

Wyandotte District Improvement Plan

2013

Wyandotte City School District

Dr. Carla S. Harting, Superintendent
639 Oak St
P.O. Box 130
Wyandotte, MI 48192

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students will increase their Math proficiency.....	3
Goal 2: All students will increase their Reading proficiency.....	6
Goal 3: All students will increase their Writing proficiency.....	9
Goal 4: Early Academic Education.....	11
Activity Summary by Funding Source.....	15
Activity Summary by School.....	20

Overview

Plan Name

Wyandotte District Improvement Plan 2013

Plan Description

This District Improvement Plan for Wyandotte School District include four goals that identifies the target areas for improvement across all buildings. It serves as the common voice and plan for all of our schools.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase their Math proficiency.	Objectives: 1 Strategies: 5 Activities: 11	Academic	\$0
2	All students will increase their Reading proficiency.	Objectives: 3 Strategies: 4 Activities: 11	Academic	\$0
3	All students will increase their Writing proficiency.	Objectives: 1 Strategies: 5 Activities: 8	Academic	\$0
4	Early Academic Education	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$0

Goal 1: All students will increase their Math proficiency.

Measurable Objective 1:

A 6% increase of All Students will Demonstrate a proficiency in problem-solving in Mathematics by 06/12/2014 as measured by the Michigan Educational Assessment Program (MEAP) and the Michigan Merit Exam (MME).

Strategy 1:

Researched Based Instruction - Teachers will use best practices in instruction to implement District Mathematics Curriculum with all math students.

Research Cited: Math Connections: Best Practices for Math Instruction

Activity - Elementary Math Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.</p> <p>Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Garfield Elementary School</p>	Direct Instruction	07/01/2013	06/12/2014	\$0	Other	Administration , Instruction and Assessment Coordinator, Elementary Math Curriculum Leader

Strategy 2:

Intervention for At-Risk Students - Secondary courses include academic support classes for intervention of At-Risk students, Response to Intervention is offered to At-Risk elementary students.

Research Cited: Hughes, Charles, and Dexter, Douglas. "Field Studies of RTI programs."

Activity - Language Development for English Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>EL Coordinator and WRESA Facilitator with support EL students and their teachers with scheduled on-site language instruction.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/12/2014	\$0	General Fund	EL Coordinator, Classroom Teacher, and WRESA Facilitator

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Elementary and Secondary Intervention supported by Instructional Aides on student performance and need. Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	Section 31a, Title I Part A	Instructional Aides, Teacher Consultants, and Classroom Teachers
---	--------------------------	------------	------------	-----	-----------------------------	--

Activity - Summer Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk students will be invited to participate in Study Island (Grades 1-8) and E2020 courses (grades 9-12) to improve their academic skills in deficit areas. Schools: All Schools	Academic Support Program	07/01/2013	09/03/2013	\$0	Section 31a	Administration, Classroom Teachers, and Instruction and Assessment Coordinator

Activity - Social Workers and Graduation Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Social Workers will provide individual and group support for students with academic, behavior, and attendance issues that interfere with skill improvement. Graduation Coaches will meet with students individually and in small groups to maximize their learning potential in the area of math by providing support through tutoring, and attendance review. Schools: All Schools	Behavioral Support Program	09/03/2013	06/12/2014	\$0	Section 31a	Social Workers, Graduation Coaches, and Administrators

Strategy 3:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events for the school district community.

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: Southwest Educational Development Laboratory.

Activity - Parent Involvement in Math Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills. Schools: All Schools	Parent Involvement	09/03/2013	06/12/2014	\$0	Title I Part A	Administrators and Classroom Teachers

Strategy 4:

Technology in Instruction - Teachers will intergrate technology and use software in math instruction such as setting up SMART boards, computers and/or document

Wyandotte District Improvement Plan 2013

Wyandotte City School District

cameras, calculators in the classrooms, and/or online learning to assist in the achievement of all students.

Research Cited: Marzano, R., Integrating Technology with Classroom Instruction that Works

Valdez and McNabb, Using Technology to Support Diverse Learners

Activity - Students interact with technology in the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students Schools: All Schools	Technology	09/03/2013	06/12/2014	\$0	Title I Part A	Classroom Teachers, Technology Director, and Technology Support Specialists

Strategy 5:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies for improving student achievement data in all mathematical areas for all students.

