



Teacher Student Success Plan LAND Trust Goals only

Viewmont High School - SY 2024

Principal Travis Lund

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Viewmont High School is to empower students to realize their full learning potential. At Viewmont we desire students to achieve academic competency, career and college readiness, and responsible citizenship. To accomplish our purpose, we utilize a robust Davis Cooperative Team (DCT) structure that ensures high expectations for all students. Our DCT structure provides time for teacher collaboration designed to facilitate planning and preparing for student learning as well as the opportunity to evaluate data to increase student achievement. We have advisory time built into the school day called Study, Remediate, and Collaborate (SRC) to provide the opportunity for students to receive remediation, individualization, and enrichment. Additionally, each student attends a weekly mentoring class called Viking Academy where they receive information relative to the USBE Profile of a Graduate and plan for academic success. Our course offerings include the depth and breadth required to meet the needs of all students. These academic structures are complimented by comprehensive extracurricular, athletic, and elective offerings to provide a well-rounded educational experience for students.

Description of the School

Community

Viewmont High School is a suburban school located in Bountiful, Utah, approximately 10 miles North of Salt Lake City. The student body consists of residents from surrounding communities including Bountiful, West Bountiful, and

Student Body

Viewmont High School serves a student body of approximately 1,510 students. In recent years, we have been celebrating a slight increase in diversity, though the population is predominantly classified as Caucasian. The demographic profile is as follows: 83.9% Caucasian, 8.7% Hispanic/Latino, 1.4% Asian, 1.1% African American, 0.3% American Native, 1.0% Pacific Islander, with the remaining 3.7% identifying as mixed race. Of these students, 15.7% qualify as economically disadvantaged and --- as English Language Learners (ELL). Currently, our student body has an average daily attendance rate of 93.79%.

Staff

The Viewmont faculty consists of the following 68 highly qualified teachers with the majority having achieved a Master's degree or higher level of education, four comprehensive guidance counselors, an embedded educational therapist and over 40 support staff.

School Culture

As a leader in the Davis Collaborative Team (DCT) model in Davis School District, Viewmont realizes the importance of remediation and enrichment in the students learning process. Wednesday Late Starts provide the structure needed for teachers to work with their DCT to answer the questions: "What do we want students to learn?", "How do we know when a student has learned?" and "What are we going to do for them when they have not shown proficiency?" This collaboration time has not only improved student learning, but has provided a strong sense of unity among departments and the faculty as a whole. This cohesiveness among our faculty has contributed to a strong culture of constructive development that has infiltrated our student body. At the same time, teachers differentiate instruction to ensure each student is getting the specific help that he or she needs. Further, Viewmont has embraced the transition towards individualized, standards-based learning supported by digitally rich curriculum. Our DCTs work to support each other during this transition. Viewmont's school culture focuses on the students and bringing them to their full potential with the motto: "Every Viking, Every Day" We provide opportunities for students at the highest levels with a variety of Advanced Placement (AP), Concurrent Enrollment (CE), and Honors courses. Additionally, we provide for the needs of our struggling students by offering a mixture of remedial and credit recovery course opportunities including a Base Camp program, Math Lab classes, and a Study and Remediation Collaboration (SRC) program (where students can self-select the classes in which they need help and visit that teacher to get the assistance they need). Additionally, we focus on individual intervention via Academic Coaches, Credit Recovery Specialists and ELL Tutors.

Unique Features & Challenges

Viewmont continues to be a school in transition. The demographics have continued to shift as a consequence of shifts in school boundaries due to the opening of a new high school. Further, the effects of the COVID-19 pandemic have presented new and varied challenges. Viewmont continues to seek ways to maintain high academic expectation in an environment of inclusion. While Viewmont has embraced the transition to competency based, digitally rich education, the administration and staff recognize the need for further training and support.

Additional Information

Needs Analysis

Notable Achievements

According to the Utah School Grading report system Viewmont High school has: - 89.0% graduation rate - 59% graduation rate for students on IEP - 62% graduation rate for English Language Learners - 80% graduation rate for students of color. - 90.5% of students are enrolled in College Readiness Coursework - An ACT School composite score of 22.1. Rated as one of America's Top High Schools by U.S. News and World Report. AP College Board reports: - VHS gave 519 AP exams to 367 students - 77% of VHS students taking the AP test scored a three or higher - Concurrent Enrollment - VHS students earned 7,240 College Credits in VHS CE courses - CTE - 50 students completed CTE Pathways. - 1,078 students earned CTE Certifications - 156 students earned Industry Certifications - Athletics/Extra-Curricular - Competitive Cheer Region Champions- 1 National Merit Scholar Finalist - Wrestling - two Individual State Champions -5 Sterling Scholar Finalists and 10 Semi Finalists - Consecutive two-year Drill Team State Championships.

