ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING
MINUTES 6:00 p.m.
THURSDAY, DECEMBER 17, 2015
PHOENICIA SCHOOL

1. Opening Items

1.01 Call to Order 6:10 pm
Rescheduled meeting from 12/15/15 due to a power outage at the schools
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

2. Executive Session

2.01 Enter executive session (proposed 6:00 duration 1 hour)
Recommended Action: Motion to enter into executive session to discuss OTA negotiations and the sale of real property
Motioned: Trustee McGillicuddy
Seconded: Trustee Davis
Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

2.02 Exit Executive Session and Return to Public Session (proposed 7:00)
Recommended Action: Motion to exit executive session and return to public session 7:20
Motioned: Trustee Davis
Seconded: Trustee Salem
Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the 11/24/15 Board meeting.
Motioned: Trustee Davis
Seconded: Trustee McGillicuddy
Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

4. Welcome

4.01 Phoenicia Principal Linda Sella will welcome the Board (proposed 7:05 duration 10 min)

7:25

- Holiday season is here and in full swing, had a successful Holiday Boutique, Hat and Mitten Tree, Holiday Craft Fair, other gatherings
    - Have received support from one end of district to another
- Dedicating the welcome to 2 outstanding co-teachers Jane Wolfrom and Amy Gustafson
- Jane Wolfrom and Amy Gustafson presented:
    - Integrated science/Teachers College reading/writing lesson on habitats and adaptation in collaboration with Mohonk Preserve
    - Pond keepers began as a cooperative program with BOCES and Mohonk Preserve – received a tank of macro invertebrates
        - Introduce kids to what the trout will meet when released
        - Children learned about locomotion, respiration, defense and what they eat
        - Students kept Pond Keepers journal describing what they saw and learned– worked collaboratively in groups discussing creature and hypothesizing about their creature
    - Discussed pollution – held mock town meeting as to why pond became polluted and what are the solutions
    - Culminating activity was a creature creation out of beads, etc to synthesize newly learned information
    - Time in science and social studies sometimes lacks due to Writers and Readers workshop time, learned at last Superintendent's Conference Day to incorporate social studies and science into TC units
    - Integrated pond study units into reading and writing, building skills for fiction reading and writing
        - Part of unit students research topic and write a book about it
        - Shared research on topic
    - Used journals to write books – table of contents, chapters on subtopics with glossary – still in progress
    - Focus on vocabulary is school wide goal based on data team findings
    - Concrete experience is best to build vocabulary and language for ESL, IEP and at-risk students
    - Extending experience into upcoming TC units – fictional and poetry

Discussion:

- 10 gallon tank was from Mohonk Preserve along with training
- Would be great to take to other school to have a program there
- Great project based learning that Board appreciates

5. Board District News

5.01 The Board will announce District news (proposed 7:15)

7:35

Trustee Davis reported:

- Modified Basketball game well attended
- Has been elected Town Justice by town of Olive

- Conflict of interest to be on Board and judge, will be resigning as of 12/31/15

Trustee McGillicuddy reported:

- Volunteered at Phoenicia Craft Fair
- Resigning from Board effective 12/31/15
  - Valued time as Board member and has learned a great deal
  - Appreciated serving the community
- Wi-Fi Task Force- asked Board to talk positively because it is a Board task force
  - May be difficult because different viewpoints, group is divided
  - Reason task force created because community members asked Board to look into issue
  - They are opinionated because they have been researching for over 3 years, need to keep an open mind

Trustee Storey reported:

- Commissioner Elia went to New Paltz on 12/8/15 and met with different constituent groups – administrators, teacher, parents, Board members
- Had gone throughout the state to discuss issues from all districts
- Alluded to Governor's Task Force
- Received feedback on common core from over 10,000 people- 70% are in favor of high standards
  - Modules should not be used as scripts, but used as guidance
- More local control of testing and assessments – bring back to teachers
- Spring test will be a little shorter, not drastically
  - They provide direction toward students that have IEPs
- Regular education students taking tests after allotted time, can continue
- Pushing to have tests done electronically so info can be returned quickly
- #1 questions during Q and A was New Paltz Board's paper
- Disappointing because there was less discussion of how things will get done
  - Will be announced in State of the State in January
- Changes in testing will be in coming years

