



BOARD REPORT

Teacher Student Success Plan TSSA and LAND Trust

Centerville Elementary - SY 2022

Principal Eric Holmes

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Centerville Elementary is to promote the mission of learning first for all. To accomplish our purpose we will provide an encouraging, positive environment where enthusiasm for learning prevails, where collaboration occurs on all levels, where creativity and diversity are celebrated and where success occurs in all areas pertaining to the whole child.

Description of the School

Community

Our school is located in Centerville, Utah in a suburban residential area. Our constituents are predominantly middle income, single-family dwellings, with a few apartments and rentals.

Student Body

Centerville Elementary is a pre-k through sixth grade school. We have 375 students with 86% of our student population identified as Caucasian. Our special education students comprise about 15% of our enrollment and 19% of our students are economically disadvantaged. Centerville Elementary participates in the Davis District fulltime "Spectrum" (gifted and talented) program in 4th, 5th and 6th grades serving approximately 65 students. We have a special needs preschool that serves approximately 12 students.

Staff

Centerville Elementary currently has a fulltime principal, a half time administrative intern, a half time counselor, 17 certified teachers, as well as more than 30 classified employees that includes office personnel, custodians, paraprofessionals, teacher assistants, and support staff.

School Culture

Centerville Elementary strives to provide successful experiences and growth for each of our students - meaning - the whole child. Emphasis on STEM, Arts, Personalized Learning, Social Emotional Learning (SEL), Safety, Student Empowerment, and a safe, productive climate are always kept in mind for every decision and choice. Centerville Elementary is a Spectrum School serving 4-6th grade gifted and talented students for around the South end of Davis School District.

Unique Features & Challenges

Centerville Elementary School is a school of empowerment, personalized learning and whole child development. Our "learning first" philosophy supports our district strategic plan for excellence in education. We incorporate our school rules by making good choices, respecting self and others, being responsible, and implementing safety procedures. We have a special needs preschool program at Centerville Elementary and a Gifted and Talented program (Spectrum). The Spectrum Program allows for children, who qualify from the south end of the district, to attend our school. This unusual situation within our student population affects our school's volunteering, PTA organization, Community Council, and social dynamics in a very positive way, including an opportunity to create a unique synergy and experience for our school. Centerville students participate yearly in a school-produced play that provides opportunities for every student who wishes to join (usually a hundred or more) and dozens of parents. This culminates in thousands of hours of practice, set up, volunteer efforts, and several performances. Meet the Masters, STEAM, and Literacy Activities are regularly in place as well as SEL events and several other projects throughout out the year.

Additional Information

All students at Centerville Elementary are encouraged to achieve high academic and behavioral standards. Cooperation from parents and other community members make Centerville Elementary a wonderful place to be. Centerville has many sub-cultures that positively affect students, teachers, and administrators. Some of these sub-cultures include: Essential Elements preschool; special needs students; resource students; gifted and talented students; 6th grade orchestra; an active, productive PTA and effective Community Council; parent volunteers; student council members; Jr. HOPE Squad; and skilled certified/endorsed employees. The dynamics of these sub-cultures create a thriving environment of learning, growth, and individual development, which continues to be molded and shaped today.

Needs Analysis

Notable Achievements

Centerville Elementary increased the number of proficient students in language arts, and science (with exceptional growth in science) as measured by the SAGE assessment in the 2018-2019 school year. We frequently have representation in district and state-level sponsored events such as the Geography Bee, Spelling Bee, STEM Fair, History Fair, Reflections Contest, and Martin Luther King Jr. Speech Contest. Many of our students also participate in, and place in Math/Science Olympiad and Decathlon events as well. The Centerville PTA has been recognized continuously as a "PTA School of Excellence" since 2018 to the present.

Areas of Recent Improvement

Centerville's recent attention to STEAM and the arts has been successful. Meet the Masters is presented in all classrooms. The school play continues to be successful and music has been integrated effectively into our STEAM prep class. Our Jr. Hope squad is operating well as is student government implementations.

Areas of Needed Improvement

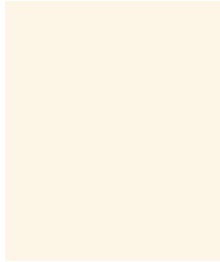
Math proficiency and growth scores are areas of concern. As Centerville Elementary moves our instructional practices towards a more personalized learning environment, our school must increase targeted efforts in raising math scores.

