

BOUNTIFUL HIGH SCHOOL



2018 - 2019 COURSE CATALOG

Dear Parents and Students

Please take some time to review the course offerings included in this booklet. As you do, we hope that you will carefully consider your students' career and educational goals. We suggest that parents and students counsel together in preparing a class selection for the 2018-2019 school year.

Parents and students may wish to make appointments with their counselor to discuss goals and graduation requirements. Our counselors are willing to help in this phase of educational planning. Their names and contact information are included in this booklet.

It is imperative that students make wise class choices at this time. Our schools staffing and teacher assignments will be based on the course selections made now. Therefore, future adjustments will be limited and may require the input of parents, teachers, counselors, or administrators.

Bountiful High School is striving to improve the educational opportunities of our students and to meet the high expectations that our schools community has for us. We look forward to working with you and wish you a successful 2018-2019 year.

Sincerely,

Bountiful High School Administration

Aaron Hogge	Principal
Sue Baylis	Assistant Principal
Alan Smith	Assistant Principal
Tim Allen	Administrative Intern

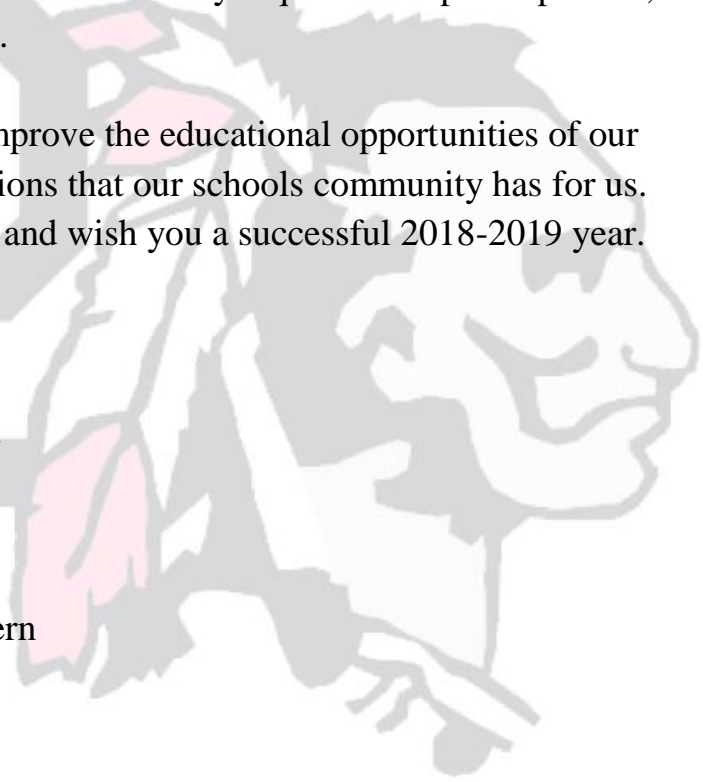




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BHS MISSION AND BELIEFS



BHS MISSION STATEMENT:

In partnership with parents and community, Bountiful High School will foster educational excellence in a safe and nurturing environment where all students will be empowered to acquire the skills, knowledge, values and a commitment to lifelong learning necessary to contribute and adapt in a diverse and changing world.

BHS BELIEF STATEMENT:

We believe that students learn best:

- In a safe and orderly environment
- In a climate of high expectations
- When a clear and focused mission is shared by students, faculty, staff, parents, and the community
- When excellent instruction school-wide, is a goal of teachers and administrators alike
- When frequent and diverse learning opportunities are provided
- When students spend more class time on task
- When meaningful assessment of progress is provided frequently
- When effective communication and genuine respect create a connection between the school and home
- When students have meaningful connections with one or more adults in the school



GRADUATION REQUIREMENTS



Students wishing to graduate must earn at least twenty-seven (27.0) total credits in grades nine through twelve.

ENGLISH

Four (4.0) credits total, one each year; no substitutes. Students must also complete a senior research project.

SOCIAL STUDIES

Three (3.0) credits: 9th grade-World Geography (.5); 10th grade-World Civilizations, Honors World Civilizations or AP European History (1.0); 11th grade-U.S. Studies, CE History or AP American History (1.0); 12th grade-U.S. Government and Citizenship, or AP U.S. Government (.5)

MATHEMATICS

Three (3.0) credits total. (Must be three different math classes). Two Math levels completed cannot be lower than Secondary Math I

CAREER AND TECHNICAL EDUCATION (CTE)

One (1.0) credit total. Includes: Business, Skilled and Technical Sciences, Workplace Skills, Marketing, Family and Consumer Science, Information Technology, DATC, and Cosmetology. All students are required to take Computer Technology (.5) for graduation (this course does not count towards the 1.0 credit required in the CTE area)

FINE ARTS

One and one-half (1.5) credits total. Includes: Art, Theater, Dance, or Music

CONSUMER HEALTH

One-half (.5) credit total. Health Education II

PHYSICAL EDUCATION

One and one-half (1.5) credit total, grades 9-12. Fit for Life is required for all tenth graders.

ELECTIVE CLASSES

CCR should drive the selection of the remaining credits needed for graduation

GENERAL FINANCIAL LITERACY

Completion of a General Financial Literacy course (minimum of .5 credit)

CITIZENSHIP REQUIREMENT

Each student is required to earn thirty-five (35.0) citizenship credits in grades 9-12. All "U" (unsatisfactory) citizenship marks must be made up prior to graduation.



COUNSELING DEPARTMENT



COUNSELOR

*STUDENT'S LAST
NAME BEGINS WITH:*

Lynette Watts lwatts@dsdmail.net	A-D
Marni Willard mwillard@dsdmail.net	E-J
Dave Mortensen dmortensen@dsdmail.net	K-Q
Dave Munk dmunk@dsdmail.net	R-Z
Janice Killian jkillian@dsdmail.net	CTE Coordinator

Counseling Office Phone: 801-402-3907



ART



ART FOUNDATIONS (1190)

Grades: 10-11-12
Duration: Semester
Course Fee: \$15.00 plus kit

Students enrolled in this course will be exposed to content that supports the following main ideas:

- Learn to draw and shade
- Study the elements and principles of art
- Develop pencil, pen and colored pencil techniques.
- This is a Beginning Art class
-

PAINTING I (1200)

Grades: 11-12
Duration: Semester
Prerequisite: Art Foundations II
Course Fee: \$15.00 plus kit

Students enrolled in this course will be exposed to content that supports the following main ideas:

- Master watercolor techniques
- Learn color theory based on the color wheel
- Study the elements and principles of art
- Gain understanding of color schemes
- Learn to mix color
- Learn to shade with paint

PAINTING II (1205)

Grades: 11-12
Duration: Semester
Prerequisite: Painting I
Course Fee: \$15.00 plus kit

Students enrolled in this course will be exposed to content that supports the following main ideas:

- Master Acrylic painting techniques
- Learn advanced painting techniques
- Paint from observation
- Understand traditional working methods
- Learn from art history

CE DRAWING (1230)

Grades: 11-12
Duration: Semester
Prerequisite: Art Foundations or Painting
Course Fee: \$15.00 plus kit

Students enrolled in this course will be exposed to content that supports the following main ideas:

- Draw from observation everyday
- Study light logic
- Read and take quizzes
- Keep a sketchbook
- Write an Art Research Paper
- Post an e-Portfolio
- This is an Advanced Drawing Class.



ART



AP STUDIO ART (1234)

Grades: 12
Duration: Year
Prerequisite: Painting or Drawing
Course Fee: \$15.00 plus kit

To earn AP Art credit, students must:

- Create an AP portfolio consisting of **24 artworks** (the portfolio is the test).
- Independent art investigations into student driven topics including, but not limited to, advanced painting, drawing from real life, sculpture, advanced graphic design, and digital photography
- Plan and prepare for art school/art careers
- **Students enrolled in the class are expected to be dedicated to taking the AP examination.**

IB VISUAL ART: SL (1106) HL (1107)

Grades: 11-12
Duration: 2 years
Prerequisite: CE Drawing
Course Fee: \$15.00 plus kit

To earn an IB Visual Arts Certificate, students must:

- Complete a **Comparative Study**: compare 3 different works by 2 different artists. Work is presented as a 10-15 screen Power Point with an additional 3-5 screens showing how the study influenced the students own artwork.
- Create a **Process Portfolio**: an artist's sketchbook containing notes, sketching and documentation presented in a 13-25 screen Power Point.
- Prepare an **Exhibition**: 8-11 themed artworks. Work must be framed and exhibited in a public building. Student must also write about **Curatorial Rational**.
- **IB ART TAKES 2 YEARS TO COMPLETE**

CERAMICS I (1110)

Grades: 10-11-12
Duration: Semester
Course Fee: \$15.00 plus tools

Basic wheel, hand building and glaze methods taught.

CERAMICS II (1115)

Grades: 11-12
Duration: Semester
Course Fee: \$15.00 plus tools
Prerequisite: Ceramics I at Bountiful High

Advanced methods taught in both hand building and wheel throwing. An understanding of basic methods of clay construction is absolutely required. Emphasis is put on individualized expression. Students must be self-motivated and able to work without excessive instruction.

CERAMICS III (1116)

Grades: 11-12
Duration: Semester
Course Fee: \$15.00 plus tools
Prerequisite: Ceramics II at Bountiful High

This is an advanced course. Students are directed to work on independent projects following a theme or pursuing particular problems of design or construction. The goal of this course is to create pieces for exhibition or portfolio purposes.



ART



JEWELRY I (1120)

Grades: 10-11-12
Duration: Semester
Course Fee: \$15.00 plus kit

Construction of various types of jewelry using silver soldering, wax carving, etc. Rings, bracelets, pendants, pins and chains are a few of the possible projects.

JEWELRY II (1125)

Grades: 10-11-12
Duration: Semester
Prerequisite: Jewelry I
Course Fee: \$15.00 plus kit

Students enrolled in this course will be exposed to content that supports the following main ideas:

- Learn advanced metal working techniques and skills
- Explore mixed-media forms, both traditional and contemporary
- Construct various jewelry projects using lost wax casting, silver soldering, chasing and forming

AP/IB ART HISTORY (1151)

Grades: 10-11-12
Duration: Year
Prerequisite: English 10 or Honors English, World Civilization or AP European History

This course provides in-depth coverage of concepts, ideas, and design in global prehistory to global contemporary art. Students enrolled in this course will be exposed to content that supports the following main ideas:

IB:

- Describe formal aspects of specific works of art and comment on style, techniques, and materials employed
- Analyze the meaning and function of specific works of art in its original context
- Write one short answer question paper and one extended response paper
- Complete the Guided Course work project

AP:

- Apply fundamental art and art historical terminology
- Develop an understanding of cross-cultural and the global nature of art
- Appreciate the purpose and function of art
- Analyze works of art in context of historical evidence and interpretation

Students enrolled in this class are expected to be dedicated to taking the IB and/or AP examination.



BUSINESS AND MARKETING



ACCOUNTING I (8500)

Grades: 10-11-12
Duration: Semester
Course Fee: \$15.00

Students will develop skills beginning with and understanding of the basic elements and concepts of double-entry accounting systems related to service businesses organized as a sole proprietorship. Skills include understanding the accounting equation, analyzing business transactions, entering transactions in journals, posting to ledgers, compiling end-of-period financial statements, preparing closing entries, and managing cash. **This course is a core elective which may be taken for .50 units of mathematics or Career and Technical Education (CTE)**

ACCOUNTING II (8503)

Grades: 10-11-12
Duration: Semester
Prerequisite: Accounting I
Course Fee: \$15.00

Students will develop advanced skills that build upon those acquired in Accounting I. Students continue applying concepts of double-entry accounting systems related to merchandising business. Additional accounting skills will be developed, including preparing and journalizing payroll records, calculating and recording adjusting entries, and interpreting financial information. Exposure to automated accounting procedures is strongly encouraged.

CE BUSINESS MANAGEMENT (8542)

Grades: 11-12
Duration: Semester
Course Fee: \$10.00
Credit: 3.0 Credit Hours WSU

The Business Management course seeks to develop sound management concepts within students, as management plays a role in any future employment opportunity. Students are able to analyze, synthesize, and evaluate data from the other functional areas of business (e.g., marketing, finance, and production/operation). Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn the four basic functions of management: planning, organizing, directing, and controlling. Students taking business and marketing classes are encouraged to participate in the DECA organization (student marketing leadership association).

BUSINESS LAW (8572)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary. The course will include an understanding of the court system at the local, state and national level. Students will gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships and the understanding of the regulations governing different types of business organization. As a culminating project, students will participate in one or more mock trials.

CE CUSTOMER SERVICE (8241)

Grades: 11-12
Duration: Semester
Prerequisite: None
Course Fee: \$10.00
Credit: 3.0 Credits Hours WSU

Developing customer satisfaction and loyalty is the focus of the Customer Service course. The students will gain an understanding of the skills, attitudes, and thinking patterns needed to win customer satisfaction and loyalty, learn and refine tasks necessary for success in the service industry, work with local businesses and prepare for job opportunities. Students will develop service strategies, refine service skills, and gain experience to calmly aid customers in decision making. Students taking marketing classes should have the opportunity to participate in the DECA organization (student marketing leadership association). DECA-related activities and curricula can be used as an approved part of all marketing classes. **Membership in DECA is encouraged.**



BUSINESS AND MARKETING



CE BUSINESS OFFICE SPECIALIST (8523)

Grades: 11-12
Duration: Semester
Course Fee: \$10.00

This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. The use of industry standard testing for (MOS) Microsoft Office Specialist will also administered in this course. This course builds on skills included in Computer Technology 1. Junior and Senior Students may be eligible to receive three (3) credits of concurrent enrollment at (WSU) Weber State University.

