

FLASH BACK

*Catch the Summer Institute presentations
everyone is talking about!*

September 12, 2018	Bold School: ELA Style Course #43195
October 10, 2018	Brain Bomb! (Brain Breaks Open Mindful Learning) #43223
November 14, 2018	Creating a Blended Learning Environment in your Classroom #43227
December 12, 2018	Champion Teachers Teach Like Champs #43229
February 21, 2019	Crime and Punishment #43230
March 13, 2019	Teaching Strategies for New Science Standards #43226
April 18, 2019	The Curious Classroom: Inquiry-Based Collaborative Learners #43225

REGISTER IN MIDAS

usbe.midaseducation.com

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What are DSD Flashbacks?

We bring back the Summer Institute presentations with the highest participant ratings for those who missed them.

Everyone who attends receives

- **A copy of the presenter's reference book**
- **Relicensure points**
- **Immediately useful classroom strategies**

BOLD SCHOOL: ELA STYLE

MIDAS Course #43195

Do you want to increase student learning and engagement? Do you have devices for your students but you don't know what to do with them? Would you like to know if your students understand what you've just taught? Come join us as we explore the book *Bold School* and jump into blended learning with exciting tools like NearPod and ExplainEverything

Reference book: *Bold School* by Weston Kieschnick

CHAMPION TEACHERS TEACH LIKE CHAMPS

MIDAS Course #

Great teaching is an art. Great art relies on the mastery and application of foundational skills, learned through diligent study. Every artist--teachers included-- is an artisan whose task is to study a set of tools and unlock the secrets of their use. Application and refinement of evidence-based instructional strategies and techniques will inspire you not only to refine your craft but will enhance your commitment (or recommitment) to applications and variations you may not have considered. Develop and refine your classroom through specific, concrete and actionable techniques.

Reference book: *Teach Like a Champion 2.0* by Doug Lemov

CREATING A BLENDED LEARNING ENVIRONMENT IN YOUR CLASSROOM

MIDAS Course #

Learn about how you can create an environment to do blended learning in your classroom. We will discuss class management, content management, assessments, furniture, and ways to setup your environment for efficiency.

Reference book: *Bold School* by Weston Kieschnick

BRAIN BOMB! (BRAIN BREAKS OPEN MINDFUL LEARNING)

MIDAS Course #

Learn how to have a fun, focused, mindful, resilient classroom to support student learning. The Mind Up Curriculum combined with useful brain breaks will help shape the social and emotional needs of all students. These are strategies that can be integrated with what you are already doing, so that you and your students can have an optimistic classroom.

Reference: *The MindUP Curriculum*

THE CURIOUS CLASSROOM: INQUIRY-BASED COLLABORATIVE LEARNERS

MIDAS Course #

In this session we'll discuss how to explicitly teach students how to have collaborative conversations, drive student lead classroom discussions, and how to have a classroom of confident, collaborative, and independent leaders of their own learning.

Reference book: *Teaching Science is Phenomenal* by Brett Moulding & Rodger Bybee

TEACHING STRATEGIES FOR THE NEW SCIENCE STANDARDS

MIDAS Course #

Curious about how K-5 science standards will be changing? Want to enhance your 6th grade science teaching strategies? Come learn strategies to implement the science and engineering practices and crosscutting concepts. We will focus on asking purposeful questions, getting students to ask meaningful questions, engage in argument from evidence, and analyze data.

Reference book: *Teaching Science is Phenomenal* by Brett Moulding & Rodger Bybee

CRIME AND PUNISHMENT

MIDAS Course #

How do you handle the most difficult students? Do you dangle a carrot in front of them, doling out rewards? Or do you use the stick of punishment, forcing them to follow the rules? This session will focus on establishing procedures and expectations for student behavior that encourage the development of positive interpersonal skills. Develop a non-confrontational rapport with even the most challenging students. Implement conflict resolution strategies that promote relationship building and mutual understanding over finger-pointing and retribution.

Reference book: *Better Than Carrots, or Sticks; Restorative Practices for Positive Classroom Management* by Dominique Smith, Douglas Fisher & Nancy Frey