

Wyandotte DIP 2016-2020

Wyandotte City School District

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Overview

Plan Name

Wyandotte DIP 2016-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase their Math proficiency.	Objectives: 1 Strategies: 6 Activities: 12	Academic	\$467050
2	Early Academic Education	Objectives: 2 Strategies: 3 Activities: 4	Academic	\$153000
3	All students will increase their Reading proficiency in Comprehension, Science, and Social Studies.	Objectives: 3 Strategies: 6 Activities: 17	Academic	\$508400
4	All students will increase their Writing proficiency.	Objectives: 1 Strategies: 6 Activities: 10	Academic	\$102074
5	School Climate	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$377000

Goal 1: All students will increase their Math proficiency.

Measurable Objective 1:

60% of All Students will demonstrate a proficiency practices in Mathematics by 06/30/2020 as measured by state and local assessments.

Strategy 1:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies for improving student achievement data in all mathematical areas for all students.

Category: Mathematics

Research Cited: Driven by Data by Santoyo (2010); Exploring Differentiated Instruction by Strickland (2009)

Tier: Tier 1

Activity - Instruction and assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	General Fund	Administration and Instruction and Assessment Coordinator
Activity - College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the SAT. Schools: Woodrow Wilson School, Roosevelt High School	Career Preparation /Orientation	Tier 1	Implement	07/01/2016	06/30/2020	\$18150	General Fund, Title I Part A	Administration and Classroom Teachers
Activity - Instruction planning with NWEA results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Section 31a, Title I Part A	Principals, Teachers, and Instructional Aides

Strategy 2:

Intervention for At-Risk Students - Teachers will design and teach academic support classes for intervention of At-Risk students, Response to Intervention is offered to At-Risk elementary students.

Category:

Research Cited: Hughes, Charles, and Dexter, Douglas. "Field Studies of RTI programs."

Tier: Tier 2

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Title I Part A, Section 31a	Instructional Aides, Teacher Consultants, and Classroom Teachers

Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	General Fund	EL Coordinator, Classroom Teacher, and WRESA Facilitator

Activity - Summer Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12). Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Section 31a, General Fund	Administration, Classroom Teachers, and Instruction and Assessment Coordinator

Strategy 3:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events for the school district

community.

Category:

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Parent Involvement in Math Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Title I Part A, General Fund	Administrators and Classroom Teachers

Strategy 4:

Researched Based Instruction - Teachers will use best practices in instruction to implement District Mathematics Curriculum with all math students.

Category:

Research Cited: Best Practice - Bringing Standards to Life in America's Classrooms by Zemelman, Daniels, and Hyde (2012)

Tier: Tier 1

Activity - Elementary Math Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards Schools: All Schools	Curriculum Development, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$1500	General Fund	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will engage in a 7-year curriculum review cycle for K-12 math curriculum. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	General Fund	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
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Strategy 5:

Technology in Instruction - Teachers will integrate technology and use software in math instruction such as setting up SMART boards, computers and/or document cameras, calculators in the classrooms, and/or online learning to assist in the achievement of all students.

Category:

Research Cited: Marzano, R., Integrating Technology with Classroom Instruction that Works (2001)

Valdez and McNabb, Using Technology to Support Diverse Learners

Tier: Tier 1

Activity - Students interact with technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, individualized skill programs such as IXL, Raz kids, or Moby Max, and calculators/online digital manipulatives to assist in the achievement of all students Schools: All Schools	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$121000	Section 31a, Title I Part A	Classroom Teachers, Technology Director, and Technology Support Specialists

Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - Training and professional development will begin in the fall of 2015 to build shared knowledge of PLCs and launch the foundation work of creating effective PLCs in all of our schools.

Category:

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement.

Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training events for district staff for PLCs, create support and buy-in, and begin early implementation Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$17000	Title II Part A	District administration

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will collaborate at a summer retreat and meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$23000	Title II Part A	K-26 admins

Goal 2: Early Academic Education

Measurable Objective 1:

80% of Pre-K grade students will demonstrate a proficiency language, literacy, and communication in English Language Arts by 05/22/2020 as measured by COR Advantage.

