Teacher Student Success Plan
LAND Trust Goals only

Syracuse Jr - SY 2024

Principal Brad Chapple

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse Junior High School is to promote the mission of "Learning First" for all students. To accomplish our purpose, we strive to clearly identify essential learning standards in our course offerings, provide high quality instruction, personalizing instruction to each student, and implement focused, timely, and systematic interventions. We also take time to analyze the data for each individual student; fostering the culture that every student matters, every student has access, and every student succeeds.

Description of the School

Community

Syracuse Junior High is located in northwest Davis County at 1450 South 2000 West, Syracuse, Utah. Once mostly rural, the community feeding Syracuse Junior High is now largely "dense suburban" with a more diversified economy including several businesses bordering the school campus. Our enrollment has increased by 27% in the last three years. However, enrollment projections indicate a slight decline in enrollment next year.

Student Body

Syracuse Jr. High is a stable school community that accommodates 1,336 seventh through ninth grade students: 400 seventh graders, 464 eighth graders, 472 ninth graders. Ethnically/racially, SJH student body is comprised of 85.8% Caucasian, 9.2% Hispanic/Latino, .9% Pacific Islander, 1.6% Asian, 1.0% African American/Black, and .2% American Indian. Over 21% of SJH students are economically disadvantaged. Limited English Proficient students account for .05% of enrollment. Special Education students comprise 11.1% of the SJH population.

Staff

The Syracuse Jr. High staff includes 53 highly-qualified teachers, four full-time counselors, and three full-time administrators. 38% of our teachers are English as a Second Language (ESL) certified. More than 49% of our staff has advanced academic degrees. In addition to certified classroom teachers, there are eleven support professionals working directly with students.

School Culture

Syracuse Junior High cultivates a culture of "Learning First," quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. We are pressing forward in converting to a Personalized Standards Based Grading approach. The faculty, staff, and community are increasingly unified in fulfilling this purpose. We have implemented an advisory period called Support Our Seahawks (S.O.S.) this year. The purpose of S.O.S. was to foster stronger ties between students and teachers in a mentoring atmosphere.

Unique Features & Challenges

With a clear focus on student learning, Syracuse Junior High has several unique features: Online/In-school Credit Recovery Assistance is a class during the regular school day in which ninth grade students can earn or recover credits and master core skills using Davis Connect, a 24/7 online curriculum program. We created a Testing Center to remediate students and to retake tests when needed. Student Mentoring Services is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. Three part-time academic student mentors work one-on-one with students, parents, counselors, and administrators to remediate, set goals and track progress towards higher levels of learning. S.O.S. is a unique mentoring program that ties students and teachers in a course for 140 minutes a week. The focus of this class is 1) to assist students in establishing social and academic goals and, 2) to monitor progress of students across the curriculum, and 3) to promote respect and responsibility. We added a STEM / Future Engineering Program this year that houses 400 students across 8 periods. It uses Project Lead the Way curriculum, and in the first year that program had two full teams qualify for VEX Robotics World Championships in Dallas, Tx. We are adding a separate facility to support the VEX program called SYRACUSE INNOVATION CENTER. This will be a one of a kind Robotics and Engineering Program in the state. Our biggest challenge is overcrowding. The building houses 1175 students, and with 22 portables, we now have 1330 students enrolled. We have sufficient classroom space, but the hallways and common spaces are very crowded.

Additional Information

Syracuse Junior High offers a continuum of services to meet the needs of Special Education students. Special Education programs include Academic Social Communication Program (ASC), Social Behavioral Program (SB) to address severe behaviors, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to promote higher levels of learning. We have a tradition of excellent Performing Arts programs that help motivate students in attending school. During the school year, Davis School District purchased a vacant O'Reilly Auto Parts store adjacent to our campus. The intent is to open that as a full fledged CTE / Engineering program by August of 2023. This will create 7,000 square feet of additional classroom space. We will convert the old STEM center into a dance and theater classrooms, thus freeing up much of the over crowded common areas (cafeteria and commons).

