



## **District Improvement Plan**

### **Wyandotte City School District**

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

There are 4,663 students in Wyandotte Public Schools. Within our general education setting of 1 high school, 1 middle school and 4 elementary schools there are 4,008 students. We are also the site for 3 center programs for 655 students with severe disabilities. Our student population has remained stable over the past 3 years through operating as a district of choice. Ethnic student group percentages include 33 (0.71%) American Indian/Alaska Native, 26 (0.56%) Asian American, 278 (5.96%) African American/Black, 6 (0.13%) Native Hawaiian/Other Pacific Islander, 3,955 (84.82%) White, 362 (7.76%) Hispanic/Latino, and 3 (0.06%) Multi-Racial.

We have 331 (47%) professional staff including Teachers and Ancillary Staff. Ancillary Staff which include, School Psychologists, School Social Workers, Nurses, Behavior Specialists, Speech and Language Therapists, Occupational Therapists, and Physical Therapists. We employ additional support staff members including 21 (3%) Administrators, 26 (3%) Administrative Assistants, 31 (4%) Food Service Staff, 48 (7%), Instructional Aides, 35 (4%) Operations Staff, 140 (20%), Special Education Paraprofessionals, 3 (0.01%) Technology Staff, and 75 (11%) Other.

The City of Wyandotte is located in Wayne County, Michigan, is South of Detroit, and is on the Detroit River. It is a part of a collection of communities known as Downriver. The City of Wyandotte with a population of 25,883 is often described as the 'Heart of Downriver.' According to the 2010 Census, there are 6727 families residing in Wyandotte, and 12,081 housing units. The racial makeup of the City includes the following percentages: 94.7 White, 1.3 African American, .7 Native American, .5 Asian, .9 Other with 1.9 from 2 or more races. Hispanic or Latino of any race was 5.1. Average household size is 2.35; average family size is 2.99; median age is 40.4 years; and 48.9% male and 51% female.

The site where Wyandotte sits today was, in the 1700s, a village for the Native American tribe known as the Wyandot, a part of the Huron Nation. A scenic waterfront community, Wyandotte is rich in history and is known for its distinctive architecture, charming downtown business district and variety of cultural offerings. The City of Wyandotte prides itself on our community. We offer excellent schools, quality public services, safe neighborhoods, and we work together for continued development and historic preservation in our City. Wyandotte is well known for its community events, beautiful historical museums, numerous family-oriented festivals and our Annual Street Art Fair.

Since 2010, Wyandotte Public Schools has changed the Superintendent of Schools, Business Manager, Human Resources Director, Operations Supervisor, and Food Service Manager. We've also added an Instruction & Assessment Coordinator. We will have a new superintendent on July 1, 2014. We've sold two school buildings and moved our 6th Grade Students to the Middle School. We have privatized our busing; however, our Maintenance Department has remained intact.

The School District has the lowest State Foundation Grant of \$7,026 per student and has faced budget cuts from the State over the past several years. We strive to do an excellent job of educating our students with the funds we have available and currently have a positive fund balance of approximately 9.9 percent.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

Our Mission: Educate - Inspire - Empower

We educate our students using up-to-date resources and enhance student achievement through meaningful, learning activities. We inspire our students to work to their fullest potential with enthusiasm and creativity. We empower our students by providing problem-solving skills in a safe, supportive and encouraging environment.

Our Vision: Developing Character, Strengthening Community, and Achieving Success

To develop character we have excellent Virtue, Bully Prevention, and Positive Behavior Intervention System Programs. To strengthen community our students and staff members, give back through assistance throughout the year with distribution of food, clothing, and toys to support families in need. Our students and staff partner with service groups, i.e. Rotary/Kiwanis, to raise money; with the EPA to clean the river and community; and with the city to plant flowers and shrubs. All students are expected to achieve success at the highest levels. Staff members work to provide an exciting and supportive climate. Our Wyandotte Scholarship Foundation provides assistance to students furthering their education; and since its inception has awarded scholarships exceeding \$850,000. We work to ensure students become successful learners, who are treated with respect, and who also respect others.



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Wyandotte School District boasts rich extra-curricular and vocational programs in our high school and offers a variety of courses that include honors and advanced placement classes. The middle school offers an excellent academic program and includes many extracurricular opportunities through clubs and sports. The elementary schools have a strong Response to Intervention Program in place for the purpose of providing timely assistance to students who do not meet expectations. Our preschool programs offer Response to Intervention, daily communication of curriculum, family workshops and assessment programs. Throughout our three special education center programs a common curriculum has been implemented in the areas of reading, math, science and social studies. Within this curriculum we have become more data driven through use of pre and post lesson tests, monthly checkpoints, and bi-annual benchmark assessments. Positive Behavior Intervention Support (PBIS) programs run district-wide.

