

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR & ANNUAL MEETING

7:30 p.m.

TUESDAY, MAY 15, 2018

Middle School/High School

MINUTES

1. Opening Items

- 1.01 Call to Order 7:30 pm
- 1.02 Tobacco Policy Statement
- 1.03 Pledge of Allegiance
- 1.04 Roll Call

Present: Trustee Salem, Trustee Storey, Trustee Kurnit, Trustee Ratcliff

Not Present: Trustee Osmond, Trustee Shands, Trustee Warren

2. Acceptance of Minutes

- 2.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby approves the minutes of the 5/1/18 Board of Education meeting

Motioned: Trustee Ratcliff

Seconded: Trustee Storey

Result: Unanimous

Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

Now Present

Trustee Osmond and Trustee Shands arrived at 7:35

3. Presentation/Discussion

- 3.01 Interim Assistant Superintendent for Curriculum & Instruction will report on District's Educational Program (proposed 7:30 duration 30 min)

- Many changes in education: mostly 9-10 grades- Regents are changing to inquiry format
- Must decide when to change to new Global regents – meeting with teachers
 - 8th graders are being trained in the new regents format
- History regents will change to new format in 2020
- Grade 3-8 ELA and Math assessments will also change for the new standards
- Curriculum Mapping – all subjects are mapped on NYLearns:
 - Phase1: Map Grades K-6 ELA/Literacy and Math
 - Phase2: Map Grades 7-9 ELA/ Math/ Science/ Social Studies
 - Phase3: Map Grades10-12, Grades K-6 Science, Primary Grade S.S. & Science Integration
- Use effective professional development through embedded coaches in literacy, math and science
- Conduct a Comprehensive Review of Assessments
 - Elementary report card review –do our report cards effectively communicate what a child is learning and where they are in their

learning process?

- Small group instruction, informal assessments

Math:

- Continue shift to embedding math centers into daily instruction
- Use manipulatives to establish multiple pathways to solution
- Consider primary coach for Math

Science

- Continue to phase in the use of new inquiry based process
- Support coding and engineering element of Next Gen. Learning Standards
- Integrate Science & Literacy Crosswalk
- Middle School – Continue to unpack the new standards
- High School – Introduce the new inquiry process

Social Studies

- MS/HS- Continue to revise & refine with new framework and work on common assessments
- Elementary – Integrate into literacy
- Grade K- Kindness curriculum & Grades 1-3 Tolerance Curriculum
- New standards have a civics participation strand

Other

- All curriculum will incorporate effective strategies for teachers to use with new standards
- Also promoting children's social, emotional, civic, and academic skills
 - MS looking at Restorative Justice, then will look to HS and elementary
- Sept. 28th – beginning a series of teaching across differences – series of trainings about implicit bias
- Continue to work on growth mindset
- Look at new mental health literacy from state– need to look at to see how it will fit into our mental health curriculum
- RTI not special ed. initiative – best practices for classroom teachers
- Flexibility in programming at the middle level – creative scheduling
- Review existing high school course offerings and sequences for multiple pathways to graduation – maybe too many electives for the required rigor of the NYS Next Gen. Standards
- Re-align roles and schedules of staff to maximize effective instruction
- Implement opportunities identified in Futures Report
- Create a multi-year actionable plan

Discussion:

- Mental Health: schools can encourage youth mental health training, safe spaces, school partnership with mental health professionals, positive school climate, advocacy groups after school with staff members students are comfortable going to
- Multiple pathways to HS diploma (12 pathways) - pathway with concentration in a subject – reflective of coursework done- will require 4 or 5 year sequencing of more rigorous courses
- Traditional Regents Diploma still available, but with a lot of flexibility depending on profile of student
- Growth Mindset has to do with the way teachers frame questions and ways to rephrase question so more students can understand orally and written

