ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING
MINUTES 6:00 p.m.
TUESDAY, FEBRUARY 7, 2017
PHOENICIA SCHOOL

1. Opening Items

1.01 Call to Order 6:00 pm
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

2. Executive Session

2.01 Enter executive session (proposed 6:00 duration 30 min)
Recommended Action: Motion to enter into executive session to discuss the sale of real property and ONTEA negotiations
6:30
Motioned: Trustee Storey
Seconded: Trustee Allison
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

2.02 Exit Executive Session and Return to Public Session (proposed 6:30 pm)
Recommended Action: Motion to exit executive session and return to public session
Motioned: Trustee Shands
Seconded: Trustee Allison
Result:
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the 1/26/17 and 2/1/17 BOE Meetings
Motioned: Trustee Shands
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

4. Welcome

4.01 Phoenicia Principal Linda Sella will welcome the Board (proposed 6:35 duration 10 min)

- Physical Education teacher, Patrick Burkhardt was tapping maple trees at Phoenicia as he has done for the last 5 years
    - Brings equipment, has open fire pit to boil sap down and make maple

syrup
    - Shared idea with Woodstock and Bennett
- 2nd and 3rd graders researching & fact finding on vegetables now are writing public service announcements as to why we should eat vegetables
    - 2 large gardens that have bountiful produce
- Read-a-thon during lunch- challenging students to read 30,000 minutes in 7 weeks – not a competition – whole school participation – includes reading with parents
    - Collaborative effort with parents and Phoenicia library- to read with kids
        - Rotary yearly's initiative is early literacy
- Valentine dance for 2nd and 3rd graders 2/14/17
- Shared Decision Making Team meets monthly to update and discuss progress on literacy goals
- Spirit Week is week of 2/21/17 as part of PBIS - Data analysis shows that in January and February behaviors spike
    - Games, quizzes during recess, learning centers throughout classroom
        - kids are excited to come
- 100 days of school – celebrate everything learned - 3rd and 1st grade students visit each other
- District Family Night – magician coming

5. Board District News

5.01 The Board will announce District news (proposed 6:45)

6:45

Trustee Allison reported that on 1/28/17 was the Joe Friedel Wrestling Tournament

- Rondout, Saugerties, Red Hook and Highland participated with Onteora
    - Banners were up in the gym
- This Sunday is sections – money raised from Tournament will help pay for states

Trustee Storey reported

- 1/26/17 visited Bennett for classroom visits – see Board work in practice in the classroom
    - Great to see such dedicated teachers
- Bennett carnival – with tickets – had a Pie-in-the-Face the Principal Booth
    - Students and parents enjoyed it
- Belleayre looking for local schools to do poster contest

Trustee Salem reported – Science Olympiad team placed 3rd in regional competition and go onto States

6. Superintendent District News

6.01 The Superintendent announce District news (proposed 6:50)

Woodstock:

- The Moving Forward with Guided Reading class started last week which is being taught by Veronica Cahill our Woodstock literacy coach
- Last week was an anti-bullying assembly for all students in grades K-3

- The feedback we received was very positive
- This Thursday the students will enjoy a Wildlife Assembly by Bill Robinson sponsored by the Woodstock Public Library
- Patrick Burkhardt will be visiting Woodstock on Monday to share his vast knowledge of the maple syrup process
    - He will take the students from tapping to production
- Mr. Richards and Ms. Sella are going to training on a new science program for K-3 and possibly 4-5

Middle School

- The National Junior Honor Society is finishing up their Valentine's Day sale of carnations.
    - The have raised over $2000 so far with this fundraiser, combined with other fundraisers and donations, for the Madison Creagan scholarship

High School:

- The high school's guidance department is currently visiting high school classes to review graduation requirements, elective offerings, and course descriptions, as part of the course registration process for the 2017-18 school year
- Congratulations to the Science Olympiad team, which earned 38 medals in an excellent team effort that led to a 3rd place finish out of 30 teams at the Mid-Hudson Regional Science Olympiad Competition on 2/4/17
    - Rather than read all the names, Superintendent sends a congratulatory letter to each student

Attended a workshop with Assistant Superintendent for Curriculum & Instruction Marystephanie Corsones, HS Principal Lance Edelman, MS Principal Jen O'Connor, Assistant Superintendent for Business Victoria McLaren called, "Poverty: Breaking the Silence" – participated in a simulation of the stress involved in a family living in poverty