CE LEADERSHIP PRINCIPLE II (8588)

Grades: 11-12
Duration: Semester
Course Fee: \$10.00

This class teaches how to be an effective leader. Concepts include power, team management, dealing with change, and ethics. Students will be in charge of organizing and implementing a class project. **Junior and Senior Students may be eligible to receive three (3) credits of concurrent enrollment at UVU Utah Valley University.**

DIGITAL BUSINESS TECHNOLOGIES (8555)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

The business world is progressively more reliant on digital technologies. The Digital Business Applications course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting, and digital portfolio relating to the globalization of business.

Completion of this course satisfies .50 credit for Digital Studies Graduation Requirement.

ADVANCED MARKETING, DECA (8236)

Grades: 10-11-12
Duration: First Semester
Course Fee: \$10.00

Marketing I explores the seven core functions of marketing which include: marketing planning- why target market and industry affects business; marketing information management – why market research is important; pricing – how prices maximize profit and affect the perceived value; product/service management – why products live and die; promotion – how to inform customers about products; channel management – how products reach the final user; and selling – how to convince a customer that a product is the best choice. Students will utilize knowledge in hands-on projects which may include: Conducting research, creating a promotional plan, pitching a sales presentation, and introducing an idea for a new product/service.

CE MARKETING (8237)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

This project-based course allows students to develop and demonstrate management level marketing skills. Student will earn advanced marketing principles then demonstrate proficiency by completing a marketing project. The majority of class time should be spent by students completing their marketing project. Examples of projects include: creating an advertising or public relations campaign, developing a business plan, conducting market research for a business and making suggestions for improvement, or completing an official CTSO (DECA, FBLA, FCCLA, HOSA, FFA, TSA, Skills USA) written project. Each project will include a written and presentation component.



BUSINESS AND MARKETING



CE ENTREPRENEURSHIP (8221)

Grades: 11-12
Duration: Semester
Course Fee: \$10.00
Credit: 3.0 Credit Hours WSU

Students will gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will become aware of the traits and characteristics of successful entrepreneurs. Students will gain an awareness of knowledge needed in research planning and regulations affecting the small business and the means of financing a small business. They will understand the specific strategies of business management and marketing and the economic role of the entrepreneur in the market system. Entrepreneurship is designed for students enrolled in business and marketing education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs. Students taking business and marketing classes are encouraged to participate in the DECA organization (student marketing leadership association)

SPORTS AND ENTERTAINMENT MARKETING (8274)

Grades: 10-11-12
Duration: Semester
Lab Fee: \$10.00

This is an introductory course that will help students gain an understanding of marketing concepts as they apply to the sports and entertainment industry. The areas this course will cover include: core marketing standards, market segmentation, target marketing, the event marketing triangle (events, fans, and sponsors), sports and entertainment promotion and marketing plans.

HOSPITALITY AND TOURISM (8239)

Grades: 10-11-12
Duration: Semester
Lab Fee: \$10.00

The Hospitality and Tourism course provides the students with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, and selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy. Students taking business and marketing classes are encouraged to participate in the DECA organization (student marketing leadership association).



COMPUTER SCIENCE



EXPLORING COMPUTER SCIENCE (8680)

Grades: 10-11-12
Duration: Semester
Offered: Fall and Spring
Course Fee: \$10.00

Exploring Computer Science introduces students to the breadth of the field of computer science through an exploration of engaging and accessible topics. This course is not a programming class but is a class designed to develop critical thinking and problem solving. The goal of Exploring Computer Science is to develop in students the computational thinking practices, problem solving, and programming skills within the context of problems that are relevant to the lives of students. Students will be introduced to topics such as interface design, limits of computers and societal and ethical issues. This course satisfies the Computer Technology Graduation Requirement or (.50) CTE

CE GAME DEVELOPMENT (8671)

Grades: 10-11-12
Duration: Year
Course Fee: \$30.00 WSU Admission (one-time)
\$ 5.00 per credit hour registration fee (\$15)
Lab Fee: \$10.00

Students discover the history of video game design from the earliest versions of Pong to the biggest MMO's and FPS's of today. The course will look at what makes certain games succeed and why others fail, as well as an extensive look at the various genres of gaming. Students will develop and design a complete game over the semester as well as learn about and perform their own marketing and computer programming. Any student is encouraged to take this course, regardless of previous knowledge of programming or art.

CE COMPUTER PROGRAMING 1 (8684)

Grades: 10-11-12
Duration: Semester
Offered: Spring
Prerequisite: CE Computer Science Principles
Lab Fee: \$10.00
Course Fee: \$30.00 WSU Admission (one-time)
\$5.00 per credit hour registration fee (\$20)

An introductory course in computer programming/software engineering and application. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem-solving skills to begin students through several programming languages including Java-Script, Java, and Python. Students are introduced to more complex data structures and their uses, including sequential files, arrays, and classes.

WSU COLLEGE CREDIT (CS 1400 – 4 units) available to students

CE COMPUTER SCIENCE PRINCIPLES (8676)

Grades: 10-11-12
Duration: Semester
Offered: Fall and Spring
Lab Fee: \$10.00
Course Fee: \$30.00 WSU Admission (one-time)
\$5.00 per credit hour registration fee (\$20)

CE Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. CE Computer Science Principles gives students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

Note: Students registered in this course in the Fall will also be registered for CE Programming 1 in the Spring.

WSU COLLEGE CREDIT (CS 1030-4 units) available to students.



COMPUTER SCIENCE



Computer Science Catalog 2018/2019

Computer Science classes offer you an opportunity to express yourself through digital art, apps, programs, and games! As of the 2018/2019 school year, Bountiful High School offers the following courses in Computer Science:

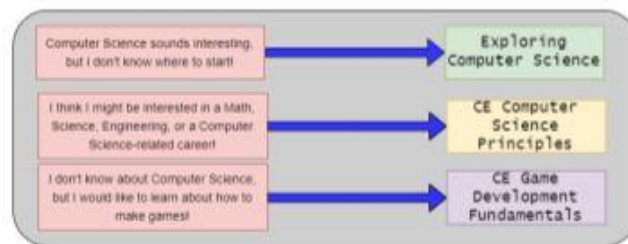
Exploring Computer Science (Semester) - Introduces concepts of Computer Science, programming, and making things happen on a computer!
Prerequisite: None

CE Game Development Fundamentals (Yearlong) - Learn how games are made, and make them yourself!
Concurrent Enrollment Required
Prerequisite: 3.0 GPA

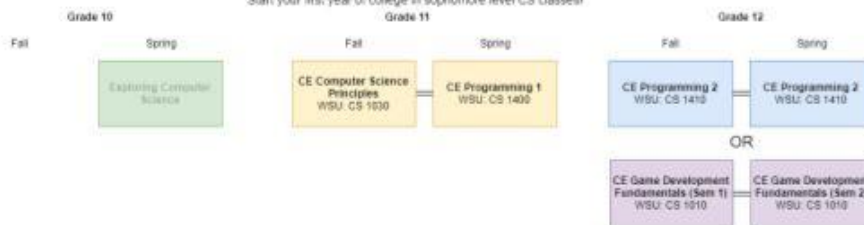
CE Computer Science Principles (Semester) - Find out what makes a computer work and how to program it yourself!
Concurrent Enrollment Recommended
Prerequisite: 3.0 GPA for CE

CE Programming 1 (Semester) - Learn the fundamentals of programming by making apps, games, and more!
Concurrent Enrollment Recommended
Prerequisites: CE Computer Science Principles
CE Prerequisite: 3.0 GPA for CE

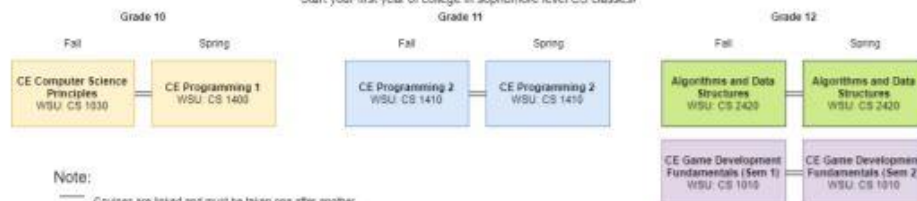
What Computer Science class should I take?



Basic Computer Science Track - 7 or 8 WSU credits! Start your first year of college in sophomore level CS classes!



Advanced Computer Science Track - 15 WSU credits! Start your first year of college in sophomore level CS classes!



Note:
— Courses are linked and must be taken one after another



DEBATE & FILM HISTORY



DEBATE I (4240)

Grades: 10-11-12
Duration: Semester/Year
Course Fee: \$80 (includes bus fee)

This is a course for students with an interest in debate and speech competition, as well as for students who are interested in current events, politics, law and public speaking. Each student will become a member of the BHS Debate and Competitive Speech Team. Students will learn the various speech and debate events that are showcased at competitions. Students will be representing Bountiful High School at Region and State debate tournaments, and Model United Nations.

ADVANCED DEBATE II (4243)

Grades: 11-12
Duration: Year
Prerequisite: Debate I
Course Fee: \$80 (includes bus fee)

This is a competitive speech and debate class. Students are members of the Bountiful High School Debate Team. Students specialize in various competitive debate and speech events. Students compete in weekend tournaments from October through March. Students also represent BHS at Region and State debate tournaments and in Model United Nations. Students must be UHSAA eligible (No F grades, 2.0 GPA, no U citizenship).

ADVANCED DEBATE III (4244)

Grades: 12
Duration: Year
Prerequisite: Debate II
Course Fee: \$80 (includes bus fee)

This is a continuation for third year debate students. Students are the leaders of the BHS Debate Team and given expanded opportunities for competition. Students compete in weekend tournaments from October through March. Students also represent BHS at Region and State debate tournaments and in Model United Nations. Students must be UHSAA eligible (no F grades, 2.0 GPA, no U citizenship).

FILM HISTORY I (4258)

Grades: 10-11-12
Duration: Semester

This class studies the history of film from 1894 to the present. We study the film industry and films decade by decade. Also, studied are the elements of film (screenplay and theme, directing, acting, cinematography design, special effects, editing, music and sound).



ENGLISH



READ 180 (4131)

Grades: 10-11-12
Duration: Semester

Read 180 is a class for students who would like intensive, one-on-one help with Language Arts, with particular focus on reading. This class will help students improve their literacy skills in order to be more successful in all their core classes. Homework is limited, but daily participation is required.

ENGLISH 10 (4100)

Grades: 10
Duration: Year

This course builds comprehension, composition, language, and critical thinking skills. The focus of study is world literature, including longer and shorter narrative, informational, poetic, and digital texts. Students use the writing process to develop skills in argument, exposition, and narrative. Enriched understandings of vocabulary, grammar, and usage are emphasized, along with preparation for college entrance exams taken in the junior year.

ENGLISH 10 HONORS (4103)

Grades: 10
Duration: Year

In this accelerated class, students will write intensively to develop strong skills. World Literature is the springboard for topics and discussion. The honors program directs students toward AP English in the 12th grade. A list of reading material will be available to students who want to begin reading in the summer.

ENGLISH 11 (4110)

Grades: 11
Duration: Year

This course builds comprehension, composition, language, and critical thinking skills. The focus of study is American literature, including narrative and expository texts foundational to the cultural and intellectual traditions of the United States. Students use the writing process to develop skills in argument, expositions, and narrative. Emphasis is placed on the critical examination of vocabulary, grammar, and usage. Preparation for college entrance exams is also emphasized.

ENGLISH 11 HONORS (4113)

Grades: 11
Duration: Year

This class is a rigorous, accelerated class in American literature and writing for college-bound students. Students will read and write intensively. Passing Jr. Honors is a prerequisite for AP English. A list of reading material will be available to students who want to begin reading in the summer.

ENGLISH 12 (4120)

Grades: 12
Duration: Year

This is the regular 12th grade English class. English 12 has an intensive school-to-career focus to prepare students for either college or employment. Grammar and usage will be reviewed for students who are taking or re-taking the ACT test. British Literature will be used to strengthen students' critical thinking and analytical skills. Senior research will be completed in this class.

CE ENGLISH/COLLEGE 1010 (4125)

Grades: 12
Duration: Semester

Prerequisites: A minimum of 20 on the English portion of the ACT prior to July and teacher recommendation. (Concurrent enrollment with Weber State University)

Course Fee: \$30.00

This course follows the syllabus for Weber State University's initial English course. Successful completion may result in three semester hours of college credit from Weber State University. Students write intensively and must adhere to Weber's attendance policy of no more than four (4) absences per semester (two (2) per term because of grading). This course also fulfills the senior English requirement if taken in conjunction with English 2010.

CE ENGLISH/COLLEGE 2010 (4122)

Grade: 12
Duration: Semester

Prerequisites: CE English 1010 (B or better)

This course prepares students to join conversations on important topics as informed and responsible participants so that they may contribute meaningfully. By the end of the course, students will be able to write clear, coherent, thesis-driven arguments that are well-edited. Students who successfully complete this course will be able to find, evaluate, and manage sources, understand those sources in relation to ongoing conversations, and enter into dialogue with them in their essays. Furthermore, they will be able to adapt their writing to a variety of situations inside and outside of the university.



ENGLISH



AP/IB ENGLISH (LANGUAGE A) HL 11TH GRADE (4114) 12TH GRADE (4124)

Duration: Year
Prerequisite: Honors English

IB English is designed for students who are interested in pursuing a rigorous and rewarding study of world and contemporary literature, oral communication, and analytical writing. Students will study several authors in depth and will read literary works from a variety of cultures, countries, genres, and time periods. The emphasis is on world authors read in a historical context, with an integration of the writing and oral components.

