

St. Martin Parish

Proposed Schoolwide Plan at a Glance

School: <u>Parks Primary</u> SY 2018-19
SCHOOL VISION
Our vision at Primary Primary School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners and practice the core values of the school: respect, tolerance & inclusion, and excellence.
Schoolwide Strategic Plan Goal (as measured by school SPS score):
Our projected school performance score is 92.2 A. Our school goal is to increase our school performance score from a 92.2 A to a 94.7 A.
SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA & Math)
ELA Goal: By Spring 2019, ELA Index will increase from <u>83.8</u> to <u>84.3</u> .
MATH Goal: By Spring 2019, Math Index will increase from <u>96.8</u> to <u>99.3</u> .
HOW WILL WE IMPROVE?
Schoolwide Strategies: Math: Parks Primary utilizes the SFA Mathwings programs, Everyday Calendar Counts, Eureka Math and IReady programs to teach Louisiana State Grade Level Standards for Math. Algebra and Algebraic thinking will be taught in calendar math. Daily problem solving will require students to solve problems using algebra and algebraic thinking. IReady teacher toolbox lessons will be utilized to supplement the math lessons. Algebra and Algebraic thinking are being targeted because this is the ability of students to understand and solve real world problems. ELA: Parks Primary utilizes the SFA Curiosity Corner (PreK), SFA Kindercorner (K), SFA Roots and Roots Tutoring (Grade 1), SFA Reading Wings (Grades 2-4), DIG (PreK), IReady (K-4) programs to teach Louisiana State Grade Level Standards for Reading/ELA. Vocabulary will be targeted through the use of IReady and the SFA reading programs. Teachers will teach and introduce “Wonderful words” weekly. Wonderful words will be posted in a wonderful word wall. Iready vocabulary lessons will be used in language. Prefixes and suffixes will be taught throughout the day in every subject. Savy Clarification lessons will be taught starting in August. Prefixes, suffixes and context clues will be taught and reinforced in all subject areas. Vocabulary, clarification and word structure are being targeted because these will benefit students ability to comprehend what they read.

SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES
Subgroup Goal: Our school has no sub-groups that were identified by the state as being in need of intensive support. Parks Primary staff will monitor student progress and provide support to struggling students as needed.
HOW WILL WE IMPROVE?
Schoolwide Strategies: Parks Primary school staff analyzes data to determine which students are struggling and need support. Response to Intervention strategies will be utilized within the classroom. Students who are not successful with classroom interventions will receive more intensive classroom interventions which will include tutoring or IReady interventions.
SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES
NON-ACADEMIC Goal: Parks Primary’s goal is to teach students problem solving and coping strategies. Parks Primary’s goal is to teach students problem solving and coping strategies.
HOW WILL WE IMPROVE?
Schoolwide Strategies: Teachers will follow Getting Along Together program. Strategies will be used consistently by all teachers throughout the day in all areas of campus. Peace Path and I messages will be followed as methods of conflict resolution. All areas of campus will have a “chill zone.” Logical consequences will be used by all staff. Parents will be notified of any behavior concerns. Weekly/and or daily conduct grades will be sent home. School-wide Positive Behavior and Intervention Supports will be utilized. Students will be rewarded with “tiger paws” and receive monthly school-wide incentives.

The above is part of a large data based school wide plan. The plan can be viewed upon request at Parks Primary.

Please take the time to fill out the attached survey.

Parent Feedback for Preliminary School-wide Plan

The previous page included Parks Primary's Preliminary School-wide Plan. In October, a parent meeting will be held to review testing data, curriculum and school parent involvement plan. As a requirement of the Federal Government's Every Student Succeeds Act, schools are required to get parent input into their plan. Parks Primary staff believes that parent input is very important.

Thank you for your comments and suggestions.

Do you think our school's plan to address ELA is a good plan? Yes No

Do you have any suggestions on how to improve ELA at Parks Primary?

Do you think our school's plan to address Math is a good plan? Yes No

Do you have any suggestions on how to improve Math at Parks Primary?

Do you think our school's plan to address struggling students is a good plan? Yes No

Do you have any suggestions on how to improve struggling students at Parks Primary?

Do you think our school's plan to address discipline is a good plan? Yes No

Do you have any suggestions on how to improve discipline at Parks Primary?