- Reinforcing that everyone learns in different ways – teachers shift from being lecturers to being the facilitator of learning
- Give teachers tools to incorporate into their lessons for students
- Primary report cards – have a 1-4 scale developed prior to adoption of new standards - specific skill is not reflective of standard
- Grades 4-6 gives number grade using formulas that tie to a grade- giving a number grade for a subject does not say enough about knowledge of a concept
 - Show parents which skills are mastered
- Research tells it is not effective to teach math using drills but have strong delivery of math with differentiation
 - Centers with different concepts and small group instruction - students rotate
- Addressing RTI is the most important part of the Futures report
 - Ground basis of what RTI is, what best practices are, reflect on what they currently have
 - Secondly to look at roles of people and what they do and how they do it
 - Multi-year path for students instead of year at a time
 - Need entrance and exit criteria
- Transition plan with the new Assistant Superintendent for Curriculum & Instruction
 - 8 days in district before she starts – targeted time with each administrator
 - Multi-year plans are given to the new Assistant Superintendent for Curriculum & Instruction
- Feedback from teachers on state assessments:
 - Math state tests are better – length, questions covering concepts
 - ELA - appropriateness of passages at middle level is more balanced but still need to cut back on some questions – too long
 - 2 day assessments better
- Just looking into restorative practices – peer mediation has not been discussed yet
 - During student review of Code of Conduct was said that the HS had an active peer mediation but students felt uncomfortable with role – felt responsible for disciplining other students
- AP students taking tests using inquiry method – learned inquiry method this year
- Civics curriculum - K-8 different than 9-12 - kindergarten – respect rights of others, 4th grade debates with civility regardless of viewpoint, builds from there
 - 8 strains in Social Studies framework– 1 strain is civic participation

3.02 The Board will Review the Code of Conduct Revisions (proposed 8:00 duration 30 min)

8:46

- Review Process:
 - Student Government reviewed in 2 sections by grade level (9-10 and 11-12)
 - Building Level Shared Decision-Making Teams then District Shared Decision Making team who made final revisions
- Board role is to approve the revisions, add or subtract
- “Extremely revealing garments” needs to be clarified
 - For example: “Wear tops with a front and back”- don’t leave open to interpretation
 - Discreet enforcing of this should be here and in policy
- Monticello changed policy to be more general and helped to cut down number

of dress code violations

- Create a sub-committee of Board – to put in their input
- Polled Board to leave as district did or change to clarify
 - Leave as is: Trustee Shands, Trustee Storey
 - Add revisions for clarification and show back to district committees: Trustee Salem, Trustee Osmond, Trustee Ratcliff, Trustee Kurnit, Trustee Warren
- Another consideration to change is when students want to congregate, they need to get permission - change from “get permission” to “inform administration” and have appropriate punishments and alternatives
- Reporting on code of conduct violations
 - Board to get information to help determine Code of Conduct revisions
- Policy to state that dress code in handbooks cannot be stricter than in Code of Conduct

Now present:

Trustee Warren arrived at 9:00

3.03 First Reading of Policy 5640 Tobacco-Free, Smoke-Free Environment

~~2015~~ **2018** 5640Non-Instructional/Business Operations

SUBJECT: TOBACCO-FREE, SMOKE-FREE ENVIRONMENT POLICY

The following tobacco policy was developed in accordance with the Goals 2000 Educate America Act, § 1043 (Non-Smoking Policy for Children Services), the New York State Public Health Law's Expanded Clean Indoor Air Act 2003, § 1399-opt and New York State Education Law - Article 9 Section 409.

Intent

All students shall possess the knowledge and skills necessary to avoid all tobacco use, and school leaders shall actively discourage all use of tobacco products by students, staff, and school visitors while on school property, at a school-sponsored event, or in a school-owned or school- contracted vehicle. To achieve these ends, Onteora leaders shall prepare, adopt, and implement a comprehensive plan to prevent tobacco use that includes:

- a. A sequential educational program to prevent tobacco use that is integrated within the school health education curriculum; that is aimed at influencing student' attitudes, skills, and behaviors; and that is taught by well-preparedand well-supported staff;
- b. Establishment and strict enforcement of completely tobacco-free school environments at all times;
- c. Prohibition of tobacco advertising;
- d. Appropriate counseling services and/or referrals for students and staff to help them overcome tobacco addiction;
- e. Cooperation with community-wide efforts to prevent tobacco use; and
- f. Strategies to involve family members in program development and implementation.

