



Viewmont High

Composite School Plan
2018-2019

Principal Jason Smith

SCHOOL'S PURPOSE

MISSION

Learning First!

VISION

Davis School District provides an environment where learning comes first. Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Parents are invested in their student's education. Employees recognize the value of their individual contributions and commit to excellence. The community supports the educational process.

SCHOOL PURPOSE

The purpose of Viewmont High is to promote the mission of learning first for all. To accomplish our purpose, we utilize a robust Davis Cooperative Team (DCT) structure that ensures high expectations for all students. Our DCT structure provides time for teacher collaboration designed to facilitate planning and preparing for student learning as well as the opportunity to evaluate data to increase student achievement. We have advisory time built into the school day called Study, Remediate, and Collaborate (SRC) to provide the opportunity for students to receive remediation and enrichment. Our course offerings include the depth and breadth required to meet the needs of all students. These academic structures are complimented by comprehensive extracurricular, athletic, and elective offerings to provide a well-rounded educational experience for students.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Viewmont High School is a suburban school located in Bountiful, Utah, approximately 10 miles North of Salt Lake City. The student body consists of residents from surrounding communities including Bountiful and Centerville.

STUDENT BODY

The student body at Viewmont High School will be changing due to a new high school opening and the realignment of the boundary. The size of the student body will decrease from approximately 1,850 students to 1,450 students. The demographics will shift with some increase in diversity. Specific demographics are not yet available.

STAFF

With decreased student enrollment, the number of faculty and staff members will also reduce. The Viewmont faculty will consist of the following: 66 highly qualified teachers with the majority having achieved a Master's degree or higher level of education, four comprehensive guidance counselors, and over 40 support staff.

SCHOOL CULTURE

As a leader in the Davis Collaborative Team (DCT) model in Davis School District, Viewmont realizes the importance of remediation and enrichment in the students learning process. Team Time Tuesdays provide the structure needed for teachers to work with their DCT to answer the questions: "What do we want students to learn?", "How do we know when a student has learned?" and "What are we going to do for them when they have not shown proficiency?" This collaboration time has not only improved student learning, but has provided a strong sense of unity among departments and the faculty as a whole. This cohesiveness among our faculty has provided a strong culture of constructive development that has infiltrated our student body. At the same time, teachers differentiate instruction to ensure each student is getting the specific help that he or she needs.

Viewmont is proud of its achievement of a 96% graduation rate, one of the highest in Utah. Our entire school culture focuses on the students and bringing them to their full potential with the motto: "Every Viking, Every Day." We provide opportunities for students at the highest levels with a variety of Advanced Placement (AP), Concurrent Enrollment (CE), and Honors courses. Additionally, we provide for the needs of our struggling students by offering a mixture of remedial and credit recovery course opportunities including a Base Camp program, Math Lab classes, and an SRC program

(where students can self-select the classes in which they need help and visit that teacher to get the assistance they need).

UNIQUE FEATURES & CHALLENGES

Viewmont is undergoing a transition that will result in a change to the building facilities and in the stakeholders of the school. An ambitious remodel project began in 2016 and will continue into the 2018-19 school year. This has provided significant challenges including teacher and classroom moves, closing off parts of the building, construction noise and so forth. However, the school has taken it as an opportunity to not only remodel the physical building, but also use the transition time to implement new educational philosophy and tools to support proficiency based grading and blended learning. We are proud that this community has kept the focus on learning and has not allowed the construction to become a distraction.

With the completion of our construction and renovation, the VHS stakeholders will be different as well. The challenge is to reduce student enrollment that also causes a reduction in staff while holding firm that no programs will be cut. We are committed to maintaining programs and quality staffing to serve our students. Teachers have met this challenge with professionalism and flexibility always with a focus on putting students first. Again, due to a new high school opening, the shift in school boundaries will result in a different make-up of our student body and the communities represented. We see this as an opportunity to welcome in new Vikings and continue the strong traditions of excellence and school spirit that has always been present at Viewmont High School.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

According to the Utah School Grading report system Viewmont High school has:

- 96% graduation rate
- 35% of students proficient in all 4 ACT areas with School composite score of 22.5

