



## PSHEE & Citizenship Scheme of Work

### Year 5 Summer Term 2018

#### Important Dates

*NB One PSHEE lesson to be used once a year for each class to prepare for their class assembly*

***NB This term half of the PSHEE lessons will be used to prepare for verbal and non-verbal reasoning tests in preparation for the pre-tests pupils take in Year 6.***

**Year 5 Girls – Parent and Daughter Talk – Wed 9 May – LIBRARY 4.15-5.30pm**

Content	Learning Focus	Resources
<b>Target Setting</b>	Establish targets for the summer term. Remember 3 targets to be set, including academic and non academic perhaps think about sports day, their trip, swimming gala, music concert etc. Targets must be SMART.	Record of Achievement books  Update posters/displays in classrooms.
<b>Code of Conduct and pupil behaviour on the adventure playground</b>	To foster polite and supportive ethos throughout the school.	Code of Conduct on the classroom wall and behaviour on the adventure playground.
<b>Earth Day</b> <i>Earth Day 22 April</i>	To consider how a home can be made more environmentally friendly. NB: They will be studying environmental issues in science this term.	<ol style="list-style-type: none"> <li>1. Consider and discuss the goal of sustainable development: to enable all people throughout the world to satisfy their basic needs and improve the quality of their lives without compromising the quality of life for future generations.</li> <li>2. <a href="#">Earth Day Lesson</a></li> <li>3. <a href="#">Great Barrier Reef Damage Article - 9th April 2017</a> BBC website article about the recent update on the future of the GBR</li> </ol>
<b>Revision Planning and Study Skills</b>	Help pupils to plan their revision with a revision timetable.  Further preparation for learning and exams. Techniques for effective learning.	<a href="#">Creating a revision timetable</a> Telegraph article aimed primarily at older children, but the principles can still be applied.  There are some nice ideas on this <a href="#">Wikipedia webpage</a>
<b>Worries</b> These lessons are an	Use literature by reading stories with the children about worries that Year 5	PSHEE Literature booklets: 1) Extracts from <i>Jacqueline Wilson's</i>

<p>opportunity to discuss worries that a typical Year 5 child might have. They could also be used to air concerns about their upcoming trip</p>	<p>children might have. Discuss the relevance of the worries and how they might be dealt with successfully.</p>	<p><b>Worry Website</b> book – please ask for copies. Nice to be read as a class.</p> <ol style="list-style-type: none"> <li>2) On a scale of 1-10 how do you feel about the France trip – pupils line up, use this as a trigger for discussion of the concerns pupils have such as homesickness, food, friendships... Also talk about how they can support each other before and during the trip.</li> <li>3) Think back to the PGL trip for those who went. What was it like? How did you get over any fears or worries. What advice can these pupils give to any new pupils or those who haven't been on an away trip before?</li> </ol>
<p><b>Using literature in PSHEE</b></p>	<p>There are lots of books that deal with PSHEE issues. Think if there are any issues that recur in your class, or anything you would like to follow up on. Please ask LPK for advice.</p> <p><a href="#">This Fiction List</a> can help suggest books that you might want to use.</p>	<p><b>1) <u>Dealing with Death or Illness</u></b>  <b>Ways to Live forever by Sally Nicholls</b>  <i>(extracts in booklet)</i>  <u>For Discussion</u></p> <ul style="list-style-type: none"> <li>• What is death?</li> <li>• What happens when you die? Do all people think the same thing? Does anyone know?</li> </ul> <p><b>2) <u>Bullying (from PoV of Bully)</u></b>  <b>Cloud Busting by Malorie Blackman</b> – I have 20 copies of this excellent book for you to use. Please don't tell them it is written by the bully – this will slowly become apparent!  <u>For Discussion</u>  Read as whole and discuss issues arising – from perspective of the bully, boy being bullies, other children. ? Try a role play situation by choosing a situation in the book, ask children to imagine they are in the class observing the bullying, what should/could they do to help?  Refer back to their Bullying talk last year with Robert Higgs.</p> <p><a href="#">Who wants to be a millionaire anti-bullying game</a></p>
<p><b>Target Review &amp; Moving on to the Upper School (1)</b></p>	<p>Review targets set at the start of term. Consider to what extent they have been achieved and discuss why. Think about moving into the Upper School. Discuss what challenges they will</p>	<p>Record of Achievement books</p>

	<p>face, talk about older siblings and how they handled it try to discuss in the 3<sup>rd</sup> person as pupils find this much easier. What are they looking forward to? What are they nervous about.</p>	
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