



August 17, 2018

Mark Your Calendars

Monday, August 20th - 6th & 7th Grade Show Up Night - Our 6th & 7th grade students and families are invited to tour our school and meet with our student's teachers from 5:30 pm to 7:00 pm.

Tuesday, August 21st - 5th Grade Show Up Night - Our 5th grade students and families are invited to tour our school and meet with our student's teachers from 5:30 pm to 7:00 pm.

Friday, August 24th - 5th Grade Family Gathering - Our 5th Grade students will have family gathering starting with lunch at 12:40 pm then proceed to the theater at 1:10 pm.

Friday, August 24th - The 2nd Annual Mascot Rebel Run - Prior to the MHS vs. Oakland game. Come to cheer on Swoop!

Saturday, August 25th - Rebel Run

Please visit our CGIS website at www.maryville-schools.org/cgis to find information regarding all our activities, clubs, school calendar, classroom information, and more.

Digital Citizenship Announcements Week: Relationships and Communication 8/17/18

Here are a few words of wisdom regarding digital citizenship. This week, we are focusing on Relationships & Communication. Doesn't it feel great to get a compliment? Even a small compliment about your haircut, a new pair of shoes, or something you've done well recently can really make a difference in your day. It doesn't take a lot of time or effort to give a compliment, but the compliment can make a lasting impact. At Maryville City Schools, we recommend that each person: Compliments three people a day.

This week, we'd like for you to look for people who are doing a really great job. Is there a teacher who has been staying before or after school to help students? Is one of your classmates working especially hard? Next time you notice these things, give that person a compliment! Try to find three times to give a compliment, online or in person. You might notice you feel better, too! The kindness you spread in person can also be spread online! The choice is yours.

CGIS Parent Reminders

- **7th Grade Parents-** If you haven't already sent in your student's updated immunization record, you need to call our clinic and talk to Denise Best or email her!
- We are in the process of going over the Student Handbook with our students! You can find the student handbook on our website on the following page: <https://cgis.maryville-schools.org/parents-students/links-for-parents>
- Important information for parents is coming home today. It includes how you can get important academic information on your student!

- Have you seen our Nest Egg signs? Be watching and listening for more information about the Grand Opening coming soon. Information letters were sent home today along with a Nest Egg Bank! Read and respond!

Coming Soon:



REGISTRATION OPEN

RunSignUp.com



Saturday, August 25

Don't forget to select a school when you register!

All MCS schools signing up
100+ runners win a cash prize.

Rebels BROADCASTING

BRINGING YOU MARYVILLE HIGH SCHOOL ATHLETICS IN HD VIDEO



THE HIGH SCHOOL SPORTS
NETWORK



Maryville High School

Maryville, TN

FOLLOWING >



MARYVILLE HIGH SCHOOL FOOTBALL

2018 NFHS/MHS BROADCASTING SCHEDULE

8/17	Maryville at Knox Catholic	7:30	Football (Catholic announcers)
8/17	Maryville at Knox Catholic	7:30	Football (Catholic announcers)
9/7	Alcoa at Maryville	7:30	Football
9/28	William Blount at Maryville	7:30	Football
10/04	Cleveland at Maryville	7:00	Football
10/12	Ooltewah at Maryville	7:30	Football
10/19	Maryville at Heritage	7:30	Football
11/02	Playoffs	7:00	(all home playoff games will be broadcast)

**Multiple HD Camera Angles
*Instant Replay
*Coaches Show/Player Interviews
Experienced Announcers

MONTHLY PASS

\$9⁹⁵
PER MONTH**

All-Access Pass benefits for LIVE events for 30 days

SEASONAL PASS

\$40⁰⁰
FOR 4 MONTHS**

All-Access Pass benefits for LIVE events for 120 days

62% OFF RETAIL

ANNUAL PASS

\$45⁰⁰
PER YEAR**

All-Access Pass benefits for LIVE events for 365 days

BEST VALUE

*A portion of the proceeds benefit
Maryville High school Broadcasting
Be sure to sign up through the
Maryville High School page and select
the Maryville Rebels as your team (follow)
NFHSNETWORK.COM*