Needs Analysis

Notable Achievements

Syracuse Junior High cultivates a culture of "Learning First," quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. The faculty, staff and community are increasingly unified in fulfilling this purpose. The staff is working toward a unified process of Standards Based Learning by personalizing the process. Our VEX Robotics program had 9 teams compete this year. 2 of those teams qualified for the World Championships in Dallas, Tx. Band, Orchestra, Band and Choir had each ensemble group reached a Superior rating in their festival competitions. Our Chinese DLI and Spanish DLI Immersion programs are thriving and producing AP ready scholars.

Areas of Recent Improvement

An additional academic mentor has been added during 2021-2022 school year to increase the number of students who are receiving support as they remediate credit. This allows each mentor to focus on a specific grade and has created a more efficient process. We also created two positions for permanent substitute support to create consistency when teachers are off campus or out sick. This position is on campus to provide assistance to teachers with anything classroom related. These additions were a huge support to staff in a difficult year. To support teachers with increased class sizes, we added 16 productivity periods. Laptop availability has increased to a 1:1 student to device ratio and teachers have increased student opportunities to access content by housing all materials in the Canvas learning management system. The entire campus is up to speed and has adopted the Standards Based Grading initiative. Our CTE Enrollment has gone from 640 students to 1200 students in the last two years.

Areas of Needed Improvement

Syracuse Junior High School continues to work on maintaining and improving RISE proficiency and growth scores in math, science and English. Data suggests that the root of the issue is in overall literacy, and that deficiency is impacting all scores. A second area of need shows that all students do not feel the same access to all things at Syracuse Junior High. There is a trend that underrepresented students (students of color, LGBTQ+, IEP students) receive more discipline than students across the board, feel less supported at school, and have less access to accelerated programs. Advisory period, or "S.O.S.", is a dedicated time (140 minutes a week) built within the schedule with a vision of helping students increase access, master material in all areas of instruction, and have a positive relationship with an adult on campus. This is an effective system but, like all things, needs to be improved. Syracuse Junior High School's enrollment in 2021 was 1314. At the start of the 2022 school year, we had 1446 students. We are projected to drop to 1330 for the 2023-24 year. However, that is still over building capacity, and portable classrooms are a fixture. Class sizes remain large in the core subjects. Support for teachers in those large classes is also a critical need.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
During the third term in 2022, we will improve global GPA (all grade levels in the 4 core areas) by an average GPA increase of .2 over third term grades from 2021 and reduce the number of 9th graders who are credit deficient when moving on to high school.	Met goal	9th Grade GPA increased by .2 points through Grade Level meetings, mentor/student progress monitoring, and a more efficient LCMT process.
The average SRI score in English/Language Arts will increase	Met goal	Detailed English PLC meetings and

student literacy rates by at least 1 grade level between the end of third term 2021 and third term 2022. This is measured on the SRI test given each term.

| | | writing in every content area led to an increase in SRI scores. |

Syracuse Junior High School will foster a school atmosphere and culture of excellence by offering a broad range of courses which will effect excellence in our academic areas. By offering wide ranging electives, we will be supporting the academic initiatives in goals #1 and #2.

Met goal — Syracuse Jr. added elective choices based on student interest surveys. We added STEM Robotics, Mythology and Folklore, Dance, Zumba, and Yoga to allow for more choice by students.

STEM-Increase the total number of students successfully completing a STEM/CTE course. Successfully completing requires a grade of C or better.

Met goal — We increased from 74 students to 360 students enrolled in STEM.

Students will increase their ability to cope with stressful situations as noted in the SEL program "Move this World" pre and post surveys.

Met goal — Move this World was used in each SOS/Advisory period to support student growth in Social Emotional Learning.