AP College Board reports:

- VHS gave 968 AP exams (increase of 5.7%)
- 79.3% of VHS students taking the AP test scored a 3 or higher (increase of 4%)

Concurrent Enrollment

- VHS students earned 4,167 College Credits in VHS CE courses

Athletics/Extra-Curricular

- Football Region Champions
- Boys Swimming Region Champions
- Girls Basketball Region Champions
- Wrestling State Champions

AREAS OF RECENT IMPROVEMENT

- Increased the percent of students enrolled in college after high school
- Increased proficiency levels in all areas of SAGE testing
- Increased graduation rate of students with disabilities
- Increased graduation rate of students from economically disadvantaged backgrounds
- Increased whole school graduation rate

AREAS OF NEEDED IMPROVEMENT

The stakeholders of VHS have identified areas of needed improvement in student achievement on the ACT, graduation rate and post-secondary success, increased professional development for quality staffing, and expanding the meaningful use of educational technology for a 21st Century Education.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR (2016-2017) SCHOOL IMPROVEMENT PLAN

Goal #1:

- Increase the school average 10th grade SAGE writing subscore from 548 to 558 (District average was 497)
- Increase the school average 11th grade SAGE writing subscore from 529 to 539 (District average was 502)

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

The 10th grade writing sub-score decreased from 548 to 545. The SAGE writing exam was not administered to 11th graders due to a state change.

Goal #2:

Maintain the whole school graduation rate while increasing the subgroup graduation rate for specific subgroups. The class of 2015 graduation rates are listed below.

Whole School: 96% Target: 96%

Special Education: 70% Target: 80%

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

Goal #3:

Increase the teachers' use of data to inform their instruction and increase student achievement.

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

The average score on measurement increased from 2.52 to 2.58 on the Evaluate Davis Observation Item Report, an increase of 2.38%.

Goal #4:

Increase the percentage of students scoring at or above college readiness benchmarks on all four ACT subtests by 2% from previous year.

- Met Goal (*comments optional*)
- Did Not Meet Goal (*comments required*)

Comments:

ACT results decreased from 36% meeting all four college readiness benchmarks in 2016 to 35% in 2017. This is a continued area for improvement.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR (2017-2018) SCHOOL IMPROVEMENT PLAN

Goal #1 (Student Achievement):

VHS will increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by 2% from the previous year, from 36% to 38%.

Progressing according to plan

Not progressing according to plan

Comments:

Goal #2 (College, Career, and Community Readiness):

VHS will continue to support post-secondary success by maintaining the whole school graduation rate, increasing the special education graduation rate by 2%, and increasing post-secondary enrollment in a college or technical program by 2%.

Progressing according to plan

Not progressing according to plan

Comments:

Goal #3 (Quality Staffing):

VHS will continue to increase capacity for data driven instruction (formative and summative) through professional development completion for at least 12 teachers on the Professional Learning Communities (PLC) model and the use of data in education to improve PLC teams. These teams are referred to as DCTs in Davis School District.

Progressing according to plan

Not progressing according to plan

Comments:

Goal #4:

Increase the effective use of technology in instruction by showing an increase with the following two measures:

Increase the percent of “evident” (or higher) ratings on Evaluate Davis System in technology and learning by 2%

Increase the stakeholders’ surveys ratings on technology and learning to meet or exceed the DSD averages

- Progressing according to plan
- Not progressing according to plan

Comments:

LAND TRUST FUNDING PROJECTIONS

CALCULATE LAND TRUST FUNDING PROJECTIONS

A - Total funding for 2017-2018	\$186,707.59
B - Estimated total spending during 2017-2018	\$181,974.00
C - Expected carryover from 2017-2018 to 2018-2019	\$4,733.59
D - Projected new funding for 2018-2019	\$146,801.00
E - Total projected funding for 2018-2019	\$151,534.59

GOALS AND PLANNED ACTIONS/RESOURCES

GOAL #1:

VHS will increase the percentage of students achieving the college readiness benchmark on the ACT by 2% from the previous year, from 35% to 37%.