The District has made several steps to enhance and improve our current programs and structure. A seventh hour was added to the high school and middle school day in the 2012-2013 school year to increase elective courses in high interest topics for our students. In the area of technology, interactive whiteboards are available in elementary and middle school classrooms. Interim assessments were licensed from Northwest Evaluation Association for use with all kindergarten through 8th grade students. Staff members have been trained to use the data gathered from these assessments to inform and differentiate their instruction. To support increasing data used by staff and to have professional dialogue about data, a new district position was created and filled last year - Assessment and Instruction Coordinator.

Looking ahead, Wyandotte is committed to seeking improvements by meeting proficiency targets in all curricular areas; to expand and upgrade our technology in classrooms; and to provide support for another tier of interventions to assist students not meeting standards.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The process began with a district leadership team collaborating on diagnostics and coming to consensus of our current reality. Each school launched and analyzed the surveys with support from the district's Technology Director. Led by our district's Assessment and Instruction Coordinator the school staff evaluated student performance data. Finally, we set two year objectives with strategies and actions in each goal area by identifying the proficiency targets identified for our district by MDE.

With this draft a group of school improvement leaders from each building were asked to participate in the revision and development of the District Improvement Plan. The charge of this stakeholder group was to review the diagnostics, give feedback and input and identify areas of need for the district to formalize goals and action plans for the district. School improvement leaders are also charged with developing school improvement plans in their individual buildings that support the DIP.

Once this large group reached consensus, the plan was shared with the entire school community, the Board of Education, and parent groups for input and feedback. After final revisions were made, the plan will be published.

Meetings were scheduled by coordinating with the participants to determine a best fit date for the group.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Leadership Team: Principals, Technology Director, Instruction and Assessment Coordinator, and Superintendent. This group was responsible for completing the diagnostics and assurances, evaluating the district's needs, and drafting potential goal areas.

Stakeholder Group: Administration, teachers, support staff from each school level in the district. This group selected by recommendation from each school administration and the teachers invited are school leaders in the School Improvement Committees. The role of this group was to review the diagnostics, assurances, and goal drafts. They provided input and feedback to revise/change the goals and develop improvement actions.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The Plan was communicated to all stakeholders through district publication and electronically through email blasts to all employee and parent stakeholders. The plan is available to the public by request.

# **District Additional Requirements Diagnostic**

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

## District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	The results of the CIMS and RAP (Review and Analysis Process) Team are reviewed and discussed by the District School Improvement Team	

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	We continuously investigate ways to improve the graduation and drop-out rates.	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		



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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	In 2012, Wyandotte Public Schools did it's first Technology Readiness Assessment through the Smarter Balanced Assessment Consortium to make sure our technology is ready for future online assessments. We have been doing online NWEA assessments since 2012 in lab settings. In Spring 2013, two of our schools piloted the Smarter Balance Assessment in their computer labs. In Fall of 2013, we did a trial run of test administration for NWEA tests in a classroom setting using iPads in three elementary classrooms.	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Technology tools are used daily throughout the district to support student learning, student assessment goals, district data collection, and teacher evaluations. On an ongoing basis, staff and students, are adopting teaching strategies with the MET's standards to integrate technology into learning. Numerous strategies will be used to achieve our goals. The strategies will be recommended and coordinated by technology services and implemented by administration. Technology services will use the resources provided in this plan to keep abreast of best practices in their recommendations for training	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	Wyandotte Public Schools follows the Michigan Educational Technology Standards (METS) The Six Strands of METS include: Creativity & Innovation Communication & Collaboration Research & Information Fluency Critical Thinking, Problem-Solving & Decision-Making Digital Citizenship Technology Operations & Concepts	

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Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Teachers integrate technology into core instruction by incorporating a variety of technology tools such as: Smartboards, computers, document cameras, and calculators to assist in the achievement of all students. District curriculum integrates core academics with the Michigan Educational Technology Standards and 21st century skills. To assess student technology skills, Wyandotte Public Schools has implemented an 8th grade technology literacy test. Future plans are to have a curriculum leader for technology and develop common assessment to be given to outgoing 2nd and 5th grade students.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Becky Eyster Human Resources Director 639 Oak St. Wyandotte, MI 48192 (734)-759-6023	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes	The District Title I parent policy is attached.	Title I Parent Policy

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

# Wyandotte DIP 2014-2016

## Overview

### Plan Name

Wyandotte DIP 2014-2016

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase their Math proficiency.	Objectives: 1 Strategies: 6 Activities: 13	Academic	\$467050
2	All students will increase their Reading proficiency in Comprehension, Science, and Social Studies.	Objectives: 3 Strategies: 6 Activities: 17	Academic	\$483400
3	All students will increase their Writing proficiency.	Objectives: 1 Strategies: 6 Activities: 10	Academic	\$102074
4	Early Academic Education	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$153000
5	School Climate	Objectives: 1 Strategies: 5 Activities: 18	Organizational	\$377000

## Goal 1: All students will increase their Math proficiency.

### Measurable Objective 1:

51% of All Students will demonstrate a proficiency practices in Mathematics by 06/30/2016 as measured by state and local assessments.

