

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

WORKSHOP MEETING

6:00 p.m.

MINUTES

THURSDAY, JANUARY 26, 2017

BENNETT SCHOOL

1. Opening Items

- 1.01 Call to Order 6:00 pm
- 1.02 Tobacco Policy Statement
- 1.03 Pledge of Allegiance
- 1.04 Roll Call

Present: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison

Not Present: Trustee Salem, Trustee Storey, Trustee Ratcliff

2. Acceptance of Minutes

- 2.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of the 1/10/17 BOE Meeting

Motioned: Trustee Allison

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison

Not Present: Trustee Salem, Trustee Storey, Trustee Ratcliff

4. Board District News

- 4.01 The Board will announce District news (proposed 6:15)

Trustee Schnell reported for Trustee Storey that she attended classroom visits at the Bennett School and will Trustee Storey will give a report the next meeting

3. Welcome

- 3.01 Superintendent Bruce Watson will welcome the Board in Gabriel Buono's absence (proposed 6:05 duration 10 min)

Mr. Buono extends his apologies for his absence, but has asked Superintendent Watson to share a few items of interest taking place:

- Mr. LaFera and Ms. Erlwein are collaborating with SUNY New Paltz to allow two collegiate students 60 hours of fieldwork
- Ms. Parisian and Ms. Occhi have elected to work with 2 of our Onteora seniors who are participating in the New Visions Education Internship
- Bennett is sending 20 students to the All-County Band festival on March 10th and 11th at Ulster County Community College
 - This is the largest number of students to be accepted in one year
 - The festival is being chaired by Ms. McKenna and the band is being conducted by Mr. Boyer
- In addition to All-County Band, Ms. McKenna has 17 of her students who have qualified for All-County Orchestra on March 17th and 18th at Miller Middle School
 - Proportionally, 17 students is exceptional compared to the number of students who are in band

- All student participant names can be found on our web site
- Bennett Elementary important dates:
- 3/3/17 the PTA is hosting its annual Carnival
 - There will be a new booth that is sure to generate a lot of excitement
 - The 4th graders will be giving their first musical performance on 2/10/17
 - The PTA and the teachers are partnering to host the PTA science fair on 2/22/17 - same day as Pink Shirt Day
 - 3/3/17 is the Webb Leonard Dodgeball tournament

Now Present:

Trustee Ratcliff arrived at approx. 6:07

5. Superintendent District News

5.01 The Superintendent announce District news (proposed 6:20)

High School

- Concert pianist, lecturer and performing arts entrepreneur, Justin Kolb presented to middle school chorus and orchestra students, high school chorus students and a class of high school piano students a program entitled "Why Music Students Excel."
 - He also met with 4th graders and band students at Bennett
 - The goal is to help students understand the essential life skills which the study of music provides
 - Funded in part by a classroom grant from the Onteora Teachers Association
- The high school administration would like to thank all of the students, teachers, and staff for their flexibility in dealing with the snow closing and delay in regards to the midterm and Regents schedule

Middle School

- The MS pre-engineering class is headed to Warwick, NY this Saturday to compete in the First Lego League regional competition

Woodstock

- The 3rd grade students have been studying rocks and minerals in science
 - Field trip to Howe Caverns last week
- Last week Sandy DeVito presented the Personal Safety course to all K-3 students
 - The program is sponsored by The Center for the Prevention of Child Abuse - received very positive feedback
- The Woodstock PTA will be hosting a family fun night on Friday
 - Performers from NYCA will be conducting a workshop for students and adults, culminating in a performance

Phoenicia

- Teachers and 2nd and 3rd grade students are recipients of a grant for \$500.00 to go to the Time and Valleys Museum in Grahamsville, a living and interactive resource that preserves the past, educates the present, and ensures the uniqueness of the watershed in Sullivan County

- Students will become Junior Paleontologists
- The 2nd grade classrooms will celebrate New York Agricultural Literacy Week to be held from March 20th -24th
 - Community volunteers, assigned by the Cornell Cooperative Extension of Ulster County, will read *The Grapes Grow Sweet* by Lynne Tuft
- The Safety Team has been meeting regularly to improve school safety and security procedures for Phoenicia – using table top meetings

