



Adams Elementary School



Dana Simmons: PRINCIPAL

1138 E. Memorial Dr.

Janesville, WI 53545

Main Office: 743-6300 / Attendance: 743-6330 / Fax: 743-6310

School Mascot: Eagle

MISSION STATEMENT: To actively engage students in the learning process to develop knowledgeable, respectful, honest, caring and responsible students.



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1.

ADAMS SCHOOL DAILY SCHEDULE

Outdoor Supervision Begins	8:00 am
First Bell	8:15 am
Instruction Begins: Students are in class	8:20 am
School is Dismissed	3:08 pm
Outdoor Supervision Ends	3:15 pm

BREAKFAST AND LUNCH PROGRAMS

Our school now qualifies for free breakfast for all students under the Community Eligibility Provision. This means that all students will be able to participate in our breakfast and lunch at no cost. We will be taking part in the "Breakfast After the Bell" program. This insures that every student is offered a breakfast after the school day begins. This will also replace the daily snack and milk break, so you no longer need to supply a snack or send money for snack milk. Due to these changes, we will no longer have a "Breakfast Club" before school.

The daily lunch menu is published on the school district website under [Food & Nutrition - Menus](#).

The instructional day for children in grades K-5 is from 8:15 – 3:08 with a 30-minute LUNCH/recess and a 15-minute recess in the daily schedule.

Grade	Lunch Time	Recess
Kindergarten	11:15 am - 11:30 am	11:30 am - 11:45 am
Grade 1	11:30 am - 11:45 am	11:45 am - 12:00 pm
Grade 2	11:45 am - 12:00 pm	12:00 pm - 12:15 pm

Grade	Lunch Time	Recess
Grade 4	12:00 pm - 12:15 pm	12:15 pm - 12:30 pm
Grade 5	12:15 pm - 12:30 pm	12:30 pm - 12:45 pm
Grade 3	12:30 pm - 12:45 pm	12:45 pm - 1:00 pm

Messages During the School Day

We get many requests to give children messages during the school day. With each message request, we are interrupting your child's entire classroom. Please do your best to have an after school plan in place. However, we do understand at times there are emergencies and are happy to assist. Please help us by keeping message requests to a minimum.

2.

Parent Information for Dropping-off / Picking-up Children at School:

Arrival

Playground supervision will begin at 8:00 am. Students should not arrive at school before then.

Parents may drop off and pick up children on Memorial Drive and Walker Streets only in the designated "Stop - Drop - & Go" areas. Parents MAY NOT stop to pick up children in the safety cone area, crosswalks, or bus loading zones.

Parents MAY NOT drive through the faculty parking lot or on the playground to drop off or pick up children. Please drive slowly and have children cross at the designated street crosswalks only. Children's safety is our main concern. Also, please note signage surrounding Adams School.

We do ask all drivers to observe the following guidelines.

- Whenever students are present, the maximum speed limit on school grounds is 5 Miles Per Hour.
- Do carpool - this will help reduce the quantity of cars in the front and rear of the School.
- Do teach your children to cross the street only at the crosswalks.
- Do stop at the crosswalk to allow the children waiting to cross the street. The safety patrol cannot go into the street to direct traffic.
- Do not make U-turns or turn around in someone's driveway in the block in front of school.
- Do not go into oncoming lane of traffic to get around a car in front of the school.

- Do not park on the crosswalk at any time.
- DO NOT DOUBLE PARK!

Dropping Off Children

- Do drop off all children in a car at one spot rather than two or three different ones.
- Do keep the flow of traffic moving by pulling up as far as you can to drop off students.
- Do not park between the bus/van signs. These are for handicapped students.

All Janesville residents are required by law to follow these and other Janesville City Ordinances:

- 6.04.110 Pets are prohibited on leash or not.
- 10.32.030 Obedience to crossing guards - violation with penalty.
- 10.36.010 Prohibited acts: It is unlawful to block hinder or retard any street traffic, whether it is vehicular or otherwise including by receiving or discharging passengers from a vehicle in a lane designated for the movement of traffic.
- 10.40.025 No parking, stopping or standing contrary to official traffic or parking sign or marker - No Exceptions.
- 10.40.140 Vehicle left with motor running is prohibited.

