

Lister Elementary School

The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

Positive evaluation results from the 2012-13 school year show that the 21st CCLC program:

- ✓ **Serves students in need of support.** The program served 68 students with 56 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 25 students per day. The average student attended for 36 days during the year.
- ✓ **Provides academic and enrichment activities to students.** The program supported students with homework help and tutoring. Enrichment activities included science, art, PE and group games, Brick Lab (a hands-on activity to explore math concepts with legos), and project-based STEM activities (science, technology, engineering and math).
- ✓ **Supports families with information and events.** Events for families included workshops on how parents can support their students to be successful in school. Parents had the opportunity to attend family nights on the school curriculum and on STEM activities. More than 88% of parents found the presenters to be knowledgeable and interesting. More than 96% of parents felt more prepared to help their student.
- ✓ **Offers a high-quality environment in which youth build skills.** Results from observations with the Youth Program Quality Assessment show that the program is providing a safe and supportive environment for students to develop skills and form positive relationships. Program staff set goals to improve activities and to provide more opportunities for youth to act as mentors and reflect on activities.
- ✓ **Improves student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of students who improved
<i>How have your students changed in terms of:</i>	
Turning in homework on time	58%
Completing homework to your satisfaction	71%
Participating in class	72%
Volunteering (e.g. for extra credit or more responsibilities)	29%
Attending class regularly	35%
Being attentive in class	70%
Behaving well in class	72%
Academic performance	78%
Coming to school motivated to learn	74%
Getting along well with other students	66%