

# **PAWS to Remember**

**Be  
Responsible**

**Be  
Safe**

**Be  
Respectful**

**Be  
Kind**

**Mountain View  
Elementary**

# Positive Behavior Intervention and Supports Overview

Mountain View Elementary is excited to announce the kick-off of our first year as a PBIS (Positive Behavior Intervention and Supports) school! PBIS focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve the educational environment for all children. Our aim is to explicitly teach behavioral expectations and then recognize the positive behaviors shown by students.

While we have tried parts of PBIS in the past, by fully implementing PBIS, we hope to reduce school and classroom behavior disruptions and educate all students about acceptable school behaviors. Our PBIS implementation focuses on clearly defined expectations, research-validated practices, supportive administrative systems, and information for problem-solving behaviors.

All staff members at Mountain View Elementary will establish regular, predictable, positive learning and teaching environments. The staff members will serve as positive role models to students as they teach expected school behaviors. Our school has already started utilizing a system for recognizing and rewarding expected behaviors through our PAWsitive Tickets. Students will have the opportunity to be selected for Mountain Lion of the Month to recognize important life skills such as compassion, honesty, and respect. By improving the school environment, we hope to increase learning time and promote academic success for every student.

## PAWS to Remember Matrix

Mountain View Elementary	Be Respectful	Be Responsible	Be Safe	Be Kind
<b>Playground</b>	<ul style="list-style-type: none"> <li>• Voice level 3</li> <li>• Take turns</li> <li>• Ask to be included</li> <li>• Use manners</li> </ul>	<ul style="list-style-type: none"> <li>• Follow adult instructions</li> <li>• Have all needed clothing</li> <li>• Use equipment appropriately</li> <li>• Return equipment to appropriate location</li> <li>• Use a hallpass to enter the building</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in recess area boundaries</li> <li>• Know, communicate, and follow game rules</li> <li>• Report problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>• Show good sportsmanship</li> <li>• Include others</li> <li>• Help others</li> <li>• Encourage others</li> </ul>
<b>Lunchroom</b>	<ul style="list-style-type: none"> <li>• Voice level 1-2</li> <li>• Wait your turn in lunch line order</li> <li>• Raise your hand and wait to be excused</li> </ul>	<ul style="list-style-type: none"> <li>• Sit at the table with the flag</li> <li>• Follow serving procedures</li> <li>• Go directly to your seat after getting your food</li> <li>• Stay in your seat</li> <li>• Clean up after yourself</li> <li>• Throw away all garbage and food before going outside</li> </ul>	<ul style="list-style-type: none"> <li>• Walk</li> <li>• Keep hands, feet, objects to self</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> <li>• Use good table manners</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>• Voice level 0-1</li> <li>• Pick up garbage</li> <li>• Stay in your personal space</li> </ul>	<ul style="list-style-type: none"> <li>• Walk in a straight line</li> <li>• Go directly to your destination</li> <li>• Use a hallpass when not with an adult</li> </ul>	<ul style="list-style-type: none"> <li>• Stay to the right</li> <li>• Keep hands, feet, objects to self</li> </ul>	<ul style="list-style-type: none"> <li>• Greet others with a smile or wave</li> </ul>
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>• Voice level 0-1</li> <li>• Stay in your personal space</li> <li>• Respect privacy</li> </ul>	<ul style="list-style-type: none"> <li>• Be quick and quiet</li> <li>• Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Wash and dry hands</li> <li>• Report problems to an adult</li> <li>• Keep hands, feet, objects to self</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> </ul>
<b>Bus and Bus stop</b>	<ul style="list-style-type: none"> <li>• Voice level 0-1</li> <li>• Follow directions of the driver</li> </ul>	<ul style="list-style-type: none"> <li>• Keep the bus clean</li> <li>• Be on time</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in your seat</li> <li>• Report problems to an adult</li> <li>• Keep hands, feet, objects to self</li> </ul>	<ul style="list-style-type: none"> <li>• Use kind words</li> </ul>

# Student Recognition System

An integral part of our PBIS initiative is to recognize the positive behavior shown by our students!

## **PAWsitive Tickets:**

Students will be individually recognized when they are caught following our school rules: Be Respectful, Be Responsible, Be Safe, Be Kind! Staff members will acknowledge and compliment students who are exhibiting PAWsitive behaviors by giving them specific, positive feedback along with a PAWsitive ticket. Students will be given a copy of the ticket to share at home that day. The PAWsitive tickets will be entered into a weekly drawing for rewards.

## **Mountain Lion of the Month:**

Each month, we will be focusing on a specific skill. Students will be taught the Mountain Lion of the Month skill during the first week of each month. Students who have exemplified the trait throughout the month will have the chance to be recognized as Mountain Lion of the Month for their classroom. They will receive a certificate, be recognized in our trophy case, and have lunch with the principal.

These will be the essential monthly skills:

September – Responsibility

October – Respect

November – Honesty

January – Perseverance

February – Initiative

March – Compassion

April – Optimism

May – Contemplation

## Discipline Procedures

Mountain View Elementary will use consistent procedures for handling discipline. Teachers and Support Staff will address all minor infractions in the classroom or learning environment. Teachers or Support Staff will refer all major infractions to the office by completing a Behavior Alert Form and referring the student for Administrative support. If a student receives a Behavior Alert Form, parents will be notified by school personnel. Parents must sign and return the Behavior Alert Form.

School Suspensions will be determined on a case-by-case basis, and in accordance with District policy.

Students committing major offenses will be given the opportunity to share their version of the incident with school personnel. Other students and/or staff members involved will also be permitted to report their involvement in, or witness of, the incident. After gathering all the facts, the administrator will make a decision as to the consequences for the student/s involved. In the event of a student suspension, the parent will be contacted by school personnel (by phone if the contact numbers are current, or by suspension letter).

# **Aim for EXCELLENCE and show your PAW PRIDE!**

Dear students,

Welcome to Mountain View Elementary School! At Mountain View, you will aim for excellence and see your PAW PRIDE through our PAWsitive behavior expectations. By using the Positive Behavior Intervention Support approach, we will create a safe and more productive school. By following the expectations everywhere you go, everyone will show their PAW PRIDE.

This year we will learn, practice, and teach others respectful and responsible behavior for all school activities. Students who make good choices will be recognized throughout the year.

Take special care of this booklet and use it as a reminder of our expectations. This will help you make better choices and show your PAW PRIDE. Remember that if we all work together to aim for excellence, all students at Mountain View Elementary will show their PAW PRIDE!

## **My Promise**

The expectations in our student handbook have been explained to me and I have received my copy. As a good citizen of Mountain View Elementary, I understand that I am responsible for showing my PAW PRIDE.

My Signature: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_