

## Totem Middle School

The 21<sup>st</sup> Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

### Positive evaluation results from the 2012-13 school year show that the 21<sup>st</sup> CCLC program:

- ✓ **Serves students in need of support.** The program served 181 students with 67 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 59 students per day. The average student attended for 27 days during the year.
- ✓ **Provides academic and enrichment activities to students.** The program supported students with homework help and tutoring. Enrichment activities included interactive math and language computer games, forensic science, internet website design, sports, cooking, and art (including murals).
- ✓ **Supports families with information and events.** Events for families included workshops on how parents can support their students to be successful in school. Parents had the opportunity to attend a family night that provided STEM activities (science, technology, engineering, and math), and an event about transitioning from the public schools to college.
- ✓ **Offers a high-quality environment in which youth build skills.** Results from observations with the Youth Program Quality Assessment show that the program is providing a safe and supportive environment for students to develop skills and form positive relationships. Program staff set goals to improve activities and to provide more leadership roles and active learning for students.
- ✓ **Improves student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of students who improved
<i>How have your students changed in terms of:</i>	
Turning in homework on time	81%
Completing homework to your satisfaction	77%
Participating in class	80%
Volunteering (e.g. for extra credit or more responsibilities)	63%
Attending class regularly	46%
Being attentive in class	76%
Behaving well in class	72%
Academic performance	84%
Coming to school motivated to learn	72%
Getting along well with other students	77%