(shared) Strategy 1:

Implement Strategies for Preschool Academic Success and Kindergarten Transition - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Category:

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI: Education Policy Center at Michigan State University.

Tier: Tier 1

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Activity - Preschool Timely Intervention Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2020	\$2500	Other	Preschool Intervention Aides

Activity - Kindergarten Readiness Transition Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students. Schools: All Schools	Recruitment and Retention, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Section 31a	Teachers, administrators, and school specialists

(shared) Strategy 2:

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Category:

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Tier: Tier 1

Activity - Parent involvement in with Educational and Environmental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Other	Classroom Teachers and Administration

(shared) Strategy 3:

Implementing Early Readiness Language Arts and Math Program - Teachers will use Phonics Soup, Letter Links, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading readiness. High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Category:

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR

CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand Corporation. Available: [http:// www.rand.org/publications/MR/MR898/](http://www.rand.org/publications/MR/MR898/). ED 419 621.

Tier: Tier 1

Activity - Early Readiness Programs in Reading and Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Letter Links to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning. Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$150000	Other	Preschool Staff and Administration

Measurable Objective 2:

85% of Pre-K grade students will demonstrate a proficiency of skills in Mathematics by 05/22/2020 as measured by COR Advantage.

(shared) Strategy 1:

Implement Strategies for Preschool Academic Success and Kindergarten Transition - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Category:

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI:

Education Policy Center at Michigan State University.

Tier: Tier 1

Activity - Preschool Timely Intervention Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2020	\$2500	Other	Preschool Intervention Aides

Activity - Kindergarten Readiness Transition Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students. Schools: All Schools	Recruitment and Retention, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Section 31a	Teachers, administrators, and school specialists
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(shared) Strategy 2:

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Category:

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Tier: Tier 1

Activity - Parent involvement in with Educational and Environmental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Other	Classroom Teachers and Administration

(shared) Strategy 3:

Implementing Early Readiness Language Arts and Math Program - Teachers will use Phonics Soup, Letter Links, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading readiness. High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Category:

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand Corporation. Available: [http:// www.rand.org/publications/MR/MR898/](http://www.rand.org/publications/MR/MR898/). ED 419 621.

Tier: Tier 1

Activity - Early Readiness Programs in Reading and Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Letter Links to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning. Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$150000	Other	Preschool Staff and Administration
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Goal 3: All students will increase their Reading proficiency in Comprehension, Science, and Social Studies.

Measurable Objective 1:

65% of All Students will demonstrate a proficiency reading comprehension in English Language Arts by 06/30/2020 as measured by state and local assessments.

Strategy 1:

Intervention for At-Risk Students - Staff will ensure the implementation of intervention programs at the elementary level as well as a continued implementation of a credit recovery program for secondary students.

Category:

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at www.nasdse.org

Tier: Tier 2

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Section 31a, Title I Part A	Administration and Classroom Teachers

Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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EL teachers will provide targeted instruction in language development for EL students. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	General Fund	EL Coordinator and WRESA Facilitator
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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th -8th grade students and Credit Recovery for 9th - 12th grade students Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Section 31a, General Fund	Administration, Counselors, Teachers

Strategy 2:

Data Analysis and Differentiated Instruction - Staff will utilize data to differentiate instructional strategies for improving student reading achievement.

Category:

Research Cited: Fountas & Pinnell, Guiding Readers and Writers. (2001)

Tier: Tier 1

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs. Schools: All Schools	Direct Instruction	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	Teachers, Administration, Instructional Aides

Activity - Instruction and Assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	General Fund	Administration and Instruction and Assessment Coordinator

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Activity - Instructional planning with NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School</p>	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Title I Part A	Principals, Teachers, and Instructional Aides

(shared) Strategy 3:

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Category:

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will engage in a 7-year curriculum review cycle for K-12 curriculum.</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School</p>	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.</p> <p>Schools: All Schools</p>	Walkthrough	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	District Administration

Strategy 4:

Research Based Instruction - Teachers will use best practices in reading instruction.

