

Christensen Elementary

The 21st Century Community Learning Centers program supports community learning centers that provide academic enrichment opportunities during non-school hours for students. The program helps students meet state and local standards in core academic subjects, such as reading and math; offers students enrichment activities that complement regular academic programs; and offers educational services to the families of participating students. Funding is provided by the federal government and technical support is given through the Washington Office of Superintendent of Public Instruction.

Positive evaluation results from the 2012-13 school year show that the 21st CCLC program:

- ✓ **Serves students in need of support.** The program served 107 students with 101 of these attending 30 days or more (30 days of attendance is believed to be the threshold for program effectiveness). The average attendance for the program was 60 students per day. The average student attended for 82 days during the year.
- ✓ **Provides academic and enrichment activities to students.** The program supported students with homework help and tutoring. Enrichment activities included art, creative writing, Brick Lab (a hands-on curriculum exploring math concepts with legos), group games, hip hop dance, Native American Culture and a clothing design activity.
- ✓ **Supports families with information and events.** Events for families included workshops on how parents can support their students to be successful in school. Parents attended family nights and a series of classes that addressed topics such as effective limit setting and interacting positively with your children. More than 96% of parents found the presenters to be knowledgeable and interesting. More than 93% of parents felt more prepared to help their student.
- ✓ **Increases student academic achievement.** About 44% of students increased their grade in math from the beginning to the end of the year. About 30% of students increased their grade in language arts from the beginning to the end of the year.
- ✓ **Offers a high-quality environment in which youth build skills.** Results from observations with the Youth Program Quality Assessment show that the program is providing a safe and supportive environment for students to develop skills and form positive relationships.
- ✓ **Improves student learning behaviors.** Teachers indicated at the end of the year that the majority of students who needed to improve on a variety of behaviors did improve.

End of year Teacher Survey	Percent of students who improved
<i>How have your students changed in terms of:</i>	
Turning in homework on time	73%
Completing homework to your satisfaction	76%
Participating in class	80%
Volunteering (e.g. for extra credit or more responsibilities)	59%
Attending class regularly	63%
Being attentive in class	71%
Behaving well in class	71%
Academic performance	82%
Coming to school motivated to learn	78%
Getting along well with other students	70%