

# ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION  
BOICEVILLE, NEW YORK 12412

WORKSHOP MEETING

6:00 p.m.

MINUTES

**TUESDAY, SEPTEMBER 26, 2017**

**BENNETT SCHOOL**

## **1. Opening Items**

1.01 Call to Order 5:00 pm

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

## **2. Executive Session**

2.01 Enter executive session (proposed 5:00 duration 90 minutes)

*Recommended Action:* Motion to enter into executive session to consult with their attorney.

Motioned: Trustee Storey

Seconded: Trustee Osmond

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

2.02 Exit Executive Session and Return to Public Session (proposed 6:30 pm)

*Recommended Action:* Motion to exit executive session and return to public session

Motioned: Trustee Shands

Seconded: Trustee Osmond

Result: Unanimous

Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

## **3. Acceptance of Minutes**

3.01 Acceptance of Minutes

*Recommended Action:* The Board of Education hereby accepts the minutes of the 9/12/17 Board of Education Meeting

Motioned: Trustee Osmond

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

#### 4. Discussion

4.01 The Board will have a discussion on the display of the Confederate flag (proposed 6:35 duration 30 min)

6:45

- The Confederate Flag is not the original confederate flag – it was designed as the “White Man’s Flag”
- Notion that the Confederate Flag is anything but a white supremacist flag is a lie
  - Denigrates anything that is not White, Anglo Saxon-Protestant
- Binary nature issue
  - We’re in an educational space, have structures in place and need to take advantage of the educational opportunity
- Asked Superintendent Victoria McLaren about a district side Diversity committee to have a dialogue
  - Educating children about fairness and justice- needs thought and structure
- Always room to improve the culture, have had administrative discussion but can broaden the discussion
- Offensiveness is not enough to ban something – potentially 1<sup>st</sup> amendment right violation
- Thank teachers who came to speak - Do what is right vs. what is safe
- All have the same goal – a safer place for our students but have different ideas on how to accomplish that
  - What kind of process are we willing to apply to get the outcome everyone thinks is best
- Empower teachers to empower students – that’s not happening
  - Educational institution – use that format to talk about racial injustice
- Hinged on immediate issues of how we can define “substantial disruption”
- Outside of school is a first amendment right – but in school not the same
  - The main thing is kids and teachers need to feel safe and get the distinctive impression that they don’t feel safe
    - Opportunity for Board to say we’ve got your back
- Not fond of authoritarianism as first response
- Hear more from the students- student representative to bring comments back to board
- Also lengthier discussion of dress code
  - Code of Conduct says that student council will take this up

#### 5. Welcome

5.01 Gabriel Buono, Bennett School Principal will welcome the Board (proposed 7:05 duration 10 min)

7:15

- Beginning of year has been excellent
- Building Level Team wants to get the anti-bullying message out promptly
  - Brought in Hudson River Playback Theater – created real life scenarios for students – very powerful
    - Referred back to the feelings from the Playback Theater as teachable moment

- Open House - meet teachers and get acquainted, hear expectations
  - From constructive feedback there will be changes next year to meet parents' needs and teachers' expectations even better
  - Celebrated International DOT day to celebrate creativity
    - Parents wrote notes to welcome students back
- After school sessions are very popular - highlight additions
  - Ms. Renahan LMS – integrate her specialties into classroom
    - Edgar Alan Poe to celebrate literacy
    - Coding to lay foundation for Vex Robotics in 5<sup>th</sup> grade science
  - Ms. Hommel – music teacher – offering piano as after school
- Math teachers had professional development over summer to change how math is delivered
  - Looked at research to deliver better instruction in math
    - Make a numeracy rich environment – more games, hands-on inquiry based methodology, math centers, having more small group instruction

Discussion:

- Will look at “Hour of Code”
- Playground Build is October 14 & 15 – small group of parents will start Friday afternoon

## 8. Student Representative Report

8.01 Student Representative, Ben Rauschendorfer will give a report to the Board (proposed 7:25)

- Homecoming was great - pep rally and bon fire, games on Sat., dance on Sat night
- Have had 2 assemblies – cyber bullying and cyber security – very well received
- This year the Physical Education teachers started personal fitness programs
  - Starting off with trails behind Bennett- making more accessible
- Confederate Flag- diverse opinion of students – talk to student government about students voicing opinions

## 10. Public/Student Comment

10.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:30 duration 30 min)

Molly Heekin – Teachers must be given the tools and language to deal with hate speech - K-3 teachers have the ability to reach students before it is hate speech – that is our job to teach them. Proposed Teaching Tolerance curriculum

Tania Barricklo- for people of color confederate flag is a symbol of hate. Every child has right to go to school without fear.