Category:

Research Cited: Marzano, Robert. Classroom Instruction that Works. (2001)

Best Practice: Bringing Standards into Life in America's Classrooms by Zemelman, Daniels and Hyde (2012)

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$37000	General Fund, Other, Title II Part A	Administration, Teachers, Instruction and Assessment Coordinator

Activity - Students interact with technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students. Schools: All Schools	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$117000	Title I Part A, Section 31a	Classroom Teachers, Technology Director, Technology Support Specialists

Activity - Making Meaning Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Title II Part A	Administration and K-5 teachers

Strategy 5:

Reading Comprehension - Teachers will engage students in whole group instruction in reading comprehension strategies.

Category:

Research Cited: Allington, R. L. (2002). What I've learned about effective reading instruction from a decade of studying exemplary elementary classroom teachers. Phi Delta Kappan, 83(10), 740–747.

Tier: Tier 1

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Activity - Professional development and materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Title II Part A	District Administration and Instruction and Assessment Coordinator
Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers use provide best practices in reading instruction 4-5 days a week. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Title II Part A	District Administration
Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation. Schools: All Schools	Walkthrough	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	No Funding Required	Administration
Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools and school libraries use Accelerated Reader to promote and assess reading comprehension. Schools: Woodrow Wilson School	Supplemental Materials, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$4000	Title I Part A	Principal, librarians and teachers

Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Category:

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement.

Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue training and support the PLC system in all schools. Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$15000	Title II Part A	District Administration and all staff

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2020	\$25000	Title II Part A	School administrators

Measurable Objective 2:

55% of Fourth, Seventh and Eleventh grade students will demonstrate a proficiency in scientific knowledge in Science by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Category:

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will engage in a 7-year curriculum review cycle for K-12 curriculum. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
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Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will conduct walkthroughs on a monthly basis to ensure implementation. Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	District Administration

Measurable Objective 3:

58% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in social studies content in Social Studies by 06/30/2020 as measured by state and local assessments.

(shared) Strategy 1:

Informational text - Teachers will integrate Informational text and close reading strategies with science and social studies content.

Category:

Research Cited: The Case for Informational Text by Nellie Duke: Educational Leadership March 2004

Tier: Tier 1

Activity - 7-year Curriculum Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will engage in a 7-year curriculum review cycle for K-12 curriculum. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	General Fund	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Activity - Walkthroughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building administrators will conduct walkthroughs on a monthly basis to ensure implementation. Schools: All Schools	Walkthrough	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	District Administration
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Goal 4: All students will increase their Writing proficiency.

Measurable Objective 1:

65% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/30/2020 as measured by state and local assessments.

Strategy 1:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies with all students for improving student achievement in writing.

Category: English/Language Arts

Research Cited: Fountas & Pinnell, Guiding Readers and Writers. (2001)

Tier: Tier 1

Activity - Small group instruction based on student needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs. Schools: All Schools	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	Classroom Teachers

Activity - Instruction and Assessment Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	General Fund	Administration and Instruction and Assessment Coordinator

Strategy 2:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events.

Category:

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student

Achievement. Austin, TX: Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Parent Involvement in Writing Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills. Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$3890	Title I Part A	Administrators and Classroom Teachers

Strategy 3:

Research Based Instruction - Teachers will use best practices in writing instruction to improve written expression throughout the content areas with all students.

Category:

Research Cited: Marzano, R. Classroom Instruction that Works. (2001)

Best Practice: Bringing Standards into Life in America's Classrooms by Zemelman, Daniels, and Hyde (2012)

Tier: Tier 1

Activity - Curriculum Alignment and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$2584	General Fund, Title II Part A	Teachers, Curriculum Committees and Administration

Activity - Being a Writer - Writing Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Title II Part A	Principals and teachers

Strategy 4:

Technology in Instruction - Teachers will engage students in developing written expression in all content areas by integrating technology utilizing interactive whiteboards, computers, tablets, document cameras, and assistive technologies in the classroom to assist in the achievement of all students.

Category:

Research Cited: NCREL: Using Technology to Improve the Literacy Skills of Students with Disabilities.

Tier: Tier 1

Activity - Students interact with Technology in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students. Schools: All Schools	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$20000	Title I Part A, Section 31a	Classroom Teachers and District Technology Specialists

Strategy 5:

Intervention for At-Risk Students - Educators will ensure the implementation of intervention programs for at risk students.