Other

- Banner for 100 club will be up as well as for 1000 point basketball
 - Banners will be hung tomorrow
 - Can discuss something permanent
- Asbestos test was performed in the Chemistry lab –waiting for results
- Thank custodians, maintenance personnel and transportation dept. in their response to the snow and getting the schools open
- Share the procedure for snow closings/delays - compliment Transportation Director Nicole Sommer – so dedicated and works so hard
 - Looking at forecasts and monitoring weather for days before
 - Use the National Oceanic and Atmospheric Administration (NOAA), Hudson Valley Weather, Weather Underground, Accuweather, Joe Ciaffi (seasoned weather forecaster) to get latest and best info to make a decision
 - Ms. Sommer may speak to the Depts. of Transportation in: Olive, Hurley, Woodstock, Lexington, Marletown, State and County
 - Need a favorable response that they can make the roads safe
 - District also has a variety of elevation so there may be no snow in one area and a storm in another

6. Student Representative Report

6.01 Student Representative, Gabrielle Raphael will report to the Board (proposed 6:25)
Trying to get other clubs to report of what is happening to report to Board

7. Budget Update

7.01 Assistant Superintendent for Business Victoria McLaren will present the 2017-2018 Budget Update (proposed 6:30 duration 20 min)

- Started process of administration submitting budget proposals
- BOCES initial service request has to be by 2/1/17
- First estimate indicates a 10% increase in premium expense for health insurance – set in late March
- Allowable levy limit increase = \$751,491 or 1.83%
 - Allowable levy growth factor: 2017-2018 percentage increase is 1.26%
- Initial state aid runs indicate a slight increase in aid for Onteora
 - Historically the legislature provides additional aid to schools above what the governor proposes when the NYS budget is adopted on 4/1/17
 - 2017-2018 aid is \$180,000 or 2% but includes money expended on Capital improvements
 - The aid increase without the building aid increase is 0.79% or \$66,235

- 2017-2018 enrollment projected to be 1,327 pre-k to 12th grade
- Incoming kindergarten projected to be 74 students
 - Continue to work on staffing requirements, sections that are needed
- If voters reject the budget the Board may do one of the following:
 - Prepare and adopt a contingency budget without going back to the voters
 - Present the original budget for a second vote, or a revised budget on June 20th
 - Adopt a contingency budget and present one or more propositions to the voters, giving them the opportunity to vote to fund services that cannot be provided without voter approval
- A contingent budget may not result in a tax levy that is greater than the tax that was levied for the prior school year.
- A contingent budget may fund teachers' salaries and those items the board deems to be "ordinary contingent expenses"
 - Legal obligations, Debt service, social security, retirement, payroll taxes, pre-existing contractual obligations, collective bargaining agreements, etc.
- Expenditures specifically authorized by statute includes, but not limited to: Teachers' salaries, athletics, field trips, transportation, expenses for cafeteria, textbooks, BOCES, insurance, in-service training for teachers, library books and instructional materials, energy performance contracts, etc.
 - Other items necessary to maintain the educational program, preserve property and ensure the health and safety of the students and staff
- Ordinary contingent expenses: legal expenses, "teacher supplies" but not "student supplies", salaries for non-teaching employees covered by a collective bargaining agreement (Central clerical staff not included), utilities, emergency repairs of school plant, subscriptions for libraries and classroom use where essential for instruction, necessary travel expenses
- Non-ordinary contingent expenses (Items not allowed on a contingent budget): new equipment, public use of facilities except where there is no cost to the district, nonessential maintenance, capital expenditures(except in an emergency), consultant services to review district operations and make recommendation for the creation of the budget
- In February provide preliminary budget forecast and assumptions to Board
- In March receive retirement letters from OTA members
 - Present superintendent's recommended budget to Board

Discussion:

- List of specific equipment that would be cut if budget does not pass
- Public Use of Facilities unless no cost to district
 - If meeting ends by 11, have custodial coverage, but when a group wants to use a building (besides HS) on a weekend, would have to pay for custodian – not allowed in contingent budget
 - Using Auditorium and need a tech, need to pay them – not allowed
 - Most requests for facilities fall within standard
- Teacher supplies vs. student supplies
 - Student supplies – crayons, notebooks, pencils, etc.