Prior Year Status Report

Report progress on PRIOR YEAR 2020 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>During the 2019-20 school year, Centerville Elementary will implement a Student Council program, a Jr. Hope Squad program, and a new Social-Emotional Learning (SEL) program called “Second Step” in an effort to improve the school’s overall academic achievement, behavior climate, and abilities of students to make friends, manage their emotions, solve problems, and deal with peer pressure. It will be the school’s goal to have 80% of Centerville Elementary students rate their attitudes and beliefs about making friends, managing emotions, solving problems, and dealing with peer pressure as either “confident” or “extremely confident” as measured on a rating scale.</p>	Met goal	
<p>After receiving Community Council and parent input, Centerville Elementary School would like to demonstrate our focus and commitment to Arts programs in our school. For this reason, the Community Council would like to set aside funds to pay the salary of a part-time art aide for the 2019-2020 school year and convert the school’s STEM preparation specialist class into a STEAM (Science, Tech, Engineering, Arts, and Math) Prep Class. Parents, community members, and other school stakeholders will have the opportunity to watch every student (K-6) showcase their musical knowledge acquired during the STEAM prep at a special program held at the end of the school year. It will be the</p>	Met goal	

school’s goal to have 80% of Centerville Elementary parents rate statements regarding the school’s commitment to Arts programs as either “agree” or “strongly agree” as measured on a rating scale.



In the 2018-19 school year, K-3 classrooms cumulatively had 71% of their students making typical, above typical, or well-above typical progress as measured by Pathways of Progress MOY Acadience Reading (formally known as DIBELS) data. Our goal is to increase the percentage of K-3 students making typical, above typical, or well-above typical progress on the MOY benchmark to 73%.

Did not meet goal

Goal measurement was hampered due to the Covid-19 pandemic.

In the 2018-19 school year as measured by end-of-year standardized testing, 58% of Centerville Elementary’s students in grades 3-6 classrooms achieved proficiency in language arts. For the 2019-2020 school year, our goal is to increase the percentage of proficient 3-6 students in language arts to 60% as measured by end-of-year standardized testing.

Did not meet goal

Measuring goal was hampered by the Covid-19 Pandemic.

Current Year Progress Report

Report progress on CURRENT YEAR 2021 Composite School Plan

Goal description	Progress toward goal	Comments
<ul style="list-style-type: none"> S.T.E.A.M. Continue implementing the Meet the Master's Program 	Progressing according to plan	Meet the Masters has been successful. The school and community plan to continue and expand the program.
Increase reading scores across K-3 grades.	Progressing according to plan	Progress has been somewhat impeded by the Covid-19 pandemic. However, we still hope to hit our goals by the end of the year. address action steps
Increase math typical growth scores across 1st-6th grades to 55%.	Progressing according to plan	All programs have been purchased and implemented with appropriate training.
Increase reading growth scores across 4-6 grades.	Progressing according to plan	Progress in all areas .
<p>Student Growth and Achievement.</p> <p>Increase implementation of Social Emotional Learning and Leadership structures and programs. Raise academic scores through increased time on task, eliminating distractions and improved focus.</p>	Progressing according to plan	Each program has been implemented at the individual, classroom and school level. Due to the Covid-19 pandemic, a structured recess aid was not aquired.

TSSA Funding Projections

TSSA SY19-20 Carryover	\$ 15,784.13
TSSA SY20-21 New Funding	\$ 44,664.00
TSSA Total funding for SY20-21	\$ 60,448.13
TSSA SY20-21 Anticipated Spending	\$ 56,000.00
TSSA Expected balance carried over into SY21-22	\$ 4,448.13
TSSA Anticipated new funding for SY21-22	\$ 44,784.00
TSSA Total funding available for SY21-22	\$ 49,232.13
Describe your school's SY20-21 Progress for TSSA Spending	<p>Progress has been intermittent due to the Covid-19 pandemic. We did not successfully hire a certified 1/2 time math teacher. Other adjustment have been made to provide more materials and software for teachers. These adjustments are estimated to take our 20-21 carryover to \$2448.13 by the end of the year.</p>

LAND Trust Funding Projections

A - Carryover funds from SY19-20	\$ 7,185.72
B - Allocated new funds for SY20-21	\$ 47,114.00
C - Total Budget for SY20-21	\$ 54,299.72
D - Projected spending during SY20-21	\$ 50,000.00
E - Expected carryover from SY20-21	\$ 4,299.72
F - Projected new funding for SY21-22	\$ 39,459.49
G - Total projected funding for SY21-22	\$ 43,759.21