Research Cited: NWEA

Activity - EXPLORE, PLAN, and ACT Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention. Schools: Woodrow Wilson School, Theodore Roosevelt High School	Monitor	09/03/2013	06/12/2014	\$0	General Fund	Administration and Teachers

Activity - Instruction and assessment Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$0	Title I Part A	Administration and Instruction and Assessment Coordinator

Activity - College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use EXPLORE, PLAN, and practice ACT assessment results to create an individualized preparation plan for the ACT. Schools: Theodore Roosevelt High School	Career Preparation/Orientation	09/03/2013	01/31/2014	\$0	General Fund	Administration and Classroom Teachers

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Activity - NWEA Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Garfield Elementary School	Monitor	09/03/2013	06/12/2014	\$0	Title I Part A	Principals, Teachers, and Instructional Aides

Goal 2: All students will increase their Reading proficiency.

Measurable Objective 1:

A 3% increase of All Students will Demonstrate a proficiency in reading in English Language Arts by 06/12/2014 as measured by the Michigan Educational Assessment Program(MEAP) and the Michigan Merit Exam (MME).

Strategy 1:

Intervention for At-Risk Students - Implementation of intervention programs at the elementary level as well as a continued implementation of a credit recovery program for secondary students.

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at www.nasdse.org

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school offered to targeted At-Risk students Schools: All Schools	Academic Support Program	07/01/2013	08/29/2013	\$0	Section 31a	Administration, Counselors, Teachers

Activity - Graduation Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support provided academically and socially Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	Section 31a	Graduation Coaches, Administration, Social Worker

Activity - Language Development for English Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted instruction in language development Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	General Fund	EL Coordinator and WRESA Facilitator

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and Secondary intervention based on student performance and need Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	Section 31a	Administration and Classroom Teachers

(shared) Strategy 2:

Informational text - Informational text will be integrated into the reading programs with science and social studies content.

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text. Schools: All Schools	Implementation	09/03/2013	06/12/2014	\$0	Section 31a	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Strategy 3:

Research Based Instruction - Teachers will use best practices in reading instruction.

Research Cited: Marzano, Robert. Classroom Instruction that Works.

Activity - Students interact with technology in the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students. Schools: All Schools	Technology	09/03/2013	06/12/2014	\$0	Title I Part A	Classroom Teachers, Technology Director, Technology Support Specialists

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to receive professional development in the area of reading instruction. Schools: All Schools	Professional Learning	09/03/2013	06/12/2014	\$0	Title II Part A	Administration, Teachers, Instruction and Assessment Coordinator

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Strategy 4:

Data Analysis and Differentiated Instruction - Staff will utilize data to differentiate instructional strategies for improving student reading achievement.

Research Cited: Fountas & Pinnell, Guiding Readers and Writers. (2001)

Activity - EXPLORE, PLAN, and ACT Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention. Schools: Woodrow Wilson School, Theodore Roosevelt High School	Monitor	09/03/2013	06/12/2014	\$0	General Fund	Administration and Teachers

Activity - NWEA Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction. Schools: Jefferson Elementary School, Monroe Elementary School, Washington Elementary School, Woodrow Wilson School, Garfield Elementary School	Monitor	09/03/2013	06/12/2014	\$0	Title I Part A	Principals, Teachers, and Instructional Aides

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use student performance data to identify instructional needs for students and plan instruction to support those needs. Schools: All Schools	Direct Instruction	09/03/2013	06/12/2014	\$0	General Fund	Teachers, Administration, Instructional Aides

Activity - Instruction and Assessment Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$0	Title I Part A	Administration and Instruction and Assessment Coordinator

Measurable Objective 2:

A 6% increase of Sixth, Ninth and Eleventh grade students will Demonstrate a proficiency in social studies content in Social Studies by 06/12/2014 as measured by the Michigan Education Assessment Program (MEAP) and the Michigan Merit Exam (MME).

(shared) Strategy 1:

Informational text - Informational text will be integrated into the reading programs with science and social studies content.

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text. Schools: All Schools	Implementation	09/03/2013	06/12/2014	\$0	Section 31a	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Measurable Objective 3:

A 8% increase of Fifth, Eighth and Eleventh grade students will Demonstrate a proficiency in scientific knowledge in Science by 06/12/2014 as measured by Michigan Educational Assessment Program (MEAP) and Michigan Merit Exam (MME).

(shared) Strategy 1:

Informational text - Informational text will be integrated into the reading programs with science and social studies content.

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text. Schools: All Schools	Implementation	09/03/2013	06/12/2014	\$0	Section 31a	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator

Goal 3: All students will increase their Writing proficiency.