Rationale

Cigarette smoking is considered the chief preventable cause of premature disease and death in the United States. Schools have a responsibility to help prevent tobacco use for the sake of students' and staff members' health and the well being of their families. Research conclusively proves that:

- a. Regular use of tobacco is ultimately harmful to every user's health, directly causing cancer, respiratory and cardiovascular diseases, adverse pregnancy outcomes, and premature death;
- b. Second-hand smoke is a threat to the personal health of everyone;
 1. Nicotine is a powerfully addictive substance;
 2. Tobacco use most often begins during childhood or adolescence; and use of tobacco interferes with students' attendance and learning.

Tobacco Use Prohibited

Tobacco sale or distribution shall not be permitted and no person shall use tobacco on school grounds or in any vehicles used to transport children or school personnel at any time. For purposes of this policy, "school grounds" means any building, structure, and surrounding outdoor grounds contained within the District's legally defined property boundaries as registered in the County Clerk's Office. Smoking or tobacco use is also prohibited within 100 feet of all school entrances, exits and outdoor areas, except where that is a residence or residential property. Furthermore, tobacco use shall not be permitted at any

time indoors or on the grounds of any facility owned, operated, leased, or contracted by the District as educational or library service for students pre-k through 12, unless legally excepted.

For purposes of this policy, tobacco is defined to include any lighted or unlighted cigarette, cigar, cigarillo, pipe, bidi, clove cigarette, and any other smoking product and smokeless tobacco, and spit, dip, chew, spitless snuff and/or snuff, smokeless, dip, in any form and electronic cigarettes. **“Electronic cigarette” or “e-cigarette” means an electronic device that delivers vapor which is inhaled by an individual user (including vaporizers, vapor pipes, and vape pens), and shall include any refill, cartridge and any other component of such a device.**

Tobacco Promotion

Tobacco promotional items (i.e., brand names, logos, and other identifiers), including clothing, bags, lighters, and other personal articles, are not permitted on school grounds, in school vehicles, or at school-sponsored events. Tobacco advertising is prohibited in all school-sponsored publications and at all school-sponsored events. Tobacco industry sponsorship and marketing (eg. Gifts, funding, or parent/classroom educational materials from the tobacco industry) is prohibited. When possible, school libraries shall order periodicals with a request for school editions which exclude tobacco advertising.

Closed Campus

No student may leave the school campus during breaks in the school day to use a tobacco product. Signs to this effect will be posted at appropriate locations. School authorities shall consult with local law enforcement agencies to enforce laws and District policies that prohibit the sale of tobacco to minors, within the immediate proximity of school grounds.

The school administrator shall notify students, families, education personnel, and school visitors of the tobacco-free policy in handbooks and newsletters, on posted notices or signs at every school entrance and other appropriate locations, and by other efficient means. Public announcements will be made at District-sponsored events such as public board of education meetings, sporting events, musical concerts, open houses, and parent/family activity events. Outside interest groups who use District facilities will be notified in writing regarding this Tobacco Policy. To the extent possible, schools and districts may use local media to publicize the policies and help influence community norms about tobacco use.

Enforcement

The District shall designate school officials to enforce this policy and to address any violations. All staff members are asked to cooperate and to report violations to the designated administrator. Any tobacco product, rolling papers, or other paraphernalia, lighter, matches, or similar incendiary devices found in the possession of a [minor] student shall be confiscated by staff and discarded. Students and employees also may be subject to relevant sanctions as determined by written school policy, including disciplinary action. Student participation in a tobacco cessation program and/or tobacco education class may be allowed. Other individuals in violation of this policy will be asked to refrain or leave the premises. School staff shall be encouraged to participate in training on the correct and fair enforcement of tobacco-free policies.

Instructional Program Design

Tobacco use prevention education shall be integrated within the comprehensive health education. The educational program shall be based on theories and methods that have been proven effective by published research and consistent with the New York State health education standards.

Staff Preparation

Staff responsible for teaching tobacco use prevention shall have access to adequate pre-service training and participate in ongoing professional development activities to effectively deliver the education program as planned.

Educational Reinforcement

Tobacco use prevention education shall be closely coordinated with the other components of the school health program. Tobacco-use prevention concepts shall also be integrated into the instruction of other subject areas to the greatest extent possible.

School instructional staff shall collaborate with agencies and groups that conduct tobacco-use prevention education in the community. School staff shall also help interested students become involved with agencies and other organizations in the community that are working to prevent tobacco use.