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Fine Arts Awareness and Production								
<i>Goal Statement</i>	Continue successfully implementing the Meet the Master's Program through out 2021-2022 school year.								
<i>Measures to determine progress</i>	1. Measurement: Student Art projects completed and posted throughout the year (Six Times) by class as they receive instruction about specific artists included in the Meet the Master's program.								
<i>Action Plan</i>	Action: Continue to employ an art specialist to teach and facilitate Meet the Masters - 15 hours per week. This specialist will meet twice a month with every class to introduce information about a master artist and techniques used in their work. Students will then create an art piece similar to the artist to be displayed throughout the building.								
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Culture								
<i>Academic area(s) addressed by the goal</i>	Fine Arts								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$7,000.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d9d9d9;"><u>Funding Source</u></th> <th style="background-color: #d9d9d9;"><u>Expense Category</u></th> <th style="background-color: #d9d9d9;"><u>Description</u></th> <th style="background-color: #d9d9d9;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">TSSA</td> <td style="text-align: center;">Salaries & Benefits</td> <td style="text-align: center;">Art Specialist funding</td> <td style="text-align: center;">\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Art Specialist funding	\$ 7,000.00
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TSSA	Salaries & Benefits	Art Specialist funding	\$ 7,000.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d9d9d9;"><u>Funding Source</u></th> <th style="background-color: #d9d9d9;"><u>Expense Category</u></th> <th style="background-color: #d9d9d9;"><u>Description</u></th> <th style="background-color: #d9d9d9;"><u>Item Cost</u></th> </tr> </thead> <tbody> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>				
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<p><i>Goal Short Title</i></p>	<p>Leadership and Social Emotional Learning (SEL)</p>										
<p><i>Goal Statement</i></p>	<p>We will increase academic proficiency in Language Arts and Math as outlined in goals 4 and 5 (below) by supporting Social Emotional well being of students in the school setting. We will implement the DSD SEL plan / Centerville Elementary Second Step Plan which provides opportunities for all students to experience a positive impact in their social emotional learning and provides opportunities for leadership and service through student government and Hope Squad Jr.</p> <p>Goal 4: Increase reading comprehension across grades K-6 by 3%-5%.</p> <p>Goal 5: Increase math growth scores across K-6th grades by 10% compared to 2021 RISE and District assessments.</p>										
<p><i>Measures to determine progress</i></p>	<ol style="list-style-type: none"> 1. Since implementing our Leadership/SEL practices last year, misbehavior referrals to the office have dropped by 30%. Our goal is to continue to minimize behavior infractions and office referrals by another 25%. Few office referrals mean more time for students in class and more instructional time provided to teachers with fewer interruptions which will increase student academic proficiency and growth. 2. RISE summative assessments for Language Arts and Math 										
<p><i>Action Plan</i></p>	<ol style="list-style-type: none"> 1. Continue Implementation of Second Steps, Jr. Hope Squad, and Student Government programs with advisors and provide PD hours (\$\$) for teachers and staff. <ol style="list-style-type: none"> 1. Use “SEL Walkthrough Tool.” 2. PD will include: Mindfulness, restorative practices as disciplinary procedures and Second Step 3. Continue implementing district SEL guidelines as part of our school efforts. 4. Purchase of supplies for posters, flyers, etc. 5. Purchase GoGuardian 										
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#SEL</p>										
<p><i>District Strategic Plan Area(s)</i></p>	<p>Safety & Security Culture Student Growth & Achievement</p>										
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Social Studies Health</p>										
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>											
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$7,500.00</p> <table border="1" data-bbox="456 1839 1487 2018"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>Student Government and Hope Squad Jr. Advisors</td> <td>\$ 2,500.00</td> </tr> </tbody> </table>			<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	Student Government and Hope Squad Jr. Advisors	\$ 2,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
TSSA	Salaries & Benefits	Student Government and Hope Squad Jr. Advisors	\$ 2,500.00								

