



# Teacher Student Success Plan LAND Trust Goals only

Woods Cross High School - SY 2024

Principal Deanne Kapetanov

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Woods Cross High is to promote the mission of Learning First! To accomplish our purpose, we will continue to build and strengthen concurrent enrollment and advanced placement programs. We will provide tiered interventions and support in order to promote achievement for all students. Our staff is committed to student success and learning through continuous improvement.

## Description of the School

### Community

Woods Cross High School is situated within the boundaries of three suburban cities: Bountiful, Woods Cross, and North Salt Lake. These communities place a high value on education and are dedicated to providing their students with the resources they need to succeed. The school is conveniently located within 10 minutes of downtown Salt Lake City and 20 minutes from Hill Air Force Base, providing easy access to a variety of opportunities and resources.

The area surrounding Woods Cross High School is home to multiple industries, including technology, healthcare, manufacturing, and retail, offering a diverse range of employment and career options for students. Additionally, students have access to multiple universities and technology centers in the area, providing them with opportunities for advanced education and training.

Overall, Woods Cross High School is situated in a vibrant and supportive community that values education and provides students with a wealth of opportunities to succeed. The school's location provides easy access to a

variety of resources and industries, making it an excellent place for students to prepare for their future careers and pursue their passions.

## **Student Body**

Woods Cross High School serves students 10th through 12th grades, totaling 1,551 students with 558 sophomores, 529 juniors and 464 seniors. Our demographics include Caucasian 77.6%, Hispanic/Latino 13.1%, Native Hawaiian or Other Pacific Islander 2.9%, Multiple Races 3.3%, Asian 1.8%, Black or African American 1%, American Indian or Alaskan Native .5%. Enrollment by significant risk factors includes: Economically Disadvantaged 18.6%, Limited English Proficient 5.2%, and Special Education 9.5%.

## **Staff**

Woods Cross High has a staff of 68 certified teachers, four administrators, four school counselors, and an additional fifty support personnel. Our school is a mix of beginning and veteran educators with 43 staff holding master's degrees, and 3 teachers holding Doctorate degrees. Our staff is also unique in that many of our educators are alumni of Woods Cross High.

## **School Culture**

Woods Cross High School is a dynamic school that offers a diverse range of programs and opportunities for students. The school has strong music, theater, and art programs that are well-respected within the school and the wider community. These programs offer students the opportunity to explore their creative passions and contribute to the vibrant cultural life of the school.

In addition to the arts, the school's athletic teams continue to excel, with a strong tradition of success in a variety of sports. The school also provides opportunities for rigor in a variety of successful AP, CE, and CTE courses, giving students the chance to challenge themselves academically and prepare for their future careers.

Woods Cross High School students are known for their proclivity for participating in multiple clubs, sports, or activities concurrently, demonstrating their dedication to both their academic and extracurricular pursuits. The school also maintains a 97% graduation rate, demonstrating the effectiveness of the school's educational programs and the dedication of its students and staff.

Staff members and students at Woods Cross High School also demonstrate a commitment to giving back to their community through charitable fundraising efforts and organizing charitable events. The school enjoys tremendous parent and community support, creating a supportive and positive learning environment for students. Overall, Woods Cross High School is a great place for students to learn, grow, and thrive, with a diverse range of programs and opportunities that support their academic, creative, and personal development.

## **Unique Features & Challenges**

Students at Woods Cross High School originate from three distinct cities and three separate feeder junior high schools. Despite these differences, the school maintains its longstanding tradition of "Everybody is Somebody at Woods Cross," promoting an atmosphere of safe and engaged learning. The school caters to a community with a broad range of socioeconomic backgrounds.

## **Additional Information**

Woods Cross High School is a school that values technology and innovation in education. With the pivot to a one-to-one device ratio for students, the school is ensuring that each student has access to the technology they need to enhance their learning experience. The teachers are also skilled in providing a blended model of instruction, which allows for a flexible approach to learning that combines both in-person and remote instruction on the Canvas learning management system.

In addition to academic support, Woods Cross High School recognizes the importance of supporting students' overall well-being. The recently added Teen Wellness Center provides a safe and supportive space for students who may be experiencing housing or food insecurity. The wellness space within the center is also available for counseling groups and individual students who may need support with mental health and wellness.

Overall, Woods Cross High School is a school that prioritizes the success and well-being of its students. With its focus on technology and innovation in education, as well as its commitment to supporting students' overall well-being, it is a great place for students to learn and grow.

