ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING
6:00 p.m.
THURSDAY, FEBRUARY 18, 2016
(rescheduled from February 16, 2016)
PHOENICIA SCHOOL

MINUTES

1. Opening Items

1.01 Call to Order 6:00 pm
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands
Not Present: Trustee Osmond

2. Executive Session

2.01 Enter executive session (proposed 6:00 duration 1 hour)
Recommended Action: Motion to enter into executive session to discuss the sale of real property and OTA negotiations
Motioned: Trustee Schnell
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands
Not Present: Trustee Osmond

Now Present
Trustee Osmond arrived at 6:05

2.02 Exit Executive Session and Return to Public Session (proposed 7:00 pm)
Recommended Action: Motion to exit executive session and return to public session at 7:05
Motioned: Trustee Salem
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the 2/2/16 and 2/8/16 BOE Meetings
Motioned: Trustee Osmond
Seconded: Trustee Salem
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

4. Welcome

4.01 Phoenicia Principal, Linda Sella will welcome the Board (proposed 7:05 duration 10 min)

7:10

- 100 Days of Learning Celebration – Teachers Hilary Partridge and Kelly McLean coordinated the celebration and every person in the school was involved
    - Showed a video photo collage of the celebration
- 2/26/16 hosting the District-wide Family night, which is an interactive performance of The Wizard of Oz by the Center for Performing Arts from Rhinebeck

5. Board District News

5.01 The Board will announce District news (proposed 7:15)

7:15

Trustee Storey reported:

- Visited the P-Tech and Career & Tech BOCES programs
    - P-Tech is a great program, should put more kids in there

Trustee Schnell reported:

- Went to Drug Forum, not a lot of parents out, but a good start
- Echo Trustee Storey comments about P-Tech and Career & Tech – inspired by both programs

6. Superintendent District News

6.01 The Superintendent announce District news (proposed 7:20)

Woodstock:

- Today all students in grades K-3 learned about tapping trees for maple syrup
    - This activity is being led by PE Teacher, Patrick Burkhart
- Last week the PTA held their annual Sweet Heart Breakfast
    - The event was attended by over 200 family and community members
    - Decorations were very impressive
- Last week we met with the director of the Woodstock Public Library to discuss opportunities for the school and library to collaborate
- This month the Woodstock School Leadership team met to discuss student achievement
    - The team has been focusing on improving student attendance and increasing the number of students reading on grade level
- Last week all grades 2-3 students participated in a PBIS Jeopardy game
    - The students were asked to identify both expected and unexpected behaviors
    - The game supported the concepts taught through the Social Thinking curriculum

Phoenicia

- The PTA submitted a grant to the Whole Kids Foundation in December 2015 for the development and expansion of their school gardens
    - Julia Rose, a parent and member of the District Health and Wellness

Committee wrote and submitted the grant on behalf of the school
- They were awarded $2,000.00 (maximum amount) to help support a garden coordinator to plan and supervise garden events, a consultant to teach young gardeners how to make our garden more sustainable, trimming of the trees to allow more sunlight and soil, lumber and hardware to build new raised beds and an irrigation system
- The goal is to partner with the community library and community garden to enrich farm to table experiences for our students, staff and parents and to integrate environmental awareness and outdoor recreation, exploration and experiences in the classroom
- Also addresses the New York State Common Core and New York State Standards in ELA, Science, Math and Social Studies

MS/HS

- The MS/HS PBIS team celebrated Valentine's Day on 2/12/16
  - The team decorated the cafeteria in pink and red, and played love songs throughout the lunch periods
  - School Lunch Manager, Chris Downs and her staff provided regular and gluten-free cake to all the students
- Debriefed and discussed the drug forum last week, discussed assemblies at the Middle School and Bennett (age appropriate)
  - The Ulster County Prevention Council will take lessons learned to the county wide forum in New Paltz which will be in the spring
  - We will promote that forum

Other

- Communications plan for the District is being formulated
  - Plan to start being more active in communicating and promote good things happening in the District
- Snow day give back schedule will be shared more broadly tomorrow