Trustee Kurnit

- Will surely miss the 2 Board members leaving
- Round of applause for them

6. Superintendent District News

6.01 The Superintendent announce District news (proposed 7:20)
7:45

Interim Superintendent Victoria McLaren reported:

- Thank you to Board members leaving – Trustee McGillicuddy gave so much of her time to Board and Trustee Davis was an asset to the Board
- Commissioner Elia spoke but did not say anything definitive
- On Tuesday morning, District dismissed early due to wide spread power outage
  - Everything went very smoothly in an unfamiliar situation
    - More light in elementary, HS could be dark

- The administrators and supervisors took care of all of the details
- The Transportation department made sure that all students were delivered safely- buses circle back around to the drop off locations to give parents and daycare providers time to arrive home

High School

- The Second Quarter progress reports will be sent home prior to winter vacation
- All of the high school winter music concerts have been held
  - Videos of all of the concerts can be found on the high school's website
- Attended the High School band concert last night and as usual, was incredibly impressed by the talent of our students and our staff- finale was Sir Duke by Stevie Wonder
- On 12/10/15 the high school hosted a Poetry Out Loud competition
  - 14 students took part in the event, which requires participants to memorize and recite 2 poems
    - Kalo Talley and Jack Warren will advance to the regional competition, to be held on 2/1/16 at SUNY Oneonta
    - Honorable mentions were Megan Haaland, Autumn Ward, and Kira Daniels
- On 12/8/15 Art Club and Drawing and Design Class went on a field trip to a local motel renowned for its unusual design aesthetic
  - Roxbury Motel features themed rooms inspired by beloved films, cartoons, and television series
  - Owners Greg Henderson and Joseph Massa, have created rooms inspired by Fred Flintstone and The Wizard of Oz
- Student Black and White Darkroom Photo Show from all Ulster County High Schools will be shown at Woodstock Artists Association-Youth Exhibition Space, Tinker St. Woodstock 12/5- 1/3
  - This exhibit of black and white photographs was created in the darkroom without any digital manipulation.

Middle School

- National Junior Honor Society students have been collecting stuffed animals for distribution to local hospitals
  - The drive ends this Friday, but they have already collected almost 200 stuffed animals
- Jazarah Shim won the Patriot's Pen competition sponsored by the VFW in Brewster, NY
  - Her essay, "What Freedom Means to Me" was one of 76 entries submitted, received a certificate and a monetary prize
  - Essay is on the MS website

Interim Assistant Superintendent for Curriculum & Instruction Marystephanie Corsones will discuss the latest news on APPR

- Board of Regents met on Monday and Tuesday this week – issuing emergency regulations for teacher/principal evaluations
- Onteora was planning on applying for second waiver so for this school year, would be subject to current plan in place
- New regulation last April attached to budget require changes to evaluation

system– 2 components:
    - Student performance and Teacher/Principal observation
- None of the 3-8 NYS ELA or Math assessments will be used as part of APPR
    - Using District Student Learning Objectives defined by assessments pre-approved by the State- regionally or district developed

Discussion:

- Student Learning Objectives (SLOs) – involves an assessment for student being on a learning path
    - A pre-test gives a base line of where a student is in skill development, then sets expected amount of growth
        - Target is assessed based on post- test performance
- Tests in spring State tests will not be used in APPR until the 2019-2020 school year
- Results of State tests will be released to guide instruction
- Don't see how State tests benefit students, since you don't see results while in current grade
- Area of interest – will be discussion in future months

7. Student Representative Report

7.01 Student Representative, Raegan Loheide will report to the Board (proposed 7:25)
Student Rep was not present to give report