Measurable Objective 1:

A 5% increase of Fourth, Seventh and Eleventh grade students will Demonstrate a proficiency in writing in English Language Arts by 06/12/2014 as measured by the Michigan Educational Assessment Program (MEAP) and the Michigan Merit Exam (MME).

Strategy 1:

Parent Involvement - Staff will communicate and involve parents using literature, through meetings, and by hosting parent educational events.

Research Cited: Henderson, A. T. & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student

Achievement. Austin, TX: Southwest Educational Development Laboratory.

Activity - Parent Involvement in Writing Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills. Schools: All Schools	Parent Involvement	09/03/2013	06/12/2014	\$0	Title I Part A	Administrators and Classroom Teachers
---	--------------------	------------	------------	-----	----------------	---------------------------------------

Strategy 2:

Intervention for At-Risk Students - Implementation of intervention programs at the elementary level as well as a continued implementation of a credit recovery program for secondary students.

Research Cited: Hughs, Charles and Dexter, Douglas. "Field Studies of RTI Programs"

NASDSE website at www.nasdse.org

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary and Secondary intervention based on student performance and need Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	Section 31a	Administration and Classroom Teachers

Activity - Graduation Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support provided academically and socially. Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	Section 31a	Graduation Coaches, Administration, Social Worker

Activity - Language Development for English Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted instruction in language development. Schools: All Schools	Academic Support Program	09/03/2013	06/12/2014	\$0	General Fund	EL Coordinator and WRESA Facilitator

Strategy 3:

Technology in Instruction - Teachers will engage students in developing written expression in all content areas by integrating technology utilizing interactive whiteboards, computers, tablets, document cameras, and assistive technologies in the classroom to assist in the achievement of all students.

Research Cited: NCREL: Using Technology to Improve the Literacy Skills of Students with Disabilities.

Activity - Students interact with Technology in the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students. Schools: All Schools	Technology	09/03/2013	06/12/2014	\$0	Title I Part A	Classroom Teachers and District Technology Specialists
--	------------	------------	------------	-----	----------------	--

Strategy 4:

Research Based Instruction - Teachers will use best practices in writing instruction to improve written expression throughout the content areas with all students.

Research Cited: Marzano, R. Classroom Instruction that Works.

Activity - Curriculum Alignment and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency. Schools: All Schools	Professional Learning	07/01/2013	06/12/2014	\$0	Title II Part A	Teachers, Curriculum Committees and Administration

Strategy 5:

Data Analysis and Differentiation - Teachers will use assessment data to differentiate instructional strategies with all students for improving student achievement in writing.

Research Cited: Fountas & Pinnell, Guiding Readers and Writers. (2001)

Activity - Instruction and Assessment Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$0	Title I Part A	Administration and Instruction and Assessment Coordinator

Activity - Small group instruction based on student needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs. Schools: All Schools	Monitor	09/03/2013	06/12/2014	\$0	No Funding Required	Classroom Teachers

Goal 4: Early Academic Education

Measurable Objective 1:

65% of Pre-K grade students will Demonstrate a proficiency on NWEA Assessment as compared to national normative values in English Language Arts by 10/31/2013 as measured by Kindergarten Fall NWEA Assessment.

(shared) Strategy 1:

Implement Strategies for Preschool Academic Success - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI: Education Policy Center at Michigan State University.

Activity - Preschool RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness. Schools: All Schools	Academic Support Program	09/23/2013	05/30/2014	\$0	Section 31a	Preschool Intervention Aides

(shared) Strategy 2:

Implementing Early Readiness Language Arts and Math Program - Phonics Soup, Orton Gillingham, and ZanerBloser will be implemented to promote language development, phonemic awareness, written expression, and reading readiness.

High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand Corporation. Available: <http://www.rand.org/publications/MR/MR898/>. ED 419 621.

Activity - Early Readiness Programs in Reading and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning. Schools: All Schools	Academic Support Program	09/23/2013	05/30/2014	\$0	Other	Preschool Staff and Administration

Wyandotte District Improvement Plan 2013

Wyandotte City School District

(shared) Strategy 3:

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Activity - Parent involvement in Kindergarten readiness education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Communication	09/23/2013	05/30/2014	\$0	Other	Classroom Teachers and Administration
Schools: All Schools						

Measurable Objective 2:

50% of Pre-K grade students will Demonstrate a proficiency on the NWEA Assessment as compared to national normative values in Mathematics by 10/31/2013 as measured by Kindergarten fall assessment.

(shared) Strategy 1:

Implement Strategies for Preschool Academic Success - Wyandotte Preschool classroom will have one certified instructor and a CDA certified paraprofessional to implement strategies for preschool learning and academic growth.

