



FREMONT UNION HIGH SCHOOL DISTRICT

Job Description: Speech Language Pathologist

1. MINIMUM QUALIFICATIONS

- A. **California Credential:** California Speech and Hearing or Clinical Rehabilitation Service or equivalent
- B. **Education:** Bachelor's in Speech Pathology and Audiology
- C. **Experience:** Experience in secondary education and working knowledge of all exceptionalities.
- D. **Personal Qualification:** Displays a professional attitude and capability in effectively relating with staff, students, parents, employers, and community. Understand and work effectively with people from different cultures.

2. GENERAL RESPONSIBILITIES

Under direction of the District Coordinator of Special Education and the local site principal/designee, the Speech Language Pathologist shall provide a remedial/educational Speech/Language program for students identified as having these needs. The program includes identification, assessment, cooperative planning, implementation, evaluation, coordination, and follow-up with staff, student, and parents.

3. MAJOR AREAS OF RESPONSIBILITY

A. Classroom

1. Through screening and referral, those students with disorders of speech and language will be identified.
2. Individual student's communication needs through diagnostic tests, medical referral, and conferences with concerned persons shall be assessed.
3. Students will be referred, when indicated, to appropriate school personnel and/or agencies, e.g., medical, psychological, and audiological.
4. An appropriate individualized remedial/educational plan in the areas of language, phonology, morphology, syntax, cognitive processes, voice, and fluency will be provided.
5. The student performance will be evaluated with the use of current records on progress and recommendations for revision of the Individual Education Plan will be indicated.
6. Direct designated instruction and service to students certified as speech/language and hearing handicapped will be provided.

B. Parents

1. Relevant information regarding the program and/or student's individual needs will be provided.
2. Parent/guardian input relative to student's individual needs will have been pursued.
3. Ongoing communication with the home regarding the implementation of the student's individual educational speech/language plan will be provided.

C. Staff

1. Will serve as a consultant in the area of oral communication.
2. The assessment and individual educational planning process will be coordinated with other special education staff, support and regular teaching staff.
3. Will participate in parent and school informational meetings when relevant to the speech/language program.

D. Curriculum and Instruction

1. A positive role will be established in the development and evaluation of the subject-area curriculum.
2. Professional competency in the subject area will be maintained.

E. Interpersonal Relations

1. Cooperative efforts in working with staff toward the resolution of mutual concerns will be demonstrated.
2. Positive interaction with students, support staff, colleagues, parents, community, and private organizations will be established.

F. Related Duties and Responsibilities

1. Participation in departmental functions, such as encouraging departmental-related student activities/organizations, completing inventories, maintaining student records, and requisitioning supplies and materials, will be provided.
2. The distribution, instruction in the appropriate use, and collection of nonconsumable supplies, materials, and equipment will be made with the proper notification when damages occur.
3. Other related duties as assigned will be performed.

G. State Laws and District Policies/Regulations

The Speech Language Pathologist will uphold the state laws, district policies/regulations, and local school regulations adopted to meet state and district policies.