

Ortega Campus Upper School
Grades 6-12
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Ashbury Campus San Francisco Lower School PreS - Grade 5
755 Ashbury Street
San Francisco, CA 94117 phone: 415-661-5232 x2100 fax: 415-661-0945

Sausalito Campus Marin Lower School PreS - Grade 5 610 Coloma Sausalito CA 94965 phone: 415-661-5232 x3100 fax: 415-924-2849

| Management | Head of School |
| :--- | :--- |
| Direction | Proviseur |
|  | Emmanuel Texier <br>  <br>  <br> Ext. 1704 <br> etexier@elycee.org |

The Lycée Français de San Francisco (LFSF), established in 1967, is the only exclusively French immersion school in the San Francisco Bay Area. We welcome students in Pre-School to Grade 12. Our program is designed to provide students with a structured, well-assimilated body of general knowledge while encouraging the development of analytical and critical thinking skills. Our unique curriculum fosters autonomy, initiative, self-esteem and the respect of others through cooperation and responsibility. We provide a multifaceted and rigorous program ideal for engaged, active learners who thrive on academic challenge.

Our curriculum is based on the French national curriculum, established over two centuries ago, and augmented by a strong English program; the curriculum exceeds all requirements set by both France and the United States, preparing our students to enter and thrive at colleges and universities worldwide.

Accreditation: LFSF is accredited by the French Ministry of Education, as well as by the California Association of Independent Schools (CAIS), the Western Association of Schools and Colleges (WASC), and the National Association of Independent Schools (NAIS).

The Mission of the School: To be the model school of multicultural and multilingual education that prepares tomorrow's global citizens. The diverse and international nature of our students and faculty fosters a spirit of community and respect that prepares our students to be culturally literate, adept critical thinkers, and responsible global citizens.

Faculty: The teaching staff for the French Baccalaureate program is composed of accredited teachers hired directly from France. The teachers' native language is French to ensure continuity of the language for our students. The classes taught in the English language are taught by U.S. credentialed teachers. $100 \%$ of our faculty hold advanced degrees.

Student Body: 946 students are enrolled on 3 campuses: 565 students in Pre-School through Grade 5, 190 students in Middle School (Grades 6 8) and 191 students in High School (Grades 9-12).

## Diversity:

Diversity of thought: Exposure to diverse cultures, origins, political systems, and languages within our program fulfills our mission of global citizenship.

Ethnic and national diversity: LFSF students represent more than 71 ethnicities and nationalities from throughout the Bay Area and abroad.

Socioeconomic diversity: $30 \%$ of our students receive some form of financial assistance. Maintaining socioeconomic diversity is a priority for LFSF's governing board. In addition to external financial assistance provided by the French Ministry of Education to families in need, LFSF administers its own financial aid program for selected students based on need.

Cultural and language diversity: Students often speak 1 or 2 languages upon entering the school and graduate with fluency in at least 3 languages, with most fluent in 4 or 5 languages. All students begin studying a third language in Grade 6 and carry it through Grade 12. Students also have the option of starting Latin in middle school and continuing as a fourth language in high school.

Director of College Counseling<br>Directrice d'Orientation<br>Natalie Bitton<br>Ext. 1751<br>nbitton@lelycee.org

Counseling Assistant<br>Assistante d'Orientation<br>Dustin Holland<br>Ext. 1201<br>dholland@lelycee.org

Course Load: During the final three years of secondary education, LFSF students often carry a course load of between 37-40 hours per week, with a corresponding amount of homework. LFSF is a commuter school, and so students can often travel an hour or more to and from school. As a result, students often seek extracurricular opportunities outside of school which impacts the number of teams, activities and clubs that LFSF offers on site. Fencing and judo remain the top LFSF sports and our students are consistently nationally ranked.

Ranking: Due to small graduating class sizes and the various tracks leading to the French Baccalaureate exam (the BAC), students are NOT ranked.

Grading: In the French system, grading is based on a 20 -point scale. On students' U.S. transcripts, these grades are converted to a 4.0 scale GPA. Honors courses are weighted an additional 1.0 point for GPA calculations.

No AP courses are offered in our curriculum.
Grades in the French and U.S. systems differ both in philosophy and in form. In the French system, grades are determined on a numerical scale of 1 to 20 . There is no grade inflation and the entire scale is used.

By virtue of its international nature, LFSF employs two grading systems. The practice of employing two grading systems is common in U.S. Lycées given that, while convertible, French grades differ from U.S. grades:

| U.S. Grade | French Grade Equivalent |  |
| :--- | :---: | :---: |
|  | (6th - 9th) | (10th - 12th) |
| A+ | $16-20$ | $15-20$ |
| A | 15 | 14 |
| A- | 14 | 13 |
| B+ | 13 | 12 |
| B | 12 | 11 |
| B- | 11 | 10 |
| C+ | 10 | 09 |
| C | 09 | 08 |
| C- | 08 | 07 |
| D+ | 07 | 06 |
| D | 06 | 05 |
| D- | 05 | 04 |
| F | 04 | 03 |

Each course listed in French on a student's Bulletin report card is listed in English on the U.S. transcript. Grades in the French system are organized by trimester. The three numerical grades of 1 through 20 earned by the student in a course are added together and divided by three, and this average is converted to a final letter grade of A-B-C-D-F with pluses and minuses for the U.S. transcript. The Year Grade reported in the U.S. transcript represents the student's performance for the entire school year.