12/04	Farragut at Maryville	6:00	Basketball (boys game to follow)
12/11	West at Maryville	6:00	Basketball (boys game to follow)
12/14	Bearden at Maryville	6:00	Basketball (boys game to follow)
01/15	Catholic at Maryville	6:00	Basketball (boys game to follow)
01/18	Lenoir City at Maryville	6:00	Basketball (boys game to follow)
01/25	William Blount at Maryville	6:00	Basketball (boys game to follow)
01/25	William Blount at Maryville	6:00	Basketball (boys game to follow)
02/01	Heritage at Maryville	6:00	Basketball (boys game to follow)
02/02	Alcoa at Maryville	6:00	Basketball (boys game to follow)
02/08	Hardin Valley at Maryville	6:00	Basketball (boys game to follow)

- 3 Home Maryville High School baseball games (dates TBA)
- 1 Home Maryville High School softball game (date TBA)
- 1 Home Maryville High School track meet (dates TBA)
- 2 Home Maryville High School soccer games (boys & girls date TBA)

05/09 Maryville Class of 2019 Graduation 7:00



NFHS NETWORK BENEFITS

Your All-Access Pass to the NFHS Network gives you:

- Full access to Live regular season and post-season sporting events
- Immediate access to events when they are available On Demand
- Watch games on the go via your phone or tablet

Members can fully customize their NFHS Network experience by:

- Personalizing your home page by following your favorite high schools
- Creating and sharing your own clips of memorable highlights
- Saving events for future viewing

Coulter Grove Attendance Flow Chart

***Important Notice: Attendance policy limits parent notes to 10 notes (1 per absence day) per year. All parent notes beyond 10 notes/days are unexcused.**



CGIS Attendance Policies and Procedures

Coulter Grove Intermediate School will implement progressive truancy interventions as described in as described in Tennessee Annotated Code, Section 49-6-3007, that states that compulsory school attendance is the responsibility of parents and/or guardians to monitor and require their students to attend school.

At the beginning of each school year, all CGIS Students and parents and/or guardians will receive written notification of CGIS compulsory attendance policies. This written notice informs parents and guardians that if a student is absent for aggregate of five (5) unexcused days, during the school year, the student will be subject to referral to juvenile court. Student attendance is monitored by CGIS Student Attendance Monitoring Team (CGIS-SAMT) and other personnel as needed or required.

The following progressive procedures and interventions will in effect

i) If a student accrues three (3) unexcused absences:

- (1) Parents or guardians will receive a phone call from one of a member of the CGIS Student Attendance Monitoring Team.
- (2) A copy of the CGIS Attendance policy will be mailed home along with a request for documentation for absences.

ii) If a student accrues five (5) unexcused absences:

- (1) Student will be placed in Tier I Attendance Intervention and receive appropriate interventions designed to improve compulsory school attendance.
- (2) Parents or guardians will receive a phone call from a member of the CGIS Student Attendance Monitoring Team to schedule a meeting to discuss student attendance. At the meeting the following will occur:
 - (a) 90 Day Attendance Contract will be signed by student, parent(s)/guardian(s), and a member of the CGIS Attendance Monitoring Team.
 - (b) A member of the CGIS Attendance Monitoring Team will review the CGIS Attendance policy.
 - (c) Parent(s)/Guardian(s) will sign that they understand and have received a copy of the CGIS Attendance Policy.
 - (d) Parent(s)/guardian(s) will be informed that meetings will be held every thirty (30) days after signing the 90 Day Attendance Contract to discuss student progress.
 - (e) A mandatory 30-Day Review Meeting will be scheduled with parent(s)/guardian(s).
- (3) If absences continue, then student will move to Tier II.

iii) If a student accrues ten (10) or more unexcused absences:

- (1) Student will be placed in Tier II Attendance Intervention and receive appropriate interventions designed to improve compulsory school attendance.
- (2) The MCS Attendance supervisor and selected School Resource Officer will do a home visit with parent(s)/guardian(s) and student.
- (3) Parent(s)/Guardian(s) will receive a phone call from a member of the CGIS Student Attendance Monitoring Team to schedule a meeting to discuss student attendance. At the meeting the following will occur:
 - (a) A member of the CGIS Attendance Monitoring Team will review the CGIS Attendance policy.
 - (b) Parent(s)/Guardian(s) will sign that they understand and have received a copy of the CGIS Attendance Policy.
 - (c) A new CGIS Attendance Contract will be signed.
 - (d) A mandatory 30-Day Review meeting will be scheduled.
 - (e) Parent(s)/Guardian(s) will be informed of community and/or counseling services available for the student.
 - (f) At least one of the following interventions will be required for the student:

- (i) Student may be placed in an Academic and/or Learning Support Class.
 - (ii) Student must attend weekly CGIS Restorative Learning/Restorative Justice program meetings. (These weekly meetings may be before, during, or after school)
 - (iii) Student must attend weekly check in/progress meetings.
- (4) If absences continue, then student will move to Tier III.

iv) If a student accrues fifteen (15) unexcused absences:

- (1) Student will be placed in Tier III Attendance Intervention and receive appropriate intervention designed to improve compulsory school attendance.
- (2) The Director of MCS and the MCS Attendance Supervisor will be notified of the student's continued accrual of unexcused absences.
- (3) A Pre-Trial Diversion will be scheduled at this time.
- (4) Parents or guardians will receive a phone call from a member of the CGIS Student Attendance Monitoring Team to schedule the Pre-Trial Diversion and Compulsory Attendance meeting to discuss student attendance. At the meeting the following will occur:
 - (a) MCS Attendance Supervisor will chair this meeting.
 - (b) A new CGIS Attendance Contract will be signed.
 - (c) A member of the CGIS Attendance Monitoring Team will review the CGIS Attendance policy.
 - (d) Parent(s)/Guardian(s) will sign that they understand and have received a copy of the CGIS Attendance Policy.
 - (e) Parents will be referred to Life Skills Courses, Parenting Classes, In-Home Services, or other community services or agencies as needed or required.
 - (f) Additional interventions will be required for the student. Interventions are listed above in Tier II.
 - (g) A Continued Absences Petition Request will be filed.

LOBBYGUARD VISITOR MANAGEMENT

As you may know, earlier this month our school board approved the purchase of new visitor management systems for all seven schools. Our new **Lobby Guard** equipment is installed in the vestibule area at the entrance of the school. This is a great addition to our overall security plan for the district and one we feel most parents will welcome and appreciate.

Generally, parents and visitors to the school can expect the following:

1. Visitors who are meeting in the office or lobby of the school, or simply dropping something off, will not be processed through the Lobby Guard system. These visitors must stay in the designated lobby/office area throughout their visit.
2. Visitors wishing to go beyond the lobby and enter the building will need to provide a photo ID or driver's license, which will be scanned and run through a variety of state and federal databases for clearance. There are a variety of models of Lobby Guard equipment, but **this video** provides a snapshot of the process visitors can expect. <https://www.youtube.com/watch?v=aRj5fBsPqlg>

Bookstore Volunteers

Our CGIS PTO is accepting bookstore applications through **Monday, Aug. 27th**. Please come by the office if your 6th and 7th grade student is interested in being a bookstore helper to pick up an application.

Running Club

Running Club will start on **Wednesday, September 5th**. Our meeting dates are every Wednesday and Friday from 2:40 to 4:00 pm through December 5th. Forms will be available to two weeks if your student is interested in this after school program.