8. Acknowledge Public Be Heard

8.01 The Board will acknowledge the public be heard comments from the last meeting
No comment was made last meeting

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:30 duration 10 min or more)
No comment was made

10. Presentation

10.01 Fall Sports Update by Interim Athletic Director Lou Cioffi (proposed 7:35 duration 10 min)
8:00

- Glad to be back in District, spent 2 months here last year was impressed with District – thanked Board for the opportunity
- Thanked Board, Director of Facilities Jared Mance, HS Principal Lance Edelman and MS Principal Jen O'Connor for addressing gym floor
- Total of 281 student athletes
- Varsity cross country – one runner qualified for State meet
    - All athletes improved during the season
- Boys soccer ended 7-3-1
- Varsity girls soccer qualified for sectionals – tough game in Marlboro, but played well
- Field Hockey team qualified in sectionals
- Golf team –1 student qualified for sectionals to be held in the spring
- Varsity girls tennis team – 1 student finished high in ranking

- 4 players qualified in sectional
- Modified football numbers were high – 45 participants started with 47
  - Compliment to coaches and program
  - May be a stepping stone for football program here
- Modified hockey, soccer - girls and boys had high participants
- Goals of modified program is to keep as many kids in program – want to teach sport at the MS level in hopes of getting students athletes involved
- Winter sports participation numbers: 161 participants, normal decrease from fall
- Scholar athletes – every Ontoera varsity team qualified as scholar athlete team
  - Not many school districts that every varsity team got designation
  - Golf team did not because not enough participants

Discussion:

- Golf team does not have many participants because it goes in cycle
  - 4 of 5 will be back and there are younger student interested
  - Different now- students must pass test to move up to varsity
    - Girls have problem with arm hang test
    - Same in tennis and wrestling
    - Have to be pretty good in golf because no JV golf
- Football numbers became low because younger students were on the varsity team and they were playing both offense and defense
  - They will try a JV team next year and grades 7-8 modified instead of 7-9
  - If that goes well, will look at varsity program in 2 years
- Modified football and soccer are being watched for concussion as well as varsity
- Suggest having an athletic trainer 5 days a week to follow-up on concussion related injuries
  - Now have trainer in 1 day a week at no cost
  - Could also follow up with aches and pains, but more important on concussion

Concussions get reported to school nurses

11. Discussion

11.01 The Board will discuss filling vacant Board seats and advertising immediately (proposed 7:45 duration 15 min)

8:15

Realizing will have 2 Board seats vacant

- Reasonable time line to solicit for new Board members
- Commenced after the 1st of the year- posted, but deadline of application should not be until after the holiday
- Look at 2/2/15 to have interviews at Bennett, centrally located
- Post though media – conducting search for 2 candidates – run through last week in January
  - People may not even look until after the holidays
- 1/26/16 as application due date
  - Consensus to move ahead

11.02 Interim Assistant Superintendent for Curriculum and Instruction, Marystephanie Corsones will update the Board on Recess communication procedure (proposed 8:00 proposed 10 min)

8:20

As a follow up to the recess discussion at the November 24, 2015 Board meeting, I met with the principals of both primary schools and both the faculty and principal of the intermediate school to ascertain how records are kept or what monitoring process exists to tract students being involuntarily "kept in" from recess for 15 minutes several days in a row thus creating patterns of students staying in and how this is communicated to parents.

At the primary schools, this is a rare occurrence. In both buildings it is the principals' responsibility to monitor such patterns and to communicate with the parents. As the principals are in the cafeteria and on the playground during these times, it is very evident when the same student repeatedly arrives late.

At the intermediate school, if the above occurs, teachers monitor this and communicate with parents in a variety of ways ranging from notations in the daily home-school logs, students' daily planners, to phone calls home and emails. If there is a repeated pattern, it is noted in the "Work Habits and Behavior" section of the report cards and in IEP progress reports.