### Strategy 1:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies for improving student achievement data in all mathematical areas for all students.

Research Cited: Driven by Data by Santoyo (2010); Exploring Differentiated Instruction by Strickland (2009)

Tier: Tier 1

Activity - Instruction and assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	General Fund	Administration and Instruction and Assessment Coordinator
Activity - College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the ACT.  Schools: Woodrow Wilson School, Theodore Roosevelt High School	Career Preparation /Orientation	Tier 1	Implement	07/01/2014	06/30/2016	\$18150	Title I Part A, General Fund	Administration and Classroom Teachers
Activity - Instruction planning with NWEA results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Section 31a, Title I Part A	Principals, Teachers, and Instructional Aides

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Activity - IXL Online Skill Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dynamic and online technology tool providing practice to build mathematical concepts and fluency using IXL based on individual need.  Schools: Garfield Elementary School	Academic Support Program, Technology	Tier 1	Implement	09/01/2014	06/30/2017	\$4000	Title I Part A	Teachers

### Strategy 2:

Intervention for At-Risk Students - Teachers will design and teach academic support classes for intervention of At-Risk students, Response to Intervention is offered to At-Risk elementary students.

Research Cited: Hughes, Charles, and Dexter, Douglas. "Field Studies of RTI programs."

Tier: Tier 2

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Section 31a, Title I Part A	Instructional Aides, Teacher Consultants, and Classroom Teachers

Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	General Fund	EL Coordinator, Classroom Teacher, and WRESA Facilitator

Activity - Summer Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School</p>	<p>Academic Support Program, Technology</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$15000</p>	<p>Section 31a, General Fund</p>	<p>Administration, Classroom Teachers, and Instruction and Assessment Coordinator</p>
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### Strategy 3:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events for the school district community.

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Parent Involvement in Math Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.</p> <p>Schools: All Schools</p>	<p>Parent Involvement</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2014</p>	<p>06/30/2016</p>	<p>\$4000</p>	<p>General Fund, Title I Part A</p>	<p>Administrators and Classroom Teachers</p>

### Strategy 4:

Researched Based Instruction - Teachers will use best practices in instruction to implement District Mathematics Curriculum with all math students.

Research Cited: Best Practice - Bringing Standards to Life in America's Classrooms by Zemelman, Daniels, and Hyde (2012)

Tier: Tier 1

Activity - Elementary Math Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards  Schools: All Schools	Curriculum Development, Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$1500	General Fund	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
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Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	General Fund	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader

### Strategy 5:

Technology in Instruction - Teachers will integrate technology and use software in math instruction such as setting up SMART boards, computers and/or document cameras, calculators in the classrooms, and/or online learning to assist in the achievement of all students.

Research Cited: Marzano, R., Integrating Technology with Classroom Instruction that Works (2001)

Valdez and McNabb, Using Technology to Support Diverse Learners

Tier: Tier 1

Activity - Students interact with technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students  Schools: All Schools	Technology	Tier 1	Implement	07/01/2014	07/01/2016	\$117000	Section 31a, Title I Part A	Classroom Teachers, Technology Director, and Technology Support Specialists

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### Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - Training and professional development will begin in the fall of 2015 to build shared knowledge of PLCs and launch the foundation work of creating effective PLCs in all of our schools.

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement. Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secure training events for district staff for PLCs, create support and buy-in, and begin early implementation  Schools: All Schools	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	Title II Part A	District administration

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's  Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2015	06/30/2016	\$23000	Title II Part A	K-26 admins

## Goal 2: All students will increase their Reading proficiency in Comprehension, Science, and Social Studies.

### Measurable Objective 1:

68% of All Students will demonstrate a proficiency reading comprehension in English Language Arts by 06/30/2016 as measured by state and local assessments.

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### Strategy 1:

Intervention for At-Risk Students - Staff will ensure the implementation of intervention programs at the elementary level as well as a continued implementation of a credit recovery program for secondary students.