AP LITERATURE + COMPOSITION (4128)

Grades: 12
Duration: Year

AP Literature students work intensively on close reading of short prose passages, poetry and novels in preparation for the AP English examination. This is a strenuous course for the serious student. Six semester hours of college English credit may be earned for passing each AP examination. Students in AP English Literature may choose to take either one, or both of the Literature and Language AP examinations in May. A list of reading material will be available to students who want to begin reading in the summer.

AP LANGUAGE + COMPOSITION (4127)

Grades: 12
Duration: Year

AP Language students work with close reading of fiction and non-fiction prose passages and argumentation as they work to pass the AP Language test given in May. Six semester hours of college English credit may be earned by passing the AP examination.

PEER TUTORING (2252)

Grades: 10-11-12-Limited Enrollment
Duration: Semester

This course provides an opportunity to teach students with disabilities. Training in behavior management, functional skills, and advocacy is a part of the course.

YEARBOOK (4190)

Grades: 11-12
Duration: Year
Prerequisite: Teacher Approval
Course Fee: Summer Camp Fee Possible
CE Credit: 2 hours available

Students are responsible for all aspects of preparing the yearbook: writing, layout, assembling, publication and distribution. After school commitment is required. Students remaining in the class for the full year will not be charged for summer camp.

CREATIVE WRITING (4146)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

This course introduces students to beginning elements of effective writing such as figurative language, imagery and sensory description. The class studies the basic ingredients of good stories, poems and non-fiction prose. Daily writing, group work, and sharing of student work is required. Contest entries are optional. Second semester students select works for the literary magazine and are responsible for layout and distribution.

CE COMMUNICATIONS 2110 (0714)

Grades: 12
Duration: Semester
Course Fee: \$55.00 Textbook Fee

This course will provide students with a basic knowledge of interpersonal and small group communications. Students will learn communication skills which may allow them to improve relationships in their school, work, and personal lives. **CE Communications fulfills 3 semester hours of Humanities for General Education requirements at WSU**



FAMILY & CONSUMER SCIENCE



ADULT ROLES & RESPONSIBILITY (8419)

Grades: 11-12
Duration: Semester

This course prepares students to understand human relationships involving individuals and families. Topics include career and workforce preparation, family, parenting, money management, decision-making skills, communication skills, self-awareness, crisis management, and individual roles and responsibilities within the family, community and workforce.

CE FOUNDATIONS OF NUTRITION (8479)

Grades: 11-12
Duration: Semester
Course Fee: Textbook bundle \$150.00
Admission: \$30.00
Registration: \$15.00
(\$5.00 per credit 3 credit hours)

This college credit course is designed to help students learn the nutrient requirements of the body. The students will plan, evaluate and manage diets that are conducive to health. The students will learn how the human body processes food and uses nutrients. The food industry and all aspects of food safety will be discussed. Three hours of college credit is available from Weber State University. Students must have a 3.0 grade point average. (CE credits are available to 11th & 12th grade students.

CE CULINARY ARTS (8482)

Grades: 11-12
Duration: Semester
Course Fee: \$55.00

Students will be trained for career opportunities in the food service/culinary arts industry. Students will have the opportunity to learn and practice safety and sanitation procedures, and to use and maintain commercial food service equipment. They will perform quantity food preparation as it relates to catering, bakery, restaurant, hospitality, and fast food business operations. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA) may be integrated into this course.

APPAREL DESIGN AND PRODUCTION I (8475)

Grades: 10-11-12
Duration: Semester
Course Fee: \$5.00

This course introduces students to basic sewing and pressing equipment, textiles, introductory level project construction techniques and a technique for constructing edge finishes. **A \$5.00 lab fee is required and students will need to provide their own fabric and notions to complete the projects.**

APPAREL DESIGN AND PRODUCTION II (8476)

Grades: 10-11-12
Duration: Semester
Prerequisite: Clothing I
Course Fee: \$5.00

This course reviews the sewing skills learned in Clothing I and further introduces students to intermediate fabric construction techniques. **A \$5.00 lab fee is required and students will need to provide their own fabric and notions to complete the projects.**

TEXTILE DESIGNER ENTREPRENEURSHIP (8448)

Grades: 11-12
Duration: Semester
Prerequisite: Clothing I and II

This course is designed for students who have interests in the field of design, apparel, textiles, and clothing construction. Individual projects using design principles will be used as vehicles to further develop the students' skills. Experiences may include pattern design, principles of clothing construction, fitting and alteration, custom sewing, home decorating, and entrepreneurial skills.

FASHION DESIGN STUDIO (8469)

Grades: 10-11-12
Duration: Semester

This course introduces students to the world of fashion. The topics to be covered are fashion fundamentals, principles and elements of design, textiles, consumerism and careers, and personal application of the concepts learned throughout the course.



FAMILY & CONSUMER SCIENCE



FOOD AND NUTRITION I (8421)

Grades: 10-11-12
Duration: Semester
Course Fee: \$15.00

This is the initial foods course at the high school level. Students will develop skills in food handling and meal preparation. This course stresses a basic understanding of nutrition and food preparation for healthy lifestyles.

FOOD AND NUTRITION II (8478)

Grades: 10-11-12
Duration: Semester
Prerequisite: Food and Nutrition I
Course Fee: \$15.00

This is an introduction to culinary arts. The course covers all the stages of the family life cycle. It includes experiences in advance food preparation, grocery shopping skills and menu planning.

CHILD DEVELOPMENT (8406)

Grades: 10-11-12
Duration: Semester
Course Fee: \$5.00

This course provides students with an understanding of the aspects of human growth and development. Parenting skills are developed as positive guidance techniques and child-related issues are studied. Learning activities, observation techniques, field trips and lab experiences in working with young children may be included. Student leadership (FCCLA) may be an integral part of the course.

INTERIOR DESIGN I (8424)

Grades: 10-11-12
Duration: Semester
Course Fee: \$5.00

This course enables students to explore their creativity in the field of interior design in a fun and creative way. Understanding and application of the principles and elements of design are emphasized. Other topics included are furniture arrangement basics, floor plan evaluation and creation, area planning, and careers.

CE INTERIOR DESIGN II (8425)

Grades: 10-11-12
Duration: Semester
Prerequisite: Interior Design I
Course Fee: \$5.00 Plus WSU CE Fees

This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the students study: architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting.

1A EARLY CHILDHOOD EDUCATION (8444)

Grades: 10-11-12
Duration: Semester
Prerequisite: Child Development
Course Fee: \$15.00

This course prepares individuals for child-related careers and more extensive parenting skills through instruction and on-site, hands-on lab experiences. Instruction is given regarding standards involved with childcare, employment skills needed to work with young children, how to maintain a healthy environment for children, developmentally appropriate practices (DAP) and curriculum design for young children. Students do coursework in this class that fulfills requirements toward the National CDA Credential. FCCLA may be an integral part of this course. Previous completion of the Child Development Course is required.

1B EARLY CHILDHOOD EDUCATION (8445)

Grades: 11-12
Duration: Semester
Prerequisite: Child Development and 1A Early Childhood Education
Course Fee: \$15.00

This course builds upon instruction/activities in 1A Early Childhood Education. Students will have additional instruction on working with and teaching young children. The opportunity to work with children in an on-site lab setting will be a major component of this course. Students continue to do coursework in this class that fulfills requirements toward the National CDA Credential. FCCLA participation is encouraged.

EARLY CHILDHOOD EDUCATION II (CHILD CARE CENTER) (8446)

Grades: 11-12
Duration: Semester
Prerequisites: Juniors students: will follow the recommended Early Childhood Pathway of Child Development and 1A Early Childhood Education and 1 B Early Childhood Education.
Senior students: may enroll in Early Childhood Education II without previously following the recommended Early Childhood Pathway prerequisites.
Course Fee: \$15.00

This course prepares students for careers related to early childhood education through hands-on experiences that include: program planning and management, resource and facility management, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, the application of individual teaching skills, and preparation for a career and/or entrepreneurial opportunities. Students continue to do coursework in this class that fulfills requirements toward the National CDA Credential. FCCLA participation is encouraged.



FINE ARTS



BEGINNING THEATRE AND MUSIC AESTHETICS (1700)

Grades: 10-11-12
Duration: Semester

Beginning Theater is a fun class designed to introduce students to the broad world of theater and acting. Students learn the vocabulary of theater and basic acting skills by doing scene work, writing scripts, learning auditions skills, practicing vocal techniques, exploring movement and more. If you are curious about theater and wonder if it's something you'd like, or be good at, this is a great place to find out.

ADVANCED THEATRE AND MUSIC AESTHETICS (1775) SECOND SEMESTER

Grades: 10-11-12
Duration: Semester
Prerequisite: Beginning Theatre or
Instructors Permission

Advanced Theater is designed for students who want to sharpen their acting skills and are very serious about theater. (If a student hasn't taken Beginning Theater, he/she needs the instructor's permission to enroll in this class.) Students will have many opportunities to perform inside and outside of class. The students prepare monologues, small scenes, a one act play, a children's theater tour, radio dramas, short films and then culminate with the production of a Renaissance Feast. Some rehearsals beyond school hours may be required.

MUSICAL THEATER PRODUCTIONS (1775) FIRST SEMESTER

Grades: 10-11-12
Duration: Semester

The students in the musical productions class rigorously study the three major components of musical theater – acting, singing and dancing. Whether you have a lot of experience or absolutely none, this is the class for you if you want to feel competent in those particular areas. The musical productions class supports the production of the extra-curricular BHS musical in the fall, and produces its own Musical Review, performed in January. Some rehearsals and performances outside of school and beyond school hours may be required. (For 2017) you **do not** have to be enrolled in this class in order to be in the school musical.)

BEGINNING AUDIO VISUAL TEAM (2350)

Grades: 10-11-12
Duration: Semester

The Audio-Visual team learns the skills necessary for live theater and event production. The varied aspects of technical theater are learned, ranging from stage management to lighting design: sound operator and prop master, etc. Students learn design elements as well as Stage Craft. The AV Team oversees the maintenance of the stage, including repairing equipment, organizing materials, and maintaining cleanliness. Be prepared to work hard. Students will be trained to work school productions and community rentals.

ADVANCED AUDIO VISUAL TEAM (2350)

Grades: 10-11-12
Duration: Semester
Prerequisite: Beginning Audio Visual Team

This is a class for students who have taken at least one semester of Beginning Audio Visual and have permission from the instructor to move to the next level. In order to do so, students must demonstrate proficiency on the sound board, light board, rigging system, power tools and in other technical areas specific to Bountiful High School. These are students who can be trusted to work on their own, and demonstrate an excellent work ethic. This class has the primary responsibility of building sets and preparing all of the technical aspects of the productions occurring in the BHS auditorium.



FOREIGN LANGUAGE



Although foreign language courses are not required for high school graduation, successful completion of two levels of the same language between 7th and 12th grade are admission requirements for many universities. Foreign language courses are considered a designated elective for high school graduation, as well as a core subject for the senior year.

These courses are designed to help English-speaking students learn a new language. They are not necessarily intended for native or bilingual speakers of a target language. Such students are encouraged to enroll in a third language or to set up a literature course through an independent study plan. Transfer students coming to BHS from outside the Davis School District should meet with the course instructor before enrolling in a language class. Proper placement level ensures greater success. Heritage speakers must enroll in a Level #3 course or higher in their heritage language.

Participation in a foreign language program requires student performance on all levels of communication: speaking, listening, reading and writing, as well as comprehension of cultural connections in the target language. Students interested in taking less commonly taught languages (Chinese, Japanese, and Russian) are strongly urged to take two or more years of French, German, or Spanish before beginning a language that does not use the Roman alphabet and has no linguistic tie to English.

FRENCH I (4520)

Grades: 10-11-12
Duration: Year

This course is an introduction to the French-speaking world, its language and its people. The main emphasis is on oral skills while beginning to develop reading and writing skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the francophone world. The goal of this course is to produce speakers with a novice-mid proficiency.

FRENCH II (4530)

Grades: 10-11-12
Duration: Year
Prerequisite: French 1

This course continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and French strengthens the language-learning process. Culturally related activities of selected French-speaking countries or regions will be explored. The goal of this course is to produce speakers with an intermediate-low proficiency. CE credit may be available.

AP/IB FRENCH SL (4574)

Grades: 11-12
Duration: Year
Prerequisite: French IV

This is an advanced, highly demanding foreign language course. Emphasis is placed on the students' degrees of proficiency in comprehension, fluency, grammatical structure, syntactical and production patterns, and oral and written discourse.

FRENCH III (4540)

Grades: 10-11-12
Duration: Year
Prerequisite: French II

This is an expansion of French II. It is designed to provide opportunities for the students beyond those available in the French II Class—in listening, speaking reading and writing. It stresses the development of the student from low-intermediate proficiency, and aims to help the student move into the intermediate-mid range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. CE credit may be available

FRENCH IV (4560)

Grades: 10-11-12
Duration: Year
Prerequisite: French III

This is an expansion of French III. It is designed to provide opportunities for the students beyond those available in the French III Class—in listening, speaking reading and writing. It stresses the development of the student from intermediate proficiency, and aims to help the student move into the intermediate-high range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. CE credit may be available.



FOREIGN LANGUAGE



GERMAN I (4720)

Grades: 10-11-12
Duration: Year

This course is an introduction to the German world, its language and its people. The main emphasis is on oral skills while developing reading and writing skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the German-speaking world. The goal of this course is to produce speakers with a novice-mid proficiency.

GERMAN II (4730)

Grades: 10-11-12
Duration: Year
Prerequisite: German I

This course continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and German strengthens the language-learning process. Culturally related activities of selected German-speaking countries or regions will be explored. The goal of this course is to produce speakers with an intermediate-low proficiency.

GERMAN III (4740)

Grades: 10-11-12
Duration: Year
Prerequisite: German II

This course is an expansion of German II. It is designed to provide opportunities for the students beyond those available in the German II Class in listening, speaking, reading and writing. It stresses the development of the student from low intermediate proficiency, and aims to help the student move into the intermediate-mid range of proficiency. The course includes cultural reading passages, expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. CE credit may be available.