Areas of Recent Improvement

- Increased access to technology - Increased Advanced Placement and Concurrent Enrollment participation

Areas of Needed Improvement

The stakeholders of VHS have identified areas of continuing needed improvement in student achievement on the ACT, maintaining the whole school graduation rate while increasing the graduation rate for diverse populations, and expanding the meaningful use of educational technology for a 21st Century Education.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year	Did not meet goal	The percentage of students meeting all 4 College Readiness Benchmarks on the ACT test increased from 20% to 21%, a 1% increase. Viewmont will continue to focus on ACT preparation via a practice test for all Juniors and ACT review in all core subjects.
Every curricular department will submit requests for technology and tools that are designed to increase student engagement in the learning process. These requests could be to support "traditional" classroom strategies or digital classroom strategies.	Met goal	Each teacher was given the opportunity to submit a grant request. Each grant request was fulfilled, and teachers were observed utilizing technology in their classrooms.
Viewmont High School would like to continue to offer our	Met goal	Viking IDEA resulted in 193

Viking IDEA class. This is a class that allows students to select from approx. 7 courses to complete at an accelerated pace. The class needs funding to pay teachers productivity and curricular stipends to create Canvas courses. In addition, some funding may be needed to pay teachers that teach the Canvas courses.		quarter credits earned.
Viewmont High School will continue to implement and develop PD that is individual, personalized and local for our teachers. Kristin Van Brunt will continue to be our teacher mentor and coach. She will also continue to develop and desing digital PD for our staff through out the entire year.	Met goal	Teachers were given five professional development options quarterly that they could complete through canvas.
Each dept. will adjust their curriculum or add teaching tools/strategies to reduce the VHS failure rate.	Met goal	Failing grades represented 9.4% of total grades given during the 2020-2021 academic year. At the end of the 2022 academic year, failing grades comprised 8.4% of total grades given, representing a one percent decrease.
Provide a faculty SEL leader and create a mindfulness space for faculty	Did not meet goal	While mindfulness continues to be a topic of discussion, the need for a faculty/teacher mindfulness space was not clear. Conversations continue.
Incentivize participation in the following, but not limited to, Climate/culture committee, Citizenship committee and teacher mentors. Climate/Culture committee will work to improve the climate, Citizenship committee will work to establish a school wide rubric to measure student citizenship and the mentors will work to connect with our most academically at risk students.	Met goal	The Climate and Culture Committee met monthly to plan faculty social opportunities. While a citizenship rubric was not created, the citizenship committee ensured that a dialogue took place to move the school towards common citizenship practices.
Provide mutiple small group math turoting (after hours) during the week for VHS studetns	Met goal	Math teachers provided tutoring after school to students on a drop-in basis.
Support post-secondary success by increasing the whole-school and Students with Disabilities graduation rates by 4%.	Did not meet goal	Our whole school graduation rate actually decreased 4.6% and our Students with Disabilities decreased by 15%. We have redoubled our efforts in early intervention with attendance and credit recovery.
Empower teachers to self-select opportunities for professional development, collaboration, and curriculum development to personalize instruction, increase student engagement and reduce the total number of end-of-term failing grades by 1%.	Met goal	Failing grades represented 9.4% of total grades given during the 2020-2021 academic year. At the end of the 2022 academic year, failing

Twenty Five percent of VHS faculty will engage in a SEL data project in their curricular area for the '21-'22 school year.

	grades comprised 8.4% of total grades given, representing a one percent decrease.
Did not meet goal	While a number of teachers did provide SEL curriculum, the total did not reach 25%.

Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
<p>To increase the number of seniors enrolled in a 4th year of mathematics or a CTE mathematics pathway by 10%.</p> <p>AMENDMENT</p> <ul style="list-style-type: none"> Reason for Amendment: Academic Support Coach and Instructional Support Coach have both been funded for 2022 – 2023 using ESSER/Cares funds. This resulted in \$35,000 that could be reallocated to support the goals of the school in additional ways. Current Math/STEM Goal: To increase the number of seniors enrolled in a 4th year of mathematics or a CTE/STEM pathway by 10%. <p><u>No Changes to School Goal Needed</u></p> <p><u>Changes to Action Plan:</u> Hire .50 STEM teacher to add Engineering and Robotics courses</p> <ul style="list-style-type: none"> Proposed Budget Change: Reallocate \$35,000 initially earmarked to hire an Academic Support Coach & Instructional Support Coach from Goal #2 (STEM Goal) to fund: .50 STEM teacher to add Engineering and Robotics courses at Viewmont High School for 2nd semester (qualified teacher candidate is in teacher pool to hire). Viewmont High School Community Council voted unanimously (9 in favor, 2 absent) on December 14, 2022 to support the proposed budget change. 	Progressing according to plan	47.9% of current Seniors are enrolled in a math class or an off campus CTE experience.

