

Rabun County 21st CCLC Evaluation

2015-2016 School Year (2nd Year)

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Pioneer RESA
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Overview and History

The 21st Century Community Learning Center program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and *No Child Left behind Act of 2001 (NCLB)*. The 21st CCLC grantees in Georgia are required to provide academic enrichment opportunities in before-school and after-school activities (including the summer) for Title 1 schools with high levels of students receiving free or reduced lunches. These activities will help advance student achievement and meet the local and state academic standards in the areas such as reading, mathematics, and science.

The Rabun County 21st Century Community Learning Center (RCCLC) Project was awarded during the summer of 2014. The Rabun County project established a program targeting 250 at-risk students at Rabun County Primary School, Rabun County Elementary School, and Rabun County Middle School who performed below proficiency in reading and/or mathematics on the Georgia Milestones End of Course Tests or have difficulty passing their classes. The RCCLC operated from 3:15 to 5:40 pm Monday through Friday for 26 weeks during the school year.

Mr. Mark Wilcox serves as the Program Director of the current project. Academic and personal enrichment were delivered by certified and/or trained personnel that supplemented the traditional school activities and allowed for academic and personal growth. The project focused on meeting the needs of all students served and their families.

Student Attendance and Enrollment

During the 2015-2016 school year, RCCLC enrolled a total of 360 students with an average of 230 students per day. The average daily attendance of all students enrolled was 63.9%. When isolating Regularly-Participating Students, a total of 308* students were enrolled. Data for All Students and Regularly-Participating Students per site are included in the table below:

Site	All Students			Regularly-Participating Students
	Students Enrolled*	Average Daily Attendance**	Daily Attendance %	Enrolled*
Rabun Co. PS	134	98	73.1%	121
Rabun Co. ES	173	109	63%	150
Rabun Co. MS	53	23	43.4%	37
Total	360	230	63.9%	308

Cayen Search: *District Site Summary Report **Attendance Report Summary

In addition to the enrollment numbers, demographic information on the Regularly-Participating Students was collected on Gender, Race/Ethnicity, Special Education (SWD), and Economically Disadvantaged (ED). The table below* indicates 161 of students were female compared to 147 males. Observing Race and Ethnicity data, White students attributed to 227 of the population while Hispanic or Latino (70) and Other (11) were also served. The opportunities provided to students in the RCCLC program included service to 35 Students with Disabilities and 244 economically disadvantaged students.

Site	Female	Male	White	Hispanic /Latino	Other	SWD	ED
Rabun Co. PS	62	59	92	28	1	13	92
Rabun Co. ES	76	74	106	36	8	12	122
Rabun Co. MS	23	14	29	6	2	10	30

*APR Attendance from Cayen

Disaggregating Regularly-Participating Students, students served are divided by school classification and grade level below:

Site	All	Students by Grade*
Rabun Co. PS	121	Pre-K = 20, Kindergarten = 29, 1 st Grade = 31, 2 nd Grade = 41
Rabun Co. ES	150	3 rd Grade = 46, 4 th Grade = 40, 5 th Grade = 38, 6 th Grade = 26
Rabun Co. MS	37	7 th Grade = 21, 8 th Grade = 16

*APR Attendance from Cayen

Program Operation

The RCCLC operated from August 31, 2015 until April 19, 2016 met Monday through Friday each week from 3:15 to 5:40 pm.- The RCCLC served a total of 360 students, 308 regularly participating, by providing enrichment activities, both academically and personally,-for 12 hours across 26 weeks. The table below indicates a total service time of 130 days.

Site	Total Days	Hours per Week	Total Weeks
Rabun 21CCLC	130	12	26

During the grant schedule, students were provided a daily snack, homework assistance, personal enrichment and reading and math support.

Quality of Staffing

The RCCLC program employed 1 Program Director, 4 Site Coordinators, 35 teachers, 30 paraprofessionals, 1 Data Entry Specialist and 8 non-school-day staff-Bus Drivers. We also had 4 volunteers on a regular basis. Of the staff members, a total of 35 are certified by the Georgia Professional Standards Commission and are responsible for classroom instruction in the program. With 121 PS, 150 ES, and 37 MS regularly attending students, the *Student: Staff Ratio-Teachers/Paras* (308/65) of **5:1** satisfied the requirements set forth by the guidelines.

Professional learning opportunities provided to the faculty and staff of the RCCLC program varied in nature and was specific to meeting the needs of the program. The 2015-2016 Professional Development Plan included the following:

2015-2016 Professional Development Plan	
July 20 – 21, 2015	FY16 Annual Subgrantee Training
August 7, 2015	Poverty Simulation
October 13, 2015	Reading Eggs
October 13, 2015	Study Island
October 13, 2015	Poverty Simulation