Bus Tips for Parents & Students

We have had a great start to this school year! To ensure student safety and clear communication, we would like to share a few tips regarding our bus service:

1. Buses may only pick up and drop students off at their designated stops, according to their address.
2. No student may exit the bus at a location other than that students designated bus stop, except:
 - a. The Director has approved the alternative location (long term.)
 - b. The student has a note for MJHS athletics.
 - c. Or for short term arrangements, the student must provide the bus driver with a letter from the parent or guardian that has been approved by school administration, informing the driver of the change in the student's bus stop for the day. In addition, a letter from the receiving parent or guardian, must also be approved by administration and given to the driver.

***Check out this link on our website for further information and a great phone app for bus tracking!**

<https://www.maryville-schools.org/central-office/transportation>

After School Art Tie Dye Mania



Tuesdays August 21 and 28

2:45PM – 4:00PM

\$20.00 includes snacks and a pillowcase.

Each student may bring two additional items from home to dye.

Class filled on a first come first served basis. We will only contact you if the class is full.

Return this form and cash or check made out to CGIS to the office or art room.

Name _____

Grade _____ Homeroom teacher _____

Known allergies _____

_____ My student will be picked up promptly at 4 in front of CGIS.

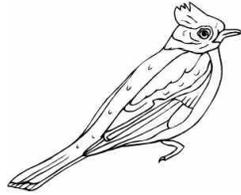
_____ My student will go to Adventure Club after art.

_____ My student will walk home

The phone number I can be reached at during this event is _____

Signed _____

2018-2019 GreenKeepers Earth Club Membership Form



GreenKeepers Earth Club will meet every first and third Monday that school is in session. This is a year-long club which meets 14 times starting August 20th.

Activities will cover animals, plants and ecology. Specific topics and activities will be based on the interest of the participants.

- **Cost:** \$20.00 (for snacks and materials) (In May an additional \$5 for the field trip)
- **Form: Please bring the bottom portion to the first meeting you attend.**
- **Time:** 2:45 – 4:00 PM (meet in the science lab)
- **Students will need to bring:**
 - A water bottle (Please label)
 - Sensible closed toe shoes for walking (no flip-flops)
 - Watch the weather. We will often be outside, so dress appropriately.

Please cut on dotted line and keep this portion as a reminder.

.....
Send the bottom portion to the GreenKeepers Earth Club advisor, Jaquie Stiver

_____ has permission to attend GreenKeepers Earth Club meetings and walk to the adjoining Everett Park Ball Fields.

Parent(s) or Guardian(s) Signature: _____ Date _____

During the meetings I can be reached at this phone number _____

My student has the following allergies: _____

Please check all that apply:

- _____ I have enclosed \$20.00 to cover the cost of snacks and materials for the year.
- _____ I will pick up my child promptly at 4:00 in the parking lot in front of the science labs.
- _____ My child attends Adventure Club and will go there after meetings.
- _____ My child will walk home after the meetings.
- _____ I will send a water bottle.

Helping Children Learn[®]

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



September 2018

Family Resource Center
Maryville City Schools

Get organized to help your child have a great school year

A new school year is a fresh start. It's an ideal time to create routines and establish habits that will support your child's efforts in school. Use these simple strategies to keep your family organized for learning success:



- **Set priorities.** Schoolwork, family time and healthy habits come first. Schedule time for these on your family calendar. If there are open blocks of time, your child can add activities.
- **Create an evening routine.** Getting organized each evening for the next day makes mornings a snap. Make lunches, pack items needed for school in your child's backpack and agree on outfits. Set and stick to a bedtime that lets your child get nine to 11 hours of sleep.
- **Create a morning routine.** If your child does the same things in the same order each day, she's less likely to forget a step. List her tasks to get ready for school: Eat breakfast, brush teeth, put lunch into backpack, etc.
- **Designate a homework time.** Pick a time when your child will have the most energy and motivation to work. This could be right after school, or after she has had a chance to relax a bit. A set time makes it easier for your child to get down to business. Create a quiet study spot and equip it with paper, pencils and other necessary supplies.



