

Central Davis Junior High School Community Council Meeting
Minutes
February 8, 2018
4:30 p.m.
Central Davis Junior High Elementary School

In Attendance: Kyle Roche, Chair, Parent-Member
T.J. Barker, Principal
Jay Yahne, Vice Chair, Parent-Member
Nicole Roche, Secretary, Parent-Member
Jennifer Perry, Parent-Member
Tobin Hagen, Parent-Member
Julie Linford, PTA Representative
Shari Miller, Teacher-Member

Absent: Kelli Harrison, Parent-Member
Kim Harmon, Teacher-Member

Visitors: Brigit Gerrard, Davis School Board

1. Welcome

The meeting opened at 4:39 p.m. Kyle Roche welcomed Davis School Board Member Brigit Gerrard.

2. Approval of January 11, 2018 Minutes

Kyle Roche presented the minutes from the January 11, 2018 meeting. Jay Yahne made a motion to approve the minutes. Tobin Hagen seconded the motion. There was no objection.

3. Final Review of Internet Safety Plan

At the previous meeting, a concern was raised about the potential provocative nature of one of the videos to potentially be used for Internet safety training. Principal Barker reviewed additional videos covering the same point. The goal is to present the videos in an intimate environment which will hopefully have a greater impact on students than in an assembly. The videos will be shown over several mornings in February or March in approximately five-minute blocks and will be followed by a discussion led by the teacher.

Principal Barker provided a sheet describing each video and things to be learned from each video. The council watched the videos in the meeting and provided feedback to Principal Barker. There were a few suggested changes and additional comments given for the written descriptions, as well as a reminder to discuss confidentiality in the event that a student in the class has experienced issues similar to those portrayed in a given video.

The council agreed that the videos chosen were excellent choices and presented a wide range of topics in a meaningful way.

The faculty will be given instructions and a demonstration prior to showing the video. It was asked that the council be given feedback for next year by the faculty after the safety program is completed. Nicole Roche will prepare a form to be reviewed by Principal Barker and Kyle Roche that will be distributed to faculty after the presentations are completed.

4. Begin Drafting 2018-2019 School Improvement Plan

Principal Barker explained that the main duties of the Central Davis Community Council are to establish and approve a School Improvement Plan. This includes aiding the school in determining goals and areas to improve based on previous school performance and needs. Additionally, Central Davis Community Council offers the teachers a chance to present proposals to the council to apply directly for funds.

The council was asked for a general opinion about the school changing seventh-grade math to a “double block”, meaning that the majority of seventh grade students would have math everyday instead of every other day. Central Davis saw an increase in proficiency last year when the eighth-grade class was moved to double block math. The council encouraged any change that would aid the students in becoming more proficient in math. The numbers for Central Davis next year are larger than they have been previously. This may necessitate funds being used to cover the additional costs for math.

Principal Barker briefly explained honors placement in response to a parent-member’s question. The majority of honors classes are self-selected. Honors math is not; it is based on SAGE test scores. The decision to move to self-selected honors classes was made by the district two years ago.

The main goal of the School Improvement Plan at Central Davis is “Every year, every kid, every class, is being lifted”: every student should be reaching proficiency and succeeding. Proficiency is measured through common formative assessments, which are not always tests, but should always be authentic. The goal is to have at least 80% of students reaching proficiency. To do this, the primary focus is literacy. Students must have literacy to improve in all areas. The acquisition of vocabulary is a cross-discipline focus of all departments. The SAGE test should be a reflection of student progress and proficiency, not the focus. The teachers are not “teaching to the test” but are working together to improve learning. They do this through professional development paid for by the School Improvement Plan.

The School Improvement Plan has previously covered programs such as “Lunchbunch”, Americore aides, Cub Skills, Saturday school, literacy and writing tutors, and many other beneficial programs. One current goal is to reduce the number of credit-deficient students entering high school from 10% to 7%; this year, Central Davis is on track to see a record number of students pass.

Next year, the district is moving to push all schools in the district forward with technology. The push is to not have schools based on the nineteenth century model, but for students to be equipped with up-to-date technology they know how to use. The goal is for schools to have a 1:1 technology ratio. The district will cover the cost of chrome books this year, but they are asking the individual schools to cover the cost of the storage/charging carts. STS is asking for \$15,000.

Professional development for teachers has been an important part of helping students reach proficiency. Teachers working with experts in the field has been a key part of knowing how a student is doing and how to help struggling students. Previously, professional development money has been used to send teachers to outside training. This year, it is requested that any monies for professional development be granted to pay for a professional endorsed coach to come to the school.

This year, it is anticipated that the school will receive approximately \$100,000.00 in new LAND Trust funds. This would cover the costs of the computer carts, the various aides and programs for proficiency, and professional development, for a total of approximately \$65,000.00. This leaves approximately \$35,000.00 for teacher proposals, which will be presented and considered at the next meeting.

5. Known Issues/Items for Next Meeting

The next meeting is March 8, 2018 . The council will review the teacher proposals for the 2017-2018 School Improvement Plan.

A motion was made to adjourn by Tobin Hagen, which was seconded by Jay Yahne. There were no objections. The meeting ended at 6:31 p.m.