Category:

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at www.nasdse.org

Tier: Tier 2

Activity - Language Development for English Learners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Roosevelt High School, Garfield Elementary School	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	General Fund	EL Coordinator and WRESA Facilitator

Activity - Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide differentiated instruction based on student performance and need. Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$7000	Section 31a, Title I Part A	Administration and Classroom Teachers

Strategy 6:

PLCs - The District will establish Professional Learning Communities in all schools to respond to student learning - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Category:

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement. Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - Professional development on PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training in the fall of 2015 and support the PLC system in all schools. Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	Title II Part A	District Administration and all staff

Activity - Learning for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	Title II Part A	school administrators

Goal 5: School Climate

Measurable Objective 1:

collaborate to support students and improve school climate by 06/30/2020 as measured by monthly reports and survey data.

Strategy 1:

PBIS -Positive Behavior Intervention Support - District will support each building in the implementation of a school wide PBIS program.

Category:

Research Cited: Nersesian, M., Todd, A., Lehmann, J., & Watson, J., (2000). School-wide Behavior Support Through District-Level System Change. Journal of Positive Behavior Interventions 2(4). 244-246.

Safran, S. P. (2006). Using the Effective Behavior Supports Survey to guide development of school-wide positive behavior support. Journal of Positive Behavior Support, 8, 3-9.

Tier: Tier 1

Activity - Review PBIS guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$9000	Other	PBIS committees

Activity - PBIS community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support staff to implement the school's PBIS program in the school and classrooms. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$0	No Funding Required	Administrators and PBIS teams

Strategy 2:

School Social Workers/Behavior Intervention Specialist - District will support the school social workers to provide individual and group support for at risk students to ensure school success.

Category:

Research Cited: Moote, G., Smyth, N. J., & Wodarski, J. S. (1999). Social Skills Training With Youth in School Settings: A Review. Research on Social Work Practice, 9, 427-465.

Tier: Tier 3

Activity - Planned support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School social workers will review student need to plan interventions and actions for at-risk students. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Section 31a	Administration and school social workers

Activity - Support Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$319000	General Fund, Section 31a	School Social Workers
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Activity - Monitoring support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support social workers in monitoring services and impact of services on school success for at-risk students. Schools: All Schools	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	Section 31a	District Administration

Activity - Homeless Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for students and families that are qualified as homeless. Schools: All Schools	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Section 31a	School Social Workers and Administration

Strategy 3:

Graduation Coaches - The district will hire graduation coaches to work with the school social workers to provide support to at-risk students individually and in small groups to maximize their learning potential and school success through behavioral and attendance support.

Category: School Culture

Research Cited: Charney, Ruth Sidney (2002). Teaching Children to Care: Classroom Management for Ethical and Academic Growth, K-8. Turner Falls, MA: Northeast Foundation for Children, Inc.

Balfanz, Robert, and Vaughan Byrnes, The Importance of Being in School: A Report on Absenteeism in the Nation's Public Schools. Johns Hopkins University Center for Social Organization of Schools, Baltimore, Md., 2012.

Tier: Tier 3

Activity - Implementation Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Improvement team will evaluate graduation coach services under Program Evaluation. Schools: Jefferson Elementary School, Woodrow Wilson School, Roosevelt High School	Behavioral Support Program	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	Section 31a	District Improvement team members

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support professional development to support graduation coaches on using student logs and intervention strategies. Schools: Jefferson Elementary School, Woodrow Wilson School, Roosevelt High School	Professional Learning	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	Section 31a	District administration and School Social Workers
Activity - Success Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support graduation coaches in implementation strategies for student success in school. Schools: Jefferson Elementary School, Woodrow Wilson School, Roosevelt High School	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Section 31a	Administrations, School social workers, graduation coaches
Activity - Student Logs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review graduation coach service logs Schools: Jefferson Elementary School, Woodrow Wilson School, Roosevelt High School	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	Section 31a	District Administration
Activity - Program Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports. Schools: Jefferson Elementary School, Woodrow Wilson School, Roosevelt High School	Behavioral Support Program	Tier 3	Evaluate	07/01/2016	06/30/2020	\$0	Section 31a	District Improvement Team Members

Strategy 4:

Instructional Rounds - Building Administrators will implement Instructional Rounds to support teachers in observing and learning from their peers as they discuss best practices in education.