Please remember as discussed earlier in all three buildings any time a student is "kept in" involuntarily from recess for 30 minutes, the parents are notified by the principal.

- At last Board meeting Board had follow up question on recess
  - How patterns of students being kept in for 15 minutes are monitored, recorded and communicated to parents
- Met with both primary principals, intermediate principal and teachers
  - If students are kept in for 15 min for more than a week, communicate with parents
  - Teachers gave examples that they have worked with parents that have requested that teacher work with teacher on continual basis for 15 min because parent was not in a situation to support child outside of classroom

Discussion:

- Primary parents are made immediately aware
  - Intermediate level communication may be home-school log, email or phone call depending on how parent wanted communication
  - By second week, parent notified
  - Report card is supplemental
- Parent teacher log usually requires that parents initial it, so that teacher can see that parent received message
- Logs being used in 4th but not in 6th is normal
  - As students mature in 6th grade, one would expect student to assume more responsibility
- Traditionally at Open House teacher uses time to explain to parents what communication mode is – established by grade level team
- Each teacher has page on the web to communicate to parents their method of communication
  - Not every parent attends Open House – if parent not there, parent has to seek information
- Teachers clearly do communicate with parents or attempt to communicate with parents depending on how parents want to communicate
  - If there is a repeated pattern, teachers make sure they have communication with parent

- Interim Assistant Superintendent for Curriculum & Instruction Marystephanie Corsones is impressed with elementary teachers – they are nurturing and compassionate with children and try to have open communication with parents
- Not one specific method of communication that all teachers use –but all teams have a consistent method
    - K-6 should have some standard response to this
- Board member parent experiences:
    - 4th grade uses daily planners and/or log, as well as newsletters, calls and emails
    - Children don't always remember daily planners and were not always notified
- Anytime a child is kept in for behavior parents are notified in writing
- No system can be 100% foolproof

11.03 Discuss the advertising budget for superintendent search and if the superintendent needs to reside in the District (proposed 8:10 duration 30 min)

8:45

Residency in District

- Residency in District has been in the Superintendent contract, it is not policy
    - May not be beneficial to require to get as broad a range of candidates
- Not live in District but live in 25-30 mile limit get more pool of applications
    - May not be feasible because of the rural district with a lot of open space
- Important that Superintendent live in district to make contacts in community
- Not common for that clause to be in contracts
    - Easy to live in Kingston but still involved in district, Interim Superintendent Victoria McLaren lives in Kingston
- Interested in advertising outside of region, will limit pool if require living in District
- Ideal to have someone that lives in district, but does not outweigh importance of the pool of candidates
- Don't include in advertisement – but negotiate in contract

Advertising:

- Surprised NYSSBA is charging for advertising, since we pay high dues
- Maybe do a smaller ad in NY Times, since a job seeker would read the entire page
    - Large amount of budget for 1 ad
- Advertise in National Superintendent Association / National School Board Association
- If comfortable with total number ($11,634 - $12,900), do a smaller ad in NY Times and investigate other possible
    - Have Dr. Khoury go ahead with 2 x 2 in NY Times and other places on proposal, but come back with national superintendent and school board sites
        - Last search , candidates sent in from TX, etc. elements that those candidates will not address
        - Perhaps more regional advertising (north east)
- Consensus reached to do a smaller ad in NY Times see if we need the money

further in the process
- Residency consensus:
  - Trustee Storey - not required
  - Trustee Salem – not required
  - Trustee McGillicuddy – will go with Board consensus
  - Trustee Osmond – not required
  - Trustee Kurnit- not required
  - Trustee Davis – not required

