



BEVENDEAN SPIRITUAL AND MORAL WELL-BEING

Golden Rules and Happy Rules

In the Autumn Term, Reception and Year 1 children engage in learning about the Golden Rules to encourage team spirit, community care and thoughtfulness. A home/school liaison leaflet encourages parents to support the school in this. Children collect stickers for learning a Golden Rule and receive a certificate for achieving all six rules. Similarly, in the Spring Term, we have created our own Happy Rules with an accompanying home/school leaflet and these serve to reinforce some community issues but also address personal hygiene, good manners and table etiquette. Transition children begin to learn these valuable life skills in their classrooms.

Assembly and Circle Times

Assembly takes place for Reception and Year 1 children twice a week. At the beginning of the week a theme is introduced and subsequent class discussions and Circle Times are based on this theme to allow children to explore thoughts and feelings within a comfortable, familiar environment where everyone is expected to listen to each other and appreciate their views which may differ from one's own.

Transition children also follow the weekly themes in their Circle Time discussions.

The Paddock

At Bevendean we have extended our curriculum to include an outdoor learning environment. Set in an idyllic, secure place in part of the Main School grounds is the outdoor classroom known as 'The Paddock'.

Early Years children are timetabled to visit the Paddock once a week to engage in various cross-curricular activities. Yr 1 children have the opportunity to visit The Paddock as frequently as they are able within their curriculum timetable. Transition Reception and Year 1 children also participate in Forest School at the Paddock at different times throughout the school year.

Children are provided with the opportunities to make the most of the resources and materials available to them and develop their ideas in the freedom of the outdoors. At the Paddock, the children continue to build on the knowledge, skills and understanding that they have already acquired to make sense of the world and to foster a love of all things natural.

We recognise that young children thrive and their minds and bodies develop best when they have

access to stimulating outdoor environments for learning through play and real experiences. The outdoors is a place where children can continue to learn through practical activities but also where we can encourage a sense of awe and wonder in the natural surroundings, changing seasons and the excitement to be found in running through long grass, rolling down a grassy bank or dipping a net into the pond.

R Samson

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