IB GERMAN (4724)

Grades: 11-12
Duration: Year

This is an advanced foreign language experience. Students would test after their third year of German. The examination has an oral and written component.

SPANISH I (4620)

Grades: 10-11-12
Duration: Year

This course is an introduction to the Spanish world, its language and its people. The main emphasis is on oral skills while developing, reading and writing skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the Spanish-speaking world. The goal of this course is to produce speakers with a novice-mid proficiency. Not for heritage speakers.

SPANISH II (4630)

Grades: 10-11-12
Duration: Year

This course continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and Spanish strengthens the language-learning process. Culturally related activities of selected Spanish-speaking countries or regions will be explored. The goal of this course is to produce speakers with an intermediate-low proficiency. Not for heritage speakers.

SPANISH III (4640)

Grades: 10-11-12
Duration: Year
Prerequisite: Spanish II

This course is an expansion of Spanish II. It is designed to provide opportunities for the students beyond those available in the Spanish II Class in listening, speaking, reading and writing. It stresses the development of the student from low intermediate proficiency, and aims to help the student move into the intermediate-mid range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary, and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored. CE credit may be available. Not for heritage speakers.



FOREIGN LANGUAGE



SPANISH IV CE SPANISH 1020 (4650)

Grades: 10-11-12
Duration: Year
Prerequisite: Spanish III

This course is an expansion of Spanish III. It is designed to provide tenth, eleventh and twelfth grade talented language students some opportunities beyond those offered in other language classes. The course utilizes higher level/critical thinking skills and focuses on the development of intermediate-high proficiency in oral skills, comprehension of Spanish literature and history, expository composition, and expanded use of grammar and vocabulary. The focus of this course is an intermediate-high proficiency.

APT/B SPANISH (4670)

Grades: 10-11-12
Duration: Year

This course is designed to meet the needs of highly motivated students interested in a college-level, intensive language study through language immersion. AP Spanish is taught in Spanish and requires intermediate-high to advanced-low reading, writing, listening and speaking abilities. Students engage in literature and language analysis to master complex syntax and stylistics to prepare for the AP Spanish Language Examination. The study of Spanish and Spanish-speaking literature from various periods provides a profound understanding of culture and history for students.

AP SPANISH FOR HERITAGE SPEAKERS (4670)

Grades: 10-11-12
Duration: Year

This course is designed for the students who speak Spanish at home but need more practice reading and writing. Daily journals and other writing and grammar assignments teach writing skills. Course includes grammar and reading assignments, vocal and silent; improve language skills as well as fostering the appreciation for the changes in vocabulary and culture from country to country in the Hispanic world. This course is for native speakers with the goal of being ready to take the AP Spanish Language and Culture Test in May (not mandatory).

*Nota especial para Hispanohablantes:

Es importante que los estudiantes sepan bien su propio idioma-1) porque es parte de su herencia, 2) porque es más importante que nunca ser una persona bilingüe en cualquiera Carrera y 3) para salir mejor en el inglés escrito y leído. Nuestra meta es prepararlos para que sean líderes de la comunidad latina/española y que estén listos para usar su lengua en cualquiera Carrera que siguen.



HEALTH, PHYSICAL EDUCATION, DRIVERS EDUCATION



HEALTH EDUCATION II (7150)

Grades: 10-11-12
Duration: Semester

This course provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. The Health II curriculum focuses on what students can do for themselves to meet the objectives of the six state core standards and illustrates the impact their attitudes and behaviors have on the world around them. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to positive health choices throughout life. In addition, they will explore the impact their personal health has on society as a whole.

DRIVER EDUCATION/CAREERS (7880)

Grades: 10-11-12
Duration: Semester
Course Fee: \$80.00

In Utah, all students are required to complete a course in driver education before they can apply for and obtain an operator's license. The classroom will be a combination of driver education, and career guidance. **Driver education (classroom) will be taught the first term of each semester.** The other areas will be covered during the second term. Students register for the course and the computer assigns the student to the appropriate semester. Those whose 16th birthday is before **March 15th** (of the school year for which the student is registering) will be enrolled in first semester. Those whose 16th birthday is after **March 15th** will be enrolled in second semester. There are no exceptions! All driving simulations and range work will be done after school and on Saturdays. The fee is approximately \$80.00 but may be subject to change.
Students must complete 30 hours of class attendance to obtain credit.

FITNESS FOR LIFE (7710)

Grades: 10-11-12
Duration: Semester

This course is an individualized, concepts-based, one-semester course designed to give students the knowledge and skills necessary to self-assess, create, conduct, evaluate, and redesign personal fitness programs. It is required of all students and there are no substitutions, including participating in athletics. The course is a combination of classroom and activity-based learning activities with a focus on proper nutrition and the mastery of skills and concepts necessary for students to become accomplished monitors of their personal lifetime fitness. Through participation, students learn to compare the fitness benefits in a variety of individual and team activities.

LIFETIME ACTIVITIES (7720)

Grades: 11-12
Duration: Semester

This is a physical education elective class for those desiring work in individual sports. It is designed to offer higher level of proficiency and more in-depth instruction in different lifetime activities. Improved fitness is a goal of the Lifetime Activities class. Physical fitness and proper nutrition are emphasized as necessary for maintaining good health throughout life, and physical activity is taught as a means of reducing stress.

BODY CONDITIONING I (7785)

Grades: 10-11-12
Duration: Semester
Prerequisite: Fit for Life

BODY CONDITIONING II (7787)

Grades: 11-12
Duration: Semester
Prerequisite: Body Conditioning I

These are general body conditioning courses utilizing power weight lifting techniques. Body Conditioning I is a prerequisite to Body Conditioning II. Due to limited facilities and equipment these courses may not be repeated.



HEALTH, PHYSICAL EDUCATION, DRIVERS EDUCATION



DRILL TEAM (7840)

Grades: 10-11-12
Duration: Semester
Prerequisite: Tryouts/Selection

This class will meet the state P.E. requirement for the ½ unit of credit in the 11th or 12th grade. Uniform expense approximately \$500.00

DANCE COMPANY (7825)

Grades 10-11-12
Duration: Year
Prerequisite: Tryouts/Selection

Dance technique, composition, improvisation and dance performances are integral components of instruction. Spring and other outside class performances will be conducted. The purchase of costumes may be required.

CHEERLEADING (7950)

Grades: 10-11-12
Duration: Year
Prerequisite: Tryouts/Selection

Represent school at activities. Uniform expense is approximately \$500.00

DANCE I (7800)

Grade: 10-11-12
Duration: Semester

This class explores the basic skills and elements of dance.

DANCE II (7815)

Grade: 11-12
Duration: Semester
Prerequisite: Dance I or audition for instructor

This class expounds on the elements of dance, and focuses on performance, composition and improvisation.

DANCE III (7820)

Grades: 11-12
Duration: Semester
Prerequisite: Dance I & II or by audition

This class expounds on the advanced elements of dance and focuses on performance composition and improvisation.

YOGA (7795)

Grades: 11-12
Duration: Semester

This class is available to juniors and seniors that have taken Fit for Life and would like to continue with physical education classes. The importance of both mental and physical health will be covered in the class. There is a mat fee associated with this class.

SOCIAL DANCE (7830)

Grades: 11-12
Duration: Semester

This is a fun co-ed course that will concentrate on many social and popular dances. Students will work in cooperative groups and will learn how to dance with a partner. Basic foot work for waltz, Latin, swing, western line dances and popular folk dances will be taught to broaden and cover all aspects of social dance.

SWIM TEAM CONDITIONING (6730)

Grades: 10-11-12
Duration: Semester

For students who desire to become a member of the interscholastic swim or diving teams.

SOPHOMORE SPRING CONDITIONING (7750)

Grades: 10
Duration: Semester
Prerequisite: Fitness for Life and teacher approval

You must take Fitness for Life as a sophomore the semester opposite this class. Cardiovascular development, strength and flexibility and injury prevention will be stressed.



HEALTH, PHYSICAL EDUCATION, DRIVERS EDUCATION



VARSITY FALL/SPRING CONDITIONING (7750)

Grades: 11-12
Duration: Semester
Prerequisite: Teacher Approval

This class is available to seniors during first semester only. For juniors, it is available both semesters. Cardiovascular development, strength and flexibility, and injury prevention will be stressed.

CE EXERCISE SCIENCE / SPORTS MEDICINE (8350)

Grades: 11-12
Duration: Year
Prerequisite: Health or Intro to Health Science
Course Fee: \$60.00 lab, textbook and taping fee
HOSA Membership fee: \$20.00

This class is offered through Weber State University and is a three credit Concurrent Enrollment course. The general purpose of this course is to teach students the key components of sports medicine and exercise science. Students will:

- 1) Explore and experience a variety of therapeutic careers
- 2) Learn and apply medical terminology related to sports medicine and exercise science
- 3) Identify and understand the injury, the healing process, rehabilitation techniques, therapeutic modalities, sports nutrition, sports psychology, exercise program components, and performance enhancement techniques.

Upon successful completion of this course, students will receive a Sports Medicine Certificate of completion from the Career and Technology Education program, American Red Cross CPR/First Aid certification, and three (3) Weber State University Semester credit hours. Membership in HOSA is recommended.

INTRODUCTION TO HEALTH SCIENCE (8337)

Grades: 10-11-12
Duration: Year

This year long course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. The course prepares students for the Medical Anatomy/Physiology course and/or for a variety of health technology programs.

CE INTRODUCTION TO EMERGENCY MEDICAL SERVICE (8310)

Grades: 11-12
Duration: Semester
Prerequisite: Introduction to Health Science, Medical Anatomy, or Honors Biology

This class is a lecture/lab class and is designed to meet the needs of firefighters, EMS, health-care providers and other professional responders who have a duty to respond in an emergency. Participants gain knowledge and skills in first aid, CPR, and AED training. This course leads to American Red Cross certification in Emergency Medical Response and CPR for the Professional Rescuer.

College credit is available through Weber State University (AT2300). Materials and textbook fee required.



INTERNATIONAL BACCALAUREATE



The International Baccalaureate Program at Bountiful High School is for academically able students who desire a curriculum that presents subject matter from an international, or worldwide perspective. Students who are highly motivated will benefit from this course of study. Students are admitted in the 10th grade through an application process. Selection is based on grades, teacher recommendation, and evidence of motivation. Students who complete the IB Program earn a high school diploma and the internationally recognized IB Diploma. Students may also earn college credit and advanced standing at institutions of higher learning throughout the world. The six IB subject areas and courses offered at Bountiful High School are: Language A (English for most BHS students), Language B (a foreign language), Individuals and Societies (History or Social Studies), Experimental Sciences, Mathematics, and Arts and Electives. This is a full-time program and students wishing to complete the full IB Diploma must attend Bountiful High School. Students interested in this program should contact the IB coordinator, LeAnn Drake.

CAS: Starting in the summer after the sophomore year, through the spring of the senior year, IB students must participate in at least 150 hours of Creativity, Action and Service (CAS) activities. At least some involvement in each of the three areas is required, and a minimum of 50 hours in each area is encouraged. Students must keep a journal of their CAS activities.

IB VISUAL ART: SL (1106) HL (1107)

Grades: 11-12
Duration: 2-year program
Prerequisite: CE Drawing

To earn an IB Visual Arts Certificate, students must:

- Complete a **Comparative Study**: compare 3 different works by 2 different artists. Work is presented as a 10-15 screen Power Point with an additional 3-5 screens showing how the study influenced the student's own artwork.
- Create a **Process Portfolio**: an artist's sketchbook containing notes, sketching and documentation presented in a 13-25 screen Power Point.
- Prepare an Exhibition: 8-11 themed artworks. Work must be framed and exhibited in a public building. Student must also write about Curatorial Rational.
- **IB Art Takes 2 years to Complete**

AP/IB ENGLISH (LANGUAGE A) SL-11TH GRADE (4114) HL 12TH GRADE (4124)

Duration: Year
Prerequisite: Honors English

IB English is designed for students who are interested in pursuing a rigorous and rewarding study of world and contemporary literature, oral communication, and analytical writing. Students will study several authors in depth and will read literary works from a variety of cultures, countries, genres, and time periods. The emphasis is on world authors read in a historical context, with an integration of the writing and oral components.

AP/IB MATH COURSES

Grades: 11-12
Duration: Year

Teacher recommendation and graphing calculator are required for IB Math courses. Course descriptions are determined by the IB organization and include the following courses:

- IB Mathematical Studies SL (Prerequisite: Secondary II (5140))
- IB Mathematics SL (Prerequisite: Secondary II Honors) (5141)
- IB Mathematics HL (Prerequisite: Secondary II Honors) (5141)
- HL Students are also prepared to test in BC Calculus and AP Statistics.

AP/IB BIOLOGY – 11TH GRADE (3526) 12TH GRADE (3527)

Grades: 11-12
Duration Year
Prerequisite: Honors Biology

This course provides in-depth coverage of biological concepts taught in first-year university courses. Topics include: ecosystems, cells, heredity, diversity, organ systems, and evolution. Students examine biological ideas or concepts in greater detail and prepare to take the IB examination.



INTERNATIONAL BACCALAUREATE



IB CHEMISTRY SL (3626)

Grades: 11-12
Duration: Year
Prerequisite: Honors Biology or Chemistry

This course provides in-depth coverage of concepts in chemistry taught in first-year university courses. Topics include: foundations of chemistry, experimental design, data collection and processing, evaluating data and more. Students examine concepts in greater detail and prepare to take the IB examination.

