PART I: GENERAL EXPECTATIONS Edison Preparatory High School agrees to implement the following statutory requirements:

We will put into operation programs, activities and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary education Act (ESSA). Those with parents of participating children.

º We will include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.

º In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, we will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform form and, including alternative formats upon request, and, to the extent practicable, in language parents understand.

º If the school wide site plan is not satisfactory to the parents of participating children in the Title I, Part A program, we will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

º We will involve the parents of children served with Title I, Part A funds in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

B. The School will, with the assistance of the district, provide materials and training to help
parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: After School Tutoring.

C. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by: PTSA Newsletter, personal phone calls, mailing from the school, School Connect, community advertisement, site advertisement, Edison website and TPS website Power School (parent portal).

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teaches Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more full participating in the education of their children, by Activities: Parents invited – Back to School, Transition Seminars, College Readiness and College visitation Seminars, PTSA, PTSA sub groups such as PCAC, hospitality, Seminars, Town Hall Lecture series.

E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

Actions: Alternative language, communicate on pieces available, and site can translate for
parents in several languages.

F. The school will take the following actions to provide other such reasonable support for parental involvement activities as parents may request. Actions:

Family Events, Music Programs (Vocal and instrumental), Drama Productions, Book Fair, PTSA meetings and events, Workshops/Presentation from Creoks offered on school campus, Volunteer opportunities, Sporting Events, Guest speakers, Back to School Night, Parent Conference dates, Parent weekly email Chain, PTSA and student newsletters, Power School (PARENT PORTAL) extended media center hours, Extracurricular activities and organizations.

Edison Preparatory School will:

A. Convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.

B. Involve parents in planning, review, and improvement of Title I programs.

C. Provide timely information about Title I programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.

D. Provide parents with an opportunity to submit dissenting views to the district if a school’s program is not acceptable to them.

PART III. ADOPTION

The PIP and the Title I information was presented to Parents at our back to school program on August 29, 2018. Parents were asked to sign if they agreed to the policy that was posted online and presented.