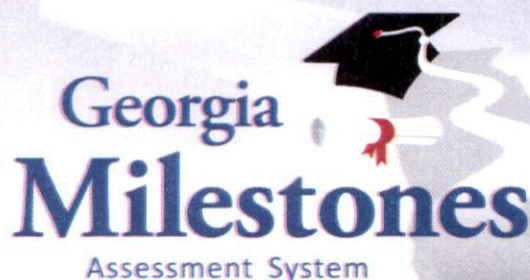


# **A Parent's Guide to the Individual Student Report**




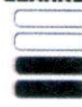
**Elementary and Middle School  
End-of-Grade Assessments**



## Overall, how did my child do on the Georgia Milestones?





The Individual Student Report provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3–8.

**Your student's performance on the Georgia Milestones  
End-of-Grade Assessment for Grade 8**

1	CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2	ACHIEVEMENT LEVEL	<b>LEVEL 3 PROFICIENT LEARNER</b> 	<b>LEVEL 3 PROFICIENT LEARNER</b> 	<b>LEVEL 3 PROFICIENT LEARNER</b> 	<b>LEVEL 2 DEVELOPING LEARNER</b> 
3	SCALE SCORE	<b>526</b> Scale Score Range 525-580	<b>556</b> Scale Score Range 525-578	<b>563</b> Scale Score Range 525-592	<b>516</b> Scale Score Range 475-524

**1 CONTENT AREA:** This shows you the subject area(s) in which your child was tested.

**2 ACHIEVEMENT LEVEL:** The Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

 <b>Beginning Learner</b> <i>Student does not yet demonstrate proficiency</i>	<b>Beginning Learner:</b> These students <b>need substantial academic support</b> to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
 <b>Developing Learner</b> <i>Student demonstrates partial proficiency</i>	<b>Developing Learner:</b> These students <b>need additional academic support</b> to ensure success in the next grade level.
 <b>Proficient Learner</b> <i>Student demonstrates proficiency</i>	<b>Proficient Learner:</b> These students are <b>prepared for the next grade level</b> and are considered to be on track for college and career readiness.
 <b>Distinguished Learner</b> <i>Student demonstrates advanced proficiency</i>	<b>Distinguished Learner:</b> These students are <b>well-prepared for the next grade level</b> and are well-prepared for college and career readiness.

**3 SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four levels. The scale score range varies from subject to subject and grade to grade based on the actual test.



# How do I read my child's English Language Arts (ELA) results?

## English Language Arts

Grade 3



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Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	545

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Domain Category	Performance
Reading and Vocabulary	Grade Level or Above
Writing and Language <sup>1</sup>	Extended Writing informational/explanatory essay score:
	Idea Development, Organization and Coherence
	2 out of 4 points
	Language Usage and Conventions
	2 out of 3 points
	Narrative Writing Response score:
	1 out of 4 points

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Standard Error of Measurement (SEM): A scale score of 545 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 526-564.

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Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 581-830				
Level 3: Proficient Learner Scale Score Range: 525-580	545	512	514	503
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 180-474				

- This section gives a **summary** of your student's achievement in ELA.
- This section details your student's performance on the **Reading and Vocabulary** portions of the test.
- This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.
- The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.

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Your Student's Lexile Information
Lexile Measure: 830L
Lexile Range: 730L-880L
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at <a href="http://www.alexia.com">www.alexia.com</a> . For more information, visit <a href="http://www.gadoe.org/lexile.aspx">www.gadoe.org/lexile.aspx</a> .

Leisure Reading: 730L-830L		
Suggested Titles	Author	Lexile
Uncle Daney's Way	Haas, Jessie	730L
Art	Fine, Jill	780L
Outside and Inside Rats and Mice	Markle, Sandra	820L
Motivating Challenge: 830L-880L		
Suggested Titles	Author	Lexile
The Outcasts of 19 Schuyler Place	Konigsburg, E. L.	840L
Who's Afraid of the Dark?	Bonsall, Crosby	860L
The Story of a Seagull and the Cat Who	Peden, Margaret Sayers; Sepulveda,	880L

- Lexile information** measures a student's reading ability. Please note that when looking for suggested titles based on a lexile score, you should factor in a child's age and interests. Your child's teacher can provide additional age-appropriate suggestions to match and to stretch your child as a reader.

## How do I read my child's results in other subject areas?

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### Mathematics

Grade 3

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Achievement Level	
✓ <b>Level 3: Proficient Learner</b>	<b>Scale Score</b>
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	<b>530</b>

**Standard Error of Measurement (SEM):** A scale score of **530** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **518-542**.

Domain Category	Performance
Operations and Algebraic Thinking	<input type="radio"/> Remediate Learning
Numbers and Operations	<input checked="" type="radio"/> Monitor Learning
Measurement and Data	<input checked="" type="radio"/> Monitor Learning
Geometry	<input checked="" type="radio"/> Monitor Learning

#### Domain Mastery

☐ Remediate Learning    ☒ Monitor Learning    ☒ Accelerate Learning

- 9** This section gives a **summary** of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3rd grader.
- 10** The **"Domain Category"** is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.
- 11** The **"Performance"** information lets you know how your student did in that area of focus. The level of fill in the circle indicates your child's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:

- ☐ **Remediate Learning** (lowest level of performance)
- ☒ **Monitor Learning** (acceptable level of performance)
- ☒ **Accelerate Learning** (highest level of performance)

Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

## What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used in assessments nationally. These items give a general snapshot of how a student's answers compare to a national sample. A better indicator to show how a student compares to peers nationally is the Iowa Tests (formerly ITBS), administered to Gwinnett's students in grades 2 and 5.

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	<b>53</b>	A national percentile of 53 means that your student performed as well as or better than 53 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		<b>38-89</b>

This is the third year Gwinnett students joined students across Georgia in taking state assessments called Georgia Milestones. This comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.

Students in grades 3 through 8 took an End of Grade (EOG) assessment in English language arts and mathematics while students in grades 5 and 8 also were assessed in science and social studies. Students enrolled in designated high school courses— 9th Grade Literature and Composition, 11th Grade American Literature and Composition, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics— took an End-of-Course (EOC) assessment. (8th grade students taking high school courses in mathematics and science took the state's EOC assessment in those subjects, rather than the EOG assessment, so they would receive an EOC score report.)

The higher bar for student proficiency set by Georgia Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress.

This guide is designed to help you better understand the score report and your student's achievement.

## **FAQs about the Georgia Milestones End-of-Grade Assessments**

### **How can I use the Individual Score Report to help my student?**

Your student's score report provides information that describes how prepared he or she is to move on to the next grade level. In areas where your student did not demonstrate proficiency, you can ask your student's teacher to suggest ways that you can support your student. You also can ask what can be done at home to build on your student's strengths in those areas where he or she demonstrated grade-level proficiency or better.

### **Where can I find more detailed information about Georgia Milestones?**

For additional information, visit *testing.gadoe.org* and click on Georgia Milestones Assessment System.