Category: Learning Support Systems

Research Cited: The Art & Science of Teaching / Making the Most of Instructional Rounds

Robert J. Marzano; February 2011

Tier: Tier 1

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Activity - Professional Release Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development. Schools: All Schools	Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$7000	Title II Part A	Building Principals
Activity - Conduct Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will lead instructional rounds during the school year and promote teacher involvement in the process. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$0	No Funding Required	Building Principals
Activity - Reflect on Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	District Administrative Team

Strategy 5:

PLCs - Professional Learning Communities - The District will secure training to build shared knowledge, gain commitment, and begin the implementation process of Professional Learning Communities.

Category:

Research Cited: Annenberg Institute. (2004). Professional Learning Communities: Professional Development Strategies That Improve Instruction

DuFour, R. and Eaker, R. (1998) Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Solution Tree.

Hord, S. (1997). Professional Learning Communities: Communities of Continuous Inquiry and Improvement. Southwest Educational Development Laboratory.

Tier: Tier 1

Activity - PLC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration, Curriculum Development, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2016</p>	<p>06/30/2020</p>	<p>\$17000</p>	<p>Title II Part A</p>	<p>District administration and all staff</p>
<p>Activity - Provide Time</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>District will make arrangements for PLC teams to have time to collaborate and engage in PLC.</p> <p>Schools: All Schools</p>	<p>Teacher Collaboration</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2016</p>	<p>06/30/2020</p>	<p>\$0</p>	<p>Title II Part A</p>	<p>Administration</p>
<p>Activity - Learning for Leaders</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2016</p>	<p>06/30/2020</p>	<p>\$25000</p>	<p>Title II Part A</p>	<p>K-26 school administrators</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$14500	Principals, Teachers, and Instructional Aides
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$3500	Administrators and Classroom Teachers
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the SAT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2016	06/30/2020	\$10450	Administration and Classroom Teachers
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$3890	Administrators and Classroom Teachers
Accelerated Reader	Schools and school libraries use Accelerated Reader to promote and assess reading comprehension.	Supplemental Materials, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$4000	Principal, librarians and teachers
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and Classroom Teachers
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides

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Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$61700	Administrators and Classroom Teachers
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$61700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$67000	Classroom Teachers, Technology Director, Technology Support Specialists
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, individualized skill programs such as IXL, Raz kids, or Moby Max, and calculators/online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$71000	Classroom Teachers, Technology Director, and Technology Support Specialists
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$17000	Classroom Teachers and District Technology Specialists

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning for Leaders	School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$25000	K-26 school administrators

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Professional development on PLCs	Continue training events for district staff for PLCs, create support and buy-in, and begin early implementation	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$17000	District administration
Learning for Leaders	School administrators will collaborate at a summer retreat and meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$23000	K-26 admins
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Principals and teachers
Professional development on PLCs	The district will continue training and support the PLC system in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$15000	District Administration and all staff
PLC Training	The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$17000	District administration and all staff
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$30000	Administration, Teachers, Instruction and Assessment Coordinator

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Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Provide Time	District will make arrangements for PLC teams to have time to collaborate and engage in PLC.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administration
Learning for Leaders	K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	school administrators
Professional Release Time	The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development.	Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$7000	Building Principals
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District Administration and all staff
Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$2084	Teachers, Curriculum Committees and Administration
Making Meaning Reading Program	District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and K-5 teachers
Learning for Leaders	K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2020	\$25000	School administrators

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the SAT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2016	06/30/2020	\$7700	Administration and Classroom Teachers
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$28000	Administration, Counselors, Teachers
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards	Curriculum Development, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$1500	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator

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Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$29000	School Social Workers
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$3000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator

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Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Administration, Teachers, Instruction and Assessment Coordinator
Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Teachers, Curriculum Committees and Administration
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Administrators and Classroom Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool Timely Intervention Process	Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2020	\$2500	Preschool Intervention Aides
Parent involvement in with Educational and Environmental Support	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Classroom Teachers and Administration
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$5000	Administration, Teachers, Instruction and Assessment Coordinator