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at [www.nasdse.org](http://www.nasdse.org)

Tier: Tier 2

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School</p>	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Title I Part A, Section 31a	Administration and Classroom Teachers
Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>EL teachers will provide targeted instruction in language development for EL students.</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School</p>	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	General Fund	EL Coordinator and WRESA Facilitator
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th -8th grade students and Credit Recovery for 9th -12th grade students</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School</p>	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Section 31a, General Fund	Administration, Counselors, Teachers

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**Strategy 2:**

Data Analysis and Differentiated Instruction - Staff will utilize data to differentiate instructional strategies for improving student reading achievement.

Research Cited: Fountas &amp; Pinnell, Guiding Readers and Writers. (2001)

Tier: Tier 1

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	Teachers, Administration, Instructional Aides

Activity - Instruction and Assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	General Fund	Administration and Instruction and Assessment Coordinator

Activity - Instructional planning with NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Title I Part A	Principals, Teachers, and Instructional Aides

**(shared) Strategy 3:**

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

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The district will engage in a 7-year curriculum review cycle for K-12 curriculum.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
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Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.  Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	District Administration

### Strategy 4:

Research Based Instruction - Teachers will use best practices in reading instruction.

Research Cited: Marzano, Robert. Classroom Instruction that Works. (2001)

Best Practice: Bringing Standards into Life in America's Classrooms by Zemelman, Daniels and Hyde (2012)

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37000	General Fund, Title II Part A, Other	Administration, Teachers, Instruction and Assessment Coordinator

Activity - Students interact with technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$117000	Section 31a, Title I Part A	Classroom Teachers, Technology Director, Technology Support Specialists

## District Improvement Plan

Wyandotte City School District

Activity - Making Meaning Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Title II Part A	Administration and K-5 teachers

### Strategy 5:

Reading Comprehension - Teachers will engage students in whole group instruction in reading comprehension strategies.

Research Cited: Allington, R. L. (2002). What I've learned about effective reading instruction from a decade of studying exemplary elementary classroom teachers. Phi Delta Kappan, 83(10), 740–747.

Tier: Tier 1

Activity - Professional development and materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	Title II Part A	District Administration and Instruction and Assessment Coordinator

Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers use provide best practices in reading instruction 4-5 days a week.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Title II Part A	District Administration

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.  Schools: All Schools	Walkthrough	Tier 1	Evaluate	07/01/2014	06/30/2016	\$0	No Funding Required	Administration

## District Improvement Plan

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Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools and school libraries use Accelerated Reader to promote and assess reading comprehension.  Schools: Woodrow Wilson School	Technology , Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$4000	Title I Part A	Principal, librarians and teachers

### Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement.

Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training in the fall of 2015 and support the PLC system in all schools.  Schools: All Schools	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$15000	Title II Part A	District Administration and all staff

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	Title II Part A	School administrators

### Measurable Objective 2:

42% of Fourth, Seventh and Eleventh grade students will demonstrate a proficiency in scientific knowledge in Science by 06/30/2016 as measured by state and local assessments.

**District Improvement Plan**

Wyandotte City School District

**(shared) Strategy 1:**

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will engage in a 7-year curriculum review cycle for K-12 curriculum.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.  Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	District Administration

**Measurable Objective 3:**

51% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in social studies content in Social Studies by 06/30/2016 as measured by state and local assessments.

**(shared) Strategy 1:**

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Wyandotte City School District

The district will engage in a 7-year curriculum review cycle for K-12 curriculum.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
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Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.  Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	District Administration

## Goal 3: All students will increase their Writing proficiency.

### Measurable Objective 1:

60% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2016 as measured by state and local assessments.

### Strategy 1:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies with all students for improving student achievement in writing.

Research Cited: Fountas & Pinnell, Guiding Readers and Writers. (2001)

Tier: Tier 1

Activity - Small group instruction based on student needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	Classroom Teachers

Activity - Instruction and Assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Wyandotte City School District

The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	General Fund	Administration and Instruction and Assessment Coordinator
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### Strategy 2:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events.

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Parent Involvement in Writing Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.  Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$3890	Title I Part A	Administrators and Classroom Teachers

### Strategy 3:

Research Based Instruction - Teachers will use best practices in writing instruction to improve written expression throughout the content areas with all students.

Research Cited: Marzano, R. Classroom Instruction that Works. (2001)

Best Practice: Bringing Standards into Life in America's Classrooms by Zemelman, Daniels, and Hyde (2012)

Tier: Tier 1

Activity - Curriculum Alignment and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$2584	Title II Part A, General Fund	Teachers, Curriculum Committees and Administration

Activity - Being a Writer - Writing Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan**

Wyandotte City School District

Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Title II Part A	Principals and teachers
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**Strategy 4:**

Technology in Instruction - Teachers will engage students in developing written expression in all content areas by integrating technology utilizing interactive whiteboards, computers, tablets, document cameras, and assistive technologies in the classroom to assist in the achievement of all students.