Dylan Nelsen-Epstein – School should be a place of tolerance and safety. Allowing the confederate flag gives power to students who want to disrupt education

Rick Wolff – school is a place for rules – HS principal always enforcing the rules – had an incident where the T-shirt was free speech, but if was a disruption- turn it inside out

Terry Leroy – Confederate flag is an act of bullying to African American students. Board must take a stand and set policy.

## 9. Acknowledge Public Be Heard

- 9.01 The Board will acknowledge the public be heard comments from the last meeting Elaine Conroy, Janet Kreiger, Alicia Curlew, Robin Perls, Jason Calinda, David Nelsen-Epstein, Chantel Kwarteng, Donna Boundy, Terry Leroy

## 6. Superintendent District News

- 6.01 The Superintendent announce District news (proposed 7:15)

### Woodstock

- The Woodstock Shared Decision Making Team is going to continue to work on school culture & climate as well as a focus on reading
- The PTA welcome back picnic occurred last Friday - the event was well attended
- On Monday, Woodstock hosted annual open house
  - The faculty and staff did a great job welcoming our parents and guardians

### Phoenicia

- Open House on September 18<sup>th</sup> was very well attended
  - Parents enjoyed sampling healthy small portions and snacks in the kitchen
- Phoenicia Back to School Breakfast September 15<sup>th</sup> was a huge success
  - Special treats by Bread Alone and Pine View Bakery.
- The Phoenicia Co-Planning Kindergarten Team met on September 25<sup>th</sup> for its first meeting of the year with Literacy Coaches, Linda Szakmary, and Natalie Harjes (from Ulster BOCES) and our District Staff Developer, Lindsey Barton
  - Shared practices in literacy, planned collaborative implementation and scheduled combined small group instruction were only a few of the topics for discussion
  - Co-Planning is scheduled once a month September through June.
- After School Healthy Kids “The Power of Words”
  - 10 students enrolled - closing date for enrollment is October 10<sup>th</sup>
  - Program is fully staffed
- Harvested garden produce with kale, zucchini, tomatoes and cucumbers served at lunch
  - With pumpkin harvest - looking forward to “pumpkin soup.”

### High School

- Working on enhancing Internet Safety and Responsible Electronic Device Usage
  - On September 18<sup>th</sup>, the NYS Police School and Community Outreach Coordinator, Trooper Craig Vedder, conducted assemblies to address various social media issues
  - September 25<sup>th</sup>, the Commissioner of Ulster County Social Services, Michael Iapoco arranged an assembly for our students with Thomas Grimes of NY Finest Speakers
    - Mr. Grimes presented on Cyber Safety / Awareness
    - Covered topics: sexual predators, ID theft, cyberbullying, sexting, etc.
- On September 19<sup>th</sup>, students enrolled in AP US History and AP US Government classes went on a field trip to SUNY Ulster for a presentation through the Dr. Donald Katt Institute for Constitutional Studies
  - Topic was American Federalism Today: Constitutional Principal of Political Pawn

- The speaker was Dr. Stephen Shechter, who is a notable professor of political science and history at Russell Sage College
- On September 19<sup>th</sup> our high school students participated in a college fair
  - List of colleges in attendance is posted on the HS website
  - The college representatives were impressed with how prepared our students were and how well they presented themselves.
- High school and Middle School held its annual open house
  - Although attendance appeared light, parents were appreciative of being able to follow their child's schedule and get overview of the expectations of each course
- The high school administration would like to recognize the efforts of everyone who helped make homecoming so successful
  - Continue to receive positive feedback about all of the events and by the large community turn out
- Earlier today the middle and high school conducted their first lockdown drill of the year
  - Students responded appropriately to the drill
  - Still working with law enforcement to strengthen our response to various emergency situations

#### District

- A new addition to our Open House is sampling of healthy small portions and snacks in the kitchen
  - Thank you to Chrissy Downs and her staff for a job well done!
- Just a reminder that there will be no student attendance on Friday (Sept. 29th) due to staff development that is occurring.
- Thank the Olive Fire Department for keeping us safe during the bon fire
- Thank everyone involved in a successful Homecoming

### 7. Board District News

7.01 The Board will announce District News (proposed 7:20)  
8:00

Trustee Storey reported that the bon fire was great-students were engaging with each other instead of on cell phones

Trustee Shands reported:

- Open House on 19<sup>th</sup> – more people than last year – extremely happy with what is happening in HS –diverse reading list
- Homecoming – Board had a table with a suggestion box– 2 suggestions left- 1 about the mascot and 1 for a mural at MS entrance near loading dock
- Shout out to sports team- varsity soccer, football won
  - JV Soccer girls undefeated

Trustee Salem reported on Homecoming and the enthusiasm of the new Athletic Director – very committed

### 11. **\*\*Break\*\***

11.01 The Board will take a 5 min break (proposed 8:00)  
The Board took a break at 8:05

**12. Discussion & Possible Action**

12.01 Adoption of Policy 5681 School Safety Plans (proposed 8:05)

*Recommended Action:* The Board of Education hereby adopts Policy 5681 as written

Motioned: Trustee Storey

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

**2009—2016** 5681 Non-Instructional/Business Operations **SUBJECT: SCHOOL SAFETY PLANS**

~~The District has developed, and will update by July 1 of each succeeding year, a comprehensive District-wide school safety plan and building-level school safety plans, as enumerated in Education Law and Commissioner's Regulations, and in a form as prescribed by the Commissioner of Education. These plans will be designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of schools and the School District with local and county resources in the event of such incidents or emergencies.~~

~~Each plan shall be reviewed by the appropriate school safety team on at least an annual basis, updated as needed and recommended to the Board of Education for approval. However, District-wide and building-level school safety plans shall be adopted by the School Board only after at least one (1) public hearing that provides for the participation of school personnel, parents, students, and any other interested parties. Further, the Board shall make the District-wide and building-level school safety plans available for public comment at least thirty (30) days prior to its adoption, provided that only a summary of each building-level emergency response plan (i.e., building-level school safety plan) shall be made available for public comment.~~

~~District-Wide School Safety Plan~~

~~District-wide school safety plan means a comprehensive, multi-hazard school safety plan that covers all school buildings of the School District, that addresses prevention and intervention strategies, emergency response and management at the District level and has the contents as prescribed in Education Law and Commissioner's Regulations.~~

~~The District-wide school safety plan shall be developed by the District-wide school safety team appointed by the Board of Education. The District-wide team shall include, but not be limited to, representatives of the School Board, student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.~~

~~Building-Level School Safety Plans~~

~~Building-level school safety plan means a building-specific school emergency response plan that addresses prevention and intervention strategies, emergency response and management at the building level and has the contents as prescribed in Education Law and Commissioner's Regulations.~~

~~The building-level plan shall be developed by the building-level school safety team. The building-level school safety team means a building-specific team appointed by the Building Principal, in accordance with regulations or guidelines prescribed by the Board of Education. The building-level organizations, school safety personnel, other school personnel, community members, local law enforcement officials, local ambulance or other emergency response agencies, and any other representatives the School Board deems appropriate.~~

~~If the District receives federal preparedness funds, the District requires appropriate personnel to complete the IS-700 NIMS (National Incident Management System) introductory course.~~

~~Filing/Disclosure Requirements~~

~~The District shall file a copy of its comprehensive District-wide school safety plan and any amendments thereto with the Commissioner of Education no later than thirty (30) days after their adoption. A copy of each building-level school safety plan and any amendments thereto shall be filed with the appropriate local law enforcement agency and with the state police within thirty (30) days of its adoption. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under the Freedom of Information Law or any other provision of law.~~

~~Homeland Security Presidential Directives—HSPD-5, HSPD-8~~

~~Homeland Security Act of 2002, 6 United States Code (USC) Section 101~~

~~Education Law Section 2801-a~~

~~Public Officers Law Article 6~~

~~8 New York Code of Rules and Regulations (NYCRR) Section 155.17~~

Emergencies and violent incidents in schools are critical issues that must be addressed in an expeditious and effective manner. The Board of Education recognizes its responsibility to adopt and keep current a comprehensive district wide school safety plan and building-level emergency response plan(s) which address violence prevention, crisis intervention, emergency response and management.

Taken together, the district-wide and building level plans shall provide a comprehensive approach to addressing school safety and violence prevention, and provide the structure where all individuals can fully understand their roles and responsibilities for promoting the safety of the entire school community. The plans shall be designed

to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the district's coordination with local and county resources. The plans shall also address risk reduction/prevention, response and recovery with respect to a variety of types of emergencies and violent incidents in district schools.

