

THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER ONE
OF TULSA COUNTY, OKLAHOMA
MINUTES OF THE SPECIAL MEETING OF JANUARY 28, 2017

A special meeting of the Board of Education of Independent School District Number One of Tulsa County, Oklahoma was held on January 28, 2017, commencing at 9:00 a.m. in the Superintendent's Conference Room (200-A), second floor level, at the Charles C. Mason Education Service Center, 3027 South New Haven Avenue, Tulsa, Oklahoma. Notice of the meeting was given by service of written notice of the meeting to the office of the County Clerk of Tulsa County, Oklahoma, as required by Title 25, O.S. (2001), § 311.(A)(5) and by posting the attached agenda and recommendations of the Superintendent of Schools in prominent public view in the inside of the clear glass display case outside the main door of said Charles C. Mason Education Service Center on January 26, 2017, 5:00 p.m., pursuant to the provisions of Title 25, O.S. (2001), § 311.(A)(9).

PRESENT: Cindy Decker
Ruth Ann Fate
Shawna Keller
Gary Percefull
Suzanne Schreiber
Amy Shelton
Lana Turner-Addison

ABSENT: None

OPENING EXERCISES

Dr. Lana Turner-Addison, president of the Board of Education, called the meeting to order and declared that a quorum of the Board was present; therefore, the meeting was qualified to consider the agenda items. Dr. Turner-Addison led the flag salute.

WELCOME AND OPENING REMARKS

Opening remarks were made by Dr. Lana Turner-Addison and Dr. Deborah Gist.

BOARD/SUPERINTENDENT DISCUSSION: LEADING FOR EQUITY

National Equity Project's Senior Associates Stephen Chang and Rodney Thomas facilitated the meeting and led discussion on "leading for equity."

Mr. Rodney Thomas opened discussion by reminding the Board that the National Equity Project was a nonprofit, leadership development and strategic consulting organization whose mission was to transform the achievement, experiences and life trajectory of students who had been historically underserved.

The facilitators led Board discussion in what they described as "Board essential questions," which included:

- What does it mean to lead for equity?
- What factors create and perpetuate inequity?
- What is the responsibility of a school board to lead for equity?
- What would it take for me to act in actively antibias and antiracist ways as an individual?
- What would it take for our system to be actively antibias and antiracist?

Mr. Rodney Thomas explained that the expected outcome from the meeting would be that the Board members would be able to build a common space to explore and engage the following questions:

- What does it mean for me to lead for equity given my identity, life experiences and role?
- How does oppression impact the experiences of adults and children in our system?
- What's required to deepen the quality of relationships and dialogue necessary to impact equity in our system?

Board discussion ensued centered on each question, and Mr. Thomas and Mr. Chang responded to questions and comments from members of the Board.

The Board was then introduced to what was described as "community agreements." They were asked to consider whether or not they could commit to:

- Notice moments of discomfort and stay curious
- Listen fully with their ears, eyes and heart
- Speak their truth without blame or judgment, and
- Be open to the experience of the institute and each other.

Mr. Chang led a "pair share" group discussion where Board members worked in pairs to listen and respond to the following questions:

- What signaled that you belonged?
- In what ways was your identity related to your race and culture affirmed at school? Or not affirmed?
- What was the impact on you as a learner?

Ms. Suzanne Schreiber left the meeting at 2:45 p.m.

Mr. Chang defined equality and equity as "equality was treating everyone the same; equity was giving everyone what they need to be successful." Board members discussed the differences between equality and equity and shared their thoughts on "equality, equity and reality."

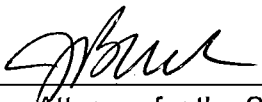
Mr. Thomas concluded the conversation with a group activity that he described as "turn and talk." Board members shared, listened to and responded to each other's challenges, hopes and intentions for equity work in their individual communities.

SUMMARY/CLOSING REMARKS

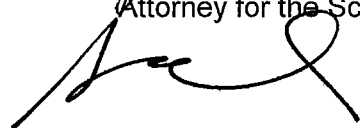
President Turner-Addison and Superintendent Gist thanked the Board members for their participation in the day's activities and discussion, and they thanked Mr. Chang and Mr. Thomas for facilitating the helpful and useful discussion centered on the district's core goal of equity.

There being no further business to come before the Board, **the meeting was adjourned at 3:50 p.m. on a motion made by Ms. Shawna Keller and seconded by Ms. Ruth Ann Fate. The motion passed by the following vote:** AYE: Cindy Decker, Amy Shelton, Gary Percefull, Ruth Ann Fate, Shawna Keller and Lana Turner-Addison; NAY: None; ABSTAIN: None; ABSENT: Suzanne Schreiber.

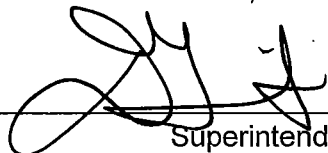
Let the record show the meeting was digitally recorded. The tape is on file as a matter of record.



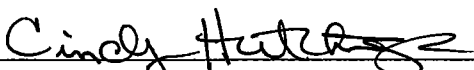
Attorney for the School District



President, Board of Education



Superintendent of Schools



Clerk, Board of Education