## Needs Analysis

### Notable Achievements

Students at Woods Cross continue to demonstrate excellence in Advanced Placement Concurrent Enrollment and scores. Our students currently hold a passing rate of 84% in Advanced Placement tests, and we currently have sixteen AP courses available to students. We continue to increase the amount of Concurrent Enrollment (CE) credit earned and courses offered from year to year. Total credits earned have increased from 4684 in 2021 to 5162 in 2022. This increase is largely due to increased offerings of Concurrent Enrollment courses.

Woods Cross continues to excel in STEM competitions. The Career and Technical Education (CTE) program has also shown growth. CTE offers 16 career-specific pathway certificates over 9 different concentrations. Career and Technical Student Organizations have also seen success, highlighted by DECA qualifying multiple students over the last four years to compete at the National Competition. The performing arts at Woods Cross continuously excel, receiving superior ratings at state and national competitions. Our musicals continue to be recognized by the Utah High School Musical Theater Awards for direction, set design, and choreography. This year we had 11 semifinalists in the Northern Utah Sterling Scholars, and five advanced to the final round. Several faculty members serve in state and national leadership positions in their educational and professional organizations.

### Areas of Recent Improvement

This year our school has continued to focus on taking a critical look at ensuring equity and a positive environment for each student. We are training our staff and students on how to respond appropriately when challenging situations arise. Woods Cross has opened a new Teen Wellness Center that provides support for any student struggling with social and emotional issues. This is staffed by a full-time qualified family resources advocate. It is open to any student and has all daily needs available, including laundry, showers, individualized study rooms and mental support. Every student has access to a device provided by the school so they can access their curriculum 24 hours a day. Each teacher has been charged with maintaining an interactive canvas page that provides diverse learning opportunities with voice and choice. This allows students with diverse learning styles to succeed and proceed at a higher rate. Teachers have spent many hours uploading lectures, how-to videos, assignments, and enrichment activities, all designed to advance students' learning, regardless of the learning environment. With the focus on social and emotional wellbeing while maintaining high academic expectations and rigorous course work. Our faculty and staff have made the extra effort to incorporate techniques in multiple arenas. We have had multiple trainings, including Youth Mental Health First Aid, suicide prevention training, community resources, and mindfulness. Students participate in monthly hallway activities focusing on SEL

skills, which are supported by the counseling department. We have also improved our efforts in supporting our diverse demographics. The Scholarship Coordinator increased the number of “chocolate chips and scholarships” sessions to assist students in applying for scholarships. We have continued our ESL study skills class to support students in successfully completing assignments and credits for graduation. We held FAFSA application nights to aid families in completing the application process. We continue to support students through a student advocate who tracks student attendance, provides interventions, and aids students in college and career readiness. An Early College Access Advisor meets regularly with first generation college applicants. Several faculty members serve in state and national leadership positions in their educational and professional organizations.

## Areas of Needed Improvement

We will continue our efforts to help our school become a welcoming place where all students and staff members feel comfortable and where everyone can learn and grow in our school. Teachers are continually working to make their class content available 24/7 with the use of canvas and other technology. We look to improve our efforts in the quality of the content available online, focusing on student engagement. We have a need to decrease the number of chronically absent students. We track students weekly and have incorporated more steps, including parent phone calls, parent and student conferences, home visits, and an after-school support system. We want to increase the graduation rate for diverse populations, and we plan to increase the number of students enrolled in and receiving credit for rigorous, college level courses.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Seventy percent of sophomores and juniors who are lacking credit in core classes will recover deficient credit by July 1, 2022.	Did not meet goal	The percentage of sophomores who recovered the core credit they lacked at the beginning of the 2022 school year was 48.4%. The percentage of juniors who recovered the core credit they lacked at the beginning of the 2022 school year was 69%.
Maintain the whole school graduation rate while increasing the graduation rate for diverse populations by 1%.	Did not meet goal	The aggregate graduation rate in 2021 was 97%, and the aggregate graduation rate in 2022 was 97%. The overall graduation rate stayed constant, however, the rates for diverse populations varied by the year. We considered the populations that numbered more than 10, which were Hispanic/Latino and Pacific Islander. In 2021 Pacific Islander rate was 87%, and Hispanic/Latino rate was 96%. In 2022 Pacific Islander rate was 78% and Hispanic/Latino rate was 90%.
Increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following four areas:	Did not meet goal	The number of credits earned in concurrent enrollment (CE) courses in 2021 was 4684; the number of CE credits earned in 2022 was 5162. This is an increase of 478 credits and equates to \$2.0 million saved in tuition costs. We met our goal in this area. Students enrolled in advanced placement (AP) courses increased from 496 in 2021 to 505 in 2022. This is an

1. Increase the total number of credits earned in CE courses by 100.
2. Increase the enrollment in AP classes by 2%.
3. Increase the number of students who are CTE concentrators to 250.
4. Twenty-five sophomores will be on track for the Certificate of Completion by the end of the 2022 school year.