Let your child practice responsibility

Learning to fulfill responsibilities can be challenging for some children. Your child may forget things. But keeping track of everything for him won't help him learn. To teach him to take responsibility for himself and his belongings:

- **Write down tasks** you expect your child to do. Post checklists—of his chores, items to pack for school, etc.—and have him check off tasks as he completes them.
- **Help your child decide** where to store his things when he's not using them.
- **Give him a calendar.** Show him how to use it to keep track of his assignments and activities.
- **Let your child experience** the consequences of forgetting or losing something. Don't drive his homework to school. If he can't find his library book when it's due, have him pay the fine.
- **Praise him** when he meets his responsibilities.
- **Set an example.** Put your keys in their assigned spot. Check your calendar to prepare for the day.

Tune in to homework

Teachers give homework to reinforce their students' understanding of the concepts taught in class. Homework is also a crucial communication link between the school, you and your child.

Review your child's homework every day. Talk with her about what she's learning. Your interest sends the message that her education is important. And if your child is struggling, let the teacher know.

Set the table for success

Studies show that sharing at least one meal a day as a family can improve your child's language skills and help him do better in school. Family meals help children:



- **Build vocabulary.**
- **Improve conversation skills.**
- **Learn social skills**, such as manners and sharing.
- **Feel a connection to family** and a sense of belonging.
- **Establish healthy eating habits.**

Source: "Family Meals spell S-U-C-C-E-S-S," Promoting Family Meals Project, Purdue University Center for Families, niswc.com/eatandtalk.

Take attendance seriously

Everyone at school is working to help your child achieve. But only *you* can make sure she gets to school every day. Discuss the importance of attendance. Explain to your child that:



- **Missing school** means missing learning and time with friends. Your child will also have to work harder to catch up.
- **The only time** she can miss school is when she's sick or there's an emergency.

Q&A How can I convince my child that math isn't so bad?

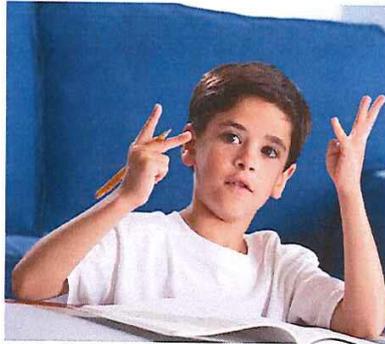
Q: My son had a hard time with math last year. Now he says he can't do it and he hates it. I'm sympathetic—I don't like math either. How can I make this better for him?

A: Research shows that parents' attitudes about math affect how well their children do in math. Kids whose parents say they didn't like math when they were in school often have trouble in math.

So, instead of agreeing with your son's feelings, be positive! Tell him that you believe math is important and everyone can learn it. If you say it often enough, he may start to believe it.

To motivate your child:

- **Connect math to his life.** When you and your child go to a store, bank or restaurant, point out all the ways people use math. At dinner, challenge family members to talk about one way they used math that day.
- **Discuss careers that use math.** Airline pilots, architects and astronauts all use math to do exciting things.
- **Make math practice a game.** Together, add up the numbers on license plates you see. Estimate the number of cereal pieces he can fit in a cup (then count). Calculate how many days are left until his birthday.



Parent Quiz

Are you making the most of read alouds?

Reading aloud to your child is one of the best ways to help her become a better reader. The way you read aloud can make a difference, too. Do you know the strategies that promote reading? Answer *yes* or *no* below:

1. **Do you have** a regular time to read aloud each day? Set aside at least 20 minutes.
2. **Do you get** your whole family involved? Take turns choosing books to read.
3. **Do you pause** while reading to discuss the story with your child? What does she think will happen next?
4. **Do you give** your child a turn to read aloud to you?
5. **Do you choose** an exciting place in the story to finish

reading, so you will both want to read again the next day?

How well are you doing?

More yes answers mean you are building your child's reading skills. For each no, try that idea from the quiz.

