



# Teacher Student Success Plan LAND Trust Goals only

**Northridge High School - SY 2024**

Principal Jason Smith

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Northridge High is to promote the mission of "Learning First" for all. Knights believe in the 6 tenets of the Knights Code: Excellence, Courage, Honor, Responsibility, Teamwork and Respect. Knights embody these qualities by recognizing school diversity as a strength, promoting inclusive practices across all school programs, caring for and providing for those individuals who are less fortunate and garnering technical skills needed for a lifetime of productive work.

## Description of the School

### Community

Northridge High School is located just south of Hill Air Force Base (HAFB) along Hill Field Road in Layton, Utah. Northridge High School aka "Ridge City" incorporates students from six distinct separate communities: Clearfield, Clinton, South Weber, Sunset, Layton, and Hill Air Force Base. Each Community adds to Ridge City and creates a dynamic of contrasting community values and priorities. Our Communities can be characterized as: Urban, Military, Suburban, Rural and Commercial. This unique configuration for a high school presents exciting advantages that draw students to what Northridge has to offer.

### Student Body

Northridge High School (NHS) has a student population of 1888 students in 10th (697) 11th (610) and 12th (581) grades. NHS has an ethnic breakdown of Caucasian (70.3%) Hispanic (21.2%) Multiple Races (4.3%) Other Races (1.4%). We have 113 English Language Learner in our building. Our economically disadvantaged population is 26%. Students with Disabilities comprise 12% of our student population and we house four special program classes: one Essential Elements, two Academic Social Communication, one Social Behavior classrooms.

## **Staff**

Northridge High School is comprised of 95 certified (Licensed Professionals) and 73 classified (non-licensed professionals) for a total of 168 employees. Licensed professionals include: five School Administrators, six School Counselors, four support professionals and 80 classroom teachers. NHS certified staff are 66.5% female and 33.5% male, diversity rate is 12.6%, ESL Endorsed Rate is 28% and Advanced Degree rate is 45%. NHS is served by 73 classified professionals who provide support services for students and include but are not limited to: Instructional Aides, Academic Coaches, Nutrition Services workers, Custodial Service Workers, Clerical and Office Staff, Special Education Paraprofessionals and Specialized Support Professionals.

## **School Culture**

Northridge High School finds strength in its diversity and inclusive practices. As a school that encompasses so many distinct communities, cultures and religions we continually emphasize tolerance, understanding and acceptance of individual differences. The direct influence of Hill Air Force Base adds to the constant influx and outflux of new students who bring an international perspective and expectation for education. Northridge High School is frequently the destination for students from neighboring schools who are seeking acceptance, understanding and Social/Emotional support. The concepts of self-awareness, self-management, social awareness and responsible decision making are not taught in isolation to students but are instead engrained into our students one individual at a time by caring and dedicated professionals. We are proud to provide these supports to our students as they become outstanding young adults. Northridge High School is focused on improving both our Graduation Rate and academic performance on the ACT. We recognize the need to improve student engagement by improving culturally responsive teaching practices, targeting and applying interventions to At-Risk subpopulations and increasing academic expectations for all. We continue to emphasize CTE Pathways & Internships as a way for every student to develop "job ready" skills that have immediate benefits to the student and their family.

## **Unique Features & Challenges**

Northridge High's diverse socio-economic makeup provides us with a unique breakdown of student achievement. Northridge High's large special education population, high mobility rate, and a variety of subpopulations create challenges that give us the opportunity to monitor our effectiveness in meeting the needs of all students equitably. We find the wide range of educational ability of our students and our core values to provide equal access to education a unique challenge that requires teachers' best efforts. We welcome the challenge and work hard to meet the needs of all our students. We offer a robust range of engaging course offerings and technical career pathways to suit every student's interest.

## **Additional Information**

Northridge High School is proud to support the Purple Star School Initiative and is an inaugural Utah Purple Star School. As a school, we have close connections and actively strive to support Hill Air Force Base in their Community Outreach efforts. Our S2S (Student to Student Club) provides transition services and support to active-duty military students. NHS houses the only high school ROTC program in the Davis School District. Students from other high schools magnet to NHS for this program and the advantages it provides.