11.04 Discussion on a Board Member to join the Shared Decision Making Committee that is revising the SDM Plan (proposed 8:40 duration 10 min)
9:15
Interim Superintendent Victoria McLaren explained:
- In the process of creating a new plan the Committee was under the assumption that a Board member is not to be a member
  - Very clear in the NYS Regulation that a Board member should be a member of the SDM Team
  - Previous plan did not include a Board member
  - Decided that a Board member should be on the committee creating the plan and as an ongoing member
- Trustee Schnell, Trustee Kurnit and Trustee Storey are interested
- Previous plan members had 1 year terms, in new plan will have 2 year terms
- Since there is another Board meeting before the next SDM meeting, postpone discussion until the full Board in attendance

12. **Break**

12.01 The Board will take a 5 minute break at 8:50
9:20

13. Discussion and Possible Action

13.01 The Board will discuss and take action on a recess policy (proposed 8:55 duration 10 min)
9:30
Trustee Kurnit opened the discussion on deciding to take action on a recess policy:
- Trustee Osmond In favor of a policy, but not a restrictive policy
- Trustee Davis, Trustee Salem, Trustee Storey are not in favor of a policy
  - Do not micromanage teachers and staff members and allow competent administrators to do their jobs
- Trustee McGillicuddy - Feel strongly that students go outside everyday- children should not have to choose – things should be at other times during the day
  - In favor of a recess policy and to find another time for the things that make recess expendable
- Trustee Kurnit wants a discussion on how school day is structured – students should have a choice, but change schedule to allow for recess
- Homework policy to be revised – overwhelming at forum was that students have too much homework
- Teachers don't know the Homework policy and that homework can be adjusted for children according to after school activities, and that grade level

teams should look at when homework is given in each subject
    - Need to clarify expectations of homework if parents cannot help children
- Trustee Kurnit – difficult to create recess policy – more important to look at schedules

Recommended Action: The Board of Education will draft a policy on recess
Motioned: Trustee Storey
Seconded: Trustee Salem
Result: Failed
Yea: Trustee Osmond, Trustee McGillicuddy
No: Trustee Storey, Trustee Davis, Trustee Salem, Trustee Kurnit
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

14. Policies (proposed 9:05)

14.01 First Reading of Policy 8450 Homebound Instruction

9:50

- Multiple pathways to homebound instruction, old policy just describes illness

2~~002~~2015 8450 Instruction **SUBJECT: ~~HOME TUTORING (TEMPORARY INSTRUCTION)~~ HOMEBOUND INSTRUCTION**

Homebound instruction is a service provided to students who are unable to attend school due to medical, emotional or disciplinary problems. Secondary students receive instruction for two hours per day and elementary students receive one hour per day. Students receive credit for successfully completed work assigned by the District while on homebound instruction

The district makes provisions for homebound instruction upon referral from the Medical Director or the Director of Pupil Personnel Services following the guidelines established by the Superintendent of Schools for placing a student on homebound instruction.

Homebound instruction will strive to keep the student on pace to rejoin his/her class and maintain academic progress. The Board recognizes that students who are out of school for extended periods of time are at risk of falling behind academically and/or losing connection to the school community. The Board directs the administration to evaluate periodically whether homebound instruction is effective in keeping students on track to graduate, and if not, to take steps to improve instruction and implement approaches and/or offer services that support the transition back to school.

Resident children attending public or nonpublic schools who qualify for homebound instruction ~~tutoring~~ due to ~~a long term illness~~ medical, emotional or disciplinary action shall be provided with such instruction in accordance with New York State Education Law and Commissioner's Regulations.

Procedures for students requiring home tutoring shall be developed under the direction of the Superintendent or his/her designee.

E~~ducation Law Sections 1604(20),~~
Ref: Education Law §§1709(24); 4401 et seq.
8 NYCRR §175.211709(24), 3202, and 4401

14.02 First Reading of 5230 Gifts to the School District

- Added language for clarification

~~2011~~2015 5230 Non- Instructional/Business Operations **SUBJECT: GIFTS TO THE SCHOOL DISTRICT**

The term “Gift” is understood to mean any bequest, gift, money, property good or grant

Only the Board of Education may accept any gift for the school district. ~~any gift~~.