7. Student Representative Report

7.01 Student Representative, Gabrielle Raphael will report to the Board (proposed 6:55)
6:55

- Last week mounted the Post-it Wall and it is going well
- Sent an email to HS faculty asking about clubs:
    - Lyceum club meets every Friday discuss different topics and produce an academic journal
        - Topics include ethics of cloning, determinism vs. Free will, Marxism
    - Art club has 25-30 members
        - They spend time creating own artwork, and artwork for PBIS, homecoming celebrations and other events
    - Lit Mag published another edition of their magazine in January
    - SADD and DECA – spreading the word of the risk of high blood pressure – especially for women – last Friday was Go Red Day

8. Acknowledge Public Be Heard

8.01 The Board will acknowledge the public be heard comments from the last meeting
Doug Eighmey

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:00 duration 10 min or more)
7:00
Doug Eighmey – Where is the money coming from to pay for change in mascot? $12,000 on wrestling mat.
Corey Cavallaro – thank Board for resolution to oppose Betsy DeVos. Encourage school Board to continue to look at the issue and continue to pass resolution. Board of Education is the epitome of democracy and setting a good example for students

10. Discussion and Possible Action

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has previously determined that the proposed sale of the real property and improvements constructed thereon, which are located at or known as 97 Cedar Street (also known as 37 Cedar Street), West Hurley, New York 12491, and identified on the Ulster County Tax Map as Section 38.10, Block 3, Lot 5.1 (hereinafter "West Hurley School Property"), is a Type II Action under the State Environmental Quality Review Act (SEQRA), 6 NYCRR Part 617.5; and
WHEREAS, the Board, with the assistance of its broker, John J. Lease Realtors, has negotiated terms and conditions for the sale of the West Hurley School Property by the Board to Kerry Danenberg ("Purchaser") for the sum of $800,000.00:
NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Onteora Central School District approve a Contract of Sale with the Purchaser for the West Hurley Elementary School Property for the sum of $800,000.00 and such other terms and conditions as set forth in the Contract of Sale, a copy of which is annexed hereto as Exhibit "A;" and
BE IT FURTHER RESOLVED THAT, the Board President is authorized to execute such Contract of Sale, a fully executed copy of which shall be placed on file with the District Clerk.
Motioned: Trustee Storey
Seconded: Trustee Allison

- Thankful to negotiators and lawyers for a smooth process

Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

10.01 First Reading of Policy 7330 (proposed 7:10)
Information ~~2002~~2017 7330 ~~1 of 3~~ Students
SUBJECT: STUDENT SEARCHES AND INTERROGATIONS
~~Students are protected by the Constitution from unreasonable searches and seizures. A student may be searched and contraband seized on school grounds or in a school building by a School District employee only when the School District employee has reasonable suspicion to believe the student is engaging in proscribed activity which is in violation of school rules and/or illegal.~~
~~Factors to be considered in determining whether reasonable suspicion exists to search a student include:~~

a. ~~The age of the student;~~
b. ~~The student's record and past history;~~

c. ~~The predominance and seriousness of the problem in the school where the search is directed; and~~
d. ~~The urgency to conduct the search without delay.~~

~~If reasonable suspicion exists to believe that a student possesses a weapon, it is permissible for a School District employee to search that student.~~

~~**Lockers**~~

~~Lockers are provided by the school for student use and the administration has the right to search lockers. A student may have exclusive use of a locker as far as other students are concerned but he/she does not have such exclusivity over the locker as it relates to the school authorities.~~

~~**Questioning of Students by School Officials**~~

~~School officials have the right to question students regarding any violations of school rules and/or illegal activity. In general, administration may conduct investigations concerning reports of misconduct which may include, but are not limited to, questioning students, staff, parents/guardians, or other individuals as may be appropriate and, when necessary, determining disciplinary action in accordance with applicable due process rights.~~

~~Should the questioning of students by school officials focus on the actions of one (1) particular student, the student will be questioned, if possible, in private by the appropriate school administrator. The student's parent/guardian may be contacted; the degree, if any, of parental/guardian involvement will vary depending upon the nature and the reason for questioning, and the necessity for further action which may occur as a result.~~