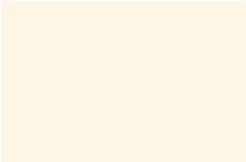
increase of two percent, meeting the goal in this area. The number of Career and Technical Education (CTE) concentrators was 87 in 2022. We did not meet our goal in this area. At the end of 2022 there were 85 sophomores who were on track to earn the certificate of completion. We met our goal in this area.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Seventy percent of juniors who are lacking credit in core classes will recover deficient credit by July 1, 2023.	Progressing according to plan	We are following the action steps. We have the list of students and are tracking their progress.
Maintain the whole school graduation rate while increasing the graduation rate for diverse populations by 1%.	Progressing according to plan	We are executing the action steps.
<p>Increase the number of students enrolled in and receiving credit for rigorous, college level courses in the following four areas:</p> <ul style="list-style-type: none"> <li>• Increase the total number of credits earned in Concurrent Enrollment (CE) courses by 100.</li> <li>• Increase the school Advanced Placement (AP) pass rate by 2%.</li> <li>• Increase the number of students who are Career and Technical Education (CTE) concentrators to 175</li> </ul>	Progressing according to plan	Each action step has been executed. There are currently more than 60 sophomores on track for the certificate of completion.

- Twenty-five sophomores will be on track for the Certificate of Completion by the end of the 2023 school year.



## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 4,922.18
B - Allocated new funds for Current Year SY22-23	\$ 205,300.11
C - Total Budget for Current Year SY22-23	\$ 210,222.29
D - Projected spending during Current Year SY22-23	\$ 201,584.86
E - Expected carryover from Current Year SY22-23	\$ 8,637.43
F - Projected new funding for Next Year SY23-24	\$ 215,897.14
G - Total projected funding for Next Year SY23-24	\$ 224,534.57

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>Graduation Rates</b>
<i>Goal Statement</i>	Increase the graduation rate by one half of one percent (.005) among our diverse populations who number 10 or more as measured by aggregate and disaggregated graduation rate.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Aggregate and disaggregated graduation rate.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Purchase upgraded student cloud books. (LAND TRUST FUNDS)</li> <li>2. Purchase classroom technology, for example: tablets, laptops for mobile teaching, and projectors for teacher use. (LAND TRUST FUNDS)</li> <li>3. Fund Quest credit recovery classes with .05 Full-Time Equivalent (FTE). (LAND TRUST FUNDS)</li> </ol>

4. Fund English Language Learner (ELL) study skills classes with two full productivity periods. (LAND TRUST FUNDS)
5. Fund a math teacher assistant (TA). (LAND TRUST FUNDS)
6. Fund a student advocate. (LAND TRUST FUNDS)
7. Fund teacher salaries for summer school. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#GraduationRates|#DiversityEngagementInclusion|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$166,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase upgraded cloud books.	\$ 50,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase classroom technology.	\$ 20,000.00
LAND Trust Academic	Salaries & Benefits	#3 Fund Quest credit recovery classes with .5 FTE	\$ 32,000.00
LAND Trust Academic	Salaries & Benefits	#4 Fund ELL study skills classes with two productivity periods.	\$ 19,000.00

LAND Trust Academic	Salaries & Benefits	#5 Fund a Math Teacher Assistant	\$ 19,000.00
LAND Trust Academic	Salaries & Benefits	#6 Fund a Student Advocate	\$ 19,000.00
LAND Trust Academic	Salaries & Benefits	#7 Fund teacher salaries for summer school 2024	\$ 7,000.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