Research Cited: Schweinhart, L.J., & Fulcher-Dawson, R. (2006, October). Investing in Michigan's Future: Meeting the Early Childhood Challenge. Lansing, MI: Education Policy Center at Michigan State University.

Activity - Preschool RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	09/23/2013	05/30/2014	\$0	Section 31a	Preschool Intervention Aides
Schools: All Schools						

(shared) Strategy 2:

Implementing Early Readiness Language Arts and Math Program - Phonics Soup, Orton Gillingham, and ZanerBloser will be implemented to promote language development, phonemic awareness, written expression, and reading readiness.

High Scope Math will be used to prepare At-Risk preschool students for number recognition, number sense, patterning, and other math skills necessary to prepare for Kindergarten.

Research Cited: Karoly, L. A., Greenwood, P. W., Everingham, S. S., Hoube, J., Kilburn, M. R., Rydell, C. P., Sanders, M., & Chiesa, J. (1998). INVESTING IN OUR CHILDREN: WHAT WE KNOW AND DON'T KNOW ABOUT THE COSTS AND BENEFITS OF EARLY CHILDHOOD INTERVENTIONS. Washington, DC: Rand Corporation. Available: <http://www.rand.org/publications/MR/MR898/>. ED 419 621.

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Activity - Early Readiness Programs in Reading and Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness.</p> <p>Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.</p> <p>Schools: All Schools</p>	Academic Support Program	09/23/2013	05/30/2014	\$0	Other	Preschool Staff and Administration

(shared) Strategy 3:

Parent Involvement - Preschool staff will communicate and involve parents using literature, through meetings, and by hosting Parent Educational Events with the school district and Wyandotte community.

Research Cited: Epstein, J. (2001). School, Family, and Community Partnerships. Boulder: Westview Press.

Activity - Parent involvement in Kindergarten readiness education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.</p> <p>Schools: All Schools</p>	Communication	09/23/2013	05/30/2014	\$0	Other	Classroom Teachers and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention	Elementary and Secondary Intervention supported by Instructional Aides on student performance and need.	Academic Support Program	09/03/2013	06/12/2014	\$0	Instructional Aides, Teacher Consultants, and Classroom Teachers
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	09/03/2013	06/12/2014	\$0	Administrators and Classroom Teachers
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	09/03/2013	06/12/2014	\$0	Administrators and Classroom Teachers
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students.	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers, Technology Director, Technology Support Specialists

Wyandotte District Improvement Plan 2013

Wyandotte City School District

NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers and District Technology Specialists
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers, Technology Director, and Technology Support Specialists
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	09/03/2013	06/12/2014	\$0	Teachers, Administration, Instructional Aides
College and Career Readiness	Teachers and students will use EXPLORE, PLAN, and practice ACT assessment results to create an individualized preparation plan for the ACT.	Career Preparation/Orientation	09/03/2013	01/31/2014	\$0	Administration and Classroom Teachers
Language Development for English Learners	Targeted instruction in language development.	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator and WRESA Facilitator

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Language Development for English Learners	Targeted instruction in language development	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator and WRESA Facilitator
Language Development for English Learners	EL Coordinator and WRESA Facilitator with support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator, Classroom Teacher, and WRESA Facilitator
EXPLORE, PLAN, and ACT Testing	Students in Grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
EXPLORE, PLAN, and ACT Testing	Students in grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Monitor	09/03/2013	06/12/2014	\$0	Classroom Teachers
Total					\$0	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool RTI	Implementation of an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Intervention Aides
Summer School	Summer school offered to targeted At-Risk students	Academic Support Program	07/01/2013	08/29/2013	\$0	Administration, Counselors, Teachers
Graduation Coaches	Support provided academically and socially.	Academic Support Program	09/03/2013	06/12/2014	\$0	Graduation Coaches, Administration, Social Worker
Intervention	Elementary and Secondary intervention based on student performance and need	Academic Support Program	09/03/2013	06/12/2014	\$0	Administration and Classroom Teachers

