



**TUB NTXHAIK KAWM COV NTAUB NTAWV**

Tub Ntxhais Kawm Lub Npe: \_\_\_\_\_ Tub Ntxhais Kawm Tus ID # \_\_\_\_\_

Lub Xeem \_\_\_\_\_ Lub Npe \_\_\_\_\_ Lub Npe Nruab Nrab \_\_\_\_\_  
 Pojniam Txivneej: Txivneej \_\_\_\_\_ Pojniam \_\_\_\_\_ Hnub Yug: \_\_\_\_\_ Tsev Kawm: \_\_\_\_\_

Xaiv ib los yog ntau haiv neeg txuas ntxiv no:  
 \_\_\_\_\_ Neeg Asfablibkas Asmeskas/Neeg Dub \_\_\_\_\_ Neeg Asmeskas Is-Dias/Keeb Kwm Alaska \_\_\_\_\_ Neeg Es-Xias  
 \_\_\_\_\_ Keeb Kwm Hawaiian/Pacific Islander \_\_\_\_\_ Neeg Tawv Dawb/Neeg Dawb \_\_\_\_\_ Lwm Yam

Puas yog tus tub ntxhais kawm ntawm yog haiv neeg Hispanic lossis Latino li kev cai thiab keeb kwm? Yog \_\_\_\_\_ Tsis Yog: \_\_\_\_\_

1. Hom lus uas tus tub ntxhais kawm **nquag hais tshaj** yog hom lus dab tsi? \_\_\_\_\_
2. Thawj **hom lus hais hauv tsev**, ntsig txog hom lus hais ntawm tus tub ntxhais kawm yog hom lus dab tsi? \_\_\_\_\_
3. Hom lus twg tus tub ntxhais kawm **xub kawm tshaj**? \_\_\_\_\_
4. Puas yog niam txiv/tus saib xyuas xav tau kev pabcuam **txhais lus**? Yog \_\_\_\_\_ Tsis yog \_\_\_\_\_ Yog yog, hom lus twg? \_\_\_\_\_
5. Puas yog niam txiv/tus saib xyuas xav tau **cuab yeej txhais lus**? Yog \_\_\_\_\_ Tsis yog \_\_\_\_\_ Yog yog, hom lus twg? \_\_\_\_\_
6. Hnub (**hli thiab xyoo**) uas koj tus menyuum rau npe nkgav hauv tsev kawm hauv Tebchaws Asmeskas yog yog hnub twg? \_\_\_\_\_

Niam Txiv/Tus Saib Xyuas Kos Npe \_\_\_\_\_

Hnub \_\_\_\_\_

**SCHOOL USE ONLY**

*Please have test score documentation available for the Regional Accreditation Officer to review.*

- Other language than English indicated TWO OR MORE times on questions 1 – 3 above.** The student is classified as "more often" and automatically qualifies as **bilingual** on the accreditation report.
- Other language than English indicated ONLY ONCE on questions 1 – 3 above.** The student is classified as "less often" and only qualifies as **bilingual** on the accreditation report **if he or she meets one of the following** (any selection below REQUIRES appropriate documentation):
  - 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.
  - 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).
  - 3. Scored at or below the 35<sup>th</sup> percentile (or equivalent) composite reading score from spring of the previous school year on a state approved norm-referenced test (NRT).

**DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN**

Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test	Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.			

Date(s) of Reading OSTP	Score(s) on Reading OSTP			
	Unsatisfactory	Limited Knowledge	Satisfactory	Advanced

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	%

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

**From Above:**

Question 1: Reference WAVE code 1036  
 Question 2: Reference WAVE code 1037  
 Question 3: Reference WAVE code 1038