Program Availability

The school health program shall include referrals to community resources and programs to help students and staff overcome tobacco addiction. School counselors or community agencies are encouraged to establish voluntary tobacco use cessation programs at school.

Program Attendance

Attendance or completion of a tobacco use cessation program shall not be mandatory for anyone or used as a penalty. Attendance or completion of a tobacco use cessation program is allowed as a voluntary substitute to suspension for possession or use of tobacco.

Cooperation

The existence of a tobacco-free environment for the benefit of all who occupy School District property will depend upon the thoughtfulness, consideration, and cooperation of all school personnel, students, and other individuals on school property. We invite the cooperation and understanding of all individuals in assuming responsibility for keeping our School District premises tobacco-free.

Safe and Drug-Free Schools and Communities Act, 20 United States Code (USC) Section 7101 et seq. Pro-Children Act of 2001, as amended by the No Child Left Behind Act of 2001, 20 United States Code (USC)

Sections 7181-7184

Education Law Sections 409, 2801(1) and 3020-a

Public Health Law Article 13

Adopted: **3/10/15**

3.04 First Reading of Policy 5250 Sale and Disposal of School District Property

~~20022018~~ 5250 Non-Instructional/Business Operations

SUBJECT: SALE AND DISPOSAL OF SCHOOL DISTRICT PROPERTY

Sale of School Property

~~No school property shall be sold without prior approval of the Board of Education. However, the responsibility for such sales may be delegated. The net proceeds from the sale of school property shall be deposited in the General Fund.~~

Disposal of District Personal Property

Equipment

~~School District equipment that is obsolete, surplus, or unusable by the District shall be disposed of in such a manner that is advantageous to the District.~~

~~The Superintendent will be responsible for selling the equipment in such a way so as to maximize the net proceeds of sale which may include a bona fide public sale preceded by adequate public notice. If it is determined that reasonable attempts to dispose of the equipment have been made and such attempts have not produced an adequate return, the Superintendent or his/her designee may dispose of the equipment in any manner which he/she deems appropriate.~~

Textbooks

~~Textbooks may lose their value to the educational program because of changes in the curriculum or they contain outdated material and/or are in poor condition.~~

~~If textbooks are no longer useful or usable, the procedures for disposal shall adhere to the following order of preference:-~~

- ~~a. Sale of textbooks. If reasonable attempts to dispose of surplus textbooks fail to produce monetary return to the School District; then~~
- ~~a. Donation to charitable organizations; or~~
- ~~a. Disposal as trash.~~

~~Education Law Section 1709(9) and (11)~~

~~General Municipal Law Sections 51 and 800 et seq.~~

~~Building administrators and support staff supervisors are responsible for identifying obsolete or surplus equipment and supplies within their area(s) of responsibility. Each year, a determination shall be made of which equipment, supplies and/or materials are obsolete and cannot be salvaged or utilized effectively or economically by the school district. Such equipment, supplies, or materials shall be sold through bid procedures, if possible, for the highest possible price.~~

~~The School Business Manager Assistant Superintendent for Business shall be authorized to dispose of obsolete or surplus equipment and supplies in the following manner:~~

- ~~1. reassign the items, as needed, to other locations within the school district;~~
- ~~2. centralize the storage of items of potential usefulness; and/or~~
- ~~3. discard or sell as surplus those items determined to be of no further use or worthless.~~

~~Prior to reassigning, storing, discarding or selling any equipment or supplies (including computer hardware and software), the district shall ensure that all district-related data and information is permanently and completely removed. If such data or information is of a sensitive, personal or confidential nature, and cannot be permanently and completely removed prior to discarding or selling, the equipment or supplies shall be destroyed, and if reassigned or stored, the district shall note that district data or information has not been permanently and completely removed. The district shall also ensure that all district-related data and information is permanently and completely removed from equipment that is leased from a third party, prior to returning the~~

equipment. The district shall work with the third party provider to ensure that district data and information is able to be permanently and completely removed from the equipment.

