

# How A Dollar Is Spent Each Day on a Lackland ISD Student



The typical student begins the school day long before the first bell with a <b>bus ride to school</b> —either because she lives too far to walk or because the district has determined that unsafe conditions warrant the provision of a safe ride. She will also ride the bus home. <b>[Function 34]</b>	3¢
She arrives to find a <b>building that is clean and well maintained, heated</b> in the winter and <b>cooled</b> in the summer – and the <b>lights</b> work. <b>[Function 51]</b>	8¢
Her parents know her school is made safer through district supported <b>security staff</b> , and that if she is injured or becomes ill, she will be cared for by the <b>school nurse</b> . <b>[Functions 52 and 33]</b>	2¢
She goes to class to find a <b>teacher</b> ready to begin instruction. While in class, she has access to an <b>instructional aide</b> who supports the teacher in delivering instruction and to district-purchased <b>instructional supplies</b> . <b>[Function 11]</b>	57¢
The teacher uses a <b>curriculum</b> that is aligned with state standards and that builds on information the student learned the year before. The teacher has been <b>trained</b> regarding Texas learning standards and effective instructional practices, and has access to staff with instructional expertise who provide support. <b>[Functions 21 and 13]</b>	6¢
Midway through the day, she goes to the cafeteria for <b>lunch</b> . <b>[Function 35 – including a flow-in from the General Fund]</b>	4¢
After lunch, she goes to the <b>library</b> to gather information for a research paper. <b>[Function 12]</b>	2¢
After school, she goes by the <b>guidance counselor’s</b> office to talk about the process of applying for and paying for college. She is given information about student loan programs, how to prepare for the SAT, and what courses she will need to have taken in order to be prepared for post-secondary education. <b>[Function 31]</b>	4¢
Throughout the day, she benefits from services provided by the <b>principal</b> , the <b>assistant principals</b> , and other <b>administrative staff</b> who set the instructional tone for the school as well as make sure that all of the details of running a school are attended to so that students and teachers can focus on learning. <b>[Function 23]</b>	4¢
She also benefits from the fact that her school has access to <b>district level staff</b> who ensure that payroll checks to her teachers are written on time, that staff members have access to health insurance, that schools are fully staffed, and that campuses have access to the support structures they need. Information is provided to the school board and to the public in a timely manner and someone has ensured that the district is complying with a host of state and federal laws and regulations regarding the operation of public schools. <b>[Function 41]</b>	6¢
If she is served by the Special Education Military Cooperative (at Fort Sam Houston ISD), she would receive special education services such as instruction and related services. <b>[Function 93]</b>	3¢
At the end of the school day, she rides the bus back home...unless, of course, she stays to participate in an <b>extra-curricular activity</b> (at which point she may need additional transportation provided by an activities late bus). <b>[Function 36]</b>	1¢
<b>Total</b>	<b>\$1.00</b>