Objective Assessment

Objective	Status	Comments
1.1) 75% of PreK-8 regularly participating students (attending at least 30 or more operational days) in the after school program will improve their reading/language arts classroom grades.	Did not Meet	101 out of 108 PS, 58 out of 144 ES, and 16 out 36 MS students showed Reading/ELA classroom grade improvement. 61%
1.2) 80% of grades 4-8 regularly-participating students (attending at least 30 or more operational days) in the after school program will show growth in ELA on the Milestones EOG as evidenced by the Student Growth Percentile (SGP).	No data available	Due to Milestones results not being available.
1.3) 75% of PreK-8 regularly participating students (attending at least 30 or more operational days) in the after school program will improve their math classroom grades.	Did not Meet	93 out of 108 PS, 64 out of 145 ES, and 18 out of 35 MS students showed Math classroom grade improvement. 60%
1.4) 80% of grades 3-8 regularly-participating students (attending at least 30 or more operational days) in the after school program will show growth in math on the Milestones EOG as evidenced by the Student Growth Percentile (SGP).	No data available	Due to Milestones results not being available.
2.1) 75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in homework completion and classwork participation.	Met	100 out 121 PS, 127 out of 150 ES, and 30 out of 37 teacher responses indicate homework completion improvement or no need to improve. 83.4% 108 out of 121 PS, 133 out 150 ES, and 28 out of 37 teacher responses indicate participation improvement or no need to improve. 87.3%
2.2) 75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in behavior.	Met	105 out 121 PS, 116 out of 150 ES and 34 out 37 teacher survey responses indicate improvement in behavior or no need to improve. 82.3%%
3.1) 250 parents or guardians will participate in annual family centered activities.	Met	161 PS, 173 ES and 21 MS parents or guardians participated. 355 Total Participation
3.2) 100 parents or guardians will participate in annual adult education activities.	Met	35 PS, 97 ES and 2 MS parents or guardians participated. 134 Total Participation

Other Observations

Parent and student surveys were administered to reflect the questions suggested by the 21st CCLC program. Parent participation greatly increased from last year's 84. In 2016, parent participation totaled 196. The results below indicate success of the RCCLC program.

Parent Responses (n=196):

- 71% “Agree” or “Strongly Agree” the program helped improve their child’s behavior.
- 85% “Agree” or “Strongly Agree” the program helped their child complete and turn in his/her homework in a timely manner.
- 96% were “Very Satisfied or Somewhat Satisfied” with the after school program.
- 57% of children typically stayed at home with a sibling, parent, guardian, or sitter prior to participating in the program.
- 87% were informed of the program “From the school or agency.”
- 76% “Agree” or “Strongly Agree” the program is improved their child’s reading skills.
- 79% “Agree” or “Strongly Agree” the program is helping their child’s math skills.

Student Responses (n=273):

Question	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree
1 - I like the 21st CCLC program.	63%	21%	8%	5%	4%
2 - My overall behavior has improved because of the 21st CCLC program.	52%	26%	16%	2%	4%
3 - The program helps me complete and turn in my homework on time.	75%	12%	9%	1%	3%
4 - I am doing better in school since I started coming here.	60%	24%	10%	3%	3%
5 - I feel better about myself and my abilities.	57%	25%	12%	2%	4%
6 – I have made new friends.	73%	14%	7%	2%	4%

Bold denotes highest rating.

Progress towards Sustainability

The RCCLC program has established financial partnerships with a variety of partnerships: faith-based, for-profit, community partnerships, etc. Each partnership provided supplemental services and/or in-kind enrichment programs in their specific area. The partnerships between the RCCLC and entities considered the needs of the student population and the intended outcomes of a successful program. Program contributions are represented in the table below.

Type	Entity	Financial Amount
Community Based Organization/ Other Nonprofit Agency	4-H	\$60
	Boy Scouts of America	\$31
	Child and Adult Care Feeding Program	\$100,516
	Farm to Table	\$535
	Food Corps	\$45
For Profit Entity	Farm Bureau	\$1,710
	Goats on the Roof	\$135
	Home Depot	\$1,238
	Jeremy Lyon	\$179
	Osage	\$50
	Taylor Concrete Foundations	\$670
	Wal-Mart	\$100
School District	Rabun County Board of Education	\$180,663
	RCES Teachers	\$260
	RCHS FFA	\$25
	RCPS Teachers-Paras-Coors.	\$200
Other	Aaron Gerrells	\$50
	April Parker - service dog	\$25
	Kathy Barnes	\$50
	Lauren Green	\$50
	Mark Coleman	\$75
	Michelle Brewer-Cosmetology	\$120
	Misty Houston	\$50
	Tammy Houston	\$30
	Trout Unlimited	\$60

Through partnerships and internal contributions, the financial contributions to RCCLC were \$286,927. Community partners have pledged money or in-kind contributions to help maintain the program. The RCCLC is in its second year of the current grant and has had success due in part to the numerous financial contributions.

Overall Commendations and Recommendations

RCCLC should once again be commended for a continuance of a well-attended second year program. With a goal of 250 regular attending students, the program far exceeded the targeted number of 250 by serving 308 regularly-attending students. The program's popularity was also showcased by a student waiting list, and survey results showing highly satisfied students, parents, and day teachers. RCCLC continues the Rabun County School System tradition of providing students an excellent education.

The following recommendations should be considered:

- Continue to encourage the completion of parent surveys; or, if surveys represent more than one student, please make a notation. With 196 surveys completed, this only represented 64% of the regularly attending 308 students.
- Increase professional learning opportunities throughout the school year.
- Provide additional professional learning for math and ELA strategies as funds become available.

Respectfully,
Michael Catledge
Dr. Marcia W. Williams