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Wyandotte City School District

Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Letter Links to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$150000	Preschool Staff and Administration
Review PBIS guides	Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$9000	PBIS committees

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, individualized skill programs such as IXL, Raz kids, or Moby Max, and calculators/online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$50000	Classroom Teachers, Technology Director, and Technology Support Specialists
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$2000	Administration and Classroom Teachers
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$12000	Administration, Counselors, Teachers
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$12000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator

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Wyandotte City School District

Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administrations, School social workers, graduation coaches
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2016	06/30/2020	\$0	District Improvement Team Members
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$3000	Classroom Teachers and District Technology Specialists
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$138000	Instructional Aides, Teacher Consultants, and Classroom Teachers
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District administration and School Social Workers
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$5000	Principals, Teachers, and Instructional Aides
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$50000	Classroom Teachers, Technology Director, Technology Support Specialists
Monitoring support	District will support social workers in monitoring services and impact of services on school success for at-risk students.	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$290000	School Social Workers

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Wyandotte City School District

Implementation Guide	District Improvement team will evaluate graduation coach services under Program Evaluation.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District Improvement team members
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$138000	Administration and Classroom Teachers
Planned support	School social workers will review student need to plan interventions and actions for at-risk students.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administration and school social workers
Kindergarten Readiness Transition Plan	Implement a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.	Recruitment and Retention, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Teachers, administrations, and school specialists
Homeless Support	Provide support for students and families that are qualified as homeless.	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2016	06/30/2020	\$0	School Social Workers and Administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS community	District will support staff to implement the school's PBIS program in the school and classrooms.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators and PBIS teams
Small Group Instruction	Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Teachers, Administration, Instructional Aides
Reflect on Impact	Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	District Administrative Team
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	District Administration

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Wyandotte City School District

Conduct Instructional Rounds	Principals will lead instructional rounds during the school year and promote teacher involvement in the process.	Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Building Principals
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Classroom Teachers
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	Administration

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Administrators and Classroom Teachers
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, individualized skill programs such as IXL, Raz kids, or Moby Max, and calculators/online digital manipulatives to assist in the achievement of all students	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$121000	Classroom Teachers, Technology Director, and Technology Support Specialists
Small Group Instruction	Teachers will use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Teachers, Administration, Instructional Aides
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Classroom Teachers
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction and Common Core Standards for ELA and Common Core essential Elements.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$37000	Administration, Teachers, Instruction and Assessment Coordinator
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$3890	Administrators and Classroom Teachers

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Wyandotte City School District

Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$2584	Teachers, Curriculum Committees and Administration
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$20000	Classroom Teachers and District Technology Specialists
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$117000	Classroom Teachers, Technology Director, Technology Support Specialists
Preschool Timely Intervention Process	Preschool staff will provide an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2020	\$2500	Preschool Intervention Aides
Parent involvement in with Educational and Environmental Support	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Parent Involvement	Tier 1	Monitor	07/01/2016	06/30/2020	\$500	Classroom Teachers and Administration
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Letter Links to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$150000	Preschool Staff and Administration
Differentiation	Teachers will provide differentiated instruction based on student performance and need.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$7000	Administration and Classroom Teachers

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Wyandotte City School District

Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a focus on the eight Mathematical Practices of the Common Core State Standards	Curriculum Development, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$1500	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
Review PBIS guides	Schools/committees will review PBIS implementation guides and plan school year interventions, activities, and rewards.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$9000	PBIS committees
PBIS community	District will support staff to implement the school's PBIS program in the school and classrooms.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators and PBIS teams
Planned support	School social workers will review student need to plan interventions and actions for at-risk students.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administration and school social workers
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	Administration
Walkthroughs	Building administrators will conduct walkthroughs on a monthly basis to ensure implementation.	Walkthrough	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Support Groups	School social workers will work with identified at-risk students in group settings to assist students in developing appropriate social and behavioral skills to promote school success.	Behavioral Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$319000	School Social Workers
Monitoring support	District will support social workers in monitoring services and impact of services on school success for at-risk students.	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Professional Release Time	The district will provide substitute teachers to release district teachers to participate in instructional rounds for professional development.	Walkthrough	Tier 1	Implement	07/01/2016	06/30/2020	\$7000	Building Principals
Conduct Instructional Rounds	Principals will lead instructional rounds during the school year and promote teacher involvement in the process.	Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Building Principals
Reflect on Impact	Administrative team will discuss impact of instructional rounds in their buildings, support each other in the implementation, and refine the instructional rounds protocol.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	District Administrative Team