DISMISSAL DURING SCHOOL HOURS

If a student needs to leave the school during school hours, they should bring a note from their parent/guardian to the office, stating the time the student needs to leave and the reason for leaving. A passport will be issued. This passport goes with the student to the appointment. And must be signed by the doctor, or dentist. It must be returned to the office when the student returns to school. Parents must come into the school office to sign their student out in order for them to be released.

If a student comes to school at 8:20 am or after the student must stop at the attendance office so their reported absence may be corrected.

Late Pick Up

If a parent is to be detained from picking a child up at dismissal time, the office should be notified so the child is not left standing outside the doors or at the curb. (The office is open from 7:30 A.M. until 4:00 P.M.) Late pickups should be rare. If late pickups become frequent, Adams staff will work with the family to address the issue.

Picking Students Up After School

Parents, guardians and others authorized to pick up students may walk up to the school and wait for them outside their grade level exit doors.

Bike and Skateboard Riding

Children who bring bicycles to school do so at their own risk. The school does not provide special supervision for the bike rack and will not be responsible for bikes that are damaged or stolen.

Bikes are to be parked and locked (students need to provide their own bike lock) in the bike racks provided. Although our safety patrol provides some supervision, bikes are the responsibility of their owners. Bikes and skateboards are not to be ridden on school grounds. Once a student enters Adams property, they must walk their bike or carry their skateboards on school grounds. We ask that skateboards, roller blades, shoes with wheels, and scooters be brought to the office.

3.

2018-2019 School Year Calendar

Event	Date	Day of the Week
Teacher Work Days	August 27-29	Monday, Tuesday, Wednesday
Teacher Work Day/Elementary Open House	August 30	Thursday
Optional Teacher Work Day	August 31	Friday
Labor Day	September 3	Monday (NO SCHOOL)
Student First Day of School	September 4	Tuesday
Teacher Staff Development Day	October 24	Wednesday (NO SCHOOL)
Conferences – All Grade Levels	October 24	Wed., 4 – 8pm (ES) or 4-7 (MS&HS)
	October 25	Thursday, 8am – 7pm (NO SCHOOL)
Teacher Non-Work Day	October 26	Friday
Middle/High School only - End of First Quarter	November 2	Friday
Optional Teacher Work Day	November 21	Wednesday (NO SCHOOL)
Thanksgiving Break	November 22-23	Thursday, Friday (NO SCHOOL)
Elementary only -End of First Trimester	November 27	Tuesday
Winter Break Begins	December 24	Monday (NO SCHOOL)
School Resumes	January 2, 2018	Wednesday
Middle/High School only - End of Semester	January 17, 2018	Thursday

Middle & High School Only – Teacher work day	January 18, 2018	Friday
Teacher Work Day - No School MS/HS	January 19	Friday
MLK Day	January 21	Monday (No School)
Elementary only - End of 2nd trimester	February 28	Thursday
Elementary only - teacher work day	March 1	Friday (no school ES only)
Teacher Staff Development Day	March 6	Wednesday (NO SCHOOL)
Conferences – All Grade Levels	March 6-7	Wed., 4 – 8pm (ES) or 4-7 (MS&HS)
Teacher Non-Work Day	March 8	Friday (NO SCHOOL)
Professional Development /Work Day	March 29	Friday (No School)
Middle/High School End of 3rd QRT	March 29	Friday
Spring Break Begins	April 15	Monday (NO SCHOOL)
Staff Professional Development	April 22	Monday (NO SCHOOL)
School Resumes for Students	April 23	Tuesday
Snow Reserve Day	May 24	Friday
Memorial Day	May 27	Monday
School Ends for Students	June 11	Tuesday
Teacher Work Day / Snow Reserve Day	June 12	Wednesday

4.

Staff Directory

Area of the Building	Name	Direct Phone Number
Office		Area Code (608)
	Principal: Dana Simmons	743-6305
	Secretary: Joan Spafford	743-6306
EC/K		
	Christina Nilson	743-6391
P4J		
	Rebecca Brown	743-6351
	Rebecca Vogt	743-6351
Kindergarten		