In accordance with state law and regulation, the district shall have the following safety teams and plans to deal with violence prevention, crisis intervention and emergency response and management:

Comprehensive District-Wide School Safety Team and Plan

The Board shall annually approve the appointment of ~~appoint~~ a district-wide school safety team that includes, but is not limited to, a single representative or representatives from the following constituencies: the Board, teachers, administrators, and parent organizations, school safety personnel (including the SRO) and other school personnel. This team shall be responsible for the development and annual review of the comprehensive district-wide school safety plan. The plan shall cover all district school buildings and shall address violence prevention (taking into consideration a range of programs and approaches that are designed to create a positive school climate and culture), crisis intervention, emergency response and management including communication protocols, at the district level. It shall include all those elements required by law and regulation.

The Board of Education representative will be appointed by the Board President from those Board members that wish to volunteer. The Board may also ~~appoint~~ approve the appointment of a student representative to the district-wide school safety team. However, no confidential building-level emergency response plans shall be shared with the student member, nor shall the student member be present during discussion of any confidential building-level emergency response plans, or confidential portions of the district-wide emergency response strategy.

The Superintendent of Schools or his/her designee shall be the district's chief emergency officer, and shall coordinate communication between school staff and law enforcement and first responders. The chief emergency officer shall ensure that all staff understand the district-wide school safety plan and receive training on the building-level emergency response plan, violence prevention and mental health, and shall also ensure that district-wide and building-level emergency response plans are completed, reviewed annually, and updated as needed by the designated dates. The chief emergency officer shall ensure that the district-wide plan is coordinated with the building-level plans, and shall ensure that required evacuation and lock-down drills are conducted.

Building-Level Emergency Response Plans and Teams

Each Building Principal shall be responsible for annually appointing a building-level emergency response team that includes representation from teachers, administrators, parent organizations, school safety personnel, other school personnel, law enforcement officials, fire officials and other emergency response agencies. The emergency response team shall be responsible for the development and review of a building-level emergency response plan for each district building. The plan(s) shall address response to emergency situations, such as those requiring evacuation, sheltering and lock-down at the building level and shall include all components required by law and regulation. These confidential plans shall include evacuation routes, shelter sites, medical needs, transportation and emergency notification of parents and guardians.

Building-level emergency response plans shall include protocols in response to carbon monoxide alarms or detection. Alarm or detection of carbon monoxide will result in the appropriate actions as described by the emergency response plan.

Building-level emergency response plans shall designate:

- an emergency response team for incidents that includes appropriate school personnel, law enforcement officials, fire officials, and representatives from local, regional and/or state emergency response agencies to assist the school community in responding to a serious violent incident or emergency; and
- a post-incident response team that includes appropriate school personnel, medical personnel, mental health counselors and other related personnel to assist the community in coping with the aftermath of a serious violent incident or emergency.

The Building Principal, in consultation with the Superintendent, shall annually designate a threat assessment team to provide ongoing support and information in order to identify, and assess individuals who may be potential threats to safety, with the intent of minimizing acts of violence in the school community. The threat assessment team shall be composed of, but not limited to, the following personnel from both within the school and the larger community, as appropriate: building administrators, legal counsel, the medical director and/or school nurse, school counselors, local mental health and social service providers, law enforcement, school resource officers, security personnel, and facilities and maintenance personnel. The team shall meet regularly. The team shall be mindful of the need for discretion and observance of confidentiality requirements.

Students, staff and parents shall be encouraged to bring their concerns to any district employee. If a district employee becomes aware of a threat to the school community, the Building Principal shall be informed and he/she will convene the threat assessment team. The Building Principal may request the participation of the following additional individuals who may have specific knowledge of the potential perpetrator: supervisors, teachers, students and parents. The Building Principal is responsible for keeping the Superintendent informed about the activities of the threat assessment team. Threat assessment team members shall receive appropriate training.

The Building Principal shall be responsible for conducting at least one test every school year of the emergency response procedures under this plan including procedures for sheltering and early dismissal.

To maintain security and in accordance with law, the building-level emergency response plan(s) shall be confidential and shall not be subject to disclosure under the Freedom of Information Law or any other law. Annual Review and Report

All plans shall be annually reviewed and updated, if necessary, by the appropriate team by July 15. In conducting the review, the teams shall consider any changes in organization, local conditions and other factors including an evaluation of the results of the annual test of the emergency response procedures which may necessitate updating of plans. If the plan requires no changes, then it shall remain in effect. If the district-wide plan requires change, then the updated plan shall be submitted to the Board of Education in time to allow 30-days of public comment and to hold a public hearing which provides for the participation of school personnel, students and other interested parties prior to Board adoption. All plans must be adopted by the Board of Education by July September 1.