# Needs Analysis

## Notable Achievements

- NHS Student Holiday Fundraising earned over \$28,000 to support the Layton Community Connection Center that will provide an overnight teen center for homeless students in Davis County.
- NHS provides a Integrated Educational Therapist, Wellness Center and wrap around supports for students with mental health challenges.
- NHS provides multiple opportunities for students to engage in activities outside of the academic time with 14 clubs and seven CTSO's.
- NHS students have restored over 257 original credits and 1,764 recovery credits so far in the 2022-2023 school year.
- NHS employs a tutorial period focused on remediation for students who are struggling academically in school.
- NHS Unified Sports Program provide inclusive sports experiences for students with disabilities.
- NHS Best Buddies Program provides inclusive student to student relationship experiences for students with Special Needs.
- NHS Without Limits Program provides a team approach to increasing Special Education participation in and completion of CTE Pathways.
- NHS Employs three Academic Coaches to actively track and monitor the academic progress of at-risk students.
- NHS provides group supports for protected classes of students: Black Students United, Latino's in Action, Gay/Straight Alliance, S2S and Multicultural Advisory Commission with wrap around support from our SBO (Student Body Officers) driven Knights of the Roundtable program.
- NHS has the largest ELD (English Language Development) program among DSD High School's servicing 133 students.

## Areas of Recent Improvement

- NHS increased its ACT Composite Score to 19.5% from 2022.
- NHS utilizes the benefits of two Instructional Coaches to implement impactful instructional impact cycles with certified teachers.
- NHS Fully Functional Teen Center servicing 58 homeless students at NHS.
- NHS provides 54 CE Courses and generates more than 5609 CE Credits. Approximately 40% of all North Ridge High Students take advantage of CE courses.
- NHS has the highest rate of Special Education students actively engaged in CTE Pathways in DSD.

## Areas of Needed Improvement

- NHS would like to improve its current high school graduation rate of 90%. State Average for graduation rate is 92%. Additional supports are necessary to increase graduation rates for Hispanic and Special Education students specifically.
- NHS Student Chronic Absenteeism has increased dramatically since 2020. The current chronic absentee rate is 22.70% with 478 students who are identified as chronically absent. Community Awareness, Positive Strategies and Customized Supports are all needed to reverse these trends which will have a direct effect on course pass rates.
- NHS ACT Composite Score is 19.5%. State average is 19.6% NHS needs to increase it's efforts to provide rigorous preparation activities to all students.
- NHS ELD population has doubled from 78 in 2022 to 133 in 2023 requiring a shift in focus for support. Additional research based interventions are needed to help students be more successful.
- NHS ACT Aspire Plus results indicate a need for increased emphasis in Language Arts with protected classes of students: specifically special education students.

# Prior Year Status Report

## Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Northridge High School will provide personalized, engaging, rigorous, and relevant learning experiences to all students through high quality academic instruction.	Met goal	Northridge High School has been working to integrated Personalized Competency Based Learning for all students. Curriculum redesign in English 10 and Secondary two have created new options for student to develop agency over learning. Teacher prep work in the summer in grade level teams have increased rigor and quality learning activities for students.
Increase college and career readiness for all students.	Met goal	Northridge High continues to increase college and career readiness for it's students. Northridge promotes CTE Pathways for all of it's students. CTE Enrollment is high among students with recent increases in Special Education students participating in CTE programs. CE Credits continue to increase by 140 credits over last year with 89 more students taking CE courses than 2021. AP enrollment and pass rates remain stable for 2021-2022.

# Current Year Progress Report

## Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Increase the proficiency average by two percent in Secondary two each term as measured by growth scores.	Progressing according to plan	Northridge High is working to increase the learning of students in Secondary two and Secondary three. Teacher teams have utilized summer preparation hours to rebuild curricula for Secondary Two and College Prep Math. Emphasis is provided on PCBL strategies and assessments that allow students choice over pace and place. The Math program Derivita and Delta Math are providing supplementary practice to students as they learn important concepts and skills. After school tutoring and time during tutorial is available for students in multiple rooms to enhance student learning. Productivity is provided to assist honors students in keeping pace with challenging curriculum.
Increase the ACT benchmark (Math, English, Science and	Progressing according to plan	Northridge High is working to increase students ability to perform well on the ACT. Recent enhancements in our Science department has provided for a Hydroponics Lab as well as new curriculum resources to