Following approval by the Board of Education, items may be sold in the following manner:

1. **offer to sell the items to local municipalities or local non-profit organizations;**
2. **sell items at a public sale or on a Board-approved public online auction site. In the event of a public sale, notice of availability of such equipment, supplies and materials and requests for bids shall be disseminated through announcements in local newspapers and such other appropriate means. The general public, as well as staff members who are not Board members, officers, or involved in the purchasing function, shall be eligible to bid on the equipment, supplies and/or materials; and**
3. **sell remaining items as scrap for the best obtainable amount or discard in the safest, least expensive manner.**

**Ref: General Municipal Law §§51; 800 et seq.
Ross v. Wilson, 308 NY 605 (1955)
Matter of Baker, 14 EDR 5 (1974)
Op. St. Compt. 58-120**

3.05 First Reading of Policy 3271 Solicitation of Charitable Donations

- Fundraising is different than charitable donations

~~2002~~ 22018 3271 Community Relations **SUBJECT: SOLICITATION OF CHARITABLE DONATIONS FROM SCHOOL CHILDREN**

Direct solicitation of charitable donations from children in the District schools on school property during regular school hours shall not be permitted. It will be a violation of District policy to ask District school children directly to contribute money or goods for the benefit of a charity during the hours in which District students are compelled to be on school premises.

However, this policy does not prevent the following types of fund raising activities:

- a. Fund raising activities which take place off school premises, or outside of regular school hours during before-school or after-school extracurricular periods;
- b. Arms-length transactions, where the purchaser receives a consideration for his/her donation. For example, the sale of goods or tickets for concerts or social events, where the proceeds go to charity, shall not be prohibited as the purchaser will receive consideration – the concert or social event – for the funds expended;
- c. Indirect forms of charitable solicitation on school premises that do not involve coercion, such as placing a bin or collection box in a hallway or other common area for the donation of food, clothing, other goods or money. However, collection of charitable contributions of food, clothing, other goods or funds from students in the classroom or homeroom is prohibited.

The Board of Education **~~shall ultimately decide which~~ reserves the right to determine which** organizations, groups, etc. can solicit charitable donations and for what purposes, as long as the activities comply with the terms of this policy and the Rules of the Board of Regents.

~~Regulations shall be developed by the administration to implement this policy.~~

8 New York Code of Rules and Regulations

(NYCRR) Section 19.6

New York State Constitution Article VIII, Section 1

Education Law Section 414

NOTE: Refer also to Policy #7450 – Fund Raising by Students

Adopted: **6/29/09**

4. Independent Contract Retainers

4.01 Approve Independent Contract Retainers

Recommended Action: The Board of Education hereby approves the Independent Contract Retainers in Items 4.02-4.04

Motioned: Trustee Osmond

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

4.02 ICR for Matt Savatgy

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy as 2018 Bennett School Earth Day Coordinator for the period beginning May 8, 2018 to June 1, 2018 for a fee of \$1,000.00 to a maximum of \$1,000.00 and authorizes the Superintendent to sign such an agreement.

4.03 ICR for Linda Szakmary

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Linda Szakmary, as a Literacy Coach for the period effective May 15, 2018 to June 30, 2018 at a rate of \$400.00 per day, to a maximum of \$8,000.00 and authorizes the Superintendent to sign such an agreement

4.04 ICR- Pickhardt

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Barbara Pickhardt, as a Choral Accompanist for the MS/HS on May 7, 2018 and May 16, 2018 at a rate of \$200.00 total and authorizes the Superintendent to sign such an agreement

5. Discussion & Possible Action

5.01 Amendment to Contract for West Hurley Sale

Recommended Action: WHEREAS, by resolution dated February 7, 2017, the Board of Education of the Onteora Central School District ("District") entered into a Contract of Sale for the sale of the former West Hurley Elementary School property to Kerry Danenberg (the "Purchaser"); and
WHEREAS, the Purchaser has notified the District of an issue regarding a purported right-of-way bisecting the property; and
WHEREAS, the District is desirous of taking reasonable steps to quiet title to the property with regard to the purported right-of-way, and the Purchaser wishes to assist the District in doing so; and
WHEREAS, the Parties are desirous of amending the Contract of Sale in order to toll the period of time during which the Purchaser may conduct due diligence activities under the Contract, so as to pursue the prompt resolution of the issue regarding the purported right-of-way:

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Onteora Central School District approve an amendment to the Contract of Sale with the Purchaser of the former West Hurley Elementary School property, upon such terms and conditions as set forth in the Amendment to Contract of Sale, a copy of which is annexed hereto as Exhibit "A;" and
BE IT FURTHER RESOLVED THAT, the Board President is authorized to execute such Amendment to Contract of Sale, a fully executed copy of which shall be placed on file with the District Clerk.