~~The questioning of students by school officials does not preclude subsequent questioning/interrogations by police authorities as otherwise permitted by law. Similarly, the questioning of students by school officials does not negate the right/responsibility of school officials to contact appropriate law enforcement agencies, as may be necessary, with regard to such statements given by students to school officials.~~

~~School officials acting alone and on their own authority, without the involvement of or on behalf of law enforcement officials (at least until after the questioning of students by school authorities has been conducted) are not required to give the so-called "Miranda warnings" (i.e., advising a person, prior to any custodial interrogations as defined in law, of the right to remain silent; that any statement made by the individual may be used as evidence against him/her; and that the individual has the right to the presence of an attorney, either retained or appointed) prior to the questioning of students.~~

~~If deemed appropriate and/or necessary, the Superintendent/designee may also review the circumstances with School District legal counsel so as to address concerns and the course of action, if any, which may pertain to and/or result from the questioning of students by school officials.~~

~~**Law Enforcement Officials**~~

~~It shall be the policy of the Onteora Central School District that a cooperative effort shall be maintained between the school administration and law enforcement agencies. Law enforcement officials may be summoned in order to conduct an investigation of alleged criminal conduct on school premises or during a school-sponsored activity, or to maintain the educational environment. They may also be summoned for the purpose of maintaining or restoring order when the presence of such officers is necessary to prevent injury to persons or property.~~

~~Administrators have the responsibility and the authority to determine when the assistance of law enforcement officers is necessary within their respective jurisdictions. The School District's administrators shall at all times act in a manner that protects and guarantees the rights of students and parents.~~

~~**Interrogation of Students by Law Enforcement Officials**~~

~~If police are involved in the questioning of students on school premises, whether or not at the request of school authorities, it will be in accordance with applicable law and due process rights afforded students. Generally, police authorities may only interview students on school premises without the permission of the parent/guardian in situations where a warrant has been issued for the student's arrest (or removal). Police authorities may also question students for general investigations, general questions regarding crimes committed on school property. In all other situations, unless an immediate health or safety risk exists, if the police wish to speak to a student without a warrant they should take the matter up directly with the student's parent/guardians.~~

~~Whenever police wish to question a student on school premises, administration will attempt to notify the student's parent/guardian.~~

~~Family Court Act Section 1024~~
~~Education Law Sections 1709(2) and (33) and 2801~~
~~8 New York Code of Rules and Regulations~~
~~(NYCRR) Section 100.2(l)~~

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official

authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

The Board authorizes the Superintendent of Schools, Building Principals, the school nurse and district security officials including the School Resource Officer, to conduct searches of students and their belongings, in most instances, with exceptions set forth below in A. if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, so long as the school official has a legitimate and reasonable suspicion for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

A. Student Lockers, Desks and other School Storage Places

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

B. Documentation of Searches

The authorized school official conducting the search shall be responsible for promptly recording the name, age, grade of student searched, reasons for the search and any other pertinent information.

The Principal or the Principal's designee shall be responsible for the custody, control and disposition of any illegal or dangerous item taken from a student. The Principal or his or her designee shall clearly label each item taken from the student and retain control of the item(s), until the item is turned over to the police. The Principal or his or her designee shall be responsible for personally delivering dangerous or illegal items to police authorities.

C. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant; or
2. Probable cause to believe a crime has been committed on school property or at a school function.

Before police officials are permitted to question or search any student, the Principal or designee shall first try to notify the student's parent/guardian to give the parent the opportunity to be present during the police questioning or search. If the student's parent/guardian cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted, unless the student is 16 years of age or older. The Principal or designee will also be present during any police questioning or search of a student on school property or at a school function.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights.
2. They may remain silent if they so desire.
3. They may request the presence of an attorney.

D. Child Protective Services Investigations

Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will provide data and assistance to local child protective services workers, or members of a multi-disciplinary team accompanying such workers, who are responding to allegations of suspected child abuse, and/or neglect, or custody investigations. Such data and assistance include access to records relevant to the investigation, as well as interviews with any child named as a victim in a report, or a sibling of that child, or a child residing in the same home as the victim.

All requests by child protective services to interview a student on school property shall be made directly to Principal or his or her designee. Child protective service workers and any associated multi-disciplinary team members must comply with the district's procedures for visitors, provide identification, and identify the child(ren) to be interviewed.