  1st day Friday, March 18th
  2nd day Monday, March 28th
  3rd day Friday, April 1st
  4th day Friday, April 22nd
  5th day Friday, April 29th
  6th day Friday, May 27th
  7th day Tuesday, May 31st

6.02 Interim Athletic Director Lou Cioffi will recognize students from the Ski Team (proposed 7:25)

7:25 Lou Cioffi is unavailable to introduce Ski Coach Herb Cytrin, who will honor 2 members of our ski team

- Accident by a member of another team on the way to the course
  - A Monticello team member lost control and went to the woods and suffered severe injuries
  - 2 members of Onteora's team, Joseph and John Strauss were first at the scene
  - Their quick and decisive action saved the boys' life
  - The boys' father, John Strauss is director of ski patrol at Bellayre- he explained exactly what happened:

        - The boys told him not to move, called 911 and got a sled
        - Their swift action allowed the boy to now be in recovery
    - As members of Boy Scout Troup 163, giving a medal of honor
    - National Ski Patrol at Hunter honored them with Guardian Angel pins
- 5 students going to States this weekend, which is more students than any other qualifying school

Trustee Schnell told the boys that the Board is proud

7. Student Representative Report

7.01 Student Representative, Raegan Loheide will report to the Board (proposed 7:30)
Student Representative was not present to give the report

8. Acknowledge Public Be Heard

8.01 The Board will acknowledge the public be heard comments from the last meeting
Corey Cavallaro

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:35 duration 10 min or more)
7:30
Rebecca Turmo – Read notes on Facebook that bullying is happening at Onteora. Work toward a proactive program in teaching diversity

10. Budget Update

10.01 Acting Assistant Superintendent for Business, Don Gottlieb will present the Budget Update (proposed 7:45 duration 30 min)
7:40

- Working with the principals and directors to determine staff needs
- 2 new positions in budget: Director of Technology and JV football team coach
- Put necessary money in budget for an additional week of K-8 summer school
- Sufficient money to meet the needs of the new Superintendent salary
- BOCES budget is still being formulated- reduced by $200,000
- Health insurance- more exact figured in next few weeks – now around 8%
- State aid – traditionally Governor's proposal has been less than what the legislature adopts
- Legislature has traditionally been more generous in election year, so may get more money
- 2016-2017 Budget breakdown:
    - Administrative portion is 6.66%
    - Program portion is 86.33%
    - Capital portion is 7.01%
- Draft Budget is $52,863,792, Draft Revenue Budget $52,400,669 Difference is a shortfall of $463,123
- Gap Elimination is $627,515 – hope to get it back this year, as the legislature would like to eliminate it in this year's budget
- Draft Levy Increase: 1.83%
- Total estimated revenue accrued in 15-16: $49,278,861
- Total estimated expenses: $47,825,024

- Total estimated fund balance: $1,453,837
- Will present an estimate of the fund balance for the next 5 years at the next presentation

Discussion:

- Hoping the GEA will be restored and the State will allow Onteora to be held harmless on the Foundation Aid
  - State Budget is created by "3 men in a room"
- With a new Commissioner of Education and a change in the Regents there may be an impact on how the money is divided between NYC and the rest of the State
  - NYC has 48% of the students in the State

10.02 The Board will discuss a Director of Technology for the District (proposed 8:15 duration 10 min)

8:00

Interim Superintendent Interim Superintendent Victoria McLaren:

- Director of Technology position was a recommendation in the Technology Audit done by ECC Technologies in the fall of 2015
  - Considered position for 15-16 but too hasty
- Had initial discussions at Administrative Cabinet
  - Waiting to see if Board supports the position before creating a job description and deciding what functions will be under their purview
- Now have a full time network technician and part time network technician from BOCES
  - Possibly bring full time in-district and keep the half time with BOCES
  - Neither eliminated by the Director of Technology
- Introductory conversation with the Board to be sure there is interest in creating the position, then Cabinet will create a job description

Discussion:

- Discuss if Elementary and Secondary Principal Technology Stipends would be eliminated
  - Interim Assistant Superintendent for Curriculum & Instruction is looking at the current data specialist positions and how they fit in as well
- If support position, what existing stipends can be folded into the position
  - Administrative cost are less than 6%, but the perception is that there are too many administrators in the District
- Saugerties does not have the position
  - Feasible to share position with another district?
    - Always an option with BOCES, New Paltz had a part time position, then went to a full time position
    - Day to day responsibilities are difficult when the position is part time
- Get more information as to how many people are involved in data collection in one form or another
  - 2 stipends to administrators – what other positions are in District?
- May be an increased cost, but position is very important

- Not just a technologist, but an educator, part of Cabinet and bring along all curriculum in helping students in what they need to know to go out into the world
    - It is a way to integrate technology into education
- Many roles here: educational piece, network specialist, data, student management system
- Take the principals' stipend responsibilities into this job so the principals can concentrate on their jobs
- Teaching students now for jobs that do not exist yet, technology is fast paced
    - Even the State tests will be on computer
- This position will enhance what is happening in the classrooms now
    - We currently offer professional development on integrating technology in the classroom but have no support or coaching in the classroom
- There is a gap in technology – not consistent building to building, classroom to classroom
    - Need to embed technology- coach teachers in developing lessons and to show how to enhance experience in classroom
- In order to move into 21st century skills need a Director of Technology with an educational background to help integrate technology into the classroom
- What is the rough dollar amount of all stipends- principals, computer coordinators, etc.? How many job functions could be absorbed by this salary?
    - Computer coordinators in buildings troubleshoot teachers' problems with technology, probably can't eliminate them
- What we are missing now is hard to quantify, but 5 years from now, we will see the difference

11. **Break**

11.01 The Board will take a 5 minute break at 8:25
8:22

12. Policies

12.01 Second Reading and adoption of Policy 7140 Student Assignment to Schools and Classes (proposed 8:30)
8:30
Recommended Action: The Board of Education hereby adopts policy 7140 as written.
Motioned: Trustee Osmond
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

2~~002~~2016 7140~~ & 7141~~ Students **S**UBJECT:STUDENT ASSIGNMENT TO SCHOOLS AND CLASSES

7~~140 INVOLUNTARY TRANSFER OF STUDENTS~~

~~Involuntary transfer of a student from regular classroom instruction to an appropriate educational setting in another school shall be in accordance with the following procedure:~~

~~a) The Principal of the building that the student attends shall send written notice of his intent to consider transfer recommendations to the student and to the student's parent or person in parental relation. The notice shall set the time and place for an informal conference, and advise both the student and person in parental relation of their right to be accompanied by counsel or an individual of their choice.~~

b) Following the conference, if the Principal concludes that the student would benefit from a transfer or would receive an adequate or appropriate education in another school program or facility, he shall issue a recommendation of transfer to the Superintendent of Schools, and send copies to both the student and parent/person in parental relation.
The recommendation shall include:
1. A description of the behavior and/or academic problem indicative of the need for transfer.
2. A description of the alternatives explored.
3. The prior action taken to resolve the problem.
c) If the Superintendent of Schools decides to consider the transfer recommendation, he shall, in writing:
1. So notify the student and the parent of his decision.
2. Advise them of their right to a request, within ten (10) days, of a fair hearing in accordance with law.
3. Advise them that the transfer will not take effect until ten (10) days, or until after formal decision following a hearing if one is requested.
4. Provide them with lists of community agencies and others that may furnish free legal assistance.
d) A parent/person in parental relation may consent to an earlier transfer, but still have the right to a hearing.
Education Law Sections 1709(3) and 3214(3) and (5)

7141 INTER-SCHOOL TRANSFERS/("VARIANCES")

This policy governs the transfer of students from one school to another to meet the needs of parents and students. Transfers may be requested to meet the educational or other special needs of students and their families. The school district shall be responsible for determining the location and extent of available space in its schools for the purpose of inter-school transfers. Priority for available space must go first to the neighborhood schools students and mandated programs. The Superintendent or his/her designee must approve all inter-school transfers. (last sentence moved to end of policy)