Current Year Progress Report

Report progress on <u>CURRENT YEAR</u> 2023 Composite School Plan

Goal description	Progress toward goal	Comments
By the end of 2022-23, 100% of eligible students that are reading at grade level or below in the Lexile/SRI test will grow by 40 points on the Lexile test. Every eligible student that is above will maintain their standing above grade level. Students will achieve this by owning their own progress and taking control of their own course of their education.	Progressing according to plan	By the end of 2022-23, 100% of eligible students that are reading at grade level or below in the Lexile/SRI test will grow by 40 points on the Lexile test. Every eligible student that is above will maintain their standing above grade level. Students will achieve this by owning their own progress and taking control of their own course of their education. We are progressing, and as of the end of term three, 83% of our students show one year's growth. Targeted efforts in term four will close that gap.
By the end of 2022-23, 85% of the student body will leverage technology and best instructional practices to take an active role in demonstrating their competency in core area classes. This will be verified on Canvas and in their SOS classes. Student Success Advocates, the LCMT process, and CCR meetings with	Progressing according to plan	By the end of 2022-23, 85% of the student body will leverage technology and best instructional practices to take an active role in demonstrating their competency in core area classes. This will be verified on Canvas and in their SOS classes. Student

counselors will monitor this progress throughout the year.

By the end of 2022-23, the percentage of underrepresented students (particularly students of color) successfully passing Science, Technology, Engineering, & Math (STEM), Career Technical Education (CTE), Performance Groups and Honors/Advance Placement (AP) courses will double. In 2021, seven percent of the students of color successfully passed these courses, while representing 16% of the population. Our goal is that 15% of the students of color will successfully complete these courses with a passing grade. This will support the Social Emotional Learning (SEL) goal by making sure all students feel valued and have an advocate on campus.

The most recent student climate survey indicated that 188 students answered question #5 with "No" or "I Don't Know". Question #5 states "There is an adult in the building that I can go to with a problem or a concern." 188 students reflects 36% of the respondents. Our goal is to have less than 15% of the student respondents respond negatively to Question #5 on the DSD Student Climate Survey.

Success Advocates, the LCMT process, and CCR meetings with counselors will monitor this progress throughout the year.

Current survey data shows that almost all students are progressing and using technology to demonstrate competency in each core class. Standards based grading, a refined LCMT process, and Grade Level Meetings all contribute to this success.

Progressing according to plan

By the end of 2022-23, the percentage of underrepresented students (particularly students of color) successfully passing Science, Technology, Engineering, & Math (STEM), Career Technical Education (CTE), Performance Groups and Honors/Advance Placement (AP) courses will double. In 2021, seven percent of the students of color successfully passed these courses, while representing 16% of the population. Our goal is that 15% of the students of color will successfully complete these courses with a passing grade. This will support the Social Emotional Learning (SEL) goal by making sure all students feel valued and have an advocate on campus.

With the creation of the Syracuse Innovation Center and a targeted recruiting approach, we have met this goal. Our current enrollment for underrepresented students in sequential programs of study has doubled since this goal was created. If those students successfully perform in these courses as anticipated, we will meet this goal.

Progressing according to plan

The most recent student climate survey indicated that 188 students answered question #5 with "No" or "I Don't Know". Question number five states "There is an adult in the building that I can go to with a problem or a concern." 188 students reflects 36% of the respondents. Our goal is to have less than 15% of the student respondents respond negatively to Question number five on the DSD Student Climate Survey.

On the most recent survey, only 51 students answered the same survey

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	$ 0.00
B - Allocated new funds for Current Year SY22-23	$ 178,561.53
C - Total Budget for Current Year SY22-23	$ 178,561.53
D - Projected spending during Current Year SY22-23	$ 170,000.00
E - Expected carryover from Current Year SY22-23	$ 8,561.53
F - Projected new funding for Next Year SY23-24	$ 187,959.14
G - Total projected funding for Next Year SY23-24	$ 196,520.67

Goals and Planned Actions / Resources

Goal Short Title	**Math Growth**
Goal Statement	Each grade-level student will grow by five-seven points (one grade level equivalent) on their MATH Growth Measure scaled score during the 2023-2024 academic year as measured by frequent summative assessments.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Recent Aspire and Rise scores show a critical need in Math Growth for all subgroups of students. Growth Measure is a formative assessment program that targets Utah State Math Standards. Our goal is to make sure each student is showing adequate growth in math. We will review their progress during each late start Wednesday PLC meeting and each Grade Level Team Meetings.
Action Plan (please number steps)	1- The Math department will conduct the benchmark preliminary Math Growth exams by the end of the second week of school.

