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Date Received: _	
Received By:	
Date Entered:	



New Start High School

Student Driven Learning

614 Southwest 120th Street Burien WA 98146 www.highlineschools.org/newstart Ph. 206.631.7750 Fax: 206.631.7780

FO	R A COMPLETE APPLICATION INCLUDE THE	FOLLOWING:				
	Attendance record					
	☐ Discipline records					
	Transcript and grade/credit summary					
	Individualized Education Plan (IEP) if applicable					
	Student Essay					
	Highline Public Schools Enrollment Form					
	Emergency Information Card					
	☐ Health History Form					
	Field Trip Consent Form					
PLE	EASE COMPLETE THE INFORMATION BELOW	/:				
Student Name: Date of Birth/Age:		Date of Birth/Age:				
	ent Address:					
Do you live within Highline School District:		Yes	No			
Stud	ent Email:					
Stud	ent Phone #: Parent/	Guardian Phone #				
Last	or Current School:	Currently Enrolled (check one) Yes	No			
If no	t currently enrolled, please explain					

Are you currently receiving Special Education (IEP) services?	Yes 🗆	No 🗆		
Are you currently receiving ELL services?	Yes 🗆	No 🗆		
Have you ever been suspended or expelled (check one):	Yes 🗆	No 🗆		
When?				
Why?				
Are you currently on probation (check one):				
Name of your probation officer and Phone Number:				
Easiest/favorite subject:				
Hardest/least favorite subject:				
Short term goal:				
Long term goal:				
Do you know anyone who attends New Start (please provide stu	dents name):			
What are your questions for us?				

STUDENT ESSAY

You are required to write a student essay.

Please use the attached sheet of paper (one page maximum).

Please include the following in your essay:

- Please tell us why you want to attend New Start High School
- What will you do differently that will help you success at New Start High School, that you did not do at your previous school(s)? What steps will you take to make these changes?
- Tell us something about yourself that would help us get to know you better.

STUDENT ESSAY

Behavior Agreement

New Start High School

Student Name:
In order to promote an environment that is focused on all students learning, it is important that all students follow the behaviors described below. These expectations are part of what makes us a Positive Behavior Interventions and Supports (PBIS) School. Our three main expectations are that New Start students are Respectful, Responsible, and Dedicated . Students will be rewarded for following these expectations. If these basic rules of behavior are not followed, the quality of teaching and learning for everyone declines, and student safety may be jeopardized. Therefore, students at New Start must agree to the following:
10 Things I agree to do while attending New Start:
I will come to class on time and stay in class until the end of the period. (Responsible) I will follow the rules in each of my classes. (Respectful) I will treat staff, students, and property with respect. (Respectful) I will pay attention to the learning activity and participate in class assignments. (Responsible) I will put away anything that could distract my attention from class. (Respectful) I will be honest with adults and report misconduct that I see on campus or in class. (Respectful) I will work on my assignments and focus on learning while in class. (Dedicated) I will be fully cooperative with adults, especially when student safety is an issue. (Respectful) I will use school appropriate language when speaking within hearing distance of anyone. (Respectful) I will be proud of my school and my learning. (Dedicated)
The Agreement
I attend New Start High School for the one purpose of taking classes which will help me earn credit and learn social and academic skills so I can prepare myself for college, career and citizenship. To act any way which is not focused on learning, is rude, selfish and unfairly distracting to others.
Therefore, I agree to be sent home if I violate any of these basic rules by mistake or on
purpose, and I realize that I will be suspended or withdrawn, and will lose credit if such
misconduct continues.
misconduct continues.
Student Signature: Date:
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Responsible, Respectful, Dedicated

NEW START HIGH SCHOOL ATTENDANCE POLICY

The staff at New Start believes regular and consistent attendance at school is paramount to student learning and quality instruction. When a student is late to class, leaves early or does not attend at all, their education is profoundly negatively impacted. Furthermore, non-attendance is not fair for, or respectful to, the professional instructional planning of teachers. Fellow students are also disrupted when their peers do not attend school.

Students must advocate for themselves, respectfully, and to the individual teacher of his or her missed classes. If a student is going to miss school for any reason, prior notification to school staff, and arrangements must be made with each individual teacher to complete work or assignments. Assignments can be completed in advance, or late with penalty, in a properly negotiated agreement with the teacher.

The New Start Attendance policy is that all students must attend school every day, for the entirety of the day, and engage in their coursework, if they are going to earn credit and learn the skills required for graduation and success in college, career, and citizenship.

SEVEN DAY NO-CREDIT POLICY

It is New Start School Policy that any students who have missed more than Seven (7) Instructional Periods, in any scheduled course session, will not be given credit for the classes missed. All courses and teachers at New Start High School are required to enforce this policy in each classroom with every class they teach. A student is absent, and recorded as such, regardless of the Excused or Unexcused disposition. Both will be counted toward the 7-Day No Credit Policy. No credit can be granted after 7 Absences.

With acceptable notice to the teacher, and opportunities for the student to pre-complete, or make-up, work, School Related Absences will not be counted toward the 7 Day No Credit Policy.

With acceptable notice to the teacher, and opportunities for the student to make-up assignments, Disciplinary Absences will not be counted toward the 7-Day No Credit Policy.

Appeal: Students and parents have the right to appeal lost credit related to the 7 Day No Credit Policy. The appeal must be made in writing to the principal within seven (7) days of the no credit (NC) grading mark. The principal will schedule a hearing meeting within three (3) days of written appeal. After consideration of the discovered circumstances resulting in a student's loss of credit, the principal will make a determination in accordance with the Seven Day No Credit Policy.

Override: An override of the 7-Day No Credit Policy may be granted by the principal in the most tragic or grave circumstances which significantly extenuate an emergency, or multiple emergencies, of student health, immediate family bereavement, or a negligence on behalf of the school.

Continued Expected Attendance: When a student in any class has lost credit as a result of the Seven Day No Credit Policy, the student is expected to remain registered in class for the entirety of the session regardless of the impending NC grade. The student will attend classes, and fully participate in learning assignments given by the teacher.

The teacher will determine the student's course of study for the remainder of the session. Learning assignments may range from the regularly planned curriculum, independent study, or assignments from another class not yet in jeopardy. The student will only be removed from an NC class if he or she becomes a substantial distraction to the learning environment or of safety and security concern to the teacher and students of the NC Class. Furthermore, failure to meet the aforementioned attendance policy may result in a student being placed on Academic Probation (AP).

I have read and understand the above New Start Attendance Policy and Seven Day No Credit Policy.

Student Print Name: ______

Student Signature: _____

Parent, Legal Guardian or Adult Witness: ______

Parent, Legal Guardian or Adult Phone#: ______

Staff/Advisor Signature:

Highline Public Schools, District #401, complies with all federal rules and regulations and does not discriminate in admission, access, treatment, or employment in education programs or hiring practices on the basis of race, creed, religion, color, national origin, age, sex, sexual orientation including gender expression or identity, marital status, honorably-discharged veteran or military status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular activities.

Any person having inquiries should contact:

- · Age Discrimination Act, Americans with Disabilities Act, Affirmative Action, Civil Rights Act (employees), and Title IX: Chief Talent Officer, 206.631.3121, titleixofficer@highlineschools.org;
- · Civil Rights Act: Executive Director of Student Support and Family Engagement 206.631.3100, civilrightscoordinator@highlineschools.org;
- · Section 504 of the Rehabilitation Act- Director of Health and Social Services, 206.631.3011, 504coordinator@highlineschools.org

Address: 15675 Ambaum Blvd. SW, Burien, WA 98166