Reading) average by one percent from the previous school year (2021-2022).		help teach AP courses. Teachers are provided prep time to incorporate ACT practice activities into regular instruction. Optional after and before school opportunities are provided to students who wish to expand their learning.
Increase overall graduation rate of by two percent from previous school year.	Progressing according to plan	Northridge High School has made improvements in supports for students resulting in enhanced levels of academic engagement. NHS employs the services of a Integrated Therapists who helps to meet the needs of students in crisis. In addition, a functional Wellness Center and Teen Center combine to address SEL needs as well as provide for the basic needs of our homeless students. NHS employs the services of three academic coaches who oversee a caseload of students addressing their attendance, academic and behavioral needs. Weekly monitoring in LCMT allows support personnel to fine tune interventions for students at risk of failure. Additional credit recovery option are available and allow students the ability to progress at their own rate toward high school graduation.
Increase passing grades in the core subjects (English, math, science & history) by two percent from the previous school year (2021-2022).	Progressing according to plan	Northridge successfully integrated Co-Taught World History as well as rebuilt Secondary two to feature PCBL components to drive choice over pace and place for students. Instructional Coaches have devised PCBL professional development to assist teachers with better understanding this crucial shift in learning. Educator Observation indicates an .75% increase in the T5 indicator of "Learners have opportunities to engage in higher level thinking through questioning, solving real-world problems, and critically analyzing information.
All NHS teachers will complete 10 hours or more of professional development/curricular planning during the 2020-23 school year.	Progressing according to plan	Northridge High School has successfully made progress towards this goal. NHS has two teachers that have designed and implemented digital PD for our teachers. The New PD plan has followed exactly as is outlined in the goal. In additon, we have funded PD for conferences, trainings and out of contract time collaboration. We will continue with this PD plan in the '23-24 school year.
NHS will provide 100% of its students intervention and enrichment learning opportunities across all curricular areas.	Progressing according to plan	Northridge High School has progressed on this goal according to plan. Each of the core academic areas have implemeted a intervention/enrichment strategy in their departments. This has included tutoring, mentoring and enrichment. These programs have taken place on late start Wednesdays, tutorial and after school. We will continue these programs moving forward.
NHS will increase school wide messaging/imaging to more adequately represent our school philosophy and demographics. The increased messaging/imaging will be designed to increase student comfort and willingness to participate	Progressing according to plan	Northridge High School successfully made progress in updating imaging and messaging in different areas of the campus. Thirty year old banners were replaced in the commons and D building. The banners that were in those spaces were worn, faded and didn't reflect NHS at the current time. In addition, NHS added art work in their administrative hallway that was reflective of our culture. This included representation of our school mascot and our student diversity. Approximately \$10,000 was used and this goal will continue in '23-'24.

in all academic programs at NHS.

NHS, departments and teachers will implement at least one Davis District SEL standard (self-awareness, self-management, social awareness, relationship skills, decision making) in their teaching environments.

Progressing according to plan

Northridge High School is progressing according to the plan of this goal. Our site based digital PD has included SEL PD and introduced tools that can be used in the classroom. The number of teachers that took advantage of a SEL data project were lower than expected. We will continue to try to improve this for the '23'24 school year.

# LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 70,440.10
B - Allocated new funds for Current Year SY22-23	\$ 249,647.02
C - Total Budget for Current Year SY22-23	\$ 320,087.12
D - Projected spending during Current Year SY22-23	\$ 225,787.97
E - Expected carryover from Current Year SY22-23	\$ 94,299.15
F - Projected new funding for Next Year SY23-24	\$ 269,283.62
G - Total projected funding for Next Year SY23-24	\$ 363,582.77

# Goals and Planned Actions / Resources

Goal Short Title	Increase Graduation Rate
Goal Statement	Increase overall graduation rate by two percent over previous year as measured by published USBE Graduation Rates.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	USBE Official Graduation Rates

Graduation Tracking Summary

100% Technology Access for Students

Action Plan (please number steps)

1. Proactively monitor and promote positive attendance for students (PBIS).  
2. Utilize LCMT or other standing committee to address chronic attendance issues.  
3. Deploy Academic Coaches to work with students who are struggling academically.  
4. Work with Teachers to increase success rate (D or higher) for classes to help students progress academically.  
5. Deploy a 5.9 Hour Credit Recovery Aid to assist students who are struggling academically. (Paid by LAND TRUST FUNDS)  
6. Provide productivity for credit recovery support networks and increased student course options to help students progress academically. (Paid by LAND TRUST FUNDS)  
7. Employ the services of a full time Integrated Therapist to assist student in crisis with functioning academically. (Paid by LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Mathematics|Fine Arts|Health|Science|Social Studies|World Languages|Technology|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$155,000.00

