial planning remains increasingly important given the continued financial uncertainty at the state and federal levels. JTHS has a proven track record for being good stewards of tax payer dollars. Every year JTHS undergoes an independent audit conducted by an outside agency. The audit gives an objective view of district finance that is used to evaluate accounting, expenditures, and budgeting

## Certificate of Excellence Award in Financial Reporting

The Association of School Business Officials (ASBO) International awarded Joliet Township High School District 204 its Certificate of Excellence in Financial Reporting for having met or exceeded the program's high standards for financial reporting and accountability through analysis of the district's Comprehensive Annual Financial Report for the fiscal year ending 2017.

JTHS has participated in the COE program for over 30 years, which is a true reflection of the district's commitment to fiscal integrity.

"Joliet Township High School and the Board of Education are committed to being good stewards of tax payer dollars," said Board of Education President Jeff Pierson. "The district continually demonstrates its ongoing commitment to fiscal integrity and transparency through participation in the Certificate of Excellence Program, which demonstrates objective proof of sound fiscal management."

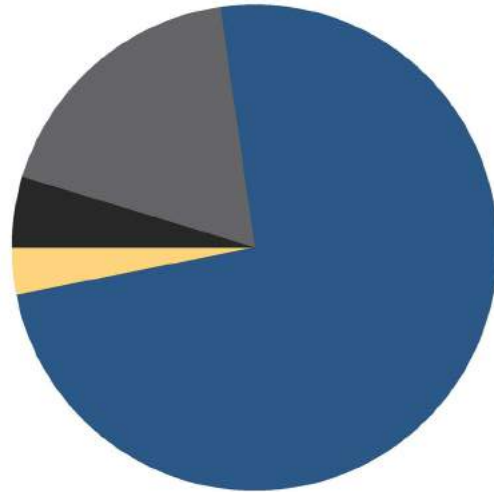


# Revenue & Expenditures

At JTHS, revenue sources and expenditures remain balanced due to conservative spending and leveraging of physical, technological, and human resources. In addition, for the past several years, JTHS has instituted a reduction in purchased services, supplies, and capital outlay expenditures to ensure a balanced budget.

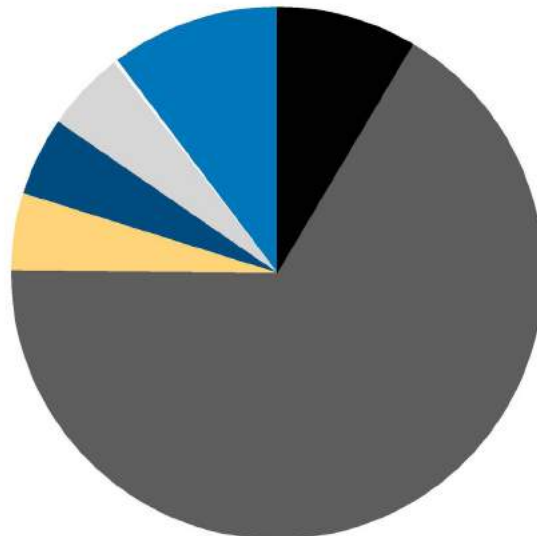
## Revenue Sources

- Local Property Taxes 74.17%
- State 18.03%
- Federal 4.69%
- Other Local 3.11%



## Expenditure Sources

- Salaries & Benefits 66.61%
- Purchased Services 8.52%
- Supplies and Materials 4.77%
- Capital Outlay 4.70%
- Other Objects 4.90%
- Bonds 10.27%
- Tuition 0.23%



# Facilities

## Joliet West High School Main Entrance

Joliet West High School opened the doors of its new Main Entrance on February 22, 2018 during a special ceremony celebrating the school's newly constructed addition located off Larkin Avenue.

The one-story, 3,523 square foot addition, was designed to create a safe environment and includes a vestibule, waiting area, metal detection and bag check area, two conference rooms, and a Police Liaison Office.

While aesthetically pleasing with bright natural light and open space, more importantly, the Main Entrance creates an extra layer of safety and security. Visitors and students are immediately greeted by security upon entry to the building. A metal detecting area is predominantly located, and all visitors submit identification that is run through a background check system. The close proximity of the Police Liaison Office adds an extra layer of security in addition to doors that automatically lock to keep visitors in a contained area prior to entering the school.

School safety and security is always a top priority and all additions and upgrades to JTHS buildings and schools have been designed with safety in mind.



# Athletics & Activities

## JWHS Cheer Wins State Championship

On February 4, 2018, Joliet West's Varsity Competitive Cheerleading Team claimed their third straight trophy at state and their second State Championship win at the IHSA cheerleading finals in Bloomington.

Earning the best total of any team in all four divisions, West posted a score of 94.44, easily winning the Large Team Division, beating the runner-up by 4.31 points. This is the largest margin of victory ever for a championship in their class.