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Summer Intervention Programs	At-Risk students will be invited to participate in Study Island (Grades 1-8) and E2020 courses (grades 9-12) to improve their academic skills in deficit areas.	Academic Support Program	07/01/2013	09/03/2013	\$0	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Curriculum Development	Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text.	Implementation	09/03/2013	06/12/2014	\$0	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Graduation Coaches	Support provided academically and socially	Academic Support Program	09/03/2013	06/12/2014	\$0	Graduation Coaches, Administration, Social Worker
Differentiation	Elementary and Secondary intervention based on student performance and need	Academic Support Program	09/03/2013	06/12/2014	\$0	Administration and Classroom Teachers
Social Workers and Graduation Coaches	School Social Workers will provide individual and group support for students with academic, behavior, and attendance issues that interfere with skill improvement. Graduation Coaches will meet with students individually and in small groups to maximize their learning potential in the area of math by providing support through tutoring, and attendance review.	Behavioral Support Program	09/03/2013	06/12/2014	\$0	Social Workers, Graduation Coaches, and Administrators
Intervention	Elementary and Secondary Intervention supported by Instructional Aides on student performance and need.	Academic Support Program	09/03/2013	06/12/2014	\$0	Instructional Aides, Teacher Consultants, and Classroom Teachers
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	07/01/2013	06/12/2014	\$0	Teachers, Curriculum Committees and Administration
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction.	Professional Learning	09/03/2013	06/12/2014	\$0	Administration, Teachers, Instruction and Assessment Coordinator
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Staff and Administration
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.	Direct Instruction	07/01/2013	06/12/2014	\$0	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
Parent involvement in Kindergarten readiness education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Communication	09/23/2013	05/30/2014	\$0	Classroom Teachers and Administration
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Intervention Programs	At-Risk students will be invited to participate in Study Island (Grades 1-8) and E2020 courses (grades 9-12) to improve their academic skills in deficit areas.	Academic Support Program	07/01/2013	09/03/2013	\$0	Administration, Classroom Teachers, and Instruction and Assessment Coordinator
Parent Involvement in Math Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with academic skills.	Parent Involvement	09/03/2013	06/12/2014	\$0	Administrators and Classroom Teachers
Instruction and assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator
Language Development for English Learners	EL Coordinator and WRESA Facilitator with support EL students and their teachers with scheduled on-site language instruction.	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator, Classroom Teacher, and WRESA Facilitator
Students interact with technology in the classroom	Teachers will integrate technology into math instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers, Technology Director, and Technology Support Specialists

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Intervention	Elementary and Secondary Intervention supported by Instructional Aides on student performance and need.	Academic Support Program	09/03/2013	06/12/2014	\$0	Instructional Aides, Teacher Consultants, and Classroom Teachers
Social Workers and Graduation Coaches	School Social Workers will provide individual and group support for students with academic, behavior, and attendance issues that interfere with skill improvement. Graduation Coaches will meet with students individually and in small groups to maximize their learning potential in the area of math by providing support through tutoring, and attendance review.	Behavioral Support Program	09/03/2013	06/12/2014	\$0	Social Workers, Graduation Coaches, and Administrators
Curriculum Development	Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text.	Implementation	09/03/2013	06/12/2014	\$0	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Intervention	Elementary and Secondary intervention based on student performance and need	Academic Support Program	09/03/2013	06/12/2014	\$0	Administration and Classroom Teachers
Students interact with technology in the classroom	Teachers will effectively integrate technology into reading instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, calculators and online digital manipulatives to assist in the achievement of all students.	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers, Technology Director, Technology Support Specialists
Summer School	Summer school offered to targeted At-Risk students	Academic Support Program	07/01/2013	08/29/2013	\$0	Administration, Counselors, Teachers
Small Group Instruction	Use student performance data to identify instructional needs for students and plan instruction to support those needs.	Direct Instruction	09/03/2013	06/12/2014	\$0	Teachers, Administration, Instructional Aides
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Graduation Coaches	Support provided academically and socially	Academic Support Program	09/03/2013	06/12/2014	\$0	Graduation Coaches, Administration, Social Worker
Professional Development	Teachers will have the opportunity to receive professional development in the area of reading instruction.	Professional Learning	09/03/2013	06/12/2014	\$0	Administration, Teachers, Instruction and Assessment Coordinator
Language Development for English Learners	Targeted instruction in language development	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator and WRESA Facilitator
Curriculum Development	Curriculum Leaders will make recommendations for developmentally appropriate non-fiction text.	Implementation	09/03/2013	06/12/2014	\$0	Curriculum Leaders, Administration, Teachers, Instruction and Assessment Coordinator
Instruction and Assessment Coordinator	The Instruction and Assessment Coordinator will prepare data and train teachers to support instruction using data sources.	Professional Learning	07/01/2013	06/30/2014	\$0	Administration and Instruction and Assessment Coordinator
Small group instruction based on student needs	Teachers will use various student performance data (formative and summative) to identify instructional needs for students and plan differentiated instruction to support those needs.	Monitor	09/03/2013	06/12/2014	\$0	Classroom Teachers
Curriculum Alignment and Professional Development	Staff will incorporate research-based activities within the District's curriculum to meet State standards. District administration will plan professional development which will address curriculum alignment and consistency.	Professional Learning	07/01/2013	06/12/2014	\$0	Teachers, Curriculum Committees and Administration
Graduation Coaches	Support provided academically and socially.	Academic Support Program	09/03/2013	06/12/2014	\$0	Graduation Coaches, Administration, Social Worker
Students interact with Technology in the classroom	Teachers will integrate technology into writing instruction by incorporating a variety of technology tools such as SMART boards, computers, document cameras, and online digital manipulatives to assist in the achievement of all students.	Technology	09/03/2013	06/12/2014	\$0	Classroom Teachers and District Technology Specialists