Any gift accepted by the Board shall become the property of the District, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the district.

It shall be the policy of the district to accept a gift, provided it is made within the statutory authority granted to school districts and has received the approval of the Board of Education.

The Board reserves the right to refuse any gift which does not contribute towards the achievement of the district’s goals or the ownership of which would tend to deplete the resources of the district.

In granting or withholding its consent, the Board will review the following factors:

1. The terms of the gift must identify:
   a. the subject of the gift
   b. the purpose of the gift
   c. the beneficiary or beneficiaries if any
   d. all conditions or restrictions that may apply.
2. The gift must not benefit a particular or named individual or individuals.
3. If the purpose of the gift is an award to a single student, the determination of the recipient of such award shall be made on the basis that all students shall have an equal opportunity to qualify for it in conformance with federal and state law.
4. If the gift is in trust, the obligation of the investment and reinvestment of the principal shall be clearly specified and the application of the income or investment proceeds shall be clearly set forth
5. No gift or trust will be accepted by the Board unless:

a. it is in support of and a benefit to all or to a particular public school in the district, or
   b. it is for a purpose for which the school district could legally expend its own funds, or
   c. it is for the purpose of awarding scholarships to students graduating from the district.

Any gift rejected by the Board shall be returned to the donor or his/her estate within 60 days together with a statement indicating the reasons for the rejection of such gift.

Gift Giving

The Board of Education recognizes that gift giving, especially during the holiday season, may be a common practice for many District employees. While the giving or exchanging of gifts may be acceptable among staff members, the Board strongly encourages District employees and students to show appreciation through written notes or greeting cards.

Soliciting and Accepting Gifts, Grants or Donations

Prior to seeking any grant or donation, the applicant must obtain prior approval from the district. Teachers seeking grants or donations for their classroom must obtain approval from the Building Principal. Other staff or administrators seeking grants or donations to benefit an entire school or the district as a whole must obtain approval from the Superintendent or his/her designee.

Approval shall depend on factors including, but not limited to: compatibility with the district's educational program and standards; availability of existing district resources; whether ownership would deplete district resources; and its impact on the equitable distribution of district resources.

All grants and donations must benefit the district and be congruent with the following principles:

1. The district's mission and vision.
2. The district and school goals that positively impact student performance.
3. The district's instructional priorities and strategies.
4. Conform to district governance and decision-making procedures of the Board, central office and building-level staff.
5. Provide a value or benefit that is greater than the obligation under the grant award.
6. Not violate management and/or bargaining unit rights and responsibilities.
7. Not carry any conditions that would divert school or district efforts away from the district's primary mission.

The Board reserves the right to deny approval of any funding or grant application which does not contribute towards the achievement of the district's goals, or which would deplete the resources of the district. Any application for a grant which requires a match of district funds or resources when the initiative has been identified as a priority of the Board and when such funds are planned as part of the district budget process or can be accommodated by the current budget, must be pre-approved by the Board.

All solicited grants and donations must be formally accepted by the Board.

Accounting for, and Oversight of, all Donations, Gifts and Grants

All gifts, donations, grants, funds, property and materials received by the district become the property of the district. All items are subject to the same controls and regulations as other district property, and shall be deposited or inventoried accordingly.

Cross-ref: 2160, School Board Officer and Employee Ethics
Ref: Education Law §1709(12) and (12-a) and 1718(2)
New York State Constitution Article 8, Section 1
General Municipal Law Section 805-a(1)

15. Independent Contract Retainers (proposed 9:10)

15.01 Approve all Independent Contract Retainers

Recommended Action: The Board of Education hereby approves the Independent

Contract Retainers in items 15.02-15.06
9:55
Motioned: Trustee Davis
Seconded: Trustee Storey
Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

15.02 ICR- Pickhardt

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Barbara Pickhardt for the period beginning November 1, 2015 to May 31, 2016 at a rate of $45.00 per hour per rehearsal and $50.00 per hour per concert, to a maximum of $420.00, as a choir concert accompanist and authorizes the Superintendent to sign such an agreement.