The Principal or designee shall decide if it is necessary and appropriate for a school staff member, including but not limited to an administrator or school nurse, to observe the interview either from inside or outside the interview room.

A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if not he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

Ref: Social Services Law §425; 18 NYCRR §432.3; ***Safford Unified School District #1 et al. v. Redding, 129 S. Ct. 2633 (2009); Vassallo v. Lando*****, 591 F.Supp.2d 172 (E.D.N.Y. (2008)); *Phaneuf v. Fraikin*** **448 F.3rd 591 (2006)*****; New Jersey v. TLO,*** **469 U.S. 325 (1985); *In re Gregory,*** **82 N.Y.2d 588 (1993); *People v. Scott D.,*** **34 N.Y.2d 483 (1974); *People v. Singletary,*** **37 N.Y.2d 310 (1975)); *People v. Overton,*** **20 N.Y.2d 360 (1969)**
M.M. v. Anker, **607 F.2d 588 (2d Cir. 1979); *Opinion of Counsel,*** **1 EDR 800 (1959)**

10.02 Second Reading and Adoption of Policy 5686 Use of Surveillance Camera in the School District (proposed 7:15)

Recommended Action: The Board of Education hereby adopts policy 5686 as written *7:*04

Motioned: Trustee Storey
Seconded: Trustee Shands
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

2014 2017 5686 Non-Instructional/Business Operations

SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. Upon the recommendation of the Superintendent of Schools and after having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of video surveillance cameras in its Middle/High School and surrounding school grounds. District video surveillance cameras will only be utilized in areas where there is no "reasonable expectation of privacy." Video surveillance does not include audio surveillance; we are not conducting audio surveillance.

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to review District and building level safety practices, including the use of video surveillance cameras. The Team may also make recommendations to the Superintendent regarding the use of video surveillance cameras. The Superintendent shall retain final decision-making authority regarding the

recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of video surveillance cameras by the School District.

The Superintendent will be responsible for appropriate use of video surveillance. The Superintendent or his/her designee will determine the need to view and/or review video surveillance recordings.

Designees will be limited to the following individual administrators in the following order: the ~~**High School Principal and/or the Middle School Principal**~~**Building Administrators**, the Assistant Superintendent for Business, the Director of Buildings and Grounds, the Director of Transportation, the Director of Athletics **and/or the School Resource Officer** ~~**and/or the High School Assistant Principal**~~. The Superintendent and/or his/her designee may view live videostreaming in order to assist in the event of an emergency in progress that threatens safety and security of students/building occupants or in order or to maintain the system; these events will be specifically authorized. The Superintendent and/or his/her designee may specifically authorize an individual with technology expertise to view live video-streaming, only as necessary, in order to determine repairs to the system. The Superintendent and/or his/her designee will grant viewing of live video-streaming to law enforcement only when there is a crime or emergency in progress that threatens safety and security of students/building occupants. A log will be kept of the date and names of all individuals viewing the videotape.

Any video recording used for video surveillance purposes in school buildings and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designee will be the custodian of such recordings. All video recordings shall be retained for a period of 15 days from the date of its creation. When a recording may be used as evidence in a student disciplinary matter or hearing pursuant to Education Law §3214 or an employee disciplinary proceeding initiated pursuant to procedures set forth in a collective bargaining agreement, Education Law § 3020-a or Civil Service Law § 75, it shall be retained in a secured location by the District in its original format for the period provided for in the Records Retention and Disposition Schedule ED-1 or until the conclusion of any such disciplinary or legal proceeding, whichever is longer.

Disciplinary Hearings

In the event a student is brought up on disciplinary charges pursuant to Education Law §3214 or an employee is subjected to a disciplinary proceeding relative to alleged misconduct that has been recorded on a District-owned video recording, the charged student, student's parent/guardian or employee may request to view such video recording. Requests for viewing such video recording must be made in writing to the Superintendent or his/her designee. The Request for Viewing Form will require a statement detailing the reason for the request. Requests for viewing a video recording must be made in writing to the Superintendent or his/her designee and, if the request is granted, such viewing must occur in the presence of the District's designated custodian of the recording. Under no circumstances will the District's video recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena or at the discretion of the Superintendent.