- Ask teachers to not send out a “need supply list” – schools are supposed to give supplies to students

8. Acknowledge Public Be Heard

8.01 The Board will acknowledge the public be heard comments from the last meeting
Doug Eighmey

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 6:50 duration 10 min or more)
6:35 – No comment was made

10. Policies

10.01 First Reading of Policy 5686 Use of Surveillance Camera in the School District
(proposed 6:55)
6:35

2014-2017 5686 Non-Instructional/Business Operations SUBJECT: USE OF SURVEILLANCE CAMERAS IN THE SCHOOL DISTRICT

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. Upon the recommendation of the Superintendent of Schools and after having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board supports the use of video surveillance cameras in its Middle/High School and surrounding school grounds. District video surveillance cameras will only be utilized in areas where there is no "reasonable expectation of privacy." Video surveillance does not include audio surveillance; we are not conducting audio surveillance.

To further the Board's objective, the School District's District-wide Safety Team shall meet as appropriate and/or deemed necessary to review District and building level safety practices, including the use of video surveillance cameras. The Team may also make recommendations to the Superintendent regarding the use of video surveillance cameras. The Superintendent shall retain final decision-making authority regarding the recommendations of the Safety Team; and he/she shall notify the Board as to the procedures to be implemented with regard to the use of video surveillance cameras by the School District.

The Superintendent will be responsible for appropriate use of video surveillance. The Superintendent or his/her designee will determine the need to view and/or review video surveillance recordings.

Designees will be limited to the following individual administrators in the following order: the ~~High School Principal and/or the Middle School Principal~~ **Building Administrators**, the Assistant Superintendent for Business, the Director of Buildings and Grounds, the Director of Transportation, the Director of Athletics **and/or the School Resource Officer and/or the High School Assistant Principal**. The Superintendent and/or his/her designee may view live videostreaming in order to assist in the event of an emergency in progress that threatens safety and security of students/building occupants or in order to maintain the system; these events will be specifically authorized. The Superintendent and/or his/her designee may specifically authorize an individual with technology expertise to view live video-streaming, only as necessary, in order to determine repairs to the system. The Superintendent and/or his/her designee will grant viewing of live video-streaming to law enforcement only when there is a crime or emergency in progress that threatens safety and security of students/building occupants. A log will be kept of the date and names of all individuals viewing the videotape.

Any video recording used for video surveillance purposes in school buildings and/or on school property, shall be the sole property of the District; and the Superintendent or his/her designee will be the custodian of such recordings. All video recordings shall be retained for a period of 15 days from the date of its creation. When a recording may be used as evidence in a student disciplinary matter or hearing pursuant to Education Law §3214 or an employee disciplinary proceeding initiated pursuant to procedures set forth in a collective bargaining agreement, Education Law § 3020-a or Civil Service Law § 75, it shall be retained in a secured location by the District in its original format for the period provided for in the Records Retention and Disposition Schedule ED-1 or until the conclusion of any such disciplinary or legal proceeding, whichever is longer.

Disciplinary Hearings

In the event a student is brought up on disciplinary charges pursuant to Education Law §3214 or an employee is subjected to a disciplinary proceeding relative to alleged misconduct that has been recorded on a District-owned video recording, the charged student, student's parent/guardian or employee may request to view such video recording. Requests for viewing such video recording must be made in writing to the Superintendent or his/her designee. The Request for Viewing Form will require a statement detailing the reason for the request. Requests for viewing a video recording must be made in writing to the Superintendent or his/her designee and, if the request is granted, such viewing

must occur in the presence of the District's designated custodian of the recording. Under no circumstances will the District's video recording be duplicated and/or removed from District premises unless in accordance with a court order and/or subpoena or at the discretion of the Superintendent.

A student who is disciplined as a result of the contents of the video recording, as well as his parents and legal guardian, or an employee who is disciplined as a result of the contents of the video recording shall have an opportunity to view the tape which is the basis for the disciplinary action. However, should the results of a formal investigation that is conducted by the District, (relative to a student or employee's misconduct) be unfounded, the student, parent/guardian and/or employee to which the video recording allegedly pertains, shall not be entitled to view such video recording.