Research Cited: NCREL: Using Technology to Improve the Literacy Skills of Students with Disabilities.

Tier: Tier 1

Activity - Students interact with Technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.  Schools: All Schools	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$20000	Section 31a, Title I Part A	Classroom Teachers and District Technology Specialists

**Strategy 5:**

Intervention for At-Risk Students - Educators will ensure the implementation of intervention programs for at risk students.

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at [www.nasdse.org](http://www.nasdse.org)

Tier: Tier 2

Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	General Fund	EL Coordinator and WRESA Facilitator

Activity - Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Wyandotte City School District

Teachers will provide differentiated instruction based on student performance and need.  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$7000	Title I Part A, Section 31a	Administration and Classroom Teachers
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### Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement. Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training in the fall of 2015 and support the PLC system in all schools.  Schools: All Schools	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	Title II Part A	District Administration and all staff

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	Title II Part A	school administrators

## Goal 4: Early Academic Education

### Measurable Objective 1:

70% of Pre-K grade students will demonstrate a proficiency in phonological awareness in English Language Arts by 05/27/2016 as measured by COR Advantage.

**District Improvement Plan**

Wyandotte City School District

**(shared) Strategy 1:**

Implement Strategies for Preschool Academic Success and Kindergarten Transition - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI: Education Policy Center at Michigan State University.

Tier: Tier 1

Activity - Preschool RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2016	\$2500	Other	Preschool Intervention Aides

Activity - Kindergarten Readiness Assessment Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research and identify a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.  Schools: All Schools	Technology, Recruitment and Retention, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Section 31a	Teachers, administrators, and school specialists

**(shared) Strategy 2:**

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Tier: Tier 1

Activity - Parent involvement in Kindergarten readiness education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Wyandotte City School District

Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.  Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Other	Classroom Teachers and Administration
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### (shared) Strategy 3:

Implementing Early Readiness Language Arts and Math Program - Teachers will use Phonics Soup, Letter Links, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading readiness. High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand Corporation. Available: <http://www.rand.org/publications/MR/MR898/>. ED 419 621.

Tier: Tier 1

Activity - Early Readiness Programs in Reading and Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$150000	Other	Preschool Staff and Administration

### Measurable Objective 2:

70% of Pre-K grade students will demonstrate a proficiency of skills in Mathematics by 05/27/2016 as measured by COR Advantage.

### (shared) Strategy 1:

Implement Strategies for Preschool Academic Success and Kindergarten Transition - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI: Education Policy Center at Michigan State University.

Tier: Tier 1

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Activity - Preschool RTI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2016	\$2500	Other	Preschool Intervention Aides
Activity - Kindergarten Readiness Assessment Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research and identify a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.  Schools: All Schools	Technology, Recruitment and Retention, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Section 31a	Teachers, administrators, and school specialists

### (shared) Strategy 2:

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Tier: Tier 1

Activity - Parent involvement in Kindergarten readiness education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.  Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Other	Classroom Teachers and Administration

### (shared) Strategy 3:

Implementing Early Readiness Language Arts and Math Program - Teachers will use Phonics Soup, Letter Links, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading readiness. High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand

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Wyandotte City School District

Corporation. Available: <http://www.rand.org/publications/MR/MR898/>. ED 419 621.

Tier: Tier 1

Activity - Early Readiness Programs in Reading and Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$150000	Other	Preschool Staff and Administration

## Goal 5: School Climate

### Measurable Objective 1:

collaborate to support students and improve school climate by 06/30/2016 as measured by monthly reports and survey data.

### Strategy 1:

PBIS -Positive Behavior Intervention Support - District will support each building in the implementation of a school wide PBIS program.

Research Cited: Nersesian, M., Todd, A., Lehmann, J., & Watson, J., (2000). School-wide Behavior Support Through District-Level System Change. Journal of Positive Behavior Interventions 2(4). 244-246.

Safran, S. P. (2006). Using the Effective Behavior Supports Survey to guide development of school-wide positive behavior support. Journal of Positive Behavior Support, 8, 3-9.

Tier: Tier 1

Activity - Review PBIS guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards.  Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	07/01/2016	\$9000	Other	PBIS committees



## District Improvement Plan

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Activity - PBIS community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support staff to implement the school's PBIS program in the school and classrooms.  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$0	No Funding Required	Administrators and PBIS teams
Activity - Program evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will monitor impact and make adjustments of the PBIS by looking at the survey data, office referral data  Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	PBIS coaches, leaders, administrators, and committees

### Strategy 2:

School Social Workers/Behavior Intervention Specialist - District will support the school social workers to provide individual and group support for at risk students to ensure school success.

