



Teacher Student Success Plan LAND Trust Goals only

Mueller Park Jr - SY 2024

Principal Jo Richins

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Mueller Park Junior High is to create a positive culture and promote learning first for all.

Description of the School

Community

no response provided

Student Body

Mueller Park Junior High School has a student population of 1078 with a projected 2023-2024 enrollment of 1065 students in grades seven through nine. Our student enrollment is comprised of an ethnic minority population of 19%, including: <1% American Indian or Alaskan Native, 1% Asian, 1% Black or African/American, 10% Hispanic/Latino, 3% Multiple Races, and 3% Native Hawaiian or Other Pacific Islander. Other school metrics include: 17% economically disadvantaged and 4% Multi-Language Learners.

Staff

Mueller Park Junior High School has over 80 dedicated employees consisting of three administrators, 58 certified staff, three counselors, and 30 plus classified staff. Of these staff members 36% have Master's Degrees, 29% are ESL endorsed, and there is an average of 12 years of experience among certified staff.

School Culture

Mueller Park Junior High School has a long-standing tradition of academic excellence. Honors classes are taught in each core area on all three grade levels. The school supports two Dual Language Immersion programs (French and Chinese). Parents/Guardians are involved in their students' education, communicate freely with teachers, and volunteer in many ways.

Unique Features & Challenges

Unique offerings that address strengths and challenges of Mueller Park Junior High include:

- An internal credit recovery program wherein ninth grade students who fall behind in proficiency and fail a course have an opportunity to recover high school credit.
- “Panther Success”, a mentoring period wherein all students engage in personalized learning and meet with teachers for academic and SEL support, 3) Dual Language French Immersion and Dual Language Chinese Immersion programs.
- Industry standard courses offered through Career Technical Education
- Student Advocate tutoring and remediation support
- A sixth-grade open house presented by the faculty for incoming students and their parents.
- A challenge unique to Mueller Park Junior High is the non-contiguous boundary. A significant portion of our student body travels 10+ miles outside of their neighborhood to get to the school. This makes participation in extra-curricular activities, after-school tutoring, and clubs a challenge for that portion of our students.

Additional Information

We offer a variety of interventions including:

- Read 180-Next Generation
- Study Skills
- Credit Recovery, and after-school tutoring
- Counselors track grades and meet regularly with at-risk students to support academic achievement.
- Individual College and Career Readiness (CCR) meetings with counselors, parents, and students are held at the rate of over 90% for 8th and 9th grade students. Small group CCR meetings are held for 7th grade students.
- Our celebrations include: Panther Pride, Students of the Month, Outstanding Improvement, 9th Grade Recognition, “High Five,” academic contests, and goal-reaching rewards.

Needs Analysis

Notable Achievements

- Student Success Advocate who works one-on-one with students who are struggling academically
- Language Arts: Student Lexile measures increased five percent overall in the past few years
- Higher enrollment in Band and Choir classes
- World Languages Two Dual Language Immersion Programs
- Latinos in Action Class
- Special Education Classes are all team taught with the exception of Social Studies

Areas of Recent Improvement

Mueller Park Junior High School has achieved much improvement over the past few years. Below are some of the highlights.

- Summit program, wall to wall in all core subjects
- Student Success Advocate (SSA) position added to our counseling program, counselors have been able to meet with more students, spend more time in classrooms, and even attend meetings and events outside of the school knowing that our students still have the needed support while they are away.

Areas of Needed Improvement

Mueller Park Junior High continues to be a Targeted Support and Improvement School in two areas"

- Students with disabilities
- English Language Learners

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

| Goal description | Progress toward goal | Comments (required if 'Did not meet goal') |
|---|----------------------|--|
| Students in grades 7-9 will increase their math proficiency as demonstrated by an average score increase of 2% on the RISE and ASPIRE+ tests. | Did not meet goal | <ul style="list-style-type: none"> • Due to Hybrid schedule at the remote learning, we did not meet goal. |
| Students in grades 7-9 will increase their reading proficiency by an average of 2% as demonstrated by their Lexile scores on a Reading Inventory (RI) test administered from the beginning of the year to the end of the year assessment. | Did not meet goal | <ul style="list-style-type: none"> • Did not meet proficiency. |
| Students in grades 7-9 will increase science proficiency through collaboration, academic fortitude, and social emotional skills, as demonstrated by an average score increase of 2% on the RISE and ASPIRE tests. | Did not meet goal | <ul style="list-style-type: none"> • 7th grade proficiency decreased by eight percent. • 8th grade proficiency increased by three percent. |
| Students in grades 7-9 will reach an average passing rate of 97%. | Did not meet goal | <ul style="list-style-type: none"> • implementation of new platform • high number of |