A student who is disciplined as a result of the contents of the video recording, as well as his parents and legal guardian, or an employee who is disciplined as a result of the contents of the video recording shall have an opportunity to view the tape which is the basis for the disciplinary action. However, should the results of a formal investigation that is conducted by the District, (relative to a student or employee's misconduct) be unfounded, the student, parent/guardian and/or employee to which the video recording allegedly pertains, shall not be entitled to view such video recording.

Signage/Notification Regarding Use of Video surveillance Cameras in School Buildings, School Buses and/or on School Grounds:

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of video surveillance cameras.

Students and staff will receive additional notification, as appropriate, regarding the use of video surveillance cameras in the schools and on school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of video surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

Refer to: Policy 5751

10.03 Second Reading and Adoption of Policy 3170 Parent and Family Engagement

Recommended Action: The Board of Education hereby adopts Policy 3170 as written

Motioned: Trustee Shands

Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

2011~~2~~2017 3170 Community Relations **SUBJECT: ~~PARENTAL PARTNERSHIP~~ PARENT AND FAMILY ENGAGEMENT**

Rationale

It is the goal of the Onteora Central School District to "develop strong partnerships with home." Parents and schools working as partners increase student achievement and develop positive attitudes about self and school.

~~The key factor in the home-school partnership is the relationship between the teacher and the parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of their children. Organizational support from the School Board, District administrators, and Building Principals enables teachers to effectively develop the partnership.~~

The intent of this policy is to result in consciously doing those things already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the partnership.

The Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parent and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents, family members and children). The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parent and family engagement.

The federal definition of the term "parents" refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication, involving student academic learning and other school activities.

At a minimum, parent and family engagement programs, activities and procedures at both the district and individual school level must ensure that parents and family members:

- **Play an integral role in assisting their child's learning;**
- **Are encouraged to be actively involved in their child's education at school; and**
- **Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**

Title I Parent and Family Engagement- District Level Policy

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB) and its reauthorization in the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education. The Board also will ensure that all of its schools receiving Title I, Part A funds develop and implement school level parent and family engagement procedures, as further required by federal law.

District and school level Title I parent and family engagement programs, activities and procedures will provide opportunities for the informed participation of parents and family members (including those who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

As further required by federal law, parents and family members of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents and family members also will participate in the process for developing either a comprehensive or targeted "support and improvement plan" when the school their child attends is identified by the State as needing this plan.

Parent and family member participation in development of district wide Title I plan

The Board, along with its superintendent of schools and other appropriate district staff will undertake actions to ensure parent and family member involvement in the development of the district wide Title I plan.

Development of school level parent and family engagement approaches

The superintendent of schools will ensure that all district schools receiving federal financial assistance under Title I, Part A are provided coordination, technical assistance and all other support necessary to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance.

Building capacity for parental involvement

To build parent capacity for strong parental involvement to improve their child's academic achievement, the district and its Title I, Part A schools will, at a minimum:

1. Assist parents in understanding such topics as the state's academic content challenging academic standards, state and local academic assessments, Title I requirements, how to monitor their child's progress and how to work with educators to improve the achievement of their child.

2. Provide materials and training to help parents work to improve their child's academic achievement such as literacy training and using technology (including education about the harms of copyright piracy).

3. Educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in understanding the value and utility of a parent's contributions and on:

a) The development of an infrastructure to continually assess, plan and implement strategies that build the partnership.

1. The use of the District-wide shared decision-making team, a committee of parents, community members, teachers, and administrators, to guide overall program efforts and serve as a home-school partnership network.

Shared decision making can not usurp the regulations of the Education Commissioner of New York State

2. Coordination of activities through the staff development system in areas of teacher inservice, assessment of teaching strengths, and communication with parents toward creation of the best possible learning experience for each child.

b) Self-study of parental involvement practices by the building site teams of parents, teachers and the administrator in each school using the following seven (7) basic principles considered essential to home-school partnerships.

1. Every aspect of the school climate is open, helpful and friendly.
2. Communications with parents (whether about school policies and programs or about their own children) are frequent, clear, and two-way.
3. Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children's school learning and behavior.
4. Parents are encouraged, both formally and informally, to comment on school policies and share in the decision making.
5. The Principal and other school administrators actively express and promote the philosophy of partnership with all families.
6. The school encourages volunteer participation from parents and the community at large.
7. The school recognizes its responsibility to forge a partnership with all families in the school, not simply those most easily available.

c) Resources will be provided to Principals, teachers and parents.

