

Northpoint PTO

Meeting Minutes – March 6, 2017

Opening

The regular meeting of the Northpoint PTO was called to order at 6:36pm on March 6, 2017 in the Northpoint Media Center by Andy Keumpel.

Present

PTO Board Members: Andy Keumpel (Vice President), Jenny DePoint (Treasurer), Rachel Folden (Volunteer Coordinator) and Kim Porter (Secretary). Principal, Judi Kahoun. Teacher Liaisons, Kevin Koch and Alyssa Wargin. School Board Representative, There were approximately 12 additional parents/guardians in attendance.

Approval of Minutes

February minutes were routed for review. A motion to approve was requested. Approved. Seconded. Minutes will be posted on the Northpoint PTO webpage.

Agenda Topics

Presentations – Hands-on Learning Building Wide – Creative Projects/STEM

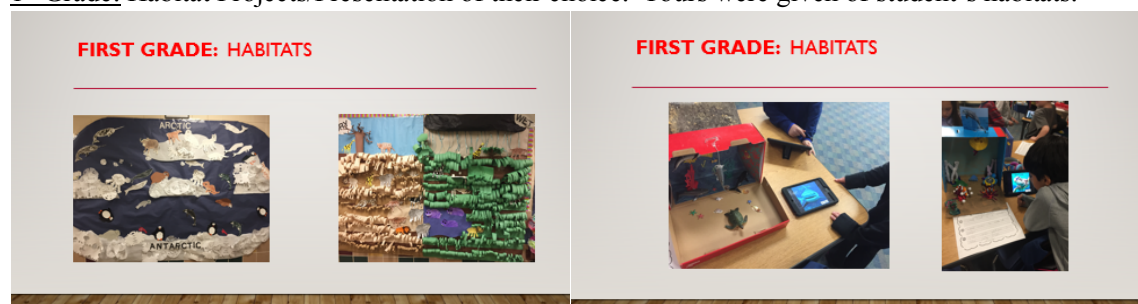
Kevin Koch and Alyssa Wargin:

Kevin and Alyssa walked us through an activity utilizing an iPad program. What is your mental image when you think of the word “school”? We each drew this picture, clicked on the sent/submit button, and then could share all of our entries. Programs also can use a collaborate feature whereas the teacher can see what the students are working on (real time).

In summary, Alyssa and Kevin continued to review how our school is working towards collaboration throughout the each grade level. How can our children work with others and think beyond the walls of their classrooms and even the walls of the school? Furthermore, how are these concepts connected to real world examples now and in the years to come.

Kindergarten: GeoBoards - Students used Geoboards and Patterns Shape apps to create and describe 2D shapes. Students verbalized their understanding using Shadow Puppets (presentation tool). Students created timelines of their lives and shared it with the class as we learned about past, present, and future. (Explanation of Kindergarten projects are directly from their presentation).

1st Grade: Habitat Projects/Presentation of their choice. Tours were given of student’s habitats.



2nd Grade: A lot of work is done using the framework of innovated ideas by George Couros.

- Voice
- Choice
- Time For Reflection
- Opportunities for Innovation
- Critical Thinkers – more than taking the knowledge, but moving from Depth of Knowledge level 1 to 2 to 3.
- Problems Solvers/Finders – identify what the problems are/figure out what the problems are and then ability to solve.

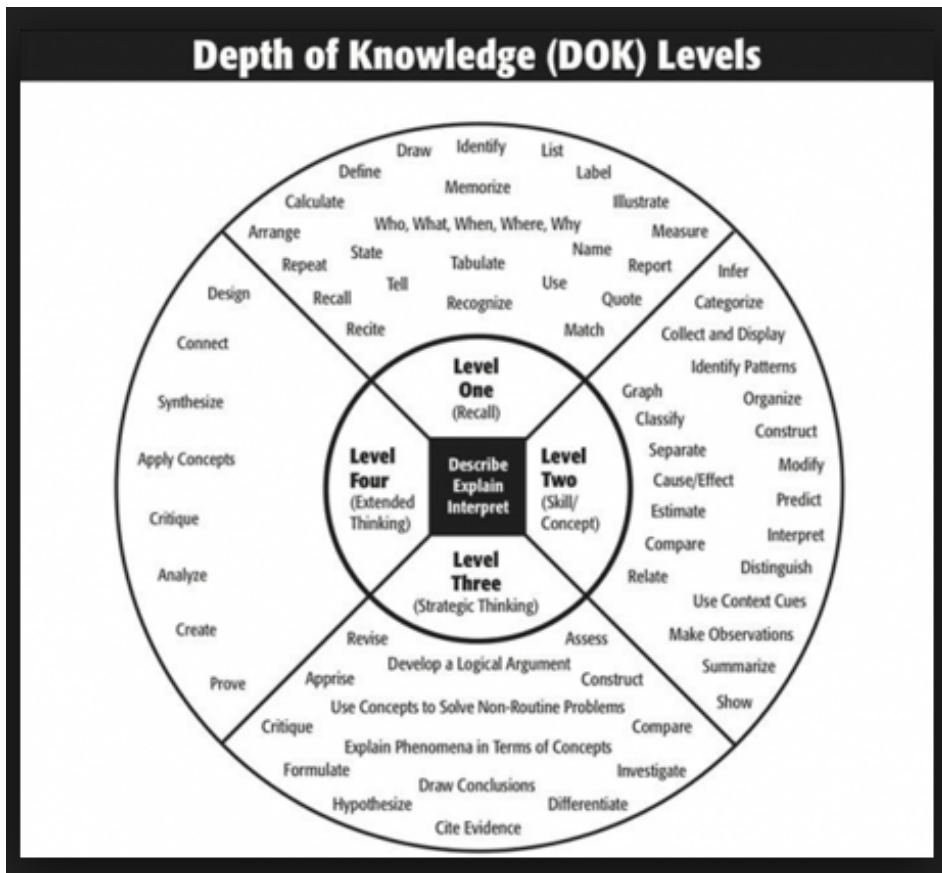
- Self-Assessment – what criteria do they have to see if their answers are correct. For example, a real time app to see what strategies are being used to find and solve the problem. Was this the best strategy or most efficient? Can the same answer be found with a different strategy.
- Connected Learning – How is this applied to real world situations? How can you use this now? This will help keeps students engaged as well.