Viewmont High School will maintain a 95% whole school graduation rate, increase the graduation rate for Students of Color by two percent, from 88% to 90%; and increasing the graduation rate of Students with Disabilities by 10%, from 59% to 69%.

Viewmont High School will connect adult staff to students by assigning teacher-mentors to each student. Teacher-mentors will meet with each student once a term and at-risk students twice a term during a weekly mentoring period.

Progressing according to plan

Progressing according to plan

Plan progressing as outlined in the action steps. The overall graduation rate is on track to be higher from last year. Our sub-groups graduation rate is on track to meet the goal as outlined.

The is progressing according to the plan. Teachers are checking in with students each term as described in the action steps.

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 28,353.85
B - Allocated new funds for Current Year SY22-23	\$ 192,517.76
C - Total Budget for Current Year SY22-23	\$ 220,871.61
D - Projected spending during Current Year SY22-23	\$ 212,600.00
E - Expected carryover from Current Year SY22-23	\$ 8,271.61
F - Projected new funding for Next Year SY23-24	\$ 209,811.63
G - Total projected funding for Next Year SY23-24	\$ 218,083.24

Goals and Planned Actions / Resources

Goal Short Title	College and Career Math Readiness
Goal Statement	To increase the number of seniors enrolled in a fourth year of mathematics or a CTE mathematics pathway by two percent. In addition, we propose to increase the number of students earning a passing grade in fourth year/CTE math courses by two percent. We will measure senior enrollment in math classes, the Catalyst Center, DTC, and Internships and will also compare the percentage of students earning passing grades in terms 1 through 4 in 2023-2024 with the percentage of students who earned passing grades in terms 1-4 in 2022-2023.
TSI SCHOOL QUESTION: Will this goal focus on TSI student	

<i>populations; on changing your TSI status?</i>	
<i>Measures</i>	We will measure senior enrollment in math classes, the Catalyst Center, DTC, and Internships and will also compare the percentage of students earning passing grades in terms 1 through 4 in 2023-2024 with the percentage of students who earned passing grades in terms 1-4 in 2022-2023.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Students will be identified by teacher recommendation, grades/progress in Secondary one. 2. Four different math pathways will be created. <ul style="list-style-type: none"> ◦ Pathway one: Project-Based Secondary Math two - Math for Life - A Career Technical Education (CTE) program (Generally reserved for students with a D, D-, or F in Secondary one). ◦ Pathway two: Secondary two Essentials - Secondary three Essentials - Math 1030 (Generally reserved for students with a C, C-, D+ in Secondary one). ◦ Pathway three: Secondary two - Secondary three - Math 1050 (Generally reserved for students with C+ or higher in Secondary one). ◦ Pathway four: Hon Secondary two - Hon Secondary three - AP (It will be recommended that students have a C+ or higher in Honors Secondary two). 3. Students may move between pathways after successful grading periods (term or semester) in consultation with math teacher and school counselor. 4. Stipends will be paid for after school math tutoring. (Budgeted from TSSA) 5. Department members will attend a full-day training (subs paid) for using data and team collaboration. (Budgeted from TSSA) 6. Department members will be paid a stipend to create assessments to be given at the beginning of the year to further guide correct placement. (Budgeted from TSSA) 7. Hire .5 FTE math teacher to allow supplemental math course offerings. (LAND TRUST)
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #Tech #TeacherLeaders #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this</i>	Yes
	Goal LAND Trust Expense Total - \$44,000.00

goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#7: 1/2 time teacher salary	\$ 44,000.00

Goal Short Title

Goal Statement

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Action Plan (please number steps)

Graduation Rate

Viewmont High School will maintain a 95% whole school graduation rate, increase the graduation rate for Students of Color by **two percent, from 88% to 90%**; and increasing the graduation rate of Students with Disabilities by **10%, from 59% to 69%**. We will use the Utah State Board of Education (USBE) Graduation Rates to measure improvement.

In the previous three years, Viewmont has shown a steady decline in graduation rate. We will use the Utah State Board of Education (USBE) Graduation Rates to measure improvement.