Signage/Notification Regarding Use of Video surveillance Cameras in School Buildings, School Buses and/or on School Grounds:

Appropriate signage will be posted at entrances to the school campus and/or at major entrances into school buildings notifying students, staff and the general public of the District's use of video surveillance cameras.

Students and staff will receive additional notification, as appropriate, regarding the use of video surveillance cameras in the schools and on school grounds. Such notification may include, but is not limited to, publication in the District calendar, employee handbook, and student handbook. Such notification does not preclude, as deemed appropriate by administration, the discussion of the use of video surveillance cameras with staff and students to heighten awareness and help foster a sense of security.

Refer to: Policy 5751

10.02 First Reading of Policy 3170 Parent and Family Engagement (proposed 7:00)

~~2014~~2017 3170 Community Relations **SUBJECT: PARENTAL PARTNERSHIP PARENT AND FAMILY ENGAGEMENT**

Rationale

It is the goal of the Onteora Central School District to "develop strong partnerships with home." Parents and schools working as partners increase student achievement and develop positive attitudes about self and school.

~~The key factor in the home-school partnership is the relationship between the teacher and the parent. Teachers are professionals who manage a variety of instructional resources. Parents are an essential resource in the learning process of their children. Organizational support from the School Board, District administrators, and Building Principals enables teachers to effectively develop the partnership.~~

The intent of this policy is to result in consciously doing those things already in practice in a more efficient, consistent and effective manner as well as generating new ways of strengthening the partnership.

The Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parent and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents, family members and children). The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parent and family engagement.

The federal definition of the term "parents" refers to a natural parent, legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication, involving student academic learning and other school activities.

At a minimum, parent and family engagement programs, activities and procedures at both the district and individual school level must ensure that parents and family members:

Play an integral role in assisting their child's learning;

- **Are encouraged to be actively involved in their child's education at school; and**
- **Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**

Title I Parent and Family Engagement- District Level Policy

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB) and its reauthorization in the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education. The Board also will ensure that all of its schools receiving Title I, Part A funds develop and implement school level parent and family engagement procedures, as further required by federal law.

District and school level Title I parent and family engagement programs, activities and procedures will provide opportunities for the informed participation of parents and family members (including those who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

As further required by federal law, parents and family members of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments

regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents and family members also will participate in the process for developing either a comprehensive or targeted “support and improvement plan” when the school their child attends is identified by the State as needing this plan.

Parent and family member participation in development of district wide Title I plan

The Board, along with its superintendent of schools and other appropriate district staff will undertake actions to ensure parent and family member involvement in the development of the district wide Title I plan.

Development of school level parent and family engagement approaches

The superintendent of schools will ensure that all district schools receiving federal financial assistance under Title I, Part A are provided coordination, technical assistance and all other support necessary to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance.

Building capacity for parental involvement

To build parent capacity for strong parental involvement to improve their child’s academic achievement, the district and its Title I, Part A schools will, at a minimum:

1. Assist parents in understanding such topics as the state’s academic content challenging academic standards, state and local academic assessments, Title I requirements, how to monitor their child’s progress and how to work with educators to improve the achievement of their child.
2. Provide materials and training to help parents work to improve their child’s academic achievement such as literacy training and using technology (including education about the harms of copyright piracy).
3. Educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in understanding the value and utility of a parent’s contributions and on:

- a) The development of an infrastructure to continually assess, plan and implement strategies that build the partnership.
1. The use of the District-wide shared decision-making team, a committee of parents, community members, teachers, and administrators, to guide overall program efforts and serve as a home-school partnership network. Shared decision making can not usurp the regulations of the Education Commissioner of New York State
 2. Coordination of activities through the staff development system in areas of teacher inservice, assessment of teaching strengths, and communication with parents toward creation of the best possible learning experience for each child.
- b) Self-study of parental involvement practices by the building site teams of parents, teachers and the administrator in each school using the following seven (7) basic principles considered essential to home-school partnerships.
 1. Every aspect of the school climate is open, helpful and friendly.
 2. Communications with parents (whether about school policies and programs or about their own children) are frequent, clear, and two-way.
 3. Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children’s school learning and behavior.
 4. Parents are encouraged, both formally and informally, to comment on school policies and share in the decision making.
 5. The Principal and other school administrators actively express and promote the philosophy of partnership with all families.
 6. The school encourages volunteer participation from parents and the community at large.
 7. The school recognizes its responsibility to forge a partnership with all families in the school, not simply those most easily available.
- c) Resources will be provided to Principals, teachers and parents.
4. Ensure that information related to school and parent-related programs, meetings and other activities is sent to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand.