<i>Goal Short Title</i>	<b>College and Career Readiness</b>
<i>Goal Statement</i>	<ul style="list-style-type: none"> <li>• Increase the number of advanced courses taken (Honors Courses, Advanced Placement, Concurrent Enrollment) by one percent as measured by the Students Enrolled in Advanced Courses Report.</li> <li>• Increase the Career and Technical Education (CTE) pathway concentrators to 93 and the pathway completers to 60 as measured by the CTE Pathway Completers and Concentrators Report.</li> <li>• Seventy percent of juniors and thirty percent of sophomores will take the practice American College Testing (ACT) test, measured by the percentage of juniors and sophomores who take the practice ACT test at school.</li> </ul>
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Students Enrolled in Advanced Courses Report, CTE Pathway Completers and Concentrators Report, and percentage of juniors and sophomores who take the practice ACT test at school.
<i>Action Plan (please number steps)</i>	1. Fund productivity periods for upper-level classes with .5 Full-time Equivalent (FTE). (LAND TRUST FUNDS)



2. Purchase Membean vocabulary builder software licenses for English classes. (LAND TRUST FUNDS)
3. Fund the practice ACT test for sophomores. (LAND TRUST FUNDS)
4. Meet in the Woods Cross cluster and coordinate efforts for junior high students in all areas.
5. Track Certificate of Completion candidates, providing information and support.
6. Counselors will meet with juniors for College Career Readiness (CCR) planning.
7. Increase access to advanced placement (AP) and concurrent enrollment (CE) classes for diverse students using scholarships for fees.
8. Prepare for the Junior ACT test by utilizing the information from Strategic ACT in Math, Science and English classes.
9. Provide Strategic ACT preparation courses through canvas.

*This goal can be categorized as... (choose all that apply)*

#CollegeCareerReady|#DiversityEngagementInclusion|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|World Languages|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$38,500.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#1 Fund productivity periods for upper-level classes with .5 FTE.	\$ 32,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase Membean software.	\$ 3,000.00
LAND Trust	General Supplies, Other	#3 Fund Strategic Prep Practice ACT	\$ 3,500.00

Academic

test for sophomores.

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Goal Short Title*

**Performing Arts**

*Goal Statement*

Maintain student participation rates in performing arts classes while providing full instrumentation and individualized instruction and feedback using accompaniment software.

*TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?*

*Measures*

Band and orchestra student enrollment number comparison from 2023 to 2024.

*Action Plan (please number steps)*

1. Purchase instruments as needed for band/orchestra. (LAND TRUST FUNDS)
2. Purchase Smart Music software. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#DiversityEngagementInclusionI

*District Strategic Plan Area(s)*

Student Growth & Achievement|CultureI

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Fine ArtsI

*Does this action plan include behavioral / character education / leadership efforts?*

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$11,500.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase band/orchestra instrument(s)	\$ 10,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase Smart Music	\$ 1,500.00

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

## Additional LAND Trust Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
College and Career Readiness	LAND Trust Academic	Salaries & Benefits	#1 Fund productivity periods for upper-level classes with .5 FTE.	\$32,000.00
College and Career Readiness	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase Membean software.	\$3,000.00
College and Career Readiness	LAND Trust Academic	General Supplies, Other	#3 Fund Strategic Prep Practice ACT test for sophomores.	\$3,500.00
Graduation Rates	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase upgraded cloud books.	\$50,000.00
Graduation Rates	LAND Trust Academic	Software or Technology	#2 Purchase classroom technology.	\$20,000.00

		Hardware (each item < \$5000)		
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#3 Fund Quest credit recovery classes with .5 FTE	\$32,000.00
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#4 Fund ELL study skills classes with two productivity periods.	\$19,000.00
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#5 Fund a Math Teacher Assistant	\$19,000.00
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#6 Fund a Student Advocate	\$19,000.00
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#7 Fund teacher salaries for summer school 2024	\$7,000.00
Performing Arts	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#1 Purchase band/orchestra instrument(s)	\$10,000.00
Performing Arts	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#2 Purchase Smart Music	\$1,500.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 215,897.14
G - Total projected funding for Next Year SY23-24	\$ 224,534.57
H - Total planned expenditures for Next Year SY23-24	\$ 216,000.00
I - Planned carryover into the Following Year SY25-26	\$ 8,534.57
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any extra funds will be used to enhance existing goals.
Plan for sharing the school LANDTrust plan with the community	School website
Additional plan for sharing the school LAND Trust plan with the community.	

**SCHOOL COMMUNITY COUNCIL APPROVAL**

Date of community council approval vote	03/29/2023
Number who approved	11
Number who did not approve	0
Number who were absent or abstained	2