Research Cited: Moote, G., Smyth, N. J., & Wodarski, J. S. (1999). Social Skills Training With Youth in School Settings: A Review. Research on Social Work Practice, 9, 427-465.

Tier: Tier 3

Activity - Planned support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers will review student need to plan interventions and actions for at-risk students.  Schools: All Schools	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	Section 31a	Administration and school social workers
Activity - Support Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.  Schools: All Schools	Behavioral Support Program	Tier 2	Implement	07/01/2014	06/30/2016	\$319000	Section 31a, General Fund	School Social Workers
Activity - Monitoring support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Wyandotte City School District

District will support social workers in monitoring services and impact of services on school success for at-risk students.  Schools: All Schools	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	Section 31a	District Administration
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Activity - Homeless Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for students and families that are qualified as homeless.  Schools: All Schools	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Section 31a	School Social Workers and Administration

### Strategy 3:

Graduation Coaches - The district will hire graduation coaches to work with the school social workers to provide support to at-risk students individually and in small groups to maximize their learning potential and school success through behavioral and attendance support.

Research Cited: Charney, Ruth Sidney (2002). Teaching Children to Care: Classroom Management for Ethical and Academic Growth, K-8. Turner Falls, MA: Northeast Foundation for Children, Inc.

Balfanz, Robert, and Vaughan Byrnes, The Importance of Being in School: A Report on Absenteeism in the Nation's Public Schools. Johns Hopkins University Center for Social Organization of Schools, Baltimore, Md., 2012.

Tier: Tier 3

Activity - Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.  Schools: Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	Section 31a	District Improvement team members

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

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District will support professional development to support graduation coaches on using student logs and intervention strategies.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	Section 31a	District administration and School Social Workers
<b>Activity - Success Strategies</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will support graduation coaches in implementation strategies for student success in school.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Section 31a	Administrations, School social workers, graduation coaches
<b>Activity - Student Logs</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will review graduation coach service logs  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	Section 31a	District Administration
<b>Activity - Program Review</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.  Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Theodore Roosevelt High School, Garfield Elementary School	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	Section 31a	District Improvement Team Members

### Strategy 4:

Instructional Rounds - Building Administrators will implement Instructional Rounds to support teachers in observing and learning from their peers as they discuss best practices in education.

Research Cited: The Art & Science of Teaching / Making the Most of Instructional Rounds

Robert J. Marzano; February 2011

Tier: Tier 1

## District Improvement Plan

Wyandotte City School District

Activity - Professional Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development.  Schools: All Schools	Walkthrough	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$7000	Title II Part A	Building Principals
Activity - Conduct Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will lead instructional rounds during the school year and promote teacher involvement in the process.  Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2016	\$0	No Funding Required	Building Principals
Activity - Reflect on Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	No Funding Required	District Administrative Team

### Strategy 5:

PLCs - Professional Learning Communities - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement. Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - PLC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Wyandotte City School District

The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.  Schools: All Schools	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	Title II Part A	District administrators all staff
<b>Activity - Provide Time</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will make arrangements for PLC teams to have time to collaborate and engage in PLC.  Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$0	Title II Part A	Administration
<b>Activity - Learning for Leaders</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2015	07/30/2016	\$25000	Title II Part A	K-26 school administrators

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reflect on Impact	Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	District Administrative Team
Small Group Instruction	Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	Teachers, Administration, Instructional Aides
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program evaluation	Building staff will monitor impact and make adjustments of the PBIS by looking at the survey data, office referral data	Behavioral Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	PBIS coaches, leaders, administrators, and committees
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	Classroom Teachers
Conduct Instructional Rounds	Principals will lead instructional rounds during the school year and promote teacher involvement in the process.	Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Building Principals
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Evaluate	07/01/2014	06/30/2016	\$0	Administration
PBIS community	District will support staff to implement the school's PBIS program in the school and classrooms.	Behavioral Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Administrators and PBIS teams

### Section 31a

## District Improvement Plan

Wyandotte City School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$12000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$2000	Administration and Classroom Teachers
Monitoring support	District will support social workers in monitoring services and impact of services on school success for at-risk students.	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Planned support	School social workers will review student need to plan interventions and actions for at-risk students.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	Administration and school social workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$12000	Administration, Counselors, Teachers
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members

## District Improvement Plan

Wyandotte City School District

Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2014	07/01/2016	\$50000	Classroom Teachers, Technology Director, and Technology Support Specialists
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$138000	Administration and Classroom Teachers
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$138000	Instructional Aides, Teacher Consultants, and Classroom Teachers
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$3000	Classroom Teachers and District Technology Specialists
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$5000	Principals, Teachers, and Instructional Aides
Kindergarten Readiness Assessment Plan	Research and identify a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.	Technology, Recruitment and Retention, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Teachers, administrators, and school specialists
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$50000	Classroom Teachers, Technology Director, Technology Support Specialists