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Wyandotte City School District

Professional development on PLCs	Continue training events for district staff for PLCs, create support and buy-in, and begin early implementation	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$17000	District administration
Professional development on PLCs	The district will continue training and support the PLC system in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$15000	District Administration and all staff
Professional development on PLCs	The district will provide training in the fall of 2015 and support the PLC system in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$17000	District Administration and all staff
Kindergarten Readiness Transition Plan	Implement a kindergarten readiness assessment tool and develop an assessment protocol for entering kindergarten students.	Recruitment and Retention, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Teachers, administrations, and school specialists
Homeless Support	Provide support for students and families that are qualified as homeless.	Policy and Process, Community Engagement	Tier 1	Implement	07/01/2016	06/30/2020	\$0	School Social Workers and Administration
PLC Training	The district will secure and provide training to district staff, seek commitment from staff, and begin the PLC process in all schools.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$17000	District administration and all staff
Provide Time	District will make arrangements for PLC teams to have time to collaborate and engage in PLC.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administration

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Wyandotte City School District

Learning for Leaders	School administrators will collaborate at a summer retreat and meet monthly with ISD personnel and other leaders from other districts to sustain the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$23000	K-26 admins
Learning for Leaders	School admins will meet monthly with staff from the ISD, as well as leaders from other districts, to monitor the implementation of PLC's.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$25000	K-26 school administrators
Learning for Leaders	K-26 school administrators will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2020	\$25000	School administrators
Learning for Leaders	K-26 school leaders will meet monthly with ISD personnel and leaders from other districts to monitor the implementation of PLC's	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2016	\$25000	school administrators

Woodrow Wilson School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers

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Wyandotte City School District

Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator

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Wyandotte City School District

College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the SAT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2016	06/30/2020	\$18150	Administrati on and Classroom Teachers
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team will evaluate graduation coach services under Program Evaluation.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2016	06/30/2020	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Accelerated Reader	Schools and school libraries use Accelerated Reader to promote and assess reading comprehension.	Supplemental Materials, Technology	Tier 1	Implement	07/01/2016	06/30/2020	\$4000	Principal, librarians and teachers

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Wyandotte City School District

7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
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Washington Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers

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Wyandotte City School District

Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator

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Wyandotte City School District

Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration
Making Meaning Reading Program	District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Principals and teachers

Roosevelt High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Wyandotte DIP 2016-2020

Wyandotte City School District

Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers

Wyandotte DIP 2016-2020

Wyandotte City School District

7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator
College and Career Readiness	Teachers and students will use ASPIRE assessment results to create an individualized preparation plan for the SAT.	Career Preparation /Orientation	Tier 1	Implement	07/01/2016	06/30/2020	\$18150	Administration and Classroom Teachers
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides

Wyandotte DIP 2016-2020

Wyandotte City School District

Implementation Guide	District Improvement team will evaluate graduation coach services under Program Evaluation.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District administration and School Social Workers
Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2016	06/30/2020	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader

Monroe Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Wyandotte DIP 2016-2020

Wyandotte City School District

Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers

Wyandotte DIP 2016-2020

Wyandotte City School District

7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides

Wyandotte DIP 2016-2020

Wyandotte City School District

Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration
Making Meaning Reading Program	District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Principals and teachers

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers

Wyandotte DIP 2016-2020

Wyandotte City School District

Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Wyandotte DIP 2016-2020

Wyandotte City School District

Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides
Implementation Guide	District Improvement team will evaluate graduation coach services under Program Evaluation.	Behavioral Support Program	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District Improvement team members
Professional Development	District will support professional development to support graduation coaches on using student logs and intervention strategies.	Professional Learning	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	District administration and School Social Workers