Funding Source	Expense Category	Description	Item Cost
LAND Trust Academic	Salaries & Benefits	#6 Productivity for Class Size Reduction, Credit Recovery and Specialized Support for Students	\$ 110,000.00
LAND Trust Academic	Salaries & Benefits	#7 5.9 Hour School Integrated Therapist	\$ 30,000.00



	LAND Trust Academic	Salaries & Benefits	#5 5.9 Hour Credit Recovery Aid	\$ 15,000.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Increase the ACT Benchmark Score			
Goal Statement	Increase the ACT Benchmark score in each subtest (Math, English, Reading, and Science) by one percent from the previous year as measured by ACT Profile Report.			
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?				
Measures	<ul style="list-style-type: none"> <li>• ACT School Comparison Reports</li> <li>• ACT College &amp; Career Readiness Reports</li> <li>• ACT Strategic Prep Report</li> </ul>			
Action Plan (please number steps)	<ol style="list-style-type: none"> <li>1. Continue to facilitate PCBL implementation in academic classes by providing professional development run by our two instructional coaches for academic support for students. (Paid by Trust Land Funds)</li> <li>2. Provide before during, and after school student assistance labs run by teachers for and three academic coaches for academic support. (Paid by LAND TRUST FUNDS)</li> <li>3. Facilitate, encourage, and actively promote ACT practice opportunities for students.</li> <li>4. Incorporate additional ACT specific skills into core content curriculum requiring summer planning and preparation including our two instructional coaches. (Paid by Trust Land Funds)</li> <li>5. Provide research-based curriculum, supplemental support resources for teachers and Teacher Assistant support to better teach ACT academic skills in classrooms and assess learning of each student. (Paid by LAND TRUST FUNDS)</li> </ol>			
This goal can be categorized as... (choose all that apply)	#PD #PCBL #TeacherLeaders			
District Strategic Plan Area(s)	Empowered Employees Culture			



<i>If you selected 'School Identified Area', please describe</i>																	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies Technology																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$107,000.00</p> <table> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#2 Three 5.9 Hour Academic Coaches</td> <td>\$ 45,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#5 Double Productivity for 2 Part Time Instructional Coaches</td> <td>\$ 32,000.00</td> </tr> <tr> <td>LAND Trust Academic</td> <td>Salaries &amp; Benefits</td> <td>#5 Two 5.9 Hour Teacher Assistants</td> <td>\$ 30,000.00</td> </tr> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	#2 Three 5.9 Hour Academic Coaches	\$ 45,000.00	LAND Trust Academic	Salaries & Benefits	#5 Double Productivity for 2 Part Time Instructional Coaches	\$ 32,000.00	LAND Trust Academic	Salaries & Benefits	#5 Two 5.9 Hour Teacher Assistants	\$ 30,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>														
LAND Trust Academic	Salaries & Benefits	#2 Three 5.9 Hour Academic Coaches	\$ 45,000.00														
LAND Trust Academic	Salaries & Benefits	#5 Double Productivity for 2 Part Time Instructional Coaches	\$ 32,000.00														
LAND Trust Academic	Salaries & Benefits	#5 Two 5.9 Hour Teacher Assistants	\$ 30,000.00														
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																	

<i>Goal Short Title</i>	<b>Increase Reading for SPED students</b>
<i>Goal Statement</i>	Increase the percentage of students scoring proficient on the Reading Subtest of the Aspire Plus Test who are classified as SPED and ELL by five percent.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> <li>Aspire Plus Subtest Data</li> <li>Reading Inventory Data</li> </ul>

## Human Growth Measure Data

Action Plan (please number steps)

1. Redesign Reading and English Instruction for SPED and ELL students requiring summer collaboration time for teachers and instructional coaches as well as updated and revamped curriculum for improved academic performance of students. Five Classroom Sets of High Interest/ Low Readability Novels (Science and History Curriculum, three sets of SIPPS Novels for teachers, plus Accelerative Foundational Skills Instruction Reading Curriculum Paid by (LAND TRUST FUNDS).
2. Expand ELD course framework to accommodate growing demand for services.
3. Collaborate with DSD Special Education, Federal Programs and Teaching & Learning to identify promising research-based programs and curricula to academically benefit ELD and SPED populations of students.
4. Articulate and coordinate vertically with feeder Junior High Schools to monitor and adjust reading programming for ELL and SPED populations at our schools through DSD cluster meetings.
5. Provide additional supportive services and devices for ELL and SPED populations of students to improve academically (IPADS, Executive Functioning Curriculum, Headsets with microphones, paid by (LAND TRUST FUNDS).