## District Improvement Plan

Wyandotte City School District

Homeless Support	Provide support for students and families that are qualified as homeless.	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2014	06/30/2016	\$0	School Social Workers and Administration
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2014	06/30/2016	\$290000	School Social Workers

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$3000	Administration, Counselors, Teachers
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards	Curriculum Development, Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$1500	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader

## District Improvement Plan

Wyandotte City School District

Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Administration, Teachers, Instruction and Assessment Coordinator
Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Teachers, Curriculum Committees and Administration
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the ACT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2014	06/30/2016	\$7700	Administration and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator

## District Improvement Plan

Wyandotte City School District

Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$3000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Administrators and Classroom Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2014	06/30/2016	\$29000	School Social Workers
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Time	District will make arrangements for PLC teams to have time to collaborate and engage in PLC.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$0	Administration

## District Improvement Plan

Wyandotte City School District

PLC Training	The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District administrators all staff
Learning for Leaders	School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.	Professional Learning	Tier 1	Implement	08/01/2015	07/30/2016	\$25000	K-26 school administrators
Learning for Leaders	School administrators will meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's	Professional Learning	Tier 1	Implement	08/01/2015	06/30/2016	\$23000	K-26 admins
Making Meaning Reading Program	District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Administration and K-5 teachers
Learning for Leaders	K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	School administrators
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	District Administration
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District Administration and all staff
Learning for Leaders	K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	school administrators
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$15000	District Administration and all staff

## District Improvement Plan

Wyandotte City School District

Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$2084	Teachers, Curriculum Committees and Administration
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Principals and teachers
Professional development on PLCs	Secure training events for district staff for PLCs, create support and buy-in, and begin early implementation	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District administration
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$30000	Administration, Teachers, Instruction and Assessment Coordinator
Professional Release Time	The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development.	Walkthrough	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$7000	Building Principals

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Wyandotte City School District

Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$5000	Administration, Teachers, Instruction and Assessment Coordinator
Review PBIS guides	Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	07/01/2016	\$9000	PBIS committees
Parent involvement in Kindergarten readiness education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Classroom Teachers and Administration
Preschool RTI	Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2016	\$2500	Preschool Intervention Aides
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$150000	Preschool Staff and Administration

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$17000	Classroom Teachers and District Technology Specialists

## District Improvement Plan

Wyandotte City School District

Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2014	07/01/2016	\$67000	Classroom Teachers, Technology Director, and Technology Support Specialists
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$61700	Administration and Classroom Teachers
IXL Online Skill Practice	Dynamic and online technology tool providing practice to build mathematical concepts and fluency using IXL based on individual need.	Academic Support Program, Technology	Tier 1	Implement	09/01/2014	06/30/2017	\$4000	Teachers
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$3500	Administrators and Classroom Teachers
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$3890	Administrators and Classroom Teachers
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$61700	Instructional Aides, Teacher Consultants, and Classroom Teachers
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the ACT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2014	06/30/2016	\$10450	Administration and Classroom Teachers
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$5000	Administration and Classroom Teachers

**District Improvement Plan**

Wyandotte City School District

Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$67000	Classroom Teachers, Technology Director, Technology Support Specialists
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$14500	Principals, Teachers, and Instructional Aides
Accelerated Reader	Schools and school libraries use Accelerated Reader to promote and assess reading comprehension.	Technology, Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$4000	Principal, librarians and teachers



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$4000	Administrators and Classroom Teachers
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2014	07/01/2016	\$117000	Classroom Teachers, Technology Director, and Technology Support Specialists
Small Group Instruction	Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	Teachers, Administration, Instructional Aides
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	Classroom Teachers
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37000	Administration, Teachers, Instruction and Assessment Coordinator
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$3890	Administrators and Classroom Teachers

## District Improvement Plan

Wyandotte City School District

Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$2584	Teachers, Curriculum Committees and Administration
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$20000	Classroom Teachers and District Technology Specialists
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$117000	Classroom Teachers, Technology Director, Technology Support Specialists
Preschool RTI	Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2016	\$2500	Preschool Intervention Aides
Parent involvement in Kindergarten readiness education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2014	06/30/2016	\$500	Classroom Teachers and Administration
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$150000	Preschool Staff and Administration
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$7000	Administration and Classroom Teachers