Diploma: LFSF students can graduate with two diplomas: a French Baccalaureate and a U.S. High School diploma. All students graduate with the French Baccalaureate. Many students opt to fulfill requirements for the U.S. high school diploma by taking additional required courses.

The Curriculum: The French educational system is divided in key learning stages, or cycles. A cycle covers more than one grade and within each cycle there is a coherent set of learning goals and acquired skills to be achieved. The program is cyclical rather than linear which allows students to delve more deeply into each subject with each succeeding year.
In Grades 9 and 10, all students take ALL of the following year-long courses:

| Grade 9 |
| :--- |
| English or ELD |
| French (Honors) |
| German, Spanish or Mandarin |
| Latin (Elective) |
| Integrated Math (Algebra I/Geometry) |
| Biology-Geology |
| Physics-Chemistry |
| History-Geography |
| Technology |
| Mixed Media Arts |
| (Art, Music and Theater) |
| History of Art |
| Physical Education |
|  |

## Grade 10

English Literature or ELD
French Literature (Honors)
German, Spanish or Mandarin
Latin (Elective)
Integrated Math (Geometry/Algebra II)
Biology-Geology
Physics-Chemistry
History-Geography
Civics
U.S. History

Economics \& Social Sciences
Cinema-Audiovisual, Theatre, or Visual Arts (Elective)
Physical Education
Supervised Study
Humanities, Computer Science, or Sciences Seminar (Elective)

Tracks: In Grade 11, students choose between three college-preparatory tracks ("séries") based on their academic interests and grades. Each track is designed with a particular emphasis of study:

- Track L: Humanities (literature, languages, philosophy)
- Track ES: Social Sciences (economics, math, history, languages)
- Track S: Science (math, physics, chemistry, biology, geology)

The OIB (Option Internationale of the BAC) is an advanced curriculum open to fully bilingual students in all three tracks. The purpose is to further enhance the bilingual and bicultural education by offering advanced/honors courses in History \& Geography and English in addition to their regular course load. Students also take an additional end-of-year BAC exam to fulfill the OIB certification. The OIB is considered to be a very rigorous elective of the French Baccalaureate.

In Grades 11 and 12, students take the year-long courses listed in their respective track:

| TRACK L- HUMANITIES: <br> LITERATURE, LANGUAGES, PHILOSOPHY |  | TRACK ES - SOCIAL SCIENCES: ECONOMICS, MATH, HISTORY, LANGUAGES |  | TRACK S - SCIENCE: MATH, PHYSICS, CHEMISTRY, BIOLOGY |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 | Grade 12 | Grade 11 | Grade 12 | Grade 11 | Grade 12 |
| English Lit-OIB (Honors) or English or ELD | English Lit-OIB (Honors) or English or ELD | English Lit-OIB (Honors) or English or ELD | English Lit-OIB (Honors) or English or ELD | English Lit-OIB (Honors) or English or ELD | English Lit-OIB (Honors) or English or ELD |
| French Lit (Honors) | French Lit (Honors) | French Lit (Honors) |  | French Lit (Honors) |  |
| Spanish, German or Mandarin Level III | Spanish, German or Mandarin Level IV | Spanish, German or Mandarin Level III | Spanish, German or Mandarin Level IV | Spanish, German or Mandarin Level III | Spanish, German or Mandarin Level IV |
| Integrated Math L (Algebra II/Trigonometry) | Integrated Math L (Trigonometry/Precalculus) | Integrated Math ES (Algebra II/Trigonometry) | Integrated Math ES (Trigonometry/Precalculus) | Precalculus S (Honors) | Calculus (Honors) |
| Physics-Chemistry |  | Physics-Chemistry |  | Physics-Chemistry S (Honors) | Physics-ChemistryS (Honors) |
| Biology-Geology |  | Biology-Geology |  | Biology-Geology S (Honors) | Biology-Geology S(Honors) |
| Computer Science Principles | Computer Science Applications | Computer Science Principles | Computer Science Applications | Computer Science Principles | Computer Science Applications |
| History-Geography or History-Geography-OIB (Honors) | History-Geography or History-Geography-OIB (Honors) | History-Geography or History-Geography-OIB (Honors) | History-Geography or History-Geography-OIB (Honors) | History-Geography or History-Geography-OIB (Honors) | History-Geography or History-Geography-OIB (Honors) |
| Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |
| T.P.E. (collaborative year-long independent research project) |  | T.P.E. (collaborative year-long independent research project) |  | T.P.E. (collaborative year-long independent research project) |  |
| Civics | Civics | Civics | Civics | Civics | Civics |
| U.S. History | Philosophy L (Honors) | U.S. History | Philosophy | U.S. History | Philosophy |
|  |  | Economics (Honors) | Economics (Honors) |  |  |
| Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre | Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre | Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre | Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre | Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre | Arts Elective: Visual Arts, Cinema-Audiovisual or Theatre |
| Latin Elective | Latin Elective | Latin Elective | Latin Elective | Latin Elective | Latin Elective |
|  | Honors Seminar (choose one): <br> - Adv. Math L <br> - Adv. Literature |  | Honors Seminar (choose one): <br> - Adv. Math ES or Adv. Political Science |  | Honors Seminar (choose one): <br> - Adv. Math Sor <br> - Adv. Physics-Chem <br> - Adv. Computer Science Adv. Biology-Geology |