Motioned: Trustee Shands

Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff
Not Present: Trustee Warren

5.02 Assign Special Counsel

Recommended Action: WHEREAS, by resolution dated February 7, 2017, the Board of Education of the Onteora Central School District (the "District") entered into a Contract of Sale for the sale of the former West Hurley Elementary School property to Kerry Danenberg (the "Purchaser"); and
WHEREAS, the Purchaser has notified the District of an issue regarding a purported right-of-way bisecting the property; and
WHEREAS, the District wishes to appoint special counsel to assist the District with quieting title to the property with regard to the purported right-of-way, and the Purchaser wishes to assist the District in doing so:

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Onteora Central School District hereby appoints James Bacon, Esq. as special counsel to the District, on the terms and conditions set forth in the engagement letter and retainer agreement from James Bacon, Esq. dated April 27, 2018, on file with the District; and

BE IT FURTHER RESOLVED THAT, the Board President is authorized to counter-sign the aforementioned engagement letter and retainer agreement, a fully-executed copy of which shall be placed on file with the District Clerk.

Motioned: Trustee Ratcliff

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

5.03 Scholarship Donations

Recommended Action: The Superintendent recommends acceptance of donations totaling \$2,975.00 CASH, from various donors as scholarship awards for the Class of 2018.

The Superintendent recommends approval of the following donations:

Donation Amount and Donee's Name
\$450.00 Paul and Karen Wereszynski
\$250.00 Phoenicia American Legion Post
\$250.00 Wadler Bros.
\$150.00 Olive Fire Department Ladies Auxillary
\$25.00 Danielle and Peter Hommel
\$100.00 Karen McKenna
\$150.00 Erica Boyer
\$100.00 Tongore Garden Club
\$50.00 Julie Beesmer
\$50.00 Darlene Beesmer Griffin
\$300.00 Richard & Deborah Heppner
\$50.00 Linda Sella
\$400.00 West Hurley Fire Department

\$150.00 Robin Perls and Dean Shultis
\$500.00 Onteora Babe Ruth League
Motioned: Trustee Kurnit
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff
Not Present: Trustee Warren

5.04 Donations for Woodstock Faculty Room

Recommended Action: The Board of Education hereby accepts the following items for the Faculty Room at Woodstock:

Kenmore 4 Burner Oven: Value \$424 Donated by Marybeth Mills
Walmart Microwave: Value \$35 Donated by Marybeth Mills
Hamilton Beach Microwave: Value \$50 Donated by Scott Richards

Motioned: Trustee Ratcliff
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff
Not Present: Trustee Warren

6. Consent Agenda

6.01 Approve Consent Agenda

Recommended Action: The Board of Education hereby approves Consent Agenda item numbers 6.02-6.09

Motioned: Trustee Kurnit
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff
Not Present: Trustee Warren

6.02 Personnel Agenda

LEAVE OF ABSENCES: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3183	*4/16/18 – 6/7/18 (1/2 Day)	Paid Medical
3183	*6/7/18 (1/2 Day) – 6/22/18	Unpaid Medical FMLA

*Date Adjustments

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Bennett, Jeanenne	Special Education Teacher/Woodstock	6/22/18	Personal

LEAVE OF ABSENCES: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3239	4/4/18 (1/2 Day) – 6/1/18	Unpaid medical Extension

PERMANENT STATUS

The following NON-INSTRUCTIONAL personnel have served a probationary period and are recommended to PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Peter Jubie	School Bus Driver	12/6/2017	6/5/2018

6.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #5/18, Confidential, as reviewed by Trustee Ratcliff

6.04 Financial Report

Recommended Action: The Board of Education has reviewed and hereby accepts the Financial Management reporting for the quarter ending March 31, 2018

6.05 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrant Schedule 10

6.06 Transfer of Funds

Recommended Action: The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount From Reserve Description To Budget Code Description

\$8,551.51 A815 Unemployment Reserve A9050.800-10 Unemployment Insurance

The Superintendent recommends the transfer of funds to negative BOCES budget codes due to increases in monthly invoicing.