1. Instructional technology specialist will assist teachers using technology tools for differentiating instruction, specifically Canvas Learning Management System. This specialist will also assist the School Technology Specialist (STS) and administration in gathering and reporting data related to educational technology use.

2. Certain departments in core subjects will attend a full-day Canvas training at the school from the district curriculum and technology departments. As part of on-going plan, all departments will eventually receive this training.

3. Teachers already trained and using Canvas will support colleagues during late start workshops.

4. We will hire an additional .5 Special Education teacher to provide targeted graduation interventions for our students with disabilities. (LAND TRUST)

5. 4 Base Camp classes will be provided for credit recovery; teachers will be paid productivity to teach the class. Additionally, two credit retrieval coaches will be hired to assist in Base Camp and provide student interventions.

6. A summer graduation tracker will be paid to assist those seniors who may graduate by October One.
7. A scholarship coordinator will be paid to ensure an effective implementation of local scholarships to maximize student opportunity to access higher education.
8. VHS will hire an Academic Coach to staff the VHS Teen Center in an effort to provide intervention and support to at-risk students. (LAND TRUST)
9. VHS will offer a Viking IDEA course to allow students to accelerate graduation requirements. Three teachers will be paid productivity and four teachers will be paid to create and administer curriculum.
10. VHS will hire two academic coaches to assist students who are falling behind in graduation requirements. (LAND TRUST)
11. If additional funds are available, more departments will receive the training.

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#TeacherLeaders|#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$86,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#4 .5 Special Education Teacher	\$ 44,000.00
LAND Trust Academic	Salaries & Benefits	#8 5.9 hour Teen Center Academic Coach	\$ 14,000.00
LAND Trust Academic	Salaries & Benefits	#10 2 5.9 hour Academic Coaches	\$ 28,000.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title	Career & Technical Information
Goal Statement	Viewmont High will increase the number of students enrolled in CTE courses by two percent, from 3123 to 3183. In addition, Viewmont High School will increase the number of students successfully passing/earning CTE certifications by two percent by comparing it to the certifications earned in SY 2023.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	CTE pathway completion is a measure of post-secondary career readiness. We will use the enrollment numbers in CTE courses and the number of pathway completers as measurements. In addition, Viewmont High School will increase the number of students successfully passing/earning CTE certifications by two percent.
Action Plan (please number steps)	<p>We will increase the number of students enrolled in and receiving credit for rigorous, college-level courses by offering Audio Essentials one and two, Video Productions one and two, TV Broadcasting one and two, Engineering and Robotics by:</p> <ol style="list-style-type: none"> 1. Hiring a .5 Audio Visual Teacher (LAND TRUST) 2. Hiring a .5 Engineering and Robotics Teacher (LAND TRUST) 3. We will recruit students to these courses from our feeder junior high schools, in the current classes, and via the College and Career Readiness Conferences.
This goal can be categorized as... (choose all that apply)	#CollegeCareerReady
District Strategic Plan Area(s)	Student Growth & Achievement
If you selected 'School Identified Area', please describe	
Academic area(s)	Technology

addressed by the goal

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal LAND Trust Expense Total - \$88,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#1 .5 Audio Visual teacher	\$ 44,000.00
LAND Trust Academic	Salaries & Benefits	#2 Engineering and Robotics teacher	\$ 44,000.00

Additonal LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Career & Technical Information	LAND Trust Academic	Salaries & Benefits	#1 .5 Audio Visual teacher	\$44,000.00
Career & Technical Information	LAND Trust Academic	Salaries & Benefits	#2 Engineering and Robotics teacher	\$44,000.00
College and Career Math Readiness	LAND Trust Academic	Salaries & Benefits	#7: 1/2 time teacher salary	\$44,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#4 .5 Special Education Teacher	\$44,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#8 5.9 hour Teen Center Academic Coach	\$14,000.00
Graduation Rate	LAND Trust Academic	Salaries & Benefits	#10 2 5.9 hour Academic Coaches	\$28,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 209,811.63
G - Total projected funding for Next Year SY23-24	\$ 218,083.24
H - Total planned expenditures for Next Year SY23-24	\$ 218,000.00
I - Planned carryover into the Following Year SY25-26	\$ 83.24
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Unused LAND Trust funds be used to support goal one and goal two through additional productivity periods. Specifically, we will add more productivity periods in math to support goal one, and we will add more academic coaching services/credit retrieval/study skills (Base Camp) productivity periods to support goal two.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2023
Number who approved	9
Number who did not approve	0

Number who were absent or abstained

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