IB HISTORY OF THE AMERICANS HL-11TH GRADE (6258)

AP US HISTORY (6254)

Grades: 11
Duration: Year (for juniors only)
Prerequisite: AP European History

This is a college-level course that takes an in-depth and critical look at the history of the Western hemisphere through various points of view and analyses. Students will realize that history is multi-causal as they study the social, political, economic, and military history of North and South America. Key individuals and events, along with major documents, trends and issues are emphasized. Students will be assessing various historical materials for their interpretations of events and for their relevance. This course will help students prepare to take the IB exam.

IB HISTORY OF THE 20TH CENTURY WORLD HL – 12TH GRADE (6259)

Grades: 12
Duration: Year
Prerequisite: IB History of the Americas or AP US History

This course will emphasize wars of the 20th Century, the rise of Single Party Dictators in the 20th Century, and the Cold War Period. It will require the study of scholarly interpretations of the events surrounding these specific topics as they relate to the 20th Century. In addition to course work, each student is required to complete a 2,000-word research Internal Assessment project within the course. This course will help prepare students for taking three exams—Papers I, II, III, examining knowledge, and analysis from the History of the Americas course taken as juniors and the topics studied in History of the 20th Century World.

IB THEORY OF KNOWLEDGE (TOK) (6327)

Grades: 11-12
Duration: Year

Students are challenged to reflect critically on diverse ways of knowing, and to consider the role that knowledge plays in a global society. Questions are the essence of TOK, both ageless questions on which thinkers have been reflecting for centuries, and new ones challenging accepted beliefs. This class is required for all students in the Bountiful High School IB Diploma Program. It is open first semester to all students at BHS. Juniors in the IB Program will start TOK during the second semester of their junior year and will finish the course during the first semester of their senior year.

AB/IB RESEARCH (620)

Grades: 11-12
Duration: Semester or Year

This is a requirement for all full IB Diploma Program students. This class will be taken in conjunction with TOK, and will be taken during the first semester of an IB students' junior year, and the second semester of their senior year. The extended essay, CAS, and other material/deadlines will be discussed during the course.

IB PSYCHOLOGY SL (6326)

Grades: 11-12
Duration: Year

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and in their practice. This course will help students prepare to take the IB exam.



INTERNATIONAL BACCALAUREATE



AP/IB ART HISTORY SL (1151)

Grades: 11-12
Duration: Year

This course provides in-depth coverage of concepts, ideas, and design seen in art throughout history. This class is open to juniors and seniors who are interested in learning more about the ideas behind visual art produced. Students examine concepts in greater detail and prepare to take the IB examination. This course can be one (usually SL) or two (usually HL) years in length.

AP/IB SPANISH-11TH SL (4654) 12TH GRADE (4664)

Grades: 11-12
Duration: Year
Prerequisite: Spanish III/IV

This is an advanced and highly demanding foreign language course. Emphasis is placed on the students' degree of proficiency in comprehension, fluency, grammatical structure, syntactical and production patterns, and oral and written discourse. This course will help students prepare to take the IB examination.

AP/IB FRENCH SL (4574)

Grades: 11-12
Duration: Year
Prerequisite: French III/IV

This is an advanced, highly demanding, foreign language course. Emphasis is placed on the students' degree of proficiency in comprehension, fluency, grammatical structure, syntactical and production patterns, and oral and written discourse. This course will help students prepare to take the IB examination.

IB FRENCH, GERMAN and SPANISH SL AB INITIO French (4524) German (4745)

Grades: 11-12
Duration: Year

This is a course for students who have had no former coursework or training in French or German and is designed to develop a practical use of the language and an understanding of world French and German cultures.

IB GERMAN SL (4754)

Grades: 11-12
Duration: Year

This is an advanced foreign language experience. Students would test after their third year of German. The examination has an oral and written component.

AP/IB MUSIC SL (IB 1801) (AP 1804)

Grades: 11-12
Duration: Year

The AP/IB Music class is for advanced instrumental and vocal music students. This class will prepare students to take the Advanced Placement/International Baccalaureate exam. The class will focus on the following areas:

- 1) Music in Western society from 1550-present, non-Western cultures (India, Middle East, Africa, Pacific Rim, and Native Americans)
- 2) Musical notation and acoustics
- 3) Performance
- 4) Theory and composition

IB DANCE SL (7826) HL (7827)

Grades: 11-12
Duration: Year
Prerequisite: Audition for instructor

This is a performance-based class in dance. This course will provide in-depth study, choreography, and investigation of dance and analyze the processes of dance and choreography in multiple cultures.



INTERNATIONAL BACCALAUREATE



SAMPLE SCHEDULE FOR AN IB STUDENT

10th Grade (Pre-IB)	11th Grade	12th Grade
English 10 Honors	Group 1: IB English A1 HL1	IB English A1 HL2
AP European History	Group 2: Spanish 4	IB Spanish SL
Secondary Math II Honors	Group 3: AP/IB American History HL1	IB 20 th Century History HL2
Honors Chemistry/Biology	Group 4: IB Biology HL1	IB Biology HL2
Fit for Life/Health	Group 5: Secondary Math III/IB Math SL/Math Studies	US Government
Studio Art 2	Group 6: AP Studio Art/IBV Psych	IB Visual Arts SL
Beg. Choir/Computer Tech	TOK:	TOK (Second Semester/Gen. Financial Literacy)
Released Time	Non-IB: Concert Choir	A Capella Choir/Chamber Choir

There may be a need for a student to complete some classes online or in the summer. This would depend on the student and preferences for scheduling.



MATHEMATICS



SECONDARY MATH II (5140)

Grade: 10-11
 Duration: Year
 Prerequisite: Secondary Math I
 Course Fee: \$10.00

Secondary Math II is necessary for graduation. This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in geometry and algebra and introduces trigonometry.

Graphing calculators are required by the second term of this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition (silver, platinum, or fashion colors not necessary). These are also available to rent for \$20.00 per year.

SECONDARY MATH II LAB (5502)

Grade: 10-11
 Duration: Year
 Prerequisite: Teacher or Counselor Recommendation

This course is designed to support the Secondary Math II class. It is for the student who needs more time with math content to have success in the regular Secondary II Math class.

SECONDARY MATH III LAB (5503)

Grade: 11-12
 Duration: Year
 Prerequisite: Teacher or Counselor Recommendation

This course is designed to support the Secondary Math III class. It is for the student who needs more time with math content to have success in the regular Secondary III Math class.

SECONDARY MATH II HONORS (5141)

Grades: 10-11
 Duration: Year
 Prerequisite: Secondary Math I Honors (B or better)

This course is for sophomores with a serious commitment to attend college. Students must be enrolled in the Honors level of Secondary II to eventually take AP Calculus and/or AP Statistics, and very likely earn college math credit before graduating from high school. Students will gain a strong foundation in geometry, trigonometry, and second year algebra, as well as work with statistics. This is a college prep level course that will teach students critical thinking skills and a strong work ethic, while preparing them for Secondary III Honors and college entrance exams. Students will need a graphing calculator for this course. We suggest the TI 84+ edition (silver, platinum or fashion colors not necessary). These are also available to rent for \$20.00 per year.

SECONDARY MATH III (5150)

Grades: 11-12
 Duration: Year
 Prerequisite: Secondary Math II

Secondary Math III is necessary for graduation, but can be replaced by Accounting or Mathematical Decision Making for Life if students have struggled through Section I and II and need one more year of math for graduation. This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in advanced algebra, trigonometry, probability and statistics. Students will need a graphing calculator for this course. We suggest the TI 84+ edition (silver, platinum or fashion colors not necessary). These are also available to rent for \$20.00 per year.



MATHEMATICS



SECONDARY MATH III HONORS (5151)

Grades: 10-11
 Duration: Year
 Prerequisite: Secondary Math II Honors (B or better)

This class is for juniors and accelerated sophomores only. This is the pre-requisite course for AP Calculus. This course is a fast-paced course that will really stretch students and prepare them for AP Calculus. At the end of this course, teachers will help students determine if they wish to take AB or BC level Calculus. Students who are taking this course as a junior can also take AP Statistics the same year. Students will need a graphing calculator for this course. We suggest the TI 84+ edition (silver, platinum, or fashion colors not necessary). These are also available to rent for \$20.00 per year.

PRE-CALCULUS (5210)

Grades: 12
 Duration: Year
 Prerequisite: Secondary Math III

This course is for senior students who have taken Secondary II and Secondary III Math and need one more math credit for graduation. The course will focus on extending Algebra concepts learned in previous courses and is designed to prepare students for college. Students will need a graphing calculator for this course. We suggest the TI 84+ edition (silver, platinum, or fashion colors not necessary). These are also available to rent for \$20.00 per year.

CE COLLEGE ALGEBRA 1010 (5245)

Grades: 12th Only
 Duration: 1st Semester
 Prerequisite: Proficiency in Secondary III (C or above average in Sec II, and Sec III or ACT math sub-score of 21 or higher)
 Course Fee: Students will need to purchase their own book as well as pay registration fees for Weber State

This course provides the student an opportunity to study Algebra at a level necessary to be successful in CE math 1050. Students will receive credit for Math 1010 (4 college semester credits) that will be transferrable to most other state institutions. Be aware that the grade that you earn in this course will be on your college transcript along with any other concurrent enrollment classes that you have taken while at BHS. This course does **NOT** fulfill the quantitative literacy requirement necessary for graduation from a Utah college/university.

CE COLLEGE ALGEBRA 1050 (5215)

Grades: 12th Only
 Duration: 2nd Semester
 Prerequisite: Proficiency in Secondary III (ACT math sub-score of 23 or higher or completion of CE 1010 with a C or better)
 Course Fee: Students will need to purchase their own book as well as pay registration fees for Weber State

This course is offered on our campus concurrently with Weber State University. Students will receive credit for Math 1050 (4 college semester credits) that will be transferrable to most other state institutions. Be aware that the grade that you earn in this course will be on your college transcript along with any other concurrent enrollment classes that you have taken while at BHS. This course fulfills the quantitative literacy requirement necessary for graduation from a Utah college/university.

AP CALCULUS AB (5310)

AP CALCULUS AB LAB (5315)

(Two Period Block of Classes)

Grades: 11-12
 Duration: Year
 Prerequisite: Secondary Math III Honors
 Course Fee: \$10.00

Students who successfully complete the course and pass the Advanced Placement Examination receive 6 semester hours of college credit at most universities. How this credit is used is dependent on university policy and score earned, but it will look something like this:

- Students will have their “quantitative literacy” requirement fulfilled and in most cases the first semester calculus course completed.

Graphing calculators are required for the course. The cost of the AP Examination is \$93.00. The LAB portion of this course is provided for students to receive individual help, time to work on calculus assignments, and testing. New material is not covered in this Lab course. **All AP Calculus AB students must also be enrolled in Calculus AB lab.**



MATHEMATICS



AP CALCULUS BC (5320) ***AP CALCULUS BC LAB (5315)*** ***(Two Period Block of Classes)***

Grades: 11-12
Duration: Year
Prerequisite: Secondary Math III Honors

This course is a fast-paced course as students cover the material offered in Calculus AB with the addition of parametric, polar, and vector functions and sequences and series. Successful students will have completed both semesters of the traditional freshman college calculus series. Most students will receive more college credit than students completing calculus AB. Graphing calculators are required for the course. The cost of the AP Examination is \$93.00. The LAB portion of this course is provided for students to receive individual help, time to work on calculus assignments, and additional instruction time. **All AP Calculus BC students must also be enrolled in Calculus BC LAB.**

MATH.DECISION MAKING FOR LIFE (5460)

Grades: 11-12
Duration: Year
Prerequisite: Secondary Math III

Mathematical Decision Making is designed for students in their junior or senior year of high school to fulfill their third math credit for high school. The course includes mathematical decision making in finance, modeling, probability and statistics, and making choices. The four quarters of instruction are independent of each other. Students will make sense of authentic problems and persevere in solving them. Students will reason abstractly and quantitatively while communicating mathematics to others. Students will use appropriate tools, including technology, to model mathematics. Students will use structure and regularity of reasoning to describe mathematical situations and solve problems.

AP STATISTICS (5330)

Grades: 11-12
Duration: Year
Prerequisite: Secondary Math III

This is a course in data analysis. Students' majoring in almost any field will need to take a course in statistics in college. Students who are successful in this course and pass the exam will receive four (4) semester hours of college credit. In most cases, AP Statistics will fulfill the college requirement for an introductory Statistics course for nearly all majors. Traditionally, students who take this course have already completed AP Calculus during the junior year, but now juniors are encouraged to take this course concurrently during the junior year with Secondary Math III Honors. Seniors can also take it concurrently with AP Calculus. Students will need a graphing calculator for this course. We suggest the TI-84 edition (silver, platinum or fashion colors not necessary).

