Teacher Student Success Plan
LAND Trust Goals only

Morgan Elementary - SY 2024

Principal Meggan Nichols

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Morgan Elementary is to promote the mission of learning first for all. To accomplish our purpose, we will engage, empower, and enrich students by promoting high quality, diversified instruction to ensure achievement for all learners. We will attract and retain exemplary teachers who will use innovative and engaging instruction to deliver core content for student mastery. We will seek for opportunities to inform, collaborate, and nurture school, family, and community relationships

Description of the School

Community

Morgan has a total of 632 K-6 students. Of those students, 89.1% are Caucasian, 6.2% Hispanic/Latino, 0.9% Asian, 0.8% Black/African American, and 0.5% Pacific Islander, 2.5% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with 13% students eligible for free or reduced lunch. Our students who are serviced through special education make up 8.5%. Morgan has 0.2% students who are limited English proficient.

Student Body

Morgan has a total of 632 K-6 students. Of those students, 91.2% are Caucasian, 6.3% Hispanic/Latino, 0.2% Asian, 0.2% Black/African American, and 0.4% Pacific Islander, 1.7% Multiple Race, and 0.0% American Indian. We have 45 instructional staff members. The majority of our students reside in a middle to upper social economic home, with

12% students eligible for free or reduced lunch. Our students who are serviced through special education make up 9.4%. Morgan has 0.2% students who are limited English proficient.

Staff

Morgan Elementary currently has 33 certified employees that include administration, teachers, special education, literacy coach, psychologist, media specialist and counselor. Twenty-four percent of our teachers are ESL Endorsed and 27% hold a Master's Degree or higher. The average years of teaching experience is 10.2 years. Morgan also has 35 classified employees that support the educational purpose and goals of the school. Seven classified employees are currently paid through LAND Trust funding.

School Culture

Morgan Elementary creates an environment of student learning through high quality instruction based on the DESK standards. Parent involvement in their students' education is prevalent and encouraged. Teachers participate in professional learning communities to establish academic goals and improve instruction.

Unique Features & Challenges

Morgan Elementary has a French Dual Language Immersion (DLI) program. The French Immersion program is fully implemented in all grade levels. It is a challenge to meet the unique needs of our entire student population. We are also designated as a STEM DLI School. With funding, we have implemented STEM experiences which are engaging and enriching students in their learning. Teachers have completed five years of Comprehensive Math Instruction (CMI) professional development and planning. K-3 teachers have completed 8 Units of LETRS training, and 4-6 have completed 5 units. We promote and continue to strive for cohesiveness and collaboration among students, teachers, and parents in all educational programs.

Additional Information

Morgan Elementary benefits from a highly-involved community. Through their support the school is able to provide many activities through PTA involvement. We are also very fortunate to have a Community Council that takes responsibility and ownership in developing an effective School Improvement Plan each year.

Needs Analysis

Notable Achievements

Morgan Kindergarten-3rd grade students have achieved 70% proficiency on the Acadience middle-of-year composite score benchmark. K-6 students participate in the iReady Math online learning program. K-3 have also participated in Lexia Reading programs during the school day through our LAND Trust funded tutor program. Most grade level teams have fully implemented Professional Learning Communities as a format for increasing academic achievement and growth. K-6 faculty have accepted the challenge of their seventh year of planning and teaching using CMI (Comprehensive Math Instruction) strategies to help increase student and teacher math understanding Morgan provides various extra-curricular activities to interested students. These programs provide a school play, karate, STRIDE Readers Club, and many grade level activities as additional methods for students to display their talents and abilities. Fourth Grade students at Morgan have participated in a Journey program for over 20 years. Journeys are an activity-based program that ties the curriculum into the environment surrounding the students. With support of community and staff we were able to participate in our second year of having a competitive Vex IQ Robotics Team.

Areas of Recent Improvement

To facilitate mindfulness and social emotional well-being, we have developed areas for students and staff, which include calming corners in every classroom. LAND Trust funded tutors have supported all teachers. Kindergarten-6th grade have received reading support through differentiated instruction and math support. Teachers were able to provide differentiated instruction for 25 minutes four times a week while tutors facilitated Tier 2 instruction with identified targeted needs through ongoing assessment. Our House behavioral management system has been successful in promoting and supporting positive behaviors in our lunchroom, prep time classes, in the halls, and at recess. We are currently one-to-one with students to devices in K-6th grade. This allows every student to have their own device and easy access to learning across multiple settings.