4. **Ensure that information related to school and parent-related programs, meetings and other activities is sent to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand.**

Coordination of parental involvement strategies

The district will coordinate and integrate strategies adopted to comply with Title I, Part A parental involvement requirements with parental involvement strategies adopted in connection with other Federal, State, and local programs, including public preschool programs.

Review of district wide parent and family engagement policy

The Board, along with its superintendent of schools and other appropriate staff will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of Title I schools, including the identification of barriers to greater participation by parents in activities

under this policy, and the revision of parent and family engagement policies necessary for more effective involvement.

The Onteora Central School District, its School Board, and staff will provide leadership in the development of clear avenues of parental involvement. Full realization of the partnership will be achieved through the on-going commitment and active participation by both home and school.

Cross-ref: 4010, Equivalence in Instruction; Ref: 20 USC §§6318(a)(2); 7801(38), Every Student Succeeds Act (§1116 of the Elementary and Secondary Education Act); U.S. Department of Education, *Parental Involvement, Title I, Part A, Non-Regulatory Guidance,* April 23, 2004

School-Parent Compact

To help our children achieve, we agree to abide by the following conditions during the [insert school year] school year:

School Responsibilities

The school will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment;

- **Hold parent-teacher conferences during these conferences, this compact will be discussed as it relates to your child's academic achievement;**
- **Provide parents with frequent reports on their child's progress;**
- **Provide parents reasonable access to staff; and**
- **Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.**
- **Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand**

Parents' Responsibilities

We, as parents, will support our children's learning in all of these equally important ways:

- **Monitor my child's attendance;**
- **Make sure that homework is completed;**
- **Limit amount of daily recreation screen time;**
- **Volunteer in my child's school when possible;**
- **Participate in decisions regarding my children's education;**
- **Promote positive use of my child's extracurricular time; and**
- **Stay informed about my child's education and communicate with the school regularly.**

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- **Give to my parents all notices and information received by me from my school every day.**
- **Do homework every day and ask for help when needed;**
- **Read at least 20 minutes a day outside of school; and**

School **Parent** **Student**
Date **Date** **Date**

10.04 Approve Science Initiative Proposal and Contract (proposed 7:20)

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District accept the proposal from Clark Patterson Lee for architectural and engineering services for the Chemistry Room Renovation in the amount of $49,900.00 and authorizes the Superintendent to sign the proposal and the contract upon review by the District's attorney.

Motioned: Trustee Allison

Seconded: Trustee Storey

- Facilities Committee met with architect and reviewed the plans
- Classroom is room 203 – Chemistry Room
- Abatement done during summer but classroom will not usable next year
- Board has approved a grant through the Benjamin center for $50,000 for equipment

- Whole project will cost $500,000
- This resolution is the proposal by architects from Clark, Patterson, Lee so the abatement can move forward this summer

Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

11. **Break**

11.01 The Board will take a 5 Minute Break (proposed 7:25)
7:10

12. Independent Contract Retainer

12.01 Approve all ICRs (proposed 7:30)
Recommended Action: The Board of Education hereby approves the Independent Contract Retainers in items 12.02-12.03
Motioned: Trustee Shands
Seconded: Trustee Allison
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

12.02 ICR - Nakkab
Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Sylvain Nakkab, M.D. as a Psychiatric Consultant/Evaluator for the period beginning January 26, 2017 to June 30, 2017 at a rate of $1,200.00 per in office assessment, $1,550.00 per office assessment with testing, $1,500.00 per assessment on site, to a maximum of $4,650.00 and authorizes the Superintendent to sign such an agreement.

12.03 ICR - Neden
Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Terianne Neden. as a Nutrition Residency Teacher at Woodstock Elementary School for the period beginning April 3, 2017 to April 6, 2017 at a rate of $1,500.00 per program, to a maximum of $1,500.00 and authorizes the Superintendent to sign such an agreement.