The Superintendent of Schools shall be responsible for filing the district-level school safety plan and any amendments to the plan with the Commissioner within 30 days after their adoption. The district-wide plan will be posted on the district's website. Each Building Principal shall be responsible for filing the building-level emergency response plan for his or her building, and any amendments to the plan, with the appropriate local law enforcement agency and the state police within 30 days after their adoption, but no later than October 15 of each year.

Cross-ref: 3420 Anti-Harassment in the School District  
 7380 Bullying

3410, Code of Conduct on School Property

6160 Professional Growth/Staff Development

Ref: Education Law §2801-a (school safety plans)

Executive Law §2B (state and local natural and manmade disaster preparedness)

8 NYCRR Part 155 (Educational Facilities)

School Safety Plans Guidance, New York State Education Department, June 2010

12.02 Finalize Board Goals (proposed 8:10 duration 10 min)

- Do in summer next year
  1. Educational Vision, Values and Ethics Leadership  
 Promote and maintain, **through policy and Board action**, a stimulating, healthy and safe environment conducive to learning that improves the educational experience for all students.  
 Budget and Finance
  2. Maintain short and long term fiscal plans that protect and maximize the district assets through continuous review of programs and practices in a cost effective manner, and provide the funding to support the aforementioned.  
 Community & Culture
  3. Foster an open, collaborative and responsive relationship **with the students, staff and community and offer additional means to achieve that**. Improve the district-wide school culture through interaction, clear communication of Board priorities, appreciation for staff initiatives and student achievement.

12.03 Discuss Continuing National School Board Association membership (proposed 8:20)  
 8:20

Ask other Board members at NYSSBA to see if they find it useful

12.04 Discuss NYSSBA Resolutions (proposed 8:25 duration 30 min)  
 8:25

**PROPOSED BYLAW AMENDMENT A**

Submitted by the *Elmont Union Free School Board (7/10/17)*

**RESOLVED**, that Articles 6 and 8 of the bylaws of the New York State School Boards Association shall be amended to expand membership on the Board of Directors to include a director from the New York State Caucus of Black School Board Members.

Onteora Vote \_\_\_5 Yea \_1\_\_\_ Nay

**PROPOSED RESOLUTION 1 (Sunsetting Position Statement)**

Submitted by the *Erie 2-Chautauqua-Cattaraugus BOCES Board (6/28/17)*

**RESOLVED**, that the New York State School Boards Association opposes legislation expanding New York State's charter school law to allow for virtual charter schools.

Onteora Vote \_\_6\_\_ Yea \_\_\_\_ Nay

**PROPOSED RESOLUTION 2 (Sunsetting Position Statement)**

Submitted by the *Erie 2-Chautauqua-Cattaraugus BOCES Board (6/28/17)*

**RESOLVED**, that the New York State School Boards Association supports the creation of a regional high school when locally determined to be educationally or fiscally appropriate by the local boards of education.

Onteora Vote \_0\_\_ Yea \_6\_\_ Nay

**PROPOSED RESOLUTION 3**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports proposals that would expand after school programs.

Onteora Vote \_6\_\_ Yea \_\_0\_\_ Nay

**PROPOSED RESOLUTION 4**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports efforts to have the state require all teacher preparation programs demonstrate the quality of the preparation of the teachers they produce as graduates.

Onteora Vote \_0\_\_ Yea \_5\_\_ Nay

**PROPOSED RESOLUTION 5**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports authorizing testing accommodations for students with disabilities.

Onteora Vote \_6\_\_ Yea \_\_0\_\_ Nay

**PROPOSED RESOLUTION 6**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports a rigorous process for granting teacher certification.

Onteora Vote \_0\_\_ Yea \_6\_\_ Nay

**PROPOSED RESOLUTION 7**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports reforming the system of educator discipline to cap the length of time educators awaiting 3020-a-proceedings are paid.

Onteora Vote \_\_2\_\_ Yea \_\_3\_\_ Nay 1 abstain

**PROPOSED RESOLUTION 8**

Submitted by the *NYSSBA Board of Directors (6/10/17)*

**RESOLVED**, that the New York State School Boards Association supports legislation to amend the Triborough Amendment of the Taylor Law to eliminate the obligation of school districts to pay "step" increments after the expiration of collective bargaining agreements.

Onteora Vote \_\_3\_\_ Yea \_\_3\_\_ Nay – failed

**PROPOSED RESOLUTION 9**

Submitted by the *Valley Stream 13 Union Free School Board (6/15/17)*

**RESOLVED**, that the New York State School Boards supports legislation which would amend Article 18-A of the General Municipal Law to permit school districts, at their option, to be necessary parties to Payment-in-lieu-of-taxes ("PILOT") agreements.