Area of the Building	Name	Direct Phone Number
	Kristina Inman	743-6356
	Amy London	743-6355
	Lauryn Sparks	743-6352
1st Grade		
	Adam Spaeth	743-6368
	Sara Termini	743-6350
2nd Grade		
	D'Anna Blumer	743-6363
	Anna Greco	743-6362
3rd Grade		
	Rachel Boersma	743-6387
	Alix McDonald	743-6389
4th Grade		
	Alec Johnson	743-6319
	Daniel Mike	743-6394
	Abbie Ring	743-6316
5th Grade		
	Katie Adams	743-6341
	Barb Slatter	743-6320
	Nicole Toczynski	743-6314
EL		
	Kathryn Krey-Wenzlaff	743-6386
Academic Learning Coach		
	Kelly Stengel	743-6397
Art		
	Amanda Zdrale	743-6384
Behavioral Interventionist		
	Shelby Yaucher	743-6325
Cafeteria		
	Koreen Dowd	743-6308
	Marie Fellows - Head	743-6308
	James Suski	743-6308
Counselor		
	Stacey Cass	743-6327
Custodial		

Area of the Building	Name	Direct Phone Number
	Chad Homan	743-6309
	Shannon Moller - Head	743-6309
	Steven Nicks	743-6309
Innovation Specialist		
	Karen Biege	743-6335
Music		
	Melissa DiFazio	743-6357
	Valerie Herzog	743-6357
	Tom May - Band / Orchestra	743-6358
Nurse		
	Heidi Bakke	743-6312
Paraprofessionals		
	Cheryl Beyer	743-6300
	Summer Bruegger	743-6300
	Tracy Cropp	743-6300
	Julie Fortune	743-6300
	Ashley Friis	743-6300
	Alexia Hollis	743-6300
	Kristin Laures	743-6300
Attendance/Health Office	Dawn Luiting	743-6304
	Elaine Masters	743-6300
	Denise Molidor	743-6339
	Donna Quinn	743-6300
	Kathleen Raymer	743-6300
	Julie Roth	743-6300
	Kayla Schlieger	743-6300
	Patty Starks	743-6300
	Andrea Vinson-Borchardt	743-6300
	Jackie Wastak	743-6300
Physical Education		
	Jake McCarty	743-6348
	Scott Sarauer - Adaptive	743-6300
Psychologist		
	Katrina Hartigan	743-6326
Special Education		

Area of the Building	Name	Direct Phone Number
	Casey DeRemer	743-6385
	Laurie Mills	743-6388
Speech & Language		
	Jody Olson	743-6334
Therapist		
	Alison Ewing - OT	743-6333
	Heidi Mancusi - PT	743-6333
Title 1 Reading Specialist		
	Carol Shew	743-6332

5.

Absences / Homework Information

REPORTING STUDENT ABSENCES

State Statute 118.15 (<https://docs.legis.wisconsin.gov/statutes/statutes/118/15>) requires that all children of school age be in school during all days and hours that school is in session. Students who must be out of school due to reasons of health or family emergency must return to school with a statement from parents, guardians, or physician to the attendance office. Parents or guardians are expected to call the attendance office if their child is going to be out of school. Students who skip a class or a school day or who exceed the 10 day/80 hours of parentally excused days are subject to disciplinary action. Every time a student reaches the equivalent of 5 unexcused absences (40 hours), a referral to the school resource officer will be made and a truancy ticket (fine) will be issued. Attendance records transfer with the student to any School District of Janesville middle school.

When a student is absent, it is important that the parent call as early as possible (office opens at 7:30 A.M.) to report the absence. If a parent forgets to call, the school attendance clerk will make a telephone call to follow-up on the absence.

- The Board of Education policy states that parents must contact the school office when their child is absent.
- Please give the following information: student's name, homeroom teacher's name, reason for absence and if you are requesting homework be gathered.
- Homework requested is not guaranteed to be ready until 3:15pm.
- In addition, parents may provide a written excuse for each absence when the child returns to school.
- After 10 unexcused absences, a student is considered Habitually Truant and a parent / guardian will be required to meet with the school principal and/or social worker to discuss the situation.

When a student is to be excused before the end of the school day for any reason (example: doctor or dentist appointment), a note from the parent must be written to the child's teacher. The office will then issue a yellow passport slip, which must be signed by the doctor or dentist and returned to the school office when the child returns. A parent or the adult who picks up the child **MUST** come into the school office - **NOT** the classroom or entryways, and sign the child out of the building before the child can be released during the school day. A passport **DOES NOT** take the place of a written note from parents regarding illness or other absences.