GENERAL FINANCIAL LITERACY (2900)

Grades: 11-12
Duration: Semester

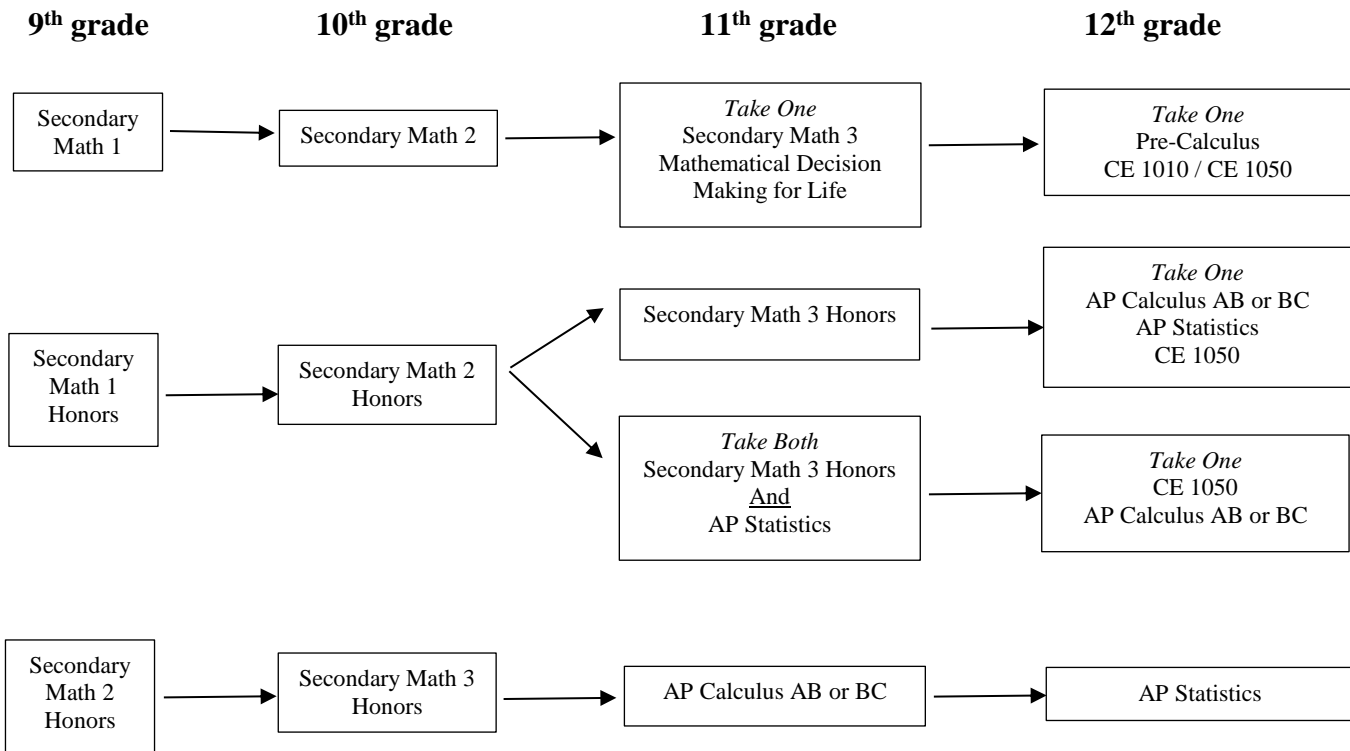
General financial literacy has been placed within the core curriculum to help Utah's youth prepare for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The Utah High School General Financial Literacy course for Grades 11-12 includes discussions on income, money management, spending, credit, saving, investing, and consumer protection. All students are expected to complete the general financial literacy requirement. **THIS CLASS DOES NOT FULFILL A MATH CREDIT**



MATHEMATICS



Bountiful High School Possible Course Sequence in Math





MUSIC



CHOIR – LEVEL I S/A WOMEN (1625)

Grades: 10-11-12
 Duration: Semester
 Prerequisite: Previous music class and/or teacher recommendation

This is a choir for those with voices in Soprano/Alto range. No uniform expense.

CHOIR – LEVEL I T/B MEN (1626)

Grades: 10-11-12
 Duration: Semester
 Prerequisite: Previous music class and/or teacher recommendation

This is a choir for those with voices in Tenor/Bass range. No uniform expense.

CHOIR – LEVEL II CONCERT CHOIR (1720)

Grades: 11
 Duration: Year
 Prerequisite: Audition/Selection

This is a choral performing group. Auditions are held in March. Uniforms are approximately Men \$150.00 Women \$100.00

CHOIR - LEVEL III A CAPPELLA (1820)

Grades: 12
 Duration: Year
 Prerequisite: Audition/Selection. Previous High School Choir experience required.

This is the school's primary choral performing group. Auditions are held in March. Uniforms are approximately Men \$150.00 Women \$100.00

CHOIR LEVEL III (CHAMBER) (1828)

Grades: 12
 Duration: Year
 Prerequisite: Audition/Selection

This course is designed for the student wishing advanced work in classical literature, combined with a show choir experience. Auditions are held in April. Uniforms are approximately \$180.00 for Men and \$100.00 for Women. A Cappella Choir must be taken concurrently.

CHOIR LEVEL III (XELA) (1825)

Grades: 11-12
 Duration: Year
 Prerequisite: Audition/Selection

Primarily for advanced senior/juniors S.A. vocal students. Uniforms are approximately \$100.00. Concert Choir or A Cappella Choir must be taken concurrently.

CHOIR LEVEL III (PHOENIX) (1826)

Grades: 11-12
 Duration: Year
 Prerequisite: Audition/Selection

Primarily for advanced senior/juniors T.B. vocal students. Uniforms are approximately \$180.00. Concert Choir or A Cappella Choir must be taken concurrently.

AP/IB MUSIC THEORY (1804)

Grades: 11-12
 Duration: Year
 Prerequisite: Teacher recommendation

The AP/IB Music class is for advanced instrumental and vocal music students. This class will prepare students to take the Advanced Placement/International Baccalaureate exam. The class will focus on the following areas:

- 1) Music in Western society from 1550-present, non-Western cultures (India, Middle East, Africa, Pacific Rim, and Native Americans)
- 2) Musical notation and acoustics
- 3) Performance
- 4) Theory and composition



MUSIC



CONCERT BAND LEVEL II (SYMPHONIC BAND) (1740)

Grades: 10-11-12
 Duration: Year
 Prerequisite: Junior high band, private instruction or director approval

All incoming 10th graders should pre-register for Symphonic Band. All 10th grade students should register for Symphonic Band, but also audition for Advanced Band (Wind Symphony). If selected to be in the Wind Symphony, class schedules may be changed after the auditions.

Symphonic Band is an Intermediate-to-advanced level ensemble for high school musicians who have at least two years band experience. The Symphonic Band prepares band students for success in the Wind Symphony. This band performs at concerts, festivals and school events throughout the year. It also combines with Wind Symphony for pep band at home football and basketball games, plus state play-off games. Tuxedos or formal dresses are not required: ideas to acquire inexpensive concert attire will be given in class. Young men are required to wear a black suit/tux and white wing-collared tuxedo shirt with black bow tie, socks and shoes. Young women are required to wear a black dress or black top and skirt that is mid-calf or longer. Black closed-toe shoes are also required.

Class fee is \$50.00 plus \$20.00 for district transportation. Concert black concert attire is required (\$50-\$125). Students who play school instruments also pay \$95.00 annual instrument use fee.

CONCERT BAND LEVEL III (WIND SYMPHONY) (1840)

Grades: 10-11-12
 Duration: Year
 Prerequisite: Audition

Wind Symphony is an advanced level ensemble for band students who have been selected by a brief audition in the spring. Wind Symphony performs advanced high school and early college level band music. This band performs at concerts, festivals and school events throughout the year. It also combines with Symphonic Band for pep band at home football and basketball games, plus state play-off games. Tuxedos or formal dresses are not required: ideas to acquire inexpensive concert attire will be given in class. Young men are required to wear a black suit/tux and white wing-collared tuxedo shirt with black bow tie, socks and shoes. Young women are required to wear a black dress or black top and skirt that is mid-calf or longer. Black closed-toe shoes are also required.

Class fee is \$50.00 plus \$20.00 for district transportation. Concert black attire is required (\$50-\$125). Students who play school instruments also pay \$95.00 annual instrument use fee.

JAZZ BAND LEVEL II JAZZ ENSEMBLE II (1748)

Grades: 10-11-12
 Duration: Year
 Prerequisite: Junior High band, private instruction or director approval

Intermediate to advance jazz ensemble for all high school musicians interested in learning jazz performance and jazz improvisation in both small combo and big band settings. Jazz Ensemble II plays in several jazz styles and performs at concerts and festivals throughout the year, including the annual *Fools for Jazz* big band event each spring. **Members of Jazz Ensemble II must also be enrolled in a concert band or percussion class.** The only exceptions are for guitar and bass players, who must enroll in another music class, such as A.P. Music Theory, orchestra or Jazz I. **Class fee is \$50.00 plus \$20.00 for district transportation, unless the student is already enrolled in a concert band (only one band class fee is required). Concert attire required (\$30-45).**

JAZZ BAND LEVEL III JAZZ ENSEMBLE I (1848)

Grades: 10-11-12
 Duration: Year (Class meets before school)
 Prerequisite: Audition

Advanced jazz ensemble selected by audition in August of each year. Jazz Ensemble I play advanced high school, college-level music, and big band jazz music. Jazz III performs at concerts and festivals throughout the year, including the annual *Fools for Jazz* big band event each spring. Members of Jazz Ensemble III must be enrolled in a concert band. The only exception is for guitar and bass players, who should be enrolled in music theory or another instrumental ensemble.

Class fee is \$50.00 plus \$20.00 for district transportation, unless the student is already enrolled in concert band (only one band class fee is required). Concert attire required (\$35 - \$50).



MUSIC



BAND – LEVEL II PERCUSSION ENSEMBLE (1847)

Grades: 10-11-12
 Duration: Year
 Prerequisite: Junior high band, private instruction or director approval.

All percussionists should pre-register for Percussion Ensemble. This ensemble performs at concerts and festivals throughout the year. Members of the ensemble perform separately as the Percussion Ensemble and also perform as the percussion section for Wind Symphony and Symphonic Band. Percussionists also perform as part of the pep band during fall football season. Class instruction helps students learn performance techniques on keyboard percussion, timpani, snare drum and auxiliary percussion. Students are required to provide their own sticks and mallets, a practice pad and a stick bag. Formal concert black attire is required (\$50-100). Tuxedos or formal dresses are not required, guidelines and ideas to acquire inexpensive concert attire will be given in class. Members of this ensemble are eligible to participate in the jazz ensembles and in fall Drum Line. A class fee (\$50.00) is required, in addition to a district transportation fee (\$20.00). Percussion Instrument Use fee (\$95.00) is also required.

GUITAR – LEVEL I BEGINNING ACOUSTIC GUITAR (1670)

Grades: 10-11-12
 Duration: Semester

This course is designed for **beginning** guitarists. Instruction includes chord vocabulary, fundamental strum and pick patterns, note reading, tablature and small ensemble performance. Students must furnish their own acoustic guitar. No amplifiers or electric guitars are permitted. Students will each purchase a guitar method book (\$15.00-25.00)

GUITAR – LEVEL II INTERMEDIATE ACOUSTIC GUITAR (1770)

Grades: 10-11-12
 Duration: Semester
 Prerequisite: Guitar I class or Teacher Approval

This course is designed for **intermediate to advanced** guitarist. Instruction includes advanced chord vocabulary, barred chords, power chords, blues, more advanced pick patterns and note reading, intermediate tablature and small ensemble performance, plus introduction to alternate tuning and song writing. Students must furnish their own acoustic guitar. No amplifiers or electric guitars are permitted. Students will each purchase a guitar method book (\$15.00-25.00)

ORCHESTRA-SYMPHONY (1860)

Grades: 11-12
 Duration: Year
 Prerequisite: Teacher approval
 Class Fee: \$20.00
 Cello/Bass Rental Fee: \$95.00

The orchestra program is for string instruments only (Violin, Viola, Cello, and Bass). Students must have at least three (3) years of Junior High Orchestra or three (3) years of private instruction. This course is an excellent training program and students will be introduced to advanced string and full orchestra literature. The orchestra performs three (3) concerts throughout the year along with other festivals and special performances. Morning and afternoon rehearsals will take place throughout the year to accommodate full orchestra. Cello and Bass rental fee: \$95.00. Class participation fee: \$20.00. Students must provide school appropriate “concert black” attire.

ORCHESTRA – STRING (1860)

Grades: 10
 Duration: Year
 Prerequisite: Teacher approval
 Class Fee: \$20.00
 Cello/Bass Rental Fee: \$95.00

The orchestra program is for string instruments only (Violin, Viola, Cello, and Bass). Students must have at least three (3) years of Junior High Orchestra or three (3) years of private instruction. This course is an excellent training program and students will be introduced to intermediate and advanced string literature and theory. The orchestra performs three (3) concerts throughout the year along with other festivals and special performances. Morning and afternoon rehearsals may take place in order to accommodate full orchestra. Cello and Bass rental fee: \$95.00. Class participation fee: \$20.00. Students must provide school appropriate “concert black” attire.



SCIENCE



BIOLOGY (3520)

Grades: 10-11-12
Duration: Year
Course Fee: \$10.00

Teaches the fundamental principles of biology. Lab work is supplemented with classroom lectures, discussions, and films.

HONORS BIOLOGY (3523)

Grades: 10-11-12
Duration: Year
Prerequisite: Highly recommended: Chemistry or Chemistry Honors
Course Fee: \$10.00

Teaches the fundamental principles of biology at an accelerated pace. This course is recommended for students planning to take AP Biology or AP Chemistry.

AP BIOLOGY (3524)

Grades: 10-11-12
Duration: Year
Prerequisite: Highly Recommended: Chemistry, Chemistry Honors, or AP Chemistry
Course Fee: \$10.00

Provides the knowledge and skills necessary to deal with all aspects of biology and prepare students for the AP Biology examination.

IB BIOLOGY – SL (3526) HL (3527)

Grades: 11-12
Duration: Year
Prerequisite: Honors Biology
Course Fee: \$10.00

This course provides in-depth coverage of biological concepts taught in first-year university courses. Topics include: ecosystems, cells, heredity, diversity, organ systems, and evolution. Students examine biological ideas or concepts in greater detail and prepare to take the IB examination.

ZOOLOGY (3900)

Grades: 11-12
Duration: Year
Prerequisite: Biology, Honors Biology and Chemistry, Honors Chemistry, Physics, or Honors Physics
Course Fee: \$10.00

A course designed to study all aspects of Zoology including: animal evolution, developmental biology, animal ecology, animal classification and phylogeny, animal behavior and general representatives of the animal kingdom. The course is also designed to study comparative anatomy between different animals, so dissections are a major part of the curriculum. Alternative labs are available for those not wanting to participate in dissections. **3rd Year Science Credit Only.**

CHEMISTRY (3620)

Grades: 10-11-12
Duration: Year
Course Fee: \$10.00

General principles of chemistry are introduced and related to concepts developed in the lab. Students should be prepared to use basic math.

