

Star Lake Elementary

The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

Positive evaluation results from the 2012-13 school year show that the 21st CCLC program:

- ✓ **Serves students in need of support.** The program served 118 students with 82 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 57 students per day. The average student attended for 47 days during the year.
- ✓ **Provides academic and enrichment activities to students.** The program supported students with homework help and tutoring. Enrichment activities included electricity and magnets, grossology (the study of all things gross and of interest to youth), space and plants, chemistry, rocket building, art activities including animation and 3-D projects, and basketball
- ✓ **Supports families with information and events.** Events for families included workshops on how parents can support their students to be successful in school. Parents had the opportunity to attend family nights focusing on math and go on a field trip to the Woodland Park Zoo. More than 80% of parents found the presenters to be knowledgeable and interesting. More than 80% of parents reported they would use a new idea they learned.
- ✓ **Offers a high-quality environment in which youth build skills.** Results from observations with the Youth Program Quality Assessment show that the program is providing a safe and supportive environment for students to develop skills and form positive relationships. Program staff set goals to improve the program and to increase leadership opportunities for students.
- ✓ **Improves student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of students who improved
<i>How have your students changed in terms of:</i>	
Turning in homework on time	49%
Completing homework to your satisfaction	54%
Participating in class	72%
Volunteering (e.g. for extra credit or more responsibilities)	48%
Attending class regularly	25%
Being attentive in class	72%
Behaving well in class	68%
Academic performance	77%
Coming to school motivated to learn	65%
Getting along well with other students	73%