Judi Kahoun asked Kevin Koch to explain a bit more in detail on what the Depth of Knowledge levels are. Kevin described the below using the text below and the chart is an image from a google search of DOK for a visual.

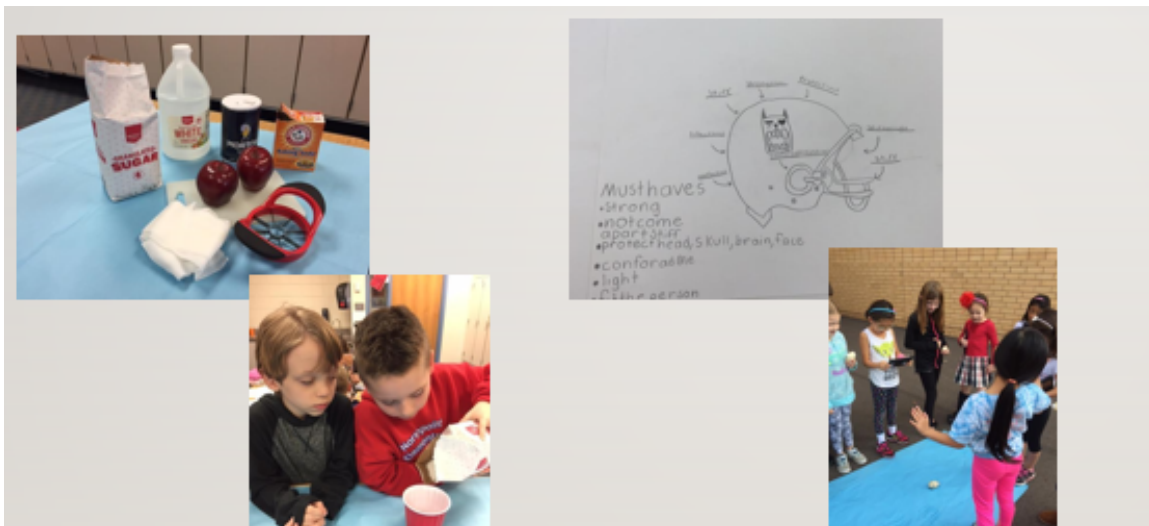
Level 1 Depth of knowledge simple straight forward, basic knowledge

Level 2 Depth of knowledge Higher level of thinking

Level 3 Depth of knowledge Critical thinking – need to apply to solve the problems.



Projects: Concussion study with an egg drop study.



Engineering/Force of Motion in Arcade Games.

Graphing used throughout different Math groups with surveying other students/adults in the school

Weather data being gathered each week throughout the school year. Will analyze data later in the school year.



3rd Grade:

Golf Course – all classes were collaborating. Students were able to be creative with recycled items with students/teachers of their choice.

Wax Museum - Historical figure that the students wanted to learn more about. Going on this week – great success!!

Geometry Town – Fictitious towns were created using math terms by specific guidelines.

Structures – World architecture was discussed. What you need to look at while creating/building a structure. Is a triangle really the strongest shape? Students built a house such like the Three Little Pigs and be able to explain what they did to withstand the greatest wind.

Administration –

Teacher Liaisons, Kevin Koch and Alyssa Wargin: This month presenters (see Presentations).

Judi Kahoun: Once again this year, Judi reiterated her thanks for all that the PTO does for her, staff and faculty, and the school. Judi also spoke about the Creative Learning Opportunities across grade level throughout the school that have and/or will happen during this school year. She is very happy, excited and proud of how the teachers are going about these learning experiences.

Judi mentioned that Northpoint will not be holding a STEM night, Reading or Multi-Cultural Night this year. This event will be called “Power Hour” this year. This will be taking place during normal school hours. Power Hour will be attended by everyone in the school 1-2 times a week for several sessions. Students have/will be selecting their top five choices of electives during this time. For

example, Drawing, Engineering, Cooking, etc. PTO will be utilizing the budget for Education Night to assist with some of the costs for supplies for Power Hour.

PTO Business:

Update on Carnival

- Volunteer requests have gone out.
- Discussion on groups of volunteers included parents, grandparents, national honor society, student council, etc. We try to recruit over 100 volunteers to help make the Spring Carnival successful.
- Carnival Committee will meet twice prior to the Carnival to make all final arrangements, purchases, etc.

Thank you to Niomi Hassling and Megan Rasmussen for their volunteer work with the recent book fair and conference meals.

Summary of Budget by Jenny DePoint

Adjournment

Meeting was adjourned by Marla Sciara. The next meeting will be March 6, 2017 at 6:30 in the Northpoint Media Center.

Minutes submitted by: Kim Porter

Minutes approve: 1st and 2nd motion to approve on 4/10/17 at the PTO meeting