French Baccalaureate Exams: Each of the three tracks leads to a comprehensive set of BAC exams that includes topics common to all tracks as well as those specific to each. A typical BAC exam taken at the end of Grades 11 and 12, includes the following exams (written and oral exams in English, French, and a third language; written exams in all other subjects):

| TRACKL HUMANITIES | TRACK ES SOCIAL SCIENCES | TRACK S SCIENCE |
| :---: | :---: | :---: |
| English (coefficient 8; 10 OIB) | English (coefficient 3;901B) | English (coefficient 3;9 OIB) |
| French Written (coefficient 3) | French Written (coefficient 2) | French Written (coefficient 2) |
| French Oral (coefficient 2) | French Oral (coefficient 2) | French Oral (coefficient 2) |
| History-Geography (coeff. 4;80IB) | History-Geography (coeff. 5; 9 OIB) | History-Geography (coeff. 3;7 OIB) |
| Third Language (coefficient 4) | Third Language (coefficient 2) | Third Language (coefficient 2) |
| Philosophy (coefficient 7) | Philosophy (coefficient 4) | Philosophy (coefficient 3) |
| Math (coefficient 4) | Math (coefficient 7) | Math (coefficient 9) |
| Sciences (coefficient 2) | Sciences (coefficient 2) | Physics-Chemistry (coefficient 6) |
| Oral Language (coefficient 1) | Economics (coefficient 7) | Biology (coefficient 6) |
| Literature (coefficient 4) | TPE Research Project (coefficient 1) | TPE Research Project (coefficient 1) |
| TPE Research Project (coefficient 1) |  |  |

The BAC is also graded on a 20-point scale. A 10/20 or higher is a passing grade. A 12 to 13.99 qualifies as "Mention Assez Bien" ("Honors"), 14 to 15.99 qualifies as "Mention Bien" ("High Honors"), and 16 or higher qualifies as "Mention Très Bien" ("Highest Honors").

## Student Statistics and Accomplishments for the Class of 2018

Results of LFSF students' BAC exams - Class of 2018:

| Class | Total \# of <br> candidates | Pass Rate | With <br> Honors | With <br> High Honors | With <br> Highest Honors |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2018 | 47 | $100 \%$ | 12 | 13 | 14 |
| 2017 | 37 | $100 \%$ | 12 | 14 | 7 |
| 2016 | 47 | $98 \%$ | 14 | 13 | 10 |

Results of SAT Reasoning Tests for LFSF students bound for U.S. colleges

|  | ENGLISH SCORES |  |  | MATH SCORES |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | lowest | MEAN | Highest | lowest | MEAN | highest |
| 2018 | 390 | $\mathbf{6 6 2}$ | 760 | 390 | $\mathbf{6 4 6}$ | 790 |
| 2017 | 480 | $\mathbf{6 6 1}$ | 730 | 490 | $\mathbf{6 4 3}$ | 760 |
| 2016 | 430 | $\mathbf{6 0 4}$ | 800 | 420 | $\mathbf{5 9 9}$ | 800 |

National Report of SAT Scores for College Bound Seniors 2017

| MEAN SAT SCORES by geographical location |  |  |  |
| :---: | :---: | :---: | :---: |
|  | TOTAL | English | Math |
| National Mean | 1060 | 533 | 527 |
| California Mean | 1055 | 531 | 524 |
| LFSF (2018) | $\mathbf{1 3 0 8}$ | $\mathbf{6 6 2}$ | $\mathbf{6 4 6}$ |

https://reports.collegeboard.org/pdf/2017-california-sat-suite-assessments-annual-report.pdf

| MEAN SAT SCORES by type of school (2016) |  |  |  |
| :--- | :---: | :---: | :---: |
| Type of school | TOTAL | English | Math |
| National Public | 981 | 487 | 494 |
| California Public | 978 | 484 | 494 |
| National Indep | 1109 | 530 | 579 |
| California Indep | 1181 | 585 | 596 |
| LFSF (2018) | $\mathbf{1 3 0 8}$ | $\mathbf{6 6 2}$ | $\mathbf{6 4 6}$ |

https://research.collegeboard.org/programs//sat/data/archived/cb-seniors-2016

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            CLASS SIZE: 47 students
            31 females, 16 males
            14 languages spoken
            1 7 \text { nationalities represented from 4 continents}
                    College Bound by Geography:
                        51% USA
                    15% Canada
34% Europe (26% France, 8% Switzerland, Netherlands, Belgium)
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*indicates matriculation for the Class of 2018; [\#] indicates number admitted for Classes of 2016-2018