After a child has been sick absent from school for two consecutive days our teachers will arrange for homework upon parent request. Parents may call or email your child's teacher and leave a message or send a written request. Homework can be picked up by 4:00 pm the day after it is requested. Most students can make up their missed work upon return to school.

6.

Community Connections & Family Resource Center

ADAMS SCHOOL PTA INFORMATION

The Adams Parent Teacher Association (PTA) is an organization developed to support and speak on behalf of children and youth in the school, in the community, before governmental bodies, and other organizations that make decisions affecting children. It is also here to assist parents in developing the skills they need to raise and protect their children. Lastly, PTA is here to encourage parent and public involvement in our public schools.

Adams School enjoys a tradition of extensive parent participation in school activities. Our PTA encourages all families to become actively involved in our school's programs.

Officers: Officers are elected in the spring of the year and serve a one-year term.

PTA Board Officers 2018-2019	
President	Lori Calteux
Vice President	Becky Wilson
Secretary	Amanda Driscoll
Treasurer	Elizabeth Paull

Family Resource Center

The Family Resource Center encourages parent-school partnerships and helps strengthen parent-child interactions. Family Resource Centers promote choice, responsibility and independence.

The Family Resource Center is a special place within the school where all parents can stop by, relax, browse, meet other parents, and check out family games, videos, toys, books, community information, and parenting information. Students may also check out items during the school day. We have something for every family to enjoy!

Family Resource Center Guidelines:

- Help find a safe place at home to store and play with checked-out materials.
- Depending on the child's age, play/work with him or her so they know how to use these items.
- Due Date: All materials may be kept for 1 week.
- Please return materials promptly to the FRC.
- Check-out Limit: 1 game &/or 3 books per child.
- If books or pieces of a game or toy are lost or broken, please list what is missing on a piece of paper and put it inside the bag or box.

Throughout the district, parenting workshops and family nights are offered. Watch your school newsletter for these events.

7.

Emergency Drills/Evacuation Location

Fire drills are held at least once a month. We are able to evacuate the building in less than 2 minutes during these drills. Disaster drills (tornado) are held in the fall and spring and classes are assigned a safe place in the basement of the school. "Lockdown" drills are also scheduled twice during the year.

8.

LOST AND FOUND

PLEASE, PLEASE mark your children's clothing, boots, lunch boxes, etc., with tape or a marker. If they lose any article, please have them check the LOST AND FOUND lockers near the office. The amount of unclaimed lost clothing during the year is tremendous, and we are unable to return many of these articles because of no name. If glasses are lost, please check in the office.

Medications at School / Student Illness/Injury/Emergency Care

MEDICATION POLICY

All medication prescribed by a physician that is to be given at school, requires a permission form giving instructions, dosage, etc., signed by both physician and parent. This form is kept in the office along with the medication.

ILLNESS / INJURY/ EMERGENCY CARE DURING SCHOOL

If a child becomes ill during the school day, the parent will be contacted. If the parent cannot be reached, the emergency contact number will be called about picking up the child. If no one can be reached by phone, the child will remain at school until dismissal time. It is important that you notify the school of any phone number changes.

A. If your child has a minor accident, the following action will be taken:

- First Aid will be administered according to school approved procedures.
- Your child will be returned to class if he/she is all right.

B. If your child is unable to return to class because of illness or minor injury, the following steps will be taken:

- You will be contacted, and when arrangements have been made with you, your child be allowed to leave the school premises.
- If you are not available, the emergency contact number recorded on the student information card will be called.
- Once contacted, you or the emergency contact will have the responsibility for providing transportation for your child to leave school in a timely manner.
- If we are unable to reach you or the emergency contact, your child will be kept at school and continued attempts will be made to reach you or the emergency contact.

C. If your child is in need of immediate medical attention, the following steps will be taken:

- First aid will be rendered immediately according to District approved procedures.
- Transportation to a medical facility will be arranged for your child.
- You will be called. If you cannot be reached, the emergency contact will be called.
- When necessary, if you or your designated emergency contact cannot be reached, your child will be taken to a local emergency room.

D. If your child receives a head injury during the school day, the following steps will be taken:

- First aid will be rendered immediately according to District approved procedures.
- A letter will be sent home with your child to inform you of the head bump/ injury and a call home will be placed to inform you of the head bump/injury.
- If your child is unable to return to class because of the head bump/injury or if school personnel feel that the head bump/ injury is serious, you will be contacted.