Transfers will need to be renewed and will be reviewed annually. Transfers will occur during the summer of the school year and are otherwise at the discretion of building and district administration. Transfers require Board of Education approval. (moved to end of policy)

NYSSBA POLICY:

The Board of Education directs that assignment of students to schools and classes be consistent with the best interests of students and the best use of the resources of the district. The Board also recognizes that diversity in school environments has been shown to have a positive impact on student achievement. Such diversity can be on the basis of race, ethnicity, sex and/or gender, religion or religious practice, disability, socioeconomic status, language, neighborhood, academic achievement, and/or academic potential. In addition, schools must prepare students for a future in which they interact with people from all backgrounds. While some aspects of student diversity are outside the scope of the Board's control, the Board aspires to prevent student isolation where possible. This does not, however, prevent the district from placing students into classes based on academic ability when it's in the best interest of those students.

Generally, students shall attend the school dictated by their attendance zone which has been Assignment of students to schools and classes may be based on current district population patterns, enrollment projections, building capacity, educational programs, students' educational needs, transportation requirements, and demographic factors. such as those listed in the paragraph above and the presence of diversity where possible. Where necessary, students' educational needs or access to specific educational programs will be considered.

Assignment to Schools

NOTE: This section of the policy will depend on the method used by your district for student assignment to schools. For example, districts could have a lottery system, or open enrollment, or attendance zones, or individual placement, or a combination approach. Obviously, districts with only one school, or one class per grade span, would not need to address this in policy.

Instead of providing template language, we encourage the district to develop policy language, which could be based on the following sample text, to summarize the district's process:

1. *"Students shall attend the school dictated by their attendance zone. Exceptions [will/will not] be considered."*
2. *"Students shall enter a lottery to determine school placement."*
3. *"Students may apply to attend the school of their choice. The district will attempt to honor students' top choices, but placement is ultimately up to the administration."*

Periodically When necessary, the Board will review the status of enrollment in the district's schools to ensure that the goals of this policy are being met. If the **goals** are not being met, the Board will solicit

~~input from stakeholders, including but not limited to administrators, teachers, staff, parents and students, to assist in determining changes that could be made to the school assignment process that better aligns with this policy.~~

Assignment to Classes/Teachers

~~*NOTE: NYSSBA recommends that the Board set the broad parameters, but not get into detail. The specifics of assignments to classes are generally an administrative responsibility. If the Board wishes to be more specific about the criteria or process, the subject is best addressed in an accompanying regulation.*~~

In assigning students to classes/teachers, the following criteria shall be considered: age, social and emotional maturity~~, demographic characteristics~~ and academic achievement in relation to individual ability, in order to assure appropriate assignments. It is the goal of administration to create classes that can productively learn together.

Parent/Guardian Requests

~~*NOTE: The Board has discretion here. The Board can decide to permit parents/guardians to make requests, and can decide to give those requests weight in the decision-making process, or the Board can decide that parent requests will not be considered. However, NYSSBA Policy Services recommends that in either case, the district retain the right to make the final determination.*~~

~~The Board recognizes that parents/guardians may wish to make requests as to school, and/or class/teacher assignments. ***[Choose either***: (a) Although the Board respects parents'/guardians' perspective, the district is not able to accommodate requests. Or (b) Parents may write a letter to the building principal describing the ideal learning environment for their child and the attributes that a teacher would have that would most benefit their student's educational growth. This information will be considered as part of the placement process.~~

F~~inal decisions regarding assignment of students to schools and classes/teachers rests with the district.~~ Transfers may be requested to meet the educational or other special needs of students and their families. The school district shall be responsible for determining the location and extent of available space in its schools for the purpose of inter-school transfers. Priority for available space must go first to the neighborhood schools students and mandated programs.

T~~he Superintendent or his/her designee must approve all inter-school transfers.~~

Transfers will need to be ~~renewed and~~ requested annually and upon request, will be reviewed ~~annually~~. Transfers will occur during the summer of the school year and are otherwise at the discretion of building and district administration.

The Superintendent or his/her designee must approve all inter-school transfers. Transfers require Board of Education approval.

