

Time:

Dr. Martin Luther King, Jr. Speech Contest Rating Form

Student's Name:

School:

Grade Level:

Selection Taken From:

(Underline strengths & circle weaknesses)

	Low	Med.	High				
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
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Student's Name:

School:

Grade Level:

Selection Taken From:

(Underline strengths & circle weaknesses)

	Low	Med.	High				
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
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