HONORS CHEMISTRY (3621)

Grades: 10-11-12
Duration: Year
Prerequisite: Highly Recommended: Secondary Math II
Course Fee: \$10.00

This is an introduction to chemistry/laboratory work. Students should be prepared to use basic math. The course is designed for college bound students and those planning to take AP Chemistry or AP Biology.

AP CHEMISTRY (3622)

Grades: 11-12
Duration: Year
Prerequisite: Highly Recommended: Secondary Math II, Chemistry
Course Fee: \$10.00

This is an advanced course in chemistry designed to prepare the student for the AP Chemistry exam. Students should be prepared to use basic math.



SCIENCE



IB CHEMISTRY SL (3626)

Grades: 11-12
Duration: Year
Prerequisite: Highly Recommended: Honors Biology or Chemistry
Course Fee: \$10.00

This course provides in-depth coverage of concepts in chemistry taught in first-year university courses. Topics include: foundations of chemistry, experimental design, data collection and processing, evaluating data and more. Students examine concepts in greater detail and prepare to take the IB examination.

PHYSICS (3640)

Grades: 10-11-12
Duration: Year
Course Fee: \$10.00

At an introductory level, this course covers major topics in physics such as kinematics, frames of reference, Newton's Laws of Motion, work and energy, gravitation, electrostatics, and wave phenomena (mechanical, sound and light). This is a very hand-on approach to physics.

AP PHYSICS I (HONORS PHYSICS) (3645)

Grades: 11-12
Duration: Year
Course Fee: \$10.00

AP Physics I replaces Honors Physics. The topics are the same, but students now have the opportunity to take the AP Physics I test at the end of the year, if desired. This course is an introductory algebra-based college level physics course that explores the concepts of motion such as mechanics, energy, waves and sound, and it introduces simple circuits. It encourages understanding through a variety of assignments, labs, and demonstrations.

AP PHYSICS C (3642)

Grades: 11-12
Duration: Year
Prerequisite: Highly Recommended: Calculus (already completed or concurrent), Honors Physics
Course Fee: \$10.00

This course is a study of mechanics motion through investigating speed, acceleration, forces, energy, momentum, inertia and rotations. It is a calculus-based course using a university-level textbook. The course is designed to cover the first semester of university physics in mechanics (Physics 2210) and to prepare students to take the AP Physics C exam I Mechanics

AP ENVIRONMENTAL SCIENCE (3820)

Grades: 11-12
Duration: Year
Prerequisite: Biology, Honors Chemistry or Honors Physics
Course Fee: \$10.00

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

MEDICAL ANATOMY & PHYSIOLOGY – MAP (8339)

Grades: 11-12
Duration: Year
Course Fee: \$110.00
Membership: \$20.00

Medical Anatomy and Physiology or MAP

2 Credit Hours

Science Credit for 3rd year of science

Prerequisite: Highly Recommended: Minimum of a B average and strong ethics for attendance, work and study. 90% attendance required with special exceptions and the desire to learn.

MAP is a daily rigorous and fast paced, yet fun class, including five (5) CE credits for Medical Terminology, HTHS 1101 and Disease Case Studies, HTHS 1120, as well as Anatomy and Physiology of all the systems of the body.

You will have your body forever, so it is important to know how it works and why. Learning medical terminology, which is a universal language made from Latin and Greek terms, is useful in understanding medical personnel and medical shows. This course is great for any medical career and wonderful on a resume. Case Studies explore ten diseases such as Leukemia, Diabetes and ACL ruptures. We learn the cause, treatments, medical specialist's duties, medications and much more. We study and learn through dissections, hands-on, quizzes, exams, computer studies, guest speakers, lectures, worksheets and group work.



SCIENCE



SUMMER USTAR

Grades: 10-11-12
Duration: June & July (7 weeks)
Course Fee: \$10.00

Summer USTAR is designed for students seeking an innovative and exciting experience in science. The students will engage in a variety of field experiences that will move them from the traditional classroom toward new visions of science.

- Earn 1.0 original science credit in seven (7) weeks
- Earn make-up credit
- Accelerate coursework for honors or scholarship opportunities
- Participate in hands-on fieldwork that will give meaning to the concepts learned in class.

Biology: The Biology Core has three major concepts for the focus of instruction: (1) The structures in all living things occur as a result of necessary functions. (2) Interactions of organisms in an environment are determined by the biotic and abiotic components of the environment. (3) Evolution of species occurs over time and is related to the environment in which the species live.

Chemistry: Chemistry is organized around major concepts of matter, structure, energy, and change. The “Benchmarks” in the Chemistry Core emphasize the principles and laws that describe the conservation of matter, changes in the structure of matter, and changes in energy. Substances can be described by their chemical structure or properties. Substances can be made of molecules and these molecules are made of atoms. The properties of water are very different from the properties of hydrogen or oxygen of which it is composed. When parts come together, the whole often has properties that are very different from its parts. The formation of compounds results in a great diversity of matter from a limited number of elements. When matter combines, energy is absorbed or released and matter is rearranged to make new substances with new properties.

Physics: The Physics Core has three major concepts for the focus of instruction: (1) motion of objects, (2) forces acting on objects, and (3) energy.

Registration materials can be obtained from the counseling office.



SOCIAL STUDIES



Each 10th Grade student is required to register for World Civilization. If a student is on the accelerated sequence, he/she should register for Honors World Civilization. Highly advanced students and IB students should register for Advanced Placement European History. Each 11th grade student is required to register for U.S. Studies or A.P. U.S. History. Each 12th Grade student is required to register for U.S. Government or A.P. U.S. Government.

WORLD CIVILIZATION (6240)

Grades: 10
Duration: Year

This course is required for 10th grade students who do not register for Honors World Civilization.

HONORS WORLD CIVILIZATION (6243)

Grades: 10
Duration: Year

This is an accelerated program for students wanting a more academic treatment of World Civilization. This course helps prepare students for AP U.S. History. Writing is an integral part of preparing to take an AP class. Therefore, it is suggested that Sophomore Honors English is also taken.

AP EUROPEAN HISTORY (6234)

Grades: 10, 12
Duration: Year
Prerequisite: Highly Recommended: Honors English
Course Fee: Student required to purchase review book

Students must have skills and commitments to achieve at college standards. Since writing is an integral part of the AP test, it is suggested that Honors English is also taken. Some universities accept AP European credit for Humanities and/or elective credit in addition to history credit. This course helps prepare students for AP U.S. History. This is a great measuring class for students interested in the IB Program.

U.S. HISTORY (6250)

Grades: 11
Duration: Year

This course is required for 11th grade students who do not register for AP US History or CE 1700. This course in United States studies will include political, social, foreign policy, economic and cultural themes.

AP UNITED STATES HISTORY (6254)

Grades: 11-12
Duration: Year
Course Fee: Student required to purchase review book

Students must have skills and commitment to achieve at college standards. General requirement college credit may be earned by passing the Advanced Placement Examination. This course fulfills the U.S. Studies requirement.

CE UNITED STATES HISTORY (6261)

WSU AMERICAN CIVILIZATION 1700

Grades: 11-12
Duration: Year

This course in United States studies will include political, social, foreign policy, economic and cultural themes. This is a course where students with successful completion can earn college credit through Weber State University. **This is a college level course.**

AP/IB HISTORY OF THE AMERICAS HL – 11TH GRADE (6258)

Grades: 11
Duration: Year – for juniors only
Prerequisite: AP European History
Course Fee: Students required to purchase a review book

During this Advanced Placement course, many/most of the requirements for the IB History of Americas curriculum will be covered. Additional IB requirements will be added to meet the requirements for the History of Americas objectives. This college-level class takes an in-depth and critical study of the history of the Western Hemisphere through various points of view and analyses. This course helps prepare students for the IB Examination.



SOCIAL STUDIES



IB HISTORY OF THE 20TH CENTURY WORLD HL 12TH GRADE (6259)

Grades: 12
Duration: Year
Prerequisite: IB History of the Americas or AP U.S. History

This course will emphasize wars of the 20th Century, the rise of single party dictators in the 20th Century and the Cold War period. It will require the study of scholarly interpretations of the events surrounding these specific topics as they relate to the 20th Century. In addition to course work, each student is required to complete a 2,000-word research Internal Assessment project within the course. This course will help prepare students for taking three exams: Papers I, II, III, examining knowledge and analysis from the History of the Americas course taken as juniors and the topics studied in History of the 20th Century World.

U.S. GOVERNMENT & CITIZENSHIP (6275)

Grades: 12
Duration: Semester

This course will explore the American political system, constitutional government and political issues. Students will gain an understanding of major ideas, protections, privileges, structures and economic systems that affect the lives of U.S. citizens. This course, or AP U.S. Government, is required for graduation. Students are required to pass the State Mandated Citizenship test to graduate.

AP COMPARATIVE GOVERNMENT/ POLITICS (6374)

Grades: 12
Duration: 1st Semester
Prerequisite: Highly Recommended: AP U.S. History

Students must have skills and commitment to achieve at college standards. Students study a comparison of various types of political systems. Students will prepare for the AP Comparative Government examination. **This course DOES NOT satisfy US Government and Citizenship requirement for graduation.**

INTRODUCTION TO SOCIOLOGY (6340)

Grades: 11-12
Duration: Semester

Sociology is the scientific study of human societies, groups, and the social lives of people. In this class, students will examine the way in which groups, organization, communities, social categories and social institutions have an influence on the way one thinks, acts, and feels.

AP US GOVERNMENT/POLITICS (6364)

Grades: 12
Duration: 2nd Semester
Prerequisite: Highly Recommended: AP U.S. History

This class is a college level class that prepares students to take the AP US Government test. It will also fulfill the requirement that students take and pass US Government and Citizenship prior to graduation.

PSYCHOLOGY (6320)

Grades: 10-11-12
Duration: Semester

Psychology is the scientific study of human behavior and mental processes. In this class, students are introduced to the core ideas and theories of psychology. As a result, students gain an understanding of the complexities and diversity of human thought and behavior. Not required, but recommended, for those students wanting to take AP Psychology.

AP PSYCHOLOGY (6324)

Grades: 11-12
Duration: Year

Students must have a commitment to achieve at college standards. This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. College credit may be earned by passing the AP examination.

IB PSYCHOLOGY SL (6326)

Grades: 11-12
Duration: Year

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and in their practice. This course will help students prepare to take the IB exam.



SKILLED & TECHNICAL SCIENCE



INTRODUCTION TO AUTO (8802)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

This course includes instruction in shop safety, proper use of tools and shop equipment. It also includes basic theory of automotive engines and service maintenance procedures pertaining to brakes, steering/suspensions, cooling, lubrication and drive train systems. **There is a class fee of \$10.00.**

Safety glasses required.

ASE CHASSIS MLR (BRAKES) (8803)

Grades: 10-11-12
Duration: First Semester
Course Fee: \$10.00
Prerequisite: Introduction to Auto

This is an advanced-level course in Automotive Service. Through demonstrations, lectures, research and practical experiences, this course is designed to assist students in broadening their experience through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing and servicing of automobiles.

College credit is available to qualified students.

ASE CHASSIS MLR (SUSPENSION) (8803) Offered (2017-2018)

Grades: 10-11-12
Duration: Second Semester
Course Fee: \$10.00
Prerequisite: Introduction to Auto

This is an advanced-level course in Automotive Service. Through demonstrations, lectures, research and practical experiences, this course is designed to assist students in broadening their experience through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing and servicing of automobiles.

College credit is available to qualified students

ASE ENGINE MLR (ELECTRICAL) (8804) (Offered Fall 2018)

Grades: 10-11-12
Duration: Second Semester
Prerequisite: Introduction to Auto
Course Fee: \$10.00

This is an advanced-level course in Automotive Service. Through demonstrations, lecture, research and practical experiences, this course is designed to assist students in broadening their experience, through the use of equipment tools, materials, processes and techniques in inspecting, diagnosing, and servicing of automobiles.

ASE ENGINE MLR (ENGINE) (8804) (Offered Spring 2018)

Grades: 10-11-12
Duration: Second Semester
Course Fee: \$10.00
Prerequisite: Introduction to Auto

This is an advanced-level course in Automotive Service. Through demonstrations, lectures, research and practical experiences, this course is designed to assist students in broadening their experience through the use of equipment, tools, materials, processes and techniques in inspecting, diagnosing, and servicing of automobiles.



INFORMATION TECHNOLOGY



DIGITAL MEDIA I-A (8650)

Grades: 10-11-12
Duration: Semester
Course Fee: \$5.00

Topics covered include: Design theory, creativity, typographic design, color theory, photographic composition, camera function and vector and raster editing. A class lab fee of \$5.00 is required.

DIGITAL MEDIA I-B (8650)

Grades: 10-11-12
Duration: Semester
Prerequisite: Digital Media 1-A
Course Fee: \$3.00

Topics covered include: Creativity, storytelling, idea communication, camera methods, principles of animation, motion media techniques, team work, interactive media techniques and using design models for planning and creating media projects.

DIGITAL MEDIA II (8652)

Grades: 11-12
Duration: Semester
Prerequisite: Digital Media 1-A and Digital Media 1-B
Course Fee: \$2.00

Topics covered include: Creativity, teamwork, interactive principles, advanced media concepts (including 3D), design and communication through media and design models.