Coordination of parental involvement strategies

The district will coordinate and integrate strategies adopted to comply with Title I, Part A parental involvement requirements with parental involvement strategies adopted in connection with other Federal, State, and local programs, including public preschool programs.

Review of district wide parent and family engagement policy

The Board, along with its superintendent of schools and other appropriate staff will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of Title I schools, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent and family engagement policies necessary for more effective involvement.

The Ontario Central School District, its School Board, and staff will provide leadership in the development of clear avenues of parental involvement. Full realization of the partnership will be achieved through the on-going commitment and active participation by both home and school.

Cross-ref: 4010, Equivalence in Instruction

Ref: 20 USC §§6318(a)(2); 7801(38), Every Student Succeeds Act (§1116 of the Elementary and Secondary Education Act)

U.S. Department of Education, Parental Involvement, Title I, Part A, Non-Regulatory Guidance, April 23, 2004

School-Parent Compact

To help our children achieve, we agree to abide by the following conditions during the [insert school year] school year:

School Responsibilities

The school will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment;

- Hold parent-teacher conferences during these conferences, this compact will be discussed as it relates to your child’s academic achievement;
- Provide parents with frequent reports on their child’s progress;
- Provide parents reasonable access to staff; and
- Provide parents with opportunities to volunteer and participate in their child’s class and to observe classroom activities.
- Ensure regular two-way, meaningful communication between parents and family members and school staff, and, to the extent practicable, in a language that the parents and family members can understand

Parents’ Responsibilities

We, as parents, will support our children’s learning in all of these equally important ways:

Monitor my child’s attendance;

- Make sure that homework is completed;
- Limit amount of daily recreation screen time;
- Volunteer in my child’s school when possible;
- Participate in decisions regarding my children’s education;
- Promote positive use of my child’s extracurricular time; and
- Stay informed about my child’s education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Give to my parents all notices and information received by me from my school every day.
- Do homework every day and ask for help when needed;
- Read at least 20 minutes a day outside of school; and

<u>School</u>	<u>Parent</u>	<u>Student</u>
Date	Date	Date

Motion to change agenda to add a resolution in Support of Public Education and Opposing United States Secretary of Education Nominee Betsy DeVos
 Motioned: Trustee Schnell
 Seconded: Trustee Shands
 Result: Unanimous
 Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison
 Not Present: Trustee Salem, Trustee Storey, Trustee Ratcliff

Resolution in Support of Public Education and Opposing United States Secretary of Education Nominee Betsy DeVos

WHEREAS, the Board of Education of Onteora Central School District is dedicated to fully supporting all our students, regardless of ability, background, race, or gender, to feel secure, focusing on the physical, social, emotional, cognitive, and relational growth of our students; and

WHEREAS, President Trump has called for the nomination of Betsy DeVos as Secretary of Education of the United States, a candidate apparently lacking any credentials in the public school arena — as an educator, parent, or administrator, as evidenced by her performance at the Senate Health, Education, Labor, and Pensions Committee confirmation hearing where she demonstrated lack of knowledge on basic educational issues, including the Individuals with Disabilities in Education Act, and the difference between growth and proficiency. Betsy DeVos demonstrated a pre-

disposition towards and long-history of support for charter schools and school voucher programs, which by their very nature siphon monies away from public schools, and refused to say whether private/charter schools receiving federal funding should be held to the same accountability standards as public schools, refused to say if she would uphold current laws regarding the reporting of sexual abuse on school campuses, and refused to say if she would uphold current laws that protect students from for-profit colleges; and