Areas of Needed Improvement

Some areas of improvements have been developing effective ways to show growth and increased proficiency on end-of-level tests. Continued development and understanding of available formative and summative assessments, and how to effectively use them to drive instruction. Growth in being forward thinking in our professional development to prepare faculty and staff for current and future learning needs. Increasing our capacity to provide personalized competency-based learning for each student. Increased understanding of Tier 1 reading instruction through LETRS professional development.

Prior Year Status Report

Report progress on __PRIOR YEAR__ 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of K-6 students achieving at or above proficiency by 5%, as measured from the 2021 middle-of-year Acadience benchmark to the 2022 middle-of-year Acadience benchmark.	Did not meet goal	MOY Acadience Benchmarks show at 73% in 2021, and 71% in 2022, thus goal was not met. Although tutors were utilized to provide Tier 2 reading instruction and teachers started LETRS instruction to enhance Tier 1 reading learning, expected gains were not met. While students had individual gains, those who did not in many instances were due to attendance issues. With Covid still in full force, attendance data reflects interrupted Tier 1 & 2 learning opportunities. 2021 August-January Attendance shows 3,028 absences, and 2022 is shown during those same months as 5,741. We feel this has impacted student learning.
Seventy percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by Math CRT or RISE Benchmark assessment.	Met goal	Overall, 81% of Grade 1-6 students met their grade level determined DESK Standard Goal of proficiency of 85% or higher. This goal was exceeded by 11%. Growth mindset teaching and support as well as Comprehensive Math Instruction strategies used by teachers, and Tier 2 tutor interventions helped students math understanding as evidenced by math benchmark score gains in each of the selected areas of math in each grade level. K-Identifying, Writing, and Representing numbers 0-20 (88% Proficiency) 1-Add and Subtract to 10 in word problem (80% Proficiency)

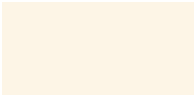|		2-Understanding of 1/2, 1/3, 1/4 Fractional Parts (89% Proficiency) 3-Multiplication Story Problems (90% Proficiency) 4-Adding and Subtraction of Mixed Number Fractions (75% Proficiency)) 5-Multiplication of Multi Digit Whole Numbers (78% Proficiency) 6-Expressions and Equations (75% Proficiency)
STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats.	Met goal	All K-6 grade students experienced three weeklong, project based, STEM learning sessions. We originally had planned for four sessions for each grade level, but due to staffing issues were able to complete three full sessions only.

Current Year Progress Report

Report progress on <u>CURRENT YEAR</u> 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the percentage of K-6 students achieving at or above proficiency by three percent, as measured from the 2022 middle-of-year Acadience benchmark to the 2023 middle-of-year Acadience benchmark.	Not progressing according to plan	Middle of the year Acadience Reading Data shows that K-6 progress is at 70% proficiency. Rather than three percent growth, 70% shows proficiency levels are maintaining from last year. Data collected shows pockets of cohort-to-cohort growth with reading learning, but overall proficiency is showing as maintained. SIPPS Tier 3 tutoring will continue to take place to help increase students understanding and teachers will continue to improve their Tier 1 explicit instruction using the knowledge they have gained from LETRS professional development in implementing the five components of reading.
Seventy-five percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by Math Common Formative Assessment and/or RISE Benchmark assessment.	Progressing according to plan	Current iReady math data shows growth toward grade level target areas of math K-6. Final data will be analyzed and reported during May during grade level math data dive and during teacher's summative goal meetings.
STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats. Students will be assessed via rubric as they	Progressing according to plan	To date students have participated in three weeklong project-based STEM learning experiences which include STEM practice and engineering format learning. Rubrics show growth in understanding of STEM processes.

share their final project at the
end of each learning session.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	$ 18,159.38
B - Allocated new funds for Current Year SY22-23	$ 91,693.76
C - Total Budget for Current Year SY22-23	$ 109,853.14
D - Projected spending during Current Year SY22-23	$ 103,500.00
E - Expected carryover from Current Year SY22-23	$ 6,353.14
F - Projected new funding for Next Year SY23-24	$ 88,516.44
G - Total projected funding for Next Year SY23-24	$ 94,869.58

Goals and Planned Actions / Resources

Goal Short Title	**Language Arts Goal**
Goal Statement	Increase the percentage of K-6 students, as measured from grade level cohort to cohort, achieving at or above proficiency by four percent, as measured from the 2023 middle-of-year Acadience benchmark to the 2024 middle-of-year Acadience benchmark.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	In response to decreased growth of reading proficiency, as measured through Acadience Reading Benchmark Assessment, Acadience Middle-of-Year data collection and benchmarking tool will be used to assess progress.
Action Plan (please number steps)	1-Maintain a reading tutor program for Kindergarten-6th grade. Tutors will be funded using LAND TRUST FUNDS. 2-Reading Tutors will support teacher with implementation of Tier II/Tier III English Language Arts (ELA) instruction. Tutors will be funded with Land Trust money. 3-K-3 and 4-6 vertical aligned cohort will be trained on and implement Language

Essentials for Teachers of Reading and Spelling (LETRS).