The Joliet West High School 2018 Competitive Cheerleading Team was comprised of 25 members which included Alyssa Anderson, Kennedy Aubry, Hope Benavidez, Kelsey Bishop, Maddie Blenck, Leah Combs, Lea Delattre, Sara Dinardo, Cheyenne Eads, Mikayla Garcia, Katie Gibson, Makayla Hurd, Taylor Latta, Arielle Lindsey, Isaiah McGowan, Lindsey McCrea, Nya Mitchell, Jazmin Morales, Haley Nurczyk, Jessica Orr, Tia Roland, Lexi Stariha, Julia Todd and team managers Savanna DelRose and Sam Sayas.

The 2018 IHSA State Champion Cheerleading Team was coached by Head Coach Amy DiForti and Assistant Coach Rebecca Stortz.





# Joliet Central Boys Basketball SPC Champions

With a 13-1 record, the Joliet Central High School Boys Varsity Basketball Team were named 2017-2018 Southwest Prairie Conference (SPC) Champions. On March 2, the Steelmen Boys went on to win the Regional Championship, beating Oswego East 49-38.

Advancing to the Sectional Semi-Final on March 6, the Steelmen faced off against Bolingbrook High School in a close game ending in double overtime. Demonstrating perseverance and heart throughout the game, the Steelmen fought until the end with a score of 91-94. The Joliet Central High School Boys Varsity Basketball Team ended the season with a 23-6 overall season record.

"I am very proud of this team and their accomplishments," said Head Coach Larry Thompson. "It was an honor to be their coach."



# JTHS Special Olympics State Basketball Champions

The JTHS Special Olympics Basketball Gold Team won the Group 5 State Championship on March 17, 2018, bringing home a gold medal for the first time in school history.

In January of 2018, the team won the District Tournament and advanced to the State Tournament bracket. At the State Championship, the JTHS Special Olympics Gold Team went on to beat Vernon High School 63-38 before defeating Oak Park River Forest 68-48 in the championship game.

JTHS sponsors two basketball teams, Gold and Blue. The winning Gold Team roster consisted of students Mauricio Artega, Jessie McMorris, Margaret Ezell, Hanah Smith, Keshon Steele, Christian Cisneros, Steve Oberding, Adam Arias and Tim Formhals. Coaches were Vern Jordan and Kamron Majerus.

# IHSA Academic Achievement Awards

At Joliet Township High School, our athletes continually strive and demonstrate academic excellence. During the 2017-2018 school year, nine Central, seven West and five JTHS District athletic teams earned the IHSA Academic Achievement Award for maintaining a team Grade Point Average of 3.0 or higher throughout the athletic seasons. Teams who received this award include:

## **Joliet Central High School Teams**

Boys Cross Country, Girls Bowling, Girls Cross Country, Softball, Boys Track and Field, Girls Track and Field, Girls Volleyball, Girls Badminton, & Girls Soccer

## **Joliet West High School Teams**

Boys Cross Country, Cheerleading, Dance, Girls Basketball, Girls Bowling, Girls Cross Country, Girls Volleyball, Girls Soccer, & Softball

## **Joliet Township High School Co-op Teams**

Boys Golf, Boys Swimming, Girls Golf, Girls Swimming, & Girls Tennis

JTHS is very proud of our student athletes. The award signifies hard work as a team and in the classroom.

# Class of 2018 Collegiate Signings

A record number of student athletes signed letters of intent to continue their athletic careers at the college or university level. Fifty Joliet Township High School students were honored at campus signing ceremonies during the 2017-2018 school year with most receiving significant scholarships.



## State Qualifiers

JTHS Girls Golf: Madeleine Palmer

JTHS Girls Tennis: Eileen Carney

JCHS Wrestling: Mario Leon Garcia

JCHS Boys Track: Jameson Goin

JCHS Girls Track: Cara Huff

JCHS Badminton: Lauryn Luangsomkham, Brooke Long

JWHS Boys Bowling: Michael Grether, Joey Lizzio, Lucas Pirc, Julian Ramos, Kyle Siksta, Brock Whiteman

JWHS Girls Bowling: Lexi Robbins, Maddy Wharry, Brooklinn Chavez, Alexis Wagner, Barbara Lunsford,  
Taylor Wagner, Camryn Feehan, Emily Preece

JWHS Cheerleading: Team

JWHS Wrestling: Jonathan Pullen & Eric Davis-Smith

JWHS Boys Track & Field: TJ Neal, Jabari Harris, Colt Dolak, Zeke Tulloch, Anthony Sain, Dontae Rooks

JWHS Girls Track & Field: Ari Santana, Shyasia Baker, Arianna Short, Daijah Brown, Tia Dillon,  
Marina Rico, Eliyah Tulloch

JWHS Football: Team

## Conference Champions

JCHS Boys Basketball

## Regional Champions

JCHS Boys Basketball

JWHS Boys Soccer

## Sectional Champions

JWHS Cheerleading

JTHS Girls Tennis: Eileen Carney

## IHSA State Placers

JWHS Cheerleading - Large Division, 1st Place

JWHS Wrestling: Jonathan Pullen, 4th Place

JWHS Girls Bowling: Team, 10th Place

## SPC Conference Champions

JWHS Cheerleading

## Individual All-State Teams

JWHS Girls Track & Field: Daijah Brown

JWHS Boys Track & Field: Dontae Rooks

JWHS Girls Basketball: Sarah Gersch

JWHS Softball: Sarah Gersch