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

| Goal description | Progress toward goal | Comments |
|---|--------------------------------------|--|
| <p>Students in grades 7- 9 will increase their math proficiency by two percent on the RISE and ASPIRE+ tests.</p> | <p>Progressing according to plan</p> | <ul style="list-style-type: none"> • Five out the six action items have been completed as of March 17, 2023. |
| <p>The science goal is to increase student science proficiency by two percent on RISE scores by the end of the 2022-23 school year.</p> | <p>Progressing according to plan</p> | <ol style="list-style-type: none"> 1. MPJH did not compete in the Science Fair 2. Consumables have been purchased. 3. Teachers met over the summer to support learning management systems. 4. Part time teacher hired. 5. Instructional Coach was hired |
| <p>School passing rates will increase two percent over the 2021-2022 school year.</p> | <p>Progressing according to plan</p> | <ul style="list-style-type: none"> • MPJH Student Success coordinator is working towards action plan items. • Hired additional Student |

Overall, students will increase their reading Lexile score by two percent on the Reading Inventory.

The Social Studies department will increase the amount of materials training and activities available for enhanced instruction. Students will benefit from the these activities and materials by having hands-on, first-hand experiences with the curriculum. Student performance on end-of-level assessments will improve by two percent.

Science scores will increase by two percent on the RISE test administered at the end of the 2022-2023 school year.

Math goal attainment will be demonstrated by an average score increase of two percent on the RISE and ASPIRE+ tests.

Goal achievement will be measured by June 1, 2023.

Not progressing according to plan

Progressing according to plan

Progressing according to plan

Success coordinator to help with progress towards goal.

1. Implementation of new Reading Program.
2. No literacy training has been given to faculty.
3. Beginning to purchase MLL books.

1. Social studies teachers have spent time over the summer and the throughout the school year to develop curriculum.
2. Only eighth grade students participated in field trips.

- currently progressing towards our action plan items.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22

\$ 15,943.82

| | |
|--|---------------|
| B - Allocated new funds for Current Year SY22-23 | \$ 144,518.75 |
| C - Total Budget for Current Year SY22-23 | \$ 160,462.57 |
| D - Projected spending during Current Year SY22-23 | \$ 90,000.00 |
| E - Expected carryover from Current Year SY22-23 | \$ 70,462.57 |
| F - Projected new funding for Next Year SY23-24 | \$ 150,616.26 |
| G - Total projected funding for Next Year SY23-24 | \$ 221,078.83 |

Goals and Planned Actions / Resources

| | |
|---|---|
| <i>Goal Short Title</i> | Course Pass Rates |
| <i>Goal Statement</i> | Mueller Park Junior High will increase all course passage rates by two percent by using Rise/Aspire and end of year grades in non-tested subjects. |
| <i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i> | |
| <i>Measures</i> | <p>MPJH will focus on student success by providing support and materials for students to consistently pass their courses at a whole school rate of 90% or above.</p> <ul style="list-style-type: none"> • Use the Course Passage Rate in PowerBI |
| <i>Action Plan (please number steps)</i> | <ol style="list-style-type: none"> 1. Pay teacher productivities to reduce class sizes in core areas. 2. Hire Student Success Coordinators to monitor academic performance of students not passing. 3. Pay teachers for after school tutoring to maintain academic proficiency. 4. Pay teachers and staff to support student achievement to build relationship while riding the bus. 5. Work with transportation to pay for after school bus to support academic achievement. 6. Buy and pay for yearly computer refresh to support academic performance. 7. Hire Intergrated Educational Therapist to help students overcome challenges to support academics. 8. Pay for social studies for subscriptions to support goal one and two. |