## District Improvement Plan

Wyandotte City School District

Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards	Curriculum Development, Technology	Tier 1	Implement	07/01/2014	06/30/2016	\$1500	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
Review PBIS guides	Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	07/01/2016	\$9000	PBIS committees
PBIS community	District will support staff to implement the school's PBIS program in the school and classrooms.	Behavioral Support Program	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Administrators and PBIS teams
Program evaluation	Building staff will monitor impact and make adjustments of the PBIS by looking at the survey data, office referral data	Behavioral Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	PBIS coaches, leaders, administrators, and committees
Planned support	School social workers will review student need to plan interventions and actions for at-risk students.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	Administration and school social workers
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Evaluate	07/01/2014	06/30/2016	\$0	Administration
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2014	06/30/2016	\$319000	School Social Workers
Monitoring support	District will support social workers in monitoring services and impact of services on school success for at-risk students.	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Professional Release Time	The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development.	Walkthrough	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$7000	Building Principals
Conduct Instructional Rounds	Principals will lead instructional rounds during the school year and promote teacher involvement in the process.	Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Building Principals

## District Improvement Plan

Wyandotte City School District

Reflect on Impact	Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$0	District Administrative Team
Professional development on PLCs	Secure training events for district staff for PLCs, create support and buy-in, and begin early implementation	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District administration
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$15000	District Administration and all staff
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District Administration and all staff
Kindergarten Readiness Assessment Plan	Research and identify a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.	Technology, Recruitment and Retention, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$0	Teachers, administrators, and school specialists
Homeless Support	Provide support for students and families that are qualified as homeless.	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2014	06/30/2016	\$0	School Social Workers and Administration
PLC Training	The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District administration and all staff
Provide Time	District will make arrangements for PLC teams to have time to collaborate and engage in PLC.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$0	Administration

## District Improvement Plan

Wyandotte City School District

Learning for Leaders	School administrators will meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's	Professional Learning	Tier 1	Implement	08/01/2015	06/30/2016	\$23000	K-26 admins
Learning for Leaders	School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.	Professional Learning	Tier 1	Implement	08/01/2015	07/30/2016	\$25000	K-26 school administrators
Learning for Leaders	K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	School administrators
Learning for Leaders	K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	school administrators

### Woodrow Wilson School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers

## District Improvement Plan

Wyandotte City School District

Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the ACT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2014	06/30/2016	\$18150	Administration and Classroom Teachers

## District Improvement Plan

Wyandotte City School District

Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
Accelerated Reader	Schools and school libraries use Accelerated Reader to promote and assess reading comprehension.	Technology, Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2016	\$4000	Principal, librarians and teachers

## District Improvement Plan

Wyandotte City School District

7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
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### Washington Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers



## District Improvement Plan

Wyandotte City School District

Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator

## District Improvement Plan

Wyandotte City School District

Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrators, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	District Administration

## District Improvement Plan

Wyandotte City School District

Making Meaning Reading Program	District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Principals and teachers

### Theodore Roosevelt High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator

## District Improvement Plan

Wyandotte City School District

Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator

## District Improvement Plan

Wyandotte City School District

Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the ACT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2014	06/30/2016	\$18150	Administration and Classroom Teachers
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members

## District Improvement Plan

Wyandotte City School District

Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader

### Monroe Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator

## District Improvement Plan

Wyandotte City School District

Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator

## District Improvement Plan

Wyandotte City School District

Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District Administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	District Administration



## District Improvement Plan

Wyandotte City School District

Making Meaning Reading Program	District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Principals and teachers

### Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator

## District Improvement Plan

Wyandotte City School District

Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator

## District Improvement Plan

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Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator

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Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	District Administration
Making Meaning Reading Program	District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Principals and teachers

### Garfield Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator

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Wyandotte City School District

Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2014	06/30/2016	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2014	06/30/2016	\$15000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Monitor	07/01/2014	06/30/2016	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Technology, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$18600	Administration and Instruction and Assessment Coordinator

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Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2016	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2014	06/30/2016	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team members will create an implementation guide/tri-fold, surveys, an evaluation plan for graduation coach services.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2014	06/30/2016	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2014	07/01/2016	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2014	07/01/2016	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2014	06/30/2016	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2014	06/30/2016	\$0	District Improvement Team Members

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Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Getting Ready	07/01/2014	06/30/2016	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2016	\$0	District Administration
IXL Online Skill Practice	Dynamic and online technology tool providing practice to build mathematical concepts and fluency using IXL based on individual need.	Academic Support Program, Technology	Tier 1	Implement	09/01/2014	06/30/2017	\$4000	Teachers
Making Meaning Reading Program	District will purchase and train K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Materials, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2016	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Curriculum Development, Materials, Policy and Process	Tier 1	Implement	07/01/2014	06/30/2016	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Materials, Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4000	Principals and teachers