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#DiversityEngagementInclusion|#PCBL|

District Strategic Plan Area(s)

Empowered Employees|Parent & Community Connections|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Technology|Social Studies|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Goal LAND Trust Expense Total - \$9,450.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 10 Headsets with Microphones	\$ 250.00

	LAND Trust Academic	Textbooks	#5 Executive Functioning Curriculum	\$ 300.00
	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Three IPADS	\$ 900.00
	LAND Trust Academic	Textbooks	#1 Three Special Programs History and Science Curriculum	\$ 4,000.00
	LAND Trust Academic	Library Books	#1 Five Classroom Sets of High Interest/ Low Readability Novels	\$ 1,000.00
	LAND Trust Academic	Textbooks	#1 Three Teacher sets of SIPPS Plus Accelerative Foundational Skills Instruction Reading Curriculum	\$ 3,000.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Goal Short Title	Quality Staffing and Professional Development
Goal Statement	Northridge High School will provide digital Professional Development and encourage individual PD for every staff member. We have the expectation that every staff member completes seven hours of PD in the 2023-2024 school year.
<p>TSI SCHOOL</p> <p>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</p>	
Measures	<p>We will look at the SPED graduation rates, and percentage of students that are proficient in the core curricular areas.</p> <p>In addition we will look at our chronically absent percentage.</p>
Action Plan (please number steps)	Action Plan:

	<p>1. Provide digital PD for all staff through Canvas. Content will be driven by our staff.</p> <p>2. Provide Podcasts involving our own staff with topics chosen by our staff.</p> <p>3. Open invitation to all staff to look for PD opportunities. This would take place in the form of conferences, clinics etc.</p> <p>4. All staff and departments are welcome to use non-contract days for departmental PD. This could include, but not limited to; curriculum development, collaboration, lesson planning, assessment writing, standards review etc.</p> <p>5. NHS admin will use staff individual PD plans along with their documented hours as part of the Evaluate Davis yearly evaluation.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TSISubGroups #PCBL #TeacherLeaders #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Culture
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Goal LAND Trust Expense Total - \$0.00
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

Goal Short Title	Technology/Supplies
Goal Statement	NHS will use TSSP funding to engage students in their learning in the classroom. This may include, but not limited to technology, classroom supplies for students, written material, apps, digital curriculum etc.

	The goal is to increase student engagement in their learning. It will be measured by looking at the number of "failing" grades at NHS by the end of the year.
TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?	
Measures	<ul style="list-style-type: none"><li>• Number of "failing" grades</li><li>• Graduation rates for general school populations as well as targeted subgroups</li></ul>
Action Plan (please number steps)	<p>Action Plan:</p> <ol style="list-style-type: none"><li>1. Identified TSI group is SPED.</li><li>2. Sped teacher submit learning engagement needs and their expected impact upon using them in the classroom.</li><li>3. Follow-up by teachers upon implementation.</li><li>4. Sam process is used for general ed teachers or other subgroups.</li><li>5. Measurement will be number of failing grades, core proficiency percentages and graduation rates.</li></ol>
This goal can be categorized as... (choose all that apply)	#TSISubGroups #DiversityEngagementInclusion #Tech #GraduationRates #CollegeCareerReady
District Strategic Plan Area(s)	Student Growth & Achievement Culture
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
Does this action plan include behavioral / character education / leadership efforts?	

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$0.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Goal Short Title*

## **School Climate**

*Goal Statement*

NHS will continue to improve the culture of the school to represent all students. This will be done by the following:

1. Continue to update artwork, messaging and images to represent the current NHS demographics.
2. Increase campus security by using teachers and part time staff to monitor hallways and bathrooms throughout the day. Stipend teachers or hire part time security.
3. Purchase additional security technology (cameras, door key card access scanners).