4-Acadience Beginning of Year (BOY) Middle of Year (MOY) Benchmark data will be used to monitor growth of students.

5-Pathways of progress will be used to monitor growth of students not at benchmark, with a schoolwide goal of 60%.

6-Mustangs Read before school 1-6 reading club opportunity will be implemented.

This goal can be categorized as... (choose all that apply)	#CollegeCareerReady|#PD|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - $48,800.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#1 Salary and benefits for reading tutors	$ 48,800.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**Math Goal**
Goal Statement	Seventy-five percent of grades 1-6 students, will demonstrate proficiency of 85% or above on a grade level determined DESK priority math standard, as measured by iReady

Math Benchmark Assessments.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Current math data gathered from Acadience Math Screener, iReady Diagnostic Assessments, and grade level selected curriculum-based measurements show need to increase math understanding. iReady Math data will be used to determine progress.
Action Plan (please number steps)	1-All teachers will continue to implement Comprehensive Math Instruction. 2-Students will utilize online math programs, such as iReady, to personalize their learning of math skills. 3-Math Tutors will be hired to support Tier II math instruction within the classroom. Math tutors will be funded with LAND TRUST FUNDS. 4-Schoolwide Goal Night will be planned and implemented to engage all stakeholders in school goals and provide ways for all to help support student growth aligned with the goals.
This goal can be categorized as... (choose all that apply)	#PD|#Tech|#PCBL|#CollegeCareerReady|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|Technology|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes

Goal LAND Trust Expense Total - $35,000.00

Funding Source	**Expense Category**	**Description**	**Item Cost**
LAND Trust Academic	Salaries & Benefits	#3 Salaries and benefits for math tutors	$ 35,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**STEM**
Goal Statement	STEM curriculum instruction will be maintained in grades K-6, with emphasis on engineering and coding formats. Students will be assessed via rubric as they share their final project at the end of each learning session.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	With teacher reported need to increase opportunities for learning through discovery modalities with science, technology, math and engineering formats, we find it necessary to provide enriched opportunities through a STEM environment. Students' participation in four STEM learning sessions, as measured by a rubric when their final project is shared, will facilitate the fulfilment of this identified need.
Action Plan (please number steps)	1-STEM Tutor will be hired for 2023-2024 school year with LAND TRUST FUNDS. 2-Each class will participate in a STEM class directed by the tutor on a regular basis, approximately four week long sessions per school year. 3-Students will participate in project-based activities that correlate with grade level specific curriculum standards, as well as STEM practices. School to purchase license to use Project Lead the Way with LAND TRUST FUNDS. 4-Students final projects will be measured by a rubric to show growth of understanding.
This goal can be categorized as... (choose all that apply)	#Tech|#CollegeCareerReady|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|Science|Technology|

Does this action plan include behavioral / character education / leadership efforts?		
Will LANDTrust funds be used to support the implementation of this goal?	Yes	

Goal LAND Trust Expense Total - $11,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#1 STEM Tutor salary and benefits	$ 10,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#3 Project Lead the Way Subscription	$ 1,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Language Arts Goal	LAND Trust Academic	Salaries & Benefits	#1 Salary and benefits for reading tutors	$48,800.00
Math Goal	LAND Trust Academic	Salaries & Benefits	#3 Salaries and benefits for math tutors	$35,000.00
STEM	LAND Trust Academic	Salaries & Benefits	#1 STEM Tutor salary and benefits	$10,000.00
STEM	LAND Trust Academic	Online Curriculum or Subscriptions	#3 Project Lead the Way Subscription	$1,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	$ 88,516.44
G - Total projected funding for Next Year SY23-24	$ 94,869.58

H - Total planned expenditures for Next Year SY23-24	$ 94,800.00
I - Planned carryover into the Following Year SY25-26	$ 69.58
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	If there should be an overage of funds it will be used to increase the number of tutors hired for Goal One and Two, be used to increase technology for Goal Three, or used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website|School newsletter|
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/28/2023
Number who approved	6
Number who did not approve	0
Number who were absent or abstained	0