WHEREAS, at the confirmation hearing, Betsy DeVos stated she would be in support to ban gun free school zones; and

WHEREAS, Betsy DeVos has a history of financially supporting organizations whose actions are detrimental to LGBTQ students; and

WHEREAS, Betsy DeVos advocates for blurring the line between church and state; and

BE IT RESOLVED, that the Onteora Board of Education hereby opposes the confirmation of Betsy DeVos as Secretary of Education and will continue to oppose such a nomination, and calls upon Senator Charles Schumer, Senator Kirsten Gillibrand, and the entire United State Senate to refuse her confirmation to this office and asks them to stand firm by opposing this nominee and affirming this serious need;

BE IT FURTHER RESOLVED, that the Board of Education directs that the District Clerk send a certified copy of this resolution to Senators Schumer and Gillibrand to inform them of this resolution.

Motioned: Trustee Shands

Seconded: Trustee Ratcliff

Result: Unanimous

Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison, Trustee Ratcliff

Not Present: Trustee Salem, Trustee Storey

Public/Student Comment

The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 6:50 duration 10 min or more)

6:45

Doug Eighmey – Do not get answers to questions when speaking at Public Be Heard. [Board President clarified that there is no conversation during Public Be Heard] Not following Open Meeting Laws. Ridiculous resolution on Betsy DeVos – does not need to be an educator to be Secretary of Education – more of a business at that level.

1. Independent Contract Retainers

11.01 Approve All ICRs (proposed 7:05)

Recommended Action: The Board of Education hereby approves the Independent Contract Retainers in Items 11.02-11.05

Motioned: Trustee Ratcliff

Seconded: Trustee Allison

Result: Unanimous

Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison, Trustee Ratcliff

Not Present: Trustee Salem, Trustee Storey

11.02 ICR- Foster

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Dr. Teresa Foster/Maverick Family Health as a mentor in medicine for the period beginning January 17, 2017 through May 23, 2017 at a rate of \$0.00 and authorizes the Superintendent to sign such an agreement.

11.03 ICR- Mohonk Preserve

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Mohonk Preserve Inc. as a mentor in land protection/environmental science for the period beginning December 16, 2016 to May 25, 2017 at a rate of \$250.00 for 25 hours, to a maximum of \$250.00 and authorizes the Superintendent to sign such an agreement.

11.04 ICR- Salem

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kevin Salem as a mentor in music production for the period beginning January 25, 2017 through May 26, 2017 at a rate of \$0.00 and authorizes the Superintendent to sign such an agreement.

11.05 ICR- Scherry

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Cynthia Scherry as Coordinator of Colonial Trade Fair Instruction/Event for the period beginning February 13, 2017 to June 16, 2017 at a rate of \$50.00 per hour to a maximum of \$3,350.00 and authorizes the Superintendent to sign such an agreement.

12. Consent Agenda**12.01 Approve Consent Agenda (proposed 7:10)**

Recommended Action: The Board of Education hereby approves consent agenda item numbers 12.02-12.09

Motioned: Trustee Ratcliff

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison, Trustee Ratcliff

Not Present: Trustee Salem, Trustee Storey

12.02 Abolish & Create Position

Recommended Action: The Board of Education hereby abolishes the following position: 0.6 FTE Social Studies

The Board of Education hereby creates the following position: 0.7 FTE Social Studies

12.03 Personnel Agenda

SUBSTITUTE

NAME	POSITION	AMOUNT
Kinlin, Urana*	Home Tutor	\$38.00/Hour

*Effective 1/11/17

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
O'Keefe, Shannon	Softball-JV-Head Coach	\$3,049.00
Provenzano, Coralei	Softball-Varsity-Head Coach	\$4,063.00

LEAVE OF ABSENCES: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3796	3/1/17 – 4/25/17	Sick Leave – Paid
3053	1/3/17 – 1/22/17	Sick Leave - Paid

APPOINTMENTS: INSTRUCTIONAL PART TIME APPOINTMENT

NAME	POSITION/SCHOOL	EFFECTIVE DATE	SALARY	REMARKS
Colevas, Paul	0.7 FTE Social Studies	02/06/17-06/30/17	4MA+0	increase from .6 to .7 FTE