13. Consent Agenda

13.01 Approve Consent Agenda (proposed 7:35)
Recommended Action: The Board of Education hereby approves consent agenda item numbers 13.02-13.05
Motioned: Trustee Storey
Seconded: Trustee Allison
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

13.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL
FULL TIME PROBATIONARY APPOINTMENT

NAME	CERTIFICATION	TENURE AREA	PROBATIONARY DATES	SALARY
Basalone, Marissa	Teaching Assistant	Teaching assistant	2/8/17 – 2/7/20	Step 1

LEAVE OF ABSENCES: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2612	9/6/16-3/15/17	Unpaid Medical (extension)
3742	11/7/16-4/17/17*	Parental (extension)
1988	2/3/17-2/24/17	Paid - Medical
3053	1/3/17-2/16/17	Paid – Medical

*Approximate date

SHORT TERM SUBSTITUTE

NAME	POSITION/SCHOOL	EFFECTIVE DATE FROM - TO	PAY RATE	REASON
Davis, Rose	Reading/Bennett	9/7/16-4/17/17*	1MA	LOA Replacement

*Approximate Date

SUBSTITUTE

NAME	POSITION/SCHOOL	EFFECTIVE DATE	PAY RATE
Graig-Tiso, Patricia	Certified Teacher/District	02/08/17	$110.00/per day

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Warnes, Carsten	Track-Modified-Assistant Coach	$1,485.00

APPOINTMENT: NON-INSTRUCTIONAL – PART-TIME

NAME	POSITION/SCHOOL	EFFECTIVE DATE	PAY RATE	REMARKS
Albright, Nancy	P/T Food Service/District	2/8/17	Step 2	Vacant Position

LEAVE OF ABSENCES: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE	REASON
1960	2/2/17	Administrative - Paid

SUBSTITUTE

NAME	POSITION	AMOUNT
Cagan, Nicole	Food Service/District	$10.00/hr

13.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #2/17, Confidential, as reviewed by Trustee Schnell

13.04 Approve Change Order

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve Change Order #PC-01 decreasing the contract between DiGesare, Inc. and the Onteora Central School District for the Reconstruction Project at the Middle High School in the amount of $25,669.00 and authorizes the Superintendent to sign such a change order.

13.05 Quarterly Financial Report

Recommended Action: The Board of Education has reviewed and hereby accepts the Quarterly Financial Report ending Dec. 31, 2016

14. Committee Reports

14.01 Policy Committee- Trustee Salem to report. Next meeting is in Central Administration on 2/16/17 (proposed 7:40)

7:20
Reviewed policy on agenda and sent one back for clarification

14.02 Facilities Committee - Trustee Storey to report. Next meeting is in the MS/HS at 3:00 on 2/23/17

- Met on 2/1/17 at Bennett –discussed the science initiative with architects then continued building tour of Bennett with the Building Condition Survey
- Next meeting touring the MS/HS with BCS –after that will review all schools with BCS

15. Old Business

15.01 The Board will discuss Old Business (proposed 7:50)

Packet with artwork for eagle logo – 4 representations in packet

- Superintendent recommends #4 which is a slightly adapted version of the student designed logo
- HS principals, Athletic Director and Superintendent recommend #4 then can go forward using logo on uniforms etc.

Trustee Storey stated that she can't vote for any of them for the students who did not vote because they were not given option to keep the Indian
Trustee Shands – go forward with #4
Trustee Allison -Stands neutral

- Will revisit at the next Board meeting

16. New Business

16.01 The Board will discuss New Business (proposed 7:55)

7:30
On 3/4/17 – there is a Peoples March for Education Justice – contact Citizen Action of Kingston

This coming Sunday and Monday are NYSBA lobby days in Albany

- Monday Board will meet with local legislators

17. Adjournment

17.01 Adjourn Meeting. Next meeting is Tuesday, February 21, 2017 at the Woodstock School. (proposed 8:00)

Recommended Action: The meeting is adjourned at 7:30
Motioned: Trustee Shands
Seconded: Trustee Storey
Result: Unanimous
Yea: Trustee Salem, Trustee Storey, Trustee Shands, Trustee Allison
Not Present: Trustee Schnell, Trustee Osmond, Trustee Ratcliff

Minutes Recorded by Fern Amster,
District Clerk

Fern Amster

Board of Education: Bobbi Schnell, Laurie Osmond, Valerie Storey, Kevin Salem, Lindsay Shands, Bennet Ratcliff, Dale Allison