Onteora Vote \_\_6\_\_ Yea \_\_0\_\_ Nay

**PROPOSED RESOLUTION 10**

Submitted by the *Irvington Union Free School Board (5/31/17)*

**RESOLVED**, that the New York State School Boards Association seeks legislation to change the date that union free and central school districts are required to hold a special election to elect additional board members upon the adoption of a proposition to increase the number of board members from the existing 30 to 60 day period after the annual meeting at which the proposition was adopted to the next annual meeting.

Onteora Vote \_6\_\_ Yea \_\_0\_\_ Nay

**PROPOSED RESOLUTION 11**

Submitted by the *Washingtonville Central School Board (6/26/17)*

**RESOLVED**, that the New York State School Boards Association supports fully funding the Foundation Aid Formula, that would ensure the viability and sustainability of New York's public schools.

Onteora Vote \_\_1\_\_ Yea \_5\_\_ Nay

**PROPOSED RESOLUTION 12**

Submitted by the *Washingtonville Central School Board (6/26/17)*

**RESOLVED**, that the New York State School Boards Association supports meaningful reforms to the Tax Cap Levy Formula, that would ensure viability and sustainability of New York’s public schools.

Onteora Vote \_\_6\_ Yea \_\_0\_\_ Nay

**PROPOSED RESOLUTION 13**

Submitted by the *City of Niagara Falls School Board (6/28/17)*

**RESOLVED**, that the New York State School Boards Association supports legislation to ensure that no school district can have a negative property tax cap.

Onteora Vote \_6\_\_ Yea \_0\_\_\_ Nay

**PROPOSED RESOLUTION 14**

Submitted by the *City of Niagara Falls School Board (6/28/17)*

**RESOLVED**, that the New York School Boards Association supports legislation that would establish a 10 day period for the filing and review of any objections to small city school district nominating petitions before the ballot is finalized.

Onteora Vote \_\_6\_ Yea \_\_\_\_ Nay

**PROPOSED RESOLUTION 15**

Submitted by the *City of Niagara Falls School Board (6/28/17)*

**RESOLVED**, that the New York School Boards Association supports legislation that would provide finalizing the ballot for positions on the small city school district board on the day after a 10 day period for filing and reviewing of any objections to nominating petitions.

Onteora Vote \_\_6\_ Yea \_\_\_\_ Nay

**PROPOSED RESOLUTION 16**

Submitted by the *City of Niagara Falls School Board (6/28/17)*

**RESOLVED**, that the New York School Boards Association supports legislation that would require the submission of nominating petitions for small city school districts 30 days prior to the election.

Onteora Vote \_6\_\_ Yea \_\_\_\_ Nay

**13. Independent Contract Retainers**

13.01 Approve all ICRs (proposed 8:55)

9:25

*Recommended Action:* The Board of Education hereby approves the Independent Contract Retainers in items 13.02-13.06

Motioned: Trustee Storey

Seconded: Trustee Osmond

- Social Worker is to fill the gap for social worker on leave
- Food play is in addition to donation from Hannaford- is a program from Hannaford

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

13.02 ICR- Foodplay

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and FoodPlay Productions (sponsored by Hannaford) at Phoenicia and Woodstock Elementary Schools effective October 2, 2017 at a rate of \$0.00 and authorizes the Superintendent to sign such an agreement.

## 13.03 ICR - Fowlin

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Michael Fowlin on November 8, 2017 at a rate of \$5,000.00 for 3 performances, to a maximum of \$5000.00, and authorizes the Superintendent to sign such an agreement.

## 13.04 ICR- Mad Science

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Mad Science of the Mid-Hudson on November 28, 2017 at a rate of \$450.00 per performance, to a maximum of \$450.00, at the Middle School and authorizes the Superintendent to sign such an agreement.