E. Automated External Defibrillator (AED) device is available when the need arises. An AED is a device that delivers an electric shock to the heart. For a person who has just experienced a sudden cardiac arrest, the electrical shock from an AED may help save the person's life. Persons on the Emergency Response Team in each school have received CPR and AED training through the American Red cross. These responders will bring the AED to emergency calls in the building.

We need your cooperation in putting this plan in effect for each child. Please insure that the emergency contact information on your child's Student Information Card and emergency contact information on Infinite Campus is accurate. Failure to provide the school with emergency contact information or with any other necessary up-to-date information will give the school district authority to provide emergency care as needed according to school approved procedures.

Emergency Procedures

Fire drills are held once a month. We are able to evacuate the building in less than 2 minutes during these drills. Disaster drills (tornado) and lockdown drills are held in the fall and spring. Students are assigned a place in the building with their classmates and are taught how to assume a safe position in the event of such an emergency. Lockdowns are practiced twice a year with the staff and students. In a case of a lockdown, students will be kept at school and released when the "all clear" has been given by the municipal authorities.

Campus Messenger will service as our primary means of notification to let parents know when students will be released.

10.

Visitors / Volunteers/ Chaperones (including lunch and classroom visits)

VISITORS

The experience of watching your child interact with others in a learning environment is something we encourage. We also know that when parents visit the classroom they give a child a feeling of cooperation between parents and teachers. Parents are requested to contact their child's teacher in advance to seek approval to schedule a classroom visit. All visitors must sign in with the school office and wear a visible visitor's Badge during their stay.

For safety reasons, visitors who are participating in classroom activities or chaperones on field trips, etc. must complete a volunteer form for approval. Approval is good for the current school year, with a background check each following year. Approved visitors must stop into the office to sign in and receive a visitor's badge.

The final decision to accept or deny a visitor to the school, a classroom or on a field trip rests with the designated building or district administrator.

Parents wishing to have lunch with their children must sign in with the school office and wear a visible visitor's badge during their stay, proceed directly to the lunch area, and sign out in the office after the lunch period.

Student visitors are allowed only with prior district approval, and teacher and principal permission.

For additional information on visiting or volunteering at your child's school, please refer to Board Policy 1230 and Administrative Regulation 1230.1 - Volunteers in Schools; Board Policy 1240 and Administrative Regulation 1241.1 - Visitors to Schools; and Board Policy 1241 and Administrative Regulation 1241.1 Registered Sex Offenders. The school District of Janesville recognizes its responsibility for the health and safety of all students and will take appropriate precautionary measures in situations where the District has been notified that a registered sex offender wishes to visit a school building or persons on school premises.

For a volunteer/visitor form please visit our [Community Page](#)

Field Trip Chaperone Guidelines

Thank you so much for volunteering to chaperone for Adams Elementary School field trip. Please read and follow the guidelines below to help ensure a safe and successful experience.

- If you find out that you cannot be a chaperone, please contact the teacher immediately so other arrangements can be made.
- Stay alert to the whereabouts / activities of your group. "Count heads" FREQUENTLY.
- Avoid being distracted by conversations with other adults.
- Remember that you are setting an example for the children, so please be respectful to the visited area and enforce school rules.
- Follow the directions of the teacher in charge.
- Refrain from drinking, smoking, bringing weapons or using profane language during the field trip.
- Verbally correct students in a calm manner who are not following the rules (Please walk. Please do not talk during the performance, etc.) If the behavior continues, advise the classroom teacher of the problem.
- Follow the bus rules.
- Wear appropriate attire. Be sure all slogans on clothing and hats are suitable for the elementary school environment. (NO ads for liquor, smoking materials or inappropriate language.)

- Smoking at a school activity is prohibited by law.
- For safety reasons and due to liability concerns, no siblings or other children will be allowed to accompany a chaperone.
- Supervise public bathrooms very carefully.
- Because this is a school sponsored trip, all students must stay with their assigned group and chaperone.
- If possible, please bring a cell phone with you for emergencies. Please provide that number to your child's teacher prior to the trip.

[Please see the District Handbook for Elementary Schools for more information.](#)

[Please see the District Parent / Student Handbook for all Policies for more information.](#)