Cross-ref: 4750, Promotion and Retention, 5110, Attendance Areas, Regulation 7141

Ref: Education Law §§1709(3); 2503(4); *Fisher v. University of Texas at Austin*, 570 U.S. __, 133 S. Ct. 2411 (2013); *Parents Involved in Community Schools v. Seattle School District No. 1*, 551 U.S. 701 (2007); *Grutter v. Bollinger*, 539 U.S. 306 (2003); *Gratz v. Bollinger*, 539 U.S. 244 (2003); *Regents of the University of California v. Bakke*, 438 U.S. 265 (1978); *Matter of Addabbo v. Donovan*, 22 A.D.2d 383 (1965), aff'd, 16 N.Y.2d 619, cert denied, 382 U.S. 905 (1965); *Matter of Older v. Board of Education of the Union Free School District No. 1, Town of Mamaroneck*, 27 N.Y.2d 333 (1971); *Appeal of Jones*, 52 EDR Dec. No. 16,456 (2013); *Appeal of Roy*, 51 EDR Dec. No. 16,279 (2011); *Appeal of Strade*, 48 EDR 73 (2008); *Appeal of Knoer*, 47 EDR 102 (2007)

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary and Secondary Schools (2011), U.S. Department of Education and Department of Justice (www2.ed.gov/about/offices/list/ocr/docs/guidance-ese-201111.html).

Coleman, A., Negron, F., and Lipper, K. *Achieving Educational Excellence for All: A Guide to Diversity-Related Policy Strategies for School Districts* (2011). The National School Boards Association, The College Board, and Education Counsel, LLC (www.nsba.org/SchoolLaw/Publications/Education-Excellence-for-All.html).

12.02 Second Reading and adoption of Policy 8280 Programs for English Language Learners (proposed 8:35)

Recommended Action: The Board of Education hereby adopts policy 8280 as written.
Motioned: Trustee Storey
Seconded: Trustee Osmond
Result: Unanimous

Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

~~2009~~2016 8280 1~~ of 2~~ Instruction **SUBJECT~~:~~ PROGRAMS FOR ENGLISH LANGUAGE LEARNERS ~~INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS WITH LIMITED ENGLISH PROFICIENCY~~**

~~The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency (LEP) or English Language Learners (ELL), are provided with an appropriate program of bilingual transitional education or a free-standing program of English as a Second Language (ESL).~~

~~The District has developed a comprehensive plan to meet the educational needs of students with limited English proficiency. The plan will be kept on file in the District and made available for SED review upon request. The plan includes:~~

~~a) The District's philosophy for the education of ELL/LEP students;~~

~~b) Administrative practices and procedures to:~~

~~1. Diagnostically screen students for limited English proficiency;~~

~~2. Identify students with limited English proficiency;~~

~~3. Annually evaluate each ELL/LEP student including his/her performance in content areas to measure the student's academic progress.~~

~~c) A description of the nature and scope of the bilingual and/or English as a second language instructional program and services available to ELL/LEP students;~~

~~d) A description of the criteria used by the District to place ELL/LEP students in appropriate bilingual or free-standing English as a second language programs;~~

~~e) A description by building of the curricular and extracurricular services provided to ELL/LEP students;~~

~~f) A description of the District and school level procedures for the management of the program, including staffing, site selection, parental notification, coordination of funds, training and program planning.~~

~~The instructional programs and services available to limited English proficient pupils to help them acquire English proficiency may include, pursuant to Commissioner's Regulations, bilingual education programs, free-standing English as a second language programs, appropriate support services, transitional services, in-service training and parental notification.~~

~~The parent/guardian of a student identified as an English language learner or as limited English proficient shall be informed in his/her native language, if necessary, of the student's identification for and/or participation in an English language learner instructional program as well as other school related information.~~

~~The Superintendent shall ensure that all data required by the Commissioner's Regulations is submitted to the State Education Department in a timely manner.~~

The Board of Education believes that students who, by reason of foreign birth or ancestry, have limited English proficiency (referred to here as “English Language Learners” or ELLs), will be more effective learners of both the language and the curriculum if they receive instruction in both their native language and English. The district will therefore take steps to identify ELL students and provide ELL students with an appropriate program of either Bilingual Education or English as a New Language.