"We have an obligation to read aloud to our children ... and not to stop reading to them just because they learn to read to themselves."

—Neil Gaiman

Help your child turn dreams into goals

Kids often mention vague goals without actually setting them (I want to finish my report on time). But it takes more than a wish to reach a goal. It takes planning and hard work. Encourage your child to:

- **Think about past successes.** Has he mastered something challenging before? How did he do it?
- **Set short-term goals.** Help him decide on realistic steps to take toward his ultimate goal. Achievement is a great motivator to keep going.

Then cheer him on! Say things like, "You are really sticking with this. I'm very impressed."

Bedrooms are for sleeping

While screen media—TV, videos, computer games and apps—may have a place in your child's life, it shouldn't be in her bedroom. Research shows that kids with screens in their rooms spend less time reading, do less well in school and are more likely to be obese than other kids. Confine screen use to locations where you can supervise.

Source: "School, health and behavior suffer when children have TV, video games in bedroom," Iowa State University News Service, nswc.com/bedroom.

Set the tone for teamwork

When parents and teachers work together, students thrive! To begin a productive relationship with your child's teacher:



- **Introduce yourself** and exchange contact information.
- **Ask questions respectfully** and make requests rather than demands.
- **Be positive.** Be prepared to hear about your child's weaknesses as well as his strengths. Work with the teacher to find ways to help your child do his best.

Helping Children Learn®

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Daily Learning Planner

*Ideas parents can use to help children
do well in school*

Family Resource Center
Maryville City Schools



THE
PARENT
INSTITUTE®

September 2018

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Point out all the ways your family uses writing throughout the day.
- 2. Have a “goodbye to summer” picnic today. Talk with your child about the great times you had together over the summer.
- 3. Provide your child with access to basic reference materials when she studies—an atlas, a dictionary, a thesaurus, in book form or online.
- 4. A nutritious breakfast helps kids learn. Make sure your child starts the day with a healthy breakfast at home or at school.
- 5. Choose a place for items that go to school. Help your child get into the habit of putting things there each evening.
- 6. Write your child’s name vertically. Have him use each letter in his name to begin a line of a poem.
- 7. Use math to give your child instructions. For example, ask her to pick up $3 + 2 + 1$ toys.
- 8. September is Library Card Month. Make sure everyone in your family has a library card.
- 9. Help your child set a school-related goal. Write down the steps he’ll take to reach it. Post his goal in a visible spot.
- 10. Each evening, ask your child specific questions about school that day.
- 11. Have your child use shoe boxes to create a mailbox for each family member. Use them to send one another notes and reminders.
- 12. Watch the news as a family. Locate one place mentioned on a map.
- 13. Make sure you and your child know the school rules. Post them on your refrigerator.
- 14. Adjust bedtimes tonight so everyone has time to read in bed.
- 15. Invent a word with your child. Write a silly definition.
- 16. Talk with your child about the week ahead. Do this every Sunday.
- 17. If your child is watching TV, ask her to turn off the sound and create her own story to go with the images.
- 18. Review your child’s homework each day. Give compliments and helpful suggestions, but don’t insist that he redo the work.
- 19. Make an emergency reading kit for your child to have in the car.
- 20. Look through job listings with your child. What job would she want?
- 21. Plan a family meeting to discuss a decision you can make together.
- 22. Have your child write a letter or email to a friend or relative telling about the beginning of his school year.
- 23. Challenge your child to find as many types of punctuation as she can.
- 24. Help your child find his best time to do homework. Some kids do better right after school, others after dinner.
- 25. Take an imaginary underwater trip with your child. What would your vessel look like? Where would you go?
- 26. Give family members marshmallows and toothpicks. See who can build the tallest tower.
- 27. Help your child organize her room.
- 28. Give your child a hug today and every day.
- 29. Tonight, allow a few minutes after the light is off for a quiet chat with your child.
- 30. Have dinner by candlelight tonight.

Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