2- Data from those benchmarks will be used to assure students are appropriately place in correct courses.

3- Formative assessments in Math Growth will be used in PLC meetings.

4- The PLC meetings (Called FOCUS MEETINGS) will be held on late start Wednesdays at least twice a month.

5- Math will implement Math 360 instruction in each room. This will require whiteboards in each room ($6010), graphing calculator refresh ($15,270), Delta Math Software ($1020), after school tutoring ($10,000), and consumable math book printing ($10,000).

6- PE/Health will incorporate math in daily routines. Yoga classes need a new sound system to support the overhaul of the program ($10,000) and PE needs to refresh equipment ($5,000).

7- National Academic League supports math growth in competition. Supplies and registration for the program ($600).

8- STEM will apply math growth in coaching ($1500-robotics coach and $750-drone coach), event registration ($650 robotics and $650 drones), supplies and kits ($750 robotics and $750 drones.)

9- Special Education will continue to monitor Math Growth closely by using a paid mentor ($11,000) and IXL math software ($1,100).

10- Reality Town is a great way to take math performance into a real-world application ($1,500).

11- An academic mentor will provide support to all students in Math Growth by checking in daily with teachers and students ($13,000).

This goal can be categorized as... (choose all that apply)	#GraduationRates|#CollegeCareerReady|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Mathematics|
Does this action plan include behavioral / character education / leadership efforts?	Yes
Will LANDTrust funds be used to support the	Yes

implementation of this goal?

Goal LAND Trust Expense Total - $89,550.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	General Supplies, Other	#5 White boards for Math 260	$ 6,010.00
LAND Trust Academic	Printing	#5 Consumable Math Books	$ 10,000.00
LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Delta Math Subscription	$ 1,020.00
LAND Trust Academic	Salaries & Benefits	#5 After school tutoring	$ 10,000.00
LAND Trust Academic	General Supplies, Other	#5 Calculator Refresh	$ 15,270.00
LAND Trust Academic	General Supplies, Other	#6 PE Supply Refresh	$ 5,000.00
LAND Trust Academic	General Supplies, Other	#6 Yoga Sound System	$ 10,000.00
LAND Trust Academic	Textbooks	#7 NAL Practice Supplies and Sub	$ 600.00
LAND Trust Academic	General Supplies, Other	#8 STEM Robotics and Drone Team	$ 5,050.00
LAND Trust Academic	Salaries & Benefits	#9 SPED Math Mentor	$ 11,000.00
LAND Trust Academic	Online Curriculum or Subscriptions	#9 IXL Subscription	$ 1,100.00
LAND Trust Academic	General Supplies, Other	#10 Reality Town	$ 1,500.00

	LAND Trust Academic	Salaries & Benefits	#11 Academic Mentor	$ 13,000.00

| *If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.* | |

Goal Short Title	**English Growth**
Goal Statement	Each grade-level student will grow by five-seven points (one grade level equivalent) on their Growth Measure scaled score during the 2023-2024 academic year as measured by frequent summative assessments.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	Recent Aspire and Rise scores show a critical need in Math Growth for all subgroups of students. Growth Measure is a formative assessment program that targets Utah State Math Standards. Our goal is to make sure each student is showing adequate growth in math. We will review their progress during each late start Wednesday PLC meeting and each Grade Level Team Meetings.
Action Plan (please number steps)	1- All departments will conduct PLC meetings to discuss individual student performance. These discussions will focus on individual student performance relative to progress in reading, writing, and verbally discussing material.

2- The English Department will provide Read 180 as a reading support class. Manuals cost ($1,200). They will also use an Essay Grader Position ($5,000), and a Membean subscription ($10,000). The total to support their action is $25,000.

3- An Academic Mentor to support and monitor students in English performance ($13,000).

4- Special Education will support English growth with an updated library ($2,200).