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Differentiation	Elementary and Secondary intervention based on student performance and need	Academic Support Program	09/03/2013	06/12/2014	\$0	Administration and Classroom Teachers
Parent Involvement in Writing Education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their children with writing skills.	Parent Involvement	09/03/2013	06/12/2014	\$0	Administrators and Classroom Teachers
Language Development for English Learners	Targeted instruction in language development.	Academic Support Program	09/03/2013	06/12/2014	\$0	EL Coordinator and WRESA Facilitator
Parent involvement in Kindergarten readiness education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Communication	09/23/2013	05/30/2014	\$0	Classroom Teachers and Administration
Preschool RTI	Implementation of an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Intervention Aides
Parent involvement in Kindergarten readiness education	Staff will communicate regularly with parents about their child's education with valuable literature; hold meetings with parents; solicit their feedback; and invite them to events to improve their parenting strategies and learn how to help their child with academic skills.	Communication	09/23/2013	05/30/2014	\$0	Classroom Teachers and Administration
Preschool RTI	Implementation of an intervention program at the preschool level. The interventions will target and improve Kindergarten readiness.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Intervention Aides
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Staff and Administration
Early Readiness Programs in Reading and Math	Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in Phonic Soup, Orton Gillingham, and ZanerBloser to promote language development, phonemic awareness, written expression, and reading awareness. Preschool Teachers and CDA certified paraprofessionals will deliver and differentiate instruction in High Scope Math to promote number sense, recognition and patterning.	Academic Support Program	09/23/2013	05/30/2014	\$0	Preschool Staff and Administration
Total					\$0	

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Woodrow Wilson School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
EXPLORE, PLAN, and ACT Testing	Students in grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
EXPLORE, PLAN, and ACT Testing	Students in Grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Total					\$0	

Washington Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.	Direct Instruction	07/01/2013	06/12/2014	\$0	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Total					\$0	

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Theodore Roosevelt High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Readiness	Teachers and students will use EXPLORE, PLAN, and practice ACT assessment results to create an individualized preparation plan for the ACT.	Career Preparation/Orientation	09/03/2013	01/31/2014	\$0	Administration and Classroom Teachers
EXPLORE, PLAN, and ACT Testing	Students in grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
EXPLORE, PLAN, and ACT Testing	Students in Grades 8-11 will participate in the assessment. Staff will do an item analysis of each test to plan curriculum needs and create a focus group for intervention.	Monitor	09/03/2013	06/12/2014	\$0	Administration and Teachers
Total					\$0	

Monroe Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.	Direct Instruction	07/01/2013	06/12/2014	\$0	Administration, Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Total					\$0	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Wyandotte District Improvement Plan 2013

Wyandotte City School District

Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.	Direct Instruction	07/01/2013	06/12/2014	\$0	Administration , Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Total					\$0	

Garfield Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Math Curriculum Development	The Elementary Math Curriculum Leader and the Instruction and Assessment Coordinator will organize a K-5th Grades math curriculum plan with a lesson template/model to support instruction for large and small groups of students.	Direct Instruction	07/01/2013	06/12/2014	\$0	Administration , Instruction and Assessment Coordinator, Elementary Math Curriculum Leader
NWEA Testing	Students in grades K-8 will take an NWEA assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
NWEA Testing	Students in Grades K-8 will take an NWEA Assessment 3 times a year to monitor growth and identify areas for improvement. Teachers will use the reports to plan individualized instruction.	Monitor	09/03/2013	06/12/2014	\$0	Principals, Teachers, and Instructional Aides
Total					\$0	