15.03 ICR- Shaut

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Andrea Shaut for the period beginning November 1, 2015 to May 31, 2016 at a rate of $45.00 per hour per rehearsal and $50.00 per hour per concert, to a maximum of $420.00, as a choir concert accompanist and authorizes the Superintendent to sign such an agreement.

15.04 ICR- Mohonk Preserve

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Mohonk Preserve Inc. for the period beginning November 30, 2015 to December 11, 2015 at a rate of $275.00 per program, to a maximum of $275.00, for a pond keeper program at the Phoenicia School and authorizes the Superintendent to sign such an agreement.

15.05 ICR- Schneidman

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kenneth Schneidman for the period beginning December 9, 2015 to June 2, 2016 at a rate of $250.00, to a maximum of $250.00, as a mentor in Graphic Design and authorizes the Superintendent to sign such an agreement.

15.06 ICR- United Cerebral Palsy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and United Cerebral Palsy for the period beginning December 15, 2015 to June 30, 2016 at a rate of $380.00, to a maximum of $380.00, for Vision

Evaluations.

16. Consent Agenda

16.01 Approve Consent Agenda (proposed 9:15)

Recommended Action: Approve consent agenda item numbers 16.02-16.11
Motioned: Trustee Davis
Seconded: Trustee Storey

- Notice of surplus items are on the school website

Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

16.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL
EXTRA DUTY STIPENDS 2015-16

NAME	POSITION	AMOUNT
Calinda, Jason	Diversity Club Advisor 3 (Pro-rated 11/25/15-6/24/16)	$452.98
Calinda, Jason	Mock Trial Advisor B	$543.00
Morano, Alyssa	Basketball - JV Volunteer Assistant Coach (Girls)	Unpaid

SUBSTITUTES-RESCISSION

NAME	POSITION	EFFECTIVE DATE
Zabel, Donald	Uncertified Substitute Teaching Assistant	12/10/2015

SUBSTITUTES

NAME	POSITION	AMOUNT
Allison, Tammy	Home Tutor	$37.00/hr
Gaylo, Ana	Uncertified Substitute Teaching Assistant	$10.00/hr
Jankowski, Ashley	Home Tutor	$37.00/hr

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2612	9/17/15-11/5/15 (.5)	Medical - Paid
2612	11/5/15 (.5) -01/01/16*	Medical - Unpaid

*extension of leave

APPOINTMENTS: NON INSTRUCTIONAL
PART TIME APPOINTMENT

NAME	POSITION/SCHOOL	EFFECTIVE DATE	SALARY/ STEP	REMARKS
Kelder, Patricia	School Monitor/WD	12/16/2015	Step 15	2 hrs/day

SUBSTITUTES-RESCISSION

NAME	POSITION	EFFECTIVE DATE
Zabel, Donald	Substitute School Monitor	12/10/2015

SUBSTITUTES

NAME	POSITION	AMOUNT
Gaylo, Ana	School Monitor Substitute	$10.00/hr
Gaylo, Ana	Clerical Sustitute	$11.00/hr

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1885	11/13/15-12/02/15	Medical - Paid

3234	11/02/15-11/18/15	Medical - Paid
3185	10/13/15-10/29/15	Medical - Paid
3185	10/30/15-01/05/16*	Medical - Unpaid

*extension of leave

16.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #12/15, Confidential, as reviewed by Trustee Schnell

16.04 Approve CASDA Contract

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Capital Area School Development Association (CASDA) to facilitate/train the Onteora Central School District Shared Decision-Making Team from December 14, 2015 through June 30, 2016 at a rate of $1,100.00 per day to a maximum of $6,600.00 and authorizes the Superintendent to sign such an agreement.

16.05 Surplus Items

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the items on the attached lists as surplus and authorizes the sale and/or disposal.

