



PSHEE & Citizenship Scheme of Work

Year 4 Summer Term 2018

Content	Learning Focus	Resources
Target Setting	Establish targets for the summer term. Remember 3 targets to be set, including academic and non academic perhaps think about sports day, their trip, swimming gala, music concert etc. Please make the targets SMART.	Record of Achievement books Update posters/display boards.
Code of Conduct and pupil behaviour on the adventure playground	To foster polite and supportive ethos throughout the school.	Code of Conduct on the classroom wall and behaviour on the adventure playground
Earth Day <i>Earth Day 22 April</i>	Consider green spaces in our local area and relate green space and trees to biodiversity and people's health and quality of life. Design a sustainable house.	<ol style="list-style-type: none"> 1. Install Google Earth on your computer. Look at the green spaces around Oxshott. Look at London, highlight parks – they will be amazed by how much green space there is! 2. Earth Day Lesson 3.
Social and Emotional Skills	To use games and activities to develop different social and emotional skills, particularly focussing on friendships	<ol style="list-style-type: none"> 1) Games (all to be collected and signed in and out from the staffroom- PLEASE MAKE SURE THEY ARE PUT BACK): <ul style="list-style-type: none"> • “Together” – A Cooperative game about solving World problems • “Wise up” A game of safe adventures • “Say and Do” – A pragmatic board game • “Nurturing Game” – Caring for others, expressing feelings, making good choices • “The Ungame” – Self Expression • “SocialSkills” – 6 boardgames tackling different social skills 2) Sense Primary – Use these lessons as appropriate for your form. They contain lesson plans and an interactive film. Go to All Programs via the Windows tab (bottom left) and there will be a Senseprimary tab (or search Sense primary) <u>Enjoy and Achieve:</u> <ul style="list-style-type: none"> • Qualities of Friendships Lesson Plan • Making and Breaking Friendships Lesson Plan <p><u>Grow up and Keep Safe</u></p> <ul style="list-style-type: none"> • Communication Lesson Plan •
My Body (1) Science lessons will cover internal and	To supplement the science SOW to recap menstruation and internal/external body parts.	Boardworks

<p>external body parts, including breasts, penis etc. and touching on menstruation.</p>		
<p>Trips Week Preparation</p>	<p>To provide pupils with the opportunity to discuss feelings and fears about their residential trip</p>	<p>1) On a scale of 1-10 how do you feel about the PGL trip – pupils line up, use this as a trigger for discussion of the concerns pupils have such as homesickness, food, friendships, heights... Also talk about how they can support each other before and during the trip. Refer back to your sessions about what makes a good friend.</p> <p>2) Using Literature – If you have not read it as a class, please ask for copied extracts from Cliffhanger by Jacqueline Wilson for pupils to read with you before PGL trip to use a stimulus material for discussions. There are copies on the English cupboards and in the library.</p> <p>3) Outdoor Learning Cards and team building activities. Equipment is in the OL shed by the Wren’s playground. Please see IML/LPK if help is needed and please put all equipment back.</p>
<p>Target Review & Moving on</p>	<p>Review targets set at the start of term. Consider to what extent they have been achieved and discuss why. Think about moving into Year 5. Discuss what challenges they will face, talk about older siblings and how they handled it try to discuss in the 3rd person as pupils find this much easier.</p>	<p>Record of Achievement Books</p>