



PSHEE & Citizenship Scheme of Work

Year 2 Summer Term 2018

Important Dates

- 2EEG Dentist visit - classroom 2 May
- 2SPB Dentist visit – classroom 25 April
- 2ELG Dentist visit – classroom 9 May
- 2IML Dentist visit – classroom 16 May
- 2BLD Dentist visit – classroom 23 May

Content (Number of lessons in brackets)	Learning Focus	Resources
Target setting (1)	Establish targets for the Summer Term. Remember 3 targets to be set, including academic and non academic. Review targets from the past two terms.	Record of Achievement books Display posters
Earth Day Lesson (1) <i>Earth day is 22 April 2018</i>	To consider how we would like Danes Hill to look in the future. What can we do to make Danes Hill more 'Earth friendly?'	Guided Vision script and discussion Details in hyperlinked document: Earth Day Lesson www.earthday.org has lots of information about what the day is about and what we can do to help.
Sun Safe (1/2)	To encourage children to take responsibility for their bodies and teach them the importance of behaving responsibly in the sun.	1) A general chat about "slip, slop, slap...", accompanied by this advert: Slip, slop, slap advert (original) or Slip slop slap advert 2) Sun Safe Colouring – 4 different animals with their own sun protection to colour, use as a discussion about what we do to protect ourselves from the sun.
Staying Safe and Healthy: (3)	To raise awareness in children of the needs of others, help them to understand that they can support others both practically and emotionally and show that a problem shared is a problem halved.	In groups, get the children to discuss things such as 'what makes a good friend?', 'are you a good friend?' and 'why do we need friends?'. How do we solve friendship issues? Is it hard to be a good friend sometimes? Why? Explore the idea of compromise. Let the children explore and understand that friendships can be hard. Red Riding Hood Powerpoint story and Red Riding Hood workbook (if required) to use as a stimulus to discuss who to go to when we need help: (remember in a majority of cases the person who helps them will be a stranger, so avoid the term "stranger danger", instead talk about:

		<ul style="list-style-type: none"> • Stay still and shout for the adult you were with • Look around for someone in uniform or who works where you are eg shop keeper • Ask someone with children • Never go off the premises or get in the car with someone you don't know <p>Books on friendship on PSHEE shelf in library</p>
Dental Health (2)	To link with their science topic on teeth, each class will be visited by a dentist to learn about oral hygiene.	<ol style="list-style-type: none"> 1) Dentist visit (dates above) 2) "Teeth" Talk & Thought card no. 30 in Year 2 PSHEE box to be used after class dentist visit as you feel appropriate (lower ability/topic review) 3) Picture to label/poster to make.
Social Skills – to be used as appropriate for your form	<ol style="list-style-type: none"> 1) Being an Individual – what makes us special 2) Fun or Frightening – facing your fears 3) Mirror Image – Self Reflection & Appearances, low confidence 	<ol style="list-style-type: none"> 1) "Being an Individual" - Talk & Thought card no. 15 in Year 2 PSHEE box 2) "Fun or Frightening" - Talk & Thought card no. 5 in Year 2 PSHEE box 3) "Mirror Image" - Talk & Thought card no. 26 in Year 2 PSHEE box
Friendship, teamwork and teambuilding activities (1-2)	In preparation for sports day, these activities are designed to encourage children to work as a team, but also to enjoy their own success as well as that of others	<ol style="list-style-type: none"> 1) "Teamwork" Talk & Thought card no. 24 in Year 2 PSHEE box to be used before teambuilding day in trips week 2) Scoop on Good Behaviour cards (Yr 2 PSHEE box) – hand out cards and discuss the scenarios/act them out 3) Activities from the Team Building Resource Pack (in PSHEE box) 4) Books on PSHEE shelf in library 5) Outdoor Learning Cards. Equipment in the OL shed by Wren's playground (See IML/LPK if help is needed).
Moving On (1/2)	To provide pupils with the opportunity to discuss their feelings about moving on to Year 3.	<ol style="list-style-type: none"> 1) Create a class mind map 2) "Things that last forever" - Talk & Thought card no. 24 in Year 2 PSHEE box
Target Review (1/2)	Review targets set at the beginning of the term/year.	Record of Achievement Books