WEB DEVELOPMENT I (8655)

Grades: 10-11-12
Duration: Semester
Course Fee: \$10.00

Web Development I is a course designed to guide students in a project-based environment in the development of up-to-date concepts and skills that are used in the development of today's websites. Students will learn the fundamentals of how the internet works. They will learn and use the basic building blocks of the World Wide Web: HTMLS coding, cascading style sheets (CSS) and JavaScript. They follow the steps to create a website by planning, designing, developing, deploying, and maintaining of the website projects. Students will learn and use different scripting technologies to create more dynamic and interactive websites. They will learn what it takes for a career in web development as they complete projects and create their own website.

3D MODELING (8654)

Grades: 10-11-12
Duration: Semester
Course Fee: \$2.00

Topics Include:

- Form
- Lighting/Shadows
- Resolution
- 3D Space (XYZ coordinate system)
- Polygon Modeling
- Surface Smoothing
- Texture Mapping
- Material Properties

3D ANIMATION (8657)

Grades: 10-11-12
Duration: Semester
Prerequisite: 3D Modeling
Course Fee: \$2.00

Topics include:

- History of animation
- Camera methods
- Light temperature, set-up, mood
- Principles of animation
- Path animation
- Rigging
- Deformation

BASIC DIGITAL PHOTOGRAPHY (8831)

Grades: 10-11-12
Duration: Semester
Course Fee: \$3.00

This course is designed to learn digital imagery. This includes lab-based techniques involving composition, color, printing and cameras, etc. Students are required to have a camera with manual controls. They need to be able to adjust the shutter speed, aperture, and ISO on the camera they will use for the class.

COMMERCIAL PHOTOGRAPHY (8832)

Grades: 10-11-12
Duration: Semester
Prerequisite: Basic Digital Photography
Course Fee: \$3.00

This course is designed for students who want to further enhance their photographic knowledge and abilities. It is an application of the skills learned in Basic Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. A portfolio of each students' work is expected at the end of this course.



INTERNSHIP/WORKPLACE SKILLS



INTERNSHIP/WORKPLACE SKILLS (8936)

Grades: 12
Duration: Semester
Prerequisite: Student must have completed a related class in their intern career field.
Course Fee: \$35.00

This volunteer career experience gives students a real-life view of the world of work. To qualify for internship class, students must:

- Be a senior in high school (recommended)
- Have an established career pathway
- Have all unsatisfactory citizenship marks made up
- Obtain and complete an application for the class
- Meet with the Work-Based Learning Coordinator prior to registering for the class
- Pay \$35.00 class fee.

This class focuses on “real life” career preparation such as:

- Resume, cover letter preparation
- Interview skills
- Teamwork
- Ethics
- Attitudes
- Sexual Harassment
- Safety and Labor Laws

Upon the completion of the above, students can then go out in the community and participate in an unpaid internship in their chosen field. They will spend approximately 12 weeks observing and participating with professionals in their chosen career pathway.

If you have any questions about this program contact:

Work-Based Learning Coordinator
Jan Wray
801-628-7102



STUDENT INTERNSHIP CTE



CTE STUDENT INTERNSHIP (8938)

Grades: 12
Duration: Semester

The Career and Technical Education (CTE) department offers Student Internship CTE to advanced CTE students. The former program of “Work Release” has been dropped from the curriculum. You must meet qualification standards before you can be enrolled in this program.

TO QUALIFY FOR RELATED WORKPLACE SKILLS, STUDENTS MUST:

- Be a Senior
- Have an established career pathway
- Have a history of coursework that shows previous interest in a career field
- Have no F grades in the previous quarter.
- Have all U’s cleared
- Have an authorized employer in the career area
- Be currently enrolled in a related CTE class
- Have an interview with the CTE Coordinator to evaluate the career goals, training site and Student Internship CTE application
- Complete registration process
- Pay \$15.00 fee (per semester)
- Complete employer agreement form

CAREER AND TECHNICAL COURSE OFFERINGS:

Accounting 1	Customer Service	Foundations of Nutrition-CE
Accounting 2	Design & Visual Art	Interior Design
Animal Science (WXHS)	Textile Designer Entrepreneurship	Internship
Intro to Auto	Digital Business Applications	Intro to Emergency Medical Service
ADV Auto – Brakes	Drafting (VHS)	Intro to Health Science
ADV Auto – Suspension	Early Childhood Ed IA & IB	Marketing
ADV Auto – Electrical	Early Childhood Ed II – Child Care Center Lab	Medical Anatomy & Physiology
ADV Auto – Engine	Entrepreneurship	Digital Media 1A & 1B
Apparel Design and Production I	Exercise Science/Sports Medicine	Digital Media II
Apparel Design and Production II	Explore Computer Science	Nursing Assisting (VHS)
Business Management	Fashion Design Studio	Sports & Entertainment Marketing
Child Development	Food/Nutrition I	Travel & Hospitality
Computer Technology	Food/Nutrition II	Welding (VHS)
Basic Office Specialist		3D Modeling & Animation

All Training Stations will be evaluated based on the students’ career goal and the appropriateness of the education that will take place.

(NOTE: Having a job will not alone qualify a student for Student Internship CTE. An individual with a career goal may qualify at a training related job while another student in the same job may not).



DAVIS TECH COURSES OFFERED THROUGH BOUNTIFUL HIGH SCHOOL



All these courses are taught on the campus of Davis Tech. in Kaysville, Utah. For information and registration information contact the Career and Technical Education Coordinator, Janice Killian at (801 402-3924). Please see Mrs. Killian in the Counseling Center for qualifications and transmittal. The DATC transmittal requires a student's Social Security number.

- Automation Technology
- Cosmetology
- Hair Designer
- Nail Technician
- Dental Assistant
- Industrial Maintenance
- Medical Assistant
- Pharmacy Technician
- Plastic Injection Moulding
- Plumbing Apprentice
- Heavy Duty Diesel Mechanics
- Composite Material Technology
- Emergency Medical Technician (EMT) – (Apply through the CTE Internship Program with Mrs. Wray at (801) 628-7102.)
- Power Sports



CONCURRENT ENROLLMENT



CONCURRENT ENROLLMENT		ADVANCED PLACEMENT	INTERNATIONAL BACCALAUREATE
<u>Course Title</u>	<u>Credits</u>	<u>Course Title</u>	<u>Course Title</u>
**CE US History	3	AP American History	IB History of the Americas HL (11 th (1 st of 2 years)
**CE English 1010/2010	6	AP Studio Art	IB 20 th Century History (12 th) (2 nd of 2 years) HL
CE Math 1010	4	AP Art History	IB Psychology SL
CE Math 1050	4		
French 2,3, 4	2		
Spanish 3, 4	3	AP Biology	IB Spanish SL
German 3, 4	3	AP Calculus AB	IB French SL
			IB German SL
Medical Anatomy & Physiology	3		IB French AB Initio
Exercise Science/Sports Medicine	5	AP Calculus BC	IB German AB Initio
Emergency Medical Response	3	AP Chemistry	IB Spanish AB Initio
CE Entrepreneurship	3	AP Comparative Government/Politics	IB Biology HL (2 years)
Business Office Specialist	3	AP English Language	IB Chemistry SL
**CE Drawing 1110	3	AP English Literature	IB English HL (2 years)
**CE Communications 2110	3	AP European History	IB Math SL/HL
**CE Found of Nutrition	3	AP Environmental Science	IB Math Studies
CE Culinary Arts	3		
Leadership Principles	3		
Introduction. to Auto	3	AP French	IB Art History
			IB Music Theory SL
ADV Auto-Brakes	2	AP Music Theory	IB Visual Arts SL (2 years)
ADV Auto-Suspension	2	AP Physics	IB Dance
ADV Auto-Electrical	2	AP Psychology	
ADV Auto-Engine	2	AP Spanish	
CE Customer Service	2	AP Statistics	
CE Business Management	3	AP US Government	
CE Marketing II	3		
<u>*ADV Auto classes will Alternate every other year.</u>			
<u>**May fill General Ed. Requirement in most colleges.</u>			
<u>Class options may change due to availability to faculty</u>		<u>Amount of credit awarded varies from college to college</u>	<u>3-8 hours for Certificate 27-30 hours for Diploma</u>

Link to USOE Master List: (how credit can be used within program)

<http://www.schools.utah.gov/CURR/earlycollege/Concurrent-enrollment/Master-Lists.aspx>



CONCURRENT ENROLLMENT



You can earn college credit at Bountiful High through our Concurrent Enrollment program. If you register in an approved Concurrent Enrollment class you can earn both high school and college credit for your work.

To qualify you must:

- Be a junior or senior
- Maintain no less than 90% attendance in the concurrent class. (Excused absences are the same as un-excused. Excessive tardiness is also used to calculate the percent of attendance)
- Receive a recommendation from your instructor
- For English 1010 the ACT must be taken and an English and Reading score of 20 or greater achieved prior to enrolling in the class. Also a teacher recommendation in writing competency.
- For Math 1050 the ACT must be taken and a Math score of 23 or greater is a prerequisite for the class.
- *ACT Score must have been taken within 12 months prior to university registration. It is the student's responsibility to send the ACT score to the University offering the Concurrent Enrollment Credit.

CONCURRENT ENROLLMENT FEES FOR ADMISSION AND REGISTRATION

Weber State University (WSU)

Admission: \$30.00 one-time, non-refundable admissions fee

Registration: \$ 5.00 per college credit

**Must be a minimum of ten students registered for CE credit to run the class.

****NOTE:** Concurrent Enrollment credit may be unavailable with little prior notice as teacher and course requirements from the University and State Office of Education change on a continual basis. If not enough students enroll for WSU the University will not offer credit and will refund the tuition only. The admission fee will not be refunded.



CONCURRENT ENROLLMENT



BOUNTIFUL HIGH CONCURRENT ENROLLMENT CLASSES 2015-2016

University	# Credits	Course #	BHS Course Name	Teacher
WSU	4*	MATH 1050	CE College Algebra 1050***	Austin
USU	4	MATH 1010	CE Math 1010	Austin
WSU	3*	HIST 1700	CE US History 2-Honors CE	C. Harris
WSU	3*	ENGL 1010	CE English 1010***	Sweat
WSU	3*	ENGL 2010	CE English 2010***	Sweat
WSU	3	FRCH 1010	French 2	J. Harris
WSU	3	FRCH 1020	French 3	J. Harris
WSU	3	FRCH 2010	French 4	J. Harris
WSU	3	SPAN 1020	Spanish 3	Nelson
WSU	3	SPAN 2010	Spanish 4	Nelson
WSU	2	HTHS 1101	Med Anatomy/Physiology	J. Ryuujin
WSU	3	HTHS 1120	Med Anatomy/Physiology	J. Ryuujin
WSU	3	AT 2175	Exercise Science/Sport Medicine	K. Smith
WSU	3	AT 2300	Emergency Medical Response	K. Smith
WSU	3	BSAD 1010	CE Business Management ***	Paige
WSU	3*	COMM 2110	CE Communications	Gardner
WSU	3	ART 2110	Drawing I	Magee
WSU	3	PS 1403	CE Customer Service	Paige
WSU	3	SST 1143	CE Marketing 2	Paige
WSU	3	ENTR 1002	CE Entrepreneurship ***	Paige
WSU	3	NTM 1700	Business Office Specialist ***	Stringfellow
WSU	3	AUSV 1000	Introduction to Automotive	Winkler
WSU	2	AUSV 1021+	ADV Auto-Brakes	Winkler
WSU	2	AUSV 1022+	ADV Auto-Suspension	Winkler
WSU	2	AUSV 1320+	ADV Auto-Electrical	Winkler
WSU	2	AUSV 1120+	ADV Auto-Engine	Winkler
WSU	3*	NUTR 1020	Foundations of Nutrition-CE	Keaton
WSU	3	GRMN 1020	German 3	Plank
WSU	3	GRMN 2010	German 4	Plank

*Course fulfills general education requirement

***All students taking this class must be enrolled for CE credit.

+ADV Auto classes will alternate every-other year.

Link to USOE Master List: (How credit can be used within program)

<http://www.schools.utah.gov/CURR/earlycollege/Concurrent-enrollment/Master-lists.aspx>



CLASS CHANGE POLICY



BHS Class Change Policy

In an effort to standardize the procedures for making course schedule changes, the following guidelines are being established relative to class schedule changes at BHS:

At the Beginning of a New School Year:

During Week One:

Students may request changes by contacting their counselor and paying a \$10 fee. All changes must be completed prior to the end of the first five (5) school days of the school year.

During Week Two:

Schedule changes may be made only after a student obtains and completes a class change form. This form should be obtained from the teacher whose class the student wants to drop. Payment of a \$10 fee will still be required and the changes must be completed prior to the end of the first ten (10) days of the school year.

From Week Three until Parent Teacher Conferences near Midterm:

Only changes involving a content equivalent course (i.e., changing from honors to regular English) will be allowed. Changes involving different types of courses (i.e. core to elective or elective to elective) will not be allowed, except under special circumstances. Students should see their counselor if they believe theirs is a special circumstance.

After Midterm:

No changes of any type will be permitted.

At the Beginning of Terms 2 and 4

During Week One:

Student schedule changes will be made under special circumstances only. Students should see their counselor if they believe theirs is a special circumstance.

From Week Two until the End of the Term:

No changes of any type permitted.

At the Beginning of Term 3

During Week One:

Schedule changes involving NEW classes (those taught only for a semester) may be requested by contacting the counselor and paying a \$10 fee. These changes must be completed prior to the end of the first five (5) school days of term 3.

Schedule changes involving a year-long class may be made only after a student obtains a schedule change form from the teacher whose class the student wants to drop. The payment of a \$10 fee will still be required, and the changes must still be completed prior to the end of the first five (5) school days of the term.

From Week Two Until parent Teacher Conference near Midterm:

Student schedule changes will be made under special circumstances only. Students should see their counselor if they believe theirs is a special circumstance.

After Midterm:

No changes of any type permitted.