16.06 Approve Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 6

16.07 Financial Management Report

Recommended Action: The Board of Education has reviewed and hereby accepts the Financial Management Report from October 2015

16.08 Extra Classroom Activity Fund Quarterly Report

Recommended Action: The Board of Education hereby accepts the ECA report for the first quarter of the 2015-2016 school year

16.09 Unemployment Reserve Fund

Recommended Action: The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.
Transfer $13,917.31 From Reserve A815 (Unemployment Reserve) to Budget Code A9050.800-10 (Unemployment Insurance)

16.10 Donation

Recommended Action: The Superintendent recommends acceptance of a donation totaling $1,262.40 CASH, from the Bennett Elementary School ECA for the purchase of a picnic table for the Bennett courtyard.
The Superintendent recommends approval to increase the 2015-2016 Budget per the

following donations:
Donation to A2110.431.03 (Bennett ECA/Student Council) for Supplemental in the amount of $1,262.40

16.11 Inter-School Transfer
Recommended Action: The Board of Education hereby approves the following Inter-School Transfer: from Phoenicia to Woodstock grade 3

17. Board Committee Reports

17.01 Audit Committee Trustee Schnell to report. Next Meeting is at Central Administration 4:30 on 2/8/16 (proposed 9:20)
9:55
Trustee Davis reported in Trustee Schnell's absence:

- Decided the Internal Auditor will investigate inventory of operations and maintenance
- Need to replace Trustee Davis from Audit committee – request another Board member on committee- sitting judge cannot be on Audit committee because it has to do with finances
    - Requirements: Over 18, does not live with an employee of District, some knowledge of finances

17.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on 1/4/16
Has not met since last Board meeting

17.03 Policy Committee - Trustee Davis to report. Next meeting is at Central Administration 9:00 on 12/17/15
Has not met since last Board meeting

17.04 Health and Wellness Committee Trustee McGillicuddy to report. Next meeting is 2:45 in the MS/HS Conference Room on 1/21/16
October meeting report discussions:

- Alternating start time of meeting from 2:45 to encourage more membership
- Policy/regulation and recess
- Health Fair and drug awareness event in North Rockland –possibly hosting a similar forum
- Bringing back the Meet, Greet and Eat event that used to happen

Trustee Osmond is also a member –but cannot attend afternoon meetings - Need a new Board member on the committee

17.05 Interim Superintendent Victoria McLaren will report on the progress of the Wi-Fi Task Force

- Had the 3rd meeting on 12/9/15
- Had a member who came for the 1st time
    - Still 1 member not been to any meetings, but may be joining going forward
- There were 2 presentations by members of the group
- Will arrange for outside presenters
- Not working as a cohesive team yet

- Some are not respecting guidelines of group and facilitator
- Next meeting will watch hour long pre-recorded presentation to get information
  - Scheduled for 12/30/15 – believe people may not be able to attend
  - Members can watch at home and then discuss
- Meeting dates are every 3 weeks

18. Old Business

18.01 The Board will discuss Old Business (proposed 9:30)

10:05

No old business was discussed

19. New Business

19.01 The Board will discuss New Business (proposed 9:35)

- Look into the Bennett playground – discuss student survey, highlight intermediate comments, especially girls' comments
- Next time at Bennett, ask PTA to bring survey and tell Board what would work for them

20. Request For Information

20.01 The Board will request information (proposed 9:40)

No information was requested

21. Public Comment

21.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes

No comment was made

22. Adjournment

22.01 Adjourn Meeting (proposed 9:45). Next meeting is Tuesday, January 5, 2016, at 6pm at the Woodstock School

Recommended Action: The meeting is adjourned at 10:10
Motioned: Trustee Davis
Seconded: Trustee McGillicuddy
Result: Unanimous
Present: Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Storey, Trustee Davis, Trustee Salem
Not Present: Trustee Schnell

Minutes Recorded by Fern Amster,
District Clerk

Fern Amster