Pursuant to this policy and the regulations of the Commissioner of Education, the Superintendent of Schools is directed to develop appropriate administrative regulations to ensure that students are:

1. screened to determine if the student is an ELL, in accordance with Parts 117 and 154 of the Commissioner's Regulations, a process that will include interviews and assessments and will assign each ELL student to the appropriate subpopulation (newcomer, developing, long term, former or inconsistent/interrupted formal education);

2. identified, as appropriate, as an ELL student with a disability and if so identified shall be provided special education programs and services in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services available to an ELL/LEP student.~~;~~ Such a student will be counted as an ELL student as well as a student with a disability for purposes of calculating State aid.

3. annually evaluated to determine continued ELL eligibility. Included in the evaluation shall be each student's performance in English language proficiency and academic progress in content areas;

4. assured of access to appropriate instructional and support services, including guidance programs within the timeframes provided by Commissioner’s Regulations; and

5. assured of having equal opportunities to participate in all school programs and extracurricular activities as non-ELL students.

~~A student who, as a result of a disability, scores below the State designated level on the Language Assessment Battery-Revised (LAB-R) or the NYS English as a Second Language Achievement Test (NYSESLAT) shall be provided special education programs and services in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services available to an ELL/LEP student when those services are recommended in the IEP. Such a student will be counted as an ELL/LEP student as well as a student with a disability for purposes of calculating State aid.~~

The Superintendent shall be responsible for ensuring that the Commissioner of Education is provided with a comprehensive plan that describes the district’s ELL program and includes all information specified in the Commissioner's Regulations, before the start of each school year. The district will also provide assurances that the district is providing appropriate school-related information to the parents (or persons in parental relation) of ELL students in English and the language they best understand.

The district will provide an orientation program annually for parents of newly enrolled ELL students. In addition, the district will meet individually with ELL parents at least once a year to discuss the goals of the ELL program, and their child's language development (in both their native language and English), in addition to regular parent/teacher meetings.

In addition, the Superintendent shall ensure that all teachers employed in any Bilingual and/or English as a New Language program are properly certified in accordance with the Commissioner's Regulations, and that all staff receive appropriate professional development on ELL students.

Cross-ref: 4321, Programs for Students with Disabilities; 9700, Professional Development

Ref: Education Law §3204; English Acquisition, Language Enhancement, and Academic Achievement Act, 20 USC §§6801 et seq; Equal Educational Opportunities Act of 1974, §§201 et seq., 20 U.S.C. §§1701 et seq. 8 NYCRR §§80-2.9; 80-2.10; 117; Part 154; *Lau v. Nichols*, 414 U.S. 563 (1974); *Rios v. Read*, 480 F. Supp. 14 (1978); *Cintron v. Brentwood UFSD*, 455 F. Supp 57 (1978); *Aspira of New York v. Board of Educ. (City of New York)*, 394 F. Supp. 1161 (1975)

13. Independent Contract Retainer

13.01 Approve all Independent Contract Retainers (proposed 8:40)

Recommended Action: The Board of Education hereby approves the Independent Contract Retainers 13.02-13.04
Motioned: Trustee Osmond
Seconded: Trustee Shands
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

13.02 ICR- Mad Science of the Mid Hudson

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Mad Science of the Mid Hudson as a School Assembly Presenter on March 30, 2016 for the amount of $400.00, not to exceed $400.00 and authorizes the Superintendent to sign such an agreement.

13.03 ICR - Astor Services

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Astor Services for Children and Families for the period beginning February 17, 2016 to June 30, 2016 at a rate of $1000.00 per session (session includes initial Evaluation and 3 follow up sessions) to a maximum of $5,000.00, for providing psychiatric services and authorizes the Superintendent to sign such an agreement.

13.03 ICR - Bickman

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kelly Bickman for the period beginning February 22, 2016 to March 14, 2016 at a rate of $1500.00 plus materials per mural to a maximum of $1,500.00, for an artist in residence and authorizes the Superintendent to sign such an agreement.