TSSA	Software / Technology Hardware < \$5000	Monitoring Student Computers	\$ 5,000.00
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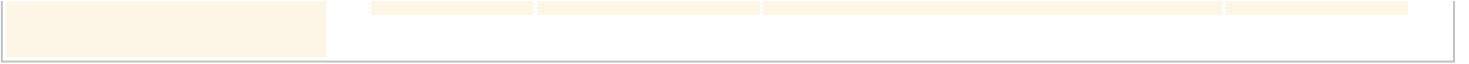
Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$2,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Behavioral	Professional and Technical Services	Stipends for student advisors. Some traditional supplies	\$ 2,500.00

<i>Goal Short Title</i>	Language Arts Improvement												
<i>Goal Statement</i>	Increase reading scores across K-6 grades to 72% proficiency.												
<i>Measures to determine progress</i>	Increase overall end of year scores for reading proficiency to 72% in grades K-6. Measurement will be completed by using District LA assessment for K-2 and RISE for 3-6.												
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Purchase I-Ready Reading program. <ol style="list-style-type: none"> 1. Provide teachers professional development training and stipends end money for attending and completing the <u>LETRS</u> (professional development provided by DSD for enhanced reading instruction) training program. This includes salaries for substitutes while teachers are in training. 2. Provide 5 Teaching Assistants to support and facilitate small-group targeted instruction led by the classroom teacher for reading learning and implementation of the program(s). 3. Purchase Studies Weekly subscription, BrainPop Jr. Generation Genius, Newsela, and Scholastic Newsletter subscriptions. 												
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #GraduationRates												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading Writing												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No												
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Funding Source</u></th> <th style="text-align: left;"><u>Expense Category</u></th> <th style="text-align: left;"><u>Description</u></th> <th style="text-align: left;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>								
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<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$20,000.00 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Funding Source</u></th> <th style="text-align: left;"><u>Expense Category</u></th> <th style="text-align: left;"><u>Description</u></th> <th style="text-align: left;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td>Teacher Assistants, stipends and Substitues for LETRS training</td> <td>\$ 13,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Online Curriculum or Subscriptions</td> <td>iReady Reading, Scholastic, Studies Weekly, BrainPop Jr. Newsela, Generation Genius</td> <td>\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	Teacher Assistants, stipends and Substitues for LETRS training	\$ 13,000.00	LAND Trust Academic	Online Curriculum or Subscriptions	iReady Reading, Scholastic, Studies Weekly, BrainPop Jr. Newsela, Generation Genius	\$ 7,000.00
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<i>Goal Short Title</i>	Language Arts Improvement												
<i>Goal Statement</i>	Increase reading comprehension across grades K-6 by 3%-5%.												
<i>Measures to determine progress</i>	Obtain 3-5% growth in comprehension test scores from initial assessment to final assessment for the year 2021-2022, by using I-ready reading diagnostic ,Acadience Beginning of the Year (BOY) and End of the Year (EOY) testing, SRI Reading Assessments and District and State end of year assessments.												
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Build up classroom and school libraries across all grades by purchasing reading materials and books. Including: <ol style="list-style-type: none"> 1. Stand alone books or novel sets. 2. Subscription to Reading A-Z 3. Grade Leveled Readers 												
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates#CollegeCareerReady												
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement												
<i>Academic area(s) addressed by the goal</i>	Reading												
<i>Does this action plan include behavioral / character education / leadership efforts?</i>													
<i>Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$1,000.00</p> <table border="1" data-bbox="456 1318 1487 1499"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Library Books</td> <td>Classroom library and leveled readers</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Library Books	Classroom library and leveled readers	\$ 1,000.00				
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TSSA	Library Books	Classroom library and leveled readers	\$ 1,000.00										
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Goal LAND Trust Expense Total - \$14,000.00</p> <table border="1" data-bbox="456 1688 1487 1980"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td></td> <td>Online Curriculum or Subscriptions</td> <td>Reading A-Z, Online novels and Leveled Readers</td> <td>\$ 7,000.00</td> </tr> <tr> <td></td> <td>Library Books</td> <td>School and Classroom Library Books, Leveled Readers</td> <td>\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>		Online Curriculum or Subscriptions	Reading A-Z, Online novels and Leveled Readers	\$ 7,000.00		Library Books	School and Classroom Library Books, Leveled Readers	\$ 7,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>										
	Online Curriculum or Subscriptions	Reading A-Z, Online novels and Leveled Readers	\$ 7,000.00										
	Library Books	School and Classroom Library Books, Leveled Readers	\$ 7,000.00										