5- Research shows that music also contributes to Language growth. Performing arts is working emphasizing the role that math plays in their area. To update their instruments the need a Keyboard and Sound System ($4800), Band Instrument Refresh ($4,000), NinGenius Software Subscription ($1540), and Accompanist for Band ($850) and Choir ($850).

6- English is adjusting to Standards Based Grading and require a Device Refresh for 33% |

of our devices (STS $14,000).

7- Performing arts, including band, theater, orchestra, and choir, will use English skills to assess performances and increase performance quality. Portable sound systems will assist in this process ($4,800).

This goal can be categorized as... (choose all that apply)	#CollegeCareerReady|#GraduationRates|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading|Writing|
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Yes

Goal LAND Trust Expense Total - $62,240.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#2 Essay Grader	$ 5,000.00
LAND Trust Academic	Printing	#2 Read 180 Manuals	$ 1,200.00
LAND Trust Academic	Online Curriculum or Subscriptions	#2 Membean	$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#3 Academic Mentor Position	$ 13,000.00
LAND Trust Academic	Library Books	#4 SPED Library Upgrade	$ 2,200.00
LAND	Repairs and Maintenance	#5 Instrument	$ 8,800.00

Trust Academic		upgrade and refresh	
LAND Trust Academic	Online Curriculum or Subscriptions	#5 NinGenius Band Software	$ 1,540.00
LAND Trust Academic	Salaries & Benefits	#5 Accompanist (2)	$ 1,700.00
LAND Trust Academic	Repairs and Maintenance	#6 Device Refresh and Maintenance	$ 14,000.00
LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#7 Portable Sound for Band/Choir	$ 4,800.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

Goal Short Title	**WIDA Growth**
Goal Statement	Our students of second language (ELL students) take the WIDA test annually. 100% of our ELL will show adequate yearly progress or reach the proficient level. In 2022, only 25% of WIDA students showed adequate growth.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	The WIDA exam will be the measure used to determine adequate progress. ELD performance in the English Language Development class will be a formative measuring stick as students prepare for the WIDA test.
Action Plan (please number steps)	1- An Academic Mentor will work with Second Language students to monitor their progress and academic success ($15,000). 2- The ELD (English Language Development) class will team up with GEAR UP to explore college options for Second Language Students ($2,900). 3- The development of an LIA (Latinos In Action) course and club will support Second

Language Acquisition and Growth ($3,000).

4- HOPE Squad will develop an inclusive program that partners with other clubs on campus, including LIA and the Multicultural Club ($750).

5- CTE will create a Career Fair to support Language Acquisition for Second Language Students ($150).

6- Performing arts will show support for WIDA students through concert and festival performance. Orchestra instrument refresh ($4,000).

7- Credit Recovery will foster a sense of accomplishment. It will be run through the SOS classes. Supplies and teacher extra duty is ($1500).

This goal can be categorized as... (choose all that apply)	#GraduationRates|#CollegeCareerReady|#DiversityEngagementInclusion|
District Strategic Plan Area(s)	Student Growth & Achievement|
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Writing|Reading|
Does this action plan include behavioral / character education / leadership efforts?	Yes
Will LANDTrust funds be used to support the implementation of this goal?	Yes Goal LAND Trust Expense Total - $38,300.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#1 Academic Mentor	$ 15,000.00
LAND Trust Academic	General Supplies, Other	#2 ELD Class Supplies	$ 3,500.00
LAND Trust Academic	General Supplies, Other	#4 HOPE Squad	$ 750.00
LAND Trust Academic	Salaries & Benefits	#5 Registrar extra days	$ 400.00