14. Consent Agenda

14.01 Approve Consent Agenda (proposed 8:45)

Recommended Action: Approve consent agenda item numbers 14.02-14.10
Motioned: Trustee Kurnit
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

14.02 MOA for Girls' Golf Team Coach

Recommended Action: The Board of Education hereby approves Memorandum of Agreement #02162015 between the Onteora Central School District and the Onteora Teachers' Association about the Girls' Golf Coach
Year was wrong on the last agenda.

14.03 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL
SHORT TERM SUBSTITUTE

NAME	POSITION/SCHOOL	EFFECTIVE DATE FROM - TO	PAY RATE	REASON
Millman, Jacob	Special Education Teacher/WD	2/2/16-6/23/16 Retro	1BA	LOA Replacement

EXTRA DUTY STIPENDS 2015-16

NAME	POSITION	AMOUNT
Burkhardt, Patrick	Track - Spring - Head Coach (Girls)	$4,827.00
	1st Longevity	$156.00
	2nd Longevity	$208.00
Christofora, Kevin*	Baseball - Modified - Head Coach	$1,208.00
Cytryn, Herb	Tennis - Varsity - Head Coach (Boys) - VOLUNTEER	UNPAID
Fein, Peter	Tennis - Varsity - Head Coach (Boys)	$2,664.00
	1st Longevity	$156.00
	2nd Longevity	$208.00
	3rd Longevity	$313.00
Gale, Trevor	Track - Modified - Head Coach	$2,328.00
Groeters, Michael	Track - Modified - Head Coach	$2,328.00
Groeters, Michael	Track - Spring - Assistant Coach	$3,266.00
Harder, William*	Baseball - Varsity - Head Coach	$3,975.00
Katz, Emily	Track - Spring - Assistant Coach	$3,266.00
Occhi, Andrew	Golf - Varsity - Head Coach (Girls)	$2,983.00
O'Keefe, Shannon*	Softball - Modified - Head Coach	$1,208.00
Provenzano, Coralei	Softball - JV - Head Coach	$2,983.00
Rushford, Michael	Track - Spring - Head Coach (Boys)	$4,827.00
Thomas, Doris	Softball - Varsity - Head Coach	$3,975.00
	1st Longevity	$156.00
	2nd Longevity	$208.00
Warnes, Carsten	Track - Modified - Assistant Coach	$1,452.00

*pending pre-employment processing

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1870	2/1/16 (1/2 day)-2/26/16	Medical - Paid

APPOINTMENTS: NON INSTRUCTIONAL
RESIGNATIONS

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Benjamin, Scott	PT School Bus Driver	2/2/2016	to accept F/T position

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1051	2/10/16(1/2 day)- 2/26/16	Medical - Paid
1629	2/3/15-2/11/15(1/2day)	Medical - Paid
1629	2/11/15(1/2 day)-2/2/16*	Medical - Unpaid

*extension of leave

14.04 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #2/16, Confidential, as reviewed by Trustee Salem

14.05 Financial report - Quarterly- Dec 2015

Recommended Action: The Board of Education has reviewed and hereby accepts the Quarterly Financial report ending December 31, 2015

14.06 Adopt Teacher College Reading Program Books

Recommended Action: The Board of Education hereby adopts Teachers College Program Reading Books

14.07 Approve Electric Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the award of the electric bid for the Repair/Reconstruction Project based on the bid documents of February 2, 2016 to the lowest responsible bidder, Veith Electric Co., for the bid amount of $380,000.00 and authorizes the Superintendent to sign the agreement.

14.08 Approve Plumbing Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the award of the plumbing bid for the Repair/Reconstruction Project based on the bid documents of February 2, 2016 to the lowest responsible bidder, DiGesare Mechanical Inc, for the bid amount of $268,800.00 and authorizes the Superintendent to sign the agreement.

14.09 Approve Asbestos Abatement Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the award of the asbestos abatement bid for the Repair/Reconstruction Project based on the bid documents of February 2, 2016 to the lowest responsible bidder, Surburban Restoration Co., Inc, for the bid amount of $445,680.00 and authorizes the Superintendent to sign the agreement.