<i>Goal Short Title</i>	Math								
<i>Goal Statement</i>	Increase math growth scores across K-6th grades by 10% compared to 2021 RISE and District assessments.								
<i>Measures to determine progress</i>	Increase growth as measured by the RISE and District end of level/year math test by 10% over the previous year.								
<i>Action Plan</i>	<ol style="list-style-type: none"> 1. Purchase ALEKS (Assessment and Learning in Knowledge Spaces) and IXL (I excel) math programs for use of 4-6 grades and FRECKLE additional support. <ol style="list-style-type: none"> 1. Provide 5 Teaching Assistants to support and facilitate small-group targeted instruction led by the classroom teacher for math learning and implementation of program(s). 2. Teacher collaboration within grade level including: Teacher by Teacher observation, consultation time, and collaboration efforts. 3. Provide additional training for teachers to use math "Ready Program" 								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>Academic area(s) addressed by the goal</i>	Mathematics								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$5,500.00 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">TSSA</td> <td style="text-align: center;">Online Curriculum or Subscriptions</td> <td style="text-align: center;">Purchase IXL, ALIX, FRECKLE</td> <td style="text-align: center;">\$ 5,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Purchase IXL, ALIX, FRECKLE	\$ 5,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Online Curriculum or Subscriptions	Purchase IXL, ALIX, FRECKLE	\$ 5,500.00						
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$7,000.00 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: center;"><u>Funding Source</u></th> <th style="text-align: center;"><u>Expense Category</u></th> <th style="text-align: center;"><u>Description</u></th> <th style="text-align: center;"><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">LAND Trust Academic</td> <td style="text-align: center;">Online Curriculum or Subscriptions</td> <td style="text-align: center;">ALIX, IXL</td> <td style="text-align: center;">\$ 7,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Online Curriculum or Subscriptions	ALIX, IXL	\$ 7,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Online Curriculum or Subscriptions	ALIX, IXL	\$ 7,000.00						

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Fine Arts Awareness and Production	TSSA	Salaries & Benefits	Art Specialist funding	\$7,000.00
Language Arts	TSSA	Library Books	Classroom library and leveled readers	\$1,000.00
Leadership and Social Emotional Learning (SEL)	TSSA	Salaries & Benefits	Student Government and Hope Squad Jr. Advisors	\$2,500.00
Leadership and Social Emotional Learning (SEL)	TSSA	Software / Technology Hardware < \$5000	Monitoring Student Computers	\$5,000.00
Math	TSSA	Online Curriculum or Subscriptions	Purchase IXL, ALIX, FRECKLE	\$5,500.00

Summary of Planned Expenditures

1. Projected new TSSA funding for SY21-22	\$ 44,784.00
2. Total projected TSSA funding for SY21-22	\$ 49,232.13
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of contract day for teachers with TSSA funds	\$ 6,598.00
3. Total planned TSSA expenditures for SY21-22	\$ 27,598.00
4. Planned TSSA carryover into the SY22-23	\$ 21,634.13
Does the school plan to fund teacher leadership opportunities with TSSA funds?	

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts		Online Curriculum or Subscriptions	Reading A-Z, Online novels and Leveled Readers	\$7,000.00
Language Arts		Library Books	School and Classroom Library Books, Leveled Readers	\$7,000.00
Leadership	LAND Trust Behavioral	Professional and Technical Services	Stipends for student advisors. Some traditional supplies	\$2,500.00
Math	LAND Trust Academic	Online Curriculum or Subscriptions	ALIX, IXL	\$7,000.00
New Blank Goal	LAND Trust Academic	Salaries & Benefits	Teacher Assistants, stipends and Substitutes for LETRS training	\$13,000.00
New Blank Goal	LAND Trust Academic	Online Curriculum or Subscriptions	iReady Reading, Scholastic, Studies Weekly, BrainPop Jr. Newsela, Generation Genius	\$7,000.00

Summary of Planned Expenditures

F - Projected new funding for next year SY21-22	\$ 39,459.49
G - Total projected funding for next year SY21-22	\$ 43,759.21
H - Total planned expenditures for next year SY21-22	\$ 43,500.00
I - Planned carryover into the following year SY22-23	\$ 259.21
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	
Plan for sharing the school LANDTrust plan with the community	School website School marquee

Additional plan for sharing the school LAND Trust plan with the community.

This school is not a Title I school.

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/10/2021
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	1