All of action plan will be used by LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#PCBL|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|Reading|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$184,000.00

| Funding Source | Expense Category | Description | Item Cost |
|-----------------------|-------------------------|--|------------------|
| LAND Trust Academic | Salaries & Benefits | 1. Productivities to reduce class size | \$ 60,000.00 |
| LAND Trust Academic | Salaries & Benefits | 2. Student Success Coordinator | \$ 28,000.00 |
| LAND Trust Academic | Salaries & Benefits | 3. After school Tutoring | \$ 15,000.00 |
| LAND Trust Academic | Salaries & Benefits | 5. Tutor Bus | \$ 5,000.00 |
| LAND Trust Academic | General Supplies, Other | 6. Computer Refresh | \$ 30,000.00 |
| LAND Trust Academic | Salaries & Benefits | 7. Integrated Educational Therapist | \$ 45,000.00 |
| | | | |

LAND Trust
Academic

Online Curriculum or
Subscriptions

8.Social studies
curriculum

\$ 1,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

Targeted Support and Improvement (TSI)

Goal Statement

Special Education students (SPED) and Multilingual s Language Learners (MLL) subgroups will increase in percentage of students proficient scores by two percent on RISE and ASPIRE testing.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

1.

Action Plan (please number steps)

1. Hire part time science teacher to support the academic success of students for lower class size.
2. Hire Student Success Coordinator to track Multilingual Language Learners and Special Education students to meet goal number two. (LAND TRUST FUNDS)
3. Buy curriculum and incentives to support SpEd students to meet goal number two. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#DiversityEngagementInclusion|#PCBL|#TSISubGroups|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Science|Health|

Does this action plan include behavioral /

character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$26,000.00

| Funding Source | Expense Category | Description | Item Cost |
|-----------------------|------------------------------------|--|------------------|
| LAND Trust Academic | Salaries & Benefits | #2 Student Success Coordinator to track MLL and Sped Ed students | \$ 20,000.00 |
| LAND Trust Academic | Online Curriculum or Subscriptions | #3 Curriculum to enhance learning for Sped students | \$ 6,000.00 |

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Additional LAND Trust Questions

Budget Item List

| GoalTitle | Funding Source | Expense Category | Description | Item Cost |
|-------------------|-----------------------|-------------------------|--|------------------|
| Course Pass Rates | LAND Trust Academic | Salaries & Benefits | 1. Productivities to reduce class size | \$60,000.00 |
| Course Pass Rates | LAND Trust Academic | Salaries & Benefits | 2. Student Success Coordinator | \$28,000.00 |
| Course Pass Rates | LAND Trust Academic | Salaries & Benefits | 3. After school Tutoring | \$15,000.00 |
| Course Pass Rates | LAND Trust Academic | Salaries & Benefits | 5. Tutor Bus | \$5,000.00 |
| Course Pass Rates | LAND Trust Academic | General Supplies, Other | 6. Computer Refresh | \$30,000.00 |
| Course Pass Rates | LAND Trust Academic | Salaries & Benefits | 7. Integrated Educational Therapist | \$45,000.00 |
| Course Pass Rates | LAND Trust | Online | 8.Social studies curriculum | \$1,000.00 |

| | | | | |
|--|---------------------|------------------------------------|--|-------------|
| | Academic | Curriculum or Subscriptions | | |
| Targeted Support and Improvement (TSI) | LAND Trust Academic | Salaries & Benefits | #2 Student Success Coordinator to track MLL and Sped Ed students | \$20,000.00 |
| Targeted Support and Improvement (TSI) | LAND Trust Academic | Online Curriculum or Subscriptions | #3 Curriculum to enhance learning for Sped students | \$6,000.00 |

Summary of Planned Expenditures

| | |
|--|--|
| F - Projected new funding for Next Year SY23-24 | \$ 150,616.26 |
| G - Total projected funding for Next Year SY23-24 | \$ 221,078.83 |
| H - Total planned expenditures for Next Year SY23-24 | \$ 210,000.00 |
| I - Planned carryover into the Following Year SY25-26 | \$ 11,078.83 |
| J - Is planned carryover more than 10% of projected new funds? | No |
| Plan for carryover in excess of 10% | <ul style="list-style-type: none"> To be used as for Computer Refresh and Professional Learning for teachers. |
| Plan for sharing the school LANDTrust plan with the community | Letters to policy makers School website |
| Additional plan for sharing the school LAND Trust plan with the community. | |

SCHOOL COMMUNITY COUNCIL APPROVAL

| | |
|---|------------|
| Date of community council approval vote | 03/15/2023 |
| Number who approved | 15 |
| Number who did not approve | 0 |
| Number who were absent or abstained | 1 |