Transfer Amount From Budget Code Description To Budget Code Description

\$20,460.00 A9010.800-10 State Retirement A2250.490-09 BOCES

\$38,719.28 A9070.800-10 Union Welfare Benefits A2250.490-09 BOCES

\$11,752.88 A2250.155-00 Salaries-Stipends A2250.490-09 BOCES

\$4,424.00 A2250.156-00 Salaries-Summer A2250.490-09 BOCES

\$15,881.00 A2250.158-00 Salaries-Home Teaching A2250.490-09 BOCES

\$150,873.00 A2270.150-00 Reading Salaries Instr A2250.490-09 BOCES

\$3,000.00 A2270.156-00 Reading Salaries Summer A2250.490-09 BOCES

\$1,400.00 A2270.501-09 Supplies A2250.490-09 BOCES

\$50,550.00 A2110.130-00 Salaries 7-12 A2110.490-10 BOCES

The Superintendent recommends the transfer of additional funds for building repair.

Transfer Amount From Budget Code Description To Budget Code Description

\$150,000 .00 A1620.426-16 Fuel Oil A1621.466-17 Building Repair

6.07 Stale Dated Checks

Recommended Action: As of May 15, 2018, the following stale dated checks will be written off.

Check #30121 A/P Exam Overpayment, Issued 6/6/17, Payee: Barbara Felton, Amount: \$50.00

Check #30421 Award, Issued 6/20/17, Payee: Justin Daparma, Amount \$50.00

Check #30420 Award, Issued 6/20/17, Payee: Victoria Crenshaw, Amount \$50.00
Check #30469 Award, Issued 6/20/17, Payee: Christopher Riedinger, Amount \$50.00
Check #31147 Cafe Acct Reimbursement, Issued 9/12/17, Payee: Lorelei Magrane-Wade, Amount: \$38.85
Check #31489 Café Acct Reimbursement, Issued 10/24/17, Payee: Cliff Oliver, Amount \$23.06
Check #31606 Café Acct Reimbursement, Issued 11/7/17, Payee: Jiana Solomon, Amount \$10.70

6.08 Accept Bid for Radon Mitigation

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Ontario Central School District approve the award of the base bid for the Radon Gas Mitigation project at Phoenicia Elementary School based on the bid documents of April 17, 2018 to the lowest responsible bidder, Nicky Diggs Excavation, in the amount of \$220,000.00 and authorizes the Superintendent to sign such an agreement.

6.09 Approve Revised Board of Elections

Recommended Action: The Board of Education hereby approves the revised Board of Registration to work for the 2018-2019 Vote and Election

7. Break

7.01 The Board will take a break until the votes are in

8. Canvass Votes

8.01 Declaration of Votes Cast Proposition 1 (proposed 9:10)

Recommended Action: The Board of Education hereby accepts the votes cast for Proposition 1: 2018-2019 Budget: \$55,577,578 Yes 722 No 242

Motioned: Trustee Osmond

Seconded: Trustee Shands

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

8.02 Declaration of Votes Cast Proposition 2

Recommended Action: The Board of Education hereby accepts the votes cast for Proposition 2: Bus Purchases Yes 726 No 231

Motioned: Trustee Osmond

Seconded: Trustee Kurnit

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

8.03 Board Seats - Declaration of Votes Cast

Recommended Action: The Board hereby accepts the votes cast for the 2 Board Seats

Two Vacancies:

3 year terms - Effective July 1, 2018 to June 30, 2021

Declaration of Votes Cast:
Valerie Storey 498
Leo Warren 334
Rob Kurnit: 633
Motioned: Trustee Ratcliff
Seconded: Trustee Shands
Result: Unanimous
Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff
Not Present: Trustee Warren

9. Adjournment

9.01 Adjourn Meeting. Next meeting Tuesday 6/5/18 at the Bennett School

Recommended Action: The meeting is adjourned at 9:45

Motioned: Trustee Shands

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Salem, Trustee Osmond, Trustee Storey, Trustee Kurnit, Trustee Shands, Trustee Ratcliff

Not Present: Trustee Warren

Minutes Recorded by Fern Amster,
District Clerk



Board of Education: Kevin Salem, Laurie Osmond, Valerie Storey, Lindsay Shands, Bennet Ratcliff, Rob Kurnit, Robert Burke Warren