## 13.05 ICR- Savatgy

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy for the period beginning September 25, 2017 to June 1, 2018 at a rate of \$3,000.00 per residency, to a maximum of \$3,000.00, as Environmental Scientist in Residence at Bennett Elementary School and authorizes the Superintendent to sign such an agreement

## 13.06 ICR - VanWagner

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Alice VanWagner for the period beginning September 27, 2017 to June 30, 2018 at a rate of \$150.00 per social history, to a maximum of \$5,000.00, as a Social Worker and authorizes the Superintendent to sign such an agreement

**14. Consent Agenda**

## 14.01 Approve Consent Agenda (proposed 9:00)

*Recommended Action:* The Board of Education hereby approves consent agenda item numbers 14.02-14.11

Motioned: Trustee Osmond

Seconded: Trustee Shands

- Acknowledge the donation from Hannaford
- ECA Report - Student Council of Bennett raised a large sum of money
- Change orders are decreasing the amount – if contingency money that is built in is not used, a change order brings down the amount

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

**14.02 Personnel Agenda**

**LEAVE OF ABSENCES: INSTRUCTIONAL**

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3056	*1/17/18 – 3/14/18	Paid Medical

\*Approximate dates

**FULL-TIME PROBATIONARY APPOINTMENT**

NAME	Tenure Area	Probationary Dates FROM – TO	Salary
Slater, Molly	Teaching Assistant	9/5/17 – 9/4/21	Step 1

**SUBSTITUTE**

NAME	POSITION	AMOUNT
Greener, Melissa	Uncertified Teacher	\$85/day
Livoti, Judy	Uncertified Teacher	\$85/day

**EXTRA DUTY STIPENDS**

NAME	POSITION	AMOUNT
Allison, Bridget	Diversity Club Advisor 1	\$660.00
Bouchard, Corinne	Marching Band Drill Instructor	\$1,938.00
Bucher, Donald	Science Olympiad Asst. Coach – HS	\$1,353.00
Colevas, Paul	Diversity Club Advisor 2	\$660.00
Cavallaro, Corey	Student Affairs Council Advisor – MS (Split w/B Schaffer)	\$993.50
Condon-Krieger, Janet	TUFS Advisor (Split w/R Perls-Shultis)	\$627.00
Curlew, Alicia	Debate Club – Model Congress Advisor	\$1,368.00
Downs, Christine	Belleayre Bash Advisor	\$1,978.00
Downs, Kelly	Belleayre Bash Assistant Advisor	\$660.00
Eldridge, Jonathan	Sounds of Jazz Director	\$1,474.00
Garcia-McWhinnie, Elena	Spanish Club Advisor – HS	\$1,733.00
Haug, Margaret	SAAD Advisor 1	\$828.00
Keenan, Bryan	Science Olympiad Coach – HS	\$1,892.00
Kenly, Maryanne	Math Coordinator (Split w/V Occhi)	\$2,351.00
Lustberg-Goldbeck, Kay	HS Gifted/Talented Advisor 1	\$11,500.00
Lustberg-Goldbeck, Kay	HS Gifted/Talented Advisor 2	\$13,750.00
Mayone-Allison, Joan	Elementary Resource – Additional 2	\$2,084.00
Nelson-Epstein, Christi	French Club Advisor – HS	\$1,733.00
Occhi, Virginia	Math Coordinator (Split w/M Kenly)	\$2,351.00
Perls-Shultis, Robin	TUFS Advisor (Split w/J Condon-Krieger)	\$627.00
Schaffer, Brian	Student Affairs Council Advisor – MS (Split w/C Cavallaro)	\$993.50

**LEAVE OF ABSENCES: NON-INSTRUCTIONAL**

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2612	9/5/17 – 11/9/17 (½ days only)	Unpaid Medical
1885	9/12/17 – 9/25/17	Paid Medical (Amend dates)
3239	8/8/17 (half) – 10/30/17	Unpaid Medical (Extend)
2103	10/2/17 – 1/2/18 (approx)	Paid Medical
1585	9/7/17 – 11/5/17	Paid Medical
2803	9/7/17 – 10/5/17	Paid Medical

**RESIGNATIONS: NON-INSTRUCTIONAL**

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
D’Addario, Jarrett	Auto Mechanic Helper	09/27/17	To accept Mechanic Position

**APPOINTMENT: NON-INSTRUCTIONAL**

**PROBATIONARY APPOINTMENT**

NAME	POSITION/SCHOOL	EFFECTIVE DATE	SALARY STEP	REMARKS
D’Addario, Jarrett	Mechanic/District	9/27/17 – 3/26/18	9	Replace J. Ditolla

**PERMANENT STATUS**

The following NON-INSTRUCTIONAL personnel have served a probationary period and are recommended to PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE	SALARY STEP
Amarilla, Victor	Custodial Worker	4/3/2017	10/2/2017	Step 2

**SUBSTITUTE**

NAME	POSITION	AMOUNT
Genna, Linda	Certified TA	\$13/hr
Greener, Melissa	Uncertified Teaching Assistant	\$11/hr
Greener, Melissa	Clerical	\$12/hr
Jule, Gillian	*Certified Teaching Assistant (Effective 7/15/17)	\$13/hr
Livoti, Judy	Uncertified Teaching Assistant	\$11/hr