12.04 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #1/17, Confidential, as reviewed by Trustee Storey

12.05 Approve Cell Phone Assignments as Below

- CELL PHONE ASSIGNMENTS
- FALLO, ELIZABETH
- SCHIMMELPFENNIG, DIETER
- BUONO, GABRIEL
- HARJES, KYLE
- EDELMAN, LANCE
- MANCE, JARED
- RICHARDS, SCOTT
- SCHILLER, SRO
- SOMMER, NICOLE
- O'CONNOR, JENNIFER
- MCLAREN, VICTORIA
- SELLA, LINDA
- MIFI - WATSON
- MIFI - MCLAREN
- MIFI - EDELMAN
- PHONE, SPARE

12.06 Teacher's College Reading and Writing Project

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Contract between the Onteora Central School District and the Reading and Writing Project Network for professional development services for the 2016-2017 school year in the amount of \$20,400.00 and authorizes the Superintendent to sign such an agreement.

12.07 Financial Report

Recommended Action: The Board of Education has reviewed and hereby approves the Financial Report for November 2016

12.08 CASDA Contract

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Capital Area School Development Association (CASDA) to facilitate a Shared Decision Making Workshop for the High School on February 6, 2017 at a rate not to exceed \$1,387.50 and authorizes the Superintendent to sign such an agreement.

12.09 Approve Change Order

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve Change Order #EC-01 decreasing the contract between Veith Electric Co. and the Onteora Central School District for the Reconstruction Project at the Middle High School in the amount of \$13,832.00 and authorizes the Superintendent to sign such a change order.

13. Committee Reports

13.01 Audit Committee Trustee Schnell to report. Next Meeting is at Central Administration 10:00 on 3/20/17 (proposed 7:15)
6:50

- Assistant Superintendent for Business Victoria McLaren reviewed State Aid information
- Discussed future agenda items – possible webinar
- Protocol for interruption of meetings due to weather

13.02 Facilities Committee – Assistant Superintendent for Business Victoria McLaren reported for Trustee Storey. Next meeting is in the Bennett School at 3:00 on 2/1/17

- Will discuss Science Lab and tour building with 5 year facilities plan in mind

13.03 Policy Committee - Trustee Schnell to report. Next meeting is at Central Administration 9:00 on 2/16/17

- Reviewed the 2 policies on this agenda
- Looked at list of older policies that need to be updated and asked Superintendent Watson to work with administration to prioritize them

13.04 Health and Wellness Committee - Trustee Shands to report. Next meeting is 2:45 in the MS/HS Conference Room on 2/16/17

- Going forward with Meet and Greet – getting chefs and silent auction items

14. Old Business

14.01 The Board will discuss Old Business (proposed 7:30)
6:52

Make sure that people who speak at Public Be Heard know that the Board cannot answer questions during that time- it is a time for the public to express comments

- Appreciate comments but not a time to engage in forums
- Have disclosure on sign-in sheet that the person understands that they will not be answered during their time to speak
- Policy committee to review policy

15. New Business

15.01 The Board will discuss New Business (proposed 7:35)

7:00

- Attended the UCSBA meeting agenda review session for tonight's UCSBA meeting with some legislators:
 - Seeking legislation regarding 2% that is true and not from CPI
 - Urges legislature to create legislation that enacts a tax factor so there is always an increase, cannot be a 0% increase
 - Alternative pathways to graduation for special education students – such as introducing a general life skills diploma
- Terracycle recycling program at Bennett– can it be brought to other schools

16. Adjournment

16.01 Adjourn Meeting. Next meeting is Tuesday, February 7, 2017 at the Phoenicia School. (proposed 7:40)

Recommended Action: The meeting is adjourned at 7:00

Motioned: Trustee Ratcliff

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Schnell, Trustee Osmond, Trustee Shands, Trustee Allison, Trustee Ratcliff

Not Present: Trustee Salem, Trustee Storey

Minutes Recorded by Fern Amster,
District Clerk



Board of Education: Bobbi Schnell, Laurie Osmond, Valerie Storey, Kevin Salem, Lindsay Shands, Bennet Ratcliff, Dale Allison