

DAVIS SCHOOL DISTRICT**ACADEMIC GOAL****I. Curriculum Area**

Library Media, Secondary

II. Courses

Library Media Skills

III. Goal Summary Statement

Students will follow ethical and legal guidelines in using information, avoiding plagiarism, and copyright violations.

IV. Full Goal Description**V. Connection to DESK Standards**

The Information Research strand includes the following standard: Analyze, organize and integrate information from multiple sources to support ideas.

Citing sources and giving credit for ideas is a critical skill. Plagiarism and copyright violations have increased significantly with the ease of use of technological tools and resources. Students must clearly understand what plagiarism is and the potential consequences to those whom they plagiarize and to themselves. Learning and using effective research practices and tools, such as NoodleTools, will help students give credit more easily.

VI. Assessment Tool/Rubric/Evidence

Plagiarism Checklist (to be developed at each site with the Library Advisory Committee, including teachers.)

NoodleTools (or other tool) student documentation.

An excellent resource that describes plagiarism and shows exceptional examples.

<http://www.rockwood.k12.mo.us/homework/Documents/RSD%20Research%20Guide.pdf>

The tie-in to the Latin word “plagiarus” is fun and has the potential for a great presentation.

<http://www.reading.org/literacy-daily/classroom/post/engage/2011/05/24/plagiarism-caught-in-the-middle>

Excellent resource for upper elementary and early junior high students. Short and simple plagiarism checker.

<http://kidshealth.org/kid/feeling/school/plagiarism.html>