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Description of District Title I Funded Alternative Support Programs- AVUHSD 18-19

TI Alternative Supports- 2018-2019 is a district reservation set aside for TI programs implemented districtwide (all schools) and for additional support provided to our highest poverty schools. All of our schools are Title I Schoolwide. Schoolwide programs serve all students within the school, and seek to upgrade the school's entire educational program to ensure that all students, particularly those who are low-achieving, attain high levels of academic proficiency.

AVID-Districtwide

Advancement Via Individual Determination (AVID) operates with one guiding principle: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge. Our AVID Secondary system brings research-based curriculum and strategies to students each day that develop critical thinking, literacy, and math skills across all content areas. For more than 16 years in our district, AVID has prepared students for college readiness and success through a focus on Writing, Inquiry, Collaboration, Organization, and Reading, as well as bi-weekly tutorial sessions with college tutors.

Naviance-Districtwide

Naviance/Family Connection helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, in high school and college, and finish what they start. Through Family Connection, and the Naviance curriculum, we enable our schools to improve [college and career planning](#), for all of our students.

1:1 Technology Initiative- Reserved for the highest poverty schools

Helps lower student-to-technology ratios in the classroom and common school areas such as intervention and innovation labs and school libraries. Provides greater access to technology and technology based textbooks and interventions, which allow students to receive



the support they need at their individual skill level. Schools who have the highest percentage of low-income students are selected to receive this additional support.

Read 180- Districtwide

Intervention software that provides reading instruction targeted at the student's lexile level in order to accelerate student achievement in reading and close skill gaps for students, which will give students greater access to core curriculum standards. Students are selected to receive this intervention by lexile level.

Math 180- Districtwide

Intervention software that provides math instruction targeted at the student's math inventory score or quartile score, in order to accelerate student achievement in math and close skill gaps for the student, which will give students greater access to core curriculum standards. (Additional services provided to students with special needs). Students are selected to receive this intervention by lexile level.

Supplemental Educational Services (SES)-Districtwide

Supplemental Educational Services-(SES)- Outside Tutoring services provide face-to-face tutoring instruction options to students off campus in order to provide additional support to address skill gaps and meet students current educational needs. Students receive an application at the beginning of each school year.

APEX Tutoring- Districtwide

Online curricular units in core subject areas that allow students to retrieve credits in core content classes, where they have not been previously successful. Students are selected to receive this intervention by grades.

DIGI Coach-Districtwide



Classroom Observation and walk-through tool that allows Admin and Instructional partners to collaborate and provide ongoing reports and feedback to teachers on classroom instruction.

Long Term English Learner (LTEL) Supports and Interventions-Districtwide

Additional interventions, materials and supplies and professional development to provide additional support for LTELs to advance in their language acquisition and become re-classified.

Parent and Family Engagement-Districtwide

District Title I funding is set aside to increase opportunities and capacity for parents and families to engage in meaningful, two-way communication that supports the increase of communication between school and home while increasing awareness of districtwide TI alternative supports and interventions. Staff and parents collaborate in an effort to close student gaps and increase student access to quality interventions and supports that can increase student achievement.

Homeless Students-Districtwide

District Title I funding is set aside to support the enrollment, attendance, and success of homeless youths. Identified homeless students have priority enrollment, additional access to classroom materials and supplies, tutoring, clothes, hygiene products, and social-emotional and academic supports through additional counseling services.