14.10 Approve General Construction Bid

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the award of the general construction bid for the

Repair/Reconstruction Project based on the bid documents of February 2, 2016 to the lowest responsible bidder, Key Construction Services LLC, for the bid amount of $743,000.00 and authorizes the Superintendent to sign the agreement.

15. Board Committee Reports

15.01 Audit Committee Trustee Schnell to report. Next Meeting is at Central Administration 4:30 on 2/22/16 (proposed 8:50)

Committee has not met since the last Board meeting

- Dan Spencer has resigned – need a new candidate
- Committee will interview and successful candidate will be brought to Board for approval

15.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on TBD

- Discussed Capital project, the Board approved the bids in the Consent Agenda
- New Bennett playground – Parkitects met with representatives of Bennett school and administration today, will work on designs and budget
- Energy Performance Contract – positive information coming from the State Education Dept. things moving along
  - They have gone through the project after a year due to backlog
  - One of major components is changing the windows in Woodstock
  - The company facilitating the EPC is Ameresco - they are answering questions from SED and hope it will be turned around quickly
- Contracted with Clark Patterson Lee for the Building Condition Survey
  - When received can look at projected projects in the District
- Regulations with carbon monoxide changed
  - We are using current funds to install carbon monoxide detectors where there is combustible equipment
- Capital Project facilitator needs a Clerk of the Works
  - People have been interviewed- project shifted in scope because of the need to focus on HVAC elements, Committee feels the best person to do the job is Director of Facilities Jared Mance
  - Discussed a stipend of $20,000, if we hired an outside person would be $40-50,000
  - Mr. Mance was in the HVAC business before coming to the District

15.03 Policy Committee - Trustee Salem to report. Next meeting is at Central Administration 9:00 on 2/25/16

Committee has not met since the last Board meeting, will be discussing the homework policy at the next meeting

15.04 Health and Wellness Committee report. Next meeting is 2:45 in the MS/HS Conference Room on TBD

February meeting is canceled and will determine a March meeting

- Need representation from Board 2 new trustees
  - Lindsay Shands volunteered

16. Old Business

16.01 The Board will discuss Old Business (proposed 8:55)

8:40

- Opt-out rates – keep Board updated
- Has Cabinet supplied any more information on the homework discussion- looking for information to Board and Policy Committee
- Revitalize Primary School Committee to discuss drug abuse curriculum, etc.
  - Also revitalize the Pre-K sub-committee
- How can multiple mid-terms given on one day be avoided?
  - Teacher said that the administration sets the exam times
- Put the handouts from the Drug Forum on the web site
  - Be beneficial for community to have copies
- Drug awareness – include the 6th graders in the MS forum

17. New Business

17.01 The Board will discuss New Business (proposed 9:00)

8:50

- Have a follow up discussion of best practices of Wi-Fi
- Retreat with new Board members to get to know each other

18. Request For Information

18.01 The Board will request information (proposed 9:05)

Trustee Osmond requests information on how multiple mid-terms given on one day can be avoided

- Teacher said that the administration sets the exam times (From Old Business)

Trustee Salem asked about the homework survey information from students and student government

- Perhaps have dialogue with teacher reps so information not just given in from written statements
  - Has to be a policy that can be followed
  - Perhaps invite teachers to Policy Committee

19. Adjournment

19.01 Adjourn Meeting (proposed 9:10). Next meeting is Tuesday, March 1, 2016, at 6pm at the Woodstock School

Recommended Action: The meeting is adjourned at 8:50
Motioned: Trustee Storey
Seconded: Trustee Shands
Result: Unanimous
Yea: Trustee Schnell, Trustee Kurnit, Trustee Storey, Trustee Salem, Trustee Ratcliff, Trustee Shands, Trustee Osmond

Minutes Recorded by Fern Amster,
District Clerk

Fern Amster

Board of Education: Bobbi Schnell, Rob Kurnit, Laurie Osmond, Valerie Storey, Kevin Salem, Lindsay Shands, Bennet Ratcliff