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Data used to measure:

- attendance
- discipline records
- survey about school climate

*Action Plan (please number steps)*

Action Plan:

1. Purchase items to upgrade the school to reflect our current demographics.
2. Select teachers to patrol halls, campus during their prep periods. Compensate them

	<p>with an appropriate stipend.</p> <p>3. Hire part time security monitor.</p> <p>4. Measure progress by daily attendance and discipline rates.</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #DigitalCitizenship/SafetyPrinciples
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>No</p> <p>Goal LAND Trust Expense Total - \$0.00</p>
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	

<i>Goal Short Title</i>	<b>Student Intervention/Enrichment</b>
<i>Goal Statement</i>	TSSP funding will be provided for students that need remediation or enrichment as requested by any NHS staff. This will be measured by failing grade percentage. graduation rates and core proficiency percentages.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> <li>• Graduation Rates</li> <li>• ACT scores</li> </ul>



	<ul style="list-style-type: none"> <li>Failing grade percentages</li> <li>Credits recovered</li> <li>Core subject proficiency rates</li> </ul>
Action Plan (please number steps)	<ol style="list-style-type: none"> <li>1. Identify academic areas of need by counsleors, staff or administrators</li> <li>2. Request for supplies, programs. resources for intervention or enrichment are made to the principal.</li> <li>3. Data will be tracked to see the academic impact.</li> </ol>
This goal can be categorized as... (choose all that apply)	#GraduationRates #CollegeCareerReady #DiversityEngagementInclusion
District Strategic Plan Area(s)	Culture Student Growth & Achievement
If you selected 'School Identified Area', please describe	
Academic area(s) addressed by the goal	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages
Does this action plan include behavioral / character education / leadership efforts?	
Will LANDTrust funds be used to support the implementation of this goal?	Goal LAND Trust Expense Total - \$0.00
If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.	

## Additonal LAND Trust Questions

### Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Increase	LAND	Salaries &	#6 Productivity for Class Size Reduction, Credit	\$110,000.00

Graduation Rate	Trust Academic	Benefits	Recovery and Specialized Support for Students	
Increase Graduation Rate	LAND Trust Academic	Salaries & Benefits	#7 5.9 Hour School Integrated Therapist	\$30,000.00
Increase Graduation Rate	LAND Trust Academic	Salaries & Benefits	#5 5.9 Hour Credit Recovery Aid	\$15,000.00
Increase Reading for SPED students	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 10 Headsets with Microphones	\$250.00
Increase Reading for SPED students	LAND Trust Academic	Textbooks	#5 Executive Functioning Curriculum	\$300.00
Increase Reading for SPED students	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#5 Three IPADS	\$900.00
Increase Reading for SPED students	LAND Trust Academic	Textbooks	#1 Three Special Programs History and Science Curriculum	\$4,000.00
Increase Reading for SPED students	LAND Trust Academic	Library Books	#1 Five Classroom Sets of High Interest/ Low Readability Novels	\$1,000.00
Increase Reading for SPED students	LAND Trust Academic	Textbooks	#1 Three Teacher sets of SIPPS Plus Accelerative Foundational Skills Instruction Reading Curriculum	\$3,000.00
Increase the ACT Benchmark Score	LAND Trust Academic	Salaries & Benefits	#2 Three 5.9 Hour Academic Coaches	\$45,000.00
Increase the ACT Benchmark Score	LAND Trust Academic	Salaries & Benefits	#5 Double Productivity for 2 Part Time Instructional Coaches	\$32,000.00
Increase the ACT Benchmark Score	LAND Trust Academic	Salaries & Benefits	#5 Two 5.9 Hour Teacher Assistants	\$30,000.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 269,283.62
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G - Total projected funding for Next Year SY23-24	\$ 363,582.77
H - Total planned expenditures for Next Year SY23-24	\$ 271,450.00
I - Planned carryover into the Following Year SY25-26	\$ 92,132.77
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	Northridge High School has been saving excessive carryover to employ full time the services of our Integrated Therapist. Currently we share our Therapist services with North Layton Junior High. Given our Therapist high workload she is needed at NHS full time. We plan to use excessive carry over funds to provide her services to more students at NHS.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/01/2023
Number who approved	8
Number who did not approve	0
Number who were absent or abstained	2

