

PROCEDURES

Graduation Requirements

It shall be the Procedures of the Wyandotte Board of Education to acknowledge each student's successful completion of the instructional program or a personal curriculum appropriate to the achievement of District goals and objectives as well as personal proficiency, by the awarding of a diploma at graduation ceremonies.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board, the Michigan Department of Education, and as provided by State law.

Graduating Class of 2016 and Beyond

- 1. Credit Requirements:** Students are required to earn a minimum number of credits to graduate from the Wyandotte Public Schools. Please refer to the **Credit Acceptance Options for High School Students Procedures** for a list of alternative credit options available for students. Credit requirements are 26 Credits for the Class of 2016 and beyond.

A transfer student wishing to graduate from Wyandotte Public Schools must attend their final two semesters at Roosevelt High school on a full-time basis.

- 2. Obtaining Credit:** A student shall be granted credit toward graduation if s/he successfully completes the subject area content expectations or guidelines developed by the department that apply to the credit. A student may also receive credit if s/he earns a qualifying score, as determined by the State on the assessments developed or selected for the subject area by the State; or the student earns a qualifying score, as determined by the District, on one or more assessments developed or selected by the District, that measures a student's understanding of the subject area content expectations or guidelines that apply to the credit.
- 3. Foreign Language Credits:** A high school student shall be granted credit in any foreign language not offered by the District, providing the student meets the competency criteria established by the Superintendent.
- 4. Testing Out of Credit Requirements:** The Board acknowledges that some students may have acquired knowledge or skills at levels that would allow them to demonstrate a reasonable degree of mastery without taking specified courses. Further, the State of Michigan allows students enrolled to request an opportunity to demonstrate such mastery, either through written examination, written papers, projects, portfolios, or other comparable forms. It is the intent of the Board to extend to all students the opportunity to demonstrate mastery in the range of

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courses offered through the Wyandotte Public Schools and to allow for the most efficient and effective use of instructional time.

These Procedures will apply equally to all students registered and attending the Wyandotte Public Schools:

a) State-Mandated Curriculum

1. Any student enrolled in the Wyandotte Public Schools may earn credit for State-mandated curriculum by completing the requirements detailed in section 2 of these Procedures.
2. Credit earned under this subsection shall also count towards meeting graduation requirements.
3. Credit shall be earned when a student who is not enrolled in a class demonstrates a reasonable level of mastery of the subject matter of that course by attaining a grade of not less than C+ in a final exam, or, if there is not final exam, by exhibiting mastery through the basic assessment used in the course, which may consist of a portfolio, performance, paper, project, or presentation and the notation of pass/fail will apply.
4. Credit earned under this subsection will not be considered in the computation of a student's grade point average.

b) Non-Mandated Curriculum

1. This subpart applies only to students registered and attending Roosevelt High School.
2. Credit shall be earned when a student who is not enrolled in a class demonstrates a reasonable level of mastery of the subject matter of that course by attaining a grade of not less than C+ in a final exam, or, if there is not final exam, by exhibiting mastery through the basic assessment used in the course, which may consist of a portfolio, performance, paper, project, or presentation and the notation of pass/fail will apply.
3. Credit earned under this subsection will not be considered in the computation of a student's grade point average.
4. Credit earned under this subsection shall count towards meeting high school graduation requirements.
5. Once such credit is earned under this subsection and counted towards the required credits needed for graduation, a student may not receive further credit for a lower sequence course in the same subject area.

- 5. Credit Earned Prior to High School:** A student who, prior to entering high school, successfully completes a course within the Wyandotte Public Schools that is aligned with the high school course content expectations will earn credit toward fulfilling

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the graduation requirements. The High School Principal will maintain a list of courses for which this applies. Grades for these courses will not be used in the calculation of the student’s high school grade point average.

6. **Michigan Merit Curriculum (MMC):** Students graduating in 2016 and beyond, are required to earn a minimum of 18.5 credits in the area of common learning as outlined below:

<p>English – 4 credits</p> <ol style="list-style-type: none"> 1 credit – 9th grade English; 1 credit – 10th grade English; 1 credit – 11th grade English; and 1 credit – 12th grade English. 	<p>Mathematics – 4 credits</p> <ol style="list-style-type: none"> 1 credit – Algebra I (if completed in Middle School, 1 unit of additional math classes); 1 credit – Geometry; 1 credit – Algebra II or as mandated by MDE; and 1 credit – Senior Level Mathematics classes.
<p>Science – 3 credits</p> <ol style="list-style-type: none"> 1 credit – Earth Science; 1 credit – Biology or Agriscience; and 1 credit – Chemistry, or Physics. 	<p>Computer Applications – .5 credit</p> <ol style="list-style-type: none"> If completed in Middle School, any elective credit choice.
<p>Physical Education – 1 credit</p> <ol style="list-style-type: none"> Includes swimming proficiency, health, and reproductive health curriculum. 	<p>Graduating Classes of 2016 and Beyond Combination Credit – 3 credits</p> <ol style="list-style-type: none"> Foreign Language – 2 credits. If 1 unit is completed in Middle School, any elective credit choice. Any combination of Fine & Performing Arts or Career Technical Education – 1 credit
<p>Social Studies – 3 credits</p> <ol style="list-style-type: none"> 1 credit – World History; 1 credit – American History; and .5 credit each of: Economics, and Government. 	

7. **Electives** (See Roosevelt High School Curriculum Guide for a list of offerings): Class of 2016 and beyond – 7.5 Electives.
8. **Total Units (Credits) Required:** Class of 2016 and beyond: 18.5 MMC + 7.5 Elective = 26 credits.
9. **Special Education Students:** Special education students who properly complete the programs specified in the IEP or in a personal curriculum, meet the requirements for a high school diploma, and have received the recommendation of the IEPC, may participate in graduation activities as recommended by the student’s IEPC. Reasonable accommodations shall be made for students with disabilities, as defined

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under State or Federal law, to assist them in taking any required tests or assessments for graduation.

- 10. Online Learning Experience:** Students are required to experience twenty (20) hours of online learning. The requirement will be met through online experiences provided in the high school core requirement courses.
- 11. Personal Curriculum Plan:** A Personal Curriculum Plan (PCP) may be developed for a student in which graduation requirements are needed and must be modified in accordance with the MMC. Parents may request a PCP for their student through a PCP committee, which consists of the parent & student, counselor, high school principal, and if appropriate, the school psychologist. A PCP may only be used after other supportive options and research-based interventions have been exhausted.

The following will be considered:

- a. To go beyond academic requirements in core classes.
 - b. To modify the high school mathematics sequence.
 - c. To modify credit requirements based on a disability supported by an IEP.
 - d. To modify credit requirements for an out of state transfer student.
- 12. Early Graduation:** If a student meets all other requirements, approval for early graduation may be granted. To apply for early graduation, the Application for Early Graduation and a letter to the Principal must be completed by one semester prior to the anticipated graduation date. Approval for early graduation will be contingent upon educational experiences or training in high school which have afforded the student early entry into college or an advanced training program; a concrete job offer utilizing these educational experiences; or family financial need. Transcripts will be posted upon completion of all graduation requirements; however the diploma will be issued in June.
- 13. Graduation Ceremonies:** Commencement exercises will include only those students who have successfully completed requirements as certified by the Principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation, however, when personal conduct so warrants.