

How to Earn College Credit in High School

Unique Characteristics of Each Accelerated Program

Accelerated Program	Description	Student Eligibility	Unique Strengths	Student Strengths for Success	Unique College Readiness Skills Acquired from Program
Early College	High school students take college classes on college campus . Students may choose any class for which they are eligible (prereq's met, etc). Grades earned in the college class may be added to the high school transcript. Full tuition and fees are paid by the student. (May vary from institution to institution).	<ol style="list-style-type: none"> 1. Sophomores (limited participation), Juniors, & Seniors. 2. Indicators for success in a college class such as strong GPA or ACT scores; criteria vary by institution. 3. Parent and high school permission. 	<ol style="list-style-type: none"> 1. Students have first-hand opportunity to learn how college works, to experience admissions, registration & instruction. 2. Experience of variety of modes of instruction – face to face, live interactive, and internet classes. 3. Experience the norms of academic culture and protocols in the college environment. 4. Access to lower and upper division college classes. 5. Opportunity for students to begin a focused post-secondary pathway. 	<ol style="list-style-type: none"> 1. Strong independent learner. 2. Strong study skills and time management. 3. Strong academic background. 4. Intrinsically motivated. 5. Student is focused on specific career goals. 6. Strong self-advocacy and interpersonal skills. 	<p><i>Contextual Skills & Awareness:</i> Understanding how college operates as a system and culture.</p> <p><i>Academic Behaviors:</i> Students can develop confidence and learn the study habits and time management skills essential for success in college, as well as the rigor expected.</p>
Concurrent Enrollment	High School students take selected college courses while still in high school, earning both high school credit and college credit corresponding to the first year at a USHE institution. The grades(s) earned create permanent high school and college transcripts. Tuition is paid by student: \$5/credit hour.	<ol style="list-style-type: none"> 1. Juniors or Seniors, Sophomores by exception 2. Indicators for success in a college class such as GPA of 3.0 or ACT of 22+ 3. Parent and high school permission 	<ol style="list-style-type: none"> 1. Students have first-hand opportunity to learn how college works, to experience admissions, registration & instruction. 2. Experience of variety of modes of instruction – face to face, live interactive, and internet classes. 3. Experience college expectations and work load in a supportive environment. 4. Access to lower division (1000/2000 college classes). 5. Opportunity for students to explore different content areas. 	<ol style="list-style-type: none"> 1. Transitional independent learner. 2. Moderate study skills and time management behaviors. 3. Strong academic background or talent area. 4. May be intrinsically motivated; may have other motivations. 5. Open to college expectations. 	<p><i>Contextual Skills & Awareness:</i> See “Early College”.</p> <p><i>Academic Behaviors:</i> See “Early College”.</p>
Advanced Placement	High school students take high school classes whose curriculum follows a national standard. Students earn a high school grade. College “test” credit may be awarded based on student performance on a standardized exam. Fee required to take test. Program participation is part of the public school program.	Self-Selection	<ol style="list-style-type: none"> 1. Curriculum is based on national standards and class audits are required. 2. Curriculum is writing and research intensive. 3. Study and test taking skills are embedded within the curriculum. 4. Allows students to explore a variety of resource material. 	<ol style="list-style-type: none"> 1. Transitional independent learner. 2. Moderate study skills and time management behaviors. 3. Strong academic background. 4. Intrinsically motivated. 5. Moderate persuasive skills. 	<p><i>Academic Behaviors:</i> Self-monitoring skills – consciously monitor, regulate, evaluate and direct own thinking. Study skills – practice time management, preparing for, taking examinations; use info resources, take class notes; allocation of sufficient time to complete tasks.</p>