**14.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations**

*Recommended Action:* The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/17, Confidential, as reviewed by Trustee Osmond

**14.04 Approve Board Members to conferences**

*Recommended Action:* The Board of Education hereby retroactively approves the following: Laurie Osmond to attend the Board Officer's Academy on August 25, 2017 @ \$275 Valerie Storey and Rob Kurnit to attend the NYSSBA Law Conference on July 23, 2017 @\$275 each

**14.05 Approve SEQRA for Phoenicia Project**

*Recommended Action:* WHEREAS, the Board of Education of the Onteora Central School District ("District") proposes a capital improvement project to remove and replace concrete slab-on-grade, install an under-slab radon mitigation system, including associated roof mounted fan, replace unit ventilators, and replace windows and incidental items or work at the Phoenicia Elementary School ("Project"); and WHEREAS, the proposed Project involves the replacement, rehabilitation or reconstruction of an existing facility that qualifies as a Type II action set forth in 6 NYCRR Part 617.5, State Environmental Quality Review Act ("SEQRA"); and WHEREAS, the Board has considered the information and documentation, which describes the design and intent of the proposed Project; NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District, based upon the record before it, including the general, specific and detailed knowledge of the Board of the proposed Project and under the applicable standards of SEQRA and 6 NYCRR Part 617.5, hereby determines that:

- a. The proposed Project is classified as a Type II Action; and
- b. In accordance with Article 8 of the New York State Environmental Conservation law, the Board is not obligated to conduct any further Environmental review of the Project.

**14.06 Change Order - Linda Holding Co.**

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve Change Order #1-1 decreasing the contract between Linda Holding Corporation and the Onteora Central School District for the Playfield/Parking Lot

Work at Bennett Elementary School to the amount of \$193,000.00 and authorizes the Superintendent to sign such a change order.

14.07 Change Order- Arold Construction

*Recommended Action:* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve Change Order #2-1 decreasing the contract between Arold Construction Company, Inc. and the Onteora Central School District for Pipe Repair Work at Bennett Elementary School to the amount of \$205,000.00 and authorizes the Superintendent to sign such a change order.

14.08 Approve ECA 4th Quarter Report

*Recommended Action:* The Board of Education hereby approves the ECA Treasurer's Report for the 4th Quarter of 2016-2017

14.09 Donation

*Recommended Action:* The Superintendent recommends acceptance of a donation totaling \$5,000.00 CASH, from Hannaford Delhaize America Shared Services Group, LLC to support the nutritional well-being of Onteora students.  
The Superintendent recommends approval of the following donations:  
Donation Amount and Donee's Name  
\$5,000.00 Hannaford

14.10 Memorandum of Agreement for Health/PE Liaison

*Recommended Action:* The Board of Education hereby approves MOA #09267017B regarding a Health/PE Liaison

14.11 Memorandum of Agreement for Girls Golf Team Coach

*Recommended Action:* The Board of Education hereby approves MOA #09262017 for a Girls Golf Coach

**15. Old Business**

15.01 The Board will discuss Old Business (proposed 9:05)  
9:25

- Code of Conduct says that Board reviews it every year
- Give the Board all committee meeting dates
  - Notify the District Clerk that they will attend

**16. New Business**

16.01 The Board will discuss New Business (proposed 9:10)  
Invite to other districts to the Michael Fowlin evening presentation

**17. Request For Information**

17.01 The Board will discuss Requests for Information (proposed 9:15 duration 10 min)

Trustee Storey asked for information about the fire at Bennett, what we lost, what insurance paid

Trustee Shands sharing school district spaces with local towns, etc.

Trustee Osmond asked when unanswered RFIs will be answered

Trustee Kurnit asked about the drug program that was supposed to be in the HS by a specific social worker and how DASA functions

**18. Adjournment**

18.01 Adjourn Meeting. Next meeting is Tuesday, October 10, 2017, at Phoenicia (proposed 9:25)

*Recommended Action:* The meeting is adjourned at 9:40

Motioned: Trustee Storey

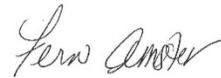
Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Kurnit, Trustee Storey, Trustee Warren, Trustee Shands

Not Present: Trustee Ratcliff

Minutes Recorded by Fern Amster,  
District Clerk



Board of Education: Kevin Salem, Laurie Osmond, Valerie Storey, Lindsay Shands, Bennet Ratcliff, Rob Kurnit, Robert Burke Warren