	LAND Trust Academic	General Supplies, Other	#6 CTE Career Fair	$ 150.00
	LAND Trust Academic	General Supplies, Other	#8 Credit Recovery	$ 1,500.00
	LAND Trust Academic	Repairs and Maintenance	#7 Orchestra Instrument Refresh	$ 4,000.00
	LAND Trust Academic	Salaries & Benefits	#8 Credit Recovery Mentor	$ 13,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Growth	LAND Trust Academic	Salaries & Benefits	#2 Essay Grader	$5,000.00
English Growth	LAND Trust Academic	Printing	#2 Read 180 Manuals	$1,200.00
English Growth	LAND Trust Academic	Online Curriculum or Subscriptions	#2 Membean	$10,000.00
English Growth	LAND Trust Academic	Salaries & Benefits	#3 Academic Mentor Position	$13,000.00
English Growth	LAND Trust Academic	Library Books	#4 SPED Library Upgrade	$2,200.00
English Growth	LAND Trust Academic	Repairs and Maintenance	#5 Instrument upgrade and refresh	$8,800.00
English Growth	LAND Trust Academic	Online Curriculum or Subscriptions	#5 NinGenius Band Software	$1,540.00
English Growth	LAND Trust Academic	Salaries & Benefits	#5 Accompanist (2)	$1,700.00
English Growth	LAND Trust Academic	Repairs and Maintenance	#6 Device Refresh and Maintenance	$14,000.00

English Growth	LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#7 Portable Sound for Band/Choir	$4,800.00
Math Growth	LAND Trust Academic	General Supplies, Other	#5 White boards for Math 260	$6,010.00
Math Growth	LAND Trust Academic	Printing	#5 Consumable Math Books	$10,000.00
Math Growth	LAND Trust Academic	Software or Technology Hardware (each item < $5000)	#5 Delta Math Subscription	$1,020.00
Math Growth	LAND Trust Academic	Salaries & Benefits	#5 After school tutoring	$10,000.00
Math Growth	LAND Trust Academic	General Supplies, Other	#5 Calculator Refresh	$15,270.00
Math Growth	LAND Trust Academic	General Supplies, Other	#6 PE Supply Refresh	$5,000.00
Math Growth	LAND Trust Academic	General Supplies, Other	#6 Yoga Sound System	$10,000.00
Math Growth	LAND Trust Academic	Textbooks	#7 NAL Practice Supplies and Sub	$600.00
Math Growth	LAND Trust Academic	General Supplies, Other	#8 STEM Robotics and Drone Team	$5,050.00
Math Growth	LAND Trust Academic	Salaries & Benefits	#9 SPED Math Mentor	$11,000.00
Math Growth	LAND Trust Academic	Online Curriculum or Subscriptions	#9 IXL Subscription	$1,100.00
Math Growth	LAND Trust Academic	General Supplies, Other	#10 Reality Town	$1,500.00
Math Growth	LAND Trust Academic	Salaries & Benefits	#11 Academic Mentor	$13,000.00
WIDA Growth	LAND Trust Academic	Salaries & Benefits	#1 Academic Mentor	$15,000.00
WIDA Growth	LAND Trust Academic	General Supplies, Other	#2 ELD Class Supplies	$3,500.00
WIDA Growth	LAND Trust Academic	General Supplies, Other	#4 HOPE Squad	$750.00
WIDA Growth	LAND Trust Academic	Salaries & Benefits	#5 Registrar extra days	$400.00
WIDA Growth	LAND Trust Academic	General Supplies, Other	#6 CTE Career Fair	$150.00
WIDA Growth	LAND Trust Academic	General Supplies, Other	#8 Credit Recovery	$1,500.00
WIDA Growth	LAND Trust Academic	Repairs and Maintenance	#7 Orchestra Instrument Refresh	$4,000.00
WIDA Growth	LAND Trust Academic	Salaries & Benefits	#8 Credit Recovery Mentor	$13,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	$ 187,959.14
G - Total projected funding for Next Year SY23-24	$ 196,520.67
H - Total planned expenditures for Next Year SY23-24	$ 190,090.00
I - Planned carryover into the Following Year SY25-26	$ 6,430.67
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	We will hold the $1400 in reserve for cost increases in supply budgets.
Plan for sharing the school LANDTrust plan with the community	School newsletter|School website|School marquee|
Additional plan for sharing the school LAND Trust plan with the community.	Parent Email

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/16/2023
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	0