District Goal Area:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Literacy | <input checked="" type="checkbox"/> Ready for Success at the Next Level |
| <input checked="" type="checkbox"/> STEM | <input type="checkbox"/> Teaching for Learning |
| <input type="checkbox"/> School Identified Area: | |

Academic area(s) addressed by the goal:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Health |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Fine Arts | <input type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal:

The results of the ACT exam

Action Plan:

VHS will offer an ACT prep course during the school day that will include direct instruction in Math and English by endorsed teachers, as well as Science instruction through electronic delivery. Students will be identified for placement in the course who are close to achieving the college readiness benchmark using a designated cut score.

After school ACT Prep courses will be offered four times throughout the year and are open to any student desiring to improve their scores on the ACT exam.

Additionally, CORE and elective teachers will include in their curriculum ACT skill improvement as it relates to the course curriculum.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)

No (*skip the budget section below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$8,000	\$8,000.00 - Productivity Salary for one year-long period for ACT Prep course
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
Total	\$	\$8,000.00	

GOAL #2:

VHS will continue to support post-secondary success by maintaining the whole school graduation rate, increasing the special education graduation rate by 2%, and increasing post-secondary enrollment in a college or technical program by 2%.

District Goal Area:

- | | |
|--|---|
| <input type="checkbox"/> Literacy | <input checked="" type="checkbox"/> Ready for Success at the Next Level |
| <input type="checkbox"/> STEM | <input type="checkbox"/> Teaching for Learning |
| <input type="checkbox"/> School Identified Area: | |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal:

- Graduation rate
- Special Education graduation rate
- Percentage of students enrolled in post-secondary school or technical program

Action Plan:

VHS will continue efforts with our Local Case Management Team to identify and review every student not on track for graduation and determine a plan for their success. We will increase interventions for chronically absent students that provide opportunities for success and getting back on track. These interventions will include additional help in our Base Camp program, on-site distance learning opportunities, and personnel to organize and implement a remediation period for all students, including summer support for seniors that did not graduate, but plan to before the October 1 deadline. VHS will continue our Viking Master's mentoring program. This program helps transition incoming sophomores into a highly successful and academically centered school environment. This program requires personnel in the summer to train mentoring upper classmen as well as organize and establish a weekly mentoring schedule for sophomores to participate in during their first term of SRC. VHS will continue to have a part time Scholarship Coordinator for the 2017-18 school year. The purpose of this position is to increase the opportunity for VHS students to

attend college, secure scholarships and prepare for their careers. VHS has found that the process of informing, applying and receiving scholarships can be overwhelming and confusing for students. The Scholarship Coordinator has been an integral support for students in preparation post-secondary options.

Math is an area where we experience a high need for support as students work through the math core and advanced courses. We will offer support in math by using paid aids in math labs in addition to offering after school tutoring. Furthermore, in an effort to increase instructional delivery, math teachers will adapt curriculum during the summer for math courses.

As VHS has focused on instruction and assessment practices in standards and proficiency based learning, Science teachers will implement the philosophy beginning with Biology. Teachers will be paid for summer and continued work to revamp the curriculum and assessment methods.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget section below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$68,100	\$24,000 - 3 Basecamp productivities \$13,800 - salary for distance learning teacher \$10,000 - salary for scholarship coordinator

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
			\$1,000 - salary for summer graduation tracker \$8,000 – Viking Masters/SRC productivity \$6,800 – 2 Math lab Aides \$2,100– Summer Math Curriculum (3-8) \$2,400 – Science curriculum redesign for proficiency based learning (2)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
Total	\$	\$68,100.00	

GOAL #3:

Through professional development, we will improve instructional delivery measured by a 2% increase on the overall teacher observation score in Evaluate Davis.

District Goal Area:

- | | |
|--|--|
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Ready for Success at the Next Level |
| <input type="checkbox"/> STEM | <input checked="" type="checkbox"/> Teaching for Learning |
| <input type="checkbox"/> School Identified Area: | |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal:

Evaluate Davis observation data – average teacher score

Action Plan:

VHS will continue to focus on training teachers in areas of need. One focus area is the implantation of improved instructional delivery through the use of CANVAS and blended learning. We also desire teachers to continue to improve their ability and use of data driven instruction. Teachers will receive training during the summer and funds will be used to pay stipends.