Wyandotte DIP 2016-2020

Wyandotte City School District

Success Strategies	District will support graduation coaches in implementation strategies for student success in school.	Behavioral Support Program	Tier 3	Implement	07/01/2016	06/30/2020	\$0	Administrations, School social workers, graduation coaches
Student Logs	District will review graduation coach service logs	Behavioral Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$0	District Administration
Program Review	District improvement team implements an evaluation of logs, surveys, attendance reports, and behavior reports.	Behavioral Support Program	Tier 3	Evaluate	07/01/2016	06/30/2020	\$0	District Improvement Team Members
Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration
Making Meaning Reading Program	District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Principals and teachers

Garfield Elementary School

Wyandotte DIP 2016-2020

Wyandotte City School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	District will prepare instructional aides to support Elementary and Secondary Intervention based on student performance and need: K-5 RTI, 6-8 Think Through Math, 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Instructional Aides, Teacher Consultants, and Classroom Teachers
Language Development for English Learners	EL Coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Summer Intervention Programs	Educators will identify and invite At-Risk students to participate in a workbook based home enrichment summer program(Grades 1-5), Think Through Math (Grades 6-8) and credit recovery courses (Grades 9-12).	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$15000	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Intervention	The district will support instructional aides to provide intervention based on student performance and need for at-risk students: Grades K-5 RTI, Grades 6-8 Reading Plus, Grades 9-12 Credit Recovery	Academic Support Program, Technology	Tier 2	Monitor	07/01/2016	06/30/2020	\$199700	Administration and Classroom Teachers
Language Development for English Learners	EL teachers will provide targeted instruction in language development for EL students.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$11000	EL Coordinator and WRESA Facilitator
Summer School	Educators will offer summer enrichment for targeted at-risk students: Wyandotte Reads and Summer Think Stretch Workbook program 1st - 5th grade students, Reading Plus for Grades 6th - 8th grade students and Credit Recovery for 9th - 12th grade students	Academic Support Program, Technology	Tier 2	Implement	07/01/2016	06/30/2020	\$40000	Administration, Counselors, Teachers

Wyandotte DIP 2016-2020

Wyandotte City School District

7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$2000	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$37200	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2020	\$18600	Administration and Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2016	\$37200	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL coordinator and WRESA Facilitator will support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	Tier 3	Monitor	07/01/2016	06/30/2020	\$4000	EL Coordinator and WRESA Facilitator
Instructional planning with NWEA	K-5 teachers will administer NWEA Assessment 3 times a year to monitor growth and identify areas for improvement and will use the reports to plan individualized instruction.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2020	\$15500	Principals, Teachers, and Instructional Aides
Instruction planning with NWEA results	Teachers in grades K-11 will use the NWEA assessment reports to monitor student growth, identify areas of need, plan individualized instruction.	Academic Support Program, Technology	Tier 1	Monitor	07/01/2016	06/30/2020	\$19500	Principals, Teachers, and Instructional Aides

Wyandotte DIP 2016-2020

Wyandotte City School District

Professional development and materials	The district will provide professional development and purchase materials for implementing whole group reading comprehension instruction.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration and Instruction and Assessment Coordinator
Reading Instruction	All teachers use provide best practices in reading instruction 4-5 days a week.	Curriculum Development	Tier 1	Implement	07/01/2016	06/30/2020	\$0	District Administration
Making Meaning Reading Program	District will support K-5 teachers on the Making Meaning and Vocabulary reading program that coordinates with Being a Writer writing program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$5000	Administration and K-5 teachers
7-year Curriculum Review	The district will engage in a 7-year curriculum review cycle for K-12 math curriculum.	Policy and Process, Curriculum Development, Materials	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Instruction and Assessment Coordinator, Principals, Math Curriculum Leader
Being a Writer - Writing Program	Update materials and re-train staff as necessary in the effective delivery of Being a Writer writing program for K-5.	Curriculum Development, Professional Learning, Materials	Tier 1	Monitor	07/01/2016	06/30/2020	\$4000	Principals and teachers