Additionally, funds will pay for teachers to attend trainings and conferences in music, auto, and debate. These conferences serve program and/or teacher certification in their respective areas.

Will LAND Trust funds be used to support the implementation of this goal?

- Yes (*complete the budget sections below*)
- No (*skip the budget section below*)

Does this action plan include behavioral/character education/leadership efforts? Yes (*answer the next question*) No (*skip the next question*)**Explain how these efforts directly affect student achievement.****Planned LAND Trust Expenses for Goal #3**

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$12,000	\$12,000 – Stipends for Summer Professional Development (up to 64)
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$3,175	\$1,325 – PD Music Conference for Band Teacher \$1,200 – NATEF Conference for Auto Teacher \$650 – Debate Clinic for Debate
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Technology Equipment	\$	\$	
Equipment	\$	\$	
Total	\$	\$15,175.00	

GOAL #4:

Increase the effective use of technology in instruction by showing an increase with the following two measures:

- Increase the percent of “evident” (or higher) ratings on Evaluate Davis System in technology and learning by 2%
- Increase the stakeholders’ surveys ratings on technology and learning to meet or exceed the DSD averages

District Goal Area:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Literacy | <input checked="" type="checkbox"/> Ready for Success at the Next Level |
| <input type="checkbox"/> STEM | <input checked="" type="checkbox"/> Teaching for Learning |
| <input checked="" type="checkbox"/> School Identified Area: | |

Academic area(s) addressed by the goal:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Technology | <input checked="" type="checkbox"/> Social Studies |
| <input checked="" type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Science | <input checked="" type="checkbox"/> Health |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Fine Arts | <input checked="" type="checkbox"/> World Languages |

Measures to determine progress/successful completion of the goal:

- Evaluate Davis System data
- DSD stakeholder survey data

Action Plan:

VHS will purchase various technology (listed below), equipment or software, that is requested by teachers for direct use in instructing students. We believe that technology is utilized best when it is requested by those who are expected to use it. Teachers identified their needs and requested specific items and explained how it will benefit students and instruction in their content areas. The Community Council will consider teacher proposals and granted funding based on alignment toward all school improvement goals.

Fund \$8,277 - Summer SYSOP hours

Will LAND Trust funds be used to support the implementation of this goal?

Yes (*complete the budget sections below*)

No (*skip the budget section below*)

Does this action plan include behavioral/character education/leadership efforts?

Yes (*answer the next question*)

No (*skip the next question*)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$8,277	\$8,277 - Summer SYSOP hours
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Printing	\$	\$	
Transportation/Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Online Curriculum	\$	\$	
Library Books	\$	\$	
Software	\$	\$4,000	\$4000 – GradeCam software
Technology Equipment	\$	\$38,168	\$15,000 – IVC lab to broadcast and receive courses digitally \$4,468 – 4 mobile media carts to check out for teacher use \$500 – 1 document camera for math classroom \$15,000 – 10 classroom

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
			audio enhancement systems \$1,500 – 1 Teacher Surface Pro \$1,700 – 3 digital cameras for Digital Photo Class
Equipment	\$	\$1,100	\$1,100 – Aerospace instructional equipment
Total	\$	\$51,545.00	

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

F - Projected new funding for 2018-2019 \$146,801.00

G - Total projected funding for 2018-2019 \$151,534.59

H - Total planned expenditures for 2018-2019 \$142,820.00

I - Planned carryover into 2019-2020 \$8,714.59

J - Is planned carryover more than 10% of projected new funds?

Yes

No

PLAN FOR CARRYOVER IN EXCESS OF 10% *(Skip if answer to prior question was "No")*

PLAN FOR LARGER THAN PROJECTED DISTRIBUTION

The plan for any additional funding above projected award is to fund teacher proposed projects and purchase additional technology to support our school goals.

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers

School newsletter

Labels to identify LAND Trust purchases

School website

School assembly

School marquee

Other (please explain):

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: 3-21-2018

Number who